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ABSTRACT

This document is the second annual report to North Carolina educators, policy makers, and the public on the performance of each of the state's local public school systems primarily in terms of outcomes of education based on student achievement. Information in the Report Card makes it possible to compare: (1) current levels of performance with those of previous years; (2) one school system in relation to others; (3) a school system and similar systems; and (4) performance in relation to standards established by the state for all systems. Information on each system is outlined in five sections. The first two sections, on School System Characteristics and Community Characteristics, summarize the context in which the system operates. The next two sections display information related to student achievement on a variety of measures; i.e., the Student Performance section gives test results for nationally normed tests and those developed specifically for North Carolina, and the Achievement section summarizes test scores for overall comparisons. Finally, the State Accreditation Status section presents the system's actual performance in relation to state accreditation standards for 1990-91. A page of notes provides information to help interpret the tables. (SLD)



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1991

report card THE STATE

OF SCHOOL SYSTEMS IN NORTH CAROLINA

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JANUARY 1992



Introduction

The 1991 Report Card is the second annual report to North Carolina e ors, policy makers and the public at large on the performance of each of the State's local public school systems. Assents information that is related primarly to outcomes of education based upon student achievement. The Report Card is intended to provide policy makers and operational decisions makers at the state and local levels with information for improving student achievement.

Information contained in the Report Card permits at least four compansant of student performance to be made for each school system. One is a comparison of current levels of performance with those of previous years. Another is the performance of each school system in relation to all other school systems in the state, both by overall achievement and by major subject areas. Next, a comparison may be made between each school system and similar North Carolina school systems. And, fourth, is performance in relation to standards established by the State Board of Education for all school systems. In addition, for several measures (California Achievement Tests), comparisons may be made between the performance of North Carolina students and students nationwide.

Information related to school system performance is outlined in five sections. The first two sections, School System Characteristics and Community Characteristics, summarize the context in which the system operates. Included are a number of factors that research has shown relate to student achievement. Some of the school system factors are used to calculate an index of advantagement. This index provides a basis for each school system to compare itself with school systems having similar advantages, demographic features, and economic characteristics.

The next two sections display information related to student achievement on a variety of measures. In the section on Student Performance, test results are given for nationally normed tests as well as for those developed specifically for information. In addition, information is provided for other measures, such as dropout rates and attendance. This array of measures offers the individual school system a comprehensive summary of its own achievement and permits the system to compare its results with the state as a whole.

The Achievement by Subject Area and Overall Achievement section summarizes test scores into four subject areas over three years and into a single achievement score for all tests for two years. Trends in school system achievement over time are shown in comparison to the state as a whole. Results are also presented taking into account the school system's advantagement level, thus providing a basis for comparison with similar systems. In addition to pointing out subject areas needing Improvement, the display also permits identification of outstanding programs that have potential for replication in other school systems. Overall achievement indicates whether the school system as a whole is performing on par, above par, or below par in comparison to similar systems.

The fifth section presents the system's actual level of performance in relation to each of the state accreditation standards.

Finally, there is a page entitled NOTES which provides additional explanatory information about the Report Card and how to interpret the charts and graphs.

The Report Card has been prepared in response to the School Improvement and Accountability Act (Senate Bill 2) adopted by the North Carolina General Assembly in 1989. The Act provides for issuance by the State Board of Education of an annual report assessing each local system's efforts to improve student performance

January, 1992



NOTES

General

Throughout the report "State Average" means the average of all local school system averages.

School System Characteristics and Community Characteristics

Information that describes the school system and the students that attend its schools is collected annually by the Department of Public Instruction.

Data collected annually are used in calculating school system advantagement if they are sufficiently related to school achievement. The advantagement index is shown as a positive or negative number. A school system with a positive index number is above the state advantagement average, while one with a negative index number is below the state advantagement average. The individually calculated index of advantagement allows for a school system to compare itself with other school systems having similar advantagement.

Per student finances data for 1991 were not available at the time this report was prepared.

The source of information that describes the community in which the school system is located is the 1980 U.S. Census supplemented with mid-decade estimates. These data are presented for information only. Comparable data from the 1990 Census will not be available until March, 1992.

Student Performance

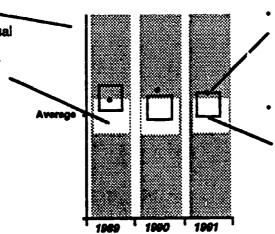
Achievement Indicators describe specific levels of performance on North Carolina and national tests. Scores shown indicate the ranking of the school system in comparison with the state average or the national average, as appropriate. A score of 50 is considered average for both state and national tests. National tests are the California Achievement Tests (CAT) in grades 3, 6, and 8; all other tests are state tests. Only those tests for which three years of data are available are used to calculate "Achievement by Subject Area" shown in the next section. The participation index for each end-of-course test is the ratio of the number of students tested to the average of the Average Daily Membership for grades 9, 10, 11, and 12, plus the number of dropouts, grades 9-12; this computation is then indexed to a scale of 0 to 99.

Outcome Indicators—Scholastic Aptitude Test scores, Vocational Education completers, and Advanced Placement Examinations are presented for information only. These data are not used to calculate school system achievement.

Achievement by Subject Area

School system test scores are summarized into four curriculum areas -- mathematics, reading/language, science, social studies -- and a single overall achievement score for all tests in all curriculum areas.

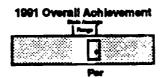
An achievement scale
 permits comparisons of individual
 school systems with all other
 systems in the state. The clear
 band represents the "average"
 range for all systems.



- Actual scores for school systems are represented by . The position of the dot reflects system performance as average, above or below average compared to the state as a whole.
- The box represents the average achievement for the school system after taking into account the system's advantagement level. The position of the In relation to the box indicates whether the system is achieving average, above average, or below average level, when compared to school systems with similar advantagement ievels.

Overall Achievement

Achievement for all four subject areas is summarized into overall achievement. The clear band represents the average range for all systems; above average is to the right and below average is to the left.



"Par" represents average achievement for the school system after taking advantagement into account. The position of the reflects overall achievement of the school system for all curriculum areas combined.

State Accreditation Status

Acr reditation status for 1991 is shown; some standards are calculated on the basis of annual data, some on the basis of two year averages, and some on the basis of three-year averages.

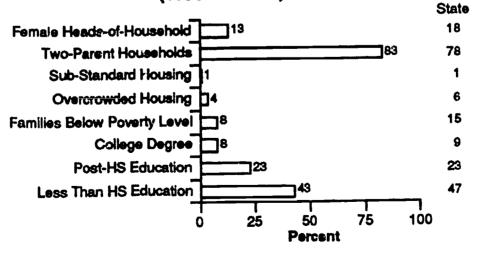


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School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		10005	40470	
Number of Students	10288	10205	10173	1990
FINANCES				836
Local Expenditure Per Student	647	679	•	4141
Total Expenditure Per Student	3389	3739	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	2 5	25	2's	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	8	9	15	
	1%	1%	1%	1%
Asian	18	22	25	_
	1%	1%	1%	1%
Hispanic	5 7	67	78	
	1%	1%	1%	1%
Black	2029	1978	1913	
	20%	20%	19%	32%
White	8272	8209	8217	
	80%	80%	81%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	•	•	18	25
Percent Free or Reduced Price Lunch Participation	•	19	22	39
OTHER				4.5
Percent Parents Less Than HS Diploma	17	14	16	18
Percent Students Absent More Than 14 Days	11	9	6	7
INDEX OF ADVANTAGEMENT	•	7	8	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	16031	13265
Per-Capita Personal	6253	5647



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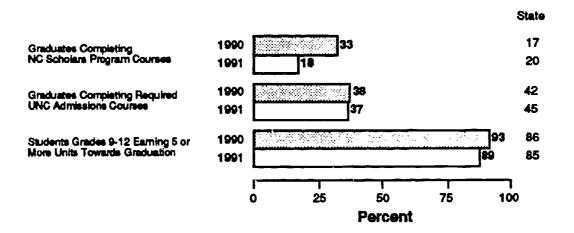
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT		SCIENC		SEVEMENT Percentile	٢			
Percentile 104			700	750	91			
10 90 91		A1. 44. O P T 4	-	20	A I			
California Achievement Test		North Carolina Test	_	••				
Grade 3 Reading* 51 55 55 Grade 3 Language* 55 58 62		Grade 3*	57	& 2 57	60			
Grade 3 Language* 55 58 62 Grade 6 Reading* 50 49 49		Grade 6*	51	57	58 59			
Grade 6 Reading* 50 49 49		Grade 8°	54	60	50			
Grade 6 Language* 56 58 59								
Grade 6 Reading* 50 49 49 Grade 6 Language* 56 58 59 Grade 8 Reading* 54 57 53				Percentile			ndex	
Grade 8 Language* 58 61 57			20	90	797	'80	.20	91
North Carolina Test		Biology*	51	55	60	80	72	ea
Grade 6 Writing (% 2.5 or more)* 46 51 39		Chemistry*	45	55 59	60 55 51	60 30	72 30 9	63 35 9
Grade 8 Writing (% 2.5 or more)* 56 64 49			70	48	~~	30	30	00
Grade 8 Writing (% 2.5 or more)* 56 64 49		Physics	•	40	49	•	*	
D	99	Physical Science	•	•	40	•	•	51
<u>Percentile</u>	Index							
	90 91							
English I* . 48 49	. 68 68							
SOCIAL STUDIES ACHIEVEMENT		MATHEMA			ENT			
Percentile				Percentile_				
30 30 3 1			700	90	21			
North Carolina Test		California Achievement						
Grade 3* 58 60 63 Grade 6* 54 54 56		Grade 3°	69	74	74			
Grade 6° 54 54 56		Grade 6*	55	56	60			
Grade 3° 58 60 63 Grade 6° 54 54 56 Grade 8° 50 57 52		Grade 8*	55 59	62	60 56			
Percentile								
	Index	North Carolina Test		Percentile			Index	
	Index 90 '91	North Carolina Test		Percentile 90		780	Index '90	91
	90 91		80	200	9 1 51	89	Index 90 51	9 1
		North Carolina Test Algebra I* Algebra II*		Percentile 90 52 46	91 51 53 58	89 54 32 35	Index 90 51 29	91 55 29

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUATI		1 99 76		<u>1991</u> 641		
	SCHOLASTIC 1969	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 808	900 839 812	896 844 809	Number of Completers	393	370	322	Number of Schools Number of Students Number of Examinations	4 46 52	4 44 48

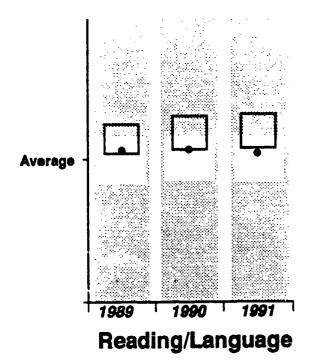


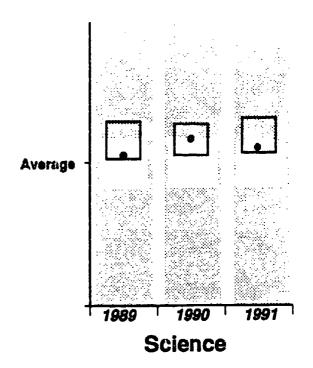
Performance Indicators

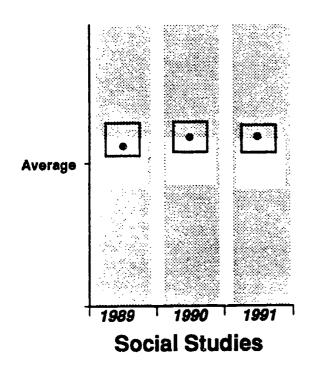
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY	ATTENDA	NCE (%)
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	4.58	4.30	4.36	E roce	94	95	95

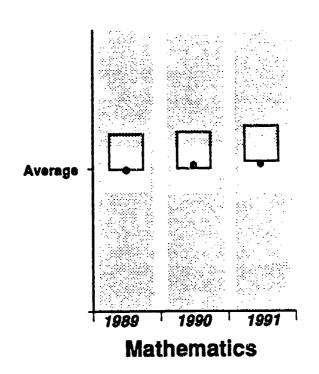


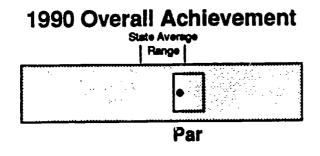
10 ALAMANCE COUNTY

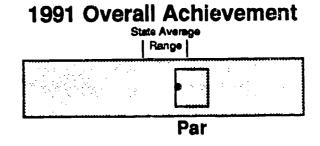














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ALAMANCE COUNTY

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COM. LIANCE
1.1	Attendance	94%	94.8	2000
2.1	5 Units Credit for Graduation	80%	89.1	••••
2.2	Entry to UNC Institutions	35%	37.2	••••
2.3	Qualify for NC Scholars Program	10%	17.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.2	••••
£. ~	County Youth Unemployment Rate	•	11.8	
	Follow-up Survey Response Rate		86.3	
2.5	Competency-Reading	88-93%	95.1	••••
2.6	Competency-Math	88-93%	92.1	•••
2.7	Competency-Writing Objective	88-93%	91.2	•••
3.1	Compensatory Reading	1 NCE	4.0	••••
3.2	Componsatory Math	1 NCE		_
3.3	Dropouts	< 2.4%	4.3	•
	·	40 500411	00 E	••••
4.1	CAT, 3rd Grade	40-50%ile	60.5	••••
4.2	CAT, 6th Grade	40-50%lle	54.3	••••
4.3	CAT, 8th Grade	40-50%ile	57.8	••••
4.4	Writing Essay: 6th Grade	40%	44.5 56.0	••••
4.5	Writing Essay: 8th Grade	40%	56.0 59.4	••••
4.6	Science, 3rd Grade	40-50%ile	55.2	••••
4.7	Science, 6th Grade	40-50%ile	55. <u>2</u> 57.4	••••
4.8	Science, 8th Grade	40-50%ile	60.4	••••
4.9	Social Studies, 3rd Grade	40-50%ile	54.8	••••
4.10	Social Studies, 6th Grade	40-50%ile	53.1	••••
4.11	Social Studies, 8th Grade	40-50%ile	55.1	
E 4	Alachea I	40-50%ile	47.5	•••
5.1	Algebra I	40-50%ile	48.7	•••
5.2	Algebra II	40-50%ile	55.6	••••
5.3 5.4	Biology United States History	40-50%ile	51.6	••••
5. 4 5.5	Chemistry	40-50%ile	52.7	••••
5.6	Geometry	40-50%ile	53.1	••••
5.0	Geometry			
		****	NUD CULTU	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (22	81.5 14.8	
	Standards Met - Level 1 (••)	4	0.0	
	Standards in Warning Status ()	0	3.7	
	Standards Not Met (©)	1	3,1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

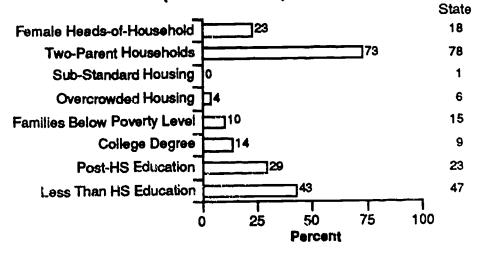
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6216	6184	6198	1000
FINANCES				<u>1990</u>
Local Expenditure Per Student	1004	1091	•	836
Total Expenditure Per Student	4037	4483	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	33	33	30
Average Local Supplement	907	1046	1014	730
STUDENTS (Number and Percent)				
American Indian	6	9	7	
	1%	1%	1%	1%
Asian	71	79	93	
	2%	2%	2%	1%
Hispanic	12	12	29	
	1%	1%	1%	1%
Black	2139	2194	2246	
	35%	36%	36%	32%
White	4036	3938	3887	
	65%	64%	63%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	•	•	17	25
Percent Free or Reduced Price Lunch Participation	•	24	29	39
OTHER				
Percent Parents Less Than HS Diploma	16	14	15	18
Percent Students Absent More Than 14 Days	7	6	6	7
INDEX OF ADVANTAGEMENT	•	9	6	0

Community Characteristics (1980 Census)



	STATE
15172	1: `65
6954	5547



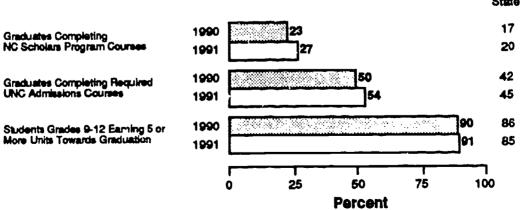
Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percei	ulia.				SCIENC		EVEMEN Percentile	T			
	20	80	791					20	90	ופי			
California Achievement Test	•	-	•1				North Carolina Test	••		•			
Grade 3 Reading*	65	58	50				Grade 3*	50	62	65			
Grade 3 Language*	71	64	67				Grade 6'	50 87 57	62 67	66			
Grade 6 Reading*	64	83	60				Grade 8°	57	50	64			
	7R	63 76	70										
Grade 6 Language* Grade 8 Reading*	71 64 76 62	58	63						Porcentile		_ 1	ndex	
V .	68	67	72					90	90	18	780	.00	81
Grade 8 Language* North Carolina Test	00	0/	, ,				Biology*	66	69	70	89 56 36	67	82
Grade 6 Writing (% 2.5 or more)*	77	73	51				Chemistry*	49	61	70 54	36	36	34
Grade 8 Writing (% 2.5 or more)*	81	80	68				Physics		61	50	٠.	20	34 21
CHANGE O WINNING (No 220 OF HIDIE)	01	20	00				Physical Science	•	.	58	•		47
		Percer	tile.		Index		i iiyaaa aaaiiaa	•	•		•	•	**
	200	.20	'91	80	790	791							
English I*	•••	61	60	•	90 75	74							
mighter (•	01	•	•		• •							
SOCIAL STUDIES ACHIE	ven:	CAPT					MATHEMA	TICS A	CHIEVEN	ENT			
SOCIAL STUDIES ACINE	V CIMI	Percei	-ella				WD-1116	ָר ייטער, ו	ercentile				
	—	200	191					20	190	10			
North Carolina Test	~	3 0	•				California Achievement		•	•			
Grade 3°	E 0	64	61				Grade 3*	86	82	82			
Grade 6*	50 64	ဆေ	61				Grade 6°	79	84	80			
Grade 8°	53	56	56				Grade 8°	70	70	82 80 71			
Grand o	3 3	56	~					••	, ,				
		Percei	rtile		Index		North Carolina Test	1	Percentile			Index	
	790	90	91	.80	700	'91 56		89	20 0	21	80 52 43	90	91
United States History*	62	63	56	68	65	56	Algebra I*	55	58	48 65	52	61 36	83
Economic/Legal/Political Systems			52			80	Algebra II*	89 55 54 58	63	65	43	36	83 38 58
	•	·					Geometry*	58	63	61	42	47	58

*Indicates data that are included in Achievement by Subject Area and Overel! Achievement shown on the next page.

Outcome Indicators High School Completers

1991 388 1990 430 NUMBER OF **GRADUATES** ADVANCED PLACEMENT EXAMINATIONS
1990 1991 SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 VOCATIONAL EDUCATION 1980 1990 1991 Number of Schools Number of Students Number of Examinations 2 88 120 U.S. State Local 896 844 850 Number of Completers 903 900 60 205 199 169 836 830 86 State

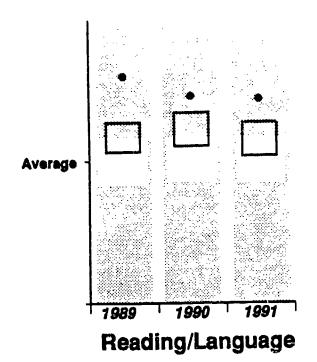


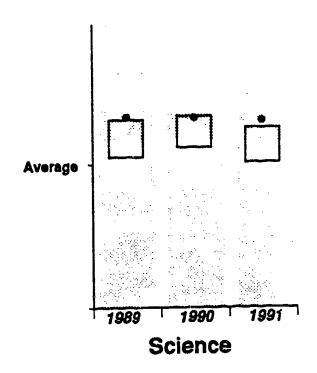
Performance Indicators

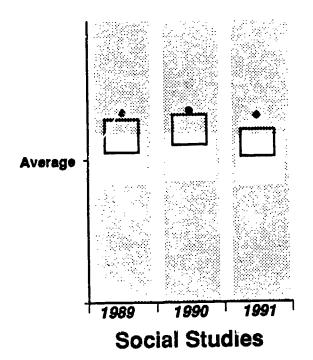
	DROPOUT,	GRADES	7-12 (%)	
State	1989 4.47 3.77	1990 4.26 3.07	199 1 3.60 3.46	; !
				10

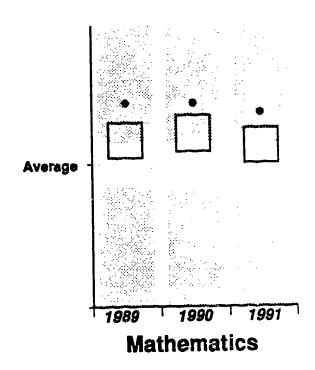
	VERAGE DAILY	TENDA	4CE (%)
• • •	1989	1900	1991
State	94	94	95
Local	95	95	96
1			

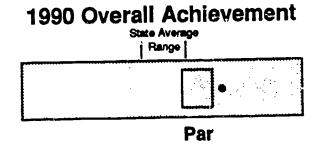


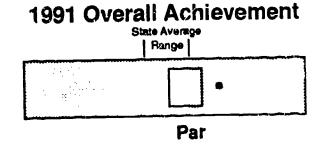














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	••••
2.1	5 Units Credit for Graduation	80%	90.7	••••
2.2	Entry to UNC Institutions	35%	54.3	••••
2.3	Quality for NC Scholars Program	10%	27.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.7	••••
	County Youth Unemployment Rate		11.8	
	Follow-up Survey Response Rate		87.5	
2.5	Competency-Reading	88-93%	95.2	••••
2.6	Competency-Math	88-93%	94.9	••••
2.7	Competency-Writing Objective	88-93%	94.3	••••
3.1	Compensatory Reading	1 NCE	2.2	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	•
4.1	CAT, 3rd Grade	40-50%ile	71.6	••••
4.2	CAT, 5rd Grade	40-50%ile	73.6	
4.3	CAT, 6th Grade	40-50%ile	67.2	••••
4.4	Writing Essay: 6th Grade	40%	62.0	••••
4.5	Writing Essay: 8th Grade	40%	73.9	••••
4.6	Science, 3rd Grade	40-50%ile	61 .9	••••
4.7	Science, 6th Grade	40-50%ile	66.7	••••
4.8	Science, 8th Grade	40-50%ile	60.0	••••
4.9	Social Studies, 3rd Grade	40-50%lle	61.4	••••
4.10	Social Studies, 6th Grade	40-50%ile	62.7	••••
4.11	Social Studies, 8th Grade	40-50%ile	54.7	••••
5.1	Algebra I	40-50%ile	53.6	••••
5.1 5.2	Algebra II	40-50%ile	60.3	••••
5.2. 5.3	Biology.	40-50%ile	68.2	••••
5.4	United States History	40-50%ile	60.2	••••
5. 4 5.5	Chemistry	40-50%ile	54.8	••••
5.6	Geometry	40-50%ile	60.9	••••
	CITAMADU	NUMBER	PERCENT	
	SUMMARY	NUMBER 26	96.3	
	Standards Fully Met (******)	0	0.0	
	Standards Met - Level 1 ()	Ö	0.0	
	Standards in Warning Status (●●) Standards Not Met (●)	1	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be mat at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

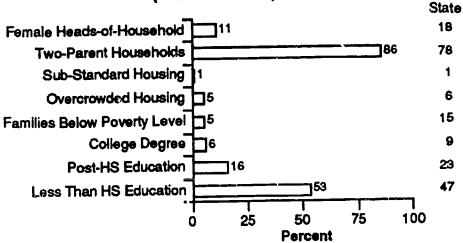
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		40.44	4777	
Number of Students	48 31	4844	4777	1990
FINANCES				836
Local Exponditure Per Student	503	540	•	4141
Total Expenditure Per Student	3515	3854	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	19	18	18	17
Percent Graduate Degrees	28	25	26	30
Average Local Supplement	49	37	44	730
STUDENTS (Number and Percent)				
American Indian	2	1	1	•
	1%	1%	1%	1%
Asian	13	16	18	4.54
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Hispanic	14	12	24	404
, p	1%	1%	1%	1%
Black -	404	395	364	2004
	9%	9%	8%	32%
White	4451	4457	4444	000/
	92%	92%	92%_	66%
Percent Gifted	7	6	7	6
Percent Handicapped	13	13	13	12 25
Percent Compensatory Education	•	. <u>-</u>	10	
Percent Free or Reduced Price Lunch Participation	•	17	17	39
OTHER			•	40
Percent Parents Less Than HS Diploma	22	21	22	18
Percent Students Absent More Than 14 Days	8	6	6	7
INDEX OF ADVANTAGEMENT '	•	5	7	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	15004	13265
Per-Capita Personal	5731	5647
(at other t describe		<u> </u>



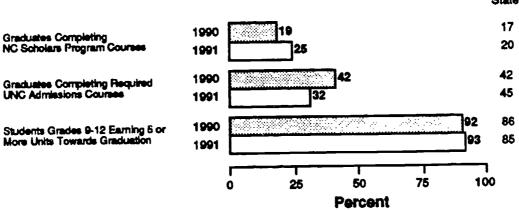
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH		SCIENCE ACHIEVEMENT Percentile											
	-	Percen						- -	90	'91			
	100	.80	'91				North Carolina Test	•		•			
California Achievement Test								40	48	R.A			
Grade 3 Reading*	45	54	50				Grade 3*	48 51	56	32			
Grade 3 Language*	53	67	66				Grade 6*	52	56	54 62 54			
Grade 3 Language* Grade 6 Reading*	49	53	55				Grade 8*	02	90	5			
Grade 6 Language*	53 49 59 53	64	66 55 67 52										
Grade 8 Reading*	53	53	52						Percentile	<u> </u>		ndex	
Grade 8 Language*	50	54	56						200	'91	20	90 68 23 16	191
North Carolina Test	-	•••	•				Biology*	47 36	54 24	63 51	53 34	68	60
Conda CWitting (W. 2 E or mare)*	52	38	57				Chemistry*	36	24	51	34	23	21
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	52 72	36 57	78				Physics *	•	39	38	•	16	4
CHADE & SAUE: 8 (20 CO OF HOLD)	12	J,	,,				Physical Science			59	•	•	59
		Percer	wile .		Index								
	40	200	791	30	.200	9 1							
English I*		46	51		74	69							
Eifenii	•	70	•	•	• •	•							
							444	TIOC 4	OUIS/EN	ENT			
SOCIAL STUDIES ACHIE	VEMI	ENT.					MATHEMATICS ACHIEVEMENT						
		Percer	tile_						Percentile				
	30	200	791					_ ₩	.20	191			
North Carolina Test							California Achievement	Test					
Grade 3*	51	50	48				Grade 3*	62	73	63 69			
Grade 6*	49	51	55				Grade 6*	60	64	60			
Grade 8°	61	62	48 55 58				Grade 8*	56	58	60			
Grade 6	•	_										-	
		Percer	ntile		Index		North Carolina Test		Percentile.		==	<u>index</u>	104
	-80	<i>2</i> 0	181	20	'90 56	91 62 72		50	50	91	80	200	91
United States History*	46	51	50	8	58	62	Algebra I*	46 53	42	57 61	48	∞ ∞	4 ¥
Economic/Legal/Political Systems		٠.	46	•		72	Algebra II*	53	50	61	48 33 42	55 32 38	49 26 38
Provide the Party Charles Charles	•	•	••	,	·		Geometry*	44	41	54	42	38	38

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

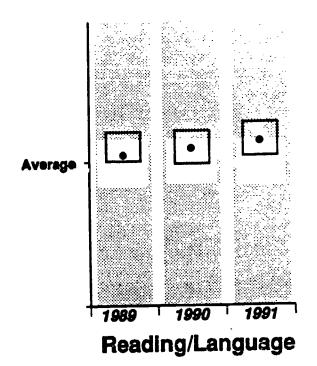
1991 275 NUMBER OF 1990 **GRADUATES** ADVANCED PLACEMENT EXAMINATIONS SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 **VOCATIONAL EDUCATION** 1990 1990 1991 Number of Schools Number of Students Number of Examinations 896 844 818 Number of Completers 242 900 U.S. State Local 903 12 245 223 836 796 839 800 14 State

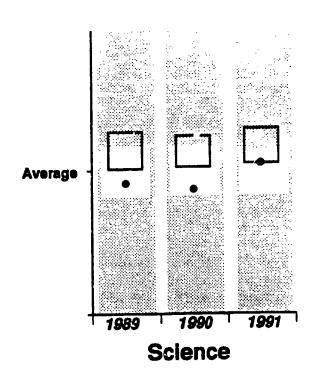


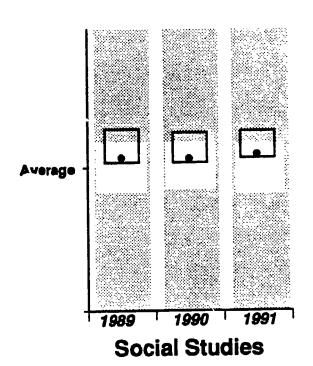
Performance indicators

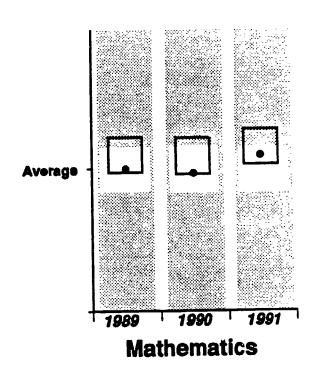
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY	ATTENDANG	CE (% 1991
State	1989 4.47 4.45	1990 4.26 4.91	3.60 5.64	State Local	94 95	94 95	95 96

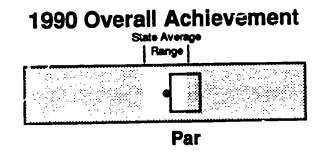


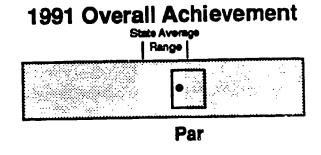














ALEXANDER COUNTY 20

State Accreditation Status 1990-91

1.1 Attendance 94% 95.4 2.1 5 Units Credit for Graduation 80% 92.9 2.2 Entry to UNC Institutions 35% 32.0 2.3 Qualify for NC Scholars Program 10% 24.7 2.4 Vocational LU. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 13.3 2.5 Competency-Reading 88-93% 95.3 2.6 Competency-Writing Objective 88-93% 93.9 2.7 Competency-Writing Objective 88-93% 93.1 3.1 Compensatory Reading 1 NCE 6.8 3.2 Compensatory Math 1 NCE 3.3 Dropouts <2.4% 5.6 4.1 CAT, 3rd Grade 40-50%ile 58.0 4.2 CAT, 8th Grade 40-50%ile 60.0 4.3 CAT, 8th Grade 40-50%ile 54.5 4.4 Writing Essay: 8th Grade 40-50%ile 54.5 4.5 Writing Essay: 8th Grade 40-50%ile 50.1 4.7 Schence, 3th Grade 40-50%ile 50.1 4.8 Schence, 3th Grade 40-50%ile 50.1 4.9 Social Studies, 3rd Grade 40-50%ile 51.3 4.10 Social Studies, 3rd Grade 40-50%ile 51.3 4.11 Social Studies, 8th Grade 40-50%ile 51.3 4.12 Algebra i 40-50%ile 54.5 5.1 Algebra i 40-50%ile 54.7 4.11 Social Studies, 8th Grade 40-50%ile 54.7 4.11 Social Studies, 8th Grade 40-50%ile 55.3 5.1 Algebra i 40-50%ile 54.4 4.11 Social Studies, 8th Grade 40-50%ile 54.5 5.1 Algebra i 40-50%ile 54.7 5.2 Algebra i 40-50%ile 54.7 5.3 Biology 40-50%ile 54.7 5.4 United States History 40-50%ile 54.8 5.5 Chemistry 40-50%ile 54.7 5.6 Geometry 40-50%ile 48.8 5.7 Standards Net - Level 1 (●●●) 4 14.8 Standards Net - Level 1 (●●●) 5 1.9 Standards Net - Level 1 (●●●) 5 1.4 5.2 SumMARY 5 19 70.4 Standards Net - Level 1 (●●●) 5 1.4 5.3 Standards Net - Level 1 (●●●) 5 1.4 5.4 14.8		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.2 Entry to UNC Institutions 2.3 Qualify for NC Scholars Program 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Writing Objective 88-93% 93.9 2.7 Competency-Writing Objective 88-93% 93.1 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts 4.1 CAT, 3rd Grade 40-50%ille 4.2 CAT, 6th Grade 40-50%ille 4.3 CAT, 8th Grade 40-50%ille 4.5 Writing Essay: 8th Grade 40-50%ille 4.6 Science, 3rd Grade 40-50%ille 4.7 Science, 8th Grade 40-50%ille 50.1 4.8 Science, 8th Grade 40-50%ille 50.1 4.9 Social Studies, 3rd Grade 40-50%ille 51.3 4.10 Social Studies, 8th Grade 40-50%ille 51.3 40-50%ille 51.4 40-50%ille 51.3 40-50%	1.1	Attendance	94%	95.4	••••
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2.3 Qualify for NC Scholars Program				32.0	•
2.4 Vocational Ed. Unemployment Rate					••••
County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading Response Rate 2.6 Competency-Math Response Rate Response Rate Response Rate Response Rate Response Rate Response Respon				5.5	9
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4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 5th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 40-50%ile 51.1 Algebra I 52. Algebra II 53.3 Biology 40-50%ile 54.4 5.4 United States History 5.5 Chemistry 40-50%ile 40-50%ile 40-50%ile 40-50%ile 54.7 5.6 Geometry 40-50%ile 40-50%il					••••
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4.7 Science, Sth Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.0-50%ile 5.1 Algebra I 5.2 Algebra II 5.3 Blology 4.0-50%ile 5.4 United States History 5.5 Chemistry 5.6 Geometry 4.0-50%ile 4.0-50%ile 4.0-50%ile 4.0-50%ile 5.1 Algebra II 4.0-50%ile 5.1 Algebra II 4.0-50%ile 5.2 Algebra II 4.0-50%ile 5.3 Blology 4.0-50%ile 5.4 United States History 4.0-50%ile 4.0-50%ile 5.1 Algebra II 4.0-50%ile 5.2 Algebra II 4.0-50%ile 5.3 Blology 4.0-50%ile 5.4 United States History 4.0-50%ile 5.5 Chemistry 4.0-50%ile 5.6 Geometry 5.7 Algebra II 5.8 Standards Met - Level I (●●●) 5.9 Texas Percent 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4 19 70.4					••••
4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.0 Social S					••••
4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 40-50%ile 51.3 4.11 Social Studies, 8th Grade 5.1 Algebra I 40-50%ile 5.2 Algebra II 40-50%ile 54.4 5.3 Biology 40-50%ile 54.7 5.4 United States History 40-50%ile 54.8 5.5 Chemistry 40-50%ile 48.8 5.6 Geometry 40-50%ile 4					••••
4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 40-50%ile 51.3 ●●● 5.1 Algebra I		· · · · · · · · · · · · · · · · · · ·			•••
4.11 Social Studies, 8th Grade 40-50%ile 60.5 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 54.4 5-5.4 United States History 5.5 Chemistry 40-50%ile 40-50%ile 48.8 5.5 Chemistry 40-50%ile 36.6 5.6 Geometry NUMBER PERCENT Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards in Warning Status (●●) 0 0.0					••••
5.1 Algebra I					••••
5.2 Algebra il	*** *		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	22.0	
5.2 Algebra il	5.1	Algebra I	40-50%ile	48.3	•••
5.3 Biology 40-50%ile 54.7 5.4 United States History 40-50%ile 48.8 5.5 Chemistry 40-50%ile 36.6 5.6 Geometry 40-50%ile 46.3 SUMMARY 40-50%ile 46.3 SUMMARY 5tandards Fully Met (19 70.4 Standards Met - Level 1 (10 4 14.8 Standards in Warning Status (0 0 0.0					••••
5.4 United States History 40-50%ile 48.8 5.5 Chemistry 40-50%ile 36.6 5.6 Geometry 40-50%ile 46.3 SUMMARY 40-50%ile 46.3 SUMMARY PERCENT Standards Fully Met (19 1 1 9 70.4 Standards Met - Level 1 (19 1 1 4.8 Standards in Warning Status (10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					••••
5.5 Chemistry 40-50%ile 36.6 5.6 Geometry 40-50%ile 46.3 SUMMARY NUMBER PERCENT Standards Fully Met (•••) 19 70.4 Standards Met - Level 1 (••) 4 14.8 Standards in Warning Status (••) 0 0.0					•••
SUMMARY Standards Fully Met () Standards Met - Level 1 () Standards in Warning Status () 40-50%ile 46.3 NUMBER PERCENT 19 70.4 14.8 0 0 0.0					
SUMMARY Standards Fully Met (•••
Standards Fully Met (0.0				
Standards Met - Level 1 () 4 14.8 Standards in Warning Status () 0 0.0		SUMMARY	NUMBER	PERCENT	
Standards Met - Level 1 (●●●) 4 14.8 Standards in Warning Status (●●) 0.0		Standards Fully Met (19	70.4	
Standards in Warning Status (♠●) 0.0			4	14.8	
			0	0.0	
			4	14.8	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

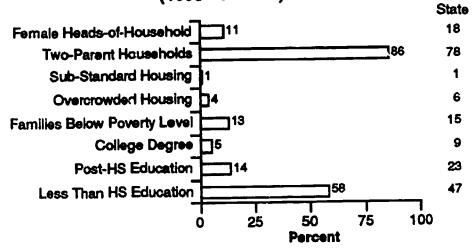
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			4540	
Number of Students	1583	1576	1543	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	579	715	•	836
Total Expenditure Per Student	3876	4319	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	14	17
Percent Graduate Degrees	22	27	25	30
Average Local Supplement	100	100	0	730
STUDENTS (Number and Percent)				
American Indian	1	1	1	
	1%	1%	1%	1%
Asian	2	3	2	
. (3.6.1)	1%	1%	1%	1%
Hispanic	3	6	17	
· nopuliio	1%	1%	2%	1%
Black	42	35	27	
	3%	3%	2%	32%
White	1533	1541	1507	0004
••••	97%	98%	97%	66%
Percent Gifted	7	7	7	6
Percent Handicapped	10	12	11	12
Percent Compensatory Education	•	•	9	25
Percent Free or Reduced Price Lunch Participation	•	33	33	39
OTHER			•	40
Percent Parents Less Than HS Diploma	29	24	24	18
Percent Students Absent More Than 14 Days	10	7	9	7
INDEX OF ADVANTAGEMENT	•	0	-1	0

Community Characteristics (1980 Census)



LOCAL	STATE
10698	13265
4934	5647
	10698



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	ella				SCIENC		EVEMEN Percentile	T			
	70	90	<u>91</u>					20	80	<u> </u>			
Online in Ashimment Tool	•	*	•				North Carolina Test						
California Achievement Test	44	54	42				Grade 3°	57	61	59			
Grade 3 Reading*	<u> </u>	67	- F				Grade 6*	49	61	63 58			
Grade 3 Language*	50 51	50	50				Grade 8*	53	57	58			
Grade 6 Reading*	51	60	89				- ,						
Grade 6 Language*	58 51 53 55	58	59 58 63 59						Percentile			ndex	
Grade 8 Reading*	59	61	61					'90	90	201	30	.20	181
Grade 8 Language*	50	01	01				Biology*	56	60	58 63 50	67 32	60 36	65 28
North Carolina Test	FO	46	48				Chemistry*	56 56	60	63	32	36	28
Grade 6 Writing (% 2.5 or more)*	52 50	70	5 7				Physics		33	50		9	6
Grade 8 Writing (% 2.5 or more)*	50	70	57				Physical Science	•	•	34			51
		Percer	مانه		Index		,						
	=	30	91	- 86		791							
English I*	╼.	51	51	- .	90	64							
SOCIAL STUDIES ACHIE	VEM	ENT Percer	rtile				MATHEMA		Percentile_				
	30		791					_ 30	.20	791			
North Carolina Test							California Achievement	1 961		-00			
Grade 3°	53	59	58				Grade 3°	ස	70 66	68 71			
Grade 6°	47	40	58				Grade 6*	50	65	66			
Grade 8°	53	58	60				Grade 8°	48	90	90			
		Percei	ntile		Index		North Carolina Test		Percentile			Index	
	70	90	91	30	90 55	21		80	,00	91 83 54	30	.80	91
United States History	53	58	91 52 46	66	55	58	Algebra (*	39 50	44	53	40 25 47	35 35 36	40 28 29
Economic/Legal/Polity Systems		•	46	•		63	Algebra II*	50	50	54	æ	<u>نې</u>	25
	•	-					Gëometry*	37	45	41	4/	<i>5</i> 0	0

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

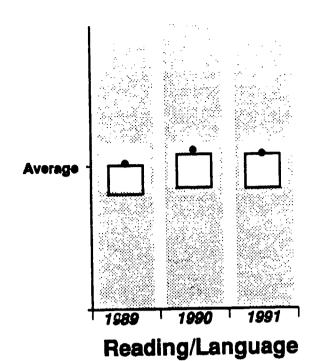
NUMBER OF GRADUATES **ADVANCED PLACEMENT EXAMINATIONS** VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE Number of Schools Number of Students Number of Examinations Number of Completers U.S. 803 777 831 State State Graduates Completing NC Scholars Program Courses Graduates Completing Required UNC Admissions Courses Students Grades 9-12 Earning 5 or More Units Towards Graduation **Percent**

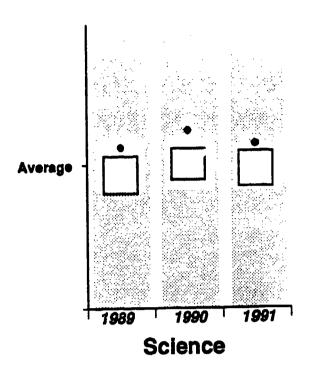
Performance Indicators

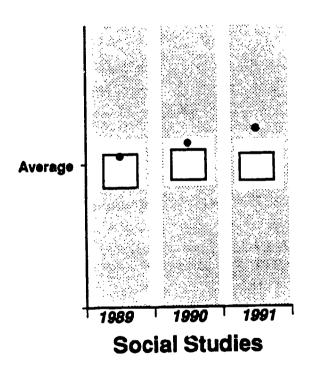
DROPOUT, GRADES 7-12 (%)
1989 1990 1991
State 4.47 4.26 3.60
Local 4.16 5.76 5.28

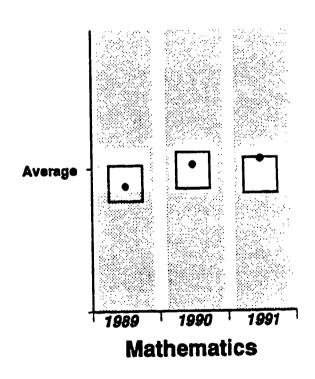
AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 95 95

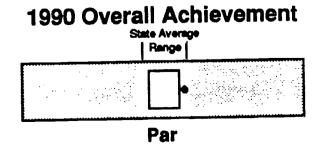


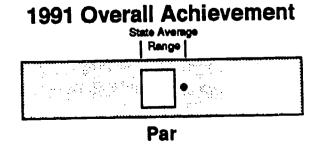














ALLEGHANY COUNTY 30

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	••••
2.1	5 Units Credit for Graduation	80%	93.7	••••
2.2	Entry to UNC Institutions	35%	40.4	••••
2.3	Qualify for NC Scholars Program	10%	17.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.4	• • • •
	County Youth Unemployment Rate	•	14.1	
	Follow-up Survey Response Rate		90.6	
2.5	Competency-Reading	88 -93 %	90.4	••
2.6	Competency-Math	88- 93 %	83.1	•
2.7	Competency-Writing Objective	88 -93 %	87.5	•
3.1	Compensatory Reading	1 NCE	3.0	••••
3.2	Compensatory Math	1 NCE	4.9	••••
3.3	Dropouts _	< 2.4%	5.2	••••
4.4	CAT and and a	40-50%ile	EC 7	••••
4.1	CAT, 3rd Grade	40-50%ile 40-50%ile	56.7 57.8	••••
4.2	CAT, 6th Grade	40-50%ile	57.8 59.3	••••
4.3 4.4	CAT, 8th Grade	40%	47.0	••••
4. 4 4.5	Writing Essay: 6th Grade Writing Essay: 8th Grade	40%	53.0	••••
4.5 4.6	Science, 3rd Grade	40-50%ile	58.9	••••
4.6 4.7	Science, 6th Grade	40-50%ile	57.5	••••
4. <i>7</i> 4.8	Science, 8th Grade	40-50%ile	57.5 56.1	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.7	••••
4.10	Social Studies, 5td Grade	40-50%ile	50.7 51.0	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.9	••••
7.71	Cociai Cadies, cui Ciace	40.0070116	00.0	
5.1	Algebra I	40-50%ile	45.7	•••
5.2	Algebra II	40-50%ile	54.2	••••
5.3	Biology	40-50%ile	58.1	••••
5.4	United States History	40-50%ile	54.3	••••
5.5	Chemistry	40-50%ile	62.8	• • • • •
5.6	Geometry	40-50%ile	41.2	€ ₽
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (23	82.1	
	Standards Met - Level 1 (1	3.6	
	Standards in Warning Status ()	2	7.1	
	Standards Not Met (*)	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at leve 1 or fully met for a school system to be eligible for accreditation.

NOTES

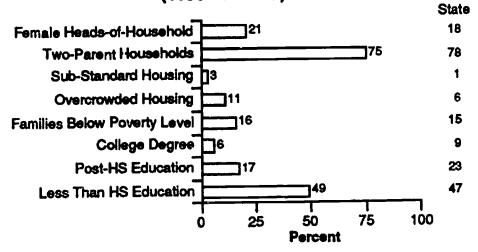
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment State must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		4000	4040	
Number of Students	4789	4688	4640	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	583	732	Ē	836
Total Expenditure Per Student	3533	4042	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	29	30	30	30
Average Local Supplement	259	221	269	730
STUDENTS (Number and Percent)				
American Indian	8	6	7	
	1%	1%	1%	1%
Asian	4	2	3	
710.0.7	1%	1%	1%	1%
Hispanic	2	0	3	
· · · · · · · · · · · · · · · · · · ·	1%	0%	1%	1%
Black	2962	2925	2901	
	61%	63%	63%	32%
White	1880	1781	1758	2004
	39%	38%	38%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	11	14	12
Percent Compensatory Education	•		25	25
Percent Free or Reduced Price Lunch Participation	•	55	55	39
OTHER				45
Percent Parents Less Than HS Diploma	19	21	24	18
Percent Students Absent More Than 14 Days	9	5	7	7
INDEX OF ADVANTAGEMENT	•	-8	-10	0

Community Characteristics (1980 Census)



LOCAL	STATE
12299	13265
4826	5647
	12289



Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	EVE	MENT Percer	Hla				SCIENC		Percentile	T			
	70	,50 	91					80	790	791			
California Achievement Test	**	•	•				North Carolina Test						
Grade 3 Reading*	23	33	41				Grade 3°	29	38	50			
Grade 3 Language*	32	45	56				Grade 6*	31	49	50			
Grade 6 Rending*	20	<u> </u>	42				Grade 8°	44	38	37			
	36	<u> </u>	<u> </u>										
Grade 6 Language* Grade 8 Reading*	23 23 23 36 35	45 43 55 35	63 31						Percentile		1	ndex	
	39	43	41					'80		191	57 27	'90 70 18	91 79 21
Grade 8 Language* North Carolina Test	30	~~	71				Biology*	89 29 25	35	40	57	70	79
	27	26	30				Chemistry*	25	24	45	27	18	21
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	51	25 45	30				Physics		47	22		6	5
CHARGE & ARIENES (AS 570 OL HOLE)	91	~~	Ç				Physical Science			40 45 22 34			70
		Percer	rtile		Index		,						
	80	200	91	89	.80	'91							
English i*	•	41	40		78	66							
anger:	•	-71		•									
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	ville				MATHEMA		CHIEVEN Percentile				
	20	700	18					.80	90	91			
North Carolina Test	-						California Achievement	Test					
Grade 3°	31	43	53				Grade 3*	32 38 43	54	57 55 42			
Grade 6*	20	42	51				Grade 6*	38	51	55			
Grade 8*	29	34	41				Grade 8°	43	43	42			
		- ,										1	
		Percei			<u>Index</u>		North Carolina Test	ليہ	Percentile			<u>Index</u>	
	'80	90	91	.80	90	21		28 31	.20	91	90	90	91
United States History*	34	35	33	57	65	59	Algebra !*	28	43	50 47	44	45 32 31	41
Economic/Legal/Political Systems			30	•	•	81	Algebra II*	31	23	4/ 50	25 36	32	24 32
•							Geometry*	26	34	50	30	31	32

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

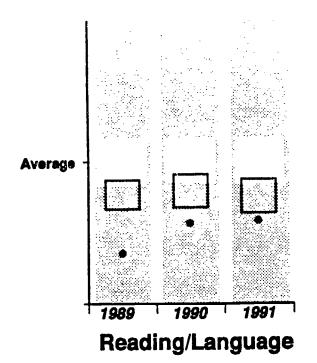
1900 268 1991 284 NUMBER OF **GRADUATES** VOCATIONAL EDUCATION 1989 1990 1991 ADVANCED PLACEMENT EXAMINATIONS SCHOLASTIC APTITUDE TEST SCORE 1990 1991 Number of Schools Number of Students Number of Examinations Number of Completers 241 U.S. State Local 903 900 896 18 27 148 839 721 844 706 836 724 213 State

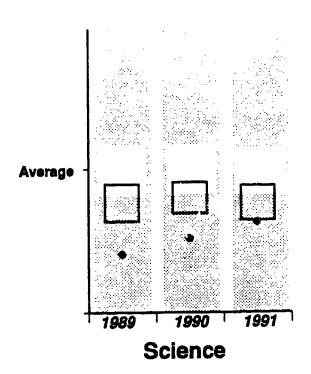
Graduates Completing NC Scholars Program Courses	1990 1991]20]19				17 20
Graduates Completing Required UNC Admissions Courses	1990 1991]40 37			42 45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990 1991					85 85	86 85
		0	25	50 Percent	75		100

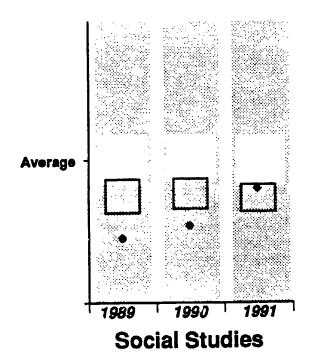
Performance Indicators

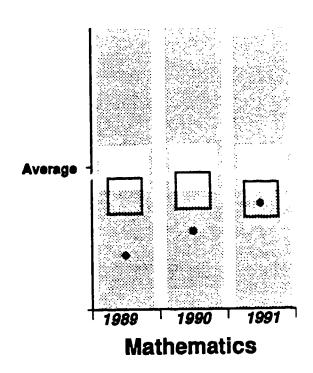
DROFOUT, GRADES 7-12 (%)
1989 1990 1991 1990 1991
State 4.47 4.26 3.60 State 94 94 95 Local 5.45 5.91 4.20 Local 95 96 96

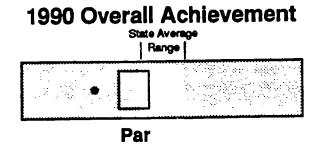


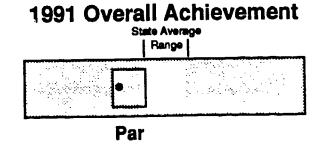














ANSON COUNTY 40

State Accreditation Status 1990-91

1.1 Attendance 94% 95.5 2.1 5 Units Credit for Graduation 80% 85.3 2.2 Entity to UNC Institutions 35% 36.9 2.3 Qualify for NC Scholars Program 10% 18.6 County Youth Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 88-93% 90.9 2.6 Competency-Heading 88-93% 88.0 2.7 Competency-Writing Objective 88-93% 83.6 3.1 Compensatory Reading 1 NCE 4.7 3.2 Compensatory Math 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts < 2.4% 4.2 4.1 CAT, 3rd Grade 40-50%ills 38.4 4.2 CAT, 6th Grade 40-50%ills 43.7 4.3 CAT, 6th Grade 40-50%ills 43.7 4.4 Writing Essay: 6th Grade 40-50%ills 38.8 4.7 Science, 3rd Grade 40-50%ills 43.6 4.8 Science, 3rd Grade 40-50%ills 43.6 4.9 Social Studies, 3rd Grade 40-50%ills 42.4 4.10 Social Studies, 3rd Grade 40-50%ills 43.6 4.9 Social Studies, 6th Grade 40-50%ills 40.7 4.11 Social Studies, 8th Grade 40-50%ills 40.7 4.12 Social Studies, 8th Grade 40-50%ills 40.7 4.13 Social Studies, 6th Grade 40-50%ills 40.7 4.14 Social Studies, 8th Grade 40-50%ills 40.7 4.15 Withing Essay: 8th Grade 40-50%ills 40.7 4.16 Social Studies, 8th Grade 40-50%ills 40.7 4.17 Social Studies, 8th Grade 40-50%ills 40.7 4.18 Social Studies, 8th Grade 40-50%ills 40.7 4.19 Social Studies, 8th Grade 40-50%ills 40.7 4.10 Social Studies, 8th Grade 40-50%ills 40.7 4.11 Social Studies, 8th Grade 40-50%ills 31.4 5.2 Algebra II 40-50%ills 34.0 5.3 Biology 40-50%ills 34.0 5.4 United States History 40-50%ills 34.0 5.5 Chemistry 40-50%ills 34.0 5.5 Chemistry 40-50%ills 34.0 5.5 Chemistry 40-50%ills 34.0 5.5 Standards Met - Level I (●●●) 5 Standards in Warning Status (●●) 6 22.2 5 Standards in Warning Status (●●) 5 Standards in Warning Status (●●		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.2 Entry to UNC Institutions 35% 36.9 2.3 Quality for NC Scholars Program 10% 18.6 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 89.8 2.5 Competency-Reading 88-93% 90.9 2.6 Competency-Math 88-93% 88.0 2.7 Competency-Writing Objective 88-93% 83.6 3.1 Competency-Writing Objective 88-93% 83.6 3.1 Compensatory Reading 1 NCE 4.7 3.2 Compensatory Math 1 NCE 3.2 Compensatory Math 1 NCE 4.7 3.2 Competency-Writing Objective 2.4% 4.2 4.1 CAT. 3rd Grade 40-50%ille 38.4 4.2 CAT, 6th Grade 40-50%ille 38.4 4.2 CAT, 6th Grade 40-50%ille 39.1 4.3 CAT, 8th Grade 40-50%ille 39.1 4.4 Writing Essay: 8th Grade 40-50%ille 38.8 4.6 Science, 3rd Grade 40-50%ille 38.8 4.7 Sclence, 8th Grade 40-50%ille 39.3 4.9 Social Studies, 3rd Grade 40-50%ille 39.3 4.9 Social Studies, 8th Grade 40-50%ille 39.3 4.9 Social Studies, 8th Grade 40-50%ille 39.3 4.9 Social Studies, 8th Grade 40-50%ille 37.9 5.1 Algebra I 40-50%ille 37.9 5.1 Algebra I 40-50%ille 33.8 5.3 Biology 40-50%ille 33.8 5.3 Biology 40-50%ille 34.7 5.4 United States History 40-50%ille 34.7 5.5 Chemistry 40-50%ille 34.7 5.6 Geometry 40-50%ille 34.7 5.6 Geometry 40-50%ille 34.0 5.7 Standards Het - Level 1 (●●●) 7 25.9 Standards in Warning Status (●●) 0 0.0	1.1	Attendance	94%	95.5	••••
2.2 Entry to UNC Institutions 35% 36.9 2.3 Quality for NC Scholars Program 10% 18.6 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 89.8 2.5 Competency-Reading 88-93% 90.9 2.6 Competency-Math 88-93% 88.0 2.7 Competency-Writing Objective 88-93% 83.6 3.1 Competency-Writing Objective 88-93% 83.6 3.1 Compensatory Reading 1 NCE 4.7 3.2 Compensatory Math 1 NCE 3.2 Compensatory Math 1 NCE 4.7 3.2 Competency-Writing Objective 2.4% 4.2 4.1 CAT. 3rd Grade 40-50%ille 38.4 4.2 CAT, 6th Grade 40-50%ille 38.4 4.2 CAT, 6th Grade 40-50%ille 39.1 4.3 CAT, 8th Grade 40-50%ille 39.1 4.4 Writing Essay: 8th Grade 40-50%ille 38.8 4.6 Science, 3rd Grade 40-50%ille 38.8 4.7 Sclence, 8th Grade 40-50%ille 39.3 4.9 Social Studies, 3rd Grade 40-50%ille 39.3 4.9 Social Studies, 8th Grade 40-50%ille 39.3 4.9 Social Studies, 8th Grade 40-50%ille 39.3 4.9 Social Studies, 8th Grade 40-50%ille 37.9 5.1 Algebra I 40-50%ille 37.9 5.1 Algebra I 40-50%ille 33.8 5.3 Biology 40-50%ille 33.8 5.3 Biology 40-50%ille 34.7 5.4 United States History 40-50%ille 34.7 5.5 Chemistry 40-50%ille 34.7 5.6 Geometry 40-50%ille 34.7 5.6 Geometry 40-50%ille 34.0 5.7 Standards Het - Level 1 (●●●) 7 25.9 Standards in Warning Status (●●) 0 0.0	2.1	5 Units Credit for Graduation	80%	85.3	••••
2.3 Quality for NC Scholars Program			35%	36.9	••••
2.4 Vocational Ed. Unemployment Rate County Youti Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Response Rate 2.6 Competency-Wath 88-93% 90.9 2.6 Competency-Wath 88-93% 88.0 2.7 Competency-Writing Objective 88-93% 83.6 3.1 Compensatory Reading 1 NCE 4.7 3.2 Compensatory Math 1 NCE 3.3 Dropouts < 2.4% 4.2 ●●●● 4.1 CAT, 3rd Grade 40-50%ille 38.4 4.2 CAT, 6th Grade 40-50%ille 43.7 ●●● 4.3 CAT, 8th Grade 40-50%ille 39.1 ● 4.4 Writing Essay: 6th Grade 40-50%ille 39.1 ● 4.5 Writing Essay: 8th Grade 40-50%ille 39.1 ● 4.6 Science, 3rd Grade 40-50%ille 38.8 ● 4.7 Science, 6th Grade 40-50%ille 43.6 ●●● 4.8 Science, 8th Grade 40-50%ille 39.3 ● 4.9 Social Studies, 3rd Grade 40-50%ille 43.6 ●●● 4.9 Social Studies, 3rd Grade 40-50%ille 42.4 4.10 Social Studies, 3rd Grade 40-50%ille 40.7 4.11 Social Studies, 3rd Grade 40-50%ille 40.7 4.12 Social Studies, 3rd Grade 40-50%ille 40.7 4.13 Social Studies, 3rd Grade 40-50%ille 40.7 4.14 Social Studies, 3rd Grade 40-50%ille 40.7 4.15 Social Studies, 3rd Grade 40-50%ille 40.7 4.10 Social Studies, 3rd Grade 40-50%ille 40.7 4.11 Social Studies, 3rd Grade 40-50%ille 40.7 4.12 Social Studies, 3rd Grade 40-50%ille 40.7 4.13 Social Studies, 3rd Grade 40-50%ille 40.7 4.14 Social Studies, 3rd Grade 40-50%ille 40.7 4.15 Social Studies, 3rd Grade 40-50%ille 31.4 5.6 Geometry 40-50%ille 34.0 ● 5.7 Algebra II 40-50%ille 34.7 ● 5.8 Geometry 40-50%ille 34.0 ● 5.9 Chemistry 40-50%ille 34.0 ● 5.1 Algebra II 40-50%ille 34.0 ● 5.2 Algebra II 40-50%ille 34.0 ● 5.3 Biology 40-50%ille 34.0 ● 5.4 United States History 40-50%ille 34.0 ● 5.5 Chemistry 40-50%ille 34.0 ● 5.6 Geometry 40-50%ille 36.4 ● 5.7 Standards Fully Met (●●●●) 6 6 22.2 Standards Met - Level 1 (●●●) 6 6 22.2 Standards in Warning Status ●● 5.2 Standards Met - Level 1 (●●●) 6 6 22.2 Standards in Warning Status ●● 5.4 Output Status ●● 5.5 Standards Fully Met (●●●●) 7 0.0 ●			10%	18.6	••••
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4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 3rd Grade 4.11 Social Studies, 8th Grade 4.12 ●●● 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 31.4 40-50%ile 33.8 ● 5.1 Algebra I 40-50%ile 33.8 ● 5.2 Algebra II 40-50%ile 34.7 ● 5.4 United States History 5.5 Chemistry 40-50%ile 34.0 ● 5.5 Geometry NUMBER PERCENT 7 25.9 Standards Fully Met (●●●) Standards Met · Level 1 (●●●) Standards in Warning Status (●●) 0 0.0				•••	
4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 6th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Science, 8th Grade 4.9 Social Studies, 8th Grade 4.9 Social Studies, 8th Grade 4.0 S				4.2	••••
4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 6th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Science, 8th Grade 4.9 Social Studies, 8th Grade 4.9 Social Studies, 8th Grade 4.0 S	4 1	CAT 2rd Grade	40-50%ile	38.4	•
4.3 CAT, 8th Grade					•••
4.4 Writing Essay: 6th Grade					•
4.5 Writing Essay: 8th Grade		•			•
4.6 Science, 3rd Grade					•
4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Stud					•
4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 40-50%ile 4.13 Social Studies, 8th Grade 4.14 40-50%ile 4.15 Social Studies, 8th Grade 40-50%ile 31.4 40-50%ile 40-50%ile 34.7 5.4 United States History 40-50%ile 5.5 Chemistry 40-50%ile 40-50%ile 31.4 5.6 Geometry 40-50%ile 31.4 6 SUMMARY 51.5 Standards Fully Met (●●●) 52.9 Standards Met - Level 1 (●●●) 6 22.2 51.5 Standards in Warning Status (●●) 0 0.0					•••
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5.2 Algebra II					•
5.2 Algebra II	5.1	Algebra I	40-50%ile	40.5	•
5.3 Biology			40-50%ile	33.8	•
5.4 United States History 40-50%ile 34.0 5.5 Chemistry 40-50%ile 31.4 5.6 Geometry 40-50%ile 36.4 SUMMARY 40-50%ile 36.4 SUMMARY PERCENT Standards Fully Met (••••) 7 25.9 Standards Met - Level 1 (•••) 6 22.2 Standards in Warning Status (••) 0 0.0			40-50%ile		•
5.5 Chemistry 40-50%ile 31.4 • 5.6 Geometry 40-50%ile 36.4 • SUMMARY NUMBER PERCENT Standards Fully Met (••••) 7 25.9 Standards Met - Level 1 (•••) 6 22.2 Standards in Warning Status (••) 0 0.0			40-50%ile	34.0	•
SUMMARY Standards Fully Met () 6 22.2 Standards in Warning Status () 0 0.0			40-50%ile	31.4	•
Standards Fully Met (40-50%ile	36.4	•
Standards Fully Met (SITMMARY	NUMBER	PERCENT	
Standards Met - Level 1 () 6 22.2 Standards in Warning Status () 0 0.0					
Standards in Warning Status (●●) 0.0					
			_		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performanc, data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

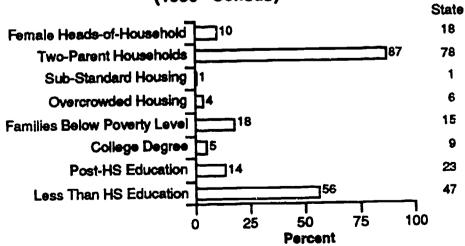


ASHE COUNTY 50

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP Number of Students	3674	3599	3533	1990
FINANCES	519	559	•	836
Local Expenditure Per Student Total Expenditure Per Student	3835	4234	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	28	25	24	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)		_	•	
American Indian	0	0	0	40/
	0%	0%	0% 7	1%
Asian	10	6	1%	1%
	1%	1%	170	1 70
Hispanic	5	5 1%	1%	1%
·	1%	1% 42	34	1,70
Black	36 1%	2%	1%	32%
***	3641	3593	3530	
White	99%	99%	99%	66%
Dancard Olfrani	4	5	5	6
Percent Gifted Percent Handicapped	10	11	12	12
Percent Compensatory Education		•	16	25
Percent Free or Reduced Price Lunch Participation	•	42	42	39
OTHER		40	21	18
Percent Parents Less Than HS Diploma	21	19		·
Percent Students Absent More Than 14 Days	8	9	7	7
INDEX OF ADVANTAGEMENT	•	વ	-3	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	10372	13265
Per-Capita Personal	4652	5647



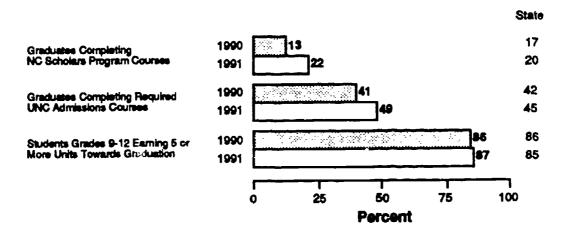
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percen	tile				SCIENC		ercentile	π			
	70	90	91					90	90	91			
California Achievement Test	_	••	•				North Carolina Test						
Grade 3 Reading*	56	63	52				Grade 3*	58	70	63			
	83	₩ ₩	rs.				Grade 6*	60	62	ୟ ରେ			
Grade 3 Language* Grade 6 Reading*	83 59	69 63	88 57 88 88 88				Grade 8°	58	64	60			
	<u>~</u>	69	82					-	•	•			
Grade 6 Language* Grade 8 Reading*	60 55	86	60						Percenti	•	1	ndex	
	57	65	60					20	200	791	-80	90 67 23 7	81
Grade 8 Language* North Carolina Test	9/	90	6 0				Biology*	50	60	63	58	67	68 27 10
	08	62	51				Chemistry*	56	60 66	63 71	58 18	23	27
Grade 6 Writing (% 2.5 or more)*	65 73	80	77				Physics	•	60	61	••	7	10
Grade 8 Writing (% 2.5 or more)*	/3	æ	"				Physical Science	•	•••	65	:	٠.	69
		Percer	rtile .		Index		, .,,	•	•	•	•		-
	700	90	791	90	.20	91							
English I*		50	54	٠.	68	67							
SOCIAL STUDIES ACHIE		Percer					MATHEMA		CHIEVEA	ENT 91			
	20	.30	791				Calleria Aablaraana	Tod	90	V I			
North Carolina Test							Caffornia Achievement		76	67			
Grade 3°	58 59 57	72	63 55				Grade 3*	72 68	79	70			
Grade 6*	59	59	50				Grade 6'	50	80	64			
Grade 8°	57	61	50				Grade 8°	80	•	•			
		Percer	rtile		Index		North Carolina Test		ercentile			Index	
	70	90	91	- 50	200	ন্তা		80	.30	91	.80	90	91 54 32 31
United States History®	55	61	51	54	64	62	Algebra l*	63 53	64 55	70 57 74	40 32	45 37 32	54
Economic/Legal/Political Systems		•	51			68	Algebra II*	53	55	57	32	37	32
	•			•			Geometry*	66	72	74	31	32	31

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER O		1990 255		1991 222		
	SCHOLASTIC AS	TITUDE TES 1990	57 SCORE 1991		OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	ATIONS 1991
U.S. State Local	903 836 835	900 839 871	896 844 896	Number of Completers	202	166	159	Number of Schools Number of Students Number of Examinations	3 57 104	3 51 66

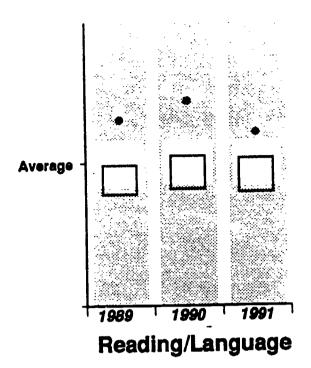


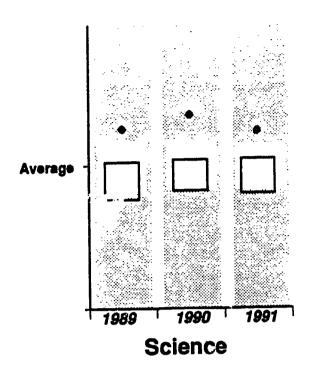
Performance Indicators

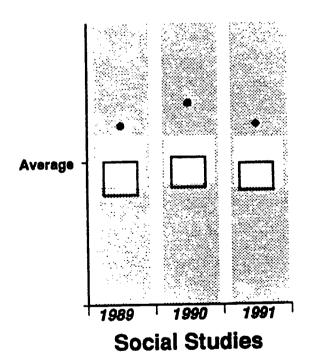
 •	1991 95 95
•	94 94

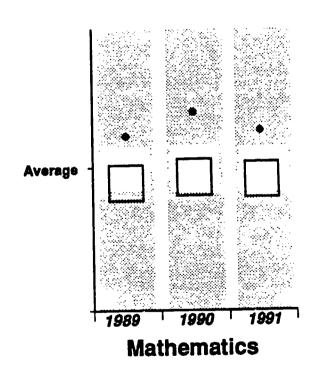


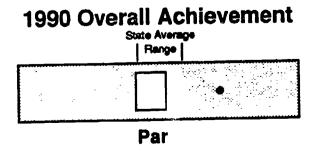
50 ASHE COUNTY

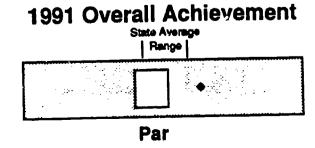














ASHE COUNTY 50

State Accreditation Status 1990-91

STANDARD CRITERION PERFOR	MANCE LEVEL OF COMPLIANCE
1.1 Attendance 94% 95	.2
2.1 5 Units Credit for Graduation 80% 87	.0
2.2 Entry to UNC Institutions 35% 48	
2.3 Qualify for NC Scholars Program 10% 22	
2.4 Vocational Ed. Unemployment Rate < County 11	
County Youth Unemployment Rate 19	
Follow-up Survey Response Rate 98	
2.5 Competency-Reading 88-93% 94	
2.6 Competency-Math 88-93% 93	
2.7 Competency Writing Objective 88-93% 89	
	.4
	.9 ●●●●
3.3 Dropouts < 2.4% 2	.5 ●●●●
4.1 CAT, 3rd Grade 40-50%ile 63	.5
4.2 CAT, 6th Grade 40-50%ile 65	
4.3 CAT, 8th Grade 40-50%ile 60	
4.4 Writing Essay: 6th Grade 40% 57	
4.5 Writing Essay: 8th Grade 40% 78	
4.6 Science, 3rd Grade 40-50%ile 63	
4.7 Science, 6th Grade 40-50%ile 60	
4.8 Science, 8th Grade 40-50%ile 60	
4.9 Social Studies, 3rd Grade 40-50%ile 64	
4.10 Social Studies, 6th Grade 40-50%ile 57	
4.11 Social Studies, 8th Grade 40-50%ile 58	.9
5.1 Algebra ! 40-50%iie 65	7
5.1 Algebra II 40-50%iie 54	
5.3 Biology 40-50%ile 60	
5.4 United States History 40-50%ile 55	
5.5 Chemistry 40-50%ile 64	
5.6 Geometry 40-50%ile 70	
3.6 Geomoty 40-30 7616 7.0	.,
SUMMARY NUMBER PERCENT	
Standards Fully Met (
Standards Met - Level 1 (
Standards in Warning Status (●●) 0.0	
Standards Not Met () 0 0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

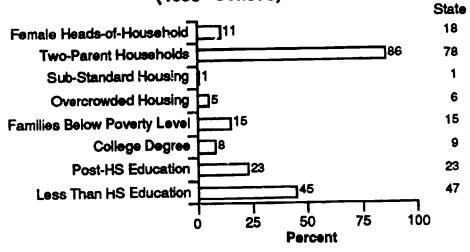
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		4544	0400	
Number of Students	2595	2526	2490	1990
FINANCES				836
Local Expenditure Per Student	642	760	•	4141
Total Expenditure Per Student	3833	4440	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	15	14	15	17
Percent Graduate Degrees	30	31	33	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)			•	
American Indian	3	4	1	401
	1%	1%	1%	1%
Asian	5	0	3	40/
, 10.00.	1%	0%	1%	1%
Hispanic	9	17	15	40/
	1%	1%	1%	1%
Black	18	19	15	000/
	1%	1%	1%	32%
White	2585	2520	2468	000/
******	99%	99%	99%	66%
Percent Gifted	5	5	4	6 12
Percent Handicapped	13	13	13	25
Percent Compensatory Education	•	:	41	25 39
Percent Free or Reduced Price Lunch Participation	•	45	43	39
OTHER		•	20 0	18
Percent Parents Less Than HS Diploma	18	21	29	
Percent Students Absent More Than 14 Days	14	10	7	7
INDEX OF ADVANTAGEMENT	•	-7	-6	0

Community Characteristics (1980 Census)



LOCAL	STATE
11135	13265
4575	5647
	11135



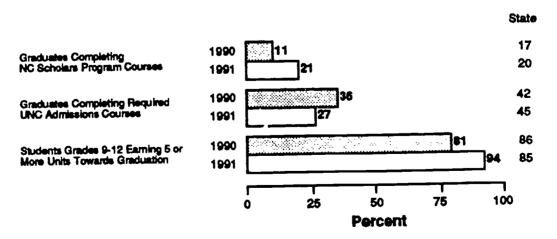
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	EVEJ	VIENT Percent	lle.				SCIENC	E ACHI	EVEMENT Percentile				
	50	90	291					30	.20	191			
California Achievement Test Grade 3 Reading*							North Carolina Test Grade 3°	58	64	57			
	~	20	50				Grade 6*	56	52	59 57			
Grade 3 Language	57	<u> </u>	55 55				Grade 8*	49	51	57			
Grade 6 Reading*	2E	55 E6	₩ M										
Grade 6 Language*	83 57 88 88 88	52 59 53 56 50	45 55 60 50						Percentile			ndex	
Grade 8 Reading*			55 55					700	90	21	.80	790	'9 1
Grade 8 Language*	52	40	20				Biology*	فق	46	64	70 18	90 67 27	60 22 11
North Carolina Test							Chemistry*	49 53	46 82	51	18	27	22
Grade 6 Writing (% 2.5 or more)	73	57	52				Physics	•	44	34		7	11
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	51	61	60				Physical Science	•	₹.	64 51 34 58	•	•	69
		Percent			<u>Index</u>								
	80	200	791	W	.20	*প							
English I*	•	48	53	•	64	67							
SOCIAL STUDIES ACHIE		Percent					MATHEMA	A COIT	CHIEVEM Percentile 90	ENT			
	W	.80	'91				California Achievement		•••				
North Carolina Test							Grade 3°	72	73	64			
Grade 3°	59	55	62 55 52				Grade 6*	AS	60	64 64			
Grade 6°	50 45	45	50				Grade 8°	55 53	59	50			
Grade 8*	45	46	52				Cition	•	•	•			
		Percent			Index		North Carolina Test		Percentile.		_		104
	70	90	191	30	. 20	85 81		*	'90	91 52 59 57	89 49 20	90 42 25 38	91 33 24
United States History*	48	53	50 55	57	69	62	Algebra I*	34 44	64	52	49	42	33
Economic/Legal/Political Systems	70		55			89	Algebra II*	44	39	50	20	2	2 4
Economic refin Losecti charante	•	•		•	•		Geometry*	36	44	57	37	38	32
							•						

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

1991 1990 NUMBER OF GRADUATES ADVANCED PLACEMENT EXAMINATIONS **VOCATIONAL EDUCATION** SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 1900 1990 1991 Number of Schools Number of Students Number of 898 900 Ų.S. 21 21 16 48 844 769 42 836 774 839 813 Completers 85 State 16 Number of Examinations Local

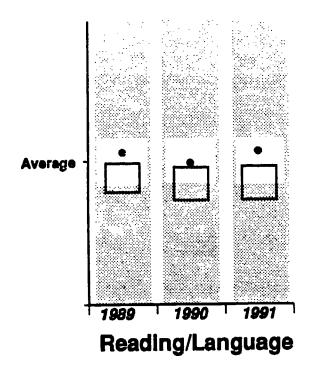


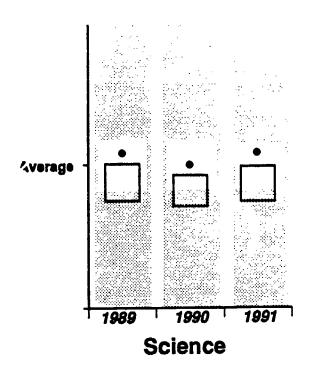
Performance Indicators

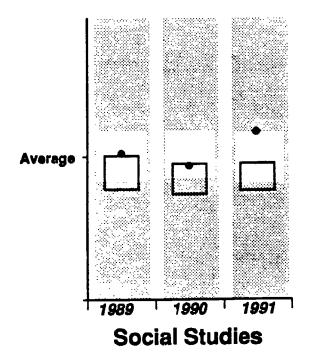
DROPOUT , GRADES 7-12 (%) 1999 1990 1991 State 4.47 4.26 3.60 Local 4.42 4.67 4.44 AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 93 95 94

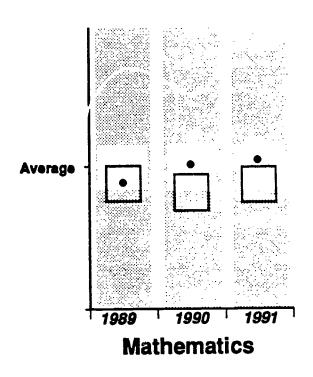


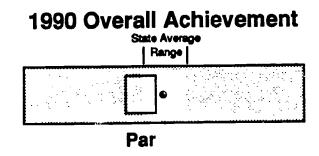
60 AVERY COUNTY

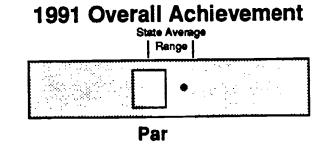














60

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	••••
2.1	5 Units Credit for Graduation	80%	94.0	••••
2.2	Entry to UNC Institutions	35%	27.2	•
2.3	Qualify for NC Scholars Program	10%	20.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.4	••••
	County Youth Unemployment Rate	•	14.2	
	Follow-up Survey Response Rate		93.7	
2.5	Competency-Reading	88-93%	92.2	•••
2.6	Competency-Math	88-93%	86.8	•
2.7	Competency-Writing Objective	88-93%	83.9	•
3.1	Compensatory Reading	1 NCE	3.2	••••
3.2	Compensatory Math	1 NCE		_
3.3	Dropouts	< 2.4%	4.4	•
4.1	CAT, 3rd Grade	40-50%ile	57.9	••••
4.2	CAT, 6th Grade	40-50%ile	56.4	••••
4.3	CAT, 8th Grade	40-50%ile	53.7	••••
4.4	Writing Essay: 6th Grade	40%	54.8	••••
4.5	Writing Essay: 8th Grade	40%	65.1	••••
4.6	Science, 3rd Grade	40-50%ile	60.0	••••
4.7	Science, 6th Grade	40-50%ile	55.5	••••
4.8	Science, 8th Grade	40-50%ile	52.1	••••
4.9	Social Studies, 3rd Grade	40-50%ile	58.7	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.9	•••
4.11	Social Studies, 8th Grade	40-50%ile	47.6	•••

5.1	Algebra I	40-50%ile	50.2	••••
5.2	Algebra II	40-50%ile	47.4	•••
5.3	Biology	40-50%ile	52.6	••••
5.4	United States History	40-50%ile	50.2	
5.5	Chemistry	40-50%ile	51.9	••••
5.6	Geumetrý	40-50%ile	45.6	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (18	66.7	
	Standards Met - Level 1 (000)	5	18.5	
	Standards in Warning Status ()	0	0.0	
	Standards Not Met (-)	4	14.8	

Accreditation #.i:ibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

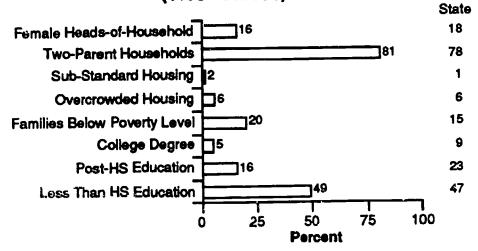
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			0704	
Number of Students	4110	3897	3794	1000
FINANCES				1990
Local Expenditure Per Student	502	626	•	836
Total Expenditure Per Student	3553	4133	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	30	32	30
Average Local Supplement	271	26 3	263	730
STUDENTS (Number and Percent)				
American Indian	0	0	1	
	0%	0%	1%	1%
Asian	3	5	4	
, 1514.1	1%	1%	1%	1%
Hispanic	2	6	10	444
	1%	1%	1%	1%
Black	1755	1667	1623	2024
	43%	43%	43%	32%
White	2408	2280	2179	000/
	58%	58%	58%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	13	14	15	12
Percent Compensatory Education	•	•	45	25
Percent Free or Reduced Price Lunch Participation	•	42	47	39
OTHER				40
Percent Parents Less Than HS Diploma	12	12	16	18
Percent Students Absent More Than 14 Days	5	5	7	7
INDEX OF ADVANTAGEMENT	•	1	-2	0

Community Characteristics (1980 Census)



LOCAL	STATE
11631	13265
4794	5647
	11631



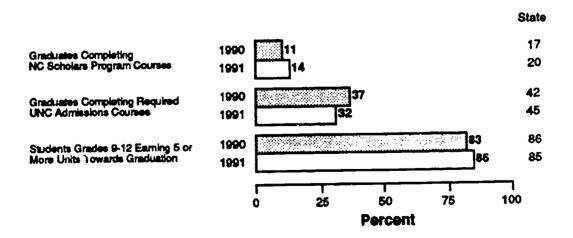
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percen	عالا				SCIENC		IEVEMEN Percentile	τ			
	90	200	<u>107</u>					700	200	191			
G-Ris -la Aski-sament Took	-		V I				North Carolina Test						
California Achievement Test	47	E4	41				Grade 3*	58 53 53	60	52			
Grade 3 Reading*	7/	51 54	50				Grade 6°	53	52	56			
Grade 3 Language*	45	46	46				Grade 8°	53	50	49			
Grade 6 Reading*	40		54										
Grade 6 Language*	47 52 45 51 51	46 55 48	49						Percentile			ndex	
Grade 8 Reeding*	53	53	5 5					80	20	'9 1	30	200	791
Grade 8 Language*	53	53	90				Biology*	54	47	50 46 23	64	65 26	61 28
North Carolina Test	40	40	48				Chemistry*	54 49	55	46	17	26	28
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	48	40 54	51				Physics		26	23		7	4
Grade 8 Writing (% 2.5 or more)*	44	54	91				Physical Science	•		40			95
		Percer	حاله		Index		i nyasa sasas	•			-		
	700	- 90°	91	700		81							
	-	31	41	-	70	82							
English I*	•	31	41	•	70	•							
							MATHEMA	TIAG 4	<u>AMEVEN</u>	ENT			
SOCIAL STUDIES ACHIE	VEMI	ENT					MAIHEMA	1100	Percentile	IEI4 I			
		Percer						40	20	191			
	.20	90	791						90	•1			
North Carolina Test							California Achievement	1661	64	51			
Grade 3°	54	58	47				Grade 3*	85	04	54			
Grade 6*	47	48	47				Grade 6°	52 56	53 54	54			
Grade 8*	40	43	-47				Grade 8°	20	54	•			
		Percei	ella		Index		North Carolina Test	1	Percentile.			Index	
	=	30	18	20	200	791			900	191	.90	.80	791
1 total d States Affatani	89 52	48	38	60	90 56	'91 68	Algebra I*	89 37	35 45	47 51	41 20 28	47 26 29	52 27
United States History*		40	4 0	-	~	86	Algebra II*	40 38	45	51	20	26	27
Economic/Legal/Political Systems	•	•	₩.	•	•	•	Geometry*	20	47	45	28	29	27

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

1991 235 NUMBER OF 120 **GRADUATES** ADVANCED PLACEMENT EXAMINATIONS VOCATIONAL EDUCATION SCHOLASTIC APTITUDE TEST SCORE 1990 1991 1990 1991 1990 Number of Schools Number of Students Number of Examinations 896 844 773 900 Number of 903 165 121 839 776 157 State 836 Completers 757



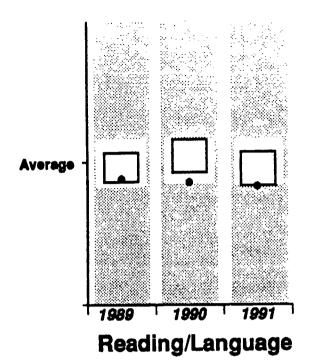
Performance Indicators

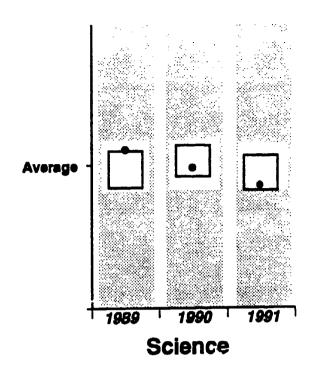
DROPOUT, GRADES 7-12 (%)
1989 1990 1991
State 4.47 4.26 3.60
Local 4.14 4.91 3.57

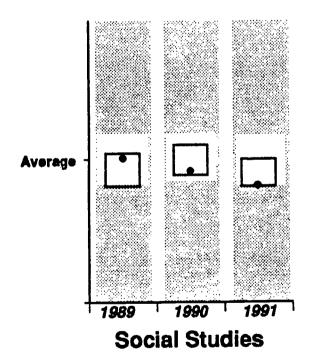
AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 95 95 95

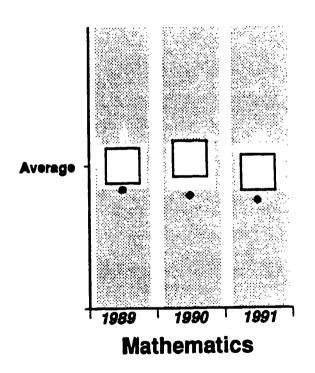


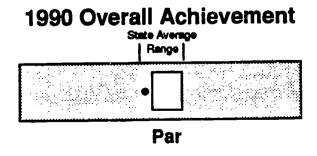
70 BEAUFORT COUNTY

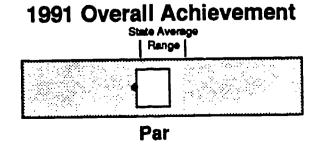














70 **BEAUFORT COUNTY**

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	••••
2.1	5 Units Credit for Graduatic.	80%	85.7	••••
2.2	Entry to UNC Institutions	35%	31.9	•
2.3	Qualify for NC Scholars Program	10%	14.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.4	••••
	County Youth Unemployment Rate		18.5	
	Follow-up Survey Response Rate		93.3	
2.5	Competency-Reading	88-95%	89.0	• •
2.6	Competency-Math	88-93%	90.2	•••
2.7	Competency-Writing Objective	88-93%	88.4	•••
3.1	Compensatory Reading	1 NCE	2.9	•••
3.2	Compensatory Math	1 NCE	2.1	••••
3.3	Dropouts	< 2.4%	3.5	••••
4.1	CAT, 3rd Grade	40-50%ile	50.3	••••
4.2	CAT, 6th Grade	40-50%ile	49.9	•••
4.3	CAT, 8th Grade	40-50%ile	52.9	
4.4	Writing Essay: 6th Grade	40%	43.9	••••
4.5	Writing Essay: 8th Grade	40%	52.6	••••
4.6	Science, 3rd Grade	40-50%ile	57.0	••••
4.7	Science, 6th Grade	40-50%ile	53.7	••••
4.8	Science, 8th Grade	40-50%ile	50.7	••••
4.9	Social Studies, 3rd Grade	40-50%ile	52.7	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.3	•••
4.11	Social Studies, 8th Grade	40-50%ile	46.4	•••
5.1	Algebra I	40-50%ile	39.7	•
5.2	Algebra II	40-50%ile	45.0	•••
5.3	Biology	40-50%ile	50.3	••••
5.4	United States History	40-50%ile	46.0	•••
5.5	Chemistry	40-50%ile	49.6	•••
5.6	Geometry	40-50%ile	43.2	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (16	57.1	
	Standards Met - Level 1 (, 9	32.1	
	Standards in Warning Status ()	Ĭ	3.6	
	Standards Not Met ()	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

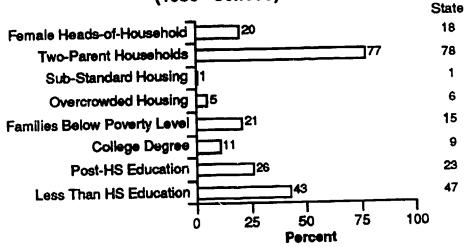
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	3862	3863	3943	
Number of Students	J	*		<u> 1990</u>
FINANCES Level Funanciative Par Student	585	718	•	836
Local Expenditure Per Student Total Expenditure Per Student	3443	3863	•	4141
Total Experience of the second				1991
CLASSROOM TEACHERS	_	48	17	17
Students Per Teacher	17	16	27	30
Percent Graduate Degrees	33	30	ے 589	730
Average Local Supplement	366	482	369	730
STUDENTS (Number and Percent)				
American Indian	1	4	1	
Attiericali indicir	1%	1%	1%	1%
Asian	4	9	10	
Asian	1%	1%	1%	1%
Historia	1	4	7	
Hispanic	1%	1%	1%	1%
Black	1696	1768	1769	
Diack	44%	45%	45%	32%
White	2174	2176	2199	
4411169	57%	55%	56%	66%
Percent Gifted	6	7	.8	6
Percent Handicapped	15	15	15	12
Percent Compensatory Education	•	•	34	25
Percent Free or Reduced Price	•	34	36	39
Lunch Participation				
OTHER				40
Percent Parents Less Than	17	16	18	18
HS Diploma				7
Percent Students Absent More Than	8	9	6	,
14 Days				
NIDEY OF ADVANTACEMENT		2	2	0
INDEX OF ADVANTAGEMENT	•	-	_	



INCOME	LOCAL	STATE
Median Household	12491	13265
Per-Capita Personal	5676	5647



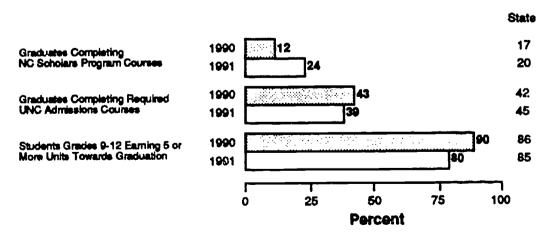
Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	KEVE	MENT Percen	#la				SCIENC		IEVEMEN Percentile	Т			
	20	,50 	91					- 20	90	91			
California Achievement Test	•	•••	•				North Carolina Test	•	•	•.			
Grade 3 Reading*	44	45	49				Grade 3*	45	51	53			
in the same of the	77	40	61				Grade 6*	43	54	43			
	7/	59 48	91				Grade 8*	46	46	54			
Grade 6 Reading*	**	46	42 52				Giana 6	70	70	~~			
Grade 6 Language*	47 44 53 46	60	54						Percentile			ndex	
Grade 8 Reading*		49						30	90	91	20	90	91
Grade 8 Language*	53	57	64				Olala aud		57		65	66	74
North Carolina Test							Biology*	44 47	45	<u> </u>	65 33	66 37	71 31
Grade 6 Writing (% 2.5 or more)*	30	66	37				Chemistry*	4/	40 32	/3 E0	33	3/	7
Grade 8 Writing (% 2.5 or more)*	55	61	80				Physics .	•	32	63 73 56 42	•	10	64
		_					Physical Science	•	•	42	•	•	04
		Percer			Index								
	200	.20	791	.99	.80	91							
English i*	•	40	45	•	77	74							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	-dila				MATHEMA		CHIEVEN Percentile	ENT			
		30	<u> </u>					90	200	'2 1			
North Construction	70	30	Al				California Achievement	_	-	•1			
North Carolina Test	44	47	40				Grade 3*	53	65	65			
Grade 3*	44	47	49				Grade 6*	45 45	56	83			
Grade 6*	42	44 46	4 3				Grade 8°	51	53	58			
Grade 8°	42	46	50				Giano 6	91	W.	J			
		Percer	rtile		Index		North Carolina Test		Percentile			Index	
	30	20	101	.83	190	18		80	90	'9 1	89 52 29	90 52 33 43	'91
United States History*	57	56	57	65	68	60	Algebra l*	43	55	65 53	52	52	64
Economic/Legal/Political Systems			41			88	Algebra il*	53	52	53	29	33	26
		-					Geometry*	48	43	49	30	43	36

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

1991 215 NUMBER OF 1990 **GRADUATES** 246 SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 VOCATIONAL EDUCATION 1989 1990 1991 **ADVANCED PLACEMENT EXAMINATIONS** 1990 1991 Number of Schools Number of Students Number of Examinations Number of Completers U.S. State 903 900 896 38 30 19 836 788 844 801 836 166 151 132 19 Local 812



Performance indicators

 DROPOUT, GRADES 7-12 (%)
 AVERAGE DAILY ATTENDANCE (%)

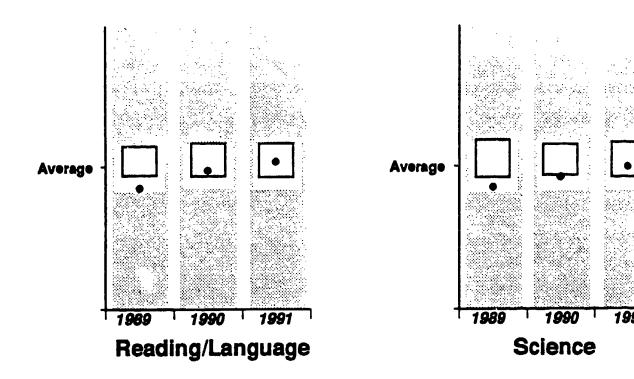
 1989
 1990
 1991
 1990
 1991

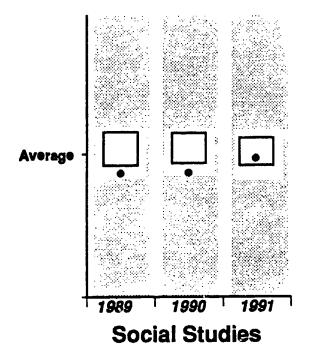
 State
 4.47
 4.26
 3.60
 State
 94
 94
 95

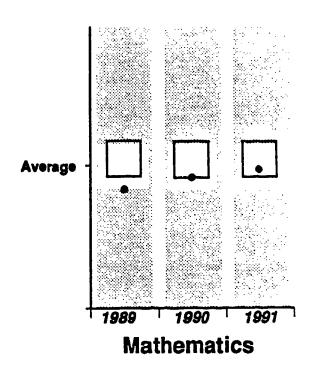
 Local
 3.75
 3.51
 4.04
 Local
 94
 95
 95

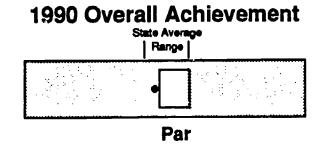


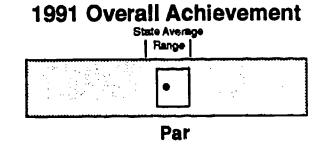
Achievement by Subject Area













State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
11	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	80.2	••••
2.2	Entry to UNC Institutions	35%	38.6	••••
2.3	Qualify for NC Scholars Program	10%	23.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.2	••••
E. 1-Y	County Youth Unemployment Rate	•	18.5	
	Follow-up Survey Response Rate		96.9	
2.5	Competency-Reading	88-93%	93.3	••••
2.6	Competency-Math	88-93%	89.6	•••
2.7	Competency-Writing Objective	88-93%	88.6	•••
	<u> </u>	4 N.O.F.	4.7	
3.1	Compensatory Reading	1 NCE	1.7	••••
3.2	Compensatory Math	1 NCE	4.6	
3.3	Dropouts	< 2.4%	4.0	•
4.1	CAT, 3rd Grade	40-50%ile	52.4	••••
4.2	CAT. 6th Grade	40-50%ile	49.7	•••
4.3	CAT, 8th Grade	40-50%ile	54.6	••••
4.4	Writing Essay: 6th Grade	40%	50.8	••••
4.5	Writing Essay: 8th Grade	40%	64.9	••••
4.6	Science, 3rd Grade	40-50%ile	50.0	••••
4.7	Science, 6th Grade	40-50%ile	48.2	• •
4.8	Science, 8th Grade	40-50%ile	48.5	•••
4.9	Social Studies, 3rd Grade	40-50%ile	46.7	•••
4.10	Social Studies, 6th Grade	40-50%ile	42.9	••
4.11	Social Studies, 8th Grade	40-50%ile	45.7	$\bullet \bullet$
- 4		40 E0e/iia	54.4	••••
5.1	Algebra I	40-50%ile	54.4 52.8	
5.2	Algebra II	40-50%ile	52.6 54.6	••••
5.3	Biology	40-50%ile	56.4	••••
5.4	United States History	40-50%ile 40-50%ile	55.2	••••
5.5	Chemistry	40-50%ile	46.6	•••
5.6	Geometry	40-00 7019	40.0	
	SID OLADV	NUMBER	PERCENT	
	SUMMARY	NUMBER 17	63.0	
	Standards Fully Met (6	22.2	
	Standards Met - Level 1 (COC)	3	11.1	
	Standards in Warning Status ()	3 1	3.7	
	Stundards Not Met ()	ı	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

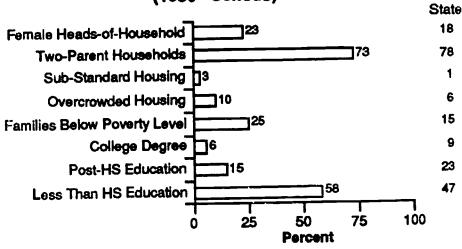
NOTES

- (a) if performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		4404	4096	
Number of Students	4238	4184	4090	1990
FINANCES	40.4	409		836
Local Expenditure Per Student	404 3482	3795	•	4141
Total Expenditure Per Student	3462	3/50	•	
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	18	19	18	30
Average Local Supplement	•	100	100	730
STUDENTS (Number and Percent)				
American Indian	6	6	4	4.54
Tanoniaan moian	1%	1%	1%	1%
Asian	0	1	1	40/
	0%	1%	1%	1%
Hispanic	4	0	1	1%
	1%	0%	1%	176
Black -	3254	3278	31 8 9 78%	32%
	77%	78%	78% 932	J2 /6
White	975	968 ***	23%	66%
	£ 4%_	23% 5	بر 5	6
Percent Gifted	5	10	10	12
Percent Handicapped	10	10	46	25
Percent Compensatory Education	•	77	74	39
Percent Free or Reduced Price Lunch Participation	•	•	14	
OTHER			20	18
Percent Parents Less Than HS Diploma	30	23	22	
Percent Students Absent More Than 14 Days	6	6	3	7
INDEX OF ADVANTAGEMENT		-17	-14	0



LOCAL	STATE
9818	13265
4376	5647
	9818



Achievement indicators (in Percentiles and Participation index)

READI	NG/LANGUAGE ACH	EVEJ	MENT Percen	tie.				SCIENC	E ACH	IEVEMEN Percentile	i			
		780	20	91					'80	90	'9 1			
California Achie	nument Test	•		•				North Carolina Test						
		32	45	41				Grade 3*	37	45 36	44			
	Reading"	40	51	51				Grade 6*	35 40	36	37			
	audrade,	42	36	51 37				Grade 8*	40	40	45			
	Reading"	32 40 42 49	51 36 46	51										
	anguage"	46	49	48						Percentile			ndex	
	Reading*	5 3	5 7	50					.86	90	9 1 53 76	89 53 13	. 20	'91
Grade 8 1	audrado,	33	91	•				Biology*	47	48	53	53	64 14	72
North Carolina		49	40	40				Chemistry*	39	52	76	13	14	72 15 2 58
Grade 6 W	riting (% 2.5 or more)	62	70	67				Physics		9	31		3	2
GIRGO 8 W	itting (% 2.5 or more)*	02	70	0/				Physical Science			23		•	58
			Percer	tile		Index								
		190	90	791	90	.80	'91							
English i*		Ξ.	44	41	•	54	60							
SOC	CAL STUDIES ACHIE	VEME	NT Percer					MATHEMA	TICS /	CHIEVEM Percentile	ENT			
		780	300	107					99	.20	18			
	T	~	80	•1				California Achievement	Test					
North Carolina	; } ● \$1	27	42	20				Grade 3*	53	ස	60			
Grade 3*		37 36	30	38 36				Grade 6*	49	51	58			
Grade 6* Grade 8*		38	41	46				Grade 8*	50	5 6	53			
GUEDO 6		30	71	70										
			Percer	rtile		Index		North Carolina Test		Percentile .			Index	
		200	90	81	89	.90	791		80	90	791	.80	200	91
I Instant Circ	tes History*	25	34	31	60	90 55	.14	Algebra l*	32 47	47	38 47	89 65 20 27	36	47 29 26
CIRRED SRI	Legal/Political Systems			48	•	•	55	Algebra II*	47	25	47	20	20	29
EUNINIE	Carrier Character	•	•	•••	•			Geometry*	40	46	60	27	41	26

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

NUMBER OF GRADUATES 1991 219 1990 247 ADVANCED PLACEMENT EXAMINATIONS VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 1990 Number of Schools Number of Students Number of Examinations Number of Completers 142 806 844 733 900 839 705 U.S. State Local 903 73 100 State

On Austra Oromalation	1990	1 5				17
Graduates Completing NC Scholars Program Courses	1991	<u></u>	1			20
O-Austra Completine Beauty	1990	78-88	3	2		42
Graduates Completing Requind UNC Admissions Courses	1991	8,808,113	3/	2	•	45
Students Grades 9-12 Earling 5 or	1990				82	86
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1991				77	85
			1	50	75	100
		0	25	Percent	75	100
				POICOIN		

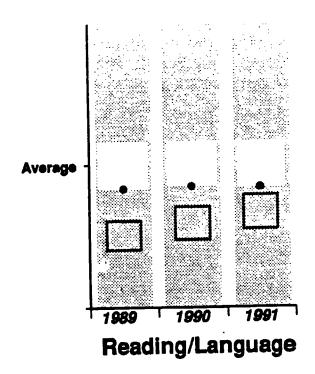
Performance Indicators

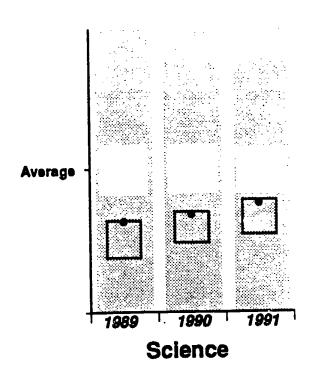
	DROPOUT,	GRADES	7-12 (%)	AVI	ERAGE DAILY A	TTENDAN 1990	ICE (%) 1991
State Local	1989 4.47 3.72	1990 4.26 3.89	1991 3.60 2.15	State Local	94 95	94 95	95 95

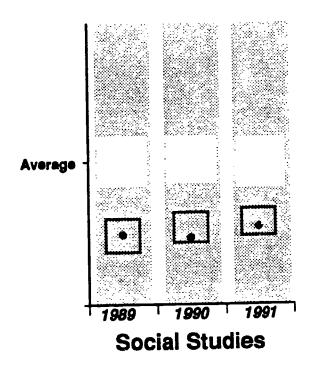


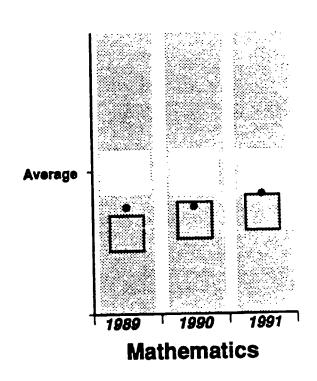
80 BERTIE COUNTY

Achievement by Subject Area



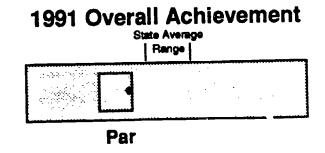






1990 Overall Achievement
State Average
| Range |

Par





State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	••••
2.1	5 Units Credit for Graduation	80%	76.7	
2.2	Entry to UNC Institutions	35%	31.5	
2.3	Qualify for NC Scholars Program	10%	11.4	
2.4	Vocational Ed. Unemployment Rate	< County	1.0	
	County Youth Unemployment Rate		18.1	
	Follow-up Survey Response Rate		92.0	
2.5	Competency-Reading	88-93%	86.9	•
2.6	Competency-Math	88-93%	86.0	ě
2.7	Competency-Writing Objective	88-93%	83.2	ě
				<u> </u>
3.1	Compensatory Reading	1 NCE	0.0	•
3.2	Compensatory Math	1 NCE	3.3	••••
3.3	Dropouts	< 2.4%	2.1	••••
4.4				
4.1	CAT, 3rd Grade	40-50%ile	45.7	•••
4.2	CA1, 6th Grade	40-50%ile	45.5	•••
4.3	CAT, 8th Grade	40-50%ile	52.7	••••
4.4	Writing Essay: 6th Grade	40%	40.0	••••
4.5	Writing Essay: 8th Grade	40%	68.3	••••
4.6	Science, 3rd Grade	40-50%ile	41.8	•••
4.7	Science, 6th Grade	40-50%ile	36.0	•
4.8	Science, 8th Grade	40-50%ile	41.7	•••
4.9	Social Studies, 3rd Grade	40-50%ile	38.8	•
4.10 4.11	Social Studies, 6th Grade	40-50%ile	34.0	•
4.11	Social Studies, 8th Grade	40-50%ile	41.7	•••
5.1	Algebra I	40-50%ile	20.0	_
5.2	Algebra II	40-50%ile	39. 0	•
5.3	Biology	40-50%ile	39.5 49.5	
5.4	United States History	40-50%ile		•••
5.5	Chemistry	40-50%ile	29.8 55.5	
5.6	Geometry	40-50%ile	48.3	••••
	,	40-00 7010	40.3	
	SUMMARY	NUMBER	DED CENT	
	Standards Fully Met (NOWBER	PERCENT 32.1	
	Standards Met - Level 1 (7	32.1 25.0	
	Standards in Warning Status ()	ó	25.0 0.0	
	Standards Not Met (©)	12	42.9	
		12	4C.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a . hool system to be eligible for accreditation.

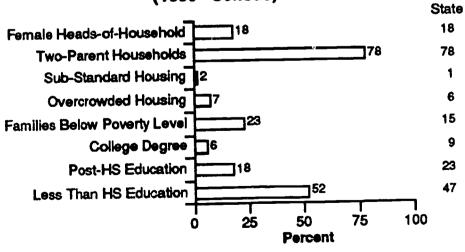
FUTES

- (3) If parformance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	5829	5786	5587	
Number of Students	2029	3760	000.	1990
FINANCES	558	725	•	836
Local Expenditure Per Student Total Expenditure Per Student	3783	4211	•	4141
Total amportantial of the second				1991
CLASSROOM TEACHERS		40	45	1331 17
Students Per Teacher	16	16	15 28	30
Percent Graduate Degrees	23	27	230	730
Average Local Supplement	0	57	230	730
STUDENTS (Number and Percent)				
American Indian	26	21	15	
Willel Call Inciden	1%	1%	1%	1%
Asian	3	3	7	
Molett	1% .	1%	1%	1%
Hispanic	3	10	5	
Перапис	1%	1%	1%	1%
Black	2992	2981	2894	
Diack	51%	52%	52%	32%
White	2870	2818	2730	2001
4411100	49%	49%	49%	66%
Percent Gifted	3	4	4	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	•	•	52	25
Percent Free or Reduced Price	•	50	51	39
Lunch Participation				
OTHER				
Percent Parents Less Than	18	16	16	18
HS Diploma			_	_
Percent Students Absent More Than	8	9	7	7
14 Days				
		-4	-4	0
INDEX OF ADVANTAGEMENT	•	₹	•	



INCOME	LOCAL	STATE
Median Household	10821	13265
Per-Capita Personal	4514	5647



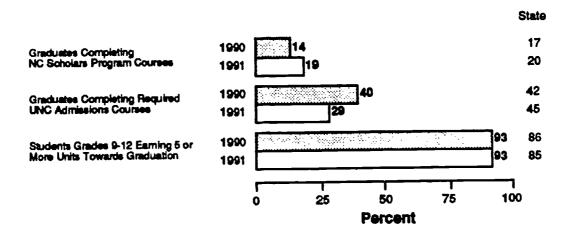
Achievement Indicators (in Percentiles and Participation Index)

California Achievement Test Grade 3 Reading* Grade 6 Reading* Grade 6 Language* Grade 6 Language* Grade 8 Reading* Grade 8 Language* Grade 8 Language* Grade 8 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)* English I* California Achievement Test Grade 3 Grade 6 Grade 6 Grade 6 Grade 8 Writing (% 2.5 or more)* Fercentile Index Fercentile Side 5 Grade 6 Grade 8 Writing (% 2.5 or more)* Fercentile Index Index Fercentile Index Index Fercentile Index Index Fercentile Index Index	READING/LANGUAGE ACH	IEVE		Nia				SCIENC		REVEMENT Percentile	Γ			
California Achievement Test Grade 3 Reading* 43 51 45 Grade 3 Language* 46 57 56 Grade 6 Reading* 42 41 44 Grade 6 Language* 44 46 53 Grade 8 Language* 46 48 49 Grade 8 Language* 51 54 56 North Carolina Test Grade 8 Writing (% 2.5 or more)* 52 31 58 Grade 8 Writing (% 2.5 or more)* 48 55 60 Percentile Index Chemistry* 31 32 51 25 29 32 Physical Science Percentile Index Physical Science Percentile Index Physical Science Percentile Index Chemistry* 31 32 51 25 29 32 Physical Science Physical Science Percentile Index Percentile Index Physical Science											91			
Grade 3 Reading* 43 51 45 Grade 6* 45 42 47 Grade 6 Reading* 44 46 53 Grade 8 Reading* 46 48 49 Grade 8 Language* 51 54 56 North Carolina Test Grade 6 Writing (% 2.5 or more)* 52 31 58 Grade 8 Writing (% 2.5 or more)* 48 55 60 Percentile Index Physics Physics Physical Science Physical Science Physical Science	California Ankia samani Tasi	-	3 0	•1				North Carolina Test						
Grade 3 Language* 46 57 56 Grade 6 Reading* 42 411 44 Grade 6 Language* 46 48 49 Grade 8 Language* 46 48 49 Grade 8 Language* 51 54 56 North Carolina Test Grade 6 Writing (% 2.5 or more)* 52 31 58 Grade 8 Writing (% 2.5 or more)* 48 55 60 Percentile Index Chemistry* 31 32 51 25 29 32 Chemistry* 31 32 51 25 29 32 Physics Physical Science Percentile Index Chemistry* 31 27 . 5 7 Physics Physical Science Physical Science		49	E 1	45					50	64	56			
Grade 6 Language* 44 46 53 Grade 8 Reading* 46 48 49 Grade 8 Language* 51 54 56 North Carolina Test Grade 8 Writing (% 2.5 or more)* 52 31 58 Grade 8 Writing (% 2.5 or more)* 48 55 60 Percentile Index Chemistry* 31 32 51 25 29 32 Physics Physics Science Percentile Index Percentile Findex 99 90 91		46	57	~					45	42	47			
Grade 6 Lenguage* 44 46 53 Grade 8 Reading* 46 48 49 Grade 8 Lenguage* 51 54 56 North Carolina Test Grade 6 Writing (% 2.5 or more)* 52 31 58 Grade 8 Writing (% 2.5 or more)* 48 55 60 Percentile Index Chemistry* 31 32 51 25 29 32 Physics 31 27 . 5 7 Physics 31 27 . 5 7 Physical Science Percentile Index Percentile 65		42	4 1	44				ude 8°	46	49	52			
Grade 8 Language* 51 54 56 North Carolina Test Grade 6 Writing (% 2.5 or more)* 52 31 58 Grade 8 Writing (% 2.5 or more)* 48 55 60 Percentile Index 30 90 91 Findex 30 90 91		44	48	5 3										
Grade 8 Language* 51 54 56 North Carolina Test Grade 6 Writing (% 2.5 or more)* 52 31 58 Grade 8 Writing (% 2.5 or more)* 48 55 60 Percentile Index 30 90 91 Findex 30 90 91		7	48	49						Percentile		t	ndex	
Crace 8 Writing (% 2.5 or more)				56					'90		<u>'91</u>	30	.80	791
Crace 8 Writing (% 2.5 or more)		Ð1		30				Biology*	40	47	51	65	69	64
Crace 8 Writing (% 2.5 or more)	North Carolina 1988	52	21	EΩ					31	32	51	25	20	32
Physical Science 45 65 Physical Science 45 65 Physical Science	Grade 6 Writing (% 2.5 or more)	40	55	80						31	27		5	7
Percentile Index 90 91 99 90 91	Grade & Writing (% 2.5 or incre)	40	30	•				Physical Science			45			65
<u>80 80 81 89 80 81 </u>			Percen	tile		Index_		•						
		-			90	.20	<u> 91</u>							
	English i*				•	63								
SOCIAL STUDIES ACHIEVEMENT MATHEMATICS ACHIEVEMENT	SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA			ENT			
Percentile Percentile				tio										
20 20 21 20 20 21		70	90	81						20	91			
North Carolina Test California Achievement Test	North Carolina Test							California Achievement						
A J. AA ET 69 EE Grade 3' 60 60 60		57	63	55				Grade 3*		69	65			
Grade 6* 42 38 43 Grade 6* 42 49 49		42	38	43					42	40	40			
Grade 8' 41 45 49 Grade 8' 42 47 52		41	45	40				Grade 8*	42	47	52			
Percentile Index North Carolina Test Percentile Index			Dames	حاله		Index		North Carolina Test	1	Percentile			Index	
16 06 08 16 06 08 15 06 08 16 06 08 18 20 20 21		=			100		701	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,50	91	70	30	91
Total Control Contro	I believed Odenhara Ellindonia			33		82	60	Alcebra I*	33	40	30	51	51	49
United States History* 43 38 33 61 62 60 Algebra I* 33 40 39 51 51 49 Economic/Legal/Political Systems		-	30	37	0.	·			45	38	40	27	31	32
Economic/Legal/Political Systems 37 71 Algebra 11 45 36 40 27 31 32 Geometry 34 56 49 36 43 40	CONOURGE BY POSSESS OF STATE	•	•	٠,	•	•	• •		34	56	49	36	43	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

1991 NUMBER OF 1990 343 364 **GRADUATES** VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE ADVANCED PLACEMENT EXAMINATIONS 1990 1991 Number of Schools Number of Students Number of Examinations U.S. State 898 844 721 Number of 903 900 182 Completers 154 158 830 723 836 Local 707



Performance Indicators

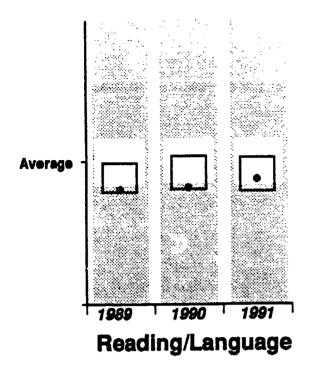
DROPOUT, GRADES 7-12 (%)
1989 1990 1991
State 4.47 4.26 3.60
Local 4.40 3.69 4.27

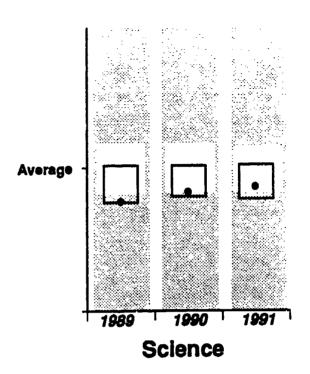
AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 9. 94 95
Local 93 94 94

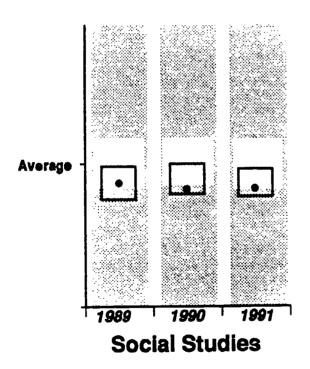


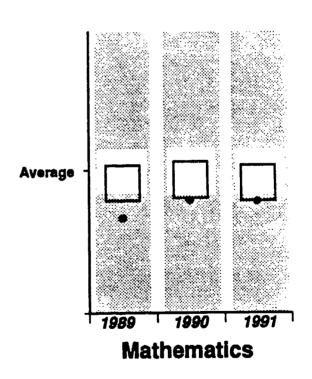
90 BLADEN COUNTY

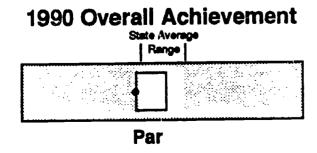
Achievement by Subject Area

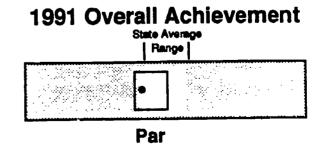














90 **BLADEN COUNTY**

State Accreditation Status 1990-91

1.1 Attendance 94% 94.3 2.1 5 Units Credit for Graduation 80% 93.0 2.2 Entry to UNC Institutions 35% 29.4 2.3 Qualify for NC Scholars Program 10% 18.6 County Youth Unemployment Rate County 40.50% 18.6 County Youth Unemployment Rate Follow-up Survey Response Rate 22.0 2.5 Competency-Reading 88-93% 90.5 2.6 Competency-Writing Objective 88-93% 83.5 3.1 Compensatory Reading 1 NCE 3.2 3.2 Compensatory Reading 1 NCE 3.2 3.2 Compensatory Math 1 NCE 3.2 4.1 CAT, 3rd Grade 40-50% 18 49.3 4.2 CAT, 6th Grade 40-50% 18 49.3 4.3 CAT, 8th Grade 40-50% 18 49.3 4.4 Writing Essay: 8th Grade 40-50% 18 56.8 4.5 Writing Essay: 8th Grade 40-50% 18 49.1 4.6 Science, 3rd Grade 40-50% 18 49.1 4.7 Science, 8th Grade 40-50% 18 49.1 4.8 Science, 8th Grade 40-50% 18 49.1 4.9 Social Studies, 3rd Grade 40-50% 18 49.1 4.9 Social Studies, 8th Grade 40-50% 18 44.4 4.9 Social Studies, 8th Grade 40-50% 18 44.9 5.1 Algebra I 40-50% 18 44.9 5.1 Algebra I 40-50% 18 44.9 5.2 Algebra I 40-50% 18 43.9 5.5 Geometry 40-50% 18 38.2 5.5 Geometry 40-50% 18 38.2 5.6 Geometry 40-50% 18 38.2 5.7 Standards Fully Met (●●●) 9 33.3 Standards Met - Level 1 (●●●) 9 33.3 Standards for Merming Status (●●) 1 3.7 25.9		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.1 Entry to UNC Institutions 2.2 Cuslify for NC Scholars Program 2.3 Cuslify for NC Scholars Program 2.4 Vocational Ed. Unemployment Rate	1.1	Attendance	94%	94.3	••••
2.2 Entry to UNC Institutions 2.3 Quality for NC Scholars Program 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Math 2.7 Competency-Writing Objective 38-93% 3.1 Compensatory Reading 3.2 Competency-Writing Objective 38-93% 3.2 Competency-Writing Objective 38-93% 3.1 CAT, 3rd Grade 40-50%ille 4.1 CAT, 3rd Grade 40-50%ille 4.2 CAT, 6th Grade 40-50%ille 4.3 CAT, 8th Grade 40-50%ille 4.4 Writing Essay: 8th Grade 40-50%ille 4.5 Writing Essay: 8th Grade 40-50%ille 4.6 Science, 3rd Grade 40-50%ille 4.7 Science, 8th Grade 40-50%ille 40-50%ille 41.9 Social Studies, 3rd Grade 40-50%ille 40-50%ille 41.1 Social Studies, 8th Grade 40-50%ille 40-50%ille 41.1 Social Studies, 8th Grade 40-50%ille 40-50%ille 41.3 4	2.4	5 Unite Credit for Graduation	80%	93.0	••••
2.3 Quality for NC Scholars Program 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Writing Objective 38-93% 3.1 Competency-Writing Objective 38-93% 3.2 Competency-Writing Objective 3.3 Dropouts 3.2 Competatory Reading 3.2 Competatory Math 3.2 Competatory Math 3.3 Dropouts 4.5 CAT, 3rd Grade 4.0-50%ile 4.2 CAT, 6th Grade 4.0-50%ile 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Science, 6th Grade 4.7 Science, 6th Grade 4.8 Science, 6th Grade 4.9 Social Studies, 3rd Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 3rd Grade 4.11 Social Studies, 6th Grade 4.12 Algebra II 5.1 Algebra II 5.2 Algebra II 5.3 Biology 5.4 United States History 5.5 Chemistry 5.6 Geometry NUMBER PERCENT 10 37.0 10 37.0 Standards Met - Level 1 (•
2.4 Vocational Ed. Unemployment Rate				18.6	••••
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Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Math 2.7 Competency-Writing Objective 88-93% 81.4 2.7 Competency-Writing Objective 88-93% 83.5 3.1 Compensatory Reading 1 NCE 3.2 3.2 Compensatory Math 1 NCE 3.3 Dropouts 4.2 CAT, 3rd Grade 40-50%ille 4.2 CAT, 6th Grade 40-50%ille 4.3 CAT, 8th Grade 40-50%ille 4.4 Writing Essay: 6th Grade 40-50%ille 4.5 Writing Essay: 8th Grade 40-50%ille 40-50%ille 40-50%ille 40-50%ille 40-50%ille 41.1 Social Studies, 3rd Grade 40-50%ille 40-50%ille 41.1 Social Studies, 6th Grade 40-50%ille 41.1 Social Studies, 6th Grade 40-50%ille 41.1 Social Studies, 8th Grade 40-50%ille 41.1 Social Studies, 6th Grade 40-50%ille 41.1 Social Studies, 8th Grade 40-50%ille 41.3 Social Studies, 6th Grade 40-50%ille 41.3 Social Studies, 8th Grade 40-50%ille 41.3 Social Studies 40-50%ille 40-50%ille 40-50%ille 40-50%ille 40-50%ille 40-50%ille 40-50%il	£. ~	County Youth Unemployment Rate		22.0	
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5.2 Algebra II 5.2 Algebra II 5.3 Biology 40-50%ile 5.4 United States History 5.5 Chemistry 5.6 Geometry SUMMARY Standards Fully Met (4.11	Social Studies, our Grade	40 00 10110	7 7 7 7	
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5.3 Biology 5.4 United States History 5.5 Chemistry 5.6 Geometry SUMMARY Standards Fully Met (40-50%lle		
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SUMMARY Standards Fully Met () 10 37.0 Standards Met - Level 1 () 9 33.3 Standards in Warning Status () 1 3.7		_	40-50%ile		•
Standards Fully Met (40-50%ile	46.2	•••
Standards Fully Met (SIMMARY	NUMBER	PERCENT	
Standards Met - Level 1 (9				37.0	
Standards in Warning Status () 1 3.7		Standards Mat - Level 1 (000)			
CIMITALITY ()		Standards in Warning Status (60)		3.7	
				25.9	

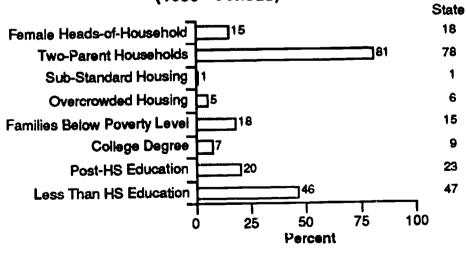
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- NOTES (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP Number of Students	8369	8408	8527	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	719	870	•	836
Total Expenditure Per Student	3599	3953	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	23	24	25	30
Average Local Supplement	676	985	979	730
STUDENTS (Number and Percent)				
American Indian	22	21	46	40/
	1%_	1%	1%	1%
Asian	7	15	17	1%
,	1%	1%	1% 53	176
Hispanic	16	20 1%	33 1%	1%
	1%	2293	2284	1 70
Black	2279 27%	28%	27%	32%
*** **	27% 6162	6139	6200	0270
White	73%	73%	73%	66%
Danage Cities	5	5	5	6
Percent Gifted Percent Handicapped	10	10	11	12
Percent Compensatory Education		•	11	25
Percent Free or Reduced Price Lunch Participation	•	40	41	39
OTHER				
Percent Parents Less Than	13	16	15	18
HS Diploma	_	_	0	7
Percent Students Absent More Than 14 Days	8	9	8	,
INDEX OF ADVANTAGEMENT	•	0	0	0



INCOME	LOCAL	STATE
Median Household	1 2883	13265
Per-Capita Personal	5321	5647



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	rtile				SCIENC		IEVEMEN Percentile	rr			
	200	300	791					80	20	91			
California Achievement Test	•		•				North Carolina Test	-		•			
Grade 3 Reading*	48	46	43				Grade 3*	44	45	42			
Grade 3 Language*	61	57	53				Grade 6*	49	46	47			
Grade 6 Reading*	40	48	45				Grade 8°	54	49	53			
Grade 6 Language*	60	53	49										
Grade 8 Reading*	49 60 53	48 53 46	49 54						Percentil	•	1	ndux	
	55	47	56					80	90	<u>81</u>	'80	100	91
Grade 8 Language* North Carolina Test	35	7/					Biology*	55	58	58	63	90 72 29	68
Grade & Witten (% 2 5 or mare)*	52	50	33				Chemistry*	55 40	58 38	58 44 57	63 26	20	68 34 13
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	60	75	53				Physics	-10	44	57		-	13
Grade 6 Willing (75 2.5 Or III.Ne)	OU	75	35				Physical Science	•	**	46	•	•	58
		Percer	wile.		Index		i ilyarda Guono	•	•	70	•	•	-
	70	20	91	20	90	'91							
English I*	-	38	42	╼.	67	67							
SOCIAL STUDIES ACHIE	VEME	ENT	-All -				MATHEMA		CHIEVEN Percentile	IENT			
	_	Percer						- 30	200	'9 1			
A1. # 6 F T- 1	20	.80	21				Ontherin Anthonoment		80	٧ı			
North Carolina Test	48	_	4.4				California Achievement Grade 3*	61	58	51			
Grade 3*	45 48 48	47	44				Grade 6*	58	57	49			
Grade 6*	48	43	44 53				Grade 8*	56 54	48	54			
Grade 8*	48	42	53				Grade 6	5	40	34			
		Percer	rtile		lr:dex		North Carolina Test		Percentile			Index	
	700	20	91	'80	90	'91		89	90	18	89 କ୍ଷୟ 20 30	90 62 25 40	91 60 32 41
United States History*	52	47	40	58	61	61	Algebra l*	47	34	33 46 42	53	62	60
Economic/Legal/Political Systems			42		•	73	Algebra II*	53	45	46	20	25	32
•							Geometry*	47	43	42	30	40	41

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

NUMBER OF 1990 1991 **GRADUATES** VOCATIONAL EDUCATION 1989 1990 1991 ADVANCED PLACEMENT EXAMINATIONS SCHOLASTIC APTITUDE TEST SCORE 1999 1990 1991 1990 1991 2 33 38 903 836 784 900 839 796 896 844 803 Number of Completers 200 **Number of Schools** U.S. Number of Students Number of Examinations 212 181 State State

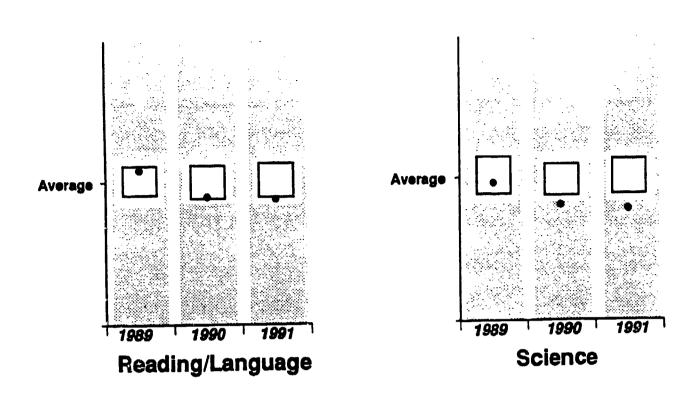
							SIZIO
Graduates Completing	1990	15.	10				17
NC Scholars Program Courses	1991]14				20
Graduates Completing Required	1990	·	32	2			42
UNC Admissions Courses	1991]39			4 5
Students Grades 9-12 Earning 5 or	1990	,	v , 12 s			89	86
More Units Towards Graduation	1991					90	85
		-	05	50	75	10	I S
		0	25	50	75	- 1	~
				Percent			

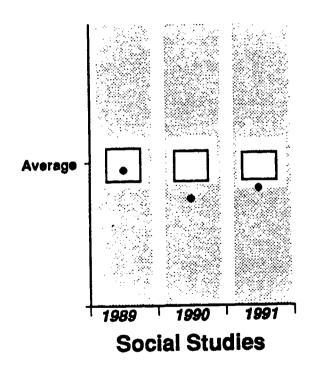
Performance Indicators

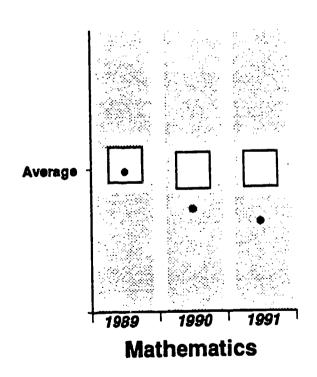
	DROPOUT,	GRADES	7-12 (%)	AVERAGE D	ALLY	ATTENDAN	ICE (%)
	1989	1990	1991		1960	1990	1901
State	4.47	4.26	3.60	State	94	94	95
Local	4.58	4.06	239	5() Local	94	93	94

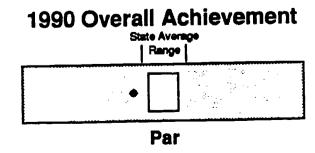


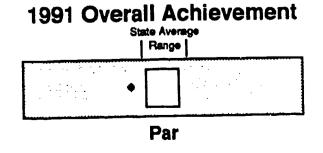
Achievement by Subject Area













BRUNSWICK COUNTY 100

State Accreditation Status 1990-91

1.1 Attendance 94% 93.5 2.1 5 Units Credit for Graduation 80% 89.7 2.2 Entity to UNC Institutions 35% 38.8 2.3 Qualify for NC Scholars Program 10% 14.0 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate 25.5 Follow-up Survey Response Rate 25.5 2.5 Competency-Reading 88-93% 89.5 2.6 Competency-Writing Objective 88-93% 89.5 2.7 Competency-Writing Objective 88-93% 88.7 3.1 Compensatory Reading 1 NCE 2.3 3.2 Compensatory Math 1 NCE 3.3 3.2 Compensatory Math 1 NCE 3.3 4.1 CAT, 3rd Grade 40-50%ile 51.7 4.2 CAT, 8th Grade 40-50%ile 51.7 4.3 CAT, 8th Grade 40-50%ile 51.7 4.4 Writing Essay: 8th Grade 40-50%ile 52.0 4.5 Writing Essay: 8th Grade 40-50%ile 47.7 4.6 Science, 3rd Grade 40-50%ile 47.1 4.7 Science, 8th Grade 40-50%ile 47.1 4.8 Science, 8th Grade 40-50%ile 47.7 4.9 Social Studies, 3rd Grade 40-50%ile 44.9 4.9 Social Studies, 8th Grade 40-50%ile 45.3 4.10 Social Studies, 8th Grade 40-50%ile 45.3 4.11 Social Studies, 8th Grade 40-50%ile 45.3 4.12 Science, 8th Grade 40-50%ile 45.3 4.13 Compensatory Math 40-50%ile 45.3 4.14 Science, 8th Grade 40-50%ile 45.3 4.15 Compensatory Math 40-50%ile 45.3 4.16 Science, 8th Grade 40-50%ile 47.7 5.1 Algebra I 40-50%ile 47.7 5.1 Algebra I 40-50%ile 47.7 5.2 Algebra I 40-50%ile 47.7 5.3 Biology 40-50%ile 47.7 5.4 United States History 40-50%ile 40.9 5.5 Chemistry 40-50%ile 40.9 5.6 Geometry 40-50%ile 40.9 Standards Fully Met (●●●) 8 29.6 Standards Fully Met (●●●) 8 29.6 Standards In Warning Status (●●) 8 29.6 Standards New Marning Status (●●) 8 29.6 Standards New Marning Status (●●) 3 11.1 Standards New Marning Status (●●) 3 11.1		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.2 Ertry to UNC Institutions 35% 38.8 2.3 Qualify for NC Scholars Program 10% 14.0 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 88.9 2.5 Competency-Reading 88-93% 93.9 2.6 Competency-Writing Objective 88-93% 88.7 2.7 Competency-Writing Objective 88-93% 88.7 3.1 Compensatory Reading 1 NCE 2.3 3.2 Compensatory Math 1 NCE 3.3 Dropouts - <2.4% 2.3 4.1 CAT, 3rd Grade 40-50%ile 51.1 4.2 CAT, 6th Grade 40-50%ile 51.7 4.3 CAT, 6th Grade 40-50%ile 51.7 4.4 Writing Essay: 6th Grade 40-50%ile 43.8 4.6 Science, 3rd Grade 40-50%ile 43.8 4.7 Science, 6th Grade 40-50%ile 43.8 4.8 Science, 6th Grade 40-50%ile 51.9 4.9 Social Studies, 3rd Grade 40-50%ile 45.3 4.10 Social Studies, 8th Grade 40-50%ile 45.3 4.11 Social Studies, 8th Grade 40-50%ile 45.3 4.12 Algebra I 40-50%ile 45.3 4.13 Science Sth Grade 40-50%ile 45.3 4.14 Social Studies, 8th Grade 40-50%ile 45.3 4.15 Social Studies, 8th Grade 40-50%ile 45.3 4.16 Science Sth Grade 40-50%ile 45.3 4.17 Social Studies, 8th Grade 40-50%ile 45.3 4.9 Social Studies, 8th Grade 40-50%ile 45.3 4.10 Social Studies, 8th Grade 40-50%ile 45.3 4.11 Social Studies, 8th Grade 40-50%ile 45.3 4.12 Social Studies, 8th Grade 40-50%ile 45.3 4.13 Social Studies, 8th Grade 40-50%ile 45.3 4.14 Social Studies, 8th Grade 40-50%ile 45.3 4.15 Social Studies, 8th Grade 40-50%ile 40-50%i	1.1	Attendance	94%	93.5	•
2.2 Ertry to UNC Institutions 35% 38.8 2.3 Qualify for NC Scholars Program 10% 14.0 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 88.9 2.5 Competency-Reading 88-93% 93.9 2.6 Competency-Writing Objective 88-93% 88.7 2.7 Competency-Writing Objective 88-93% 88.7 3.1 Compensatory Reading 1 NCE 2.3 3.2 Compensatory Math 1 NCE 3.3 Dropouts - <2.4% 2.3 4.1 CAT, 3rd Grade 40-50%ile 51.1 4.2 CAT, 6th Grade 40-50%ile 51.7 4.3 CAT, 6th Grade 40-50%ile 51.7 4.4 Writing Essay: 6th Grade 40-50%ile 43.8 4.6 Science, 3rd Grade 40-50%ile 43.8 4.7 Science, 6th Grade 40-50%ile 43.8 4.8 Science, 6th Grade 40-50%ile 51.9 4.9 Social Studies, 3rd Grade 40-50%ile 45.3 4.10 Social Studies, 8th Grade 40-50%ile 45.3 4.11 Social Studies, 8th Grade 40-50%ile 45.3 4.12 Algebra I 40-50%ile 45.3 4.13 Science Sth Grade 40-50%ile 45.3 4.14 Social Studies, 8th Grade 40-50%ile 45.3 4.15 Social Studies, 8th Grade 40-50%ile 45.3 4.16 Science Sth Grade 40-50%ile 45.3 4.17 Social Studies, 8th Grade 40-50%ile 45.3 4.9 Social Studies, 8th Grade 40-50%ile 45.3 4.10 Social Studies, 8th Grade 40-50%ile 45.3 4.11 Social Studies, 8th Grade 40-50%ile 45.3 4.12 Social Studies, 8th Grade 40-50%ile 45.3 4.13 Social Studies, 8th Grade 40-50%ile 45.3 4.14 Social Studies, 8th Grade 40-50%ile 45.3 4.15 Social Studies, 8th Grade 40-50%ile 40-50%i	2.1	5 Units Credit for Graduation	80%	89.7	••••
2.3 Cuality for NC Scholars Program County Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading S8-93%	2.2	Entry to UNC Institutions	35%	38.8	••••
2.4 Vocational Ed. Unemployment Rate			10%	14.0	••••
County Youth Unemployment Rate Follow-up Survey Response Rate 88.9 2.5 Competency-Reading 88-93% 93.9 2.6 Competency-Math 88-93% 89.5 2.7 Competency-Writing Objective 88-93% 89.7 3.1 Compensatory Reading 1 NCE 2.3 3.2 Compensatory Math 1 NCE 3.3 Dropouts - <2.4% 2.3 4.1 CAT, 3rd Grade 40-50%ile 51.7 4.2 CAT, 6th Grade 40-50%ile 51.7 4.3 CAT, 8th Grade 40-50%ile 52.0 4.4 Writing Essay: 6th Grade 40% 41.7 4.5 Writing Essay: 8th Grade 40-50%ile 43.8 4.7 Science, 6th Grade 40-50%ile 43.8 4.8 Science, 6th Grade 40-50%ile 51.9 4.9 Social Studies, 3rd Grade 40-50%ile 44.9 4.10 Social Studies, 8th Grade 40-50%ile 47.1 5.1 Algebra I 40-50%ile 47.7 5.1 Algebra I 40-50%ile 47.7 5.2 Algebra I 40-50%ile 47.7 5.3 Biology 40-50%ile 47.7 5.4 Algebra I 40-50%ile 47.7 5.5 Chemistry 40-50%ile 40.9 5.6 Geometry 40-50%ile 40.9 SUMMARY NUMBER PERCENT 51.9 Standards Met - Level 1 (●●●) Standards Met - Level 1 (●●●) Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards in Warning Status (●●) 3 11.1	2.4		< County	11.1	••••
Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Math 38-93% 39.5 2.7 Competency-Writing Objective 88-93% 88.7 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropouts - < 2.4% 2.3			•	25.5	
2.6 Competency-Math 2.7 Competency-Writing Objective 88-93% 88-93% 88.7 3.1 Compensatory Reading 3.2 Compensatory Math 1 NCE 3.3 Dropouts 4.1 CAT, 3rd Grade 40-50%ile 4.2 CAT, 6th Grade 40-50%ile 51.1 4.2 CAT, 6th Grade 40-50%ile 52.0 4.4 Writing Essay: 6th Grade 40% 41.7 4.5 Writing Essay: 8th Grade 40% 40% 41.7 4.6 Science, 3rd Grade 40-50%ile 4.7 Science, 6th Grade 40-50%ile 4.9 Social Studies, 3rd Grade 40-50%ile 4.10 Social Studies, 6th Grade 40-50%ile 4.11 Social Studies, 6th Grade 40-50%ile 40-50%ile 41.11 Social Studies, 6th Grade 40-50%ile 40-50%ile 41.12 Social Studies, 6th Grade 40-50%ile 40-50%ile 47.7 5.1 Algebra I 40-50%ile 47.7 5.2 Algebra II 40-50%ile 47.7 5.3 Biology 40-50%ile 47.7 5.4 United States History 40-50%ile 40.50%ile 40.50%ile 47.7 5.5 Chemistry 40-50%ile 40.50%ile 40.9 50-60 50-70				88.9	
2.7 Competency-Writing Objective 88-93% 88.7 ●●● 3.1 Compensatory Reading 1 NCE 2.3 ●●● 3.2 Compensatory Math 1 NCE 3.3 Dropouts - <2.4% 2.3 ●●● 4.1 CAT, 3rd Grade 40-50%ile 51.1 ●●● 4.2 CAT, 6th Grade 40-50%ile 51.7 ●●● 4.3 CAT, 8th Grade 40-50%ile 52.0 ●●● 4.4 Writing Essay: 6th Grade 40-50%ile 52.0 ●●● 4.5 Writing Essay: 8th Grade 40-50%ile 43.8 ●● 4.6 Science, 3rd Grade 40-50%ile 43.8 ●● 4.7 Science, 6th Grade 40-50%ile 47.1 ●●● 4.8 Science, 8th Grade 40-50%ile 47.1 ●●● 4.9 Social Studies, 3rd Grade 40-50%ile 44.9 ●●● 4.10 Social Studies, 6th Grade 40-50%ile 45.3 ●● 4.11 Social Studies, 6th Grade 40-50%ile 45.3 ●● 5.1 Algebra I 40-50%ile 47.7 ●● 5.1 Algebra I 40-50%ile 47.7 ●● 5.3 Biology 40-50%ile 47.7 ●● 5.4 United States History 40-50%ile 46.2 ●● 5.5 Chemistry 40-50%ile 40.9 ●● 5.6 Geometry 40-50%ile 43.9 ●● Standards Fully Met (●●●) 8 29.6 Standards in Warning Status ●●) 3 11.1	2.5	Competency-Reading	88-93%	93.9	••••
3.1 Compensatory Reading 3.2 Compensatory Math 3.3 Dropouts - <2.4% 2.3 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 8th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.7 Science, 6th Grade 4.9 Social Studies, 3rd Grade 4.9 Social Studies, 8th Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 5.1 Algebra I 5.2 Algebra II 5.3 Biology 5.4 United States History 5.5 Chemistry 5.6 Geometry NUMBER 51.9 SUMMARY Standards Fully Met (●●●●) Standards In Warning Status (●●) Standards In Warning Status (●●) 8 29.6 Standards In Warning Status (●●) 3 11.1	2.6	Competency-Math	88-93%	89.5	
3.2 Compensatorý Math 3.3 Dropouts 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.9 Social Studies, 3rd Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 6th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.	2.7	Competency-Writing Objective	88-93%	88.7	•••
3.2 Compensatorý Math 3.3 Dropouts 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.9 Social Studies, 3rd Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 6th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.	2 1	Componenton, Boading	1 NOE	2 2	2000
4.1 CAT, 3rd Grade 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 8th Grade 4.50%ile 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Agebra I 5.2 Algebra II 5.3 Biology 5.4 United States History 5.5 Chemistry 4.0 Studies History 5.6 Geometry NUMBER SUMMARY Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards Met - Level 1 (●●●) Standards in Warning Status (●●) Standards III Warning Status (●●) 3 11.1				2.3	
4.1 CAT, 3rd Grade				2 2	0000
4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 O-50%ile 4.15 Algebra I 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 40-50%ile 47.7 5.4 United States History 5.5 Chemistry 40-50%ile 40-50%ile 40-50%ile 40-50%ile 47.7 5.6 Geometry 40-50%ile 40-50%ile	3.3	biopouts	~ £.+ /0	2.3	
4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.40-50%ile 4.50%ile 4.77 4.50%ile 4.77 4.51 Algebra I 40-50%ile 47.7 5.1 Algebra I 40-50%ile 47.7 5.2 Algebra II 40-50%ile 47.7 5.3 Biology 40-50%ile 47.7 5.4 United States History 40-50%ile 40.50%ile 40.50%ile 40.9 5.5 Chemistry 40-50%ile 40.9 5.6 Geometry 40-50%ile 40.9 5.7 Chemistry 40-50%ile 40.9 5.8 SUMMARY 51.9 Standards Fully Met (●●●) 52 Standards Met - Level 1 (●●●) 53 Standards in Warning Status (●●) 54 United Status I ●● 55 Standards in Warning Status (●●●) 56 Standards in Warning Status (●●●) 57 Chemistry 40-50%ile 40.9 40.50%ile 40.	4.1	CAT, 3rd Grade	40-50%ile	51.1	••••
4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.50%ile 4.77 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 57.2 5.4 United States History 40-50%ile 57.2 5.5 Chemistry 40-50%ile 57.2 5.6 Geometry SUMMARY Standards Fully Met (●●●) Standards Fully Met (●●●) Standards in Warning Status (●●) Standards in Warning Status (●●) Standards in Warning Status (●●) 31 11.1	4.2	CAT, 6th Grade		51.7	••••
4.5 Writing Essay: 8th Grade	4.3	CAT, 8th Grade	40-50%ile		••••
4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.0-50%ile 4.7.7 ■ ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●	4.4	Writing Essay: 6th Grade			••••
4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.150%ile 4.77 5.1 Algebra I 5.2 Algebra II 40-50%ile 47.7 5.3 Biology 40-50%ile 47.7 5.4 United States History 5.5 Chemistry 40-50%ile 40-50%ile					••••
4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 9th Grade 4.11 Social Studies, 9th Grade 4.11 Social Studies, 9th Grade 4.11 Social Studies, 9th Grade 4.12 Social Studies, 9th Grade 4.11 Soc					••
4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 40-50%ile 47.7 5.1 Algebra I 5.2 Algebra II 40-50%ile 47.7 5.3 Biology 40-50%ile 57.2 5.4 United States History 40-50%ile 55.5 Chemistry 40-50%ile 40.9 5.6 Geometry NUMBER SUMMARY Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards in Warning Status (●●) SUMMARY Standards (●●●) Standards in Warning Status (●●) 3 11.1					•••
4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 40-50%ile 47.7 5.1 Algebra I 40-50%ile 37.8 5.2 Algebra II 40-50%ile 47.7 5.3 Biology 40-50%ile 57.2 5.4 United States History 40-50%ile 40.9 5.5 Chemistry 40-50%ile 40.9 5.6 Geometry 40-50%ile 43.9 SUMMARY Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards in Warning Status (●●) 3 11.1					••••
4.11 Social Studies, 8th Grade 40-50%ile 47.7 5.1 Algebra I 5.2 Algebra II 40-50%ile 47.7 ●●● 5.3 Biology 40-50%ile 57.2 ●●● 5.4 United States History 40-50%ile 40-50%ile 40.9 5.5 Chemistry 40-50%ile 40.9 5.6 Geometry NUMBER PERCENT Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards in Warning Status (●●) 37.8 ●● 47.7 ●●● 40.9 40.					
5.1 Algebra I					
5.2 Algebra II	4.11	Social Studies, 8th Grade	40-50%ile	47.7	•••
5.2 Algebra II	5.1	Algebra I	40-50%ile	37.8	•
5.3 Biology 40-50%ile 57.2 •••• 5.4 United States History 40-50%ile 46.2 •• 5.5 Chemistry 40-50%ile 40.9 •• 5.6 Geometry 40-50%ile 43.9 •• SUMMARY 40-50%ile 43.9 •• SUMMARY 51.9 Standards Fully Met (•••) 8 29.6 Standards in Warning Status (••) 3 11.1					•••
5.4 United States History 40-50%ile 46.2 •• 5.5 Chemistry 40-50%ile 40.9 •• 5.6 Geometry 40-50%ile 43.9 •• SUMMARY NUMBER PERCENT Standards Fully Met (•••) 14 51.9 Standards Met - Level 1 (•••) 8 29.6 Standards in Warning Status (••) 3 11.1			40-50%ile		••••
5.5 Chemistry 40-50%ile 40.9 5.6 Geometry 40-50%ile 43.9 SUMMARY NUMBER PERCENT Standards Fully Met (40-50%ile		••
SUMMARY Standards Fully Met () Standards Met - Level 1 () Standards in Warning Status () 40-50%ile 43.9 NUMBER PERCENT 14 51.9 8 29.6 3 11.1	5.5	•	40-50%ile	40.9	•••
Standards Fully Met (5.6		40-50%ile	43.9	••
Standards Fully Met (●●●●) 14 51.9 Standards Met - Level 1 (●●●) 8 29.6 Standards in Warning Status (●●) 3 11.1		SUMMARY	NUMBER	PERCENT	
Standards Met - Level 1 (●●●) 8 29.6 Standards in Warning Status (●●) 3 11.1		Standards Fully Met (•••)		51.9	
Standards in Warning Status (♠♠) 3 11.1					
				11.1	
		Standards Not Met ()		7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

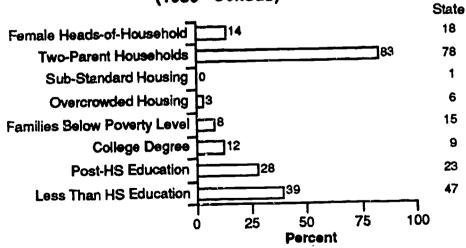
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



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School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	21571	21610	21752	
Number of Students	213/1	21010		<u> 1990</u>
FINANCES	885	987	•	836
Local Expenditure Per Student	3954	4369	•	4141
Total Expenditure Per Student	0004			
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	36	36	38	30
Average Local Supplement	1089	1249	1663	730
WARIAGE Foces cabbiolism				
STUDENTS (Number and Percent)			40	
American Indian	29	33	46 1%	1%
	1%	1%		170
Asian	127	127	146	1%
	1%	1%	1% <i>7</i> 8	170
Hispanic	53	58	• •	1%
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1 70
Black	1182	1187	1182	32%
	6%	6%	6% 00562	32 /6
White	20371	20408	20563	66%
	94%	94%	94%	6
Percent Gifted	5	6	6 14	12
Percent Handicapped	14	14		25
Percent Compensatory Education	•	•	11 24	39
Percent Free or Reduced Price Lunch Participation	•	21	24	Ja
OTHER				40
Percent Parents Less Than	15	15	13	18
HS Diploma				_
Percent Students Absent More Than	14	14	10	7
14 Days				
INDEX OF ADVANTAGEMENT		7	6	0
INDEV OF ADAMAING FINE AL	•			



INCOME	LOCAL	STATE
Median Household	15041	13265
Per-Capita Personal	6258	5647
Per-Capita Personal	6236	



Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	EVE	MENT Percen	dla.				SCIENC	E ACH	IEVEMEN Percentile	Τ			
	20	200	91					20	90	'91			
California Achievement Test	_	-	•,				North Carolina Test		-				
Carlotta Actioner Less	E E	58	54				Grade 3*	61	67	ଷ ଖ			
Grade 3 Reading*	50 50	85	5 7				Grade 6°	56	60	55			
Grade 3 Language* Grade 6 Reading*	50	60	57 53				Grade 8°	60	60	හ			
	56 58 57	62 58 60	25										
Grade 6 Language*	60	61	82 83						Percentile)		ndex	
Grade 8 Reading	50	61	85					20	,90	91	89 65 27	.80	791
Grade 8 Language*	50	61	92				Biology*	57	82	67	65	68 28	69 33 9
North Carolina Test	AE	44	22				Chemistry*	57 51	62 58	62	27	28	33
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 cr more)*	45 49	41 57	33 57				Physics	٠.	41	50		7	9
Grade 8 Writing (% 2.5 cf more)	49	9/	97				Physical Science	•	•	67 62 59 54	•		65
		Percer	rtile		Index								
	-	.80	91	-	- 00	791							
English I*	٠.	53	53	•	68	64							
SOCIAL STUDIES ACHIE	VEMI	ENT Porson	adla.				MATHEMA	TICS A	CHIEVEN Percentile	IENT			
	_	Percer	<u> </u>					20	90	791			
	70	.20	W)				California Achievement	Teet	••	٠.			
North Carolina Test	~		66				Grade 3°	75	78	73			
Grade 3*	80	6 8 5 6	90				Grade 6*	67	ě	73 65			
Grade 6*	65 57 56	56 57	66 54 56				Grade 8*	61	61	64			
Grade 8*	50	O/	35					•					
		Percer	ntile		Index	_	North Carolina Test		Percentile.			_index	
	30	18	70	200	18		20	90	191	30	90	191
United States History*	55	55	50	82	65	62	Algebra I*	58 57	85 88 85	60 60	53	58 39	64
Economic/Lagal/Political Systems			55			71	Algebra II*	57	58	60	31	39	34
FOUNDAME ARM CANAL	•	•		•	•	• -	Geometry*	61	62	65	40	37	45

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

1990 1356 1991 1343 NUMBER OF **GRADUATES** ADVANCED PLACEMENT EXAMINATIONS VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 1990 Number of Schools Number of Students Number of Examinations Number of Completers 720 903 836 869 896 844 906 900 U.S. 110 147 117 526 839 884 504 State Local State

Graduates Completing NC Scholars Program Courses	1990 1991		15]19				17 20
Graduates Completing Required UNC Admissions Courses	1990 1991	10, 10,13		47			42 45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990 1991	88.3				91 92	86 85
		0	25	50 Percent	75	10	0

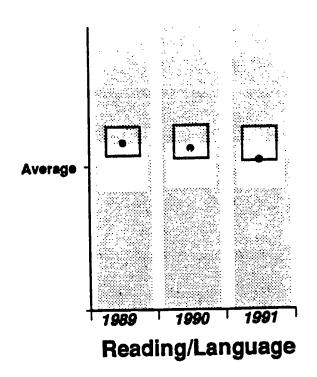
Performance Indicators

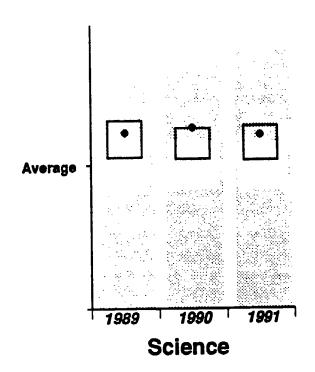
DROPOUT, GRADES 7-12 (%) 1969 1960 1961 State 4.47 4.26 3.60 Local 4.00 4.52 4.97 AVERAGE DAILY ATTENDANCE (%)
1969 1900 1901
Stelle 94 94 95
Local 93 93 94

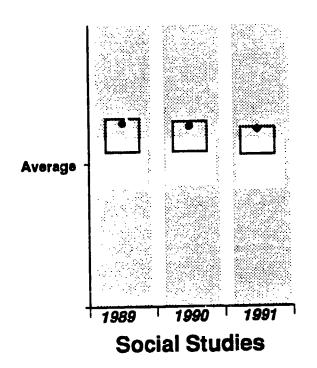


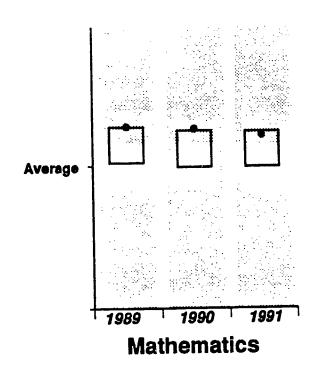
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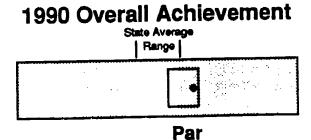
Achievement by Subject Area

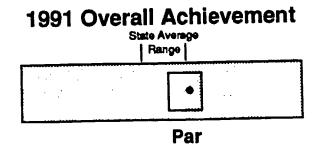














110 BUNCOMBE COUNTY

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6	•
2.1	5 Units Credit for Graduation	80%	92.4	••••
2.2	Entry to UNC Institutions	35%	48.4	••••
2.3	Qualify for NC Scholars Program	10%	19.3	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.4	••••
£.~	County Youth Unemployment Rate		11.6	
	Follow-up Survey Response Rate		82.5	
2.5	Competency-Reading	88-93%	95.8	••••
2.6	Competency-Math	88-93%	91.9	•••
2.7	Competency-Writing Objective	88-93%	92.0	•••
t /	Competency triaing Cojecute			
3.1	Compensatory Reading	1 NCE	6.5	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts .	< 2.4%	4.9	•
0.0	ыоровы			
4.1	CAT, 3rd Grade	40-50%ile	63.1	••••
4.2	CAT, 6th Grade	40-50%ile	60.3	••••
4.3	CAT, 8th Grade	40-50%ile	61.0	••••
4.4	Writing Essay: 6th Grade	40%	37.2	•
4.5	Writing Essay: 8th Grade	40%	56.7	••••
4.6	Science, 3rd Grade	40-50%ile	63.4	••••
4.7	Science, 6th Grade	40-50%ile	57.2	••••
4.8	Science, 8th Grac's	40-50%ile	60.7	••••
4.9	Social Studies, 3rd Grade	40-50%ile	66.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	55.4	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.5	••••
7.11	Cocial Circles, Car Ciaco			
5.1	Algebra i	40-50%ilə	60.0	••••
5.1 5.2	Algebra II	40-50%ile	58.6	••••
5.2 5.3	Biology	40-50%ile	61.7	••••
5.4	United States History	40-50%ile	53.1	••••
5. 5	Chemistry	40-50%ile	57.1	••••
5.6	Geometry	40-50%ile	62.6	••••
5.0	Geometry			
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (22	81.5	
	Standards Met - Level 1 ()	2	7.4	
	Standards in Warning Status (●●)	0	0.0	
	Standards Not Met (●)	3	11.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

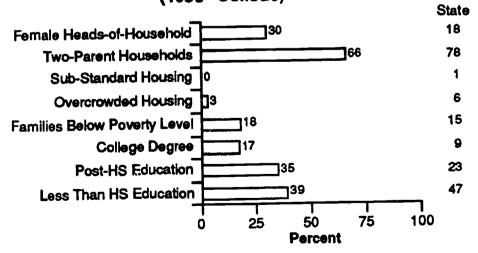
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to b€ met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		4000	4449	
Number of Students	4666	4609	4449	1990
FINANCES		0000		836
Local Expenditure Per Student	1650	2036	•	4141
Total Expenditure Per Student	4774	5480	•	7171
CLASSROOM TEACHERS				<u> 1991</u>
	14	13	13	17
Students Per Teacher Percent Graduate Degrees	41	42	44	30
Average Local Supplement	2055	2320	2380	730
STUDENTS (Number and Percent)				
American Indian	3	5	9	
Villationit	1%	1%	1%	1%
Asian	20	21	34	
Asiaii	1%	1%	1%	1%
Hispanic	17	25	35	
i iispailio	1%	1%	1%	1%
Black	1920	1902	1864	
Diagn	41%	41%	42%	32%
White	2793	2715	2556	
***************************************	59%	59%	57%	66%
Percent Gifted	8	8	8	6
Percent Handicapped	14	15	16	12
Percent Compensatory Education	•	•	36	25
Percent Free or Reduced Price Lunch Participation	•	43	43	39
OTHER	_	4.0	45	18
Percent Parents Less Than HS Diploma	12	13	15	
Percent Students Absent More Than 14 Days	13	14	9	7
INDEX OF ADVANTAGEMENT	•	2	-1	0



LOCAL	STATE
11412	13265
6677	5647
	11412



Achievement Indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	EVE	MENT Percent	Hia				SCIENC	E ACH	IEVEMEN' Percentile	r 			
	700	20	191					.83	.20	91			
	-	80	•1				North Carolina Test						
California Achievement Test							Grade 3*	56	60	61			
Grade 3 Reading*	51	52	55				Grade 6*	Ř.	46	50			
Grade 3 Language*	49	53	58				Grade 8*	54 52	83	57			
Grade 6 Reading*	52	47	48				Glade o	Œ	05	O,			
Grade 6 Language*	49 52 58 53	47 55 62	48 52 58						Dame - Ma			ndex	
Grade 8 Reeding*	53	62	58						Percentile			NAVA.	
· · · · · · · · · · · · · · · · · · ·	55	62	82					30	.20	N.	89 58 29	.80	91
Grade 8 Language* North Carolina Test	•	-	_				Biology*	50 65	54	56	58	71	61
	53	42	53				Chemistry*	65	54 55 61	60	29	71 32 12	44 8
Grade 6 Writing (% 2.5 or more)*	5 6	43 67	49				Physics		61	55		12	8
Grade 8 Writing (% 2.5 or more)*	20	0/	70				Physical Science	•	•	\$1 56 60 55 32	•	•	30
		Percen	tile		Index		•						
	20	790	<u> 791</u>	20	200	<u></u>							
Castab II	•	49	57	— .	66	69							
English I*	•	70	٠.	•									
							MATHEMA	TICS A	CHEVEN	ENT			
SOCIAL STUDIES ACHIE	VEMI	ENT	- **				MATHEMA		Percentile	1 1 6			
		Percen							20	791			
	780	'90	'9 1					_ 39	WU	W)			
North Carolina Test	•						California Achievement	Test					
Grade 3°	55	65	63				Grade 3*	62	68	71 52 57			
Grade 6*	63	46	53				Grade 6°	61	55	52			
Grade 8°	55 53 52	5 5	ස ස 57				Grade 8*	54	61	5 7			
CIESTO C	_								Ba-mandla			Index	
		Percer	die		<u>Index</u>		North Carolina Test		Percentile		100		791
	30	90	- 181	70	. 20	3 1		80	90	91	~	9 0	3 0
United States History*	49	53	42	60	61	65 81	Algebra l'	59 51	55 57	41 48 53	39 52 39	90 61 32 47	78 43
Economic/Legal/Political Systems	70		51			81	Algebra II*	51	57	48	32	32	43
Eminimization control obstants	•	•		•	•		Geometry*	52	58	53	39	47	47
							• • •						

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC	APTITUDE TI	EST SCORE 1991	NUMBER C GRADUATI	ES	1990 227 NAL EDU 1990	,	1991 195 ADVANCED PLACEA	IENT EXAM 1990	INATIONS 1991
U.S. State Local	903 836 865	900 839 915	896 844 889	Number of Completers	104	77	86	Number of Schools Number of Students Number of Examination	1 89 ons 167	1 84 127
								Şta	te	
		Graduates Com NC Scholars Pr	npleting rogram Courses	1990 1991]23]17		1 2		
		Graduates Con UNC Admission	npleting Required ns Courses	1990 1991				59 4: 59 4		
		Students Grade More Units Tox	ss 9-12 Earning 5 o vards Graduation	1990 1991	: y **			82 8 84 8	-	
					0	25	50	75 100		

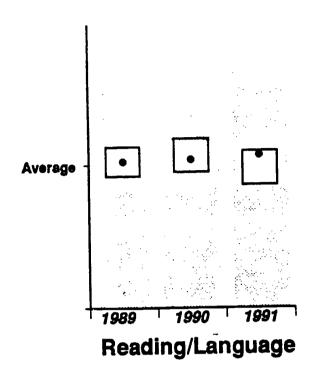
Performance Indicators

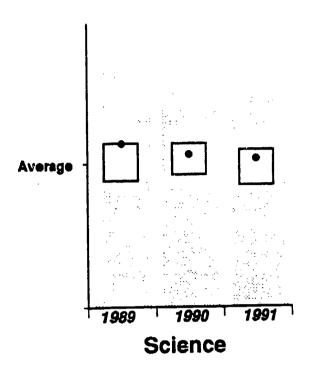
State	DROPOUT, (1989 4.47 4.12	GRADES 1990 4.26 4.66	7-12 (%) 1991 3.60 4.08	State Local	VERAGE DAILY 1989 94 93	ATTENDA 1990 94 93	NCE (% 1991 95 94
Local	4.12	4.66	4.08	FOOR		•	

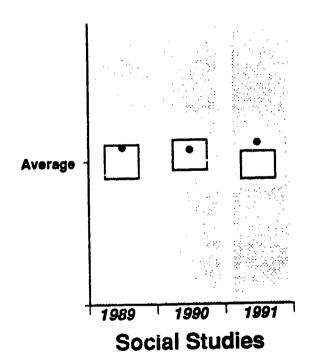


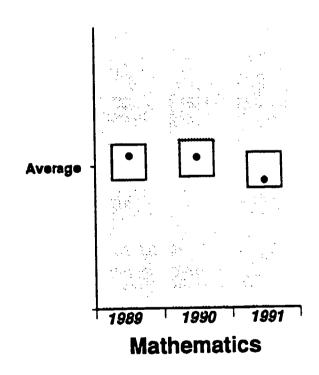
50 **Percent**

Achievement by Subject Area

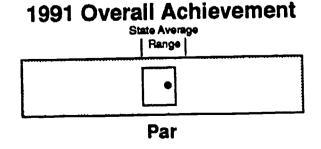








1990 Overall Achievement State Average | Range | Par





State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.4	•
2.1	5 Units Credit for Graduation	80%	84.0	••••
2.2	Entry to UNC Institutions	35%	58.9	0000
2.3	Qualify for NC Scholars Program	10%	17.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	8.5	•
	County Youth Unemployment Rate		11.6	
	Follow-up Survey Response Rate		54.6	
2.5	Competency-Reading	88-93%	91.1	••
2.6	Competency-Math	88-93%	87.5	•
2.7	Competency-Writing Objective	88-93%	86.0	•
		ANOR	6.0	••••
3.1	Compensatory Reading	1 NCE	6.8	••••
3.2	Compensatory Math	1 NCE	9.4	••••
3.3	Dropouts	< 2.4%	4.0	
4.1	CAT, 3rd Grade	40-50%ile	56.8	••••
4.2	CAT, 6th Grade	40-50%ile	52.9	••••
4.3	CAT, 8th Grade	40-50%ile	58.9	••••
4.4	Writing Essay: 6th Grade	40%	48.1	••••
4.5	Writing Essay: 8th Grade	40%	58.5	••••
4.6	Science, 3rd Grade	40-50%ile	58.7	
4.7	Science, 6th Grade	40-50%ile	50.1	••••
4.8	Science, 8th Grade	40-50%ile	57.2	••••
4.9	Social Studies, 3rd Grade	40-50%ile	59.8	••••
4.10	Social Studies, 6th Grade	40-50%ile	50.7	••••
4.11	Social Studies, 8th Grade	40-50%ile	54.5	••••
E 4	Alcohra I	40-50%ile	51.6	••••
5.1 5.2	Algebra I Algebra II	40-50%ile	52.0	
5.2 5.3		40-50%ile	53.4	••••
5.4	Biology United States History	40-50%ile	47.8	••
5. 4 5.5	Chemistry	40-50%ile	59.8	••••
5.6	Geometry	40-50%ile	54.2	••••
J.U	Coomony			
	CIDGIADV	NUMBER	PERCENT	
	SUMMARY	22	78.6	
	Standards Fully Met ()	0	0.0	
	Standards Met - Level 1 ()	2	7.1	
	Standards in Warning Status ()	4	14.3	
	Standards Not Met (♠)	4	17.5	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

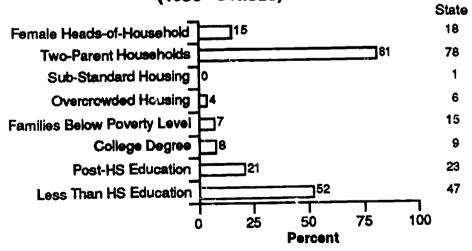
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



BURKE COUNTY 120

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	40000	4400)	12000	
Number of Students	12038	11962	12009	1990
FINANCES	745	801		836
Local Expenditure Per Student	715	4185	•	4141
Total Expenditure Per Student	3772	4160	•	
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	33	33	33	30
Average Local Supplement	404	406	491	730
Attingo com cappions				
STUDENTS (Number and Percent)	_	-	7	
American Indian	7	7	=	1%
	1%	1%	1% 299	170
Asian	222	287	<i>299</i> 3%	1%
	2%	3% 29	3% 38	1 /6
Hispanic	28	29 1%	1%	1%
	1%	987	974	170
Black	997 9%	9%	9%	32%
	10912	10782	10780	02.70
White	90%	90%	90%	66%
Danis at Olfrid	5	6	7	6
Percent Gifted	10	11	12	12
Percent Handicapped Percent Compensatory Education		•	18	25
Percent Free or Reduced Price	•	23	26	39
Lunch Participation	•			
OTHER				
Percent Parents Less Than	24	24	23	18
HS Diploma			_	-
Percent Students Absent More Than	11	10	8	7
14 Days				
11 1- 11- 1 0 - 1 0 1 1 1 1 1 1 1 1 1 1		0	2	O
INDEX OF ADVANTAGEMENT	•	U	to.	•



LOCAL	STATE
14335	13265
5881	5647
	14335



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVEJ	MENT Percen	هالم				SCIENC	E ACH	EVEMEN	r 			
	90	200	91					89	90	'91			
California Achievement Test	-	₩.	••				North Carolina Test						
Grade 3 Reading*	R.E.	56	50				Grade 3°	55 54	63	56			
	≋	67	န်ာ				Grade 6*	54	56	58 52			
	55 63 57	54	58				Grade 8*	40	52	52			
Grade 6 Reading* Grade 6 Language*	SA A	64	50 62 58 66 55										
Grade 6 Language* Grade 8 Reading*	64 51	55	55						<u>Percentile</u>			ndex	
	53	57	57					53 59	.20	97 59 76 63 52	.20	,50	91
Grade 8 Language*	33	97	J,				Biology*	53	59 65	50	65 22	72 23	78 25 8
North Carolina Test	57	5 3	53				Chemistry*	59	65	76	22	23	25
Grade 6 Writing (% 2.5 or more)*	50	64	∞				Physics	•	63	සෙ		10	_8
Grade 8 Writing (% 2.5 or more)*	-	•	•				Physical Science	•	•	52	•	•	75
		Percer	tile_		Index		•						
	70	90	91	20	90	'91							
English i*	•	48	44	•	73	70							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	ntile_				MATHEMA		Percentile .				
	-	'90	'91					_ 39	.00	'91			
North Carolina Test	•	••					California Achievement	Test	-4	~=			
Grade 3*	58	60	55				Grade 3°	67	74	65 68 59			
Grade 6*	58 55 55	51	55 53 57				Grade 6*	66	67 58	55			
Grade 8*	55	55	57				Grade 8*	52	56	50			
4.44		Percer	حالم		index		North Carolina Test		Percentile .			Index	
	=		21	20	90	791		30	90	21	'80	.20	191
11 % . J. 64 . 4 . 4 . 1 Make a 4	54	90 55	46	60	82 82	60	Algebra l*	55	54	55 58 53	49 26 33	51	60 33 43
United States History		50	44	J	٠.	79	Algebra It*	55 57	54	58	26	29 38	33
Economic/Legal/Political Systems	•	•	-	•	•		Geometry*	55	53	53	33	38	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC /	APTITUDE TES 1990	ST SCORE 1991	NUMBER (GRADUATI	ES	1990 697 NAL EDU- 1990		1991 700 ADVANCED PLAC	EMENT I	EXAMIN 1990	ATTONS 1991
U.S. State Local	903 836 351	900 839 849	896 844 864	Number of Completers	363	323	291	Number of Schools Number of Student Number of Examin	28	2 52 55	2 43 44
					•			:	State		
	í	Graduates Comp NC Scholars Pro	eleting gram Courses	1990 1991	1 T	2 16			17 20		
	1	Graduates Comp UNC Admissions	pleting Required Courses	1990 1991]38		42 45		
		Students Grades More Units Tows	9-12 Earning 5 ourds Graduation	or 1990 1991	1 1 W W			92 C2	86 85		
					0	25	50 Percer	75 100 nt)		

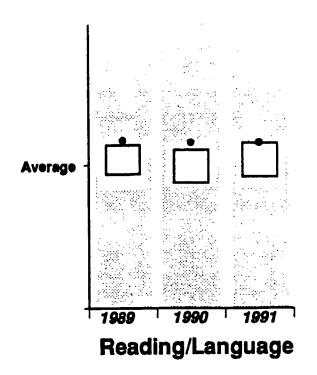
Performance Indicators

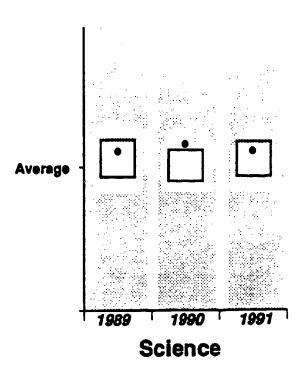
	DROPOUT,	GRADES	7-12 (%)	AVI	ERAGE DAILY	ATTENDA	NCE (%) 1991
State	1989 4,47 4,46	1990 4.26 5.42	1991 3.60 4.50	State Local	94 94	94 95	95 95

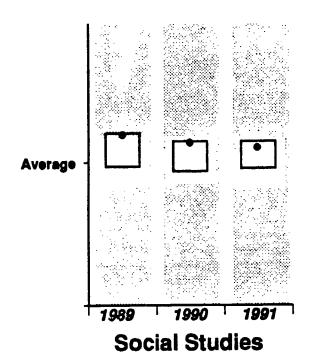


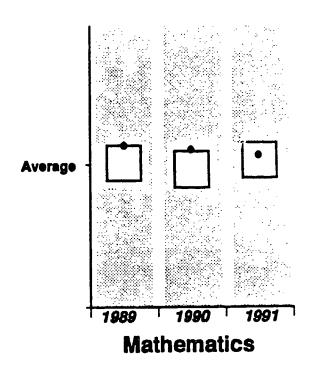
120 BURKE COUNTY

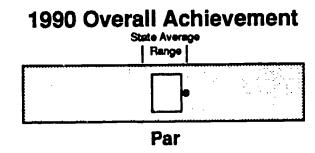
Achievement by Subject Area

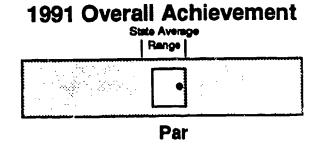














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BURKE COUNTY

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	91.7	••••
2.2	Entry to UNC Institutions	35%	37.7	••••
2.3	Qualify for NC Scholars Program	10%	16.0	••••
2.3	Vocational Ed. Unemployment Rate	< County	3.4	•
2.4	County Youth Unemployment Rate		13.7	
	Follow-up Survey Response Rate		70.4	
2.5	Competency-Reading	88-93%	94.4	••••
2.6	Competency-Math	88-93%	91.7	•••
2.7	Competency-Writing Objective	88-93%	90.1	•••
,				
3.1	Compensatory Reading	1 NCE	3.1	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.5	••••
	•			
4.1	CAT, 3rd Grade	40-50%lle	61.2	••••
4.2	CAT, 6th Grade	40-50%ile	62.7	••••
4.3	CAT, 8th Grade	40-50%ile	55.3	••••
4.4	Writing Essay: 6th Grade	40%	52.8	••••
4.5	Writing Essay: 8th Grade	40%	66.9	••••
4.6	Science, 3rd Grade	40-50%ile	58.1	••••
4.7	Science, 6th Grade	40-50%ile	55.9 54.0	••••
4.8	Science, 8th Grade	40-50%lle	51.2	••••
4.9	Social Studies, 3rd Grade	40-50%ile	57.8 50.0	••••
4.10	Social Studies, 6th Grade	40-50%iie	53.2	••••
4.11	Social Studies, 8th Grade	40-50%ile	55.8	••••
	Al. Land	40-50%ile	54.6	••••
5.1	Algebra I	40-50%ile	56.2	••••
5.2	Algebra II	40-50%ile	57.1	••••
5.3	Biology	40-50%ile	51.5	••••
5.4	United States History	40-50%ile	66.9	••••
5.5	Chemistry	40-50%ile	53.7	••••
5.6	Geometry	40-00 (41)	33.7	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (*****)	24	88.9	
	Standards Met - Level 1 ()	2	7.4	
	Standards in Warning Status ()	Ō	0.0	
	Standards Not Met ()	1	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

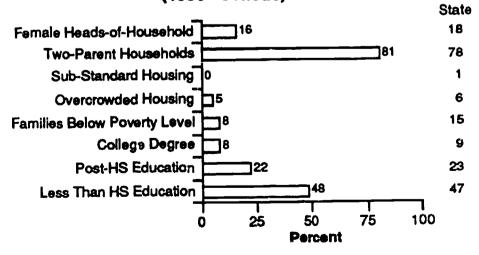
NOTES

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			10005	
Number of Students	12202	12356	12805	4000
FINANCES				1990
Local Expenditure Per Student	739	808	•	836
Total Expenditure Per Student	3526	3839	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	44	41	41	30
Average Local Supplement	941	1008	1078	730
STUDENTS (Number and Percent)				
American Indian	26	28	22	
	1%	1%	1%	1%
Asian	67	61	66	4-4
	1%	1%	1%	1%
Hispanic	18	21	26	40/
•	1%	1%	1%	1%
Black	1825	1768	1812	000/
	15%	15%	15%	32%
White	10380	10589	10929	66%
	85%	85%	86% 6	6
Percent Gifted	6	6 13	14	12
Percent Handicapped	13	13	7	25
Percent Compensatory Education	•	17	16	39
Percent Free or Reduced Price Lunch Participation	•	17	10	00
OTHER				4.0
Percent Parents Less Than HS Diploma	15	14	12	18
Percent Students Absent More Than 14 Days	8	7	5	7
INDEX OF ADVANTAGEMENT	•	12	13	0



INCOME	LOGAL	STATE
Median Household	16020	13265
Per-Capita Personal	6457	5647



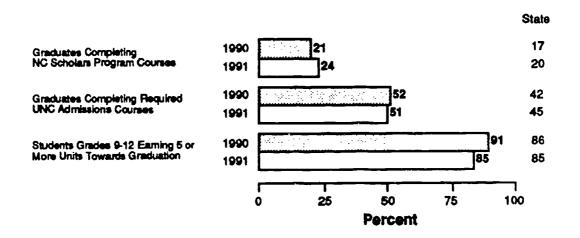
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	EVE	MENT Percent	Hla				SCIENC		IEVEMEN Percentile	π			
	700	200	91					.86	200	'9 1			
California Achievement Test	-	80	V 1				North Carolina Test	04	-	₩1			
	E 4	60	61				Grade 3°	48	59	61			
	54	60	71				Grade 6*	55 .	60	62			
Grade 3 Language*	91	68 59	/1 50				Grade 8*	56 56	61	60			
Grade 6 Reading*	8	5€	56				Glade 9	90	61	60			
Grade 6 Larguage	61 55 63 55	67	64						D	_			
Grade 8 Reading*	56	61	59					==	Percentil			ndex	
Grade 8 Language*	56	64	61					.86	.20	91	'90	.20	191
North Carolina Test							Biology*	55 45	69	70 77	59 32	64 32	71 36
Grade 6 Writing (% 2.5 or more)*	46	40	48				Chemistry"	45	69 55 66	77	32	32	3 6
Grade 8 Writing (% 2.5 or more)*	42	50	51				Physics		6 6	51		9	10
,							Physical Science		•	69			72
		Percen			index								
	.20	90	191	'90	90	191							
English i*	•	55	61	•	68	69							
SOCIAL STUDIES ACHIE	VEME	ENT	u1_				MATHEMA			IENT			
	===	Percen						- 70 0	<u>Percentlie</u>	391			
	20	90	791				O-94 I- A 11	-	90	W			
North Carolina Test			-				California Achievement						
Grade 3°	54	61	63 56				Grade 3*	67	74	77			
Grade 6*	49	5 6	56				Grade 6*	58 57	67	68			
Grade 8*	57	58	59.				Grade 8°	57	65	ങ			
		Percent	tile		Index		North Carolina Test	5	Percentile			Index	
	20	'9C	91	790	90	91		80	90	91	***	'90	18,
I luite d Chate a Llintania	50	ଛ	55	67	80	66	Aigebra i*	50	58	82	56	58	60
United States History* Economic/Legal/Political Systems	-	•	57	٠.	•	77	Algebra II*	50 57	60	91 62 67	56 38	58 43 45	41

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

NUMBER OF 1990 1991 **GRADUATES** 819 VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE ADVANCED PLACEMENT EXAMINATIONS 1990 1991 1989 1990 1991 Number of Completers 384 Number of Schools Number of Students Number of Examinations U.S. State Local 4 30 37 903 900 896 844 850 836 826 839 355 363

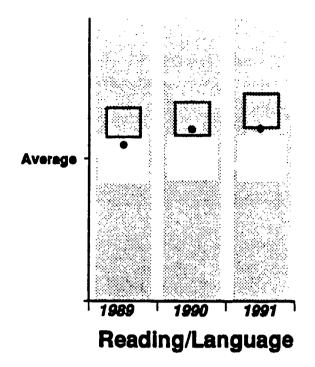


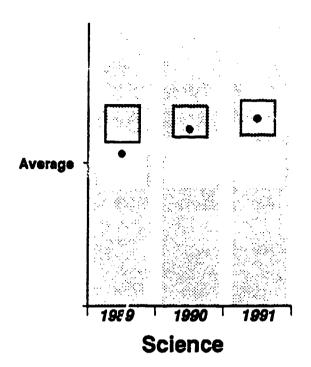
Performance Indicators

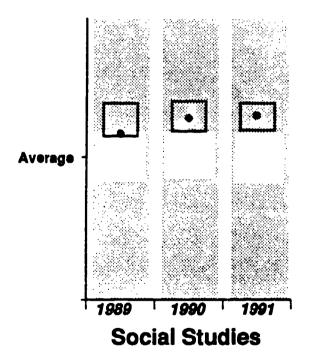


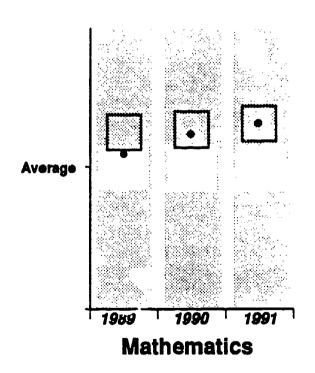
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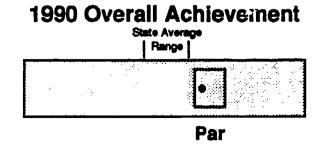
Achievement by Subject Area

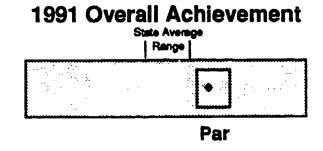














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	••••
2.1	5 Units Credit for Graduation	80%	85.0	••••
2.2	Entry to UNC Institutions	35%	51.0	••••
2.3	Quality for NC Scholars Program	10%	23.6	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.0	•
	County Youth Unemployment Rate		13.5	_
	Follow-up Survey Response Rate		70.2	
2.5	Competency-Reading	88-93%	96.7	••••
2.6	Competency-Math	88-93%	94.6	••••
2.7	Competency-Writing Objective	88-93%	94.0	••••
2.4	Company Assault and	4 1105		
3.1	Compensatory Reading	1 NCE	5.3	••••
3.2	Compensatory Math	1 NCE	6.1	••••
3.3	Dropouts	< 2.4%	2.5	••••
4.1	CAT, 3rd Grade	40-50%ile	65.7	••••
4.2	CAT, 6th Grade	40-50%ile	62.3	••••
4.3	CAT, 8th Grade	40-50%ile	60.2	••••
4.4	Writing Essay: 6th Grade	40%	48.4	••••
4.5	Writing Essay: 8th Grade	40%	50.1	••••
4.6	Science, 3rd Grade	40-50%ile	55.8	••••
4.7	Science, 6th Grade	40-50%ile	58.9	••••
4.8	Science, 8th Grade	40-50%ile	58.9	••••
4.9	Social Studies, 3rd Grade	40-50%ile	59.2	••••
4.10	Social Studies, 6th Grade	40-50%ile	53.5	••••
4.11	Social Studies, 8th Grade	40-50%ile	58.0	••••
5.1	Algebra I	40-50%ile	56.5	0000
5.2	Algebra II	40-50%ile	61.2	••••
5.3	Biology	40-50%ile	64.6	••••
5.4	United States History	40-50%ile	59.2	••••
5.5	Chemistry	40-50%ile	59.1	••••
5.6	Geometry	40-50%ile	60.6	••••
0.0		40°30 /6116	00.0	3333
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (•••)	27	96.4	
	Standards Met - Level 1 (Ö.	0.0	
	Standards in Warning Status ()	Ŏ	0.0	
	Standards Not Met (●)	1	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

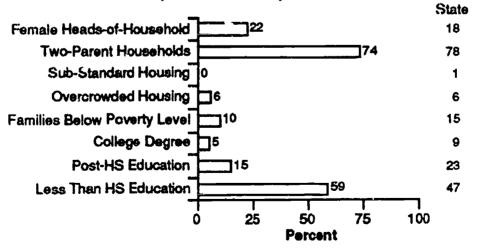
NOTES

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- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4215	4161	4119	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	634	824	•	836
Total Expenditure Per Student	3514	3939	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	9	7	36	30
Average Local Supplement	749	800	850	730
STUDENTS (Number and Percent)				
American Indian	1	4	2	
	1%	1%	1%	1%
Asian	20	10	9	
	1%	1%	1%	1%
Hispanic	4	1	12	
•	1%	1%	1%	1%
Black	1175	1183	1162	
	28%	29%	28%	32%
White	3076	3026	2996	
	72%	72%	72%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	14	14	15	12
Percent Compensatory Education	•	•	24	25
Percent Free or Reduced Price Lunch Participation	•	34	37	39
OTHER				
Percent Parents Less Than HS Diploma	28	24	22	18
Perce ⁻¹ Students Absent More Than 14 Days	14	9	6	7
INDEX OF ADVANTAGEMENT	•	-3	-1	0



LOCAL	STATE
13972	13265
5934	5647
	13972



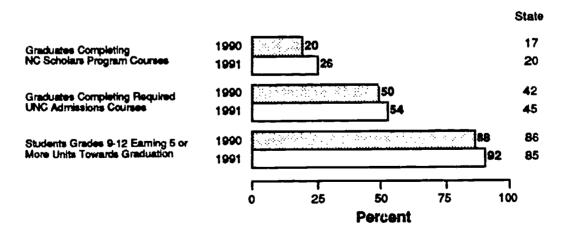
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE		حا				SCIENC		NEVEMEN Percentile	T			
	20	Percenti '90	91					20	20	91			
Celfornia Achievement Test	•	-	9 1				North Carolina Test	•	•••	•			
	20	45	44				Grade 3'	40	58	57			
	47	4 0					Grade 6*	46	45	54			
	7/	55 44	02 4E				Grade 8*	45	40	43			
Grade 6 Reading*	27	52	₩				Citabe 6	40	₩.	~			
Grade 6 Language*	38 47 44 54 43	52 30	82 45 83 47						Percentile			ndex	
Grade 8 Reading*								100	90	91	-88	i MAYA	94
Grade 8 Language*	47	46	53				Distance	*80	80	#1 #0	64	90 56 32 8	20
North Carolina Test		- .					Biology*	40	51 56	50 69 63	61 31	20	70 37
Grade 6 Writing (% 2.5 or more)*	74	74	69				Chemistry*	29	56	₩	31	32	37
Grade 8 Writing (% 2.5 or more)*	58	70	56				Physics Physical Science	•	47	63 42	:	8	10 34
		Percent	le_		Index								
	90	900	791	'80		191							
English I*	•	41	37	•	69	63							
SOCIAL STUDIES ACHIE	VEMI	ENT Percent					MATHEMA	TICS A	CHIEVEM Percentile	ENT			
	700	20	77					780	190	291			
North Carolina Test	-		₩1				California Achievement		-	•			
Grade 3°	40	E-1	58				Grade 3*	52	67	62			
	43	<i>57</i>					Grade 6*	5 <u>2</u>	54 54	62 64 50			
Grade 6*	44	46 39	48 39				Grade 8*	43	46	25			
Grade 8°	42	30	39				GIRDS 9	43	40	50			
		Percenti	le		Index		North Carolina Test		Percentile			Index	
	'89	.80	81	30	90	'গুন		26 28 30	20	181	58 38 46	90	91 38 42
United States History*	50	48	42	56	60	61	Algebra I*	26	28 37	60 46	58	53 47	38
Economic/Legal/Political Systems	-	_	37			72	Algebra II*	28	37	46	38	47	42
	•	•			•	. —	Geometry*	30	36	29	46	51	44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUATI		<u>1990</u> 244		<u>1991</u> 243		
	SCHOLASTIC 1999	APTITUDE TI 1990	EST SCORE 1991	V	DCATIC 1989	NAL EDU 1 99 0	CATION 1991	ADVANCED PLACEMENT	FEXAMIN 1990	IATTONS 1991
U.S. State Local	903 836 788	900 839 788	896 844 808	Number of Completers	123	137	118	Number of Schools Number of Students Number of Examinations	1 23 36	1 19 21



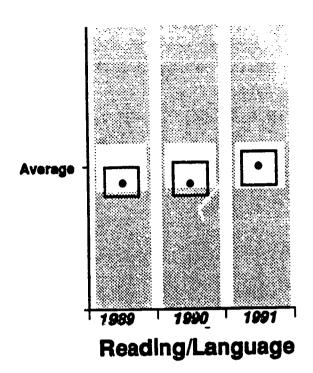
Performance Indicators

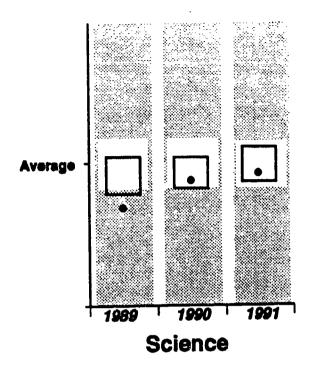
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	6.29	6.20	4.78	Local	93	95	95

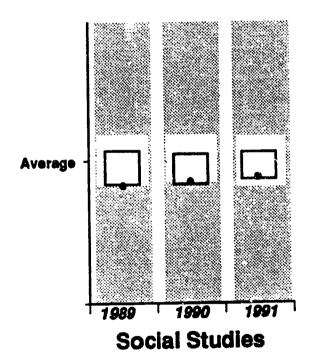


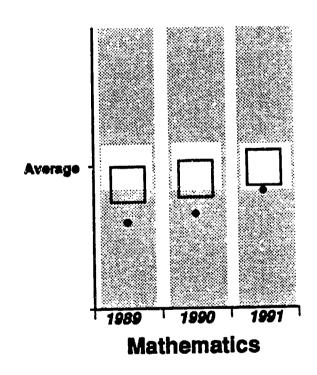
132 Kannapolis City

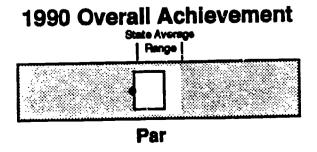
Achievement by Subject Area

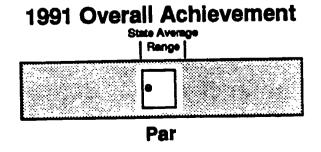














State Accreditation Status 1990-91

1.1 Attendance 94% 95.0 2.1 5 Units Credit for Graduation 80% 92.1 2.2 Entry to UNC Institutions 35% 54.3 2.3 Qualify for NC Scholars Program 10% 25.9 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 19.5 2.6 Competency-Writing Objective 88-93% 88.6 3.1 Compensatory Reading 1 NCE 1.0 3.2 Compensatory Reading 1 NCE 1.0 3.3 Dropouts <2.4% 4.7 4.1 CAT, 3rd Grade 40-50%ile 48.9 4.2 CAT, 8th Grade 40-50%ile 46.3 4.4 Writing Essay: 8th Grade 40-50%ile 46.3 4.5 Writing Essay: 8th Grade 40-50%ile 48.4 4.6 Science, 3rd Grade 40-50%ile 48.4 4.7 Science, 3rd Grade 40-50%ile 48.4 4.8 Science, 8th Grade 40-50%ile 48.4 4.9 Social Studies, 3rd Grade 40-50%ile 48.4 4.9 Social Studies, 3rd Grade 40-50%ile 42.9 4.9 Social Studies, 8th Grade 40-50%ile 42.9 4.9 Social Studies, 8th Grade 40-50%ile 46.1 4.10 Social Studies, 8th Grade 40-50%ile 46.1 4.11 Social Studies, 8th Grade 40-50%ile 46.1 4.12 Science, 8th Grade 40-50%ile 46.1 4.13 CAT, 8th Grade 40-50%ile 46.1 4.5 Writing Essay: 8th Grade 40-50%ile 46.1 4.6 Science, 8th Grade 40-50%ile 46.1 4.7 Science, 8th Grade 40-50%ile 46.1 4.8 Science, 8th Grade 40-50%ile 46.1 4.9 Social Studies, 8th Grade 40-50%ile 46.1 4.10 Social Studies, 8th Grade 40-50%ile 46.1 4.11 Social Studies, 8th Grade 40-50%ile 46.1 4.12 Science Studies, 8th Grade 40-50%ile 46.1 4.13 CAT, Standards Met - Level 1 (@●●) 8 22.2 Standards Met - Level 1 (@●●) 8 22.2 Standards In Warning Status (@●●) 3 11.1. Standards Net - Level 1 (@●●) 8 22.2 Standards Net - Level 1 (@●●) 8 22.2 Standards Net - Level 1 (@●●) 9 3 11.1. Standards Net - Level 1 (@●●) 8 22.2		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.2 Entry to UNC Institutions 35% 54.3 Cualify for NC Scholars Program 10% 25.9 County Youth Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 79.6 2.5 Competency-Reading 88-93% 93.0 Competency-Writing Objective 88-93% 86.3 Competency-Writing Objective 88-93% 88.6 3.1 Compensatory Reading 1 NCE 1.0 Compensatory Reading 1 NCE 1.0 Compensatory Math 1 NCE 1.0 CAT, 3rd Grade 40-50%ile 48.9 CAT, 6th Grade 40-50%ile 48.9 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 52.7 Compensatory Brade 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 51.6 Compensatory Reading 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 51.6 Compensatory Reading 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 48.9 CAT, 6th Grade 40-50%ile 51.6 CAT, 6th Grade 40-50%ile 52.6 CAT, 6th Grade 40-5	1.1	Attendance	94%	95.0	••••
2.2 Entry to UNC Institutions 35% 54.3 Cualify for NC Scholars Program 10% 25.9 County Youth Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 79.6 2.5 Competency-Reading 88-93% 93.0 Competency-Writing Objective 88-93% 86.3 Competency-Writing Objective 88-93% 88.6 3.1 Compensatory Reading 1 NCE 1.0 Compensatory Reading 1 NCE 1.0 Compensatory Math 1 NCE 1.0 CAT, 3rd Grade 40-50%ile 48.9 CAT, 6th Grade 40-50%ile 48.9 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 52.7 Compensatory Brade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 52.7 Compensatory Brade 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 51.6 Compensatory Brade 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 48.4 CAT, 6th Grade 40-50%ile 42.9 CAT, 6th Grade 40-50%ile 48.1 CAT, 6th Grade 40-50%ile 48.1 CAT, 6th Grade 40-50%ile 48.1 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 48.1 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 48.3 CAT, 6th Grade 40-50%ile 52.6 CAT, 6th Grade 40-50%il	2.1	5 Units Credit for Graduation	80%	92.1	••••
2.3 Cuality for NC Scholars Program 2.4 Vocational Ed. Unemployment Rate					••••
2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Writing Objective 88-93% 88.6 3.1 Competency-Writing Objective 88-93% 88.6 3.1 Competatory Reading 3.2 Competatory Math 1 NCE 3.3 Dropouts 4.1 CAT, 3rd Grade 40-50%lie 42.2 CAT, 8th Grade 40-50%lie 40-50%lie 46.3 4.4 Writing Essay: 8th Grade 40-50%lie 40-50%lie 40-50%lie 41.7 Science, 8th Grade 40-50%lie 40-50%lie 41.7 Science, 8th Grade 40-50%lie 40-50%lie 41.7 Science, 8th Grade 40-50%lie 41.7 Science, 8th Grade 40-50%lie 41.7 Science, 8th Grade 40-50%lie 41.9 Social Studies, 3rd Grade 40-50%lie 41.10 Social Studies, 8th Grade 40-50%lie 41.11 Social Studies, 8th Grade 40-50%lie 40-50%lie 41.12 Social Studies, 8th Grade 40-50%lie 40-					
County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading Response Rate 2.6 Competency-Math Response Rate Response Re		Vocational Ed. Unemployment Rate			••••
Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Math 88-93% 86.3 2.7 Competency-Writing Objective 88-93% 88.6 3.1 Compensatory Reading 1 NCE 1.0 3.2 Compensatory Math 1 NCE 3.3 Dropouts 4.1 CAT, 3rd Grade 40-50%ile 42.2 CAT, 6th Grade 40-50%ile 46.3 Oscience, 8th Grade 40-50%ile 40-50%ile 41.5 Writing Essay: 6th Grade 40-50%ile 40-50%ile 41.6 Science, 8th Grade 40-50%ile 40-50%ile 41.8 Science, 6th Grade 40-50%ile 40-50%ile 41.9 Social Studies, 3rd Grade 40-50%ile 40-50%ile 41.10 Social Studies, 8th Grade 40-50%ile 40-50%ile 40-50%ile 41.11 Social Studies, 8th Grade 40-50%ile 40-50%il		County Youth Unemployment Rate	•	13.5	
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3.2 Compensatory Math 3.3 Dropouts 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.2 CAT, 8th Grade 4.4 Writing Essay: 8th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Science, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.55 Wille 4.55 Wille 4.6 Science, 8th Grade 4.75 Science, 8th	3 1	Compensatory Residing	1 NCF	1.0	••••
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4.2 CAT, 8th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 8th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.9 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Algebra I 5.2 Algebra II 5.3 Biology 5.4 United States History 5.5 Chemistry 5.6 Geometry 40-50%ile 51.3 60-606 SUMMARY Standards Fully Met (♣♦♠♦) 5.5 Chemistry 5.6 Geometry NUMBER PERCENT Standards Met - Level 1 (♠♠♦) 5 Standards Met - Level 1 (♠♠♦♦) 5 Standards Met - Level 1 (♠♠♦♦) 5 Standards in Warning Status (♠♠♦) 5 Standards in Warning Status (♠♠♦♦)	41	CAT Stri Grada	40-50%ile	48.9	•••
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4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.150%ile 4.16 38.0 5.1 Algebra I 4.0-50%ile 4.0-50%ile 37.1 5.3 Biology 4.0-50%ile 5.4 United States History 4.0-50%ile 5.5 Chemistry 4.0-50%ile 5.6 Geometry 4.0-50%ile 5.7 Standards Fully Met (●●●●) 5.8 Standards Fully Met (●●●●) 5.9 Standards Met - Level 1 (●●●●) 5.0 Standards in Warning Status (●●) 5.1 Algebra I 4.0-50%ile 4.10 Social Studies, 8th Grade 4.0-50%ile 4.11 Social Studies, 8th Grade 4.0-50%ile 4.12 Standards Met - Level 1 (●●●●) 6 22.2 Standards in Warning Status (●●) 3 11.5					•••
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4.11 Social Studies, 8th Grade 40-50%ile 40-50%ile 38.0 5.2 Algebra II 40-50%ile 37.1 5.3 Biology 40-50%ile 46.6 5.4 United States History 40-50%ile 40-50%ile 46.3 5.5 Chemistry 40-50%ile 51.3	4.9	Social Studies, 3rd Grade	40-50%ile	52.6	••••
5.1 Algebra I	4.10	Social Studies, 6th Grade	40-50%ile	46.1	•••
5.2 Algebra II	4.11	Social Studies, 8th Grade	40-50%ile	40.0	••
5.2 Algebra II	5.1	Algebra I	40-50%ile	38.0	•
5.4 United States History 40-50%ile 46.3 •• 5.5 Chemistry 40-50%ile 51.3 ••• 5.6 Geometry 40-50%ile 31.6 • SUMMARY NUMBER PERCENT Standards Fully Met (••••) 14 51.9 Standards Met - Level 1 (•••) 6 22.2 Standards in Warning Status (••) 3 11.1				37.1	•
5.4 United States History 40-50%ile 46.3 •• 5.5 Chemistry 40-50%ile 51.3 ••• 5.6 Geometry 40-50%ile 31.6 • SUMMARY NUMBER PERCENT Standards Fully Met (••••) 14 51.9 Standards Met - Level 1 (•••) 6 22.2 Standards in Warning Status (••) 3 11.1			40-50%ile	46.6	•••
SUMMARY Standards Fully Met (5.4	United States History	40-50%ile	46.3	• •
SUMMARY NUMBER PERCENT Standards Fully Met (5.5	Chemistry	40-50%ile		••••
Standards Fully Met (5.6	Geometry	40-50%ile	31.6	•
Standards Fully Met (CIRMADV	XII IMDED	PEP CENT	
Standards Met - Level 1 (
Standards in Warning Status (3 11.7		Standards Met - Level 1 /222			
Standards Not Met (©) 4 14.8		Standards in Warning Status (88)			
		Standards Not Met (©)	4	14.8	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

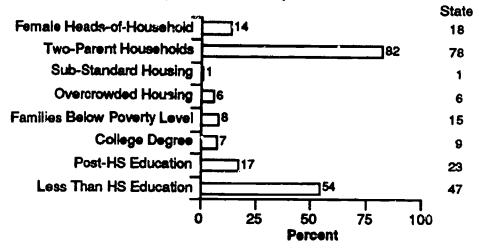
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unamployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.9 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

MEMBERSHIP	1989	1990	1991	State
Number of Students	11705	44.470	44.055	
FINANCES	11705	11473	11355	4000
Local Expenditure Per Student	688	700		1990
Total Expenditure Per Student	3447	728 37 9 2	•	836
Total Experience (et Ottoetit	3 44 7	3/82	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	29	29	28	30
Average Local Supplement	100	130	141	730
STUDENTS (Number and Percent)				
American Indian	4	5	5	
	1%	1%	1%	1%
Asian	19	20	15	175
	1%	1%	1%	1%
Hispanic	11	10	18	• • • •
	1%	1%	1%	1%
Black	945	802	868	
	8%	8%	8%	32%
White	10926	10687	10644	
a . a	92%	93%	93%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	•	•	16	25
Percent Free or Reduced Price Lunch Participation	•	25	28	39
OTHER	•			
Percent Parents Less Than HS Diploma	29	31	28	18
Percent Students Absent More Than 14 Days	16	13	10	7
INDEX OF ADVANTAGEMENT	•	-4	-1	0



INCOME	LOCAL	STATE
Median Household	14552	13265
Per-Capita Personal	5653	5647
Free-Ospail Personal		



Achievement Indicators (in Percentiles and Participation Index)

REAL	HNG/LANGUAGE ACH	EVE	MENT	lla.				SCIENCI	ACH P	EVEMEN ercentile				
		-	Percent 90	91					700	190	18			
		***	30	•				North Carolina Test						
California Aci	nievement Test	50	48	47				Grade 3°	51	55	55 53 55			
Grade 3	Reading*	50	8 0	51				Grade 6°	53	53	22			
Grade 3	Language"	51 E4	48	47				Grade 8°	50	50	50			
Grade 6	Reading*	51 51 53 52	50	47 52 55						D	_		ndex	
Grade 6	Language"	53	51	85						<u>Percentil</u>	<u></u>		90	81
Grade 8	Reading*	55	53	58					700	80	Al	80 80 16	30	72
Grade 8	reudinede.	50	53	36				Biology*	56 63	63 63	62	90	63 18	73 27
North Carolin	a Teet	44	45	33				Chemistry"	63	63	50	10	10	Z,
Grade 6	Writing (% 2.5 or more)* Writing (% 2.5 or more)*	52	50	eo				Physics	•	47	91 62 66 56 52	•	-	5 53
Grade 8	Antend (2.50 or more)	02	-	•				Physical Science	•	•	02	•	•	•
			Percen	tie _		Index								
		40	90	- 21	70	90	191							
English i	•	•	44	46	•	64	68							
								MATHEMA	TICS A	CHIEVE	MENT			
8	OCIAL STUDIES ACHIE	VEM	ENI Demon	حاله						- CONTRO				
		=	Percer	91					70	90	191			
	_	70	.80	•				California Achievement	Test					
North Caroli			50	54				Grade 3*	55	54	53 58			
Grade 3		<u>∞</u>	56 46	47				Grade 6°	56	54	58 58			
Grade 6' Grade 8'		53 52 51	48	53				Grade 8°	53	51	56			
Citatre o		٠.	•-			- •		North Carolina Test	1	Percentile	•		Index	<u> </u>
			Percei			_index_		Motes Carpaign Last	80	90	991	30	90 47 25 37	-91
		'89	20	18	20	90 59	191	Alaskan I ^o	8	48	47	45	47	48
l inited S	States History*	58	54	40	57	59	63	Algebra (* Algebra ()*	52 57	54	47 55 54	45 22 34	25	48 29 31
~~~~	ic/Legal/Political Systems			48			70	Geometry*	50	56	ŘÃ	24	37	31

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# Outcome Indicators High School Completers

1991 NUMBER OF 1990 GRADUATES 678 ADVANCED PLACEMENT EXAMINATIONS VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE 1990 1991 1001 1989 Number of Schools Number of Students Number of Examinations Number of 896 900 839 874 903 U.S. 332 297 844 850 Completers 349 836 867 State State 17 1990 Graduates Completing NC Scholars Program Courses 20 1991 42 1990 Graduates Completing Required UNC Admissions Courses 45 1991 86 1990 Students Grades 9-12 Earning 5 or More Units Towards Graduation 82 85 1991

### Performance Indicators

25



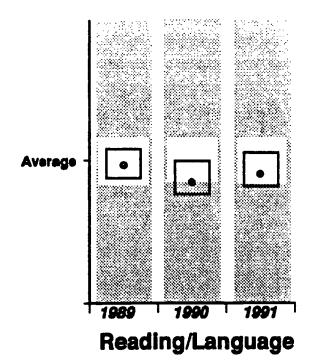
100

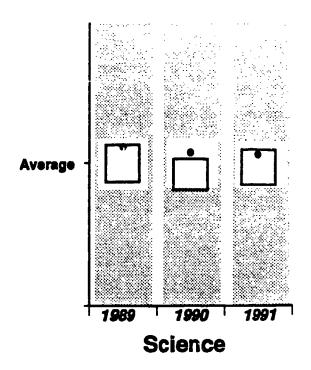
75

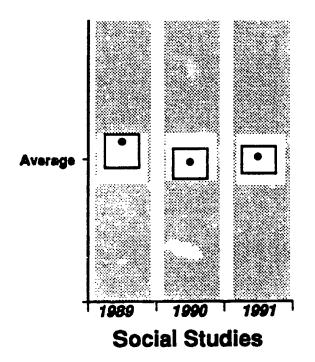
50

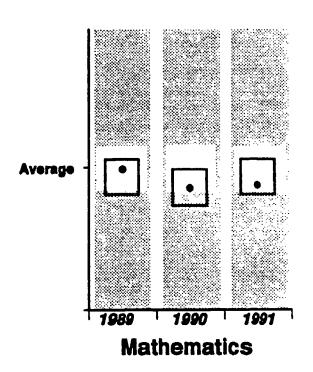
**Percent** 

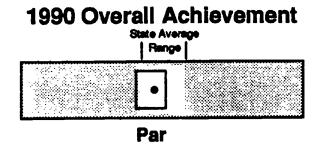
140 CALDWELL COUNTY

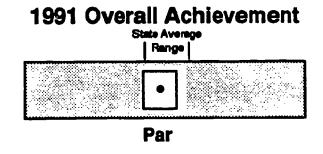














CALDWELL COUNTY 140

### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	••••
2.1	5 Units Credit for Graduation	80%	81.7	••••
2.2	Entry to UNC Institutions	35%	35.7	••••
2.3	Qualify for NC Scholars Program	10%	15.6	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.3	••••
WD 1 - V	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		85.1	
2.5	Competency-Reading	88-93%	96.3	••••
2.6	Competency-Math	88-93%	93.9	••••
2.7	Competency-Writing Objective	88-93%	93.2	••••
		4 NOE	E 6	••••
3.1	Compensatory Reading	1 NCE	5.6	
3.2	Compensatory Math	1 NCE	6.5	
3.3	Dropouts	< 2.4%	6.5	•
4.1	CAT, 3rd Grade	40-50%ile	49.5	●●★
4.2	CAT, 6th Grade	40-50%ile	51.7	••••
4.3	CAT, 8th Grade	40-50%ile	54.1	••••
4.4	Writing Essay: 6th Grade	40%	39.2	
4.5	Writing Essay: 8th Grade	40%	59.5	••••
4.6	Science, 3rd Grade	40-50%ile	53.6	••••
4.7	Science, 6th Grade	40-50%ile	52.8	••••
4.8	Science, 8th Grade	40-50%il●	51.7	••••
4.9	Social Studies, 3rd Grade	40-50%ile	54.1	•••
4.10	Social Staties, 6th Grade	40-50%ile	48.5	•••
4.11	Social Studies, 8th Grade	40-50%ile	50.4	••••
E 4	Alashas I	40-50%ile	48.8	•••
5.1 5 <i>.</i> 2	Algebra I	40-50%ile	55.0	••••
5.2 5.3	Algebra II	40-50%ile	60.1	••••
5.4	Biology United States History	40-50%ile	53.9	••••
5. <del>4</del> 5.5	Chemistry	40-50%ile	64.0	••••
5.6	Geometry	40-50%ile	53.4	••••
3.6	Geometry	40 00 /0110		
		AR II ADEM	YMTD CTUNET	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( )	22	81.5 < 4.1	
	Standards Met - Level 1 (000)	13	11.1	
	Standards in Warning Status ( )	0	0.0	
	Standards Not Met (  )	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully at for a school system to be eligible for accreditation.

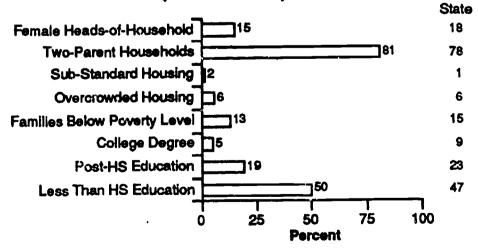
### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be ics.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1083	1065	1054	4000
FINANCES				1990
Local Expenditure Per Student	758	779	•	836
Total Expenditure Per Student	4060	4491	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	14	17
Percent Graduate Degrees	19	24	25	30
Average Local Supplement	115	115	200	730
STUDENTS (Number and Percent)			_	
American Indian	0	0	0	
	٧%	0%	0%	1%
Asian	1	0	0	•
	1%	0%	0%	1%
Hispanic	O	0	0	444
·	0%	0%	0%	1%
Black	334	349	318	
	31%	33%	31%	32%
White	<b>754</b>	719	735	***
	70%	68%	70%	66%
Percent Gifted	7	6	5	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	•	11	25
Percent Free or Reduced Price	•	34	36	39
Lunch Participation				
OTHER				
Percent Parents Less Than HS Diploma	12	12	13	18
Percent Students Absent More Than 14 Days	3	7	1	7
INDEX OF ADVANTAGEMENT	•	7	7	0



INCOME	LOCAL	STATE
Median Household	15007	13265
Per-Capita Personal	5539	5647



# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	EVE	MENT	ut.				*CIENC	E ACH	EVEMEN ercentile	Τ			
	<del>-</del>	Percent '90	<b>81</b>					40	90	91			
a st. 1 Auktonia auk Tank	<b>T</b>	30	<b>V</b> I				North Carošna Test			•			
California Achievement Test	40	74	85				Grade 3°	<b>66</b>	76	51			
Grade 3 Reading*	94	2	95 95				Grade 6*	54	62	51			
Grade 3 Language*	40	<b>~</b>	65 85 51				Grade 8*	60	56	53			
Grade 6 Reading* Grade 6 Language*	50	74	80										
Grade 6 Larguage* Grade 8 Reading*	68 84 49 59 63	84 60 74 63	60 60						<u>Percentile</u>			ndex	
	68	66	54					700	90	'91	700	.20	791
Grade 8 Language*	00	00	•				Biology*	71 67	58 50	91 62 48	56 29	70 30 16	79 29 8
North Carolina Test	40	75	64				Chemistry*	<b>67</b>	50	48	29	30	29
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	53	53	41				Physics		55	44	•	16	8
CHESS & MINER (20 CO OL HOME)	<b>5</b> 5	•	7,				Physical Science		•	40	•	•	75
		Percen	nie		Index		•						
	-	200	<b>18</b>	70		<b>91</b>							
English I*	Ξ.	55	47	•	77	67							
Pident (	•	••											
							MATHEMA	TICS A	CHEVEL	ENT			
SOCIAL STUDIES ACHIE	<b>AEW</b>	EN I	ماله				<b>707</b> (1110000	1	ercentile				
	=	Percen	91					-	'90	18			
	40	<b>,80</b>	<b>W</b> I				California Achievement	Test	•	•			
North Carolina Test		~~	EΛ				Grade 3*	83	86	69			
Grade 3*	60	70 62	50 45				Grade 6*	65	<b>8</b> 6 78	<b>69</b> 71			
Grade 6*	50	44	41				Grade 8*	65 81	83	70			
Grade 8*	-		71					· ·					
		Percer	tile		Index		North Carolina Test	1	Percentile			<u>index</u>	-5-
	30	'90	91	<b>80</b>	30	791		<b>56</b> 51	20	791	780	90 58 39 34	91
United States History*	57	56	45	66	66	61	Algebra I*	56	69	67	47	58	56
Economic/Legal/Political Systems	٠.		48	•	•	80	Algebra II*	51	85 85 80	67 44 56	47 46 24	39	4
Continue Column Charles	•	•					Geometry*	73	62	56	24	34	72

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# Outcome Indicators High School Completers

	SCHOLASTIC	APTITUDE TI	EST SCORE 1991		ES	1980 69 NAL EDUC 1990	CATION 1991	71 ADVANCED PL	.ACEMENT	EXAMIN 1990	ATIONS 1991
U.S. State Local	<b>90</b> 3 <b>836</b> 757	900 839 790	896 844 801	Number of Completers	43	37	35	Number of Sch Number of Stud Number of Exa	ients	•	•
									State		
		Graduates Con	npieting	1990		16			17		
		NC Scholars Pr	rigitaring rigitarin Courses	1991		17			20		
		Graduates Con	noletino Reculred	1990			41		42		
		UNC Admission	ripleting Required ne Courses	1991			30		45		
		On when the Care de	ss 9-12 Earning 5 c	, 1990				85	86		
		More Units Tov	rards Graduation	1991				79	85		
					•	25	50	75	<b>100</b>		

## Performance Indicators

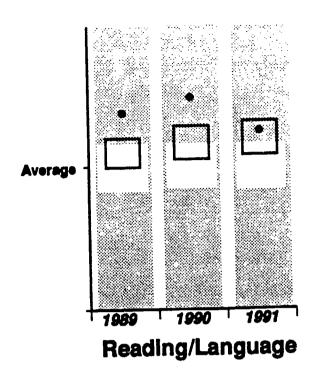
	DROPOUT,	GRADES	7-12 (%)	
	1989	1990	1991	
State	4.47	4.26	3.60	
Local	1,95	263	0.62	

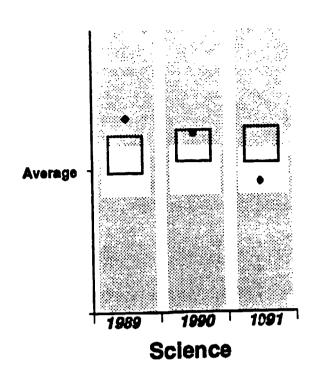


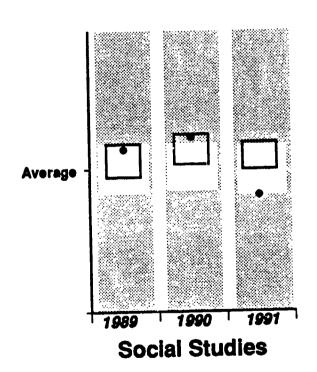


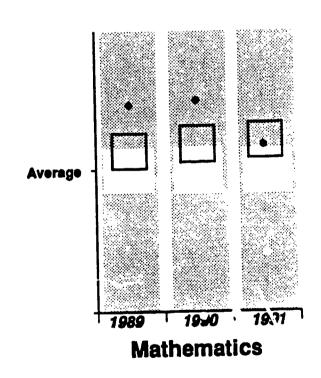
**Percent** 

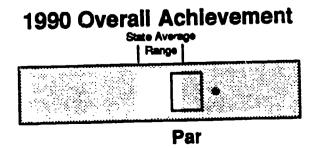
150 CAMDEN COUNTY

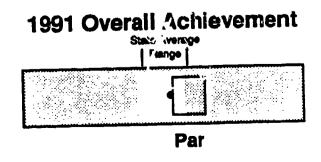














150

### CAMDEN COUNTY

### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	0000
2.1	5 Units Credit for Graduation	80%	79.0	•
2.2	Entry to UNC Institutions	35%	39.4	••••
2.3	Qualify for NC Scholars Program	10%	16.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	11.7	••••
£. <b>T</b>	County Youth Unemployment Rate		12.0	
	Follow-up Survey Response Rate		97.1	
2.5	Competency-Reading	88-93%	92.0	•••
2.6	Competency-Math	88-93%	93.2	••••
2.7	Competency-Writing Objective	88-93%	91.9	••
	Competency tribing Calconne			
3.1	Compensatory Reading	1 NCE	-0.2	•
3.2	Compensatory Math	1 NCE	4.7	••••
3.3	Dropouts	< 2.4%	0.6	••••
	<b>5.0</b> F350			
4.1	CAT, 3rd Grade	40-50%iie	78.9	••••
4.2	CAT, 6th Grade	40-50%ile	63.1	••••
4.3	CAT, 8th Grade	40-50%ile	67.7	••••
4.4	Writing Essay: 6th Grade	40%	69.4	••••
4.5	Writing Essay: 8th Grade	40%	46.3	••••
4.6	Science, 3rd Grade	40-50%ile	64.4	••••
4.7	Science, 6th Grade	40-50%ile	55.5	••••
4.8	Science, 8th Grade	40-50%ile	56.2	••••
4.9	Social Studies, 3rd Grade	40-50%ile	60.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	<b>52.5</b>	••••
4.11	Social Studies, 8th Grade	40-50%ile	44.3	•••
5.1	Algebra I	40-50%ile	64.0	••••
5.2	Algebra II	40-50%ile	48.9	
5.3	Biology	40-50%ile	63.5	••••
5.4	United States History	40-50%ile	52.4	••••
5.5	Chemistry	40-50%ile	51.5	••••
5.6	Geometry	40-50%ile	63.4	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	22	78.6	
	Standards Met - Level 1 (	2	7.1	
	Standards in Warning Status (99)	2	7.1	
	Standards Not Met (©)	2	7.1	

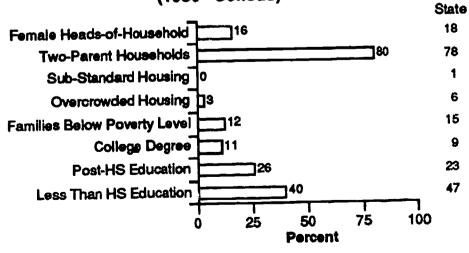
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP		7005	7735	
Number of Students	7676	7665	//35	1980
FINANCES		744		836
Local Expenditure Per Student	642	741	•	4141
Total Expenditure Per Student	3337	3784	•	7171
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	27	28	30
Average Local Supplement	567	832	930	730
STUDENTS (Number and Percent)			45	
American Indian	25	23	17	404
	1%	1%	1%	1%
Asian	22	23	15	40/
	1%	1%	1%	1%
Hispanic	26	29	<b>39</b>	1%
·	1%	1%	1%	170
Black	1030	1094	1043	32%
	14%	14%	14%	3270
White	6666	6660	6727	66%
	86%	86%	86%	6
Percent Gifted	5	6	7	12
Percent Handicapped	11	12	12 45	25
Percent Compensatory Education	•	•	15 31	39
Percent Free or Reduced Price Lunch Participation	•	30	31	35
OTHER			40	18
Percent Parents Less Than HS Diploma	15	14	12	
Percent Students Absent More Than 14 Days	9	13	8	7
INDEX OF ADVANTAGEMENT	•	5	5	0



LOCAL	STATE
14012	13265
6146	5647
	14012



### Student Performance

### **Achievement Indicators** (in Percentiles and Participation Index)

READING/LANGUAGE ACH	KEVE		حالہ				SCIENC		EVENEN	п			
	70	Percen							Percentile .	<u> </u>			
California Achievement Test	-	<b>.80</b>	191					30	<b>90</b>	91			
Grade 3 Reading*	<b>E</b> 0	<b>6</b> 00	**				North Carolina Test	_					
	56	53	55				Grade 3*	57	56	53 56 54			
Grade 3 Language* Grade 6 Reading*	<del></del>	63	60				Grade 6*	54	83 85	56			
	53	<b>55</b>	56				Grade 8*	54	55	54			
	64 53 56 55	54 55 55	56 59 55										
		50	56						Percentil			ndex	
Grade 8 Language*	51	<b>52</b>	53					700	<b>90</b>	21	30	20	181
North Carolina Test							Biology*	60 54	89	63 67	64 29	70 33	61 <b>43</b>
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	38	36	35				Chemistry*	54	60	67	29	33	43
Grade 8 Writing (% 2.5 or more)*	44	58	44				Physics		75	81		6	4
		_					Physical Science		•	54			53
		Percen			index								
## B. I. A.	<b>30</b>	.20	791	<b>30</b>	.20	21							
English I*	•	42	44	•	67	72							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA	TICS A	CHIEVEN	ENT			
		Percent	ile						orcentile				
	30	_80	91					90	300	10%			
North Carolina Test			- •				California Achievement	Test		••			
Grade 3*	54	633	53				Grade 3°	89	64	61			
Grade 6*	50	51	53				Grade 6*	54	ēi	64			
Grade 8*	50	55	51				Grade 8°	52	58	64 58			
		Percent	lie		index		North Carolina Test		ercentie			Index	
	<b>10</b>	.80	91	20	.60	91		10	<b>80</b>	91	-		91
United States History*	80	50	56	<b>60</b>	59	82	Aigebra I*	67	61	57	<b>3</b> 22 28	90 59 31	E4
Economic/Legal/Political Systems			46			82 78	Alcubra II*	<b>6</b> 5	67	63	20	24	61 %
	•	•	70	•	•	,,	Geomstry*	<u>50</u>	50 50	57 63 50	<i>3</i> 7	42	45
								•	<b>~</b> ₩	34	<b>3</b> /	~2	40

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

### **Outcome Indicators High School Completers**

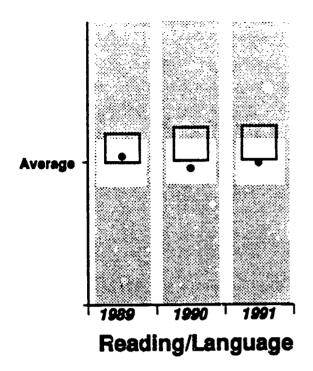
				NUMBER S		199 30	Q 5	<u>1991</u> 405			
	SCHOLASTIC 1980	APTITUDE TE 1990	ST SCORE 1991	V	OCATIC 1990	NAL EDU 1990	CATION 1991	ADVANCED	PLACEMEN	T EXAMI 1990	NATIONS 1991
<b>U.S.</b> State Local	903 836 859	839 828	896 844 831	Number of Completers	158	129	112	Number of S Number of S Number of E	tudents	2 60 83	2 95 102
									State		
		Graduates Comp	pleting	1990		21			17		
		NC Scholers Pro	grami Courses	1991		223			20		
		Graduates Comp	leting Required	1990			49		42		
		UNC Admissions	Cources	1991			44		45		
		Students Grades	9-12 Saming 5 or	r 1990				83	86		
		MOLE CHART ! CLAS.	"75 UNBOURTON	1991			_	80	85		
					1	7	T				
				,	0	25	50 Percent	75 1	100		
								7			

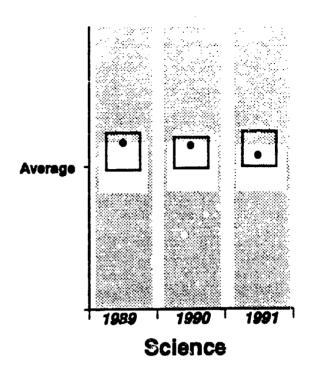
### Performance Indicators

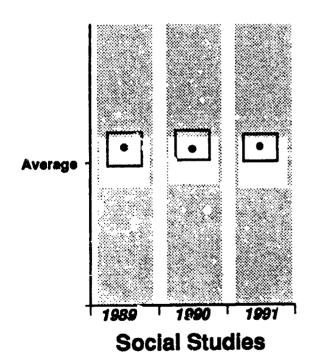
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAL	ACE MY
S'ate Local	1989 4.47 5.37	1990 4.26 6.24	1907 3.60 5.20	82	State Local	1989 94 94	1990 94 94	199 95 94

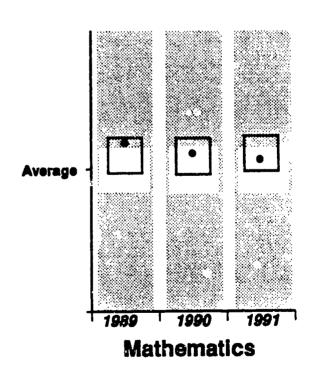


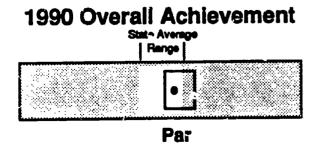
160 CARTERET COUNTY

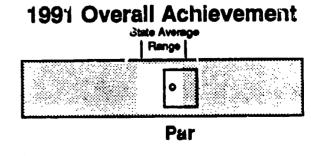














160 CARTERET COUNTY

### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	••••
2,1	5 Units Credit for Graduation	80%	80.0	••••
2.2	Entry to UNC Institutions	35%	43.7	••••
2.3	Qualify for NC Scholars Program	10%	23.2	••••
2.3 2.4	Vocational Ed. Unemployment Rate	< County	6.3	••••
2.4	County Youth Unemployment Rate	( 000,	15.8	
	Follow-up Survey Response Rate		84.8	
2.5	Competency-Reading	88-93%	95.6	••••
2.5 2.6	Competency-Math	88-93%	93.5	••••
2.7	Competency-Writing Objective	88-93%	88.0	•••
3.1	Compensatory Reading	1 NCE	1.6	••••
3.2	Compensatory Math	1 NCE	2.1	••••
3.3	Dropouts	< 2.4%	5.2	••••
4.1	CAT, 3rd Grade	40-50%iie	59.9	••••
4.2	CAT, 6th Grade	40-50%iie	56.7	••••
4.3	CAT, 8th Grade	40-50%iie	54.2	••••
4.4	Writing Essay: 6th Grade	40%	35.5	•
4.5	V/riting Essay: 8th Grade	40%	50.7	••••
4.6	Science, 3rd Grade	40-50%iie	55.4	••••
4.7	Science, 6th Grade	40-50%iie	54.5	••••
4.8	Science, 8th Grade	40-50%iie	54.4	••••
4.9	Social Studies, 3rd Grade	40-50%iie	53.2	••••
4.10	Social Studies, 6th Grade	40-50%ile	51.2	6000
4.11	Social Studies, 8th Grade	40-50%iie	51.8	••••
5.1	Algebra i	40-50%ile	61.3	••••
5.2	Algebra II	40-50%ile	65.0	••••
5.3	Biology	40-50%ile	63.9	••••
5.4	United States History	40-50%ile	58.3	••••
5.5	Chemistry	40-50%ile	60.0	••••
5.6	Geometry	40-50%iie	58.9	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (*****)	26	92.9	
	Standards Met - Level 1 (	1	3.6	
	Standards in Warning Status ( )	ò	0.0	
	Standards Not Met (•)	1	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

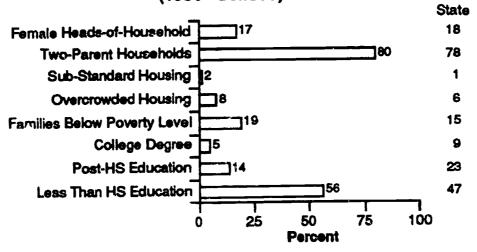
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



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## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3618	3534	3436	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	525	516	•	836
Total Expenditure Per Student	3508	3859	•	4141
CLASSROOM TEACHERS			_	<u> 1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	27	27	24	30
Average Local Supplement	0	•	0	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	• • •
	0%	0%	0%	1%
Asian	0	0	3	4.00
	0%	0%	1%	1%
Hispanic	24	21	16	407
•	1%	1%	1%	1%
Black -	1815	1742	1647	000/
	50%	49%	48%	32%
White	1799	1830	1807	66%
	50%	51%	53%	6
Percent Gifted	4	4 11	4 11	12
Percent Handicapped	11	11	36	25
Percent Compensatory Education	•	35	36	39
Percent Free or Reduced Price Lunch Participation	•	33	30	00
OTHER				
Percent Parents Less Than HS Diploma	23	24	21	18
Percent Students Absent More Than 14 Days	7	10	10	7
INDEX OF ADVANTAGEMENT	•	-5	-3	0



LOCAL	STATE
12683	13265
4918	5647
	12683



## Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	IEVE		-411-				SCIENC		EVEMEN Percentile	T			
	_	Percer						- <b>-</b>	90	791			
Calle alla Asklana and Task	70	.00	191				North Carolina Test	-	-	•:			
California Achievement Test		244	40				Grade 3°	40	48	44			
Grade 3 Reading*	43	47	43				Grade 6°	38	50	46			
Grade 3 Language*	49	52 47	51					38 51		45 44			
Grade 6 Reading*	40	47	45				Grade 8°	10	48	44			
Grade 6 Language*	49 40 43 44	52	51										
Grade 8 Reading*	44	50	45						Percentil	<u> </u>	لب	ndex_	
Grade 8 Language*	48	51	48					70	90	791	76 33	90 72 35	91 74 38 8
North Carolina Teet	• • •						Biology*	46 27	47	50	76	72	74
Grade 6 Writing (% 2.5 or more)*	31	26	37				Chemistry*	27	31	50 34 58	33	35	38
Grade 8 Writing (% 2.5 or more)*	60	71	61				Physics *		40	58		9	8
	•	••	•				Physical Science			52			77
		Percer	dile		Index		,						
	20	90	791	720	90	<u>81</u>							
English (*	_	32	37	•	75	75							
Cidea: I	•	<b></b>	Ų,	•	,,								
COMAL CTUTUES ASSES	\/E\AI	ENT					MATHEMA	TICS A	CHEVE	IENT			
SOCIAI STUDIES ACHIE	V EARL	Percer	حالم				MAN I FILL MAN		Percentile				
	=		91					- <del></del> -	90	<u> </u>			
AL-M-6- P - T -	70	90	<b>VI</b>				California Achievement	•	-	•1			
North Carolina Test							Cational Action in	51	R.	<b>60</b>			
Grade 3*	44	50	46				Grade 3° Grade 6°		55 55	53			
Grade 6°	40	43	44					41	54 54	49			
Grade 8°	43	50	40				Grade 8°	40	<del>54</del>	50			
		Percer	ntile		Index		North Carolina Test		Percentile			Index	
	<b>~</b>	200	91	-89	790	<b>'S1</b>		80	90	<b>18</b> 1	<b>83</b> 83 27	90	101
United States History*	41	4.	41	62	54	71	Algebra l'	30	32	42	53	53	51
Economic/Legal/Political Systems	<b></b> -	<b>~•</b>	45			79	Algebra II*	32	31	34	27	30	30
	•	•		•	•		Geometry*	32 32	43	42 34 45	37	90 53 30 31	51 30 35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

1991 223 NUMBER OF **GRADUATES** 215 ADVANCED PLACEMENT EXAMINATIONS 1990 1991 **VOCATIONAL EDUCATION** SCHOLASTIC APTITUDE TEST SCORE Number of Schools Number of Students Number of Examinations 896 844 766 Number of Completers 129 830 754 836 746 156 133 10 8 59000 17 1990 Graduates Completing NC Scholars Program Courses 20 1991 42 1990 Graduates Completing Required UNC Admissions Courses 45 1991

1990

1991

### Performance Indicators

25

DROPOUT, GRADES 7-12 (%)
1989 1990 1991
State 4.47 4.26 3.60
.ccal 3.76 3.05 3.16

Students Grades 9-12 Earning 5 or More Units Toward: Graduation

AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 94 94 94

75

50

**Percent** 

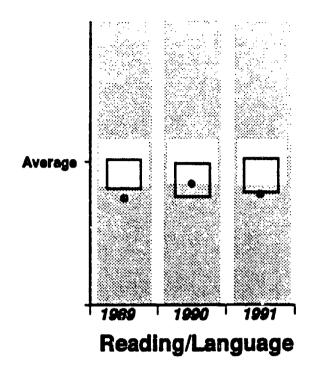
86

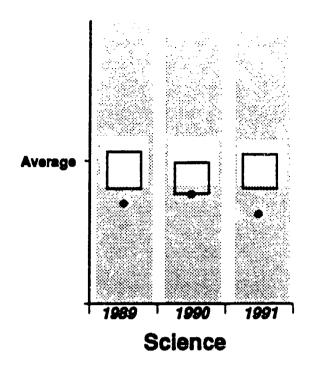
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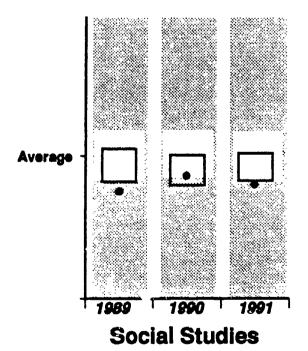
**160** 

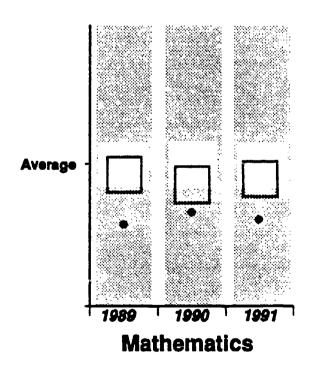


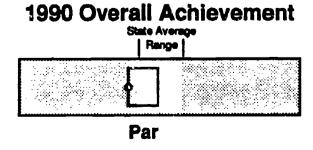
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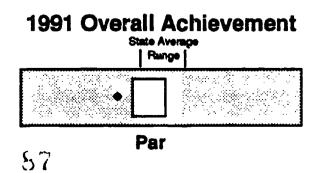














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### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	••••
2.1	5 Units Credit for Graduation	80%	84.0	••••
2.2	Entry to UNC Institutions	35%	45.2	••••
2.3	Qualify for NC Scholars Progrem	10%	26.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	7.9	••••
	County Youth Unemployment Rate	•	15.3	
	Follow-up Survey Response Rate		84.9	
2.5	Competency-Reading	88-93%	91.2	••
2.6	Competency-Math	88-93%	88.6	•••
2.7	Competency-Writing Objective	88-93%	87.7	•
3.1	Compensatory Reading	1 NCE	2.1	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	••••
4.1	CAT, 3rd Grade	40-50%ile	47.2	•••
4.2	CAT, 6th Grade	40-50%ile	46.0	•••
4.3	CAT, 8th Grade	40-50%ile	48.6	••
4.4	Writing Essay: 6th Grade	40%	31.6	•
4.5	Writing Essay: 8th Grade	40%	<b>6</b> 5.9	••••
4.6	Science, 3rd Grade	40-50%ile	<b>4</b> 4.0	•••
4.7	Science, 6th Grade	40-50%ile	44.4	•••
4.8	Science, 8th Grade	40-50%ile	47.8	• 6
4.9	Social Studies, 3rd Grade	40-50%ile	46.6	•••
4.10	Social Studies, 6th Grade	40-50%ile	42.6	•••
4.11	Social Studies, 8th Grade	40-50%ile	47.3	••
5.1	Algebra i	40-50%ile	34.4	•
5.2	Algebra ii	40-50%ile	32.5	•
5.3	Biology	40-50%ile	47.6	
5.4	United States History	40-50%ile	42.9	••
5.5	Chemistry	40-50%ile	30.8	•
5.6	Geometry	40-50%ile	<b>40.</b> C	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	8	29.6	
	Standards Met - Levei 1 (CCC)	9	33.3	
	Standards in Warning Status (00)	5	18.5	
	Standards Not Met (*)	5	18.5	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

### NOTES

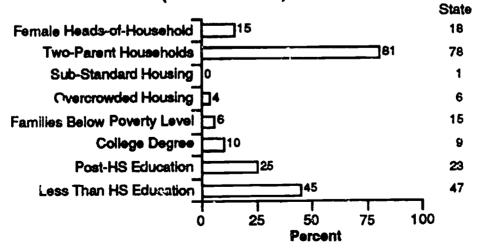
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



CATAWBA COUNTY 180

## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			40000	
Number of Students	12636	12569	12659	1000
FINANCES		<b></b>		<u>1990</u>
Local Expenditure Per Student	888	973	•	836
Total Expenditure Per Student	3597	3949	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	29	29	31	30
Average Local Supplement	1198	1814	1910	730
STUDENTS (Number and Percent)				
American Inulan	6	9	11	
	1%	1%	1%	1%
Asian	91	116	170	
	1%	1%	2%	1%
Hispanic	63	74	77	
•	1%	1%	1%	1%
Black	976	970	921	
	8%	8%	8%	32%
White	11633	11498	11591	
	92%	91%	91%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	12	13	13	12
Percent Compensatory Education	•	. 2	12	25
Percent Free or Reduced Price Lunch Participation	•	15	15	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	21	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	•	6	8	0



INCOME	LOCAL	STATE
Mudian Household	16420	13265
Per-Capita Personal	REC:	5647
<u> </u>		



# Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACH	EVE	MENT Percen	tile.				SCIENC	E ACH	IEVEMEN Percentile	T			
	700	.80	991					780	200	791			
California Achievement Test	•	-	•.				North Carolina Test						
	48	48	55				Grade 3*	53 54	53	58 56 54			
	<u> </u>	<u> </u>	Ř				Grade 6*	54	57	56			
Grade 3 Language* Grade 6 Fleading*	40	50	50				Grade 8*	54	53	54			
	46 53 49 55 52	ଞ 50 57	64 50 64 51										
Grade 6 Language* Grade 8 Reading*	8	<u>82</u>	51						Percentile			rdex	
	57	57	54					<b>'90</b>	'90	191	58 24	<b>90</b> 85 25	91 68 27
Grade 8 Language*	Ş1	O,	•				Biology*	50 50	58 57	65 64	58	65	68
North Carolina Test	49	54	36				Chemistry*	59	<b>5</b> 7	64	24	25	27
Grade 6 Witting (% 2.5 or more)*	57	61	48				Physics	•	49	57		9	8
Grade 8 Writing (% 2.5 or more)*	Q/	٠.	70				Physical Science	•	•	62	•	•	65
		Percer	die		_index_		•						
	50	900	81	799	200	91							
English I*	Т.	40	53		67	60							
Eigen) i	•	V-											
SOCIAL STUDIES ACHIE	ven.	EMT					MATHEMA	TICS A	CHEVEN	EMI			
SOCIAL STUDIES ACHIE	V E.M.	Percer	عناف					1	Percentile				
	50	730	18					.80	90	91			
North Courtes Tool	-	90	•				California Achievement	Test					
North Carolina Test Grade 3*	53	53	56				Grade 3*	65	65 62 59	77			
Grade 6*	<b>36</b>	49	40				Grade 6°	55 61	62	71			
Grade 8*	40 50	50	48				Grade 8*	61	59	58			
Ciracia o	•	•	-10										
		Percer	tile_		index_		North Carolina Test		Percentile.			<u>index</u>	
	80	200	- Vi	700	.20	791		<b>89</b> 65 60	.80	91	<b>46</b> 32 27	90	91
United States History*	57	58	46	61	60	63 73	Algebra I*	65	68 57	66 62	<b>70</b>	31	54 37
Economic/Legal/Political Systems	•	•	40	•	•	73	Algebra II*	60	5/ 71	62	32 37	51 36 30	36 38
	_						Geometry*	73	/1	69	Z!	St.	30

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

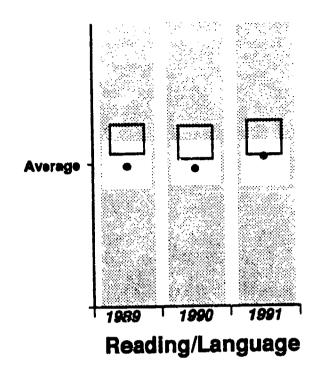
### Outcome indicators High School Completers

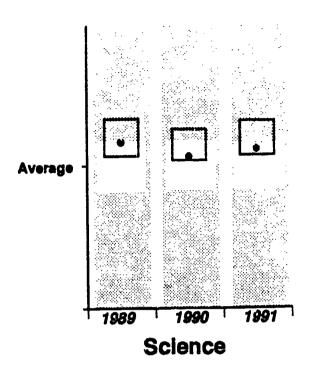
	SCHOLASTIC	: APTITUDE TE 1990	EST SCORE 1991	NUMBER ( GRADUATI	ES	1999 853 NAL EDU 1990	3	1991 748 ADVANCED PLACEMEN	VT EXAM 1930	NATIONS 1991
U.S. State Local	903 836 859	900 839 871	896 844 865	Number of Completers	424	441	395	Number of Schools Number of Students Number of Examinations	4 26 33	5 35 51
								State		
		Graduates Com NC Scholars Pr	pleting ogram Courses	1990 1991		]17 ]18		17 20		
		Graduates Com UNC Admission	pieting Flequired is Courses	1990 1991			]46 ]28	42 45		
		Students Grade More Units Tow	is 9-12 Earning 5 ( rards Graduation	ж 1990 1991				84 86 85 85		
					0	25	50 Perce	75 100 nt		

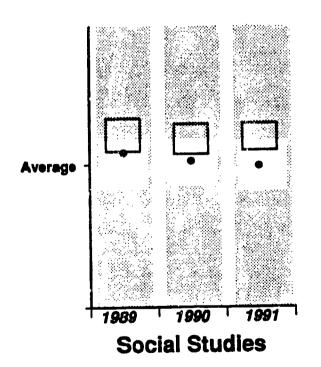
### Performance indicators

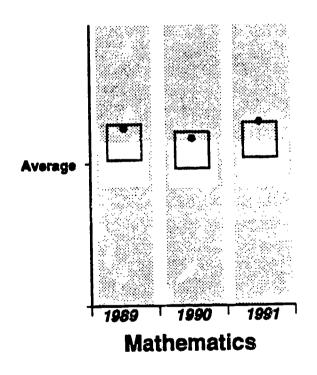
	DROPOUT,	GRADES	7-12 (%)	A	VERAGE DAILY	ATTENDA	NCE (9 198
State Local	1989 4.47 5.37	1990 4.26 5.09	1901 3.60 4.08	State Local	94 95	94 95	95 95

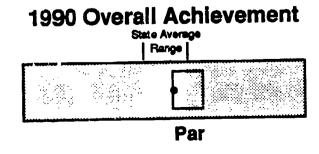


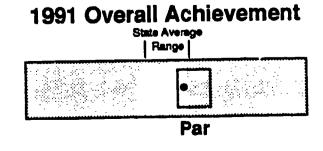














CATAWBA COUNTY 180

### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	••••
2.1	5 Units Credit for Graduation	80%	85.3	••••
2.2	Entry to UNC Institutions	35%	37.9	••••
2.3	Quality for NC Scholars Program	10%	17.7	0000
2.4	Vocational Ed. Unemployment Rate	< County	5.8	••••
	County Youth Unemployment Rate		15.1	
	Follow-up Survey Response Rate		78.4	
2.5	Competency-Reading	88-93%	99.1	••••
2.6	Competency-Math	88-93%	97.5	••••
2.7	Competency-Writing Objective	88-93%	94.5	••••
3.1	Compensatory Reading	1 NCE	5.2	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.0	••••
4.1	CAT, 3rd Grade	40-50%ile	57.3	••••
4.2	CAT, 6th Grade	40-50%ile	56.7	••••
4.3	CAT, 8th Grade	40-50%ile	56.0	••••
4.4	Writing Essay: 6th Grado	40%	45.3	••••
4.5	Writing Essay: 8th Grade	40%	54.1	••••
4.6	Science, 3rd Grade	40-50%ile	54.8	••••
4.7	Science, 6th Grade	40-50%ile	55.5	••••
4.8	Science, 8th Grade	40-50%ile	53.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	54.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.2	•••
4.11	Social Studies, 8th Grade	40-50%ile	49.4	•••
5.1	Algebra I	40-50%ile	66.1	••••
5.2	Algebra II	40-50%ile	59.5	
5.3	Biology	40-50%ile	60.9	••••
5.4	United States History	40-50%ile	53.6	••••
5.5	Chemistry	40-50%ile	60.0	••••
5.6	Geometry	40-50%ile	71.0	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	25	92.6	
	Standards Met - Level 1 (666)	2	7.4	
	Standards in Warning Status ( )	ō	0.0	
	Standards Not Met ( )	Ŏ	0.0	

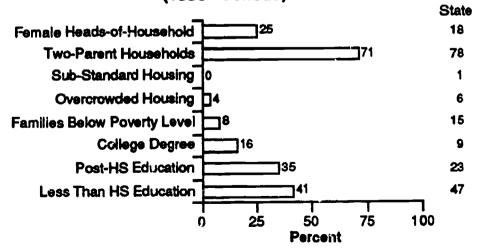
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 of fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status," Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4249	4134	4110	4000
FINANCES				1990
Local Expenditure Per Student	814	992	•	836
Total Expenditure Per Student	3739	4213	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	31	31	30	30
Averaç a Local Supplement	1220	1937	1913	730
STUDENTS (Number and Percent)				
American Indian	8	8	10	
	1%	1%	1%	1%
Asian	49	57	<b>69</b>	
	2%	2%	2%	1%
Hispanic	24	28	32	
	1%	1%	1%	1%
Black	1142	1068	1050	
	27%	26%	26%	32%
White	3094	3037	2987	
	72%	73%	73%	66%
Percent Gifted	8	9	10	6
Percent Handicapped	14	13	14	12
Percent Compensatory Education	•	•	53	25
Percent Free or Reduced Price Lunch Participation	•	25	27	39
OTHER				
Percent Parents Less Than HS Diploma	22	18	23	18
Percent Students Absent More Than 14 Days	17	16	9	7
INDEX OF ADVANTAGEMENT	•	5	2	0



INCCME	LOCAL.	STATE
Median Household	14495	13265
Per-Cepita Personal	7467	5647
<b>L</b>		



### **Achievement Indicators** (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	ntile				SCIENC		IEVEMEN Percentile	т			
	70	200	91					20	200	<b>18</b>			
California Achievement Test	-	••	•				North Carolina Test						
Grade 3 Reading*	49	47	48				Grade 3*	52 52 54	40	40			
	73	40	48				Grade 6*	52	54	46 58			
Grade 3 Language" Grade 6 Reading"	8	58	45				Grade 8*	54	56	58			
Grade 6 Language*	<u>86</u>	85	45 50										
Grade 8 Reading*	55 55 55	49 58 65 60	60						Percentile			ndex_	
	55	63	61					30	90	31	58 28	90 59 36 12	91 72 36 12
Grade 8 Language" North Carolina Test	35	w	٠.				Biology*	67 66	77 65 53	91 75 70 63 59	58	59	72
Grade 6 Writing (% 2.5 or more)*	44	48	51				Chemistry*	86	65	70	28	36	36
Grade 8 Writing (% 2.5 or more)*	56	70	58				Physics		53	63		12	12
CHARLE O MINNEY	•	,,	-				Physical Science		•	50	•		63
		Percer	tile		Index		•						
	700	90	<u>81</u>	20	.80	791							
English I*	٠.	63	60	•	64	73							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	elle				MATHEMA	TICS A	CHIEVEN	TENT			
	70	700	16					20	'90	- 191			
North Carolina Test	-	-	•				Customia Authernment	Test					
Grade 3*	52	E2	40				Grade 3*	64	57	55			
Grade 6*	<u> 51</u>	<b>23</b>	48				Grade 6*	62 56	62	60			
Grade 8*	51 53	66	61				Grade 8°	56	65	86			
GIALU G	•	•	•										
		Percer			Index		North Carolina Test		Percentile.			_kadex	
	70	200	791	20	200	191		80	<b>20</b>	91 56 64 62	<b>39</b> 82 83 45	20	91
United States History*	65	68	63	48	67	53	Algebra (*	54	60	56	52	63 45 46	71
Economic/Legal/Political Systems			60		•	79	Algebra II*	69 64	58	64	28	45	43
	•	-					Geometry*	64	66	62	45	48	55

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

### **Outcome Indicators** High School Completers

1991 247 NUMBER OF 1990 **GRADUATES** ADVANCED PLACEMENT EXAMINATIONS SCHOLASTIC APTITUDE TEST SCORE **VOCATIONAL EDUCATION** 1900 1991 Number of Schools Number of Students Number of Examinations Number of U.S. 903 900 68 90 836 800 830 911 61 46 Completers State 116 Stute 17 32 1990 Graduates Completing NC Scholars Program Courses 20 1991 42 62 1990 Graduates Completing Required UNC Admir Jons Courses 45 1991 86 1990 Students Grades 9-12 Earning 5 or More Units Towards Graduation 85 1991 100 50 75

0

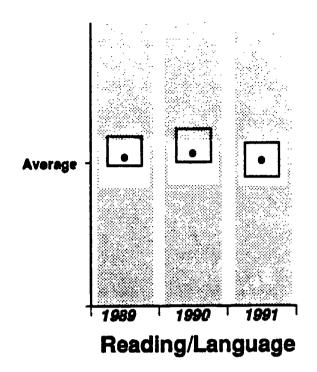
### Performance Indicators

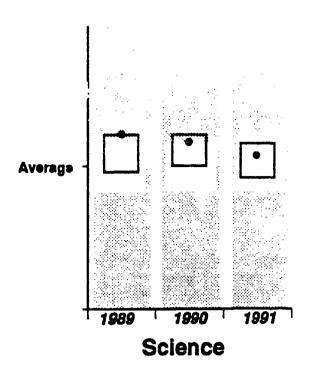
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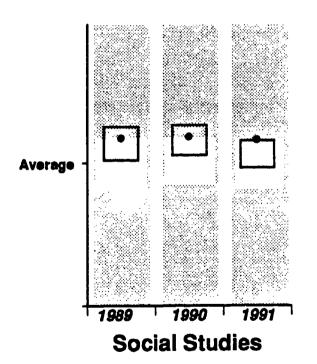
**Percent** 

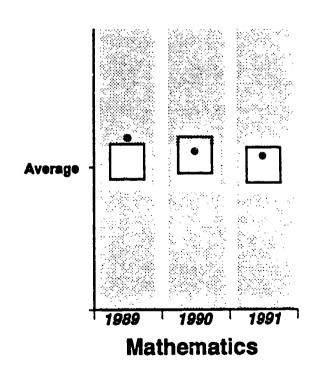
AVERAGE DAILY ATTENDANCE (%) DROPOUT, GRADES 7-12 (%) 1969 1960 1991 4.47 4.28 3.60 6.04 7.57 5.42 Local Local

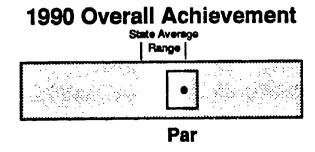


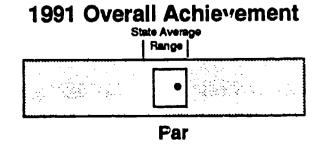














### State Acc editation Status 1990-91

	STANDARD	CRITERION	FERFORMANCE	LEVEL OF COMP! JANCE
1.1	Attendance	94%	93.9	•
2.1	5 Units Credit for Graduation	80%	82.7	••••
2.2	Entry to UNC Institutions	35%	63.1	0000
2.3	Qualify for NC Scholars Program	10%	36.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.1	•
	County Youth Unemployment Rate	•	15.1	
	Follow-up Survey Response Rate		69.5	
2.5	Competency-Reading	88-93%	92.4	••
2.6	Competency-Math	88-93%	88.3	
2.7	Competency-Writing Objective	88-93%	91.1	••
3.1	Compensatory Reading	1 NCE	3.3	••••
3.2	Compensatory Math	1 NCE	5.6	••••
3.3	Dropouts	< 2.4%	5.4	••••
4.1	CAT, 3rd Grade	40-50%ile	51.1	••••
4.2	CAT, 6th Grade	40-50%lle	58.3	••••
4.3	CAT, 8th Grade	40-50%lie	61.3	••••
4.4	Writing Essay: 6th Grade	40%	49.8	••••
4.5	Writing Essay: 8th Grade	40%	63.9	••••
4.6	Science, 3rd Grade	40-50%ile	50.5	••••
4.7	Science, 6th Grade	40-50%ile	50.7	••••
4.8	Science, 8th Grade	40-50%ile	55.8	••••
4.9	Social Studies, 3rd Grade	40-50%ile	51.2	••••
4.10	Social Studies, 6th: Grade	40-50%ile	50.1	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.5	••••
5.1	Algebra I	40-50%ile	56.6	••••
5.2	Algebra II	40-50%ile	63.8	••••
5.3	Biology	40-50%ile	72.9	••••
5.4	United States History	40-50%ile	65.5	••••
5.5	Chemistry	40-50%ile	66.9	
5.6	Geometry	40-50 <b>%</b> il€	63.6	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	23	85.2	
	Standards Met - Level 1 (999)	1	3.7	
	Standards in Warning Status (	2	7.1	
	Standards Not Met (  )	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

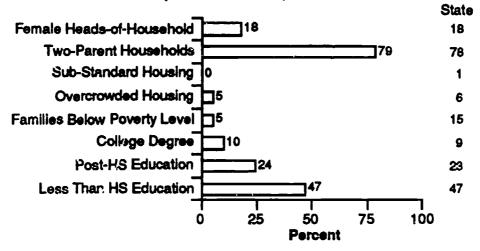
### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2890	2859	2891	1000
FINANCES	202	005		1990
Local Expenditure Per Student	897	995	•	836
Total Expenditure Per Student	3748	4226	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	16	15	17
Percent Graduate Degrees	24	27	29	30
Average Local Supplement	1175	1775	1809	730
STUDENTS (Number and Percent)				
American Indian	2	2	3	
, , , , , , , , , , ,	1%	1%	1%	1%
Asian	25	36	44	
	1%	2%	2%	1%
Hispanic	10	12	12	
•	1%	1%	1%	1%
Black	562	561	560	
	20%	20%	20%	32%
White	2329	2286	2302	
	80%	79%	79%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	15	16	15	12
Percent Compensatory Education	•	•	9	25
Percent Free or Reduced Price Lunch Participation	•	26	25	39
OTHER				
Percent Parents Less Than HS Diploma	20	25	21	18
Percent Students Absent More Than 14 Days	9	12	6	7
INDEX OF ADVANTAGEMENT	•	1	5	0



INCOME	LOCAL	STATE
Medien Household	15766	13265
Per-Capita Personal	6738	5647



# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENTPercentile							SCIENCE ACHIEVEMENT  Percentile						
	70	'90	791					30	.20	<u> </u>			
California Achievement Test	••	•••	••				North Carolina Test		•	•			
C vde 3 Reading*	40	52	48				Grade 3°	43	57	Ld			
Guarde 3 Language*	51	<u> </u>	56				Grade 6°	50	55	ئىز 56			
Guz4e 3 Languege* Grade 6 Reading*	45	<b>47</b>	50				Grade 8*	50 55	46	47			
Grade 6 Language*	<u> </u>	7, 50	82				C.ESS 0	•	40	7,			
Grade 8 Language* Grade 8 Reading*	51 45 50 50	63 47 58 46	56 50 62 51						Percentile			ndex	
	57	54	58					400	.00	18	70	<b>117</b>	-
Grade 8 Language*	0/	<del>54</del>	56				Disloand	<b>80</b> 61	58	<b>9</b> 1	~	90 75 33	91 75 30 19 67
North Camina Test	40	40					Biology*	<del>0</del> 0	20	64 72	63 25	/D	75
Grade 6 Writing (% 2.5 or more)*	40	48	26				Chemistry*	61	65 66	72	25	33	30
Grade 8 Writing (% 2.5 or more)*	51	62	67				Physics C. Inc.	•	90	61	•	6	10
							Physical Science	•	•	61	•	•	67
		Percen			Index								
	70	<b>80</b>	<b>9</b> 1	70	80	191							
English I*	•	49	48	•	84	66							
SOCIAL STUDIES ACHIE	VEMI	ENT Percen	tile				MATHEMA		CHIEVEM Percentile	ENT			
	70	790	201					<b>-</b>	<b>.20</b>	201			
North Carolina Test	_		•				California Achievement	Test	•	••			
Grade 3°	40	58	63				Grade 3*	55	68	60			
Grade 6°	<b>7</b> 7	<u>82</u>	53 50				Grade 6*	50	56	80			
Grade 8°	4474	44	48				Grade 8*	50	51	60 56			
	•••		-				2.333.2			•••			
		Percen			<u>Index</u>		North Carolina Tost		ercentile			<u>frictox</u>	
	<b>.80</b>	20	21	700	.20	91		<b>80</b> 52 49	30	31	<b>54</b>	.00	21
United States History*	51	<b>5</b> 3	42	53	70	64	Algebra l*	52	<b>6</b> 0	64 56	54	75 42 42	57
Economic/Legal/Political Systems	•	•	42	•		78	Algabra II*	40	60	56	31	42	42
-							Geometri*	63	R4	84	90	49	80

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

### Outcome Indicators High School Completers

				NUMBER O	ES	<u>1996</u> 143	2	<u>1991</u> 176			
	SCHOLASTIC 1989	APTITUDE TI 1990	EST SCORE 1991	V	DCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED	PLACEMEN	1990	NATIONS 1991
U.S. State Local	903 853	900 839 813	896 844 870	Number of Completers	39	36	37	Number of S Number of S Number of E	Lucients	1 1	1 3 3
									State		
		Graduates Com	pleting	1990		16			17		
		Graduates Com NC Scholars Pr	ogram Courses	1991		20			20		
		Graduates Com	pleting Required	1990	****		49		42		
		Graduates Completing Required UNC Admissions Courses		1991			52		45		
	Students Grades 9-12 Earning 6 More Units Towards Graduation		e 9-12 Earning 5 o	1990				8			
			ards Graduation	1991					8್		
					Г <u> </u>	25	50	75	100		

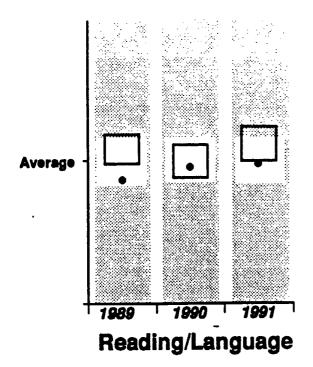
### **Performance Indicators**

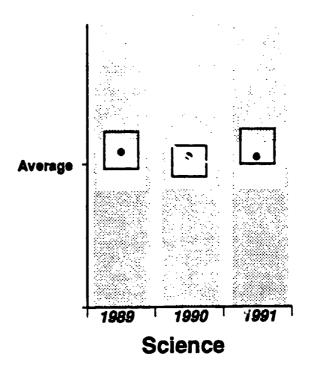
**Percent** 

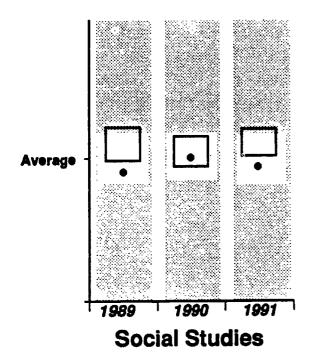
	DROPOUT,	GRADES	7-12 (%)	AVERA	GE DAILY A		
	1989	1990	1901		1989	1990	1991
State	4.47	4.26	3.60	' State	94	94	95
Local	3.89	242	1.71	$G \subseteq Local$	95	95	96

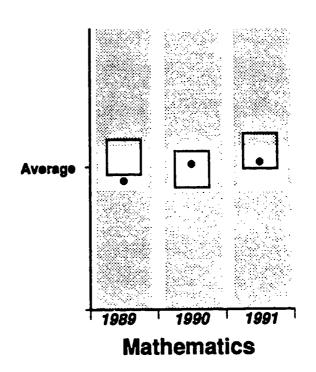


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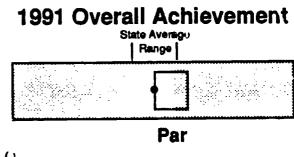






1990 Overa!! Achievement
State Average
| Range |

Par





### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	••••
2.1	5 Units Credit for Graduation	80%	84.3	••••
2.2	Entry to UNC Institutions	35%	52.2	••••
2.3	Qualify for NC Scholars Program	10%	20.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.2	••••
£.7	County Youth Unemployment Rate	7 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -	15.1	
	Follow-up Survey Response Rate		83.7	
2.5	Competency-Reading	88-93%	96.8	••••
2.6	Competency-Math	88-93%	94.5	••••
2.7	Competency-Writing Objective	88-93%	92.8	•••
3.1	Compensatory Reading	1 NCE	3.4	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.7	••••
4.1	CAT, 3rd Grade	40-50%ile	52.8	••••
4.2	CAT, 6th Grade	40-50%ile	52.6	••••
4.3	CAT, 8th Grade	40-50%ile	52.9	••••
4.4	Writing Essay: 6th Grade	40%	37.3	•
4.5	Writing Essay: 8th Grade	40%	64.5	••••
4.6	Science, 3rd Grade	40-50%ile	50.9	••••
4.7	Science, 6th Grade	40-50%ile	53.7	••••
4.8	Science, 8th Grade	40-50%il●	49.4	•••
4.9	Social Studies, 3rd Grade	40-50 <b>%i</b> le	50.4	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.6	•••
4.11	Social Studies, 8th Grade	40-50%ile	47.1	•••
5.1	Algebra I	40-50%ile	58.6	••••
5.2	Algebra II	40-50%ile	55.1	••••
5.3	Biology	40-50%ile	60.9	••••
5.4	United States History	40-50%ile	49.0	
5.5	Chemistry	40-50%ile	65.9	••••
5.6	Geometry	40-50%ile	56.8	••••
		<b>&gt;</b>	OUD CUNT	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( ••••)	21 5	77.8 18.5	
	Standards Met - Level 1 (000)	0		
	Standards in Warning Status (***) Standards Not Met (**)	1	0.0 3.7	

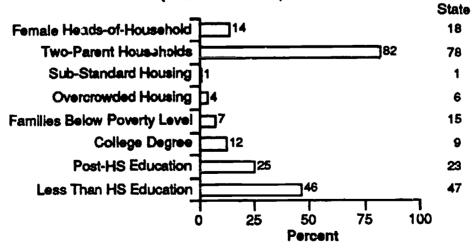
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Flate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Stan lard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5626	5637	5744	1000
FINANCES				1990
Local Expenditure Per Student	915	1003	•	836
Total Expenditure Per Student	3729	4074	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	27	<b>2</b> 6	26	30
Average Local Supplement	597	616	608	730
STUDENTS (Number and Percent)				
American Indian	13	14	11	
	1%	1%	1%	1%
Asian	11	11	15	
	1%	1%	1%	1%
Hispanic	29	47	<b>66</b>	
•	1%	1%	2%	1%
Black	1818	1735	1771	
	32%	31%	31%	32%
White	<b>386</b> 5	3865	3923	
	68%	69%	68%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	14	12	13	18
Percent Students Absent More Than 14 Days	8	8	6	7
INDEX OF ADVANTAGEMENT	•	7	6	0



LOCAL	STATE
15388	13265
6203	5647
	15388



# Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	EVE	MENT	M.				SCIENC	E ACH	EVEMENT Percentile	r			
	<b>=</b>	<u>Percent</u> 90	91					70	<b>'9</b> ()	791			
Celfornia Achievement Test	-	70	<b>V</b> 1				North Carolina Test	-	• •				
Grade 3 Reading*	48	54	58				Grade 3*	51 56 55	57 83	57 54 57			
	<u> </u>	56	58				Grade 6°	56	<b>5</b> 3	54			
Grade 3 Language* Grade 6 Reading*	53	<b>54</b>	49				Grade 8*	55	58	57			
Grade 6 Language*	61	63	56								_		
Grade 8 Reeding*	48 53 53 61 53	56 54 63 60	58 58 49 56 50						Percentile			ndex	
Grade 8 Larguage*	54	63	58					<b>50</b>	<b>'90</b> 59 56	181	100	90 66 26 6	91 65 27 6 65
North Carolina Test	•	•	-				Biology*	62	59	60	66 25	66	85
Grade 6 Willing (% 2.5 or more)*	73	62	61				Chemistry*	59	58	60 68 55 50	25	26	27
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	58	86	45				Physics	•	54	55	•	в	6
							Physical Science	•	•	50	•	•	60
		Percen			_Index_								
	70	90	71	<b>100</b>	90	21							
English I*	•	45	46	•	67	70							
							MATHEMA	TICE A	CHEVEN	EMT			
SOCIAL STUDIES ACHIE	<b>VEM</b> 1	ent Banan	.H.				MAINEMA	1007	Percentile				
	_	Percen						-	90	'91			
A1 44 A2 . 8 . 40 . 4	70	20	91				California Achievement	Teet	••	•			
North Carolina Test	-	60	57				Grade 3*	62	67	66			
Grade 3*	00 E2	62 51	51				Grade 6*	63	62	66 58 53			
Grade 8* Grade 8*	55 56 50	55	52				Grade 8*	63 54	56	53			
CHEST O	•	•	-										
	_	Percen	die_		Index		North Carolina Test		ercentile	<del></del>	:	hidex	
	<b>30</b>	80	791	700	90	791			<b>90</b>	791	30	90 65 32 47	91 62 27 46
United States History ^a	56	60	47	63	66	62	Algebra !*	67	51	49 70	56 29	80	6 <u>7</u>
Economic/Legal/Political Systems			43	•	•	63	Algebra II*	64 58	68 58	70 51	29 31	32 40	<b>61</b> <b>40</b>
							Geometry*	56	56	<b>5</b> 1	31	47	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

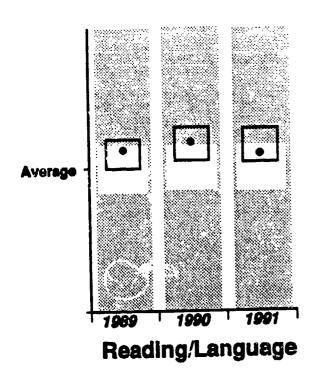
# Outcome Indicators High School Completers

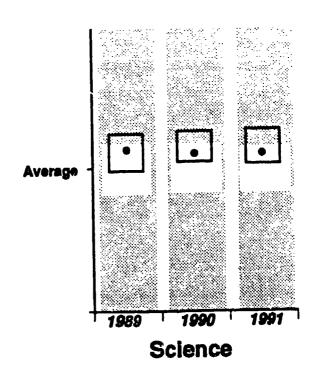
	SCHOLASTIC 1989	: APTITUDE TE	EST SCORE 1991	NUMBER ( GRADUATI	ES	<u>1990</u> 346 NAL EDU 1990	3	196/1 360 ADVANCEI	) PLACEMEN	F EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 836	900 839 834	895 844 819	Number of Completers	174	183	166	Number of Number of Number of		2 24 24	2 14 15
									State		
			L. Mar.	1990		4			17		
		Graduates Com NC Scholars Pr	ogram Courses	1991	11				20		
		Graduates Com	pleting Required	1990			37		42		
		UNC Admission	s Courses	1991			15		45		
		Os vilanta Grada	e 0.12 Femine 6 c	r 1990				\$2	86		
		More Units Tow	s 9-12 Earning 6 overde Graduation	1991					85		
					•	25	50 Percer	75 nt	100		

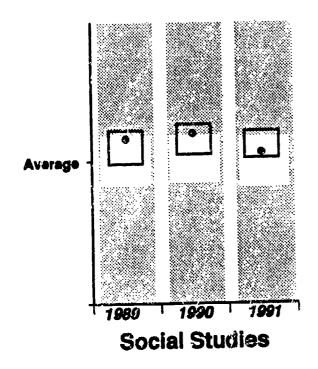
### Performance Indicators

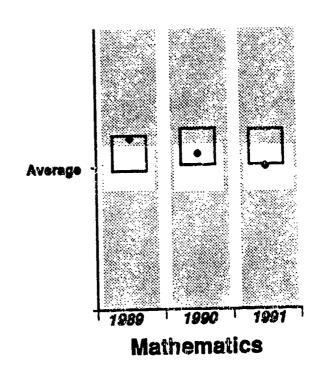
	DROPOUT,	GRADES	7-12 (%)	AVERA	AGE DAILY A	TTENDAN	ICE (9
State	1989 4.47	1990 4.26	1991 3,60	State	94 94	94 96	95 95
اهرسر	4.12	4.07	3.16	Local	<b>94</b>	80	-

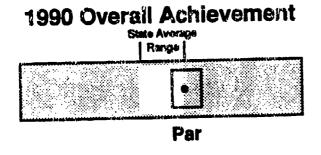


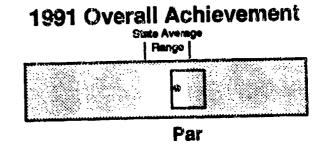














### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	••••
2.1	5 Units Credit for Graduation	80%	87.3	••••
2.2	Entry to UNC Institutions	35%	35.2	••••
2.3	Quality for NC Scholars Program	10%	11.3	••••
2.4	Vocational Ed. Unemployment Rate	< County	8.3	••••
	County Youth Unemployment Rate	•	11.7	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	94.8	••••
2.6	Competency-Math	88-93%	89.9	••
2.7	Competency-Writing Objective	88-93%	90.2	•••
2.4	Components Deading	4 NOT	0.0	
3.1 3.2	Compensatory Reading	1 NCE	3.9	••••
3.2 3.3	Compensatory Math	1 NCE < 2.4%	2.4	
J.J	Dropouts	< 2.470	3.1	••••
4.1	CAT, 3rd Grade	40-50%ile	57.1	••••
4.2	CAT, 6th Grade	40-50%iie	57.6	••••
4.3	CAT, 8th Grade	40-50%ile	57.1	••••
4.4	Writing Essay: 6th Grade	40%	61.3	••••
4.5	Writing Essay: 8th Grade	40%	<b>55.</b> 3	••••
4.6	Science, 3rd Grade	40-50%ile	<b>55.1</b>	8000
4.7	Science, 6th Grade	40-50%ile	54.4	••••
4.8	Science, 8th Grade	40-50%ile	56.5	••••
4.9	Social Studies, 3rd Grade	40-50%ile	58.2	••••
4.10	Social Studies, 6th Grade	40-50%ile	52.4	••••
4.11	Social Studies, 8th Grade	40-50%ile	52.5	••••
5.1	Algebra I	40-50%ile	55.9	••••
5.2	Algebra II	40-50%ile	67.1	••••
5.3	Biology	40-50%!le	56.8	••••
5.4	United States History	40-50%ils	54.3	••••
5.5	Chemistry	40-50%ile	61.8	••••
5.6	Geometry	40-50%ile	55.6	••••
	C? TAMA D. U	BIT TO ATOLISTO	DOUGTONT	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (8000)	25	92.6 2.7	
	Standards Met - Level 1 (000)	1	3.7	
	Standards in Warning Status ( )	1	3.7	
	Standards Not Met (*)	O	0.0	

At reditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a son of system to be eligible for accreditation.

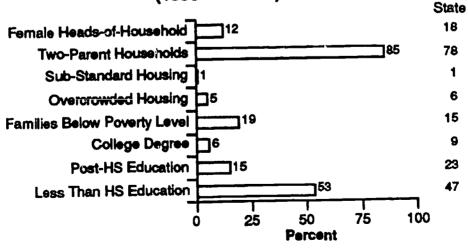
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



CHEROKEE COUNTY 200

## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3611	3551	3523	1000
FINANCES				1990
Local Expenditure Per Student	450	458	•	836
Total Expenditure Per Student	3562	3801	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	25	26	28	30
Average Local Supplement	O	0	0	730
STUDENTS (Number and Percent)  American Indian	37	64	92	
American indian	2%	2%	3%	1%
Asian	11	10	14	
Asian	1%	1%	1%	1%
Hispanic	23	26	19	
i iispailic	1%	1%	1%	1%
Black	82	80	<i>7</i> 5	
Diack	3%	3%	3%	32%
<b>W</b> hite	3523	3395	3347	
***************************************	96%	95%	95%	66%
Percent Gifted	8	7	7	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	•	•	33	25
Percent Free or Reduced Price	•	43	47	39
Lunch Participation				
OTHER				•
Percent Parents Less Than	21	18	19	0
18				
HS Diploma	12	7	6	7
Percent Students Absent More Than 14 Days	12	•	•	·
INDEX OF ADVANTAGEMENT	•	-1	-3	0



LOCAL	STATE
9715	13265
4445	5647
	9715



### Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	IEVEJ	AENT					SCIENCE	ACH	EVEMENT Percentile				
MEADING ENGINEER NOW		791031	tile					30	90	21			
	90	90	<b>'9</b> 1				North Carolina Test						
California Achievement Test							Grade 3*	62 59 59	68 56 59	70 62 66			
Grade 3 Reading*	61	64	68				Grade 6*	59	<b>5</b> 6	62			
Grade 3 Language*	89	74	77				Grade 8*	50	50	66			
	57	74 53	58				Giana	••					
Grade 6 Reading	89 57 60 60	61	58 68 63						Percentil	•	kr	10 L	
Grade 6 Language*	<u>~</u>	59	63					-	80	701		'90	791
Grade 8 Reading*	~	63	64				_	<b>54</b>	<b>50</b>	72	<b>AC</b>	AA.	48
Grade 8 Language*	62	63	•				Biology*	54	63 52	81 72 83 83 84	<b>86</b> 33	90 68 27 15	91 48 36 12 76
North Camina Test			44				Chemistry*	40	58	60	تت	48	12
Grade & William (% 2.5 or more)	54	58 47	44 79				Physics	•	52	52	•	10	76
Grade 8 Writing (% 2.5 or more)*	37	47	79				Physical Science	•	•	63	•	•	70
		Perce	ntile		<u>Index</u>								
	70	20	<b>9</b> 1	70	80 80	<b>9</b> 1 72							
English I*	•	<b>5</b> 7	61	•	69	72							
							MATHEMA'	TICS /	CHEVE	MENT			
SOCIAL STUDIES ACHI	EVEW	ent							Percentile				
OCCUPACION DE L'ANNE		Perce						70	90	91			
	- 50	790	791				California Achievement	Teef					
44 44 65 For a Table							Carlours vonescumu	77	80	82			
North Carolina Test	æ	65	67				Grade 3*	77	80 76	82 76 <b>69</b>			
Grade 3°	65 55 56	<u> </u>	53				Grade 6*	73 58	67	20			
Grade 6*	20	58 54	ã sã				Grade 8*	56	9/	•			
Grade 8*	56	<b>04</b>	<del>50</del>									-	

Grada 8 Percentile North Carolina Test 31 United States History* Economic/Legal/Political Systems Algebra II

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

### **Outcome Indicators** High School Completers

NUMBER OF **GRADUATES** ADVANCED PLACEMENT EXAMINATIONS VOCATIONAL EDUCATION SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 Number of Schools Number of Completers 142 Number of Students Number of Examinations 835 

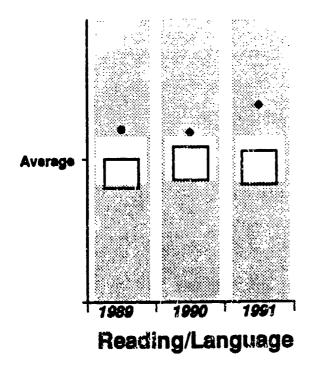
> State Graduates Completing NC Scholars Program Courses Graduates Completing Required UNC Admissions Courses Students Grades 9-12 Earning 5 or More Units Towards Graduation Percent

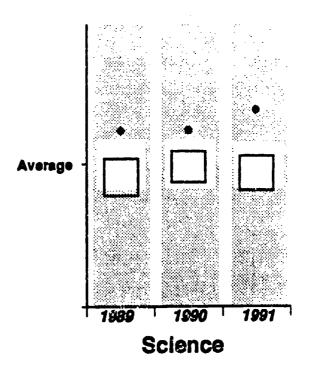
## Performance Indicators

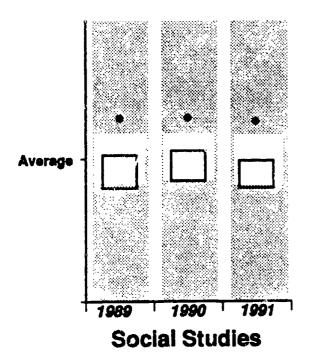
AVERAGE DAILY ATTENDANCE (%) DROPOUT, GRADES 7-12 (%) State 3.60 Local 

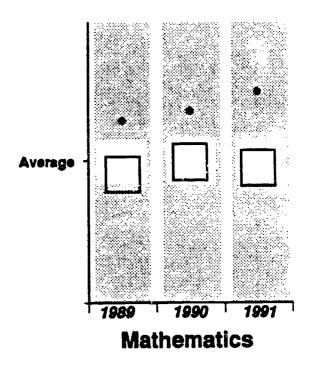


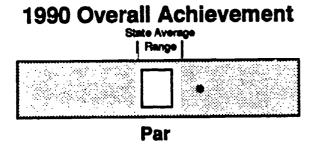
200 CHEROKEE COUNTY

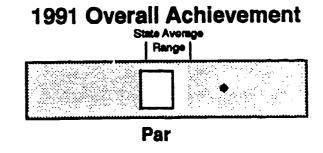














CHEROKEE COUNTY 200

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	91.6	••••
2.2	Entry to UNC Institutions	35%	46.9	••••
2.3	Qualify for NC Scholars Program	10%	31.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.7	••••
	County Youth Unemployment Rate	•	27.5	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	94.7	••••
2.6	Competency-Math	88-93%	91.7	•••
2.7	Competency-Writing Objective	88-93%	90.2	
3.1	Compensatory Reading	1 NCE	4.6	••••
3.2	Compensatory Math	1 NCE	8.7	••••
3.3	Dropouts	< 2.4%	3.3	••••
4.1	CAT, 3rd Grade	40-50%ile	73.4	••••
4.2	CAT, 6th Grade	40-50%ile	₹5.0	••••
4.3	CAT, 8th Grade	40-50%ile	62.9	••••
4.4	Writing Essay: 6th Grade	40%	51.2	••••
4.5	Writing Essay: 8th Grade	40%	62.3	••••
4.6	Science, 3rd Grade	40-50%ile	66.5	••••
4.7	Science, 6th Grade	40-50%ile	58.9	••••
4.8	Science, 8th Grade	40-50%ile	61.1	••••
4.9	Social Studies, 3rd Grade	40-50%ile	65.9	••••
4.10	Social Studies, 6th Grade	40-50%ile	55.0	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.3	••••
E 4	Alashas I	40 F09/ !!a	68.2	0000
5.1	Algebra I	40-50%ile 40-50%ile	62.1	••••
5.2	Algebra II	40-50%ile	63.0	••••
5.3 5.4	Biology	40-50%ile	56.5	••••
5. <del>4</del> 5.5	United States History Chemistry	40-50%ile	56.9	••••
5.6	Geometry	40-50%ile	57.9	••••
<b>3.</b> 6	Geomety	40-50 74114	37.5	
	SUMMARY	NUMBER	PERCENT	
		26	92.9	
	Standards Fully Met (	20	7.1	
	Standards Met - Level 1 (000) Standards in Warning Status (00)	0	0.0	
		0	0.0	
	Standards Not Met (●)	U	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

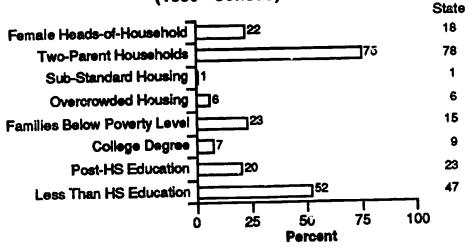
### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP	2515	2498	2547	
Number of Students	2515	2490	20 11	1990
FINANCES	683	718		836
Local Expenditure Per Student	4009	4442	•	4141
Total Expenditure Per Student	4000			
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	20	17	21	30
Average Local Supplement	401	454	471	730
STUDENTS (Number and Percent)				
American Indian	2	1	, 1	
Withlowitheant	1%	1%	1%	1%
Asian	3	4	3	404
- Tones	1%	1%	1%	1%
Hispanic	3	3	3	40/
, no per no	1%	1%	1%	1%
Black	1272	1295	1291	000/
	51%	52%	51%	32%
White	1228	1206	1260	66%
••••	49%	49%	50% 4	6
Percent Gifted	3	3	10	12
Percent Handicapped	8	9	33	25
Percent Compensatory Education	•	52	52	39
Percent Free or Reduced Price	•	52	JE	•
Lunch Participation				
OTHER	45	20	13	18
Percent Parents Less Than	17	20	10	
HS Diploma	6	8	4	7
Percent Students Absent More Than 14 Days	6	•	-₹	·
INDEX OF ADVANTAGEMENT	•	-6	-2	0



LOCAL	STATE
11480	13265
5202	5647
	11480



## **Achievement Indicators** (in Percentiles and Participation index)

READING/LANGUAGE ACH	EVEA	AENT					SCIENC	E ACH	EVEMENT ercentile				
		Percent						90	200	191			
	20	200	91				AL H. Carelina Took	-	•				
O-Maria Ashimarant Tari	••	••					North Carolina Test	90	40	48			
California Achievement Test	30	45	42				Grade 3*	36 46	44	48 43			
Grade 3 Reading*	40	54	54				Grade 6°	<del>4</del> 0 58	50	50			
Grade 3 Language*	70	35	42 54 41				Grade 8°	$\infty$	50	30			
Grade 6 Reeding	₩.	35 45	52									rdex	
Grade 6 Language*	39 49 40 52 46	40	41						<u>Percentile</u>				
Grade 8 Reading*		55						'90	<b>90</b>	<b>31</b>	30	.00	ĀĪ
Grade 8 Language*	58	70	49				Biology*	56 53	53 53 76	91 58 52 65 57	66 32	81 28	91 78 37 3
North Carolina Test							Chemistry*	53	53	52	32	28	37
Condo & William (% 2 ft or more)*	37	61	31				Physics		76	65		4	3
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	54	78	53				Physical Palance	•		57			76
Otable o saliming ( or 50 or time)	•	• •					Physical Science	•	•	•	-		
		Percel	die		<u>Index</u>								
	190	790	791	70	90	191							
	-	33	50	<del></del> -	79	68							
English I*	•	33	•	•	• •								
									ALEVEU	ENT			
A CALL COMPLETO A CALE	NEM!	EMT					MATHEMA	TIPS V	CHIEVEN	E14 I			
SOCIAL STUDIES ACHIE	V 2	Percer	حااد					لبي	Percentile				
			<u> </u>					70	<b>'90</b>	91			
	<b>30</b>	.80	<b>V</b> I				California Achievemen	t Teet					
North Carolina Test			45				Grade 3°	61	<b>50</b>	55 57			
Grade 3*	36 44	47	43				Grade 6°	44	48	57			
Grade 6°	44	37	38 45				Grade 8°	54	64	45			
Grade 8*	56	61	45				CHADE	•					
Clane							North Carolina Test		Percentile.			Index	
		Percel			<u>index</u>		MOIN OF CHIEF LAN	<b>30</b>	30	<b>18</b>	***	90 63 31 30	791
	70	200	91 42 42	700	<b>90</b> 57	91	A1sb #	57	61	66 71 59	46 26 40	63	65 25 43
II.b. J. Oleka a. L. Baland	53	54	42	55	<b>57</b>	75	Algebra I*	64	66	71	26	31	25
United States History		•	12			73	Algebra II*	59	63	50	<b>40</b>	30	43
Economic/Legal/Political Systems	•	•		•			Geometry"	<b>5</b> V	<b>63</b>	54	~~		••

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## **Outcome Indicators** High School Completers

	SCHOLASTIC	APTITUDE TEST	r SCORE 1991	NUMBER O GRADUATE	8	<u>1990</u> 142 NAL EDUC 1990		1991 140 ADVANCED PLACEMENT	EXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 799	900 839 895	896 844 879	Number of Completers	72	73	68	Number of Schools Number of Students Number of Examinations	1 32 43	1 31 37
								State		
				4000	TE 15150000	22		17		
		Graduates Comple NG Scholars Progr	rting rum Courses	1990 1991		14		20		
				1990	**********		36	42		
		Graduates Compliant UNC Admissions	iting Required Courses	1991			37	45		
				or 1990				91 86		
		Students Grades ( More Units Towar	9-12 Earning 5 de Graduation	or 1991				95 85		

## Performance Indicators

25

100

75

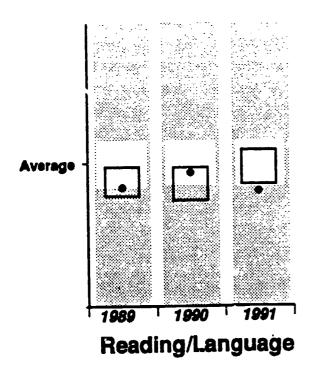
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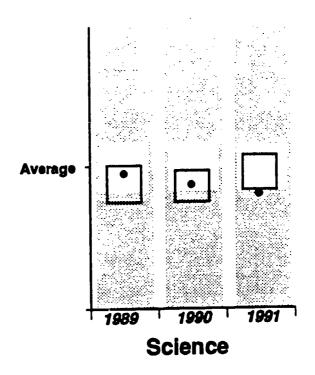
**Percent** 

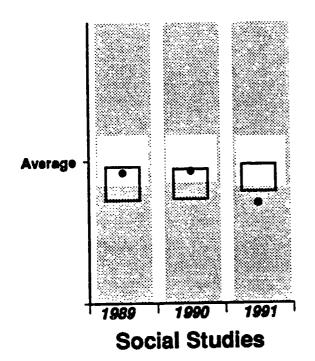
			•	4114111111				
State Local	DROPOUT 1969 4.47 2.52	, GRADES 1990 4.25 2.04	7-12 (%) 1991 3.60 2.27	110	AVERA State Local	AGE DAILY A 1989 94 95	TTENDAI 1990 94 95	NCE (%) 1991 95 96

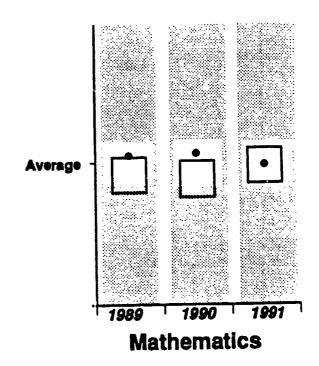


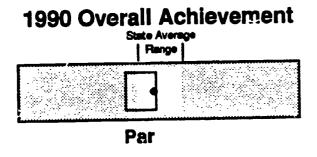
210 EDENTON-CHOWAN

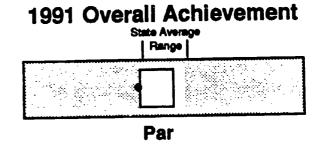














## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	••••
	and the second section	80%	94.7	••••
2.1	5 Units Credit for Graduation	35%	37.1	••••
2.2	Entry to UNC Institutions	10%	13.5	3000
2.3	Quality for NC Scholars Program	< County	9.2	••••
2.4	Vocational Ed. Unemployment Rate	< 000,	18.6	
	County Youth Unemployment Rate		95.5	
	Follow-up Survey Response Rate	88-93%	94.2	••••
2.5	Competency-Reading	88-93%	89.5	••
2.6	Competency-Math	88-93%	84.5	•
2.7	Competency-Writing Objective	00-90 /0		
	n A Dending	1 NCE	2.4	••••
3.1	Compensatory Reading	1 NCE	5.6	••••
3.2	Compensatory Math	< 2.4%	2.2	••••
3.3	Dropouts	C 2.77		
	0.17 0.16	40-50%ile	48.4	•••
4.1	CAT, 3rd Grade	40-50%ile	44.9	••
4.2	CAT, 6th Grade	40-50%ile	54.4	0000
4.3	CAT, 8th Grade	40%	46.8	••••
4.4	Writing Essay: 6th Grade	40%	63.2	••••
4.5	Writing Essay: 8th Grade	40-50%ile	41.3	•••
4.6	Science, 3rd Grade	40-50%ile	44.5	••
4.7	Science, 6th Grade	40-50%ile	54.6	••••
4.8	Science, 8th Grade	40-50%ile	41.9	••
4.9	Social Studies, 3rd Grade	40-50%ile	40.2	•••
4.10	Social Studies, 6th Grade	40-50%ile	54.1	••••
4.11	Social Studies, 8th Grade	40-00 /6/10		
	At the 1	40-50%ile	61.3	••••
5.1	Algebra !	40-50%ile	66.7	••••
5.2	Algebra II	40-50%ile	55.7	••••
5.3	Biology	40-50%lle	49.5	•••
5.4	United States History	40-50%ile	52.3	••••
5.5	Chemistry	40-50%ile	60.4	••••
5.6	Geometry	40 00 10		
			_	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	19	67.9	
	Standards Met - Level 1 (	3	10.7	
	Standards in Warning Status (	5	17.9	
	Standards Not Met (©)	1	3.6	

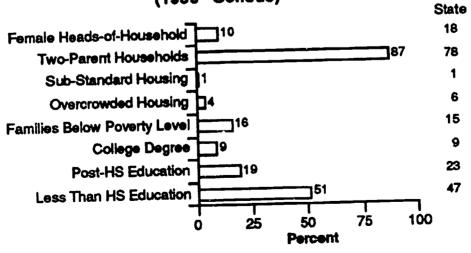
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP Number of Students	1195	1195	1214	1990
FINANCES	507	532		836
Local Expenditure Per Student	527 3774	4089		4141
Total Expenditure Per Student	3//4	4000		
CLASSROOM TEACHERS				1991
Students Per Teacher	16	17	16	17
Percent Graduate Degrees	45	39	41	_30
Average Local Supplement	0	0	0	730
·				
STUDENTS (Number and Percent)	3	4	3	
American Indian	1%	1%	1%	1%
	2	2	0	
Asian	1%	1%	0%	1%
I linnania	2	0	2	4.4
Hispanic	1%	0%	1%	1%
Black -	10	9	6	201
Black	1%	1%	1%	32%
White	1185	1196	1208	000/
AAtura	99%	99%	100%	66%
Percent Gifted	5	5	6	6 12
Percent Handicapped	9	9	8	25
Percent Compensatory Education	•		19	39
Percent Compensatory Education Percent Free or Reduced Price	•	43	44	S
Lunch Participation				
OTHER			14	18
Percent Parents Less Than	16	17	14	10
HS Dioloma		•	2	7
Percent Students Absent More Than	14	6	2	•
14 Days				
INDEX OF ADVANTAGEMENT	•	2	4	0
HIDEA OF POTATION			_	



LOCAL	STATE
10252	13265
4737	5647
	10252



# Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	tile				SCIENC	E ACH	IEVEMEN Percentile	nr			
	76	90	791					700	.20	191			
California Achievement Test	-	••	•				North Carolina Test						
Grade 3 Reading*	60	55	62				Grade 3*	39 42 47	45	65			
Grade 3 Language*	67	61	ヹ				Grade 6*	42	71	64 73			
Grade 6 Reading*	47	ÄÄ	60				Grade 8*	47	74	73			
Grade 6 Language*	44	65	69										
Grade 8 Reging*	867448	48 65 58	61						Percentil			ndex	
Grade 8 Language*	40	58	64					20	.80	91 82 68 67	75 16	90 73 35 7	791
North Carolina Test	-	-	•				Biology*	60 75	50 49	82	75	73	62 34
Grade & Wiffing M. 2 5 or mare)*	<b>53</b>	26	74				Chemistry*	75	40	68	16	35	34
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	53 47	25 48	71				Physics		72	67		7	10
CHEST O MITTER (19 TO OL 11014)	7/	70	,,				Physical Science	•	•	65			46
		Percer	tile		Index		• • • • • • • • • • • • • • • • • • • •						
	20	<b>300</b>	<u>791</u>	-	90	ভা							
English (*	٦.	48	50	٠.	e5 20	61							
SCCIAL STUDIES ACHIE	YEM						MATHEMA	YICS A	CHIEVEA Percentile	ÆNT			
	==	Percer						<u></u>	20	391			
	<b>30</b>	<b>.50</b>	791				Calfornia Achievement	Tard	₩.	•1			
North Carolina Test							Grade 3°	73	72	81			
Grade 3°	44 43 55	50 58	70				Grade 6*	53	74	74			
Grade 6°	43	58	<b>6</b> 8 77				Grade 8'	47	<b>22</b>	86			
Grade 8°	55	74	//				CHARLE 6	7/	•	•			
		Percer	حلاف		Index		North Carolina Test	1	Percentile			Index	
	70	790	<b>18</b>	700	.80	791		-	.80	791	20	200	991
I laboral Chahan Lifebour	50	60	41	61	74	67	Algebra I*	30	54	65 62 46	74 20 43	33	72 42 18
United States History* Economic/Legal/Political Systems	30	•••	52	<b>U</b> 1	,-	Š	Algebra #	57	47	62	20	30	42
Economics Februaries Systems	•	•	OK.	•	•		Geometry*	39 57 33	48	46	43	90 33 30 64	18

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

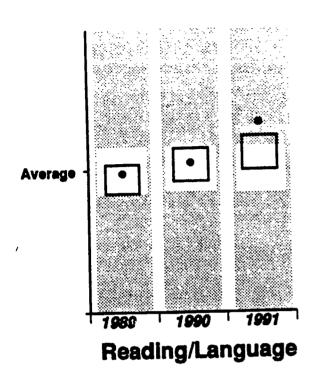
	SCHOLASTIC 1989	: APTITUDE TE 1990	EST SCORE 1991		ES	1990 79 NAL EDUC 1990		1991 92 ADVANCE	D PLAC	EMENT	FEXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 879	900 839 800	806 844 806	Number of Completers	60	45	43	Number of Number of Number of	Students	dions	•	•
									8	itate		
		Graduates Comp NC Scholars Pro	pleting ogram Courses	1990 1991		28 27				17 20		
		Graduates Comp UNC Admissions	pleting Required s Courses	1990 1991		3				42 45		
		Students Grader More Units Town	s 9-12 Earning 5 o ards Graduation	1990 1991					98 94	86 85		
					0	25	50 Percen	75 t	100			

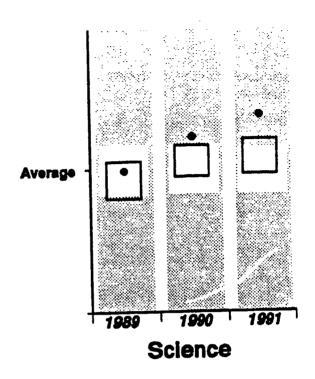
## Performance Indicators

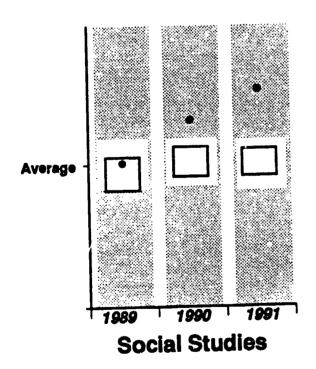
	DROPOUT,	GRADES	7-12 (%)		AVER/	AGE DAILY A	ACCEPTE 1990	HCE (X
State Local	1989 4.47 3.96	1 <b>990</b> 4.26 2.50	19 <b>9</b> 1 3,60 2,82	113	State Local	94 93	94 95	1991 95 95

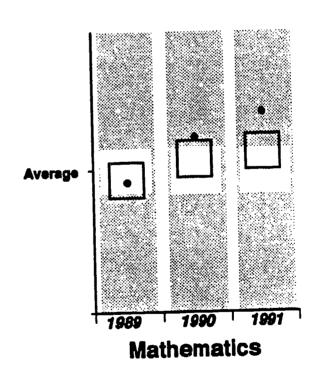


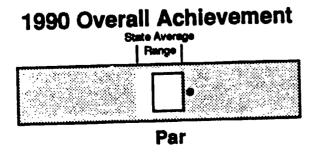
220 CLAY COUNTY

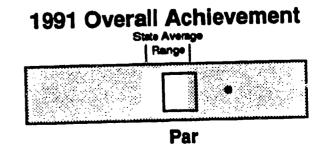














220

### CLAY COUNTY

### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	••••
2.1	5 Units Credit for Graduation	80%	94.4	••••
2.2	Entry to UNC Institutions	35%	34.7	•
2.2	Qualify for NC Scholars Program	10%	27.1	••••
2.3 2.4	Vocational Ed. Unemployment Rate	< County	7.6	••••
2.4	County Youth Unemployment Rate	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	19.7	
	Follow-up Survey Response Rate		90.6	
2.5	Competency-Reading	88-93%	93.4	••••
2.5 2.6	Competency-Math	88-93%	88.7	•••
2. <del>0</del> 2.7	Competency-Writing Objective	88-93%	89.9	•••
,	Composition virtually Confession			
3.1	Compensatory Reading	1 NCE	0.6	•
3.2	Compensatory Math	1 NCE	5.5	••••
3.3	Dropouts	< 2.4%	2.8	••••
		40-50%ile	66.7	••••
4.1	CAT, 3rd Grade	40-50%ile	59.5	••••
4.2	CAT, 8th Grade	40-50%ile	62.1	••••
4.3	CAT, 8th Grade		50.0	••••
4.4	Writing Essay: 6th Grade	40%	61.5	••••
4.5	Writing Essay: 8th Grade	40%	49.6	•••
4.6	Science, 3rd Grade	40-50%ile	58.7	0000
4.7	Science, 6th Grade	40-50%ile	64.5	••••
4.8	Science, 8th Grade	40-50%lle	54.9	••••
4.9	Social Studies, 3rd Grade	40-50%ile 40-50%ile	56.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	68.6	••••
4.11	Social Studies, 8th Grade	40-307619	06.0	
5.1	Aigebra i	40-50%ile	52.6	••••
5.2	Algebra II	40-50%ile	55.6	••••
5.3	Biology	40-50%ile	60.4	••••
5.4	United States History	40-50%ile	53.2	••••
5.5	Chemistry	40-50%ile	64.0	••••
5.6	Geometry	40-50%ile	42.2	••1
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	22	78.6	
	Standards Met - Level 1 (999)	4	14.3	
	Standards in Warning Status ( )	Ò	0.0	
	Standards Not Met (*)	2	7.1	

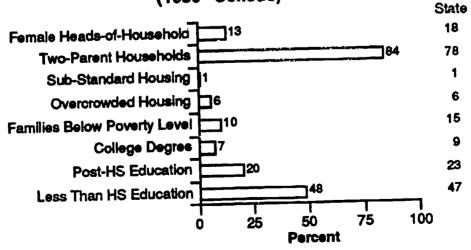
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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rete must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater u.... 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the profous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP	8131	8067	8080	
Number of Students	0131	<b>Q</b>		1990
FINANCES	600	591	•	836
Local Expenditure Per Student	3451	375 <b>8</b>	•	4141
Total Expenditure Per Student	0.00	••••		
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	96	88	18	17
Percent Graduate Degrees	45	45	49	30
Average Local Supplement	0	0	0	730
Wastade Fores poblisement				
STUDENTS (Number and Percent)	•	4	1	
American Indian	0	1 1%	1%	1%
	0%	8	5	•
Asian	8	1%	1%	1%
	1% 14	19	14	
Hispanic	1%	1%	1%	1%
	2093	2044	2070	
Black	26%	26%	26%	32%
	<b>608</b> 6	6090	6046	
White	75%	75%	75%	66%
	5	5	4	6
Percent Gifted	10	11	11	12
Percent Handicapped		•	19	25
Percent Compensatory Education Percent Free or Reduced Price	•	28	27	39
Lunch Participation	·			
OTHER		••	20	18
Percent Parents Less Than	19	20	20	
HS Dioloma		40	9	7
Percent Students Absent More Than	11	12	9	•
14 Days				
		0	2	O
INDEX OF ADVANTAGEMENT	•	-		



INCOME	LOGAL	STATE
Median Household	15555	13265
Per-Capita Personal	5527	5647
Per-Capital Persona		<u> </u>



# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	EVE	MENT Percen	<del>tila</del>				SCIENC	E ACH	EVEMEN Percentile	nr			
	20	20	<b>197</b>					.80	<i>2</i> 00	191			
California Achievement Test	•		•				North Carolina Test						
Grade 3 Reading*	51	51	56				Grade 3*	52 47	61	57 47			
	60	58	64				Grade 6*	47 47	48	47 46			
Grade 3 Language* Grade 6 Reeding*	51	58 48 57	48				Grade 8°	4/	42	40			
Grade 6 Language*	60 51 60 48	57	64 48 53 51						Demonth		l.	ndex	
Grade 8 Reading*	48	44	51						Percenti	104	700	200	901
Grade 8 Language*	57	50	50				91 . t	<b>50</b>	<b>'90</b> 51	91 56 56 47	64	80	92
North Carolina Test		_					Biology*	44	44	50 86	64 28	69 32 5	25
Grade 6 Writing (% 2.5 or more)*	53 55	54	37				Chemistry* Physics		51	47		5	Ã
Grade 8 Writing (% 2.5 or more)*	55	54	54				Physical Science	•	91	33	•	<u> </u>	88 88 88 84 88 88
					Index		Pilyarcai Octorico	•	•	_	•	•	
		Percen		700	_Index_	91							
<b></b>	<b>30</b>	<b>90</b> 38	<b>9</b> 1	•	81	67							
English I"	•	<b>30</b>	40	•	•	0,							
							MATHEMA	TICS A	CHIEVE	<b>IENT</b>			
SOCIAL STUDIES ACHIE	A FIMI	eni Percer	حاف						<b>Proentile</b>				
	=	,50 LEIZE	<b>9</b> 1					70	<u> </u>	<u>8</u> 1			
North Combine Tout	•	-	#1				California Achievement	Test					
North Carolina Test Grade 3*	54	58	57				Grade 3°	72	67	71			
Grade 6*	43	45	45				Grade 6*	60	59	57 55			
Grade 8°	44	44	45				Grade 8°	51	40	55			
<b>C.237</b> U	• •							_				Indon	
		Percer			<u>_Index</u> _	<del></del>	North Carolina Test		Percentile		***	<u>Index</u>	101
	90	90	*91	,80	.00	91	At M	<b>80</b>	90	<b>91</b> 53 50 50	700	90 57 27 36	91 45 26 41
United States History*	50	48	40	<b>5</b> 8	64	63	Algebra II	46 EE	43 52	50 50	25	37 27	<del>~</del>
Economic/Legal/Political Systems	•		34	•	•	75	Algebra II*	46 55 47	52 49	80	44 25 33	35	<u> </u>
· ·							Geometry*	7/	<del></del>	•	<b>~</b>		7.

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

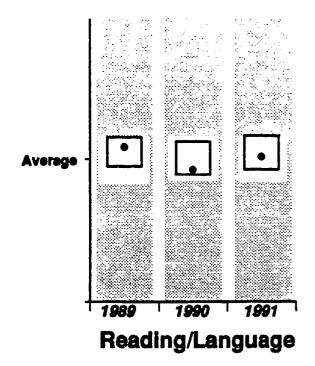
	SCHOLASTIC 1989	: APTITUDE TE 1990	EST SCORE 1991	NUMBER ( GRADUATI	ES	1990 448 VAL EDUK 1990		1991 458 ADVANCED	PLACEMENT	r EXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 795	900 839 822	896 844 804	Number of Completers	343	266	<b>25</b> 7	Number of So Number of St Number of E	udents	1 6 6	1 2 2
									State.		
				1990	12	2			17		
		Graduates Com NC Scriolars Pri	pleting ogram Courses	1991	12	_			20		
		Conductor Com	pleting Required	1990	***		15		42		
		UNC Admission	s Courses	1991			<b>44</b>		45		
		Oh od saka Osada	- 0 40 Eamina 5 4	y 1990				80	86		
		More Units Tow	s 9-12 Earning 5 or rards Graduation	1991				80	85		
						25	50 Percer	75	100		

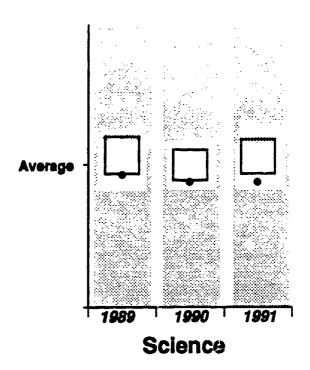
### Performance Indicators

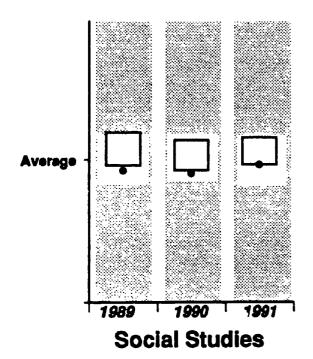
	DROPOUT,	CDARES	7-12 (%)		AVI	ERAGE DAILY	ATTENDA	NCE (%
	DROPOUT,	4000	,-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			1949	1990	1991
	1989	,	1901		State	O4	<u>a</u>	95
State	4.47	4.26	3.60		·	<del></del>	ãi	95
Local	4.30	3.45	241	115	Local	~	•	

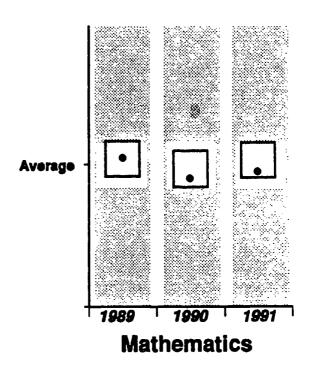


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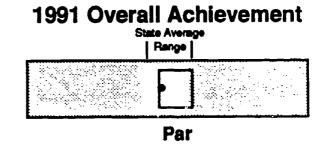








1990 Overall Achievement
State Average
| Parrge |
Par





CLEVELAND COUNTY

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
		80%	80.4	••••
2.1	5 Units Credit for Graduation	35%	43.6	••••
2.2	Entry to UNC Institutions	10%	11.5	••••
2.3	Quality for NC Scholars Program	< County	3.8	••••
2.4	Vocational Ed. Unemployment Rate	Coounty	16.1	
	County Youth Unemployment Rate		91.8	
	Follow-up Survey Response Rate	88-93%	93.4	••••
2.5	Competency-Reading	88-93%	90.8	•••
2.6	Competency-Math	88-93%	89.5	•••
2.7	Competency-Writing Objective	00-90 /4		
	•	1 NCE	4.8	••••
3.1	Compensatory Reading	1 NCE	,,,,	
3.2	Compensatory Math	< 2.4%	2.4	••••
3.3	Dropouts	< 2.470	<del></del> . ·	
		40-50%lle	60.1	••••
4.1	CAT, 3rd Grade	40-50%lle	54.5	••••
4.2	CAT, 6th Grade	40-50%lle	52.1	••••
4.3	CAT, 8th Grade	40%	45.6	••••
4.4	Writing Essay: 6th Grade	40%	53.9	••••
4.5	Writing Essay: 8th Grade	40-50%ile	56.3	••••
4.6	Science, 3rd Grade	40-50%ile	47.6	•••
4.7	Science, 6th Grade	40-50%ile	45.0	•••
4.8	Science, 8th Grade	40-50%ile	56.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	44.1	•••
4.10	Social Studies, 6th Grade	40-50%ile	44.2	• •
4.11	Social Studies, 8th Grade	40-20 76114	· · · · · ·	
		40-50%ile	47.3	•••
5.1	Algebra I	40-50%ile	52.5	••••
5.2	Algebra II	40-50%ile	52.7	••••
5.3	Biology	40-50%ile	49.2	•••
5.4	United States History	40-50%ile	47.7	•••
5.5	Chemistry	40-50%lle	48.9	•••
5.6	Geometry	40-50 76114		
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	17	63.0	
	Standards Met - Level 1 (000)	9	33.3	
	Standards in Warning Status ( )	1	3.7	
	Standards Not Met (•)	0	0.0	
	SMIDGIUS (40) MAI (4)			

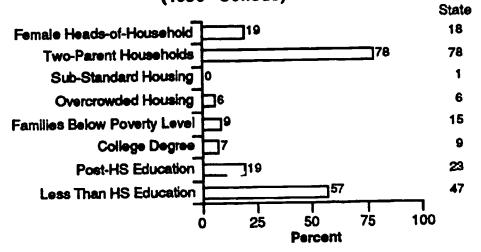
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- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			2225	
Number of Students	3833	3748	3835	1990
FINANCES				836
Local Expenditure Per Student	839	907	•	4141
Total Expenditure Per Student	3670	4176	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	87	69	16	17
Percent Graduate Degrees	34	22	36	30
Average Local Supplement	<b>65</b> 6	640	658	730
STUDENTS (Number and Percent)				
American Indian	2	1	2	444
	1%	1%	1%	1%
Asian	88	87	92	404
• • • • • • • • • • • • • • • • • • • •	3%	3%	3%	1%
Hispanic	4	2	3	46/
,	1%	1%	1%	1%
Black	919	879	913	32%
	24%	24%	24%	32%
White	2860	2814	2903	66%
	74%	75%	75%	6
Percent Gifted	9	10	11 12	12
Percent Handicapped	12	13	12 27	25
Percent Compensatory Education	•	•	27 28	39
Percent Free or Reduced Price Lunch Participation	•	27	25	00
OTHER			40	18
Percent Parents Less Than HS Diploma	22	20	18	
Percent Students Absent More Than 14 Days	10	10	6	7
INDEX OF ADVANTAGEMENT	•	2	6	0



INCOME	LOCAL	STATE		
Median Household	1 5357	13265 5647		
Per-Capita Personal	5828			



## Achievement indicators (in Percentiles and Participation index)

Percentile   99 90 91   North Carolina Test   Grade 3   Asserting   49 51 45   Grade 3   Grade 6   48 45 44   Grade 6   Reading   48 39 45   Grade 8   Language   62 54 56   Grade 8   Language   48 58 58   S8   Grade 8   Writing (% 2.5 or more)   74 71 67   Fercentile   10dex   Physical Science   10dex   10d	91 78 20
California Achievement Test  Grade 3 Rending*	91 76
Grade 3 Reeding* 49 51 45 Grade 6* 48 45 44 Grade 6* 48 45 44 Grade 8 Reeding* 48 30 45 Grade 8 Language* 57 67 63 Grade 8 Reeding* 48 30 45 Grade 8 Language* 52 44 56 Grade 8 Language* 48 58 58 58 North Carolina Test Grade 8 Writing (% 2.5 or more)* 80 86 48 Grade 8 Writing (% 2.5 or more)* 74 71 67 Biology* 47 50 55 66 64 Chemistry* 44 58 63 26 23 Grade 8 Writing (% 2.5 or more)* 74 71 67 Physics 70 69 . 3 Physical Science	<b>9</b> 1 76
Grade 3 Larguage* 57 67 63 Grade 6* 48 45 44 Grade 6 Reading* 48 30 45 Grade 8 Reading* 48 50 45 Grade 8 Reading* 48 58 58 North Carolina Test Grade 8 Writing (% 2.5 or more)* 80 86 48 Grade 8 Writing (% 2.5 or more)* 74 71 67 Biology* 47 50 55 66 64 Chemistry* 44 58 63 28 23 Grade 8 Writing (% 2.5 or more)* 74 71 67 Biology* 47 50 55 66 64 Chemistry* 44 58 63 28 23 Physics 70 69 3 3 Physics Science 1 49	화 76
Grade 6 Reeding* 48 39 45 Grade 6 Language* 62 54 56 Grade 8 Reeding* 48 58 58 North Carolina Test Grade 8 Writing (% 2.5 or more)* 74 71 67  English I*  SOCIAL STUDIES ACHIEVEMENT  Percentile  Percentile  SOCIAL STUDIES ACHIEVEMENT	91 78
Social Studies Achievement   Social Studies	91 76
Social Studies Achievement   Social Studies	91 76
Social Studies Achievement   Social Studies	<b>9</b> 1 76
Percentile   Index   Physical Science	76
Percentile   Index   Physical Science	
Percentile   Index   Physical Science	20
Percentile   Index   Physical Science	5
Percentile   Index	60
#9 70 71 89 90 91  English I* . 42 40 . 69 65  SOCIAL STUDIES ACHIEVEMENT  Percentile  Percentile  90 90 91	
English I* . 42 40 . 69 65  SOCIAL STUDIES ACHIEVEMENT Percentile Percentile 90 90 91	
Percentile Percentile 90 90 91	
90 91 191 191 191 191 191 191 191 191 19	
California Achievement Test	
Grade 3* 51 55 55 Grade 3* 53 65 56 Grade 6* 55 52 54	
Grade 3° 51 55 55 Grade 3° 53 65 66 Grade 6° 55 52 54 Grade 8° 58 58 47 Grade 8° 40 54 57	
manustra Index North Coming Test Percentile Index	
Percentile Index North Carolina (ex Percentile Index I	91
## 90 '91 ## 90 '91   ## 90 '91   ## 90 '91   ## 90 '90   ## 90 '91   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '90   ## 90 '9	₹1
United States History* 47 46 57 52 60 55 Agestra it 50 59 57 25 16	50
United States History" 47 46 57 52 60 56 Algebra I* 48 49 53 55 47  Economic/Legal/Political Systems	50 32 36

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome indicators High School Completers

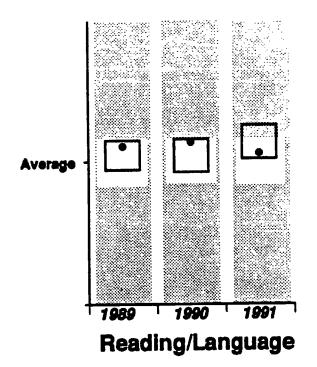
•	SCHOLASTIC / 1989	APTITUDE TE 1990	ST SCORE 1991	NUMBER C GRADUATI	ES	1993 222 NAL EDU 1990		1991 215 ADVANCED	PLACEMEN	T EXAMI! 1990	NATIONS 1991
U.S. State Local	903 836 785	900 839 777	806 844 840	Number of Completers	160	146	149	Number of S Number of S Number of E	tudents	1 38 45	1 11 13
									State		
			_1_44	1990		17			17		
	Graduates Completing NC Scholaze Program Courses		1991		]18			20			
		Smrkustee Com	oletino Recuired	1990		31			42		
	Graduates Completing Required UNC Admissions Courses		1991			36		45			
	1	Students Grade	• 9-12 Earning 5 c	or 1990				<b>34</b>	86		
	More Units Towards Graduation		1991				80	85			
						7	50	75	100		
					0	25	Percen	-	100		

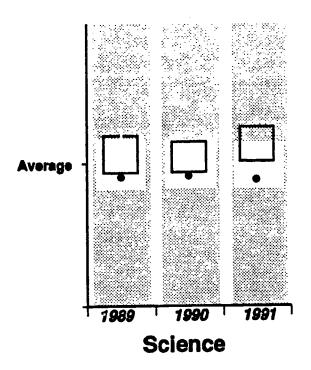
## Performance Indicators

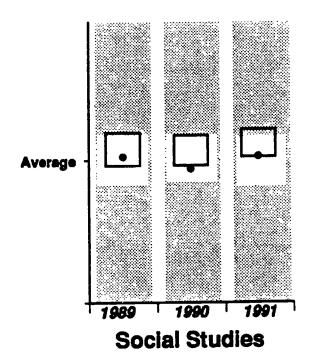
	DROPOUT,	GRADES 7	/-12 <b>(%)</b>	AVERAGE	DAILY A	TTENDAN 1990	ICE (%) 1991
State	1989 4.47 5.53	1990 4.26 5.85	3.60 5.79	State Local	94	94 94	95 94

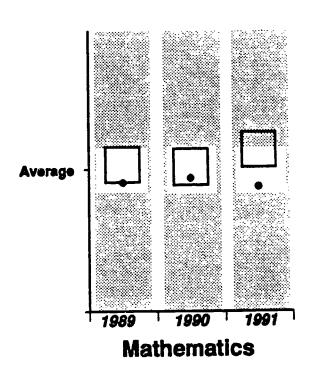


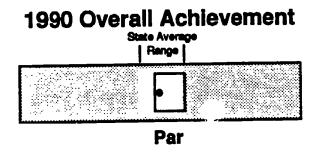
231 Kings Mountain City

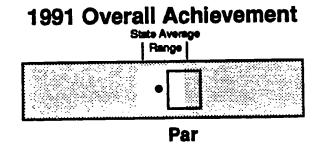














### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL, OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
0.4	5 Units Credit for Graduation	80%	80.1	••••
2.1		35%	35.8	••••
2.2	Entry to UNC Institutions	10%	17.6	••••
2.3	Qualify for NC Scholars Program	< County	9.4	0000
2.4	Vocational Ed. Unemployment Rate	County	16.1	
	County Youth Unemployment Rate		92.6	
	Follow-up Survey Response Rate	88-93%	96.6	••••
2.5	Competency-Reading		94.2	••••
2.6	Competency-Math	88-93%	93.2	••••
2.7	Competency-Writing Objective	88-93%	83.2	
	<b>m</b> 10 .	4 NOE	1.9	••••
3.1	Compensatory Reading	1 NCE 1 NCE	1.5	
3.2	Compensatory Math		5.7	•
3.3	Dropouts -	< 2.4%	5.7	•
	OAT Out Ounds	40-50%ile	54.8	••••
4.1	CAT, 3rd Grade	40-50%ile	51.6	
4.2	CAT, 6th Grade	40-50%ile	<b>52.6</b>	••••
4.3	CAT, 8th Grade	40%	66.2	••••
4.4	Writing Essay: 6th Grade	40%	68.9	••••
4.5	Writing Essay: 8th Grade	40-50%ile	51.0	••••
4.6	Science, 3rd Grade	40-50%ile	45.7	••
4.7	Science, 6th Grade	40-50%ile	49.7	•••
4.8	Science, 8th Grade		53.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	43.6	•••
4.10	Social Studies, 6th Grade	40-50%ile	54.1	••••
4.11	Sccial Studies, 8th Grade	40-50%ile	54.1	
E 4	Algohan I	40-50%ile	50.0	••••
5.1	Algebra I	40-50%ile	55. <b>2</b>	••••
5.2	Algebra II	40-50%110	50.3	••••
5.3	Biology	40-50%ile	50.2	
5.4	United States History	40-50%ile	56.6	••••
5.5	Chemistry	40-50%ile	49.5	000
5.6	Geometry	40-00 Mile	40.0	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	22	81.5	
	Standards Met - Level 1 (	3	11.1	
	Standards in Warning Status ( )	1	3.7	
	Standards Not Met (©)	1	3.7	

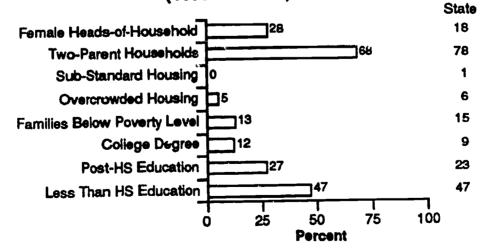
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			0470	
Number of Students	3355	3251	3178	1990
FINANCES	***	004		836
Local Expenditure Per Student	886	924 4547	•	4141
Total Expenditure Per Student	4098	4547	•	7171
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	46	46	43	30
Average Local Supplement	938	<b>8</b> 32	884	730
STUDENTS (Number and Percent)				
American Indian	~	1	1	
Miller I out I maint	1%	1%	1%	1%
Asian	7	12	6	
, 101mil	1%	1%	1%	1%
Hispanic	0	0	0	401
·	0%	0%	0%	1%
Black	1539	1539	1534	000/
	46%	47%	48%	32 <del>%</del>
White	1860	1753	1683	66%
	55%	54% <u></u>	53%	6
Percer.t Gifted	6	7	8	12
Percent Handicapped	13	14	13 20	25
Percent Compensatory Education	•		40	39
Percent Free or Reduced Price Lunch Participation	•	38	40	38
OTHER				40
Percent Parents Less Than HS Diploma	15	18	17	18
Percent Students Absent More Than 14 Days	8	11	9	7
INDEX OF ADVANTAGEMENT	•	0	-1	0



LOCAL	STATE
13996	13265
6915	5647
	13996



# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	EVEI	MENT Percenti	la.				SCIENC	E ACH	EVEMENT ercentile				
	<u></u>	20	<u> </u>					20	90	191			
m at 1 4 11 . AT-s4		<b>30</b>	•				North Carolina Test						
California Achievement Test	44	45	44				Grade 3*	40	<b>57</b>	57			
Grade 3 Reading*	47	re RE	74				Grade 6*	57	51	47 55			
Grade 3 Language*	2/	47	54 47				Grade 8°	49	50	55			
Grade 6 Reading*	82	21 25	55										
Grade 6 Language*	41 47 57 63 49	45 55 47 65 55	55 60						<u>Percentile</u>			ndex	-
Grade 8 Reading*	59	64	63					<b>70</b> 40	.20	<b>9</b> 1 64 53	<b>88</b> 88	90 69 45 6	<b>9</b> 1 70 48 8 56
Grade 8 Language*	50	04	63				Biology*	49	57	64	62	69	70
North Carolina Test	25	71	58				Chemistry*	63	45	53	53	45	48
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	55 63	65	43				Physics	•	<b>5</b> 6	44	•	6	8
Grade 8 Writing (% 2.5 or more)	63	GE.	70				Physical Science	•	•	45	•	•	50
		Percent	ها		Index		•						
	700	30	797	- <del> </del>	90	21							
Englishi*		53	57		64	63							
English	•	-	•										
							MATHEMA	TICS A	CHIEVEN	IENT			
SOCIAL STUDIES ACHIE	VEM	ENT					MA I IIIEMA	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ercentile				
		Percen						-	90	- 791			
	.20	<b>90</b>	791				California Achievement	Test	-	•			
North Carolina Test							Grade 3*	56	60	62			
Grade 3*	49	61	60				Grade 6*	66	63	62 54 56			
Grade 6°	40	47	43 57				Grade 8*	51	50	56			
Grade 8°	54	45	57				GLESS	•					
		B	MI.		index		North Carolina Test		Percentile.			Index	
	=	Percent	<del></del>	===	100 100	791		<b>80</b>	<b>'90</b>	91 59 49 46	48 38 41	90 52 42 46	91
	<b>T</b> )	200	91 45 54	<b>789</b> 60	<b>90</b> 58	67	Algebra I*	47	40	50	48	52	66 40
United States History®	51	83	<b>40</b>	<b>G</b> U		73	Algebra II*	53 47	41	49	38	42	40
Economic/Legal/Political Systems	•	•	04	•	•	,,,	Geometry*	47	46	46	41	46	43

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

NUMBER OF GRADUATES AD. AMCED PLACEMENT EXAMINATIONS 1990 1991 VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE Number of Schools Number of Students Number of Completers 144 844 840 839 878 82 U.S. State Local Number of Examinations State Graduates Completing NC Scholars Program Courses Graduates Completing Required UNC Admissions Courses Students Grades 9-12 Earning 5 or More Units Towards Graduation 

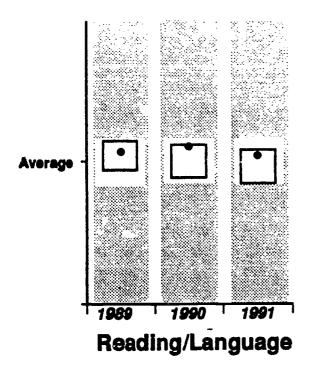
## Performance Indicators

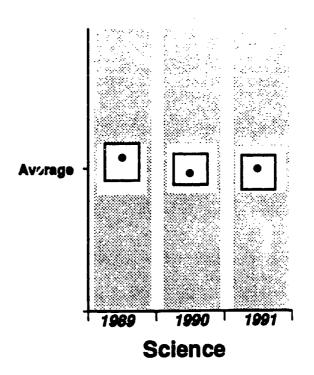
Percent

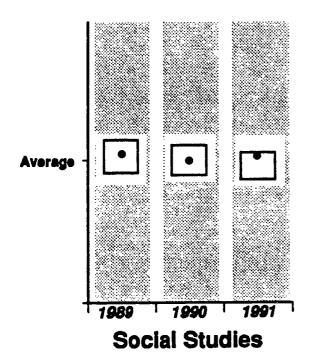
	DROPOUT,	GRADES	7-12 (%)			AVE	RAGE DAILY	ITTENDAI 1990	VCE (%) 1991
State Local	1969 4.47 5.96	1990 4.26 4.70	1991 3.60 3.36	•	126	State Local	94	94 93	95 94

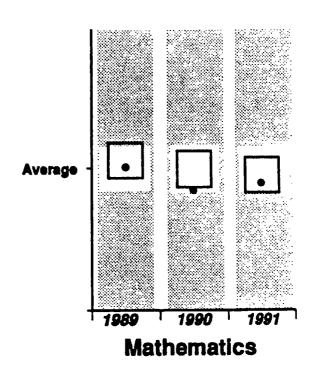


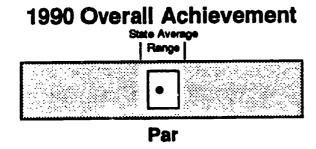
232 Shelby City

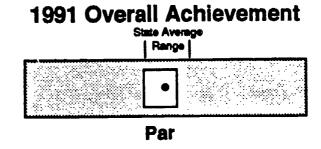














### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	•
2.1	5 Units Credit for Graduation	80%	84.7	••••
2.2	Entry to UNC Institutions	35%	55.9	••••
2.3	Qualify for NC Scholars Program	10%	12.3	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.2	•
2.4	County Youth Unemployment Rate	, , , , , , , , , , , , , , , , , , ,	16.1	
	Follow-up Survey Response Rate		60.2	
2.5	Competency-Reading	88-93%	93.8	••••
2.5 2.6	Competency-Math	88-93%	90.4	•••
2.7	Competency-Writing Objective	88-93%	89.2	•••
3.1	Compensatory Reading	1 NCE	2.6	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	<b>3.3</b> .	••••
4.1	CAT, 3rd Grade	40-50%ile	49.3	••
4.2	CAT, 6th Grade	40-50%ile	58.0	••••
4.3	CAT, 8th Grade	40-50%ile	57.1	••••
4.4	Writing Essay: 6th Grade	40%	64.0	••••
4.5	Writing Essay: 8th Grade	40%	<b>51.8</b>	0000
4.6	Science, 3rd Grade	40-50%ile	54.3	••••
4.7	Science, 6th Grade	40-50%ile	51.6	••••
4.8	Science, 8th Grade	40-50%ile	<b>51.4</b>	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	46.2	••
4.11	Social Studies, 8th Grade	40-50%ile	52.0	••••
5.1	Algebra I	40-50%ile	51.7	••••
5.2	Algebra II	40-50%ile	47.7	•••
5.3	Biology	40-50%ile	56.7	••••
5.4	United States History	40-50%ile	49.6	•••
5.5	Chemistry	40-50%ile	53.7	••••
5.6	Ger .netry	40-50%ile	46.2	••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( ••• )	18	66.7	
	Standards Met - Level 1 ( )	4	14.8	
	Standards In Warning Status ( )	3	11.1	
	Standards Not Met (©)	2	7.4	

Accreditation Signality: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

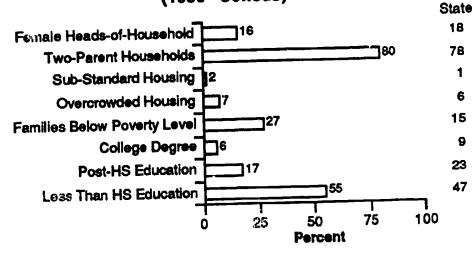




COLUMBUS COUNTY

## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP Number of Students	7976	7864	7827	4000
FINANCES				<u>1990</u>
FINANCES  Level Europeliture Per Student	474	575	•	836
Local Expenditure Per Student	3527	3937	•	4141
Total Expenditure Per Student	<b>552.</b>			
CLASSROOM TEACHERS				<u> 1991</u>
	17	16	16	17
Students Per Teacher	27	26	29	30
Percent Graduate Degrees	0	0	0	730
Average Local Supplement	•			
STUDENTS (Number and Percent)				
American Indian	374	374	371	444
Villalican Incian	5%	5%	5%	1%
Asian	5	3	3	4.04
Asian	1%	1%	1%	1%
Llianania	7	12	14	404
Hispanic	1%	1%	1%	1%
Diade	3155	3173	3164	
Black	40%	41%	41%	32%
145-14-	4522	4359	4313	
White	57%	56%	55%	66%
maran A Cithad	2	4	4	6
Percent Gifted	9	10	10	12
Percent Handicapped		•	30	25
Percent Compensatory Education	•	59	59	39
Percent Free or Reduced Price	•			
Lunch Participation				
OTHER				18
Percent Parents Less Than	24	24	23	10
HS Diploma			4	7
Percent Students Absent More Than	8	7	4	7
14 Days				
14 Vays				^
INDEX OF ADVANTAGEMENT	•	-12	-9	0
MUEV OF VDAVIAI VORIGINA				



Median Household 10309 132
Per-Cepita Personal 4486 564



## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT Percentile					SCIENCE ACHIEVEMENT  Percentile								
	700	<b>20</b>	<u> </u>					-	200	791			
California Achievement Test		•	-,				North Carolina Test	•	••	•			
Grade 3 Reading*	44	43	45				Grade 3°	52	<b>5</b> 5	50			
Grade 3 Language*	89	<u> </u>	63				Grade 6*	41	46	43			
Grade 6 Reading*	30	45	36				Grade 8°	44	44	45			
Grade 6 Language*	49	T.	40				GIMDE		~	40			
Grade 8 Reading*	44 52 33 48 38	43 42 54 44	53 36 48 42						Percentile			ndex	
	45	<del>5</del> 3	40					=				INTA .	
Grade 8 Language* North Carolina Test	40	<b>53</b>	70				Dislocate	30	20	31	30	200	91
Grade & William AV O. S. company)	~~	40	^^				Biology*	40 36	43	46 52 37	71 12	69 27	71 13
Grade 6 Writing (% 2.5 or more)*	32 58	49 55	39 52				Chemistry*	30	45	<u> </u>	12	2/	13
Grade 8 Writing (% 2.5 or more)*	06	90	52				Physics Physics	•	•	3/	•	•	11
		<b>D</b>	All.		lm dass		Physical Science	•	•	43	•	•	73
	=	Percer			_index_								
Professio	₩	<b>3</b> 0	91	.00	. 20	<b>'91</b>							
Englehi*	•	32	44	•	71	67							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	die				MATHEMA		CHIEVEM Percentile	ENT			
	30	<b>20</b>	<u>'91</u>					700	790	<u> 91</u>			
North Carolina Test		-					California Achievement	Test		•			
Grade 3*	54	55	54				Grade 3°	59	64	63			
Grade 6°	47	43	41				Grade 6*	50	62	63 53			
Grade 8°	43	45	46				Grade 8*	43	50	48			
		Percen	tile_		Index		North Carolina Test	1	elitneore			Index	
	<b>'89</b>	.20	181	700	80	<b>'91</b>		80	.00	791	30	90 40 20 30	91 35 20 27
United States History*	43	48	30	62	67	63	Algebra I*	53 51	48	66 53 51	37	40	35
Economic/Legal/Political Systems	•		37			76	Algebra II*	51	50	53	19	20	20
•		-			•	-	Geometry*	43	46	51	25	30	27

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

### Outcome Indicators High School Completers

				NUMBER ( GRADUAT		<u>199</u>		<u>1991</u> 491		
	SCHOLASTIC A	PTITUDE TI 1990	EST SCORE 1991	٧	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 753	900 839 757	896 844 774	Number of Completers	241	263	261	Number of Schools Number of Students Number of Examinations	:	•

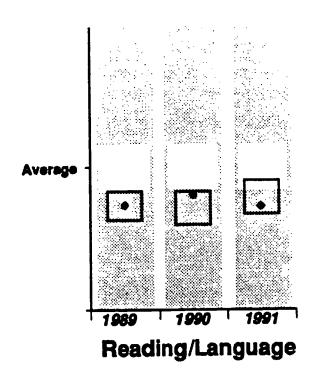
							State
Graduates Completing	1990		13				17
Graduates Completing NC Scholars Program Courses	1991		<u></u>				20
Graduates Completing Required UNC Admissions Courses	1990		27				42
UNC Admissions Courses	1991		32	2			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990				y.C.	91	86
More Units Towards Graduation	1991					<b>36</b>	85
		0		T.	76		1
		U	25	50 Percent	75	1.	00

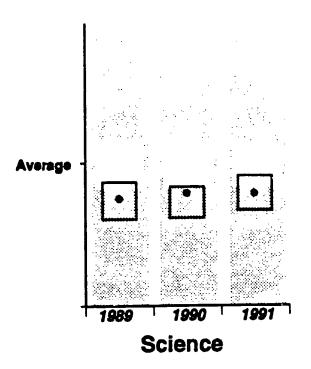
### Performance Indicators

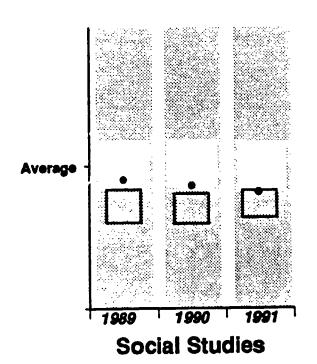
	DROPOUT,	GRADES	7-12 (%)		AVERAG	E DAILY	TTENDA	VCE (%)
State	1989 4.47	1990 4.26	19 <b>9</b> 1 3.60	16.1	State	1989 94	1990 94	1991 95
Local	3.21	3,38	266		Local	94	95	95

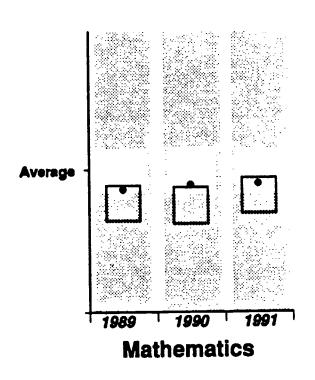


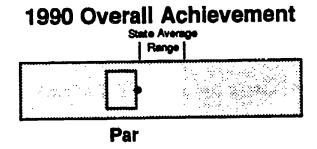
240 COLUMBUS COUNTY

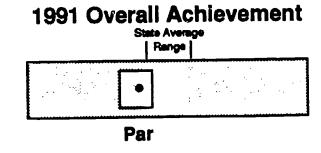
















240 COLUMBUS COUNTY

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	••••
	m t to tan Our distant Charles	80%	86.1	••••
2.1	5 Units Credit for Graduation	35%	31.5	•
2.2	Entry to UNC Institutions	10%	15.0	••••
2.3	Qualify for NC Scholars Program	< County	10.1	•
2.4	Vocational Ed. Unemployment Rate	Cooliny	19.7	
	County Youth Unemployment Rate		45.2	
	Follow-up Survey Response Rate	88-93%	88.8	•••
2.5	Competency-Reading	88- <b>9</b> 3%	85.3	•
2.6	Competency-Math	88-93%	86.6	•
2.7	Competency-Writing Objective	00-90 /0	33.3	
	n i Decilion	1 NCE	1.7	••••
3.1	Compensatory Reading	1 NCE	4.6	••••
3.2	Compensatory Math	< 2.4%	2.6	••••
3.3	Dropouts	<b>SET 7</b>		
4.4	CAT and Grade	40-50%ile	50.5	7000
4.1	CAT, 3rd Grade	40-50%ile	47.6	••
4.2	CAT, 6th Grade	40-50%ile	46.2	•••
4.3	CAT, 8th Grade	40%	43.7	••••
4.4	Writing Essay: 6th Grade	40%	53.3	••••
4.5	Writing Essay: 8th Grade	40-50%ile	55.3	••••
4.6	Science, 3rd Grade	40-50%ile	43.2	••
4.7	Science, 6th Grade	40-50%ile	44.4	•••
4.8	Science, 8th Grade	40-50%ile	54.5	••••
4.9	Social Studies, 3rd Grade	40-50%ile	43.9	•••
4.10	Social Studies, 6th Grade	40-50%ile	44.4	•••
4.11	Social Studies, 8th Grade	40-00 /6/10		
E 4	Almohro I	40-50%ile	55.6	••••
5.1	Algebra I	40-50%ile	51.1	••••
5.2	Algebra II	40-50%ile	42.9	•••
5.3	Biology United States History	40-50%ile	43.2	•••
5.4		40-50%ile	44.4	•••
5.5	Chemistry	40-50%ile	46.4	•••
5.6	Geometry			
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( ••• )	13	46.4	
	Standards Met - Level 1 (000)	9	32.1	
	Standards in Warning Status ( )	2	7.1	
	Standards Not Met (*)	4	14.3	

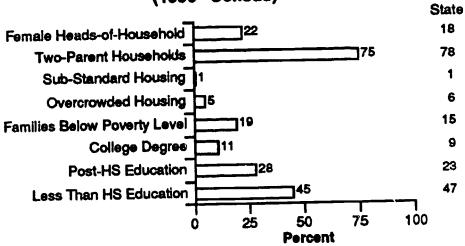
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocations Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	0750	2733	2729	
Number of Students	2753	2/33	2129	1990
FINANCES	467	565	•	836
Local Expenditure Per Student	3365	3742	•	4141
Total Expenditure Per Student	3303	O/ 42	•	
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	40	37	38	30
Average Local Supplement	0	0	0	730
Water Core cappenger				
STUDENTS (Number and Percent)			40	
Ameri an Indian	14	14	12	1%
• • • • • • • • • • • • • • • • • • • •	1%	1% <u></u>	1%	1 70
Asian	4	7	11	1%
	1%	1%	1%	178
Hispanic	3	3	6 1%	1%
•	1%	1%	1% 1167	1 /8
Black	1117	1119	43%	32%
	41%	41%	43% 1566	3276
White	1638	1606	1900 57%	66%
	60%	59%	5/7• 5	6
Percent Gifted	6	5	10	12
Percent Handicapped	9	10	22	25
Percent Compensatory Education	•	40	47	30
Percent Free or Reduced Price	•	46	47	0.
Lunch Participation				
OTHER			47	18
Percent Parents Less Than	16	18	17	10
HS Diploma		_	7	7
Percent Students Absent More Than	5	8	7	,
14 Days				
INDEX OF ADVANTAGEMENT	•	-2	-2	0



LOCAL	STATE
12454	13265
5527	5647
	12454



## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVEI	MENT Percent	Na.				SCIENC	E ACH	EVEMEN Percentile	T			
	70	90	391					80	- 30	91			
California Achievement Test		-	•1				North Carolina Test						
Grade 3 Reading*	40	46	46				Grade 3°	49	44	53			
	56	61	64				Grade 6*	43 56	44	43			
Grade 3 Language* Grade 6 Reading*	43	12	43				Grade 8*	56	49	54			
	49 84 85 85 85 85	42 58 54	43 55 54										
Grade 6 Language* Grade 8 Reading*	89	54	54						Percentile	<u> </u>		ndex	
Grade 8 Language*	80	50	60					<b>56</b> 52	.80	91 65 72 48	20	90	91
North Carolina Test	•	•	•				Biology*	56	50 54	65	67 28	61 42 24	69 37 27 71
Grade 6 Writing (% 2.5 or more)*	62	56	48				Chemistry*	52	54	72	28	42	37
Grade 8 Writing (% 2.5 or more)*	80	56 82	70				Physics	•	36	48	•	24	2/
Giana a stilling (we so a tiple)	••	_	• •				Physical Science	•	•	56	•	•	/1
		Percer	tie		Index								
	50	90	<u> </u>	780	.30	<b>9</b> 1							
Englishi*		64	70	•	70	68							
SOCIAL STUDIES ACHIE	VEM!	ENT	<b>44</b> a				MATHEMA	TICS A	CHIEVEM Percentile	ENT			
		Percer						20	790	791			
	70	30	<b>'9</b> 1				California Achievement			•			
North Carolina Test		**	F4				Grade 3°	59	69	65			
Grade 3°	51	62	51 <b>4</b> 7				Grade 6°	52	54	65 56 56			
Grade 6* Grade 8*	47 52	41 48	53				Grade 8°	60	59	56			
Giane o	-		•-				North Combos Tool	•	Percentile			Index	
		Percer			<u>index</u>		North Carolina Test		20	91	90	90	91
	700	20	791	30	<b>90</b>	<b>8</b> 1	Almahan I*	<b>89</b> 50 59	39	50	62	63	67
United States History*	53	61	61	<b>6</b> 6	63	60 80	Algebra !" Algebra !!"	<b>50</b>	46	50	333	63 37	42
Economic/Legal/Political Systems	•	•	48	•	•	ΨU	Geometry*	41	48	50 50 51	<b>88</b> 82 83 42	44	42 42
							- Colling)	~ .					

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

### Outcome Indicators High School Completers

NUMBER OF **GRADUATES** ADVANCED PLACEMENT EXAMINATIONS **VOCATIONAL EDUCATION** SCHOLASTIC APTITUDE TEST SCORE Number of Schools Number of Students Number of Examinations Number of U.S. 802 760 821 Completers State Local State Graduates Completing NC Scholars Program Courses Graduates Completing Required UNC Admissions Courses Students Grades 9-12 Earning 5 or More Units Towards Graduation 

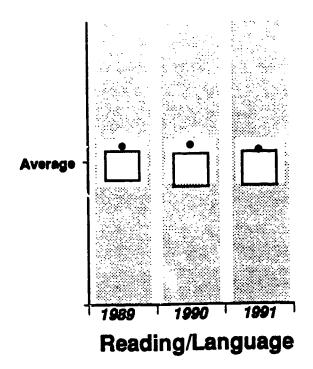
### Performance Indicators

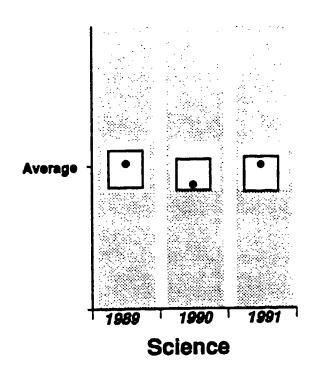
DROPOUT, GRADES 7-12 (%)
1980 1990 1991
State 4.47 4.26 3.60
Local 2.22 2.24 3.36 | Local 94 94 94

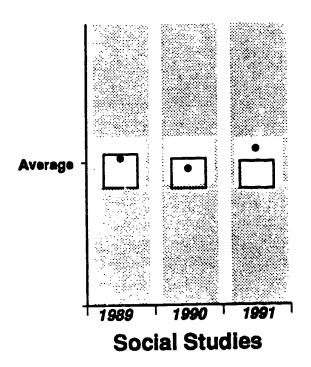


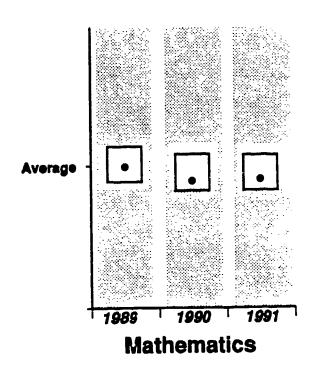
**Percent** 

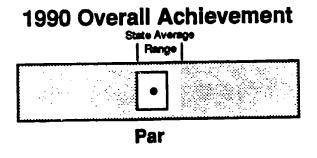
## **Achievement by Subject Area**

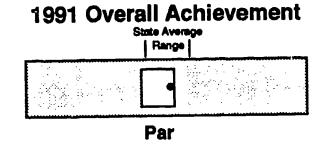














## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	/ Hendance	94%	94.1	••••
	Etteu Oedit for Graduation	80%	81.0	••••
2.1	5 Units Credit for Graduation Entry to UNC Institutions	35%	50.3	••••
2.2	Qualify for NC Scholars Program	10%	21.8	••••
2.3	Vocational Ed. Unemployment Rate	< County	11.1	•
2.4	County Youth Unemployment Rate	, , , , , , , , , , , , , , , , , , , ,	19.7	
	Follow-up Survey Response Rate		56.2	
0.5	Compatency Bending	88-93%	91.1	
2.5	Competency-Reading	88-93%	89.3	•••
2.6	Competency-Math Competency-Writing Objective	88-93%	<b>39.8</b>	•••
2.7	Competency-vertified colection			
	Compensatory Reading	1 NCE	2.9	••••
3.1	Compensatory Math	1 NCE	3.0	0000
3.2 3.3	Dropouts	< 2.4%	3.3	•
3.3	Dropous			
4.1	CAT, 3rd Grade	40-50%ile	55.8	••••
4.2	CAT, 6th Grade	40-50%ile	50.4	••••
4.3	CAT, 8th Grade	40-50%ile	57.2	••••
4.4	Writing Essay: 6th Grade	40%	50.4	••••
4.5	Writing Essay: 8th Grade	40%	75.2	••••
4.6	Science, 3rd Grade	40-50%ile	48.7	•••
4.7	Science, 6th Grade	40-50 %ile	43.5	•••
4.8	Science, 8th Grade	40-50%ile	53.2	••••
4.9	Social Studies, 3rd Grade	40-50%ile	51.5	••••
4.10	Social Studies, 6th Grace	40-50%ile	45.0	•••
4.11	Social Studies, 8th Grade	40-50%ile	51.0	••••
7.11			40.0	
5.1	Algebra !	40-50%ile	46.3	•••
5.2	Algebra II	40-50%ile	51.5	••••
5.3	Biology	40-50%ile	<b>59.9</b>	••••
5.4	United States History	40-50%ile	58.2	•
5.5	Chemistry	40-50%ile	59.4	•••
5.6	Geometry	40-50%ile	46.8	
	SUMMARY	NUMBER	PERCENT	
		18	64.3	
	Standards Fully Met (	8	28.6	
	Standards in Warning Status (00)	Ö	0.0	
	Standards In Warning Status (CC) Standards Not Met (C)	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning strhus." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



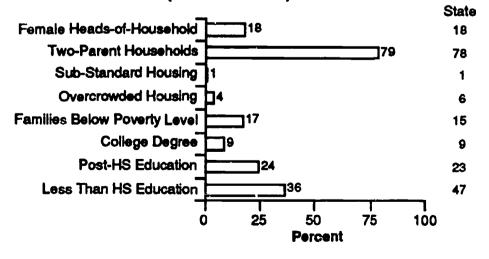
NEW BERN-CRAVEN

## School System Characteristics

250

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	13838	13894	14060	
FINANCES				<u>1990</u>
Local Expenditure Per Student	<b>561</b>	627	•	836
Total Expenditure Per Student	3499	3754	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	18	17
Percent Graduate Degrees	32	33	34	30
Average Local Supplement	500	600	700	730
STUDENTS (Number and Percent)				
American Indian	12	8	16	
V 2000000000000000000000000000000000000	1%	1%	1%	1%
Asian	104	97	93	•
	1%	1%	1%	1%
Hispanic	104	121	158	
•	1%	1%	2%	1%
Black	5157	5154	5168	
	37%	37%	37%	32%
White	8674	8719	<b>881</b> 3	
	62%	62%	62%	66%
Percent Gifted	4	5	5	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	•	•	32	25
Percent Free or Reduced Price  Lunch Participation	•	39	40	39
OTHER				
Percent Parents Less Than	12	14	12	18
l iS Diploma			. —	• •
Percent Students Absent More Than 14 Days	8	10	9	7
INDEX OF ADVANTAGEMENT	•	1	1	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13072	13265
Per-Cepita Personal	5651	5647
Per-Capita Personal		3047



## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	HEVE	MENT Percei	ndila		SCIENCE ACHIEVEMENT  Percentile								
	700												
O = E4 = -1 = A = A 1	-	<b>3</b> 3	91					70	<b>90</b>	<b>19</b> 1			
California Achievement Test							North Carokna Test						
Grade 3 Reading*	46	52	40				Grade 3*	58	64	62			
Grade 3 Language*	56	65	50				Grade 6*	58 45	47	53			
Grade 6 Reading*	45	44	47				Grade 8*	47	46	54			
Grade 6 Language*	<b>62</b>	51	56					7,	***	•			
Grade 8 Reading*	56 45 52 49	50	53						P	۱			
									Percenti			ndex_	
Grade 8 Language*	51	50	54					<b>700</b>	770	*21	700	90	191
North Carolina Test							Biology*	52	<b>5</b> 3	59	68	63	66
Grade 6 Writing (% 2.5 or more)*	43	31	32				Chemistry*	61	60	61	68 27	63 25	20
Grade 8 Writing (% 2.5 or more)*	44	51	42				Physics		55	56		9	ě
		•	-				Physical Science	•	•	51	•	•	8ŏ
		Percer	مالاد		Index		i ilyalom oddilos	•	•	٠.	•	•	80
	780	,80	<b>18</b>	700	200	<u> </u>							
English!*	_	48	47	_	73	73							
en good n	•	₩.	7/	•	73	75							
SOCIAL STUDIES ACHIEVEMENT						MATHEMATICS ACHIEVEMENT							
		Percer	rtile_						ercentile				

SOCIAL STUDIES ACHIEVEMENT Percentile						MATHEMATICS ACHIEVEMENT Percentile							
North Carolina Test	20	,80	ন্তা				California Achievement 1	700	200	91			
Grade 8* Grade 8* Grade 8*	51 46 44	62 (3 44	57 48 48-				Grade 3* Grade 5* Grade 8*	60 51 50	73 58 52	<u>හෙ</u> හෙ			
	700	Percent '90	<del>lio</del> '91	<b>30</b>	Index 90	<b>9</b> 1	North Carolina Test	₩.	<del>'ercentile</del> '90	<del></del>	'80	Index '90	<b>9</b> 1
United States History* Economic/Legal/Political Systems	50	<b>6</b> 0	51 52	64	64	65 78	Algebra I* Algebra II* Geometry*	49 60 54	55 58 54	63 59 55	53 33 43	54 34 42	57 32 41

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

				NUMBER ( GRADUAT		<u>194</u> 74		<u>1991</u> 708		
	SCHOLASTIC 1989	APTITUDE TE 1990	ST SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	<b>EXAM</b> I 1990	NATIONS 1991
U.S. State Local	903 836 815	900 839 840	806 844 843	Number of Completers	408	416	368	Number of Students Number of Students Number of Examinations	2 59 65	3 114 132
								State		
		Graduates Comp	pleting	1990		18		17		
		Graduates Comp NC Scholars Pro	gram Courses	1991		20		20		
		Graduates Comp	pleting Required	1990			- 42	42		
		UNC Admissions	Courses	1991			44	45		

1990

1991

0

Students Grades 9-12 Earning 5 or More Units Towards Graduation

### Performance indicators

25

**5**0

**Percent** 

138

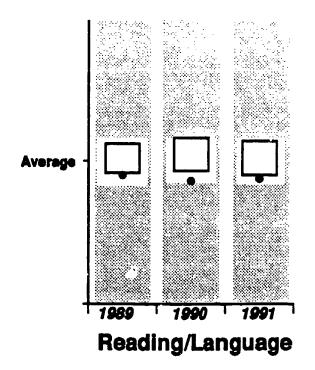
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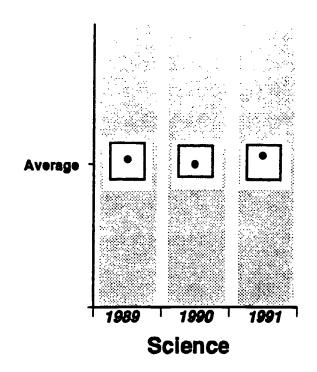
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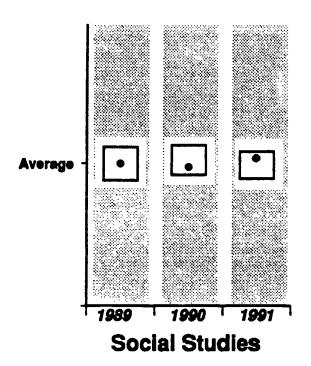
85

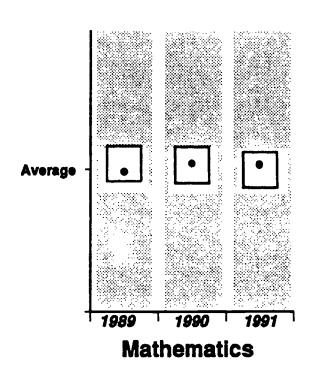
	DROPOUT,	GRADES		AVERA	GE DAILY A		ICE (%)
State Local	1989 4.47 2.71	1990 4.26 2.29	19 <b>9</b> 1 3.60 3.30	State Local	1969 94 94	1990 94 95	1991 95 94

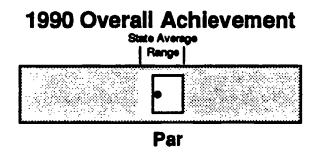


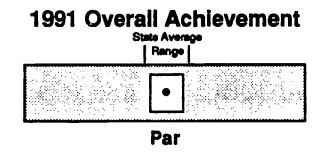














250

### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	••••
2.1	5 Units Credit for Graduation	80%	77.4	•
2.2	Entry to UNC Institutions	35%	47.7	••••
2.3	Quality for NC Scholars Program	10%	20.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.0	••••
<b>6</b> 17	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		87.2	
2.5	Competency-Reading	88-93%	93.7	••••
2.6	Competency-Math	88-93%	88.7	•••
2.7	Competency-Writing Objective	88-93%	88.5	•••
	Composition villang Coperation			
3.1	Compensatory Reading	1 NCE	3.6	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts -	< 2.4%	3.3	•
0.0	D. Optical			
4.1	CAT, 3rd Grade	40-50%ile	56.7	••••
4.2	CAT, Jih Grade	40-50%ile	51.4	••••
4.3	CAT, 8th Grade	40-50%ile	51.5	••••
4.4	Writing Essay: 6th Grade	40%	31.4	•
4.5	Writing Essay: 8th Grade	40%	46.7	••••
4.6	Science, 3rd Grade	40-50%ile	61.1	••••
4.7	Science, 6th Grade	40-50%ile	48.5	•••
4.8	Science, 8th Grade	40-50%ile	48.7	•••
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	43.9	•••
4.11	Social Studies, 8th Grade	40-50%ile	45.3	•••
••••				
5.1	Algebra i	40-50%ile	55.7	••••
5.2	Algebra II	40-50%ile	59.1	••••
5.3	Biology	40-50%ile	54.7	••••
5.4	United States History	40-50%ile	56.7	••••
5.5	Chemistry	40-50%ile	60.4	••••
5.6	Geometry	40-50%ile	54.3	••••
0.0				
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (****)	18	66.7	
	Standards Met - Level 1 (000)	6	22.2	
	Standards in Warning Status (●●)	0	0.0	
	Standards Not Met (©)	3	11.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a war to be eligible for accreditation.

⁽d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



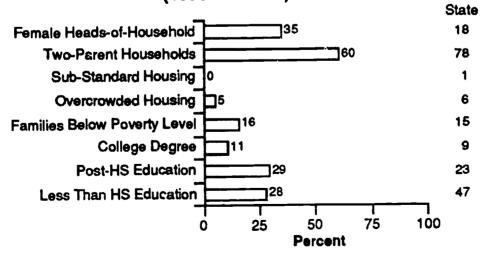
⁽a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

⁽b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

⁽c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			44040	
Number of Students	43682	43785	44216	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	641	700	•	836
Total Expenditure Per Student	3462	3802	•	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	31	31	30
Average Local Supplement	1425	1600	1600	730
STUDENTS (Number and Percent)				
American Indian	765	<b>77</b> 3	768	
	2%	2%	2%	1%
Asian	<del>59</del> 0	564	643	
· · · · · · · · · · · · · · · · · · ·	2%	2%	2%	1%
Hispanic	989	1152	1328	
· · · · · · · · · · · · · · · · · · ·	3%	3%	3%	1%
Black	17907	18149	18265	
	41%	41%	41%	32%
White	23865	23702	23613	
	55%	54%	53%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	11	10	11	12
Percent Compensatory Education	•	•	42	25
Percent Free or Reduced Price Lunch Participation	•	42	44	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	11	18
Percent Students Absent More Than 14 Days	8	8	7	7
INDEX OF ADVANTAGEMENT	•	2	0	0



LOCAL	STATE
12397	13265
6296	5647
	12397



READING/LANGUAGE ACHIEVEMENT

## Student Performance

## **Achievement Indicators** (in Percentiles and Participation index)

READING/LANGUAGE AC	HEVE	MENT Percer	ntile				SCIEN		HEVEMEN Percentile				
	20	200	797					20	200	<b>'9</b> 1			
California Achievement Test			٠.				North Carolina Test		90	Al			
Grade 3 Reading*	48	50	53				Grade 3*	44	52	<b>-</b>			
Grade 3 Language*	52 49	58	61				Grade 6*	49	51	57			
Grade 6 Reading*	49	51	52				Gr. 38°	48	49	53 50			
Grade 6 Language*	58	62	89				GIL 10	70	49	50			
Grade 8 Reading*	49	50	25 85 85						Dama and II	_			
Grade 8 Language*	50	51	54					-	Percentil			ndex	
North Carolina Test	•	٥,	•				Dialament	.80	200	91	'89	200	91
Grade 6 Writing (% 2.5 or more)*	42	42	41				Biology*	50	57	56 50	66 31	66 29	67
Grade 8 Writing (% 2.5 or more)*	43	<b>5</b> 7	41				Chemistry*	44	45	50	31	29	67 33 7
CHARLES CONTINUED (NO. 10.10)	70	97	71				Physics	•	<b>4</b> 6	53	•	8	
		Percer	ella.		-		Physical Science	•	•	41			52
	20	<b>,50</b>		-	Index								
Englishi*	-	<b>4</b> 5	<b>9</b> 1 50	.86	90	91							
m17902111	•	40	50	•	65	65							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA	TICS A	CHIEVEN	IENT			
	==	Percer						5	<del>'ercentile</del>				
North Carolina Test	.80	<b>90</b>	<b>'9</b> 1					,80	90	791			
Grade 3*							California Achievement	Test					
Grade 6*	46	53	55				Grade 3*	61	69	71			
Grade 8*	48 45	44	51				Grade 6*	<b>5</b> 7	62	64 52			
CHADE 0	45	43	48				Grade 8*	50	53	52			
		Percen	tile		Index		North Carolina Test		a-montile.			<b>1</b>	
	89	90	791	80	90	91	HOME CHICKLES		elbregre		_	Index	-
United States History*	53	50	43	85	64	65	Algebra I*	<b>89</b>	90	91	<b>'80</b> 54 31	.00	91
Economic/Legal/Political Systems		•	46	~	-	75	Algebra (i*	<b>~</b>	45	45 50	54	58 34	64 34
The state of the s	•	•	70	•	•	75		42 53 42	49	50	31	34	34
							Geometry*	42	44	43	42	43	49

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

### **Outcome Indicators High School Completers**

	SCHOLASTIC	APTITUDE TI		NUMBER GRADUAT	ES OCATIO	199 273 NAL EDU	3	1991 2619 ADVANCED PLACEMEN	T EXAMIN	NATIONS
	1989	1990	1991		1989	1990	1991		1990	1991
U.S. State Local	903 836 819	900 839 824	896 844 817	Number of Completers	1009	957	814	Number of Schools Number of Students Number of Examinations	8 192 228	8 246 313
								State		
		Graduates Com	pleting	1990		14		17		
	Graduates Completing NC Scholars Program Courses		ogram Courses	1991		]18		20		
		Graduates Com	pietina Regulard	1990	i pi in		<b>7</b> 43	42		
	UNC Admissions Courses		1991		······································	41	45			
		Students Grade	e 0.19 Esmino E o	1990				<b>]90</b> 86		
	Students Grades 9-12 Earning 5 o More Units Towards Graduation		1991	<b></b>	<del></del>	<del></del>	187 85			
				ı	0	25	50	75 100		

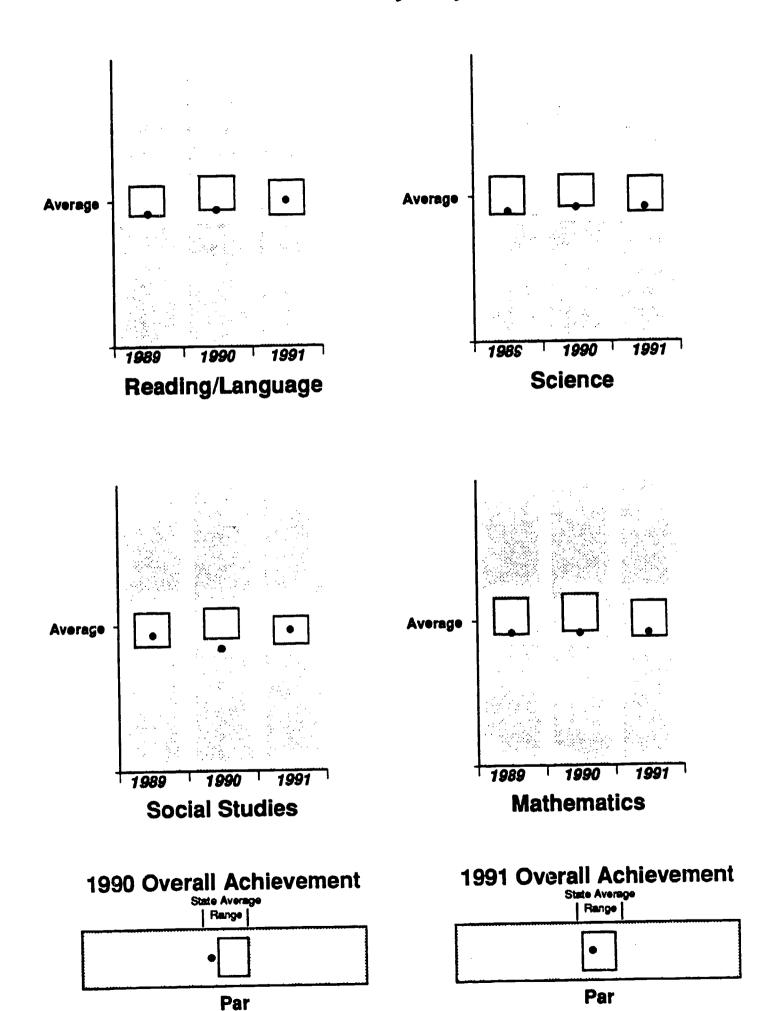
### Performance Indicators

**Percent** 

	DROPOUT	GRADES	7-12 (%)
	1989	1990	1991
State	4.47	4.26	3.60
Local	4.59	3.65	4.15

AVERAGE DAILY ATTENDANCE (%) Local







260

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	••••
0.4	Fither Condition Graduation	80%	86.9	••••
2.1	5 Units Credit for Graduation	35%	41.1	••••
2.2	Entry to UNC Institutions Quality for NC Scholars Program	10%	18.2	••••
2.3	Vocational Ed. Unemployment Rate	< County	5.6	
2.4	County Youth Unemployment Rate	<b>4 000</b> ,	16.2	
	Follow-up Survey Response Rate		71.7	
0.5	Competency-Reading	88-93%	93.4	••••
2.5		88-93%	90.3	
2.6	Competency-Math Competency-Writing Objective	88-93%	89.6	•••
2.7	Compatericy-ventility Objective			
0.4	Compensatory Reading	1 NCE	3.7	••••
3.1 3.2	Compensatory Math	1 NCE	6.9	••••
3.2 3.3	Dropouts	< 2.4%	4.1	•
3.3	Diopouts			
4.1	CAT, 3rd Grade	40-50%ile	56.9	••••
4.2	CAT, 6th Grade	40-50%ile	57.5	••••
4.3	CAT, 8th Grade	40-50%ile	51.7	••••
4.4	Writing Essay: 6th Grade	40%	41.2	••••
4.5	Writing Essay: 8th Grade	40%	48.9	••••
4.6	Science, 3rd Grade	40-50%ile	50.9	••••
4.7	Science, 6th Grade	40-50%ile	51.0	••••
4.8	Science, 8th Grade	40-50%ile	49.1	
4.9	Social Studies, 3rd Grade	40-50%ile	51.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.4	•••
4.11	Social Studies, 8th Grade	40-50%ile	45.1	•••
7.11				
5.1	Algebra I	40-50%ile	43.9	•••
5.2	Algebra II	40-50%ile	50.8	••••
5.3	Biology	40-50%ile	54.2	••••
5.4	United States History	40-50%ile	48.4	
5.5	Chemistry	40-50%ile	46.0	•••
5.6	Geometry	40-50%ile	43.2	
	CIDANADV	NUMBER	PERCENT	
	SUMMARY	17	60.7	
	Standards Fully Met (	8	28.6	
	Standards Met - Level 1 (GGG) Standards in Warning Status (GG)	1	3.6	
		ż	7.1	
	Standards Not Met (●)	-		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

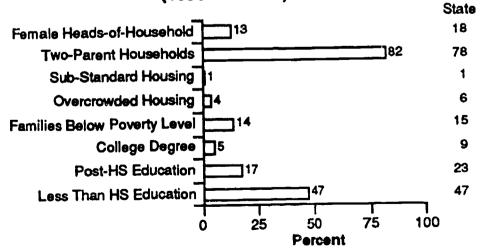


270 **CURRITUCK COUNTY** 

# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			0.400	
Number of Students	2376	2440	2486	1000
FINANCES				<u>1990</u>
Local Expenditure Per Student	1086	1202	•	836
Total Expenditure Per Student	3975	4349	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	28	30	28	30
Average Local Supplement	615	441	1001	730
STUDENTS (Number and Percent)				
American Indian	3	1	1	
	1%	1%	1%	1%
Asian	3	3	3	464
	1%	1%	1%	1%
Hispanic	3	10	15	401
,	1%	1%	1%	1%
Black	339	334	323	0.004
	15%	14%	13%	32%
White	1997	2118	2149	000/
	86%	86%	87%	66%
Percent Gifted	4	.5	4	6 12
Percent Handicapped	13	12	12	25
Percent Compensatory Education	•	-:	19	25 39
Percent Free or Reduced Price	•	32	35	39
Lunch Participation				
OTHER			40	18
Percent Parents Less Than	19	21	19	10
HS Diploma	_	~	4	7
Percent Students Absent More Than 14 Days	5	7	4	,
INDEX OF ADVANTAGEMENT	•	0	2	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12785	13265
Per-Capita Personal	5266	5647



### Student Performance

## **Achievement Indicators** (in Percentiles and Participation index)

READING/LANGUAGE				SCIENC		EVEMEN Percentile							
	70	90	<b>18</b> 1					700	90	791			
California Achievement Test							North Carolina Test	•	•	•			
Grade 3 Reading*	53	59	53				Grade 3°	64	60	65			
Grade 3 Language*	59	66	60				Grade 6*	52	56	54			
Grade 6 Reading*	54	53	54				Grade 8*	64 52 63	85	54 56			
Grade 6 Language*	64	53 66	63					-	-	•			
Grade 8 Reading*	59 54 64 57	58	54 63 54						Percentil	• .	tı	nde:	
Grade 8 Language*	ೞ	54	54					89	90	991	98	20	91
North Carolina Test							Biology*	66	63	74	50	71	64
Grade 6 Writing (% 2.5 or mo	re)* 60	61	55				Chemistry*	66 66	66	54	5 <del>0</del> 21	16	19
Grade 8 Writing (% 2.5 or mo	re)* 64	67	53				Physics		60	74 54 74		11	8
	•						Physical Science		•	73	•	•	56
		Percei	ntile		Index				•	. •	•	•	
	700	90	181	'80	90	791							
Englishi*	•	55	82	•	59	78							
SOCIAL STUDIES A	CHIEVEME						MATHEMAT	TICS A	CHIEVEN	IENT			
		Percer						F	ercentile				
North Court of Tour	70	<i>2</i> 0	<b>'9</b> 1					.90	90	'91			
North Carolina Test							California Achieven mit						
Grade 3*	54	60	56				Grade 3*	73	82	68			
Grade 6*	54	51	54				Grade 6*	56	58	63			
Grade 8*	54	50	47				Grade 8*	ස	59	53			

91 51 63

55

<u>Percentile</u>

85 80

91 63 72 90 76 71 **84** 4 18 33 United States History* Economic/Legal/Political Systems Algebra I* Algebra II* Geometry* 67 *Indicates date: that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

North Carolina Test

Percentile

Index

## **Outcome Indicators High School Completers**

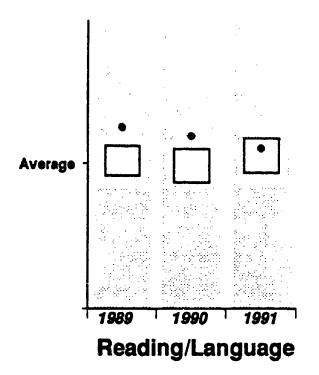
				NUMBER C	•	<u>199</u>	~	<u>1991</u> 134		
	SCHOLASTIC / 1989	APTITUDE TI 1990	EST SCORE 1991		OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAM!! 1990	NATIONS 1991
U.S. State Local	903 836 848	900 839 836	896 844 862	Number of Completers	54	40	70	Number of Schools Number of Students Number of Examinations	1 14 16	1 21 31

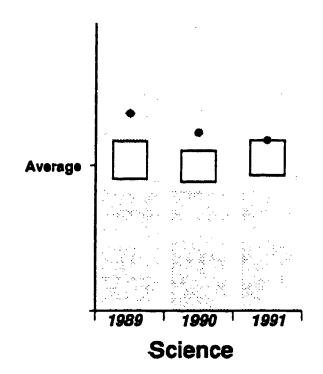
						State
Graduates Completing	1990	0				17
Graduates Completing NC Scholars Program Courses	1991	יַ				20
Graductes Completing Required	1990		27			42
18% Admission's Courses	1991			39		45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					3 <b>5</b> 86
More Units Towards Graduation	1991	1. o 1. o 1.			82	85
	Ŋ	<del></del>	1	Ţ.	<u> </u>	
	o	ı	25	50	75	100
				Percent		

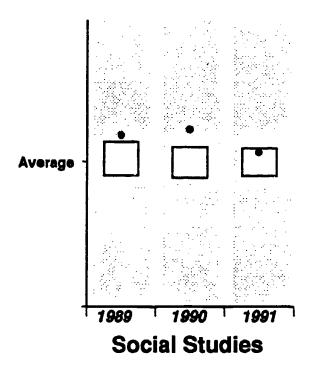
### Performance Indicators

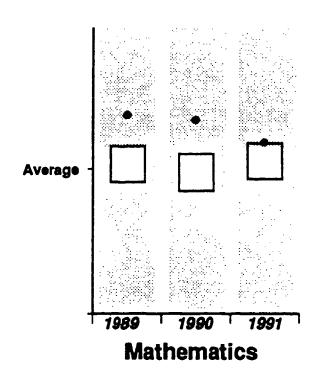
	DROPOUT,		7-12 (%)			AVEF	RAGE DAILY A	TTENDA	ICE (%)
State Local	1989 4.47 3.85	1990 4.26 6.00	1901 3.90 3.16	<b>, .</b>	146	State Local	1989 94 94	1990 94 94	1991 95 94

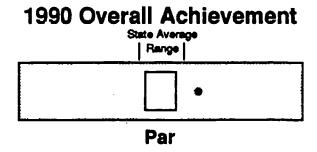


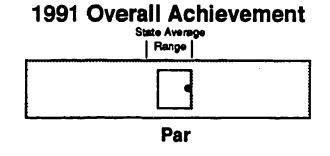














CURRITUCK COUNTY 270

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	••••
2.1	5 Units Credit for Graduation	80%	82.0	••••
2.2	Entry to UNC Institutions	35%	38.8	••••
2.3	Qualify for NC Scholars Program	10%	6.7	•
2.4	Vocational Ed. Unemployment Rate	< County	9.0	•
	County Youth Unemployment Rate	•	9.0	
	Follow-up Survey Response Rate		62.8	
2.5	Competency-Reading	88-93%	95.1	••••
2.6	Competency-Math	88-93%	95.3	••••
2.7	Competency-Writing Objective	88-93%	93.1	••••
3.1	Compensatory Reading	1 NCE	5.3	• 6 • •
3.2	Compensatory Math	1 NCE	6.6	••••
3.3	Dropouts	< 2.4%	3.1	••••
4.1	CAT, 3rd Grade	40-50%ile	63.5	••••
4.2	CAT, 6th Grade	40-50%ile	59.0	••••
4.3	CAT, 8th Grade	40-50%ile	57.5	••••
4.4	Writing Essay: 6th Grade	40%	57.6	••••
4.5	Writing Essay: 8th Grade	40%	59.6	••••
4.6	Science, 3rd Grade	40-50%ile	62.9	••••
4.7	Science, 6th Grade	40-50%ile	53.7	••••
4.8	Science, 8th Grade	40-50%ile	60.0	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	52.9	••••
4.11	Social Studies, 8th Grade	40-50%ile	53.1	••••
5.1	Algebra I	40-50%ile	72.7	••••
5.2	Algebra II	40-50%ile	71.2	••••
5.3	Biology	40-50%ile	67.4	••••
5.4	United States History	40-50%ile	<b>57.</b> 3	••••
5. <b>5</b>	Chemistry	40-50%ile	61.8	••••
5.6	Geometry	40-50%ile	65.1	••••
	SUMMARY	ATT TA ADEED	DDD CENER	
		NUMBER	PERCENT 92.9	
	Standards Fully Met (====) Standards Met - Level 1 (===)	26 0	92.9 0.0	
	Standards in Warning Status (00)	0	0.0	
	Standards Not Met (  )	2	7.1	
		<b>~</b>	7 • 1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

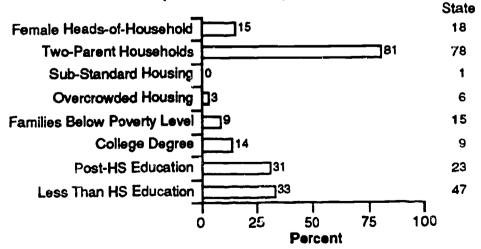


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# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3037	3188	3268	4000
FINANCES				1990
Local Expenditure Per Student	1240	1356	•	836
Total Expenditure Per Student	3799	4185	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	16	15	17
Percent Graduate Degrees	28	32	30	30
Average Local Supplement	1009	1060	1110	730
STUDENTS (Number and Percent)				
American Indian	0	1	2	
/ Hill with the control of the contr	0%	1%	1%	1%
Asian	15	18	16	
V 131411	1%	1%	1%	1%
Hispanic	12	25	22	
	1%	1%	1%	1%
Black	161	167	158	
2	6%	6%	5%	32%
White	2889	2993	3126	
	94%	94%	95%	66%
Percent Gifted	6	5	6	6
Percent Handicapped	7	8	9	12
Percent Compensatory Education	•	•	8	25
Percent Free or Reduced Price Lunch Participation	•	18	21	39
OTHER				
Percent Parents Less Than HS Diploma	8	10	7	18
Percent Students Absent More Than 14 Days	7	4	5	7
INDEX OF ADVANTAGEMENT	•	15	14	0

## **Community Characteristics** (1980 Census)



LOCAL	STATE
13555	13265
7022	5647



United States History® Economic/Legal/Political Systems

### Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENTPercentile							SCIENC	E ACH	EVEMENT Percentile	Τ			
	20	20	<b>9</b> 1					.80	200	91			
A. M In AM manual Total	•		•1				North Carolina Test						
California Achievement Test	64	60	éE.				Grade 3*	57	63	67			
Grade 3 Reading*	61	<u>85</u>	65 67 65 67 63				Grade 6*	57 57	හ 57	65 65			
Grade 3 Language*	61	68	0/				Grade 8°	65	64	65			
Grade 6 Reading*	55	56	65				Giase	•	•	•			
Grade 6 Language*	61 55 59 63	68 56 60 63	67						Percentile		t.	rdex	
Grade 8 Reading*		ස	63					==					-
Grade 8 Language*	60	64	65					.80	20	91	'80	200	M
North Carolina Test	•						Biology*	78 55	81	81	51 28	5/	62 33
Condo C William M. 2 E or more)*	31	32	45				Chemistry*	<b>5</b> 5	67	81 81 66	28	57 32 7	33
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	46	32 58	45 68				Physics		62	66		7	10
Grade 8 Williams (% 2.5 or filose)	70	<b>96</b>	•				Physical Science		•	77	•		76
		Percer	ntile		Index		, <b>,</b>						
	20	200	91	189	<b>90</b> 72	791							
Englishi*	٠.	51	62	•	72	74							
SOCIAL STUDIES ACHIE	VEME	EMT					MATHEMA		CHIEVEM Percentile	ENT			
		Perce						. 200 J	20	91			
	20	<i>3</i> 0	<b>'9</b> 1						₩.	• (			
North Carolina Test							California Achievement	1957	~	70			
Grade 3*	58	58	82				Grade 3*	56	73	72 66 71			
Grade 6*	51	52	61				Grade 6°	61	65	96			
Grade 8°	51 54	58	56				Grade 8*	59	66	71			
	•	~~											

Percentile

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

North Carolina Test

Algebra I* Algebra II* Geometry* **Percentile** 

# Outcome indicators High School Completers

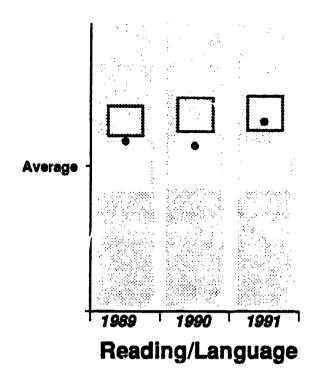
				NUMBER O		1990 186		<u>1991</u> 169		
	SCHOLASTIC A	PTITUDE TI 1990	EST SCORE 1991		CATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	ATTONS 1991
U.S. State Local	903 836 889	900 839 890	<b>89</b> 6 844 882	Number of Completers	97	<b>67</b>	82	Number of Schools Number of Students Number of Examinations	1 8 8	1 8 8

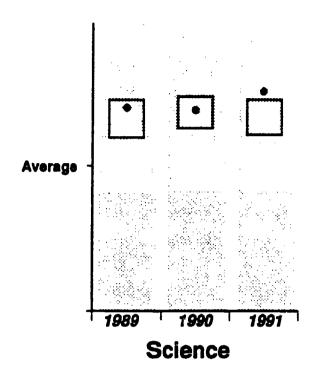
							State
and the second	1990	1	2				17
Graduates Completing NC Scholars Program Courses	1991		15				20
O. A. A. O.	1990	F 1434		37			42
Graduates Completing Required UNC Admissions Courses	1991			46			45
Shulanta Grades 9-12 Ferning 5 or	1990	1.50				85	<b>8</b> 6
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1991					85	85
			25	50	75		100
		0	20	Percent	,,		
				Laicair			

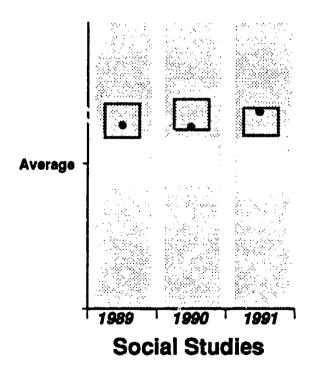
## Performance Indicators

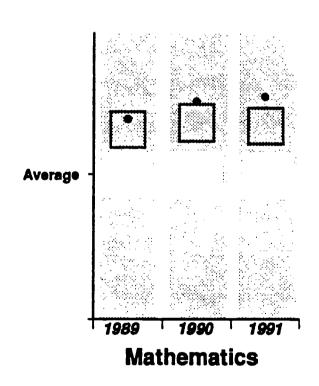
					AVER	AGE DAILY A	TTENDA	NCE (%
State Local	DROPOUT, 1989 4.47 4.85	1990 4 <i>2</i> 6 3.43	1991 3.60 2.22	<b>4 6</b> / )	State Local	1989 94 94	1990 94 95	1991 95 95

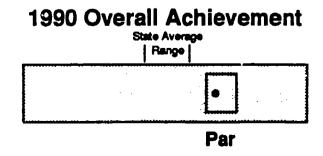


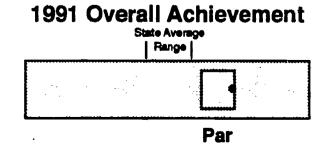












## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	••••
2.1	5 Units Credit for Graduation	80%	84.6	••••
2.2	Entry to UNC Institutions	35%	45.5	••••
2.3	Quality for NC Scholars Program	10%	15.3	••••
2.4	Vocational Ed. Unemployment Rate	< County	7.1	••••
	County Youth Unemployment Rate		14.3	<b></b>
	Follow-up Survey Response Rate		85.3	
2.5	Competency-Reading	88-93%	96.6	••••
2.6	Competency-Math	88-93%	96.5	
2.7	Competency-Writing Objective	88-93%	95.8	••••
			33.3	
3.1	Compensatory Reading	1 NCE	7.5	
3.2	Compensatory Math	1 NCE	15.9	
3.3	Dropouts	< 2.4%	2.2	••••
	•			
4.1	CAT, 3rd Grade	40-50%ile	65.3	
4.2	CAT, 6th Grade	40-50%ile	61.7	
4.3	CAT, 8th Grade	40-50%ile	63.9	0000
4.4	Writing Essay: 6th Grade	40%	38.5	•
4.5	Writing Essay: 8th Grade	40%	63.5	
4.€	Science, 3rd Grade	40-50%ile	62,2	••••
4.7	Science, 6th Grade	40-50%ile	59.6	••••
4.8	Science, 8th Grade	40-50%ile	64.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	59.1	
4.10	Social Studies, 6th Grade	40-50%ile	54.5	
4.11	Social Studies, 8th Grade	40-50%ile	55.7	••••
5.1	Algebra i	40-50%ile	85.4	
5.2	Algebra II	40-50%ile	74.1	••••
5.3	Biology	40-50%ile	80.0	••••
5.4	United States History	40-50%ile	66.6	••••
5.5	Chemistry	40-50%ile	67.9	
5.6	Geometry	40-50%ile	84.0	••••
	SUMMARY	NII ILADED	DCD CENER	
	Standards Fully Met (	NUMBER	PERCENT	
	Standards Met - Level 1 (	27	96.4	
	Standards in Warning Status ( )	0	0.0	
		0	0.0	
	Standards Not Met (  )	1	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous two years.

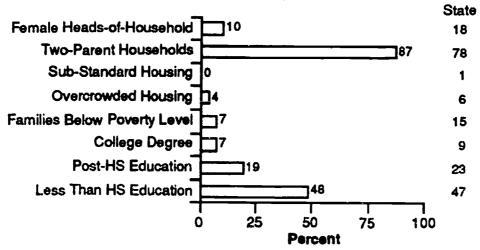


**DAVIDSON COUNTY** 

# **School System Characteristics**

MEMBEROLUB	1989	1990	1991	State
MEMBERSHIP Number of Students	16000	45000	40044	
FINANCES	16000	15988	16244	1000
Local Expenditure Per Student	580	647		<u>1990</u>
Total Expenditure Per Student	3203	647 3529	•	836
Total Experiations Fer Student	3203	3329	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	<b>2</b> 6	27	29	30
Average Local Supplement	125	181	225	730
STUDENTS (Number and Percent)				
American Indian	41	25	36	
	1%	1%	1%	1%
Asian	32	26	34	,,,
	1%	1%	1%	1%
Hispanic	10	15	35	
	1%	1%	1%	1%
Black	517	477	<b>48</b> 3	
	4%	3%	3%	32%
White	15576	15612	15839	
_	97%	97%	97%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	•	•	17	25
Percent Free or Reduced Price Lunch Participation	•	13	15	39
OTHER				
Percent Parents Less Than HS Diploma	18	18	21	18
Percent Students Absent More Than 14 Days	10	11	8	7
INDEX OF ADVANTAGEMENT	•	8	8	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	16191	13265
Per-Capita Personal	6286	5647



### Student Performance

# Achievement indicators (in Percentiles and Participation index)

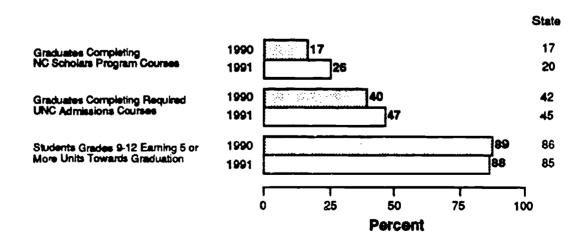
READIN	IG/LANGUAGE ACH	IEVE	MENT Percer	wile .				SCIENC		EVEME!				
		70	30	91					. <b>30</b>	<b>,50</b>	<b>'9</b> 1			
California Achiev	samest Test	•		•1				N - 44 O - 115 T - 1	~	90	Ai			
								North Carolina Test						
	eading*	56	60	58				Grade 3*	57	සෙ	62			
Grade 3 La	nnguage"	57	67	58 65				Grade 6°	54	63 56	55			
Grade 6 R	eading"	53	55	52				Grade 8*	54	54	57			
	ndrede,		60	60				CIESO O	•	<b>~</b>	٥,			
		56 57 53 55 55	57	58 56						B	1-			
	eading*			20						<u>Percentil</u>			<u>ndex</u>	
Grade 8 La	inguige"	55	57	55					<b>'80</b>	<b>90</b>	91	.80	<b>90</b>	<b>18</b> 1
North Carolina T	est							Biology*	57	65	82	61	63	65
	ting (% 2.5 or more)*	52	54	43				Chemistry*	43	43	25 85	32	63 37	39
Grade 9 With	ting (% 2.5 or more)*	56	64	52					~	29	34	GE		
CHADO O TIM	41-9 ( 76 20 01 11 NIE)	56	•	Œ				Physics Physical Science	•	24	50	•	13	14
			D	مالم.		1		Fillyaron Science	•	•	<del>50</del>	•	•	57
		==	Percen			Index								
		<b>.80</b>	<b>30</b>	<b>'9</b> 1	.80	<b>.20</b>	<b>'9</b> 1							
Eng <b>is</b> hi*		•	49	51		67	70							
-														
soci	AL STUDIES ACHIE	VEME	NT					MATHEMAT	TCS A	CHIEVED	MENT			
			Damen	عاله				m>(1)2m>(						

SOCIAL STUDIES ACHIE				MATHEMA		CHIEVER Percentile	AENT						
North Carolina Test	20	Percer '90	<b>'9</b> 1				California Achievement	.80	200	91			
Grade 3° Grade 6° Grade 8°	52 53 5		66 51 55	51			Grade 8*	69 75 72 60 65 63 54 57 59		63			
		Percer	ntile		Index		North Carolina Test		ercentile			Index	
United States History* Economic/Legal/Political Systems	<b>89</b> 55	<b>90</b> 56	91 46 48	<b>56</b>	es 20	<b>9</b> 1 66 73	Algebra I* Algebra II* Geometry*	<b>89</b> 42 43	90 47 39 48	91 51 51 49	<b>89</b> 52 30 39	90 53 35 44	91 54 36 43

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

				GRADUATI		1003	-	953 953		
	SCHOLASTIC A	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	FEXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 816	900 839 808	<b>89</b> 6 844	Number of Completers	507	541	516	Number of Schools Number of Students Number of Examinations	3 52 71	2 40 65

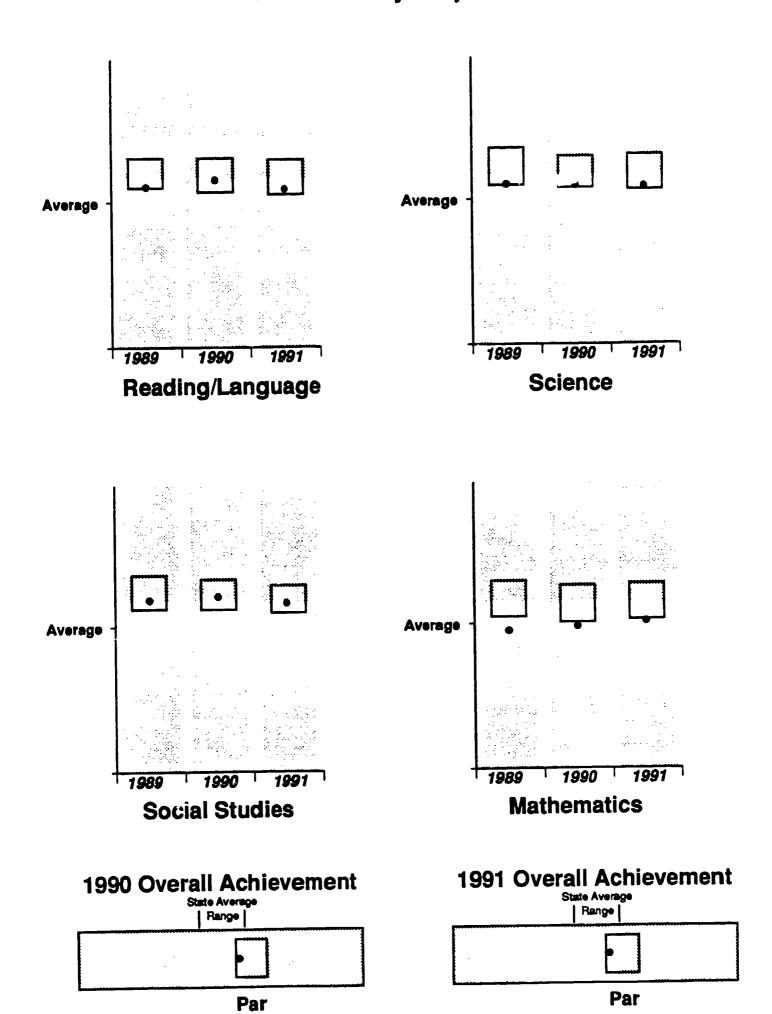


### Performance Indicators

	DROPOUT,	<b>GRADES</b>					AVER	AGE DAILY A	TTENDA	NCE (%)
	1989	1990	1991	_				1969	1990	1991
State	4.47	4.26	3.60		,		State	94	94	95
Local	5.92	6.24	4.64			154	Local	94	94	94



290 DAVIDSON COUNTY





## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	••••
2.1	5 Units Credit for Graduation	80%	88.2	••••
2.2	Entry to UNC Institutions	35%	47.3	
2.3	Qualify for NC Scholars Program	10%	25.7	
2.4	Vocational Ed. Unemployment Rate	< County	4.4	
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		77.7	
2.5	Competency-Reading	88-93%	94.4	••••
2.6	Competency-Math	88-93%	88.3	••
2.7	Competency-Writing Objective	88-93%	89.2	•••
3.1	Compensatory Reading	1 NCE	4.5	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.6	••••
4.1	CAT, 3rd Grade	40-50%ile	63,9	••••
4.2	CAT, 6th Grade	40-50%ile	57.6	••••
4.3	CAT, 8th Grade	40-50%ile	56.3	••••
4.4	Writing Essay: 6th Grade	40%	48.4	••••
4.5	Writing Essay: 8th Grade	40%	57.8	••••
4.6	Science, 3rd Grade	40-50%ile	60.8	●3●●
4.7	Science, 6th Grade	40-50%ile	54.8	••••
4.8	Science, 8th Grade	40-50%ile	55.0	••••
4.9	Social Studies, 3rd Grade	40-50%ile	64.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	52.1	••••
4.11	Social Studies, 8th Grade	40-50%ile	54.0	••••
5.1	Algebra I	40-50%ile	46.8	•••
5.2	Algebra II	40-50%ile	43.9	•••
5.3	Biology	40-50%ile	59.9	••••
5.4	United States History	40-50%ile	52.4	••••
5.5	Chemistry	40-50%ile	45.8	•••
5.6	Geometry	40-50%ile	46.6	•••
	CI DALA DV	NII IN ADVITO	DED CIPAIN	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( )	21	77.8	
	Standards Met - Level 1 (***)	5	18.5	
	Standards in Warning Status (●●) Standards Not Met (●)	1	3.7	
	omingina iaoi mai (♠)	U	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

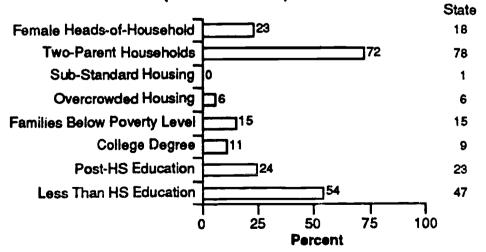
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3084	2948	2941	
FINANCES				<u>1990</u>
Local Expenditure Per Student	971	1127	•	836
Total Expenditure Per Student	3890	4440	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Tyacher	16	16	16	17
Percent Graduate Degrees	26	24	26	30
Average Local Supplement	489	518	518	730
STUDENTS (Number and Percent)				
American Indian	12	18	19	
	1%	1%	1%	1%
Asian	96	92	102	
, 1010.	4%	4%	4%	1%
Hispanic	11	21	19	
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1%	1%	1%	1%
Black	1246	1238	1286	
	40%	42%	44%	32%
White	1761	1629	1543	
	57%	55%	52%	66%
Percent Gifted	7	7	7	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	•	•	22	25
Percent Free or Reduced Price Lunch Participation	•	45	46	39
OTHER				
Percent Parents Less Than HS Diploma	29	27	24	18
Percent Students Absent More Than 14 Days	13	13	9	7
INDEX OF ADVANTAGEMENT		-8	-6	0

# Community Characteristics (1980 Census)



LOGAL	STATE
13238	13265
6212	5647
	13238



### Student Performance

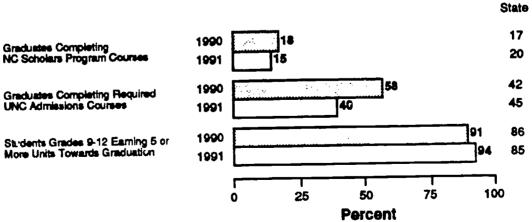
# Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVEI	MENT Percent	ile				SCIENC	E ACH	EVEMEN Percentile				
	780	20	791					'80	.80	191			
O-Maria Ashimmash Tosh	•		•				North Carolina Test						
California Achievement Test	<b>E</b> 0	47	43				Grade 3°	57	53	48			
Grade 3 Reading*	50	40	45				Grade 6°	46 48	48	42 45			
Grade 3 Language*	91 40	48 44	40				Grade 8°	48	49	45			
Grade 6 Reading*	40	**	40				4.440						
Grade 6 Language*	50 51 40 48 47	51	48 44						Percentile	)	11	ndex	
Grade 8 Reading*		50	44					,80	90	<u> 18</u>	-80	90 72 27	791
Grade 8 Language*	52	54	47				Dielogu ⁰	50	46	57	61	72	66
North Carolina Test							Biology*	47	46 38 25	57 42	61 23	27	66 29
Grade 6 Writing (% 2.5 or more)*	45	47	39				Chemistry*	7/	36 36	21		17	79
Grade 8 Writing (% 2.5 or more)*	53	46	48				Physics 2	•	20	46	•	• • • • • • • • • • • • • • • • • • • •	66
Cidado o vinorio (vo Esta de serior)							Physical Science	•	•	40	•	•	•
		Percen	tile		index								
	30	90	791	<b>.80</b>	80 80	'91							
English!*		48	53	•	65	<b>6</b> 6							
<b>4</b>													
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA	TICS A	CHIEVEN	IENT			
		Percen							Percentile.				
	700	200	<b>91</b>					_ '80	.20	191			
North Carolina Test	-	•	•				California Achievement	Test					
Grade 3*	58	60	49				Grade 3°	65	69	66 52			
Grade 6°	46	44	44				Grade 6*	51	50	52			
Grade 6*	46 45	50	48				Grade 8*	48	48	46			
CHAINS 9.	~	-	70										
		Percer	ماله		Index		North Carolina Test		<u>Percentile</u>			_Index	
	**	90	101	20	790	প্তা		80	'90	191	,80	.80	21
4 feeta e di Chana e di Steham (C	55	49	91 46 45	85	64	69	Algebra l*	35	<b>35</b>	43 36 42	59 38	70 26 45	50
United States History*		77	45	<u> </u>	•	64	Algebra II*	30	23	<b>3</b> 6	38	26	41
Economic/Legal/Political Systems	•	•	40	•	•	-	Geometry*	<b>89</b> 35 30 33	35 23 39	42	38	45	60
							223	*-					

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

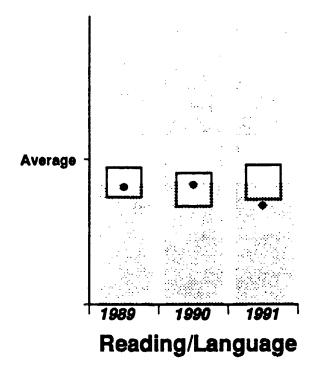
				NUMBER O		<u>1990</u> 191		<u>1991</u> 168		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991		CATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAM 1990	NATIONS 1991
U.S. State Local	903 836 800	900 839 824	806 844 829	Number of Completers	98	75	68	Number of Schools Number of Students Number of Examinations	1 28 28	1 30 35
								<b>.</b> .		

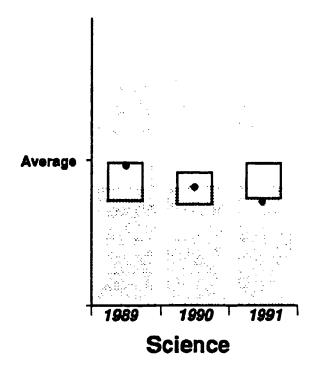


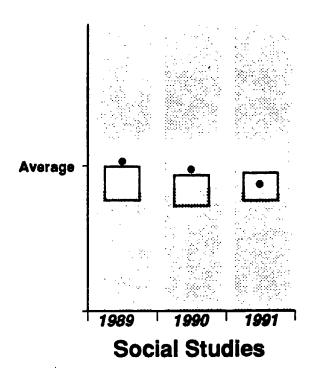
## Performance Indicators

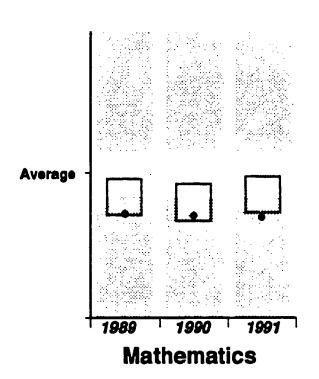
State Local	DROPOUT, 1989 4.47 3.30	GRADES 1990 4.26 3.29	7-12 (%) 1991 3.60 3.20	 158	AVERA State Local	GE DAILY A 1989 94 94	TTENDAN 1990 94 94	ICE (7X 1997 95 94
				サバコ				

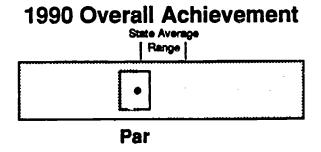


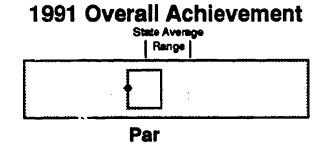












## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	••••
2.1	5 Units Credit for Graduation	80%	93.7	
2.2	Entry to UNC Institutions	35%	40.4	0000
2.3	Quality for NC Scholars Program	10%	15.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	9.0	••••
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		80.8	
2.5	Competency-Reading	88-93%	89.2	••
2.6	Competency-Math	88-93%	78.4	
2.7	Competency-Writing Objective	88-93%	84.7	
	• • • • • • • • • • • • • • • • • • • •			•
3.1	Compensatory Reading	1 NCE	6.4	••••
3.2	Compensatory Math	1 NCE	<b></b>	
3.3	Dropouts	< 2.4%	3.2	•
4.1	CAT, 3rd Grade	40-50%ile	52.0	••••
4.2	CAT, 6th Grade	40-50%ile	47.3	
4.3	CAT, 8th Grade	40-50%ile	48.8	
4.4	Writing Essay: 6th Grade	40%	<b>42.8</b>	
4.5	Writing Essay: 8th Grade	40%	47.4	
4.6	Science, 3nd Grade	40-50%ile	52.6	••••
4.7	Science, 6th Grade	40-50%ile	45.3	••
4.8	Science, 8th Grade	40-50%ile	47.2	
4.9	Social Studies, 3rd Grade	40-50%ile	55.8	••••
4.10	Social Studies, 6th Grade	40-50%ile	44.4	•••
4.11	Social Studies, 8th Grade	40-50%ile	47.4	•••
5.1	/Jgebra I	40·50%ile	37. <del>.</del> ~	•
5.2	Algebra II	40-50%ile	29.9	
5.3	Biology	40-50%ile	50.8	
5.4	United States History	40-50%ile	50.8 50.2	
5.5	Chemistry	40-50%ile	42.5	••
5.6	Geometry	40-50%ile	37.9	
		40-00 /6116	57.9	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	13	48.1	
	Standards Met - Level 1 (	5	18.5	
	Standards in Warning Status (🍎 🍎 )	3	11.1	
	Standards Not Met (  )	6	22.2	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

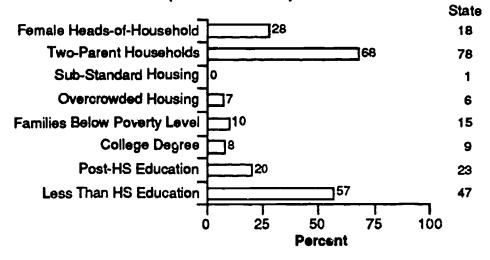
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			***	
Number of Students	2162	2152	2095	1000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	932	1225	•	836
Total Expenditure Per Student	4255	4749	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	14	14	14	17
Percent Graduate Degrees	35	35	32	30
Average Local Supplement	810	977	987	730
STUDENTS (Number and Percent)				
American Indian	3	1	1	
	1%	1%	1%	1%
Asian	8	9	10	
	1%	1%	1%	1%
Hispanic	1	3	3	
·	1%	1%	1%	1%
Black	1034	1036	1016	
	48%	43%	48%	32%
White	1132	1112	1095	
	52%	52%	52%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	14	13	14	12
Percent Compensatory Education	•	•	35	25
Percent Free or Reduced Price Lunch Participation	•	49	51	39
OTHER				
Percent Parents Less Than HS Diploma	30	32	26	18
Percent Students Absent More Than 14 Days	6	10	10	7
INDEX OF ADVANTAGEMENT		-14	-10	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12459	13265
Per-Capita Personal	5919	5647



Grade 8°

United States History* Economic/Legal/Political Systems

## Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT  Percentile							SCIENCE ACHIEVEMENT						
	-		_						<del>Percentile</del>				
California Achievement Test	.20	90	21					.20	90	701			
							North Carolina Test						
Grade 3 Reading*	35 43 37	38	44				Grade 3*	48	38	53			
Grade 3 Language*	43	42	58				Grade 6*	48 34 37	38 37	36			
Grade 6 Reading*	37	40	32				Grade 8°	27	34	42			
Grade 6 Language*	44 39	ÄŘ	40				Claus	31	34	42			
Grade 8 Reading*	30	46 37	43						-		_		
	45		70						Percenti			rdex_	
Grade 8 Language* North Carolina Test	40	39	47					,80	90	81	30	90	91
HOIZI CATOMIA 106							Biology*	38	49	47	82	67	61
Grade 6 Writing (% 2.5 or more)*	36	36	33				Chemistry*	32	64	51	62 26	67 25	16
Grade 8 Writing (% 2.5 or move)*	24	36	31				Physics	-	<b>53</b>	84	20	<i>~</i>	10
		-					Physical Science	•	•	37	•	′	3
		Percer	ntile		Index		Physical Science	•	•	3/	•	•	55
	780	.80	91	30	290	91							
Englishi*	•	30	38	•	67	69							
SOCIAL STUDIES ACHIE	VEME	ENT					MATHEMAT	ncs a	CHEVEN	ENT			
		Percer	rtile .				W-1111242-1		eltheore				
	20	<b>,50</b>	791										
North Carolina Test			•1				0-54	_ <b>20</b>	<i>3</i> 0	<b>'9</b> 1			
Grade 3*	40	45	46				California Achievement	Test					
Grade 6°	48	45	49				Grade 3°	48	52	සෙ			

91 64 70 North Carolina Test

Algebra I* Algebra II* Geometry* **Percentile** 

8478245

## Outcome Indicators High School Completers

				NUMBER ( GRADUATI	-•	<u>199</u> 13		<u>1991</u> 137		
	SCHOLASTIC AP	TITUDE TEST 1990	SCORE 1991		DCATIC 1969	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	FEXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 841	900 839 789	806 844 852	Number of Completers	93	63	<b>52</b>	Number of Schools Number of Students Number of Examinations	1 10 11	1 13 16

							State
Graduates Completing NC Scholars Program Courses	1990		19				17
NC Scholars Program Courses	1991		21				20
Graduates Completing Required UNC Admissions Courses	1990		:	36			42
UNC Admissions Courses	1991			50			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					93	86
More Units Towards Graduation	1991				8	2	85
		0	25	50	75	10	0
				Percent			

### Performance Indicators

	DROPOUT,	GRADES :	7-12 (%)	
	1989	1990	1991	
State	4.47	4.26	3.60	•
Local	2.28	242	3.54	

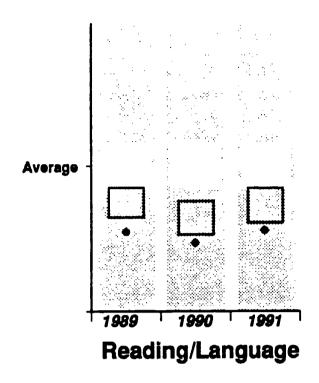
<u>Percentile</u>

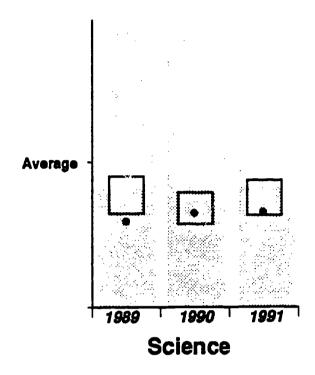
90 47 91 38 30

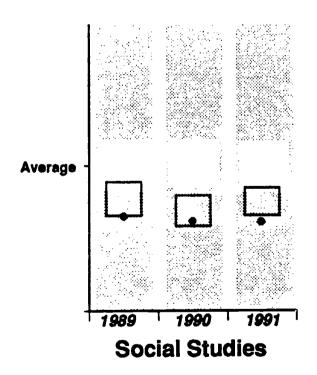
AVI	ERAGE DAILY A	TTENDAN	ICE (%)
	1989	1990	1991
State	94	94	95
Local	94	94	94

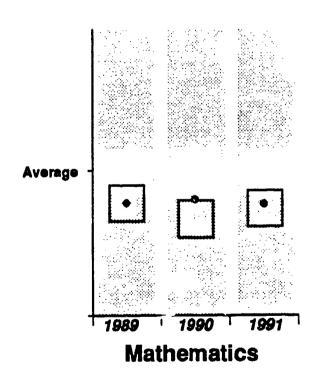


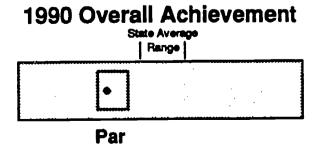
^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

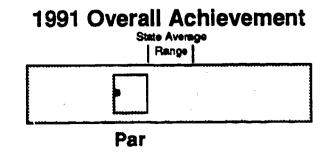
















## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	•
2.1	5 Units Credit for Graduation	80%	81.6	••••
2.2	Entry to UNC Institutions	35%	50,3	••••
2.3	Qualify for NC Scholars Program	10%	21.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	0.0	
	County Youth Unemployment Rate		13.8	
	Follow-up Survey Response Rate		88.4	
2.5	Competency-Reading	88-93%	95.5	••••
2.6	Competency-Math	88-93%	92.5	•••
2.7	Competency-Writing Objective	88-93%	91.7	•••
3.1	Compensatory Reading	1 NCE	2.5	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	•
4.1	CAT, 3rd Grade	40-50%ile	44.8	•••
4.2	CAT, 6th Grade	40-50%ile	40.2	•••
4.3	CAT, 8th Grade	40-50%ile	43.1	•••
4.4	Writing Essay: 6th Grade	40%	34.3	•
4.5	Writing Essay: 8th Grade	40%	33.4	•
4.6	Science, 3rd Grade	40-50%ile	46.1	•••
4.7	Science, 6th Grade	40-50%ile	35.3	•
4.8	Science, 8th Grade	40-50%lle	37.8	•
4.9	Social Studies, 3rd Grade	40-50%ile	47.2	•••
4.10	Social Studies, 6th Grade	40-50%ile	35.0	•
4.11	Social Studies, 8th Grade	40-50%ile	36.4	•
5.1	Algebra i	40-50%ile	53.3	••••
5.2	Algebra II	40-50%ile	59.9	••••
5.3	Biology	40-50%ile	44.8	•••
5.4	United States History	40-50%ile	41.2	••
5.5	Chemistry	40-50%ile	48.8	•••
5.6	Geometry	40-50%ile	46.6	••
	CIDAMADU		ned cere	
	SUMMARY Standards Fully Mat. (2000)	NUMBER	PERCENT	
	Standards Fully Met (COO)	8	29.6	
	Standards Met - Level 1 (***)	9	33.3	
	Standards in Warning Status ( )	2	7.4	
	Standards Not Met (●)	8	29.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Recponse Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

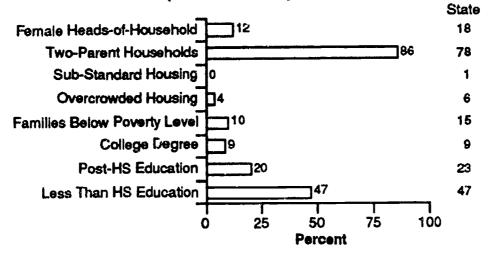


300

# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			4000	
Number of Students	4651	4615	4632	1000
FINANCES	<b>==</b> .			<u>1990</u>
Local Expenditure Per Student	704	796	•	836
Total Expenditure Per Student	3472	3868	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	28	30	30
Average Local Supplement	319	430	397	730
STUDENTS (Number and Percent)				
American Indian	6	5	2.	
, <del>, , , , , , , , , , , , , , , , , , </del>	1%	1%	1%	1%
Asian	9	10	9	
	1%	1%	1%	1%
Hispanic	6	18	17	
•	1%	1%	1%	1%
Black	491	491	487	
	11%	11%	11%	32%
White	4177	4126	4179	
	90%	89%	90%	66%
Percent Gifted	8	9	10	6
Percent Handicapped	13	13	12	12
Percent Compensatory Education	•	•	.7	25
Percent Free or Reduced Price Lunch Participation	•	16	15	39
OTHER				
Percent Parents Less Than	12	13	13	18
HS Diploma Percent Judents Absent More Than	8	8	8	7
14 Days	0	•		,
INDEX OF ADVANTAGEMENT	•	10	10	0

# Community Characteristics (1980 Census)



LOCAL	STATE
15749	13265
6343	5647
	15749



### Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	REVE	MENT Percer	wije.				SCIENC	SCIENCE ACHIEVEMENT Percentile					
	.80	30	791					<b>30</b>	,00	91			
California Achievement Test	•	<b>₩</b>	•				North Carolina Test	•	₩.	91			
Grade 3 Reading*	55	50	53				Grade 3*	58	<b>5</b> 6	61			
Grade 3 Language*	57	56	60				Grade 6*	66	64	61			
Grade 6 Reading*	55 57 63 70	59	57				Grade 8*	53	58	61			
	70	67	64				Ciaue 0	•	36	O1			
	70		~						O	_	•		
Grade 8 Reading*	54	50	62						Percentik			ndex	
Grade 8 Language*	58	ස	65					.20	<i>3</i> 00	27	.20	190	191
North Carolina Test							Biology*	65	71	66	67	61	60
Grade 6 Writing (% 2.5 or more)*	57	72	43				Chemistry*	65 67	79	81	28	31	30
Grade 8 Writing (% 2.5 or more)*	60	64	60				Physics		72	89		5	Ă
CHARLE O THIRTING (10 ELO OF HISTO)	•••	•••	•				Physical Science	•	• • •	56	•	•	<b>73</b>
		Percer	rtile		Index		r nyaota odenos	•	•	~	•	•	,,
	20	90	791	89	80	91							
Englishi*	•	40	60		69	74							

SOCIAL STUDIES ACHIE				MATHEMA		CHIEVE							
	20	<u>Percen</u> '90	791					- <del>20</del> -	.20	81			
North Carolina Test		••					California Achievement	Test					
Grade 3*	55	51	59				Grade 3*	71	71	77			
Grade 6*	65	55	56				Grade 6*	77	73	67			
Grade 8*	53	57	61				Grade 8°	59	62	64			
		Percer	rtile_		Index		North Carolina Test	E	ercentile			Index	
	'80	90	<u> 91</u>	.80	.80	<b>9</b> 1		89	<u>80</u>	791	<b>30</b>	80	<b>9</b> 1
United States History*	69	68	63	<i>5</i> 7	65	61	Algebra (*	53	54	65	58	54	64
Economic/Legal/Political Systems			45	•		74	Algebra II*	61	53	60	29	31	40
• •							Geometry*	56	63	50	40	44	42

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

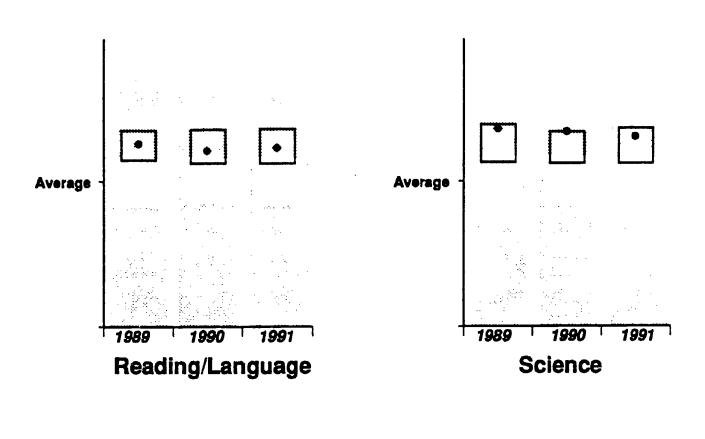
				NUMBER (		1 <b>90</b> 1 27		<u>1991</u> 305		
	SCHOLASTIC A	PTTTUDE TO 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 874	900 839 867	896 844 891	Number of Completers	161	149	129	Number of Schools Number of Students Number of Examinations	1 18 22	1 14 17

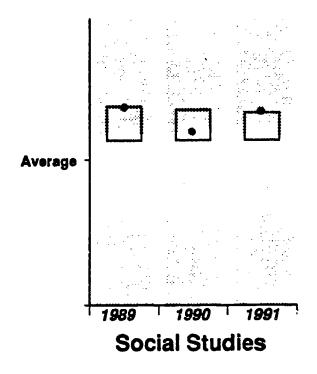
							State
Graduates Completing	1990	<b>□</b> 7					17
Graduates Completing NG Scholars Program Courses	1991	<b>∐</b> 6					20
Graduates Completing Required	1990	1.60		42			42
Graduates Completing Required UNC Admissions Courses	1991			<b>]</b> 39			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					86	86
More Units Towards Graduation	1991					86	85
							7
		0	25	50	75	1	100
				Percent			

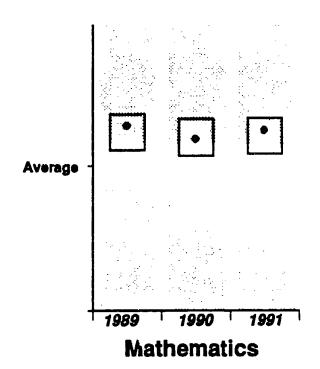
## **Performance Indicators**

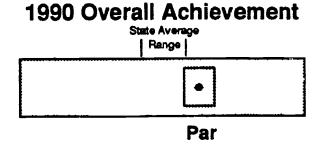
	DROPOUT,	GRADES	7-12 (%)			AVER	AGE DAILY A	TTENDAI	NCE (%)
	1969	1990	1991	*			1989	1990	1991
State	4.47	4.26	3.60			State	94	94	<b>9</b> 5
Local	3.33	240	1.99	. •	166	Local	94	95	95

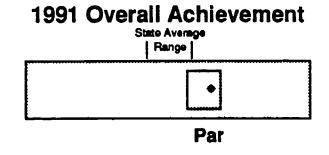














DAVIE COUNTY 300

### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	••••
2.1	5 Units Credit for Graduation	80%	85.6	••••
2.2	Entry to UNC Institutions	35%	39.3	0000
2.3	Qualify for NC Scholars Program	10%	5.9	
2.4	Vocational Ed. Unemployment Rate	< County	4.5	••••
	County Youth Unemployment Rate	, , , , , , , , , , , , , , , , , , , ,	16.1	
	Follow-up Survey Response Rate		85.2	
2.5	Competency-Reading	88-93%	95.7	••••
2.6	Competency-Math	88-93%	92.6	••
2.7	Competency-Writing Objective	88-93%	91.0	•••
	companies, companies			
3.1	Compensatory Reading	1 NCE	4.0	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.9	••••
4.1	CAT, 3rd Grade	40-50%ile	60.3	••••
4.2	CAT, 6th Grade	40-50%ile	66.8	••••
4.3	CAT, 8th Grade	40-50%ile	60.9	••••
4.4	Writing Essay: 6th Grade	40%	57.8	••••
4.5	Writing Essay: 8th Grade	40%	62.0	••••
4.6	Science, 3rd Grade	40-50%ile	58.4	••••
4.7	Science, 6th Grade	40-50%lle	63.8	••••
4.8	Science, 8th Grade	40-50%ile	57.4	••••
4.9	Social Studies, 3rd Grade	40-50%ile	54.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	58.7	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.8	••••
5.1	Algebra I	40-50%ile	57.4	••••
5.2	Algebra II	40-50%ile	58.3	••••
5.3	Biology	40-50%ile	67.3	••••
5.4	United States History	40-50%ile	66.6	••••
5.5	Chemistry	40-50%ile	75.6	••••
5.6	Geometry	40-50%ile	59.4	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	NUMBER 24	88.9	
	Standards Fully Met (COCC) Standards Met - Level 1 (COC)	<b>4</b>	3.7	
	Standards in Warning Status (00)	1	3.7 3.7	
	Standards Not Met (  )	1	3.7 3.7	
	STELLER THE MET (A)	•	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed, Unemployment Rate must be less than the County Youth Usemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

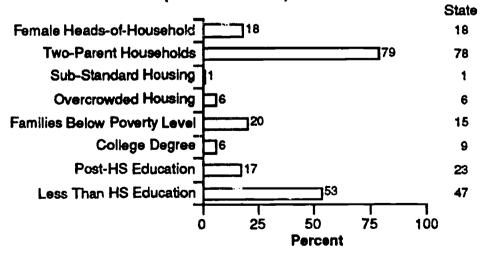


DUPLIN COUNTY 310

# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7828	7860	7824	4000
FINANCES		=4.4		1990
Local Expenditure Per Student	472	511	•	836
Total Expenditure Per Student	3514	3782	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	17	16	17
Percent Graduate Degrees	28	29	29	30
Average Local Supplement	0	250	250	730
STUDENTS (Number and Percent)				
American Indian	9	4	13	
	1%	1%	1%	1%
Asian	7	5	4	
	1%	1%	1%	1%
Hispanic	107	161	197	
·	2%	3%	3%	1%
Black	3449	3377	3365	
	44%	43%	43%	32%
White	4366	· 4418	4362	
	56%	56%	55%	CS%
Percent Gifted	5	6	6	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	•		30	25
Percent Free or Reduced Price Lunch Participation	•	47	49	39
OTHER				
Percent Parents Less Than HS Diploma	18	20	24	18
Percent Students Absent More Than 14 Days	7	8	4	7
INDEX OF ADVANTAGEMENT	•	-5	-5	0

# Community Characteristics (1980 Census)



INCOME	LOGAL	STATE
Median Household	11133	13265
Per-Capita Personal	4653	5647
	165	,



United States History* Economic/Legal/Political Systems

## Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE AC	HEVE	MENT Perce	ntile				SCIENC		IEVEME				
	20	.80	21						Percentile				
California Achievement Test	-		•				Made On the Tolk	.80	<b>.80</b>	191			
Grade 3 Reading*	49	50	44				North Carolina Test						
Grade 3 Language*	51	57 57	51				Grade 3*	44	53 53 52	52 55 55			
Grade 6 Reading*	51 46 56	9/ E4	01				Grade 6*	50	53	55			
	70	51	52				Grade 81	50	52	55			
	56	64	52 63 54										
Grade 8 Reading*	46	50	54						Percentil	•	l:	xdex	
Grade 8 Language*	55	57	61					20	.20	'91	790	90	91
North Carolina Test							Biology*	51	83	- E	54	- CE	W1
Grade 6 Writing (% 25 or more)*	67	78	50				Chemistry*	46	46	20	64 23	65 29	67 30
Grade 8 Writing (% 2.5 or more)*	58	62	64					40	40	53 50 56	23	20	
• ( - = - · · · · · · · · · · · · · · · · ·	••	_	•				Physics Physical Science	•	48	56	•	6	9
		Percer	ttie.		Index		Physical Science	•	•	46	•	•	€2
	.80	90	91	20	.00	81							
English!*	٠.	46	46		61	66							
· ·			•••	•	0,	•••							
SOCIAL STUDIES ACHIE	VEME	NT					MATHEMAT	TICS A	CHIEVEN	ENT			
		Percer						P	ercentile	12141			
N 40 "	.80	<b>30</b>	191					90	'90	181			
North Carolina Test							California Achievement	Toet		•			
Grade 3°	43	47	45				Grade 3*	54	64	Ee.			
Grade 6°	48	27	50				Grade 6*		60	56 67			
Grade 8°	46	ن.4	48				Grade 8*	60	68	0/			
	••		74				CHEST O	49	53	57			

Percentile |

91 82 70 North Carolina Test

Algebra i* Algebra ii* Geometry* Percentile

## Outcome Indicators High School Completers

				NUMBER GRADUAT		<u>199</u> 51		<u>1991</u> 468		
	SCHOLASTIC 1999	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO	NAL EDU 1990	JCATION 1291	ADVANCED PLACEMENT	FEXAMII 1990	NATIONS 1991
U.S. State Local	903 836 772	900 839 786	896 844 795	Number of Completers	274	299	279	Number of Schools Number of Students Number of Examinations	4 56 56	4 72 98
								State		
		Graduates Com	pleting	1990		16		17		

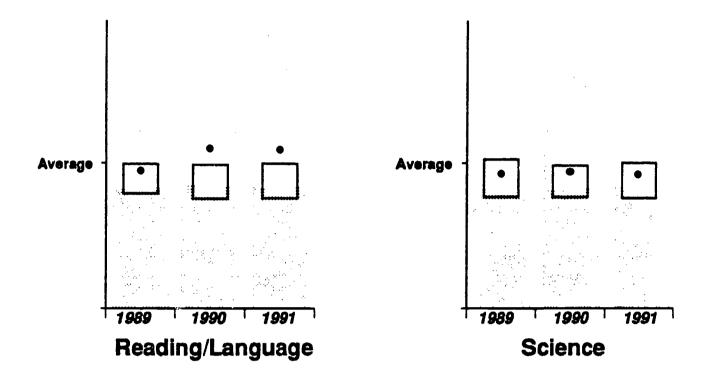
							State
Graduates Completing NC Scholars Program Courses	1990		16				17
NC Scholars Program Courses	1991		23				20
Graduates Completing Required UNC Admissions Courses	1990			42			42
UNC Admissions Courses	1991			54			45
Students Grades 9-12 Earning 5 or	1990					85	86
More Units Towards Graduation	1991					_]89	85
			<del></del>				}
		0	25	50	75	10	Ю
				Percent			

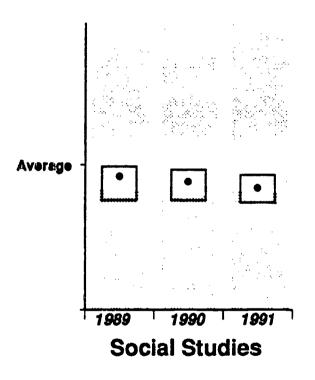
### Performance Indicators

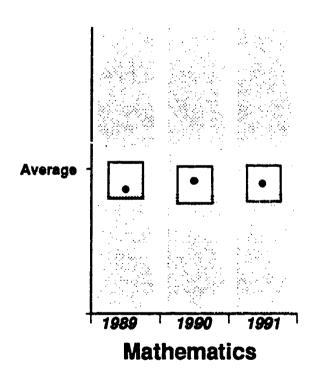
	DROPOUT,	GRADES	7-12 (%)	' 1	AVER	AGE DAILY	ATTENNA	NAE
State Local	<b>1969</b> 4.47 3.76	1990 4.26 3.61	1991 [*] 3.80 3.98	. 1	State Local	<b>1969</b> <b>94</b> 94	1990 94 95	19

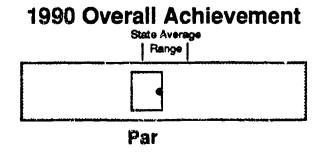


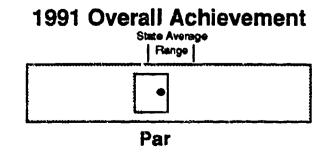
^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.













### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	89.2	
2.2	Entry to UNC Institutions	35%	53.6	
2.3	Quality for NC Scholars Program	10%	23.2	
2.4	Vocational Ed. Unemployment Rate	< County	6.7	••••
	County Youth Unemployment Rate	,	16.7	
	Follow-up Survey Response Rate		84.5	
2.5	Competency-Reading	88-93%	91.0	•••
2.6	Competency-Math	88-93%	88.3	
2.7	Competency-Writing Objective	88-93%	86.1	•
3.1	Compensatory Reading	1 NCE	2,0	••••
3.2	Compensatory Math	1 NCE	2.0	
3.3	Dropouts	< 2.4%	3.9	
	•	7 = 7 1 1 1	•••	•
4.1	CAT, 3rd Grade	40-50%ile	51,4	••••
4.2	CAT, 6th Grade	40-50%ile	58.4	••••
4.3	CAT, 8th Grade	40-50%ile	53.9	••••
4.4	Writing Essay: 6th Grade	40%	68.2	••••
4.5	Writing Essay: 8th Grade	40%	63.2	••••
4.6	Science, 3rd Grade	40-50%ile	49.7	•••
4.7	Science, 6th Grade	40-50%ile	52.4	••••
4.8	Science, 8th Grade	40-50%ile	52.1	••••
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	•••
4.10	Social Studies, 6th Grade	40-50%ile	48.4	•••
4.11	Social Studie 3, 8th Grade	40-50%ile	45.6	•••
5.1	Algebra i	40-50%ile	46.6	•••
5.2	Algebra il	40-50%ile	49.4	•••
5.3	Biology	40-50%ile	52.2	••••
5.4	United States History	40-50%ile	50.2	••••
5.5	Chemistry	40-50%ile	47.2	•••
5.6	Geometry	40-50%ile	42.2	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	15	55.5	
	Standards Met - Level 1 (	12	44.4	
	Standards in Warning Status (●●)	0	0.0	
	Standards Not Met ( )	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully r for a school system to be eligible for accreditation.

#### NOTES

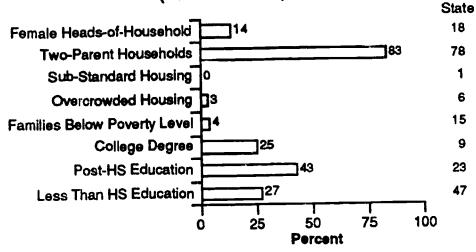
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP	4-4-4	47004	18335	
Number of Students	17671	17881	10000	1990
FINANCES	4.407	1498		836
Local Expenditure Per Student	1407 3980	4384	•	4141
Total Expenditure Per Student	3960	7007	•	••••
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	33	33	34	30
Average Local Supplement	1110	1292	2623	730
• • • • • • • • • • • • • • • • • • • •				
STUDENTS (Number and Percent)	25	22	30	
American Indian	1%	1%	1%	1%
Anton	346	356	369	
Asian	2%	2%	2%	1%
Hispania	112	107	96	
Hispanic	1%	1%	1%	1%
Black	5572	5830	6162	
Diack	32%	23%	34%	32%
White	11721	11744	11860	
***************************************	66%	66%	65%	66%
Percent Gifted	8	10	11	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	•	•	12	25
Percent Free or Reduced Price Lunch Participation	•	14	15	39
OTHER				40
Percent Parents Less Than	7	6	9	18
HS Diploma	_	_	•	7
Percent Students Absent More Than 14 Days	9	9	8	,
INDEX OF ADVANTAGEMENT	•	19	15	0

# Community Characteristics (1980 Census)



20253	13265
7837	5647



### Student Performance

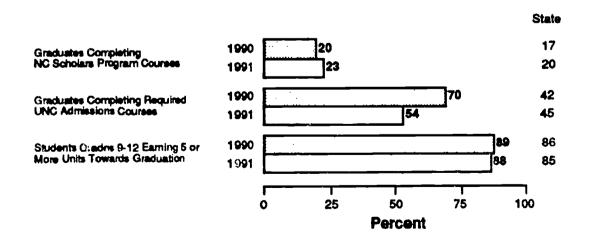
# Achievement Indicators (in Percentiles and Participation Index)

READING/L	READING/LANGUAGE ACHIEVEMENT Percentile							SCIENC						
		<u>=</u>	90	191					20	Percentile '90	791			
California Achieverno	ent Test	•	•••	•				North Carolina Test	•	•				
Grade 3 Readi		61	65	58				Grade 3*	58	63	57			
Grade 3 Langu		62	69	ස				Grade 6°	56	61	58			
Grade 6 Readi	na'	59	69 61	58				Grade 8°	60	62	61			
Grade 6 Langu		52334 82	67	66										
Grade 8 Readi	ng.	62	65	63						Percentil	•		ndex	
Grade 8 Langu	808°	58	63	8					'80	.30	181	'80	'90	91
North Carolina Test		• •						Biology*	62 64	69	68 77	61 32	70 33 14	71
Grade 6 Writing	(% 2.5 or more)*	56	57	50				Chemistry*	64	70	77	32	33	40
Grade 8 Writing	% 2.5 or more)*	55	67	52				Physics	•	61	57		14	13
	<b>(</b> ,							Physical Science	•	•	54			56
			Percei	ntile		Index		·						
		20	20	761	'80	790	181							
English!*		•	83	55	•	65	69							
SOCIAL	STUDIES ACHIEN	/EME		.41				MATHEMA			IENT			
			Percel							<u>Percentile</u>				
		<b>30</b>	.80	191						.20	191			
North Carolina Test								California Achievement	1957		~~			
Grade 3°		58 55 55	65 54	55				Grade 3°	71	75 ~~	69 66 62			
Grade 6*		55	54	58 57				Grade 6°	ත ස	68 68	<b>∞</b>			
Grade 8°		55	63	5/				Grade 8°	62	00	02			
			Percei	ntile		invex		North Carolina Test		Percentile			Index	
		30	30	'91	'89	30	791		89	90	91 59 65 64	<b>89</b> 57 37	90 62 39 49	<b>91</b> 66
United States His	story*	63	62	58	61	57	62	Algebra I*	58 58 59	<b>57</b>	59	57	62	66
	Political Systems			52		•	60	Algebra II*	58	62	65	37	39	41
	•							Geometry*	50	63	64	42	49	51

^{*}indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

				NUMBER O		<u>1990</u> 1118		<u>1991</u> 946		
	JUHOLASTIC A	APTITUDE TI 1990	EST SCORE 1991		DCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	TEXAM!! 1990	LATIONS 1991
U.S. State Local	903 836 871	900 839 883	896 844 890	Number of Completers	510	392	299	Number of Schools Number of Students Number of Examinations	2 386 535	3 454 669

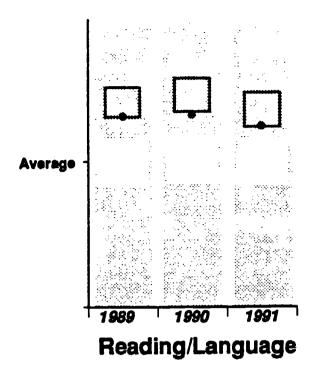


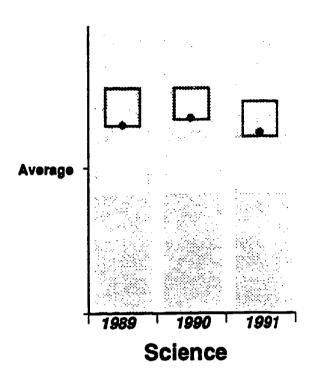
### Performance Indicators

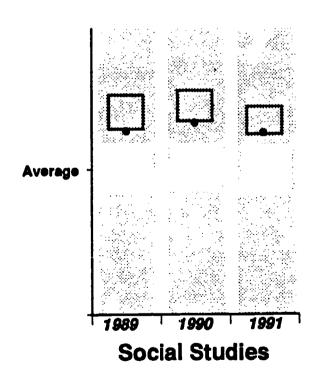
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A		ICE (
	1989	1990	1991	•		1989	1990	19
State	4.47	4.26	3.60	; <u>;</u>	State	94	94	9
Local	5,33	4.27	3.94	174	Local	94	94	9

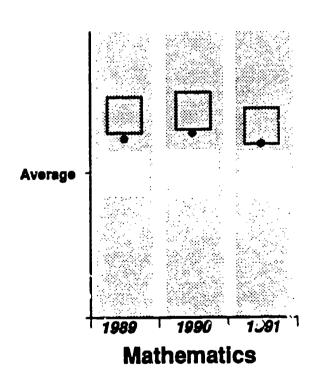


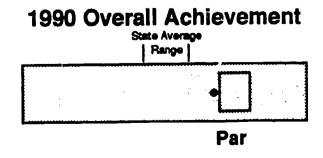
320 DURHAM COUNTY

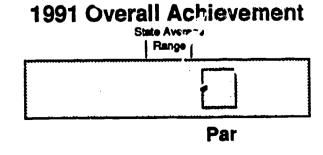














## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	••••
2.1	5 Units Credit for Graduation	80%	87.8	
2.2	Entry to UNC Institutions	35%	53.6	
2.3	Qualify for NC Scholars Program	10%	22.6	••••
2.4	Vocational Ed. Unemployment Rate	< County	2.9	••••
	County Youth Unemployment Rate	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	8.7	<b>0000</b>
	Follow-up Survey Response Rate		91.9	
2.5	Competency-Reading	88-93%	95.6	• • • •
2.6	Competency-Math	88-93%	91.6	•••
2.7	Competency-Writing Objective	88-93%	92.6	•••
		00 0070	32.0	
3.1	Compensatory Reading	1 NCE	1.2	••••
3.2	Compensatory Math	1 NCE	1.6	••••
3.3	Dropouts	< 2.4%	3.9	••••
	•	7 21 7 7	<b>0.0</b>	••••
4.1	CAT, 3rd Grade	40-50%ile	66.1	••••
4.2	CAT, 6th Grade	40-50%ile	64.2	••••
4.3	CAT, 8th Grade	40-50%ile	62.9	••••
4.4	Writing Essay: 6th Grade	40%	53.2	••••
4.5	Writing Essay: 8th Grade	40%	59.2	••••
4.6	Science, 3rd Grade	40-50%ile	59.4	••••
4.7	Science, 6th Grade	40-50%ile	58.2	••••
4.8	Science, 8th Grade	40-50%ile	60.9	••••
4.9	Social Studies, 3rd Grade	40-50%lle	59.2	••••
4.10	Social Studies, 6th Grade	40-50%ile	55.B	••••
4.11	Social Studies, 8th Grade	40-50%ile	58.2	••••
	•		30.E	
5.1	Algebra I	40-50%ile	57.9	
5.2	Algebra II	40-50%ile	61.7	0000
5.3	Biology	40-50%ile	66.1	
5.4	United States History	40-50%ile	60.6	4444
5.5	Chemistry	40-50%ile	70.3	
5.6	Geometry	40-50%ile	61.9	••••
	•		01.5	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	25	92.6	
	Standards Met - Level 1 (900)	2	7.4	
	Standards in Warning Status ( )	Ō	0.0	
	Standards Not Met (*)	Ö	0.0	
	• •	=		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### NOTES

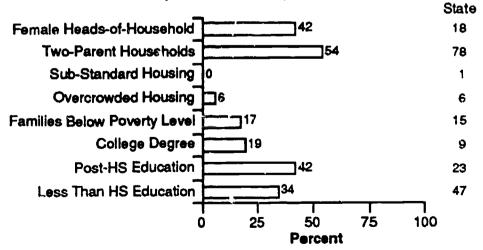
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) Fc: Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8187	8040	7971	4000
FINANCES				1990
Local Expenditure Per Student	1455	1856	•	836
Total Expenditure Per Student	4418	5196	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	36	35	36	30
Average Local Supplement	<b>8</b> 61	1265	2746	730
STUDENTS (Number and Percent)				
American Indian	2	1	1	
	1%	1%	1%	1%
Asian	19	12	16	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Hispanic	12	28	34	
	1%	1%	1%	1%
Black	7608	7398	7367	
	91%	90%	91%	32%
White	771	795	702	
	10%	10%	9%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	•	21	25
Percent Free or Reduced Price	•	63	66	39
Lunch Participation				
OTHER				
Percent Parents Less Than	21	20	20	18
_ HS Diploma		.=	4.4	-
Percent Students Absent More Than 14 Days	13	17	11	7
INDEX OF ADVANTAGEMENT	•	-12	-14	0

# Community Characteristics (1980 Census)



LOCAL	STATE
11423	13265
5807	5647
	11423



READING/LANGUAGE ACHIEVEMENT

United States History* Economic/Legal/Political Systems

### Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

SCIENCE ACHIEVEMENT

90 27

18

100

32

California Achievement Test							North Carolina Test						
Grade 3 Reading*	38	45	41				Grade 3°	34	45	42			
Grade 3 Language*	43	48	45				Grade 6*	30	35	31			
Grade 6 Reading*	20	29	26				Grade 8*	36	31	36			
Grade 6 Language*	43 29 38 31	36	26 36 34				C		•				
Grade 8 Reading*	31	<u> </u>	34						Percentile		b	ndex	
								<u> </u>					_
Grade 8 Language*	39	41	42				5.1	30	90	91	20	.80	<b>9</b> 1
North Carolina Test							Biology*	39 28	34	40	49	61 <b>3</b> 8	61
Grade 6 Writing (% 2.5 or more)*	21	19 36	19 29				Chemistry*	28	15	40 26 31	30		43
Grade 8 Writing (% 2.5 or more)*	31	36	29				Physics		22	31		8	8
•							Physical Science			29	•	•	47
		Percer	rtile		Index		•						
	83	.20	<u> </u>	'88	90	<b>%</b> 1							
Englishi*	•	28	33	•	62	58							
SOCIAL STUDIES ACHIE	VFM	:NT					MATHEMA'	rics A	CHIEVEN	ENT			
		Percer	rtile						ercentile				
	30	790	121					70	50	'21			
North Carolina Test	-		•				California Achievement						
Grade 3°	~	40	44				Grade 3*	46	58	54			
	38	49	44							37			
Grade 6*	31 34	28	35				Grade 6*	38	40	3/			
Grade 8*	34	31	31				Grade 8*	44	40	30			
		Percer	ndle		Index		North Carclina Test		elitriacoaf			Index	

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Algebra !!* Geometry*

18

### Outcome Indicators High School Completers

				NUMBER O	ES	<u>1990</u> 311	1	1991 299	er evale	
	SCHOLASTIC 1989	APTITUDE TE 1990	1991	•	1999 1999	ONAL EDU 1990	1991	ADVANCED PLACEME	1990	1991
U.S. State Local	903 836 706	900 839 686	896 844 702	Number of Completers	113	<b>88</b>	97	Number of Sch. ols Number of Students Number of Examinations	2 16 17	1 3 3
								State		
		Craduates Comp NC Scholars Pro	pleting ogram Courses	1990 1991		19 20		17 20		
		Graduates Com UNC Admissions	pleting Required Courses	1990 1991			56			
		Students Grader More Units Town	s 9-12 Earning 5 o ards: Graduacion	r 1990 1981			الزيد و باستيد سنتشد	78 86 73 85		

### Performance Indicators

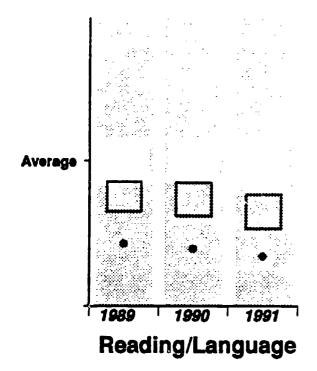
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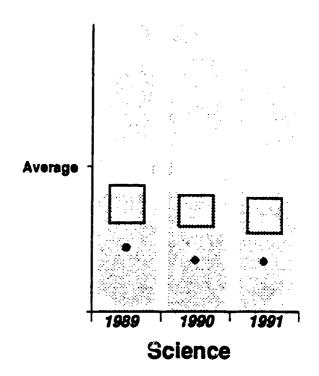
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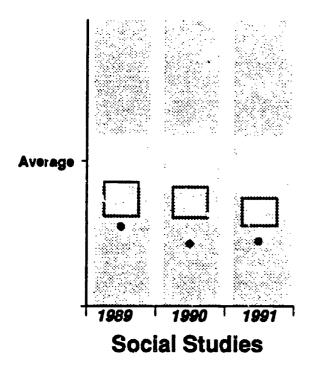
Percent

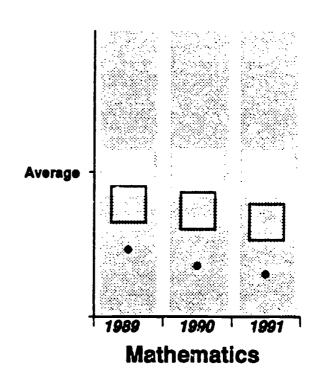
	DROPOUT, GRADES 7-12 (%)						AVERAGE DAILY	GE DAILY ATTENDANCE (%)		
	1989	1990	1901		•		1969	1990	1991	
State	4,47	4.26	3.60		•	State	94	94	<b>9</b> 5	
Local	11.26	7.52	5.54			179 Local	90	91	92	

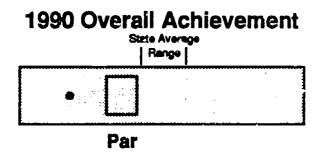


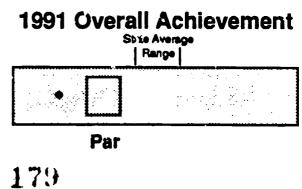














## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	91.3	•
2.1	5 Units Credit for Graduation	80%	73.2	
2.2	Entry to UNC Institutions	35%	57.1	
2.3	Qualify for NC Scholars Program	10%	20.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	16.0	
	County Youth Unemployment Rate	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	8.7	•
	Follow-up Survey Response Rate		77.3	
2.5	Competency-Reading	88-93%	74.7	•
2.6	Competency-Matth	88-93%	57.8	
2.7	Competency-Writing Objective	88-93%	59.5	
		00 00 /0	00.0	•
3.1	Compensatory Reading	1 NCE	3.5	••••
3.2	Compensatory Math	1 NCE	0.0	<b>3333</b>
3,3	Dropouts	< 2.4%	5.5	
	• •	- # / ·	<b>3.0</b>	
4.1	CAT, 3rd Grade	40-50%ile	44.0	•••
4.2	CAT, 6th Grade	40-50%ile	33.5	
4.3	CAT, 8th Grade	40-50%ile	38.7	
4.4	Writing Essay: 6th Grade	40%	19.0	
4.5	Writing Essay: 8th Grade	40%	31.9	
4.6	Science, 3rd Grade	40-50%ile	42.4	•••
4.7	Science, 6th Grade	40-50%ile	31.2	
4.8	Science, 8th Grade	40-50%ile	34.6	
4.9	Social Studies, 3rd Grade	40-50%ile	43.7	•••
4.10	Social Studies, 6th Grade	40-50%ile	31,2	
4.11	Social Studies, 8th Grade	40-50%ile	32.1	
		40 00 70110	<b>Ja.</b> 1	•
5.1	Algebra I	40-50%ile	26.4	
5.2	Algebra II	40-50%ile	26.7	Š
5.3	Biology	40-50%ile	37.4	Ĭ
5.4	United States History	40-50%ile	35.5	Š
5.5	Chemistry	40-50%:le	23.2	Š
5.6	Geometry	40-50%ile	23.2	
	<b></b>	40 00 70118	EU.E	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( ••• )	4	14.8	
	Standards Met - Level 1 (	3	11.1	
	Standards in Warning Status (♠●)	0	0.0	
	Standards Not Met (©)	20	74.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

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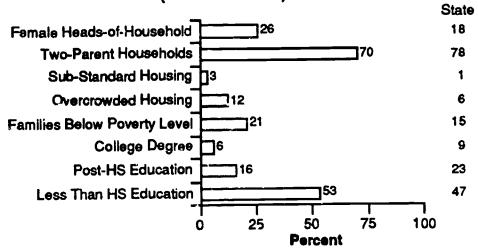
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			4000	
Number of Students	5001	4973	4933	1000
<b>L'NANCES</b>				<u>1990</u>
Local Expenditure Per Student	592	502	•	836
Total Expenditure Per Student	3753	3809	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	17	17	17
Percent Graduate Degrees	23	26	<b>2</b> 6	_30
Average Local Supplement	651	589	571	730
STUDENTS (Number and Percent)				
American Indian	1	0	1	
	1%	0%	1%	1%
Asian	0	0	1	
	0%	0%	1%	1%
Hispanic	20	5	7	
•	1%	1%	1%	1%
Black	3012	2989	2900	
	60%	60%	59%	32%
White	2046	2023	2061	
	41%	41%	42%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	11	12	12	12
Percent Compensatory Education	•	· ·	24	25
Percent Free or Reduced Price Lunch Participation	•	54	53	39
OTHER				
Percent Parents Less Than HS Diploma	23	24	24	18
Percent Students Absent More Than 14 Days	11	8	7	7
INDEX OF ADVANTAGEMENT	•	-9	-8	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13035	13265
Per-Capita Personal	4788	5647
	18	1



## Student Performance

# Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	KEVE	MENT					SCIENC	EACH	EVEMEN	(T			
		Perce	ntile						Percentile				
	30	20	91					<b>.80</b>	90	701			
California Achievement Test							North Carolina Test	•	-	•			
Grade 3 Reading*	42	47	42				Grade 3°	47	63	45			
Grade 3 Language*	57	65	51				Grade 6°	44	39	44			
Grade 6 Reading*	37	34	37				Grade 8*	42	45	48			
Grade 6 Language*	51	49	54				G, 800 0	72	₩	70			
Grade 8 Reading*	42 57 37 51 30	44	49						Percentil	•	l:	ndex	
Grade 8 Language*	49	51	55					'89	,80	<b>18</b>	80	90	791
North Carolina Test			•				Biology*	47	52	53	80	83	69
Grade 6 Writing (% 2.5 or more)*	55	44	31				Chemistry*	27	50	46	31	63 35	28
Grade 8 Writing (% 2.5 or more)*	38	55	47				Physics	<i>E1</i>	30	46	91	12	10
	-	•	71				Physical Science	•	30	54	•	16	58
		Percer	rtile		Index		i nyaota oddino	•	•	~~	•	•	<b>J</b>
	20	.80	প্তা	'89	.20	<del>21</del>							
English!*		38	41		66	77							
_													
S CIAL STUDIES ACHIE	VEME		. All				MATHEMAT			MENT			
		Percer	TE 10						eltrecte				

S CIAL STUDIES ACHIE			MATHEMA		CHIEVEA Percentile	MENT							
North Carolina Test	30	200	91				Catta ta Aaktawa-aan	.80	.80	191			
Grade 3* Grade 6* Grade 8*	48 38 37	60 31 44	44 41 44				California Achievement Grade 3° Grade 6° Grade 8°	58 54 50	69 53 59	56 59 60			
		Perce	ntile		Index		North Carolina Test		ercentile			Index	
United States History* Economic/Legal/Political Systems	40	<b>90</b> 45	<b>91</b> 42 31	<b>50</b>	<b>90</b> 58	<b>91</b> 67 84	Algebra I* Algebra II* Geometry*	<b>89</b> 38 39 37	90 36 35 50	91 44 58 44	39 21 30	90 53 24 30	91 63 21 36

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

				NUMBER ( GRADUATI		<u>199</u> 29		<u>1991</u> 260		
	SCHOLASTIC / 1989	APTITUDE TI 1990	EST SCORE 1991	V	DCATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	ATIONS 1991
U.S. State Local	903 836 717	900 839 732	806 844 733	Number of Completers	163	134	137	Number of Schools Number of Students Number of Examinations	1 11 11	1 3

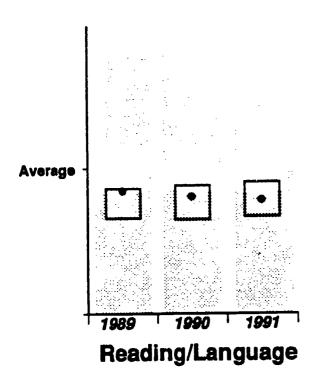
					Sta	iio
Graduates Completing	1990	19			1	7
Graduates Completing NC Scholars Program Courses	1991	18			2	0
Gnaduates Completing Required UNC Admissions Courses	1990		36		42	2
UNC Admissions Courses	1991		37		45	5
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990			8:	3 8	6
More Units Towards Graduation	1991			8	5 8	5
		1	1			
	O	25	50	75	100	
			Percent			

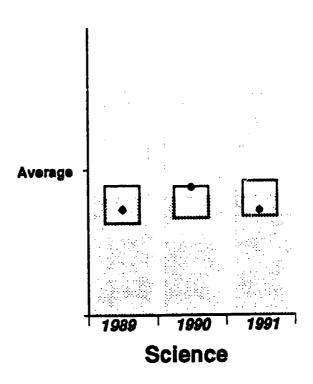
## **Performance Indicators**

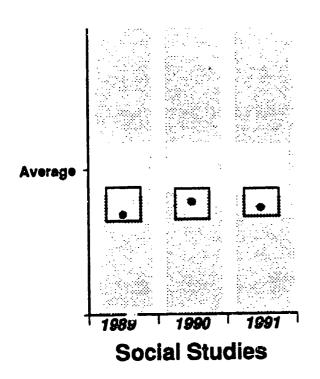
	DROPOUT,		7-12 (%)		AVER	AGE DAILY A	TTENDA	HCE (%)
	1989	1990	19 <b>0</b> 1			1989	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	3.91	253	205	182	Local	94	94	95

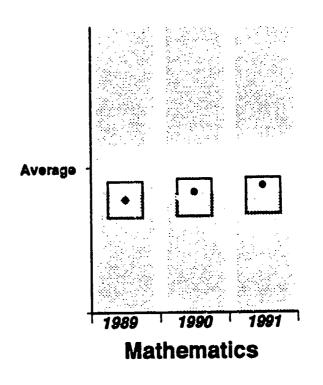


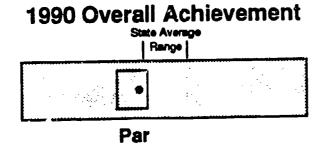
330 EDGECOMBE COUNTY

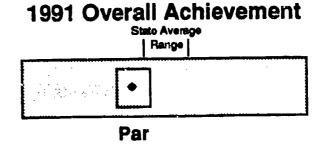














## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	• • •
2.1	5 Units Credit for Graduation	80%	84.9	****
2.2	Entry to UNC Institutions	35%	<b>37.3</b>	***
2.3	Quality for NC Scholars Progrem	10%	18.4	6998
2.4	Vocational Ed. Unemploymerit Rate	< County	10.5	9
	County Youth Unemployment Rate	· • • • • • • • • • • • • • • • • • • •	17.1	•
	Follow-up Survey Response Rate		62.0	
2.5	Competency-Reading	88-93%	92.5	400
2.6	Competency-Math	88-93%	88.8	***
2.7	Competency-Writing Objective	88-93%	87.5	•
3.1	Compensatory Reading	1 NCE	1.2	••••
3.2	Compensatory Math	1 NCE	3.8	4000
3.3	Dropouts	< 2.4%	2.0	0640
4.1	CAT, 3rd Grade	40-50%ile	52.0	••••
4.2	CAT, 6th Grade	40-50%ile	46.4	000
4.3	CAT, 8th Grade	40-50'%ile	50.8	0000
4.4	Writing Essay: 6th Grade	40%	37.4	•
4.5	Writing Essay: 8th Grade	40%	51.2	0000
4.6	Science, 3rd Grade	40-50%lle	51.8	•••
4.7	Science, 6th Grade	40-50%ile	42.2	•••
4.8	Science, 8th Grade	40-50%ile	45.1	000
4.9	Social Studies, 3rd Grade	40-50%ile	50.6	0000
4.10	Social Studies, 6th Grade	40-50%lle	36.6	•
4.11	Social Studies, 8th Grade	40-50%ite	41.7	• •
5.1	Algebra I	40-50%ile	38.9	•
5.2	Algobra li	40-50%ile	44.0	9 9 8
5.3	Biology	40-50%ile	50.6	0000
5.4	United States History	40-50%ile	42.3	<b>●●</b>
5.5	Chemistry	40-50%!	41.0	•••
5.6	Geometry:	40-50%ile	43.\$	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	13	46.4	
	Standards Met - Level 1 (999)	9	32.1	
	Standards in Warning Status ( )	1	3.6	
	Standards Not Met (*)	5	17.9	
		•	17.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Companisatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

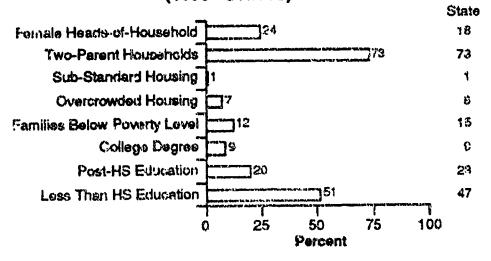


331

# School System Characteristics

	1989	1980	1991	State
MEMBERSHIP				
Number of Students	3124	OBAE	3129	
FINANCES				<u> 1990</u>
Local Expanditure Fer Student	698	752	•	836
Total Expenditure Per Student	9704	4180	•	4141
CLASSROOM TEACHERS				1291
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	16	17	16	30
Average Local Supplement	474	489	417	730
STUDENTS (Number and Percent)				
American Indian	Q	5	1	
	0%	1%	1%	1%
Asian	10	8	10	
	1%	1%	1%	1%
Hispanic	4	3	2	
·	1%	1%	1%	1%
Black	1751	1758	1794	
	56%	58%	5/%	<b>32%</b>
White	1394	1305	1355	
	45%	43%	43%	66%
Percent Gifted	4	7	7	6
Percent Handicapped	13	14	12	12
Percent Compansatory Education	•		17	25
Percent Free or Reduced Price Lunch Participation	•	46	49	39
OTHER				
Percent Parents Less Than HS Diploma	20	15	80	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	•	42	-4	G

# Cammunity Characteristics (1980 Census)



INCOME	LOCAL.	STATE
Modien Househoki	14309	1 3265
Per-Capina Personal	ës "Ĉ	5647
ر) ساله چار اردان افغاندان استان به میشدند این بیشد خشاندان به شدند است.	i d' - Contain de l'accepte d'Argente de minimisse de l'accepte de l'accepte de l'accepte de l'accepte de l'ac Argente d'Argente de l'accepte d	

**READING/LANGUAGE ACHIEVEMENT** 

### Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

SCIENCE ACHIEVEMENT

		44							Percentile.				
A 24 1 A 11	<b>30</b>	.50	81					700	90	'91			
California Achievement Test							North Carolina Test	•••		•			
Grade 3 Reading*	45	<b>53</b>	48				Grade 3°	47	61	50			
Grade 3 Language*	62	69	70				Grade 6*	40	46	40			
Grade 6 Reading*	37	51	40				Grade 8°	45	41	44			
Grade 6 Language*	45 62 37 53 46	64	40 52				Ciaso	70	71	~			
Grade 8 Reading*	46	49	48						Percentik				
Grade 8 Language*	57	61	61					=				ndex	
North Carolina Test	•	٠,	٠,				Dialoge	30	20	91	'80	.50	91
Grade 6 Writing (% 2.5 or more)*	31	46	56				Biology*	49 46	53	54 40	60 37	71	72
Grade 8 Writing (% 2.5 or more)*	49	71	51				Chemistry*	46	40	40	37	71 38 15	49
	7.	71	5,				Physics 2	•	43	38	•	15	7
		Percer	حااد		1 malay		Physical Science	•	•	49	•	•	92
	700	30			Index								
Englishi*	-		91	.80	200	21							
Ligitatii	•	51	45	•	63	77							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA	TCC A	CHEVEN	ENT			
	·	Percer	riile				MAINEMA:			Eta i			
	70	.50	791					<b>50</b>	ercentile	-			
North Carolina Test	•		•				California Achievement		90	<b>'9</b> 1			
Grade 3°	41	57	50						-				
Grade 6*	30	40	38				Grade 3*	<b>66</b>	78	71 57 62			
Grade 8'	38 39	46	41				Grade 6°	53	61	57			
		70	71				Grade 8*	56	65	62			
		Percer	tile		index		North Carolina Test	P	ercentile			Index	
	70	90	'91	20	20	701		80	90	স্থা	70	30	701
United States History*	52	45	42	56	55	71	Algebra i*	63	65	65	45	54	91 53 36 54
Economic/Legal/Political Systems		•	42		•	78	Algebra II*	52	49	50	35	54 30	<b>∝</b>
·				-	_	•	Geometry*	63 52 48	45	65 50 35	45 35 37	40	£4
									~	-	<b>5</b> ,	~	¢

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

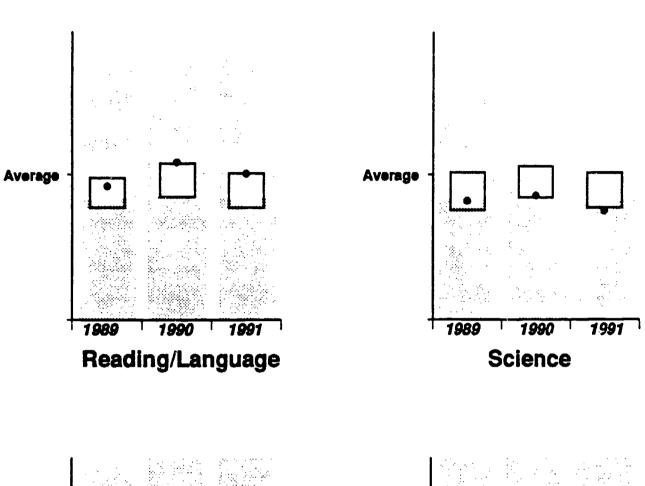
				NUMBER O		<u>199</u>		<u>1991</u> 166		
	SCHOLASTIC 1989	APTITUDE TI 1990	EST SCORE 1991		CATIC	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMI) 1990	NATIONS 1991
U.S. State Local	903 836 811	900 839 825	896 844 786	Number of Completers	51	97	56	Number of Schools Number of Students Number of Examinations	1 25 28	1 20 22
								State		
		Graduates Com NC Scholars Pr	pleting	1990	1	1		17		
		NU Sicholans Ph	ogram Courses	1991		14		20		

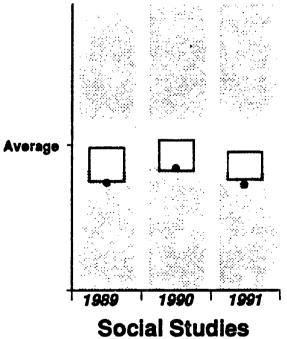
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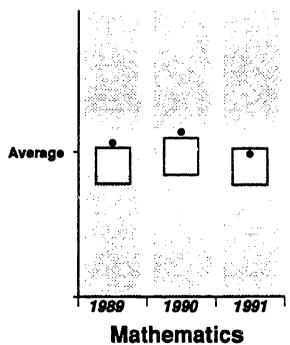
### Performance Indicators

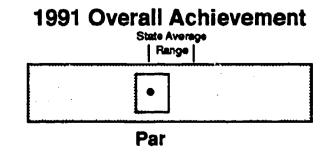
	DROPOUT	GRADES :		AV	ERAGE DAILY A	TTENDA	HCE (%)
State Local	1982 4,47 3,82	1990 4.26 3.32	1991 3.60 5.68	186 State Local	1969 94 95	1940 94 95	1991 ['] 95 95













## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	••••
2.1	5 Units Credit for Graduation	80%	93.2	••••
2.2	Entry to UNC Institutions	35%	43.3	••••
2.3	Qualify for NC Scholars Program	10%	14.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	11.6	••••
	County Youth Unemployment Rate		17.1	••••
	Follow-up Survey Response Rate		76.7	
2.5	Competency-Reading	88-93%	92.4	•••
2.6	Competency-Math	88-93%	91.4	•••
2.7	Competency-Writing Objective	88-93%	92.0	•••
		00 00 10	<b>02.0</b>	
3.1	Compensatory Reading	1 NCE	3.1	••••
3.2	Compensatory Math	1 NCE	2.7	0000
3.3	Dropouts	< 2.4%	5.6	
	•	7		•
4.1	CAT, 3rd Grade	40-50%ile	61.3	••••
4.2	CAT, 6th Grade	40-50%ile	51.3	••••
4.3	CAT, 8th Grade	40-50%ile	56.8	••••
4.4	Writing Essay: 6th Grade	40%	51.3	••••
4.5	Writing Essay: 8th Grade	40%	60.2	••••
4.6	Science, 3rd Grade	40-50%ile	55.8	••••
4.7	Science, 6th Grade	40-50%ile	42.0	••
4.8	Science, 8th Grade	40-50%ile	43.2	•••
4.9	Social Studies, 3rd Grade	40-50%ile	49.4	• •
4.10	Social Studies, 6th Grade	40-50%ile	38.5	•
4.11	Social Studies, 8th Grade	40-50%ile	41.9	•••
5.1	Algebra I	40-50%ile	64.2	••••
5.2	Algebra II	40-50%ile	50.0	••••
5.3	Biology	40-50%ile	52.0	••••
5.4	United States History	40-50%ile	46.3	$\bullet$ $\bullet$
5.5	Chemistry	40-50%ile	42.1	$\bullet$
5.6	Geometry	40-50%ile	42.6	••
	SUMMARY	NUMBER	DEDCENT	
	Standards Fully Met ( ••• )		PERCENT	
	Standards Met - Level 1 (000)	16	57.1 17.0	
	Standards in Warning Status ( )	5	17.9	
	Standards Not Met (  )	5 2	17.9	
	CHINGING ITUI MUI (T)	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

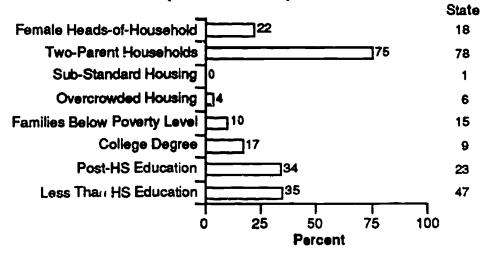
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	37786	37403	37083	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	1327	1512	•	836
Total Expenditure Per Student	4080	4547	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	14	15	14	17
Percent Graduate Degrees	32	33	33	30
Average Local Supplement	2987	3032	3414	730
STUDENTS (Number and Percent)				
American Indian	ෙස	56	66	
	1%	1%	1%	1%
Asian	254	257	251	
	1%	1%	1%	1%
Hispanic	126	152	205	
, <b>,</b>	1%	1%	1%	1%
Black	14046	13782	13734	
	37%	37%	37%	32%
White	23836	23621	23375	
	63%	63%	93%	66%
Percent Gifted	5	5	5	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	•	•	11	25
Percent Free or Reduced Price Lunch Participation	•	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	11	10	12	18
Percent Students Absent More Than 14 Days	11	11	8	7
INDEX OF ADVANTAGEMENT	•	10	7	0

# Community Characteristics (1980 Census)



INCOME	LCCAL	STATE
Median Household	16600	13265
Per-Capita Personal	7454	5647



189

75

100

### Student Performance

# **Achievement indicators** (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percent	Hia				SCIENC	E ACH	EVEMEN Percentile	T			
	90	<b>20</b>	<b>191</b>					70	20	91			
California Achievement Test	•		•				North Carolina Test	**					
Grade 3 Reading*	50	61	58				Grade 3°	52 51	58	56			
Grade 3 Language*	62	67	66				Grade 6°	51	53	56 50			
Grade 6 Reading*	56	56	53				Grade 8°	50	52	54			
Grade 6 Language*	63	65	61										
Grade 8 Reading*	88885	56 65 59	66 53 61 59						Percentile			ydex	
Grade 8 Language*	50	61	60					20	200	791	.80	.80	191
North Carolina Test	•	•	•				Biology*	50	59 59 56	61 65 60	56 26	62 27	64
Grade 6 Writing (% 2.5 or more)*	49	60	53				Chemistry*	52	59	65	26	27	31
Grade 8 Writing (% 2.5 or more)*	61	71	65				Physics		56	60		11	10 22
Class o tilling (10 To at illoto)	•	• •	•				Physical Science		•	56			22
		Porcen	tile		Index								
	780	90	791	20	<b>90</b> 65	70							
Engishi*	Т.	51	52		65	67							
							MATHEMA	TICE A	CHITCEN	EATT			
SOCIAL STUDIES ACHIE	VEMI	ENT .	A11 .				MAINEMA	1624	Percentile	IEP I			
		Percen						مع	200 Alt-31 (1975)	<u>'21</u>			
	<b>.80</b>	200	191				O-REI- Askinsonan		500	Ϋ́I			
North Carolina Test							California Achievement		70	73			
Grade 3°	54 53	58	57				Cracio 3'	70 68	76 72	/3 43			
Grade 6°	53	51	52 56				Grade 6*	50 50	64	63 62			
Grade 8°	51	53	56				Grade 8°	30	<b>54</b>	02			
		Percen	Ma		Index		North Carolina Test	1	Percentile		_	Index	
	700	. 20 - LAIZAII	<u> </u>	70	90	791		89	90	791	20	20	91
United States History*	44	<b>8</b> 3	48	7	<b>90</b> 12	64	Algebra I*	58	61	57	49	53	57
Economic/Legal/Political Systems		<del>,,,</del>	50	•	14	73	Algebra II*	60	63	60	49 33 37	53 36	<b>91</b> 57 38
Eministrada Lossos olares	•	•	~	•	•	,-	Geometry*	54	<b>63</b> 37	<b>'91</b> 57 60 58	37	38	43

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# **Outcome Indicators High School Completers**

	SCHOLASTIC	: APTITUDE TE	EST SCORE 1991	NUMBER ( GRADUATI	ES	199 253 NAL EDU 1990	6	1991 2246 ADVANCED PLACEMEN	T EXAMII 1990	NATIONS 1991
U.S. State Local	903 836 848	900 839 864	<b>80</b> 6	Number of Completers	682	602	414	Number of Schools Number of Students Number of Examinations	8 350 654	8 389 716
								State		
		Graduates Com NC Scholars Pr	opleting ogram Courses	1990 1991		14 ]18		17 20		
		Graduates Com UNC Admission	picting Required	1990 1991			4.6 4.6	42 45		
		Saudents Grade More Units Tow	ss 9-12 Earning 5 o rards Graduation	r 1990 1991			nd with	<b>86</b> 86 <b>87</b> 85		

Ö

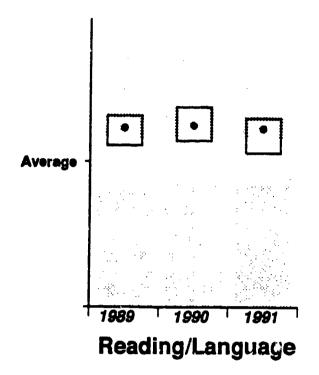
# Performance indicators

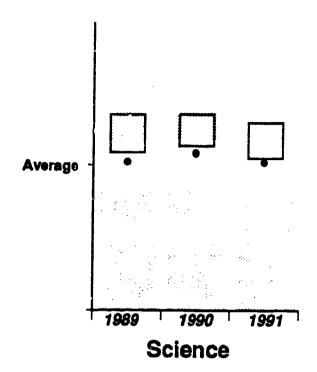
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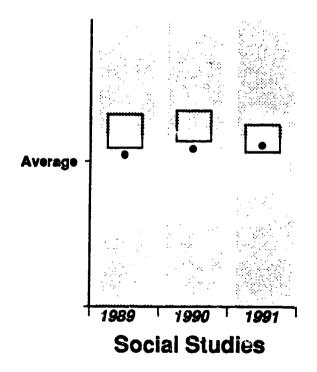
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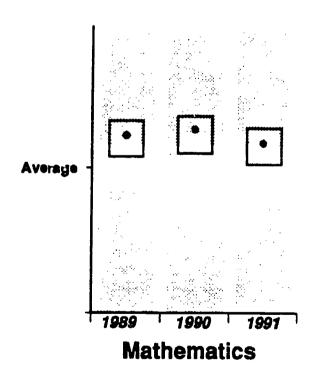
**Percent** 

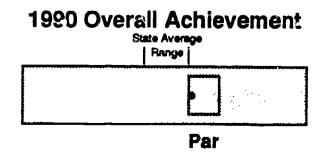
AVERAGE DAILY ATTENDANCE (%) 1960 1900 1901 94 94 95 93 93 94 DROPOUT, GRADES 7-12 (%) State Local Local

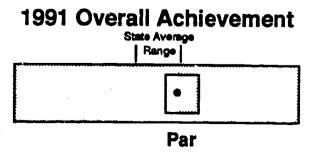














## State Accreditation Status 19:0-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.5	•
2.1	5 Units Credit for Graduation	80%	86.9	
2.2	Entry to UNC Institutions	35%	45.9	
2.3	Qualify for NC Scholars Program	10%	18.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	9.4	
	County Youth Unemployment Rate	· • • • • • • • • • • • • • • • • • • •	13.7	•
	Fullow-up Survey Response Rate		73.9	
2.5	Competency-Reading	88-93%	94.7	••••
2.6	Competency-Math	88-93%	91.7	•••
2.7	Competency-Writing Objective	88-93%	92.1	•••
3.1	Compository Booding	4 1105		
3.2	Compensatory Reading Compensatory Math	1 NCE	3.7	••••
3.3	Dropouts	1 NCE		
0.0	Diopodia	< 2.4%	4.4	••••
4.1	CAT, 3rd Grade	40-50%ile	65.7	••••
4.2	CAT, 6th Grade	40-50%ile	62.7	••••
4.3	CAT, 8th Grade	40-50%ile	60.2	••••
4.4	Writing Essay: 6th Grade	40%	56.6	••••
4.5	Writing Essay: 8th Grade	40%	67.8	••••
4.6	Science, 3rd Grade	40-50%ile	55.2	••••
4.7	Science, 6th Grade	40-50%ile	51.4	••••
4.8	Science, 8th Grade	40-50%ile	51.9	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	52.2	••••
4.11	Social Studies, 8th Grade	40-50%ile	53.4	••••
5.1	Algebra I	40-50%ile	E	
5.2	Algebra II	40-50%ile	58.4 60.8	••••
5.3	Biology	40-50%ile	56.7	••••
5.4	United States History	40-50%ilo	48.4	••••
5.5	Chemistry	40-50%ile	58. <del>8</del>	•••
5.6	Geometry	40-50%ile	56.3	•
		40-30 /6119	36.3	••••
	SUMMARY			
		NUMBER	PERCENT	
	Standards Fully Met (	22	81.5	
	Standards in Warning Status ( )	3	11.1	
	Standards Not Met (©)	0	0.0	
	CHEINGIUS (ACT MAT (A)	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed, Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

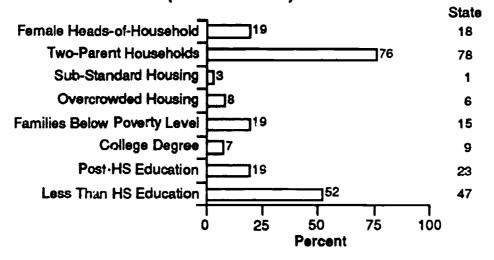


FRANKLIN COUNTY 350

# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4645	4618	4619	
FINANCES		<b></b> _		1990
Local Expenditure Per Student	537	709	•	836
Total Expenditure Per Student	3291	3734	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	20	19	20	30
Average Local Supplement	116	155	155	730
STUDENTS (Number and Percent)				
American Indian	4	4	8	
	1%	1%	1%	1%
Asian	0	1	0	
	0%	1%	0%	1%
Hispanic	25	14	22	
·	1%	1%	1%	1%
Black	2035	1999	1968	
	44%	43%	43%	32%
White	2642	2638	2674	
	57%	57%	58%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education	•	•	19	25
Percent Free or Reduced Price  Lunch Participation	•	39	40	39
OTHER				
Percent Parents Less Than HS Diploma	15	18	20	18
Percent Students Absent More Than	7	7	7	7
14 Days	•	•	,	,
INDEX OF ADVANTAGEMENT	•	0	-1	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11852	13265
Per-Capita Personal	4882	5647
Per-Capita Personal	1 () ()	564



### Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

90 91 62 70 26 34
9X 90 91 62 70
9X '90 '91 62 70
9X 90 91 62 70
90 91 62 70
90 91 62 70
90 91 62 70
90 91 62 70
62 70
26 34
6 9
. 51
ndex
790 791
45 57 26 31
45 57 26 31 33 41
33 41
•

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# Outcome Indicators High School Completers

				NUMBER ( GRADUAT		1990 297		<u>1991</u> 287		
	SCHOLASTIC A	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMI 1990	NATIONS 1991
U.S. State Local	903 936 813	900 839 818	896 844 847	Number of Completers	142	91	72	Number of Schools Number of Students Number of Examinations	2 143 224	2 4 4
								State		

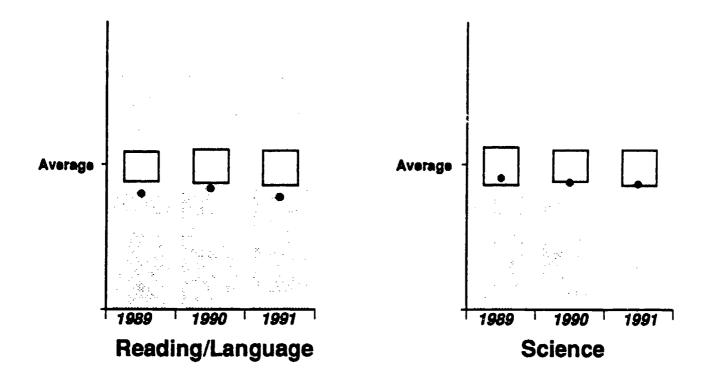
						State
Graduates Correlating	1990		14			17
Graduates Completing NC Scholars Program Courses	1991		19			20
Graduates Completing Required	1990	Sec. 2013		41		42
UNC Admissions Courses	1991			42		45
Students Grades 9-12 Earning 5 or	1990			<del></del>	8	5 86
More Units Towards Graduation	1991				83	85
				- 1	-	
		0	25	50	75	100
				Percent		

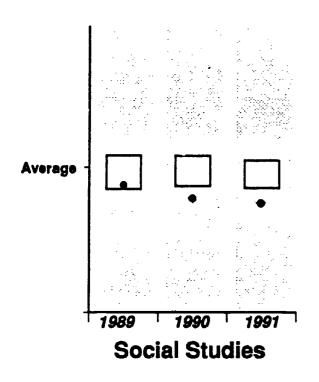
### Performance Indicators

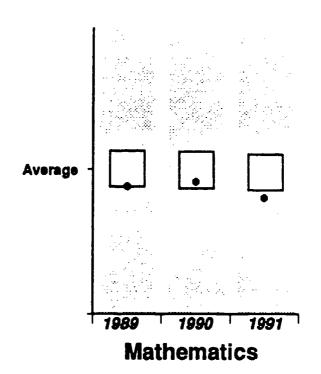
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A		
	1969	1990	1991			1969	1990	1991
State	4.47	4.36	3.60	•	1 () A State	94	94	<b>95</b>
Local	5.40	4.49	3.23	•	Local	94	94	95

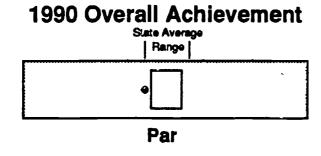


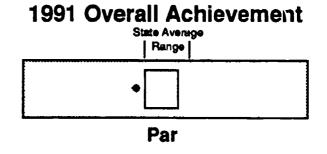
350













## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	••••
2.1	5 Units Credit for Graduation	80%	82.6	••••
2.2	Entry to UNC Institutions	35%	41.8	••••
2.3	Qualify for NC Scholars Program	10%	18.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.8	••••
	County Youth Unemployment Rate		16.5	3333
	Follow-up Survey Response Rate		94.4	
2.5	Competency-Reading	88-93%	95,5	••••
2.6	Competency-Math	88-93%	92.8	•••
2.7	Competency-Writing Objective	88-83%	91.8	•••
3.1	Compensatory Reading	4 NOT	4 =	
3.2	Compensatory Meth	1 NCE	1.7	••••
3.3	Dropouts	1 NCE	0.0	
0.0	S. Opodio	< 2.4%	3.2	••••
4.1	CAT, 3rd Grade	40-50%ile	43.0	••
4.2	CAT, 6th Grade	40-50%ile	50.1	••••
4.3	CAT, 8th Grade	40-50%ile	51.0	••••
4.4	Writing Essay: 6th Grade	40%	41.9	••••
4.5	Writing Essay: 8th Grade	40%	53.0	••••
4.6	Science, 3rd Grade	40-50%ile	41.6	••
4.7	Science, 6th Grade	40-50%ile	49.4	•••
4.8	Science, 8th Grade	40-50%ile	54.5	••••
4.9	Social Studies, 3rd Grade	40-50%ile	40.1	•••
4.10		40-50%ile	44.7	•••
4.11	Social Studies, 8th Grade	40-50%ile	47.9	•••
5.1	Algebra I	40-50%ile	56.3	••••
5.2	Algebra II	40-50%ile	49.8	•••
5.3	Biology	40-50%ile	50.9	••••
5.4	United States History	40-50%ile	47.7	••
5.5	Chemistry	40-50%ile	53.0	••••
5.6	Geometry	40-50%ile	49.0	•••
	·			
	SUMMARY	NUMBER	FERCENT	
	Standards Fully Met (	16	59.3	
	Standards Met - Level 1 (***)	7	25.9	
	Standards in Warning Status ( )	4	14.8	
	Standards Not Met (©)	ŏ	0.0	
	= ····· = ··· = · · · · · · · · · · · ·	~	J.U	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

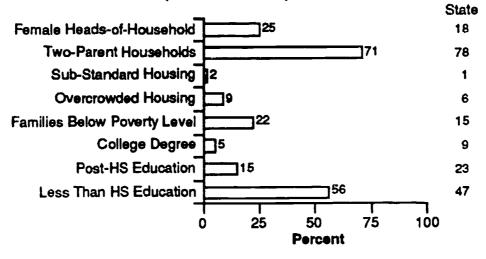
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
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- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Stand: rd 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP	_			
Number of Students	1351	1277	1288	4555
FINANCES				<u> 1990</u>
Local Expenditure Per Student	521	600	•	836
Total Expenditure Per Student	3421	4115	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	15	18	16	30
Average Local Supplement	0	0	O	730
STUDENTS (Number and Percent)				
American Indian	0	0	3	
	0%	0%	1%	1%
Asian	1	1	0	
	1%	1%	0%	1%
Hispanic	0	4	4	
	0%	1%	1%	1%
Black	846	829	824	
	62%	64%	64%	32%
White	530	462	471	
	39%	36%	37%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	•		41	25
Percent Free or Reduced Price Lunch Participation	•	52	52	39
OTHER				
Percent Parents Less Than HS Diploma	30	32	19	18
Percent Students Absent More Than 14 Days	5	8	8	7
INDEX OF ADVANTAGEMENT	•	-14	-7	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11373	13265
Per-Capita Personal	4664	5647



Grade 8'

United States History* Economic/Legal/Political Systems

50 48 45

**38888** 

**8488** 

Percentile

**3888** 

### Student Performance

## **Achievement Indicators** (in Percentiles and Participation Index)

READING/LANGUAGE AC	HEVE	MENT Perce	ntile				SCIENCE ACHIEVEMENTPercentile							
	80	90	91					20	360	<b>'9</b> 1				
California Achievement Test	•		•				North Carolina Test	-	•	•				
Grade 3 Reading*	33	39	42				Grade 3*	26	42	36				
Grade 3 Language*	33	30	47				Grade 6*	26 37 36	37	47				
Grade 3 Language* Grade 6 Reading*	30	24	43				Grade 8*	3/						
	40	39 34 47	40				Glade 6	<b>5</b> 0	31	38				
	33 38 40 34	4/	48 45											
Grade 8 Reading*		39							Percent			<u>ndex</u>		
Grade 8 Language*	37	40	42					'80	<b>90</b>	<b>'9</b> 1	'80	.20	191	
North Carolina Test							Biology*	57	50	63	<b>66</b>	67	67	
Grade 6 Writing (% 2.5 or more)	40	34	40				Chemistry*	33	67	74	12	14	15	
Grade 8 Writing (% 2.5 or more)	50	34 50	56				Physics		59	66	Т.	6	6	
,			•••				Physical Science	•		54		•	47	
		Perce	ntile		index		· ··y·································	•	•	•	•	•	7,	
	30	90	<b>9</b> 1	20	90	81								
Englishi*		37	39	-	68	82								
	•	•	-	•	•									
SOCIAL STUDIES ACH	EVEMI						MATHEMAT							
		Percei							eltregre					
	<b>30</b>	20	91					30	200	'91				
North Carolina Test			•				California Achievement	Test		-•				
Grade 3*	34	54	36				Grade 3°	33	59	50				
Grade 6°	38	34	46				Grade 6°	30	46	48				
Grade 8*	~~	<u>~</u>	70				Condo 01	~	7.0	72				

<u>Percentile</u>

50

35

34 37

65

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

**9**1 57 66

63

Grade 8° North Carolina Test

Algebra !" Algebra !!" Geometry"

### **Outcome Indicators** High School Completers

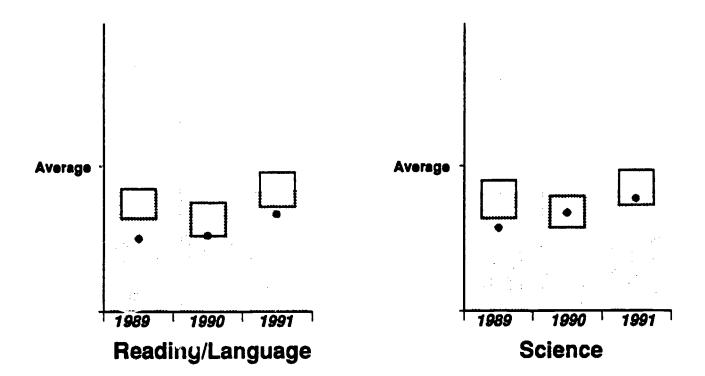
				NUMBER O		1990 93		<u>1991</u> 91		
	SCHOLASTIC /	APTITUDE T 1990	EST SCORE 1991		CATIC 1989	DNAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMII 1990	NATIONS 1991
U.S. State Local	903 836 721	900 839 718	896 844 744	Number of Completers	54	51	60	Number of Schools Number of Students Number of Examinations	1 5 5	1 7 7

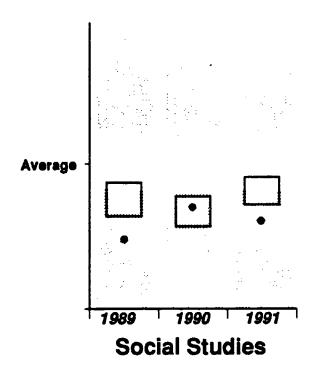
							State
Graduates Completing	1990		14				17
Graduates Completing NG Scholars Program Courses	1991	<b></b>	ı				20
Graduates Completing Required	1990	1 1 1	26				42
UNC Admissions Courses	1991		23				45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990		<del> </del>		81		<b>8</b> 6
More Units Towards Graduation	1991					91	85
			1	1	ī		
		0	25	50	75	10	0
				Percent			

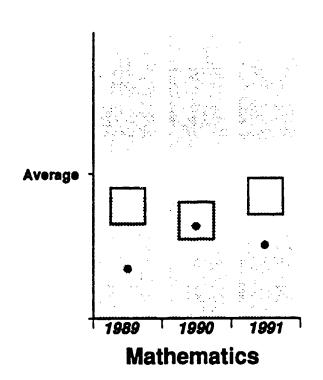
### Performance Indicators

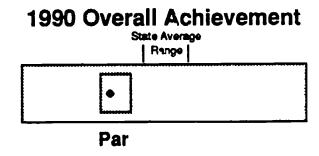
	DROPOUT, GRADES 7-12 (%)				AVERAGE DAILY ATTENDANCE (9						
	1969	1990	1991			1989	1990	1991			
State	4.47	4.26	3.60	•	State	94	94	95			
.ocal	5.27	3.61	4.70	· t	Local	94	94	94			

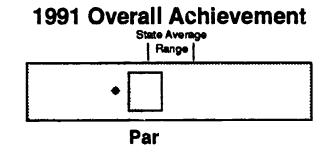














## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	••••
2.1	5 Units Credit for Graduation	80%	91.3	••••
2.2	Entry to UNC Institutions	35%	23.0	•
2.3	Quality for NC Scholars Program	10%	7.6	•
2.4	Vocational Ed. Unemployment Rate	< County	\$.6	••••
	County Youth Unemployment Rate		16.5	
	Follow-up Survey Response Rate		86.6	
2.5	Competency-Reading	88-93%	86.4	•
2.6	Competency-Math	88-93%	85.1	•
2.7	Competency-Writing Objective	88-93%	85.5	•
3.1	Compensatory Reading	1 NCE	0.3	•
3.2	Compensatory Math	1 NCE	3.2	
3.3	Dropouts	< 2.4%	4.7	•
4.1	CAT, 3rd Grade	40-50%ile	39.1	•
4.2	CAT, 6th Grade	40-50%ile	40.4	•••
4.3	CAT, 8th Grade	40-50%ile	39.3	
4.4	Writing Essay: 6th Grade	40%	36.8	
4.5	Writing Essay: 8th Grade	40%	52.3	
4.6	Science, 3rd Grade	40-50%ile	34.6	•
4.7	Science, 6th Grade	40-50%ile	39.6	•
4.8	Science, 8th Grade	40-50%ile	35.0	ě
4.9	Social Studies, 3rd Grade	40-50%ile	41.1	• •
4.10	Social Studies, 6th Grade	40-50%ile	39.3	•
4.11	Social Studies, 8th Grade	40-50%ile	35.2	•
5.1	Algebra I	40-50%ile	26.9	•
5.2	Algebra II	40-50%ile	30.6	•
5.3	Biology	40-50%ile	56.6	••••
5.4	United States History	40-50%ile	39.7	•
5.5	Chemistry	40-50%ile	57.9	••••
5.6	Geometry	40-50%ile	54.3	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	8	28.6	
	Standards Met - Level 1 ( )	1	3.6	
	Standards in Warning Status ( )	1 -	3.6	
	Standards Not Met (  )	18	64.3	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

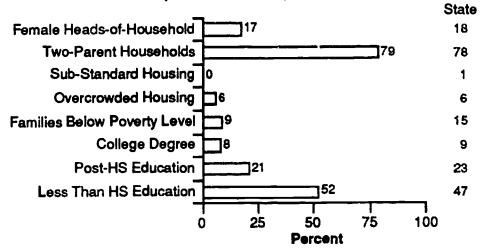


360

# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			00405	
Number of Students	30041	29532	29135	1000
FINANCES	F70	000		1990
Local Expenditure Per Student	579	680 8684	•	836 4141
Total Expenditure Per Student	3253	3634	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	30	31	32	30
Average Local Supplement	1149	1152	1218	730
STUDENT'S (Number and Percent)				
American Indian	41	43	36	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Asian	205	205	224	
	1%	1%	1%	1%
Hispanic	44	49	54	
·	1%	1%	1%	1%
Black	5376	5376	5165	
	18%	18%	18%	32%
White	24911	24391	24151	
	82%	82%	82%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	•	•	9	25
Percent Free or Reduced Price Lunch Participation	•	23	25	39
OTHER				
Percent Parents Less Than	26	24	25	18
HS Diploma	4.4	40	7	7
Percent Students Absent More Than 14 Days	14	10	,	,
INDEX OF ADVANTAGEMENT		2	3	0

# Community Characteristics (1980 Census)



LOCAL	STATE
15898	132 5
6309	5647
	15898

. :



### Student Performance

## **Achievement Indicators** (in Percentiles and Participation Index)

READING/LANGUAGE ACH	<u>Ճ</u> ≽				SCIENC		EVEMEN Percentile	Π					
	200	20	<u>791</u>					20	,80	18			
California Achievernent Test	•		•				North Carolina Test						
Grade 3 Reading*	42	43	42				Grade 3°	42	46	47			
Grade 3 Language*	54	55	55				Grade 6*	49	49	50			
Grade 6 Reading*	48	43 55 48	46				Grade 8*	44	49	52			
Grado 6 Language*	42 54 48 59	59	56										
Grade 8 Reading*	43	40	56 53						Percentil			ndex	
Grade 8 Language*	50	54	50					30	'90	'91	.80	790	'91
North Carolina Test	•	•	•				Biology*	44	48	54	69 29	72 33 13	72 30
Grade 9 Writing (% 2.5 or more)*	38	49	33				Chemistry*	37	39 32	52	29	33	30
Grade & Writing (% 2.5 or more)*	65	76	<u>ez</u>				Physics		32	54 52 45		13	10
CHANGE WHITE ( A MAC OF TIME)	•	,	•				Physical Science		•	48		•	68
		Percer	rtile		index								
	20	200	<b>31</b>	90	80	91							
Englishi*	<u> </u>	41	48	•	74	72							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMATICS ACHIEVEMENT						
	• =====	Percer	tile					اا	ercentile.				
	200	'90	<b>18</b>						,80	81			
North Carolina Test			٠.				Calibraia Achievement	Tect					
Grade 3°	44	50	49				Gradu 3*	53	56	57 57 <b>57</b>			
Grado 6*	43	46	44				Grade 6°	57	58 55	57			
Grade 8°	44	50	44 52				Grade 8'	48	<b>5</b> 5	57			
		Perser	nie_		Index		North Carolina Test		Perpentile			Index	
	700	90	791	390	790	<b>'91</b>		<b>#0</b>	20	<b>'9</b> 1	50 29 36	90 53 30	<b>9</b> 1 58 33
United States History*	49	48	41	61	69	65	Algebra i*	40	44	54 51	50	53	58
Economic/Legal/Postical Systems			40			78	Aigebra li*	45	42	51	29	30	33
	·	•					Geometry*	40	45	53	36	42	40

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# **Outcome Indicators** High School Completers

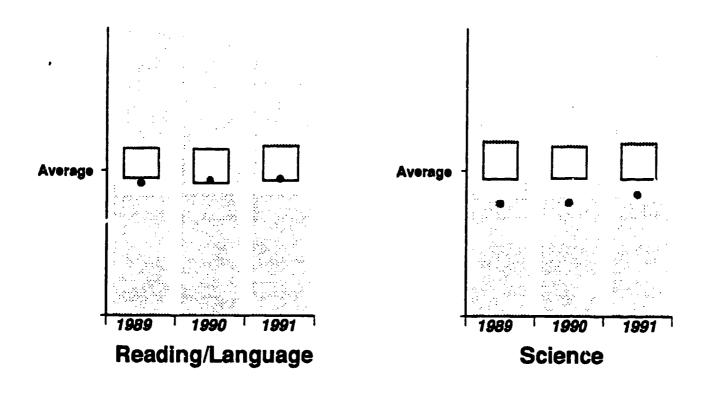
	SCHOLASTIC	: APTITUDE TI 1990	EST 9CORE 1991	NUMBER ( GRADUAT	ES	199 1775 DNAL EDU 1880	5	1991 1788 ADVANCED PLACEMEN	T EXAMII 1990	NATIONS 1991
U.S. State Local	903 836 800	900 839 810	<b>89</b> 3 844 <b>8</b> 01	Nutriber of Completers	1013	972	843	Number of Schools Number of Students Number of Examinations	5 65 <b>83</b>	4 60 7H
								State		
		Graduates Con NC Scholars P	npleting rogram Courses	1990 1991		26 25		17 20		
		Graduates Cor UNC Admissio	npleting Required na Courses	1990 1991			42 42	<b>42</b> <b>4</b> 5		
		Students Grad More Units Too	es 9-12 Earning 5 s wards Graduation	or 1990 1991				<b>95</b> 86 85 85		
					<u>г</u>	25	50	75 100		

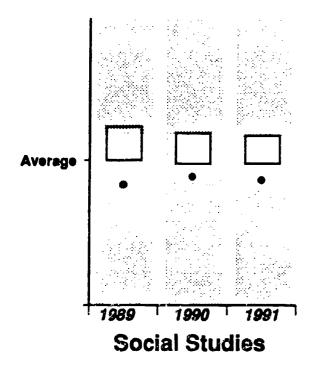
## Performance Indicators

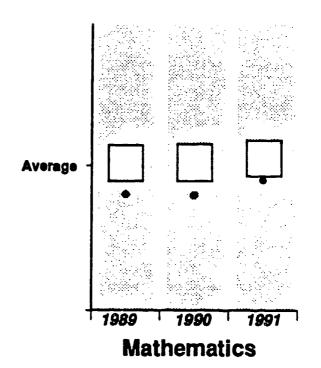
50 Percent

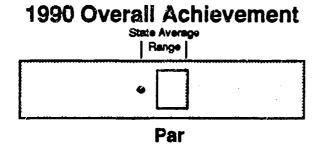
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY	ATTENDA	
State Local	1969 4.47 5.73	1990 4.26 5.08	1991 3.60 3.10	State Local	1989 94 94	1990 94 94	199 95 95

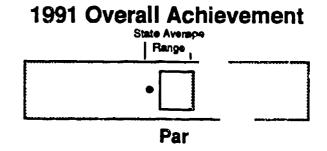














GASTON COUNTY 360

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.5	0000
2.1	ວ Units Credit for Graduation	80%	84.7	••••
2.2	Entry to UNC Institutions	35%	42.3	••••
2.3	Qualify for NC Scholars Program	10%	25.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.8	••••
	County Youth Unemployment Rate		14.5	
	Follow-up Survey Response Rate		81.1	
2.5	Competency-Reading	88-93%	91.0	••
2.6	Competency-Math	88-93%	86.1	•
2.7	Competency-Writing Objective	88-93%	87.0	•
3.1	Compensatory Reading	1 NCE	4.6	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.1	••••
4.1	CAT, 3rd Grade	40-50%ile	48.4	•••
4.2	CAT, 6th Grade	40-50%ile	53.8	••••
4.3	CAT, 8th Grade	40-50%ile	52.3	••••
4.4	Writing Essay: 6th Grade	40%	40.6	••••
4.5	Writing Essay: 8th Grade	40%	68.8	••••
4.6	Science, 3rd Grade	40-50%ile	44.7	•••
4.7	Science, 6th Grade	40-50%ile	49.0	•••
4.8	Science, 8th Grade	40-50%ile	48.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	47.7	•••
4.10	Social Studies, 6th Grade	40-50%ile	44.3	••
4.11	Social Studies, 8th Grade	40-50%ile	48.4	•••
5.1	Algebra I	40-50%ile	45.8	•••
5.2	Algebra II	40-50%ile	45.6	•••
5.3	Biology	40-50%ile	48.7	•••
5.4	United States History	40-50%ile	45.9	lacktriangle
5.5	Chemistry	40-50%ile	42.6	•••
5.6	Geometry	40-50%ile	46.1	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	11	40.7	
	Standards Met - Level 1 (***)	11	40.7	
	Standards in Warning Status ( )	3	11.1	
	Standards Not Met (  )	2	7.4	
	Carried Marital (C)	-	, , -	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

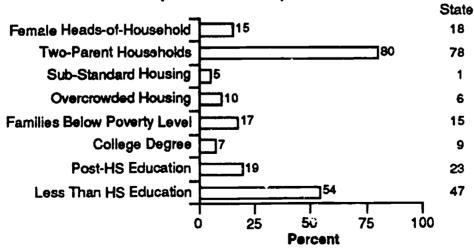
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no Improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1606	1641	1643	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	<b>827</b>	1098	•	836
Total Expenditure Per Student	4255	4793	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	20	19	:2	30
Average Local Supplement	250	500	500	730
STUDENTS (Number and Percent)				
American Indian	0	1	1	
	0%	1%	1%	1%
Asian	7	2	3	
	1%	1%	1%	1%
Hispanic	0	0	2	
·	0%	0%	1%	1%
Black	909	901	874	
	56%	55%	53%	32%
White	710	744	777	
	44%	46%	47%	66%
Percent Gifted	.5	6	6	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	•		41	25
Percent Free or Reduced Price Lunch Participation	•	47	46	39
OTHER				
Percent Parents Less Than HS Diploma	17	12	13	18
Percent Students Absent More Than 14 Days	10	12	5	7
INDEX OF ADVANTAGEMENT	•	-2	0	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13050	13265
Per-Capita Personal	5143	5647



United States History* Economic/Legal/Political Systems

### Student Performance

# Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	HEVE	MENT Percer	Alla				SCIENC		ercentile	T			
	90	30	91					30	90	91			
California Achievement Test	•		•				North Carolina Test						
	47	53	66				Grade 3°	38 54 52	53	භ ස 55			
	7/	<del>22</del>	79				Grade 6*	54	60	63			
Grade 3 Language*	40	0/ EE	52				Grade 8°	52	25	55			
Grade 6 Reading	49	90 05	22				Grade 6	~	- ~	•			
Grade 6 Language'	47 52 49 60 46	67 55 65 36	78 53 65 50						Percentile		•	ndex	
Grade 8 Reading*		<b>3</b> 6						=					91
Grade 8 Language*	53	39	55					.80	90	91	.80	90	<u> </u>
North Carolina Test							Biology*	47	50 38	49	64 37	64	77
Grade 6 Writing (% 2.5 or more)*	85	81	78				Chemistry*	43	<b>3</b> 8	52	37	42	31
Grade 8 Writing (% 2.5 or more)*	80	67	<b>6</b> 6				Physics Physical Science	•	28	49 52 36 45	•	18	19 75
		Percer	Alla .		Index		Physical Sublice	•	•	70	•	•	
	20	80	<b>18</b>	'80	90	91							
Englishi*	٠.	36	33	٠.	77	72							
SOCIAL STUDIES ACHIE	VEME	ENT					MATHEMA			IENT			
		Percer							Percentile.				
	.20	<b>20</b> 0	791					_ 30	<b>.80</b>	791			
North Carolina Test							California Achievement						
Grade 3*	34	48	55				Grade 3°	58	75	80			
Grade 6°	44		50				Grade 6*	66	56	59 55			
Grade 8*	44	53 35	48				Grade 8°	52	41	55			
		Percer	rtile		Index		North Carolina Test	1	Percentile			Index	
	100	700	107	780	790	491		80	.80	191	.80	200	91

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

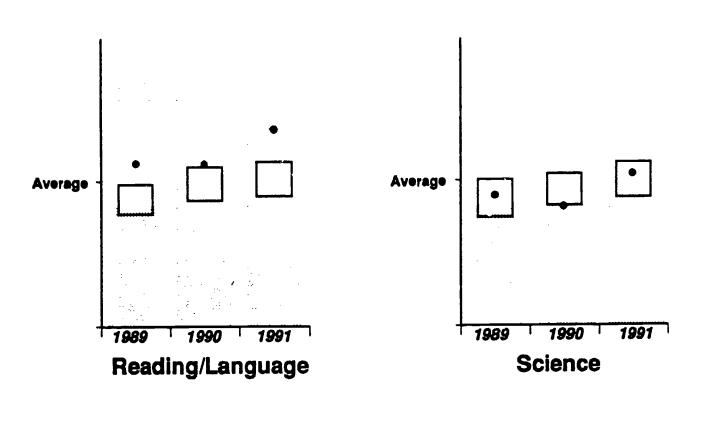
## Outcome Indicators High School Completers

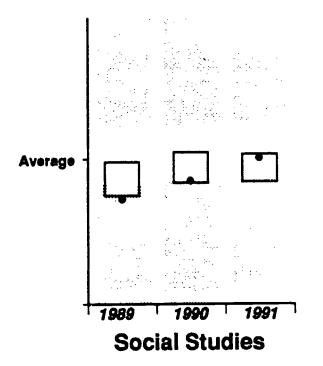
	SCHOLASTIC	: APTITUDE TE 1990	ST SCORE 1991		ES	1990 108 NAL EDUC 1990		1991 99 ADVANCED	PLACEMENT	T EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 715	900 839 869	896 844 814	Number of Completers	62	60	64	Number of S Number of S Number of E	tudents	:	•
									State		
		Graduates Corre	aletina	1990	1	3			17		
		Graduates Comp NC Scholars Pro	gram Courses	1991		17			20		
		Graduates Comp	pleting Required	1990	Trêm 1		36		42		
		UNC Admission	Courses	1991		3	5		45		
		Students Grader	9-12 Earning 5 c	r 1990				79	86		
		More Units Town	ards Graduation	1991				86	85		
							50	75	100		
					0	25	Percen		100		

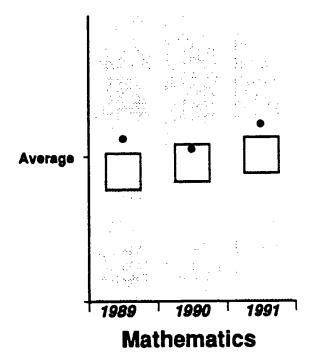
### Performance indicators

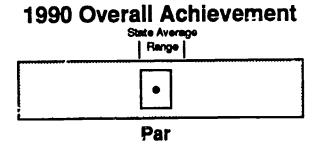
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	ICE (%
	1969	1990	1991		<b></b>	1969	1990	190
State	4.47	4.26	3.60	$\mathbf{O} \cap \mathbf{C}$	State	94	94 04	95 65
Local	2.58	2.61	3.07	21.6	Local	<b>94</b>	94	95

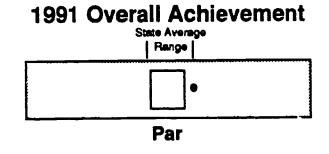














## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	85.6	••••
2.2	Entry to UNC Institutions	35%	35.3	••••
2.3	Qualify for NC Scholars Program	10%	17.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.2	••••
	County You'n Unemployment Rate		11.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	93.0	••••
2.6	Competency-Math	88-93%	94.0	••••
2.7	Competency-Writing Objective	88-93%	91.4	•••
3.1	Compensatory Reading	1 NCE	0.4	•
3.2	Compensatory Math	1 NCE	0.1	•
3.3	Dropouts	< 2.4%	3.0	•
4.1	CAT, 3rd Grade	40-50%ile	63.4	••••
4.2	CAT, 6th Grade	40-50%ile	58.7	••••
4.3	CAT, 8th Grade	40-50%ile	47.3	•••
4.4	Writing Essay: 6th Grade	40%	79.4	••••
4.5	Writing Essay: 8th Grade	40%	66.5	••••
4.6	Science, 3rd Grade	40-50%ilə	50.2	••••
4.7	Science, 6th Grade	40-50%ile	58.9	••••
4.8	Science, 8th Grade	40-50%ile	47.5	•••
4.9	Social Studies, 3rd Grade	40-50%ile	45.7	•••
4.10	Social Studies, 6th Grade	40-50%ile	48.9	•••
4.11	Social Studies, 8th Grade	40-50%ile	42.4	•••
5.1	Algebra I	40-50%ile	55.7	••••
5.2	Algebra II	40-50%ile	66.2	••••
5.3	Biology	40-50%ile	48.4	•••
5.4	United States History	40-50%ile	48.6	•••
5.5	Chemistry	40-50%ile	44.3	•••
5.6	Geometry	40-50%ile	63.6	••••
	SUMMARY	NII IN CONTRO	DED CENT	
	Standards Fully Met (	NUMBER	PERCENT	
	Standards Helly Met (1990) Standards Met - Level 1 (1990)	16	57.1 20.1	
	Standards Met - Level 1 (1999) Standards in Warning Status (1999)	9 0	32.1	
	Standards Not Met (•)	3	0.0	
	Ciandalus (Aot Mat (A)	3	10.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

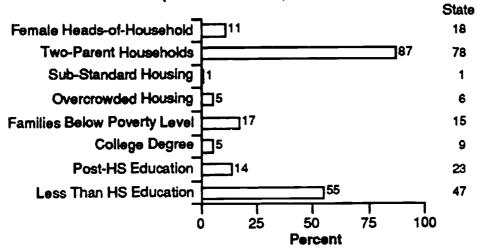
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1302	1274	1275	4.000
FINANCES				<u>1990</u>
Local Expenditure Per Student	510	526	•	836
Total Expenditure Per Student	4127	4612	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	15	14	14	17
Percent Graduate Degrees	20	20	27	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	126	126	123	
	10%	10%	10%	1%
Asian	3	2	2	
	1%	1%	1%	1%
Hispanic	6	5	5	
·	1%	1%	1%	1%
Black	0	0	0	
	0%	0%	0%	32%
White	1174	1154	1151	
	90%	90%	90%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	•	•	40	25
Percent Free or Reduced Price Lunch Participation	•	37	40	39
OTHER				
Percent Parents Less Than HS Diploma	19	23	17	18
Percent Students Absent More Than 14 Days	16	17	8	7
INDEX OF ADVANTAGEMENT	•	-8	-2	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Aedien Household	11250	13265
er-Capita Personal	4615	5647



United States History* Economic/Legal/Political Systems

50 37 50

### Student Performance

# Achievement Indicators (in Percentiles and Participation Index)

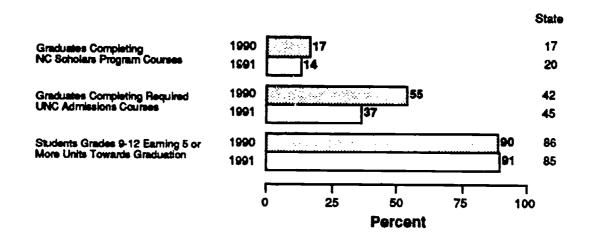
READING/LANGUAGE ACI	#EVE	MENT Percei	ntile				SCIENC		NEVEME! Porcentile				
	30	.00	<b>9</b> 1					780	90	81			
California Achievement Test							North Carolina Test	•	~	•			
Grade 3 Reading*	41	45	52				Grade 3*	53	RR.	72			
Grade 3 Language*	51	62	66				Grade 6*	53 46	5δ 42	54			
Grade 6 Reading*	44	52	55				Grade 8°	50	46	57			
Grade 6 Language*	44 52	ස ස ස	65					-	70	0,			
Grade 8 Reading*	51	51	66 55 65 53						Percenti	<b>L</b> a	t	ndex	
Grade 8 Language*	65	65	60					'80	90	104			——
North Carolina Test		-					Biology*	42	42	70	72 29	76	91 75 18
Grade 6 Writing (% 2.5 or more)*	50	40	70				Chemistry*	30	36	70	76	70	75
Grade 8 Writing (% 2.5 or more)*	53	54	46				Physics	30	36 36	91 79 70 78	<i>\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tint{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tett{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tett{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\tint{\text{\text{\tin}\text{\text{\text{\text{\text{\text{\ti}\tint{\text{\text{\texi}\tint{\text{\texit{\text{\text{\texi}\tint{\text{\texit{\texit{\text{\texit{\texi}\tint{\text{\texit{\titil\titit{\texititt{\texi{\texit{\texi{\texi{\texi}\titt{</i>	90 75 22 8	16
• • • • • • • • • • • • • • • • • • • •		• •	•••				Physical Science	•	30	43	•	•	80
	_	Percer	rtile		Index		i nyaida Galinas	•	•	70	•	•	æ
	.80	.200	791	780	790	91							
Englishi*	•	47	46	•	78	77							
SOCIAL STUDIES ACHIE	VEME	ENT					MATHEMA	TICE A	CHEVE	JENT			
		Percer	itie _						Percentlie				
	30	200	791					. <del>20</del>	90	791			
North Carolina Test			•				California Achievement		•••	•			
Grade 3°	47	51	68				Grade 3°	57	66	70			
Grade 6*	50 52	40	82 55				Grade 6°	56	® ₩	77			
Grade 8°	52	40	55				Grade 8*	51	51	79 77 72			
		Percen	tie		Index		North Carolina Test	•	ercentile			Index	
	***	900	104	100			11-101 Caronier 1491		TIME				

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Algebra l' Algebra li*

## Outcome Indicators High School Completers

				NUMBER ( GRADUATI		1 <b>99</b> 0		<u>1991</u> 78		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1969	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 803	900 839 857	896 844 845	Number of Completers	107	67	51	Number of Schools Number of Students Number of Examinations	•	

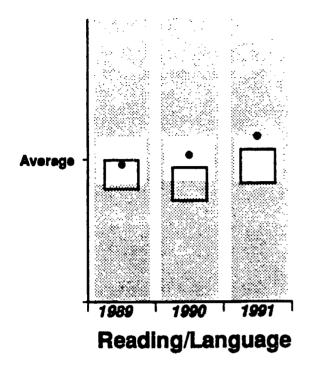


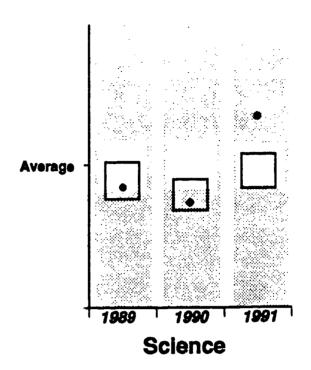
### Performance Indicators

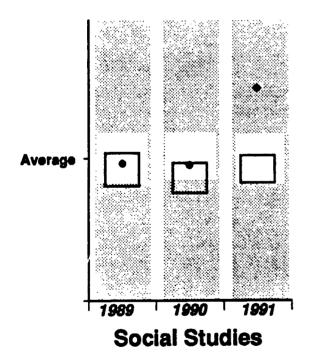
	DROPOUT,				AVER	AGE DAILY A	TTENDA	NCE (%)
State Local	1989 4.47 4.23	<b>1990</b> 4.26 4.31	19 <b>9</b> 1 3.60 2.76	210	State Loral	1969 94 93	1990 94 93	1991 95 94

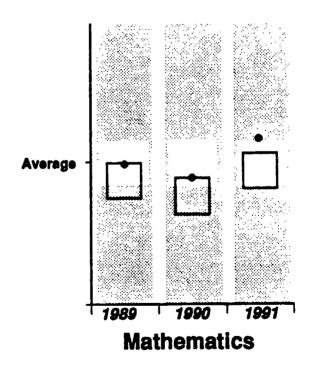


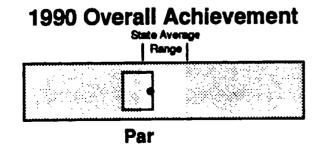
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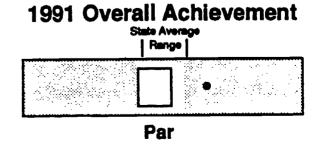














GRAHAM COUNTY 380

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	•
2.1	5 Units Credit for Graduation	80%	91,2	••••
2.2	Entry to UNC Institutions	35%	37.1	••••
2.3	Quality for NC Scholars Program	10%	14.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	23.5	••••
	County Youth Unemployment Rate	•	48.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	92.1	•••
2.6	Competency-Math	88-93%	90.1	•••
2.7	Competency-Writing Objective	88-93%	88.1	•••
3.1	Compensatory Reading	1 NCE	4.0	••••
3.2	Compensatory Math	1 NCE	3.4	••••
3.3	Dropouts	< 2.4%	2.7	0000
4.1	CAT, 3rd Grade	40-50%ile	56.0	••••
4.2	CAT, 6th Grade	40-50%ile	58.2	••••
4.3	CAT, 6th Grade	40-50%ile	59.5	••••
4.4	Writing Essay: 6th Grade	40%	54.5	••••
4.5	Writing Essay: 8th Grade	40%	49.4	••••
4.6	Science, 3rd Grade	40-50%ile	59.9	••••
4.7	Science, 6th Grade	40-50%ile	47.6	•••
4.8	Science, 8th Grade	40-50%lle	50.9	••••
4.9	Social Studies, 3rd Grade	40-50%ile	55.4	••••
4.10	Social Studies, 6th Grade	40-50%lle	60.1	••••
4.11	Social Studies, 8th Grade	40-50%ile	52.2	••••
5.1	Algebra I	40-50%lle	41.4	•••
5.2	Algebra li	40-50%lle	57.2	••••
5.3	Biology	40-50%lle	54.0	••••
5.4	United States History	40-50%lle	47.9	•••
<b>5</b> .5	Chemistry	40-50%ile	45.7	•••
5.6	Geometry	40-50%ile	45.7	••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	19	67.9	
	Standards Met - Level 1 (999)	7	25.0	
	Standards in Warning Status ( )	i	3.6	
	Standards Not Met (•)	i	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater th. 5 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

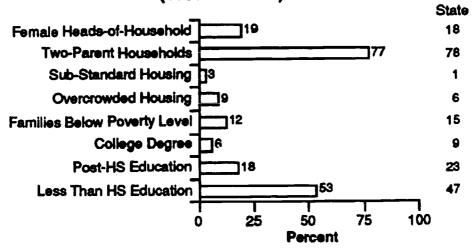


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# **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6538	6395	6439	4000
FINANCES				1990
Local Expenditure Per Student	772	929	•	836
Total Expenditure Per Student	3650	4115	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	16	16	19	30
Average Local Supplement	1034	1001	1388	730
STUDENTS (Number and Percent)				
American Indian	5	6	6	
	1%	1%	1%	1%
Asian	21	22	23	
	1%	1%	1%	1%
Hispanic	34	28	34	
•	1%	1%	1%	1%
Black _	3159	2991	2940	
	48%	47%	46%	32%
White	3426	3415	3505	
	52%	53%	54%	66%
Percent Gifted	4	4	5	6
Percent Handicapped	9	11	11	12
Percent Compensatory Education	•	•	33	25
Percent Free or Reduced Price	•	40	41	39
Lunch Participation				
OTHER				<b>.</b>
Percent Parents Less Than	17	20	16	18
HS Diploma	9	8	8	7
Percent Students Absent More Than 14 Days	8	•	•	,
INDEX OF ADVANTAGEMENT	•	-3	-1	0

# Community Characteristics (1980 Census)



LOCAL	STATE	
13575	1 3265	
4989	5647	
	13575	



## State Accreditation Status 1990-91

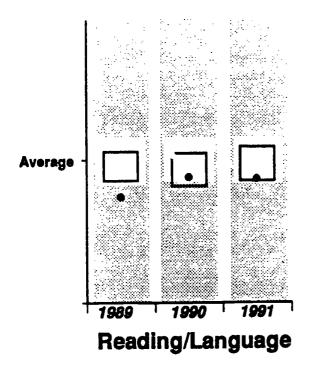
	STANDARD	CRITERION	PFRFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.7	••••
2.1	5 Units Credit for Graduation	80%	77.8	•
2.2	Entry to UNC Institutions	35%	37.6	••••
2.3	Qualify for NC Scholars Program	10%	10.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	1.9	••••
	County Youth Unemployment Rate	1 000,	15.5	
	Follow-up Survey Response Rate		81.5	
2.5	Competency-Reading	88-93%	89.8	••
2.6	Competency-Math	88-93%	89.1	•••
2.7	Competency-Writing Objective	88-93%	87.3	
_,		00 00 70		•
3.1	Compensatory Reading	1 NCE	1.5	••••
3.2	Compensatory Math	1 NCE	4.7	••••
3.3	Dropouts	< 2.4%	3.1	••••
	•			
4.1	CAT, 3rd Grade	40-50%ile	55.8	••••
4.2	CAT, 6th Grade	40-50%ile	47.2	•••
4.3	CAT, 8th Grade	40-50%ile	45.9	•••
4.4	Writing Essay: 6th Grade	40%	44.0	••••
4.5	Writing Essay: 8th Grade	40%	58.4	••••
4.6	Science, 3rd Grade	40-50%ile	48.8	•••
4.7	Science, 6th Grade	40-50%ile	45.3	•••
4.8	Science, 8th Grade	40-50%ile	46.9	•••
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	•••
4.10	Social Studies, 6th Grade	40-50%ile	45.4	•••
4.11	Social Studies, 8th Grade	40-50%ile	44.3	••
5.1	Algebra I	40-50%ile	41.2	•••
5.2	Algebra II	40-50%ile	<b>53.4</b>	••••
5.3	Biology	40-50%ile	47.9	•••
5.4	United States History	40-50%ile	49.2	•••
5.5	Chemistry	40-50%ile	45.9	••
5.6	Geometry	40-50%ile	44.3	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	11	39.3	
	Standards Met - Level 1 (***)	12	42.9	
	Standards in Warning Status ( )	3	10.7	
	Standards Not Met (  )	2	7.1	
	==	<del></del>	• • •	

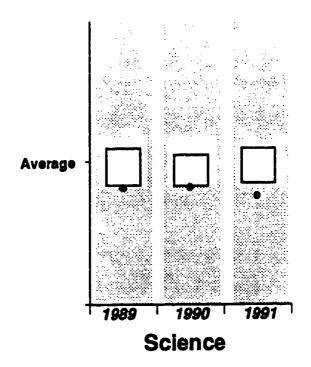
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

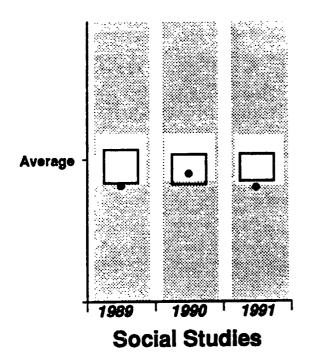
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

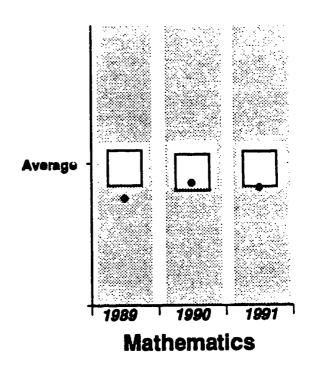


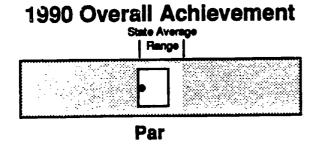
390 GRANVILLE COUNTY

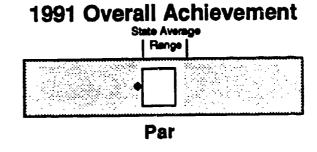














#### Student Performance

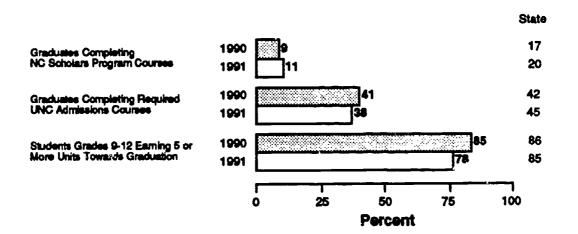
# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	wije.				SCIENC		NEVEMEN Percentile	T			
	70	80	18					920	200	191			
California Achievement Test	-	•	•				North Carolina Test	•	••	•			
Grade 3 Reading*	45	50	50				Grade 3°	45	49	52			
Grade 3 Language*	<del>2</del> 2	EE.					Grade 6*	42	48	52 46			
Grade 6 Reeding*	30	×	46				Grade 8*	47	48	46			
Grade 6 Language*	44	55 47 55	F3				<b></b>	7,		70			
Grade 8 Reading	<b>42884</b>	51	59 46 53 45						Percentile	,	1	ndex	
	44	52	47					<del></del>	.50	81	70	.80	91
Grade 8 Language* North Carolina Test	44	<b>92</b>					Biology*	45	47	53	<u>es</u>	<b>80</b>	66
Goods & William (M. O. E. a. mars)	22	53	26				Chemistry*	45 47	48	53 43 39	65 30	69 36 6	66 28 9
Grade 6 Writing (% 2.5 or more)*	33 36	65	36 52				Physics	4,	49	30		æ	~
Grade 8 Writing (% 2.5 or more)*	<b>J</b> O	60	UZ.				Physical Science	•	₩.	41	•	•	65
		Percer	مااك		Index		i ilyanaa ou olino	•	•	-•,	•	•	•
	-	90	21	-86	,200	91							
English!*	•	42	51	•	67	83							
Ligion	•	76	٠.	•	٠.	-							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	ntile				MATHEMA		CHIEVEM Percentile	ENT			
	30	200	191					700	90	'91			
North Carolina Test	-	•	٠.				California Achievement	Test					
Grade 3°	40	50	46				Grade 3*	50	70	75			
Grade 6°	42	45	40				Grade 6*	41	56	50			
Grade 8*	42 41	40	43				Grade 8*	39	50	43			
		Percer	elle.		Index		North Carolina Test	1	Perpentile			Index	
	90	200	'91	20	200	791	,	89	89)	797	20	200	791
United States History*	54	<u> </u>	41	57	64	61	Algebra I*	30	43	42 54 47	<b>39</b> 57 25 30	90 60 24	64
Economic/Legal/Political Systems	~	<u>~</u>	43	•		67	Algebra it*	39 58 42	48	54	25	24	64 33 45
Estimization of the Charles	•	•	70	•	•		Geometry*	42	48 45	47	30	42	45

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

				NUMBER (		<u>1990</u> 374		<u>1991</u> 368		
	SCHOLASTIC A	PTITUDE TI 1990	ST SCORE 1991	V	DCATIC 1989	NAL EDU 1980	CATION 1991	ADVANCED PLACEMENT	FEXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 809	900 839 769	896 844 804	Number of Completers	228	241	190	Number of Schools Number of Students Number of Examinations	2 26 34	2 26 30



### **Performance Indicators**

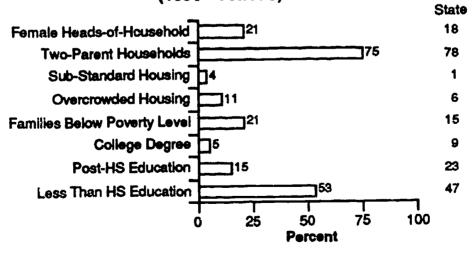
	DROPOUT,	GRADES	7-12 (%)	AVERAG	AVERAGE DAILY ATTENDANCE (						
State Local	1989 4.47 4.68	1990 4.26 3.26	19 <b>9</b> 1 3.60 3.11	State Local	1969 94 95	1990 94 95	1991 95 95				



GREENE COUNTY 400

## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			0750	
Number of Students	2772	2753	2756	1000
FINANCES				1990
Local Expenditure Per Student	601	623	•	836
Total Expenditure Per Student	4283	4700	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	16	15	17
Percent Graduate Degrees	23	25	26	30
Average Local Supplement	100	100	99	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	0	2	1	
	0%	1%	1%	1%
Hispanic	24	40	52	
·	1%	2%	2%	1%
Black	1709	1688	1678	
	61%	61%	60%	32%
White	1072	1047	1077	
	39%	38%	39%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	16	16	15	12
Percent Compensatory Education	•	•	50	25
Percent Free or Reduced Price Lunch Participation	•	57	56	39
OTHER				
Percent Parents Less Than HS Diploma	33	25	23	18
Percent Students Absent More Than 14 Days	6	6	5	7
INDEX OF ADVANTAGEMENT	•	-11	-8	0



INCOME	LOCAL	STATE
Median Household	12127	13265
Per-Capita Personal	4976	5647



## Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACHIEVEMENT Percentile							SCIENC	E ACH	NEVEMEN Percentile	ıτ			
	20	,80	91					70	790	181			
California Achievement Test	-		91				North Carolina Test	-	-	₩1			
Grade 3 Reading*	50	46	50				Grade 3*	50	42	61			
Grade 3 Language*	<u>~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~</u>	49	54				Grade 6*	41	45	51			
Grade 6 Reading*	30	44	37				Grade 8*	44	48	70			
Grade 6 Language*	4	43	44				CHEST	~~		70			
Grade 8 Reading*	50 53 39 44 37	39	42						Percentil			ndex	
Grade 8 Language*	44	44	46					700	90	797	70	100	91
North Carolina Test	~	~	70				Biology*	40		40	<del></del>	90 57 21	77
Grade 6 Writing (% 2.5 or more)*	37	57	26				Chemistry*	छ	56 66	82	67 31	24	77 30
Grade 8 Writing (% 2.5 or more)*	55	67	48				Physics	~	48	49 63 43	31	7	6
	<b>4</b> 0	O,	70				Physical Science	•		48	•	•	81
		Percer	ntile		Index		,	•	•	~	•	•	01
	700	90	91	30	8)	791							
Englishi*	Ξ.	34	30	٠.	85	76							
SOCIAL STUDIES ACHIE	VFMI	:NT					MATHEMA	TICS A	CHEVEN	IENT:			
	·	Percer	rtile				**********		Percentile	·ETI			
	30	90	791					<b>-5</b>	20	791			
North Carolina Test	-	•	••				California Achievement	Teet		•1			
Grade 3°	64	30	56				Grade 3°	<b>`</b> 63	63	72			
Grade 6°	46	39 35	56 47				Grade 6'	30	41	73 44			
Grade 8*	54 46 36	36	47				Grade 8°	30 38	42	42			
		•••	•				<b></b>	-	700	-			
		Percer			index		North Carolina Test		ercentile			_index	
the to take a law or a	700	.00	191	,80	.20	31		80	.80	791	20	<b>90</b>	<b>'9</b> 1
United States History	44	50	38	61	62	56	Algebra I*	56 57	52	64 53	57 30 34	44 28 34	91 83 28 28
Economic/Legal/Political Systems	•	•	45	•	•	85	Algebra II*	57	66	64	30	28	28
							Géometry*	51	60	53	34	34	28

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

				NUMBER ( GRADUAT		1990 161		<u>1991</u> 150		
	SCHOLASTIC 1969	APTITUDE TI 1990	EST SCORE 1991	V	OCATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 793	900 839 772	896 844 793	Number of Completers	114	<b>6</b> 6	40	Number of Schools Number of Students Number of Examinations	1 3 3	1 3 3
								State		
		Graduates Com	pleting	1990		14		17		

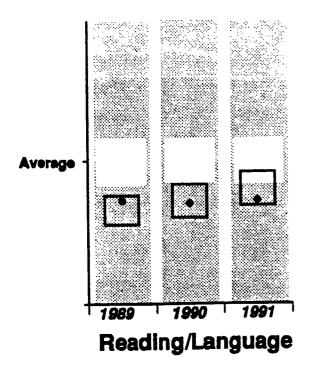
						State
Graduates Completing	1990		14			17
Graduates Completing NC Scholars Program Courses	1991		21			20
Graduates Completing Required UNC Admissions Courses	1990			15		42
UNC Admission's Courses	1991		3	35		45
Students Grades 9-12 Earning 5 or	1990				₽2	86
More Units Towards Graduation	1991				82	85
		0	25	50	75	100
				Percent		

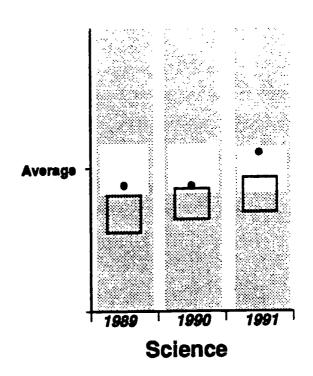
#### Performance indicators

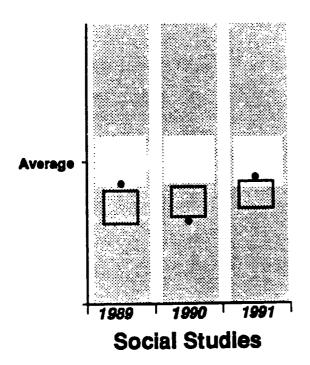
DROPOUT, GLADES 7-12 (%)				AVERAG	E DAILY A	TTENDA	ICE (%)
	1969	1990	1991		1989	1990	1991
State	4.47	4.26	2.€2	State	94	94	95
Local	254	1.73	3.37	Local	94	95	95

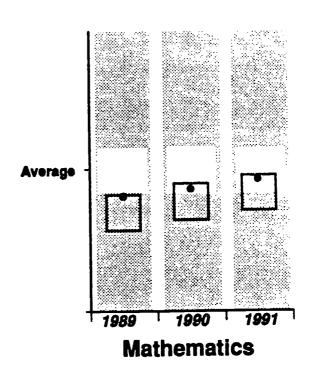


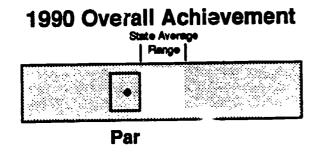
400 GREENE COUNTY

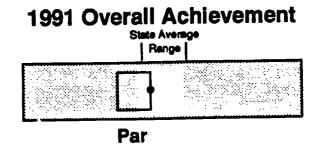














GREENE COUNTY 400

#### State Accreditation Status 1990-91

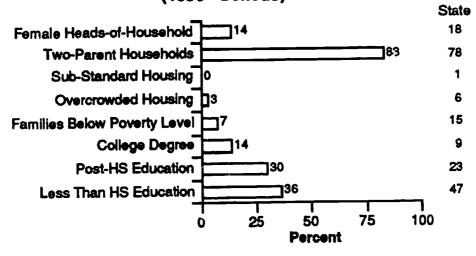
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	••••
2.1	5 Units Credit for Graduation	80%	81.7	••••
2.2	Entry to UNC Institutions	35%	34.6	•
2.3	Qualify for NC Scholars Program	10%	21.3	••••
2.4	Vocational Ed. Unemployment Rate	< County	15.7	•
	County Youth Unemployment Rate	•	12.5	
	Follow-up Survey Response Rate		47.5	
2.5	Competency-Reading	88-93%	90.7	• •
2.6	Competency-Math	88-93%	85.7	•
2.7	Competency-Writing Objective	88-93%	85.6	•
3.1	Compensatory Reading	1 NCE	-0.3	•
3.2	Compensatory Math	1 NCE	3.3	••••
3.3	Dropouts	< 2.4%	3.3	•
4.1	CAT, 3rd Grade	40-50%ile	54.1	••••
4.2	CAT, 6th Grade	40-50%ile	39.2	•
4.3	CAT, 8th Grade	40-50%ile	41.7	•••
4.4	Writing Essay: 6th Grade	40%	40.4	••••
4.5	Writing Essay: 8th Grade	40%	58.2	••••
4.6	Science, 3rd Grade	40-50%ile	50.9	••••
4.7	Science, 6th Grade	40-50%ile	45.5 50.7	•••
4.8	Science, 8th Grade	40-50%ile	53.7	••••
4.9	Social Studies, 3rd Grade	40-50%ile	49.6	•••
4.10	Social Studies, 6th Grade	40-50%ile	42.6	•••
4.11	Social Studies, 8th Grade	40-50%ile	40.6	•••
5.1	Algebra I	40-50%ile	56.4	••••
5.2	Algebra II	40-50%ile	62.2	••••
5.3	Biology	40-50%ile	51.5	••••
5.4	United States History	40-50%ile	43.9	• >
5.5	Chemistry	40-50%ile	60.7	••••
5.6	Geometry	40-50%ile	54.7	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	15	53.6	
	Standards Met - Level 1 (1998)	4	14.3	
	Standards in Warning Status (00)	2	7.1	
	Standards Not Met (  )	7	25.0	
		•		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			04440	
Number of Students	23746	23821	24413	1000
FINANCES				<u>1990</u>
Local Expenditure Per Student	1349	1626	•	836 4141
Total Expenditure Per Student	4075	4558	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	33	34	34	30
Average Local Supplement	2368	3261	2717	730
STUDENTS (Number and Percent)				
American Indian	144	125	114	
,,,,,,,	1%	1%	1%	1%
Asian	184	251	336	
	1%	2%	2%	1%
Hispanic	153	150	160	
	1%	1%	1%	1%
Black	4065	4127	4353	
	18%	18%	18%	32%
White	19305	19326	19536	
	81%	81%	80%	66%
Percent Gifted	10	11	11	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	•	•	7	25
Percent Free or Reduced Price	•	15	16	39
Lunch Participation				
OTHER			_	4.0
Percent Parents Less Than	10	9	8	18
HS Diploma			_	_
Percent Students Absent More Than 14 Days	11	8	9	7
INDEX OF ADVANTAGEMENT	•	15	13	0



INCOME	LOCAL	STATE
Median Household	18021	13265
Per-Capita Personal	7426	5647
L		1



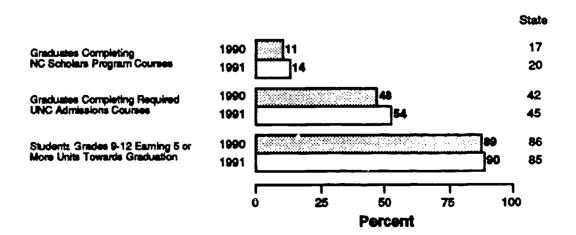
## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT							SCIENC		<b>IEVEMEN</b> Percentile	T			
	700	30	91					90	30	791			
California Achievement Test		~	•1				North Carolina Test	•	•••	•			
Grade 3 Reading*	57	61	æ				Grade 3'	54	60	RD.			
Grade 3 Language*		63	62 66 57				Grade 6*	61	50	ଟ 58 ସେ			
Grade 6 Reading*	<u>~</u>	<u></u>	57				Grade 8°	50	80	63			
Grade 6 Language*	æ	64	Š					•	••	•			
Grade 8 Reading*	58 59 62 61	<u>85</u>	€2 61						Percentile	,	1	ndex	
Grade 8 Language*	50	58	50					80	90	18	70	,20	91
North Carolina Test	-	36	•				Biology*	8	<b>63</b>	65	<u>~</u>	- AG	60
Grade & Whites M. 2 5 or mars)*	50	57	48				Chemistry*	62 51	ස 57	65 60	69 35	66 39	40
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	49	68	57				Physics	•	47	50	-	~	40 8
Games Willing (A 20 or Hole)	75	00	٠,				Physical Science	•	<b>~</b>	58	•	•	<b>6</b> 0
		Percer	ملاله		Index		. nyacar calcino	•	•	-	•	•	•
	70	.80	771	20	700	91							
Englishi*	_	55	50	•	<b>90</b> 70	71							
	•	•	-	•	••	• •							
SOCIAL STUDIES ACHIE		:NF					MATHEMA	TICO A	CHEVEN	ENT			
SOCIAL STUDIES ACIDE	A CWI	Percer					MAINEMA		Percentile	ENI			
	700	30	101 T					- <del></del>	20	91			
North Carolina Test	-	-	•1				California Achievement		-	•1			
Grade 3*	57	60	61				Grade 3°	· 📸	74	77			
Grade 6*	<b>2</b> /	59	50				Grade 6'		67	70			
Grade 8*	60 57	58	58 58				Grade 8*	66 62	62	67			
Gaze	97	<b>9</b>	55					•	<b></b>	0,			
		Percer	tile_		Index		North Carolina Test	1	ercentile .			Index	
	30	200	77	70	.80	<b>'9</b> 1		<b>58</b> 61	90	21	30	790	191
United States History*	63	61	40	62	67	63	Algebra I*	58	63	64 61	57 37	60 39	65 44
Economic/Legal/Political Systems	•		54	•	•	75	Algebra II*	61	61		37	30	44
,							Geometry*	59	50	61	42	50	50

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

1990 1637 <u>1991</u> 1606 NUMBER OF GRADUATES SCHOLASTIC APTITUDE TEST SCORE **VOCATIONAL EDUCATION** ADVA 1992 PLACEMENT EXAMINATIONS 1980 1991 1900 U.S. State Local Number of Completers 992 Number of Schools Number of Students Number of Examinations 903 900 806 844 862 341 487 836 856 839 856 717 313 875

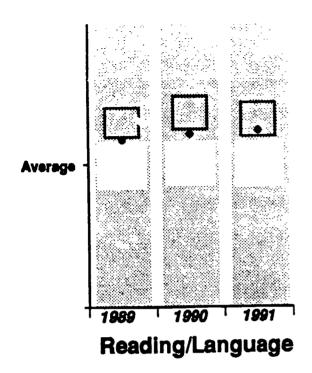


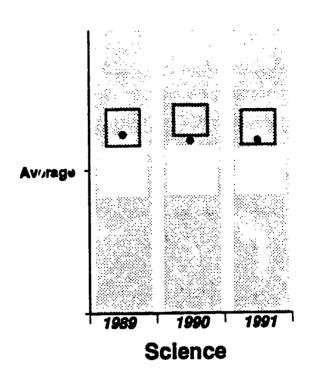
#### Performance Indicators

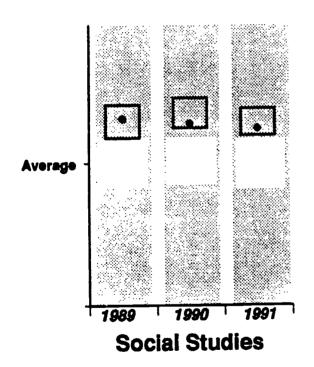
	DROPOUT,	GRADES	7-12 (%)		<b>AVERAGE DAILY</b>	ATTEND!	NCE (%
	1900	1990	1991		1969	1990	1901
State	4.47	4.26	3.60	State	94	94	95
Local	2.25	2.22	2.12	Local	94	95	95

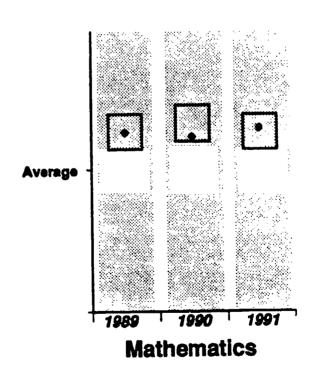


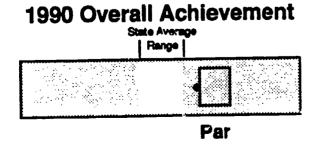
410 GUILFORD COUNTY

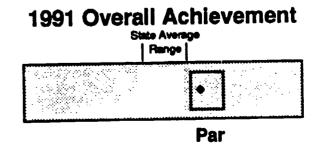














#### State Accreditation Status 1990-91

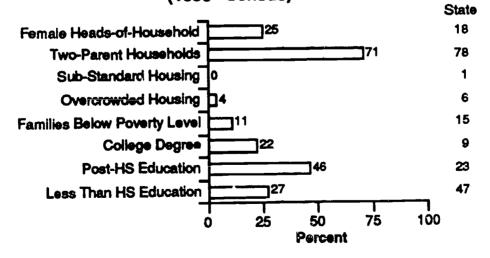
	STANDARD	CRITERION	PERF	ORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%		94.8	••••
2.1	5 Units Credit for Graduation	80%		89.8	••••
2.2	Entry to UNC Institutions	35%		53.9	••••
2.3	Quality for NC Scholars Program	10%		13.5	••••
2.4	Vocational Ed. Unemployment Rate	< County		3.2	••••
	County Youth Unemployment Rate	•		12.6	
	Follow-up Survey Response Rate			76.1	
2.5	Competency-Reading	88-93%	9	96.6	••••
2.6	Competency-Math	88-93%		93.9	••••
2.7	Competency-Writing Objective	88-93%		93.7	••••
3.1	Compensatory Reading	1 NCE		3.8	••••
3.2	Compensatory Math	1 NCE	•	12.0	••••
3.3	Dropouts _	< 2.4%		2.1	••••
4.1	CAT, 3rd Grade	40-50%ile		65.4	••••
4.2	CAT, 6th Grade	40-50%ile		63.4	
4.3	CAT, 8th Grade	40-50%ile		B1.4	••••
4.4	Writing Essay: 6th Grade	40%		52.4	••••
4.5	Writing Essay: 8th Grade	40%		52.3	••••
4.6	Science, 3rd Grade	40-50%ile		58.7	••••
4.7	Science, 6th Grade	40-50%ile		59.2	••••
4.8	Science, 8th Grade	40-50%ile		30.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	5	58.9	••••
4.10	Social Studies, 6th Grade	40-50%ile		59.1	••••
4.11	Social Studies, 8th Grade	40-50%ile		57.7	••••
5.1	Algebra I	40-50%ile	6	31.6	••••
5.2	Algebra II	40-50%ile	€	8.08	••••
5.3	Biology	40-50%ile	€	33.2	••••
5.4	United States History	40-50%ile	5	57.8	••••
5.5	Chemistry	40-50%ile	5	5.8	••••
5.6	Geometry	40-50%ile	5	59.9	••••
	SUMMARY	NI IN ADEED	DETE CHILLY		
	Standards Fully Met (************************************	NUMBER	PERCENT		
	Standards Met - Level 1 (****)	28	100.0		
	Standards in Warning Status ( )	0	0.0		
	Standards Not Met ( )	0	0.0		
	CHEN WENCE I THE MALE (A)	U	0.0		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system  $\frac{1}{2}$   $\frac{1}{2}$  eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			40704	
Number of Students	20103	19879	19794	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	1527	1859	•	836
Total Expenditure Per Student	4576	5205	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	14	14	17
Percent Graduate Degrees	39	40	41	30
Average Local Supplement	2957	2944	3017	730
STUDENTS (Number and Percent)				
American Indian	118	124	138	
A MILES COMPANY OF LAW LOOP I	1%	1%	1%	1%
Asian	401	492	517	
	2%	3%	3%	1%
Hispanic	59	<b>6</b> 6	71	
	1%	1%	1%	1%
Black	10438	10409	10410	
	52%	52%	53%	32%
White	9350	9111	8827	
***************************************	46%	46%	45%	66%
Percent Gifted	12	13	14	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	•	•	18	25
Percent Free or Reduced Price Lunch Participation	•	30	32	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	11	18
Percent Students Absent More Than 14 Days	12	11	8	7
INDEX OF ADVANTAGEMENT	•	7	5	0



INCOME	LOCAL	STATE
Median Household	16168	13265
Per-Cepita Personal	7634	5647
Per-Cepita Personal	7634	5647



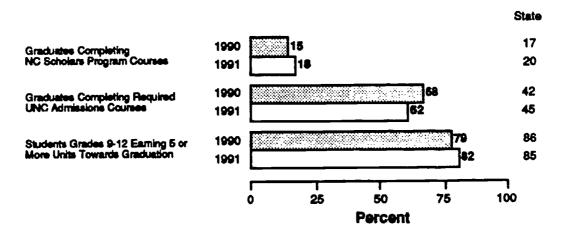
## Achievement Indicators (in Percentiles and Participation Index)

Percentile   190 90 91     Percentile   190 90 91   Percentile   190 90 91   Percentile   190 90 91   Percentile   190 90 91   Percentile   190 90 91   Percentile   190 90 91   Percentile   190 90 91   Percentile   190 90 91   Physics   190 90 90 91   Physics   190 90 90 91   Physics   190 90 90 90 90 90 90 90 90 90 90 90 90 9	<u>জ</u>
California Achievement Test  Grade 3 Reading* 53 55 55  Grade 3 Larguage* 58 59 62  Grade 6 Reading* 55 55 55 56 55  Grade 6 Larguage* 60 58 58  Grade 8 Larguage* 60 58 58  Grade 8 Larguage* 54 61 59  North Carolina Test  Grade 8 Writing (% 2.5 or more)* 53 40 34  Grade 8 Writing (% 2.5 or more)* 61 64 54   Percentile  Index  Physics  Chemistry* 50 53 60 37 37  Physics  Physics  Physics  Physics  Physics  Physics  Physics  Physics  Physics  Findex  Physical Science	<u>~</u>
Gracle 3 Reacting* 53 55 55	<u>~</u>
Grade 6 Larguage* 60 58 58 50 Percentile Index Grade 8 Reading* 56 58 50 North Carolina Test Grade 6 Writing (% 2.5 or more)* 53 40 34 Grade 8 Writing (% 2.5 or more)* 61 64 54  Percentile Index Biology* 55 60 50 55 63 Chemistry* 50 53 60 37 37 Physics 55 60 50 50 55 63 Physics 55 60 50 55 63 Chemistry* 50 53 60 37 37 Physics 55 50 . 14	<u> </u>
Grade 6 Larguage* 60 58 58 50 Percentile Index Grade 8 Reading* 56 58 50 North Carolina Test Grade 6 Writing (% 2.5 or more)* 53 40 34 Grade 8 Writing (% 2.5 or more)* 61 64 54  Percentile Index Biology* 55 60 50 55 63 Chemistry* 50 53 60 37 37 Physics 55 60 50 50 55 63 Physics 55 60 50 55 63 Chemistry* 50 53 60 37 37 Physics 55 50 . 14	<del></del>
Grade 6 Larguage* 60 58 58 50 Percentile Index Grade 8 Reading* 56 58 50 North Carolina Test Grade 6 Writing (% 2.5 or more)* 53 40 34 Grade 8 Writing (% 2.5 or more)* 61 64 54  Percentile Index Biology* 55 60 50 55 63 Chemistry* 50 53 60 37 37 Physics 55 60 50 50 55 63 Physics 55 60 50 55 63 Chemistry* 50 53 60 37 37 Physics 55 50 . 14	<del>'91</del>
Grade 8 Language* 54 61 59 North Carolina Teet  Grade 6 Writing (% 2.5 or more)* 53 40 34 Grade 8 Writing (% 2.5 or more)* 61 64 54   Percentile  Tee Year Year 190 Y	<del></del>
Grade 8 Language* 54 61 59 North Carolina Teet  Grade 6 Writing (% 2.5 or more)* 53 40 34 Grade 8 Writing (% 2.5 or more)* 61 64 54   Percentile  Tee Year Year 190 Y	<b>9</b> 1
Physical Science 56	•
Physical Science 56	60
Physical Science 56	40
Physical Science 56	70
<u>Percentile</u> <u>Index</u>	62 40 12 65
10' 00' 10' 10' 00' 20'	60
26 20 M 26 M	
English!* . 51 51 . 62 66	
SOCIAL STUDIES ACHIEVEMENT MATHEMATICS ACHIEVEMENT	
Percentile Percentile	
20 20 Al	
North Carolina Test California Achievement Test	
Grade 3° 48 52 53 Grade 3° 63 66 67 Grade 6° 52 49 50 Grade 6° 61 61 62 Grade 8° 51 56 54 Grade 8° 50 59 58	
Grade 6* 52 49 50 Grade 6* 61 61 62 Grade 8* 51 56 54 Grade 8* 50 59 58	
Grade 8° 51 56 54 Grade 8° 50 59 58	
Percentile Index North Carolina Test Percentile Index	
00° 00° 10° 00° 00 10° 10° 10° 10° 10° 1	18
199 190 191 199 190 191 199 190 191 199 190 190	^^
United States History* 61 56 53 55 55 63 Algebra I* 46 51 56 69 57 Economic/Legal/Political Systems	60
Geometry* 48 53 56 48 48	60 45 44

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

#### Outcome Indicators High School Completers

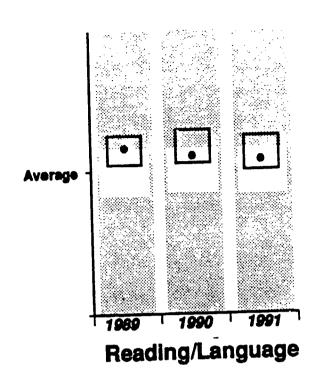
				NUMBER (		<u>1990</u> 1284		<u>1991</u> 1195		
	SCHOLASTIC A	PTITUDE TE 1990	ST SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	FEXAMIN 1990	IATIONS 1991
U.S. State Local	903 836	900 839	896 844	Number of Completers	426	347	309	Number of Schools Number of Students Number of Examinations	4 372 566	4 346 503

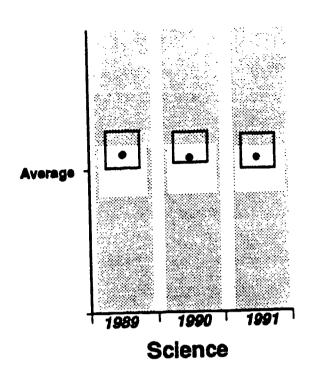


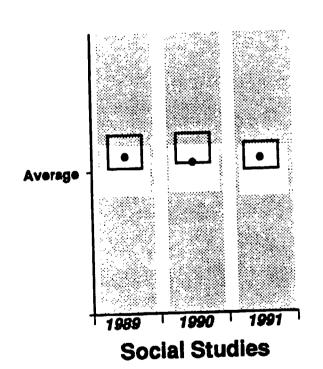
#### Performance Indicators

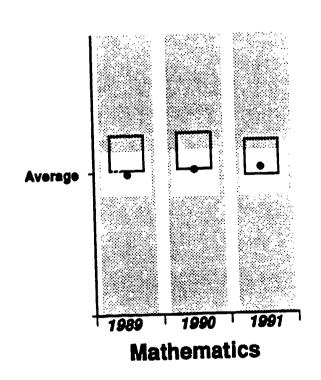
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAN	ICE (%
State Local	1989 4.47 4.33	1990 4.26 3.67	1901 3.60 2.74	<b>2</b> 26	State Local	1969 94 93	1990 94 93	1991 95 94

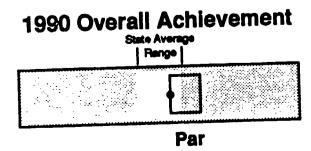


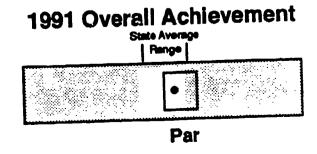














#### State Accreditation Status 1990-91

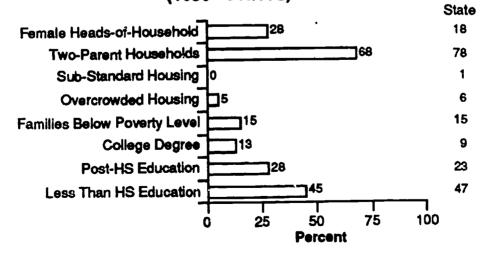
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6	•
2.1	5 Units Credit for Graduation	80%	82.2	
2.2	Entry to UNC Institutions	35%	62.4	••••
2.3	Qualify for NC Scholars Program	10%	17.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.1	••••
	County Youth Unemployment Rate	1 doesny	12.6	•
	Follow-up Survey Response Rate		72.4	
2.5	Competency-Reading	88-93%	94.9	***
2.6	Competency-Math	88-93%	88.7	••••
2.7	Competency-Writing Objective	88-93%,	90,2	••
		00-00 <i>III</i>	9U,E	•••
3.1	Compensatory Reading	1 NCE	3.9	
3.2	Compensatory Math	1 NCE	3.8	••••
3.3	Dropouts	< 2.4%	2.7	0000
	•	<b>4.577</b>	2.7	••••
4.1	CAT, 3rd Grade	40-50%ile	59.1	<b>6.</b> 100
4.2	CAT, 6th Grade	40-50%ile	57.6	6900
4.3	CAT, 8th Grade	40-50%ile	57.4	••••
4.4	Writing Essay: 6th Grade	40%	41.5	••••
4.5	Writing Essay: 8th Grade	40%	58.8	••••
4.6	Science, 3rd Grade	40-50%ile	54.5	••••
4.7	Science, 6th Grade	40-50%ile	55.4	
4.8	Science, 8th Grade	40-50%ile	56.1	••••
4.9	Social Studies, 3rd Grade	40-50%ile	51.1	<u> </u>
4.10	Social Studies, 6th Grade	40-50%ile	50,2	••••
4.11	Social Studies, 8th Grade	40-50%ile	53.8	••••
			30.0	
5.1	Algebra I	40-50%ile	50.6	••••
5.2	Algebra II	40-50%ile	53.2	••••
5.3	Biology	40-50%ile	57.9	••••
5.4	United States History	40-50%ile	56.5	••••
5.5	Chemistry	40-50%ile	54.4	••••
5.6	Geometry	40-50%ile	52.5	
	•		<b>U</b>	
	SUMMARY	NUMBER	DDD (*DAFT	
	Standards Fully Met ( )	23	PERCENT	
	Standards Met - Level 1 (000)	23 1	<b>85.2</b>	
	Standards in Warning Status ( )	1	3.7 3.7	
	Standards Not Met (*)	•	3.7	
		2	7.4	

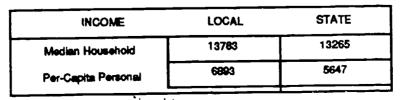
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning "tatus." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7802	7679	7535	4000
FINANCES				1990
Local Expenditure Per Student	1461	1706	•	836
Total Expenditure Per Student	4417	4952	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	<b>36</b>	35	37	30
Average Local Supplement	2600	3172	3032	730
STUDENTS (Number and Percent)				
American Indian	<b>85</b>	<b>63</b>	55	
	1%	1%	1%	1%
Asian	79	68	89	
, 45.66.1	1%	1%	2%	1%
Hispanic	23	28	34	
	1%	1%	1%	1%
Black	3868	3832	3861	
	49%	50%	51%	32%
White	3885	3778	3569	
	50%	49%	47%	66%
Percent Gifted	5	5	7	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	•	27	25
Percent Free or Reduced Price Lunch Participation	•	40	44	39
OTHER				
Percent Parents Less Than HS Diploma	26	23	23	18
Percent Students Absent More Than 14 Days	9	8	9	7
INDEX OF ADVANTAGEMENT	•	-2	-5	0







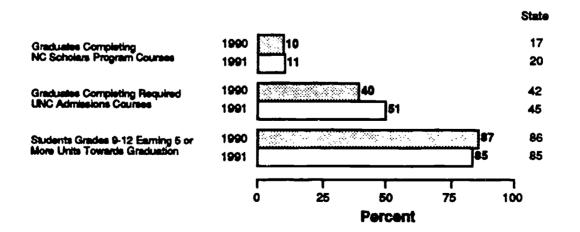
## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	KEVE	MENT Percen	ملاء				SCIENC	Æ AC	HEVEMEN Percentile	T			
	70	30	91					90	20	21			
California Achievement Test	_	•	•1				North Carolina Test		<b>3</b> 0	W1			
Grade 3 Reading*	44	49	47				Grade 3*	40	47	54			
Grade 3 Language*		52	53				Grade 6*	40 43	47 40	42			
Grade 6 Reading	43	41	40				Grade 8°	40	40	50			
Grade 6 Language*	<b>2</b>	48	40				CHARA C	70	70	30			
Grade 8 Reading*	48 43 53 47	51	40						Percentile				
Grade & Language*	55	51 58	<del>56</del>					==				index	
North Carolina Test	90	90	20				Distract	***	90	<b>9</b> 1	20	20	21
Gordo & William AV 2 E on manual 2	44	44	~				Biology"	55 70	58 66	60 73 72	66 24	67 25	70 26 7
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	44 56	41 60	28 31				Chemistry*	70	50 63	73	24	25	25
CHARGE CAMERIA (29 TO OL LIDIA).	20	<del>0</del> 0	31				Physics Colored	•	63	72 56	•	6	
		Daman	48.		leades.		Physical Science	•	•	26	•	•	59
	=	Percen			<u>_index</u> _								
English!*	100	30	91	30	200	31							
En <b>ôm</b> in	•	40	40	•	70	68							
SOCIAL STUDIES ACHIE	VEME						MATHEMA			ENT			
	===	Percen							Percentile_				
Allentas, as and a	<b>30</b>	20	71					<b>30</b>	20	31			
North Carolina Test							California Achievement	Test					
Grade 3*	45 42 45	40	54				Grade 3*	888	61	67			
Grade 6*	42	39	41				Grade 6*	52	48	49			
Grade 8°	45	47	44				Grade 8°	52	57	57			
		Percen	<b>G</b> o		Index		North Carolina Test		Percentile			Index	
	700	200	<u>81</u>	20	790	31		20	790	191	30	20	18
United States History*	50	58	47	60	61	58	Algebra l*	48	55	58	8	န	82
Economic/Legal/Political Sysms		•	45	•	٠.	75	Algebra II*	56	58	50	28	33	33
		•		-	•		Geometry*	48 56 59	55 58 54	91 58 59 57	<b>38</b> 28 28 34	62 33 36	91 82 83 45

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page,

## Outcome Indicators High School Completers

				NUMBER O	-	<u>1990</u> 451		<u>1901</u> 411		
	SCHOLASTIC AP	TITUDE TEST 1980	SCORE 1991		DCATION 1989	IAL EDUC 1990	ATION 1991	ADVANCED PLACEMENT	EXAMINA 1990	ATIONS 1991
U.S. State Local	903 856	900 839	896 844	Number of Completers	128	141	132	Number of Schools Number of Students Number of Examinations	2 82 97	2 104 126

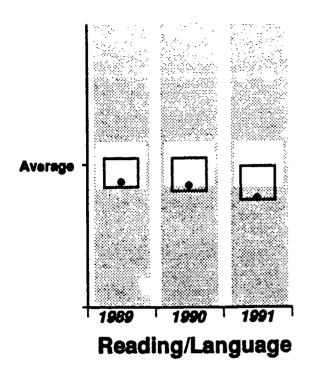


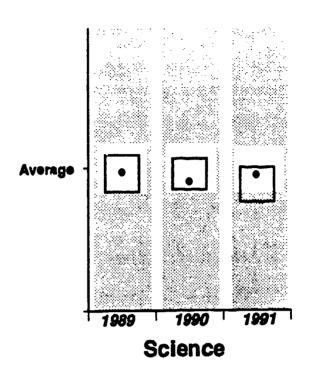
#### Performance Indicators

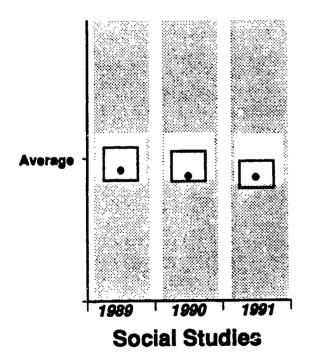
	DROPOUT,	GRADES	7-12 (%)	AVERAG	E DAILY A	TTENDAN	ICE (%)
State	1989 4,47	1990 4,26	19 <b>9</b> 1 3.60	State	1909	1990	1991 (5
Local	5.12	4.40	3.86	Local	94	94	95 95
				``230			

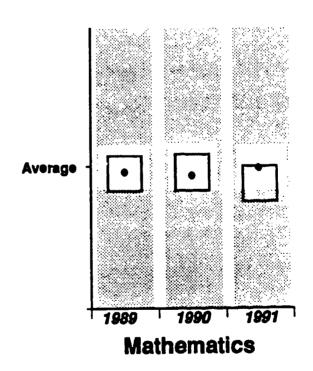


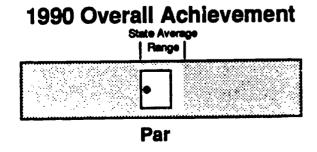
412 High Point City

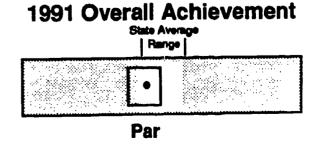














#### State Accreditation Status 1990-91

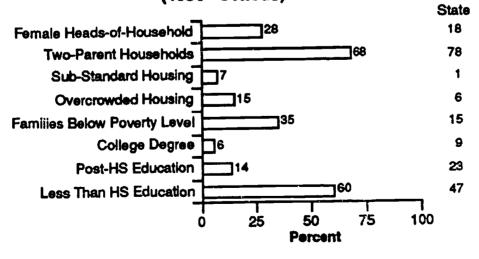
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	24%	94.5	••••
2.1	5 Units Credit for Graduation	80%	84.5	••••
2.2	Entry to UNC Institutions	35%	51.0	••••
2.3	Quality for NC Scholars Program	10%	10.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	9.4	0000
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		88.6	
2.5	Competency-Reading	88-93%	90.9	•••
2.6	Competency-Math	88-93%	87.8	•
2.7	Competency-Writing Objective	88-93%	86.7	•
3.1	Compensatory Reading	1 NCE	1.7	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.8	••••
4.1	CAT, 3rd Grade	40-50%ile	50.8	••••
4.2	CAT, 6th Grade	40-50%lle	46.2	••
4.3	CAT, Sin Grade	40-50%ile	54.1	••••
4.4	Writing Essay: 6th Grade	40%	34.5	•
4.5	Writing Essay: 8th Grade	40%	45.0	••••
4.6	Science, 3rd Grade	40-50%ile	46.9	•••
4.7	Science, 6th Grade	40-50%ile	42.0	••
4.8	Science, 8th Grade	40-50%lle	49.1	•••
4.9	Social Studies, 3rd Grade	40-50%ile	49.2	•••
4.10	Social Studies, 6th Grade	40-50%ile	40.8	$\bullet$
4.11	Social Studies, 8th Grade	40-50%lle	45.3	••
5.1	Algebra I	40-50%ile	53.8	••••
5.2	Algebra II	40-50%ile	<b>57.7</b>	••••
5.3	Blology	40-50%ile	57.6	••••
5.4	United States History	40-50%ile	54.7	••••
5.5	Chemistry	40-50%ile	69.8	
5.6	Geometry	40-50%ile	56.5	••••
	OT DAMA DAV	NT IN COURS	DOD COLLEG	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (******)	16	59.3 14.8	
	Standards Met - Level 1 (CC)	4		
	Standards in Warning Status (00)	<b>4</b> 3	14.8	
	Standards Not Met (©)	3	11.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unamployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP		0.400	0444	
Number of Students	6493	6489	6441	1990
FINANCES		407		836
Local Expenditure Per Student	374	407	•	4141
Total Expenditure Per Student	3570	3957	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	20	19	20	30
Average Local Supplement	100	200	208	730
STUDENTS (Number and Percent)				
American Indian	410	418	440	
	7%	7%	7%	1%
Asian	3	1	0	
, 140,001 1	1%	1%	0%	1%
Hispanic	4	9	12	
	1%	1%	1%	1%
Black	5538	5565	5504	
	84%	8 <del>5</del> %	85%	32%
White	640	622	580	0001
	10%	10%	9%	66%
Percent Gifted	1	<u>1</u>	1	6 12
Percent Handicapped	6	7	8	12 25
Percent Compensatory Education	•	:	48	25 39
Percent Free or Reduced Price Lunch Participation	•	77	78	39
OTHER				40
Percent Parents Less Than HS Diploma	32	34	31	18
Percent Students Absent More Than 14 Days	10	10	7	7
INDEX OF ADVANTAGEMENT	•	-25	-21	0



LOCAL	STATE
8991	13265
3879	5647
	8991



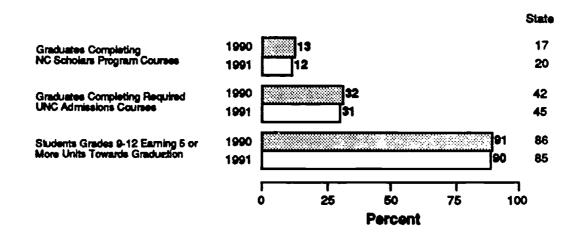
## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	rtile.				SCIENC		NEVEMENT Percentile	Г			
	20	200	<u>81</u>					<b>70</b>	90	91			
California Achievement Test	•	•••	•				North Carolina Test	_		•			
Grade 3 Reading*	28	33	34				Grade 3*	32	34	40			
Grade 3 Language*	35	41	46				Grade 6°	28	33	31			
Grade 6 Reading*	25	28	30				Grade 8°	32 28 34	33 36	29			
Grade 6 Language*	38	41	41				4.200	•	•				
Grade 8 Reading*	28 25 25 38 37	34	29						Percentile		1	ndex	
Grade B Language*	44	39	38					900	900	<b>8</b> 1	<b>78</b>	90	791
North Carolina Test	~	•	~				Biology*	26 28	90 29 36	30	83	67	72
Grade 6 Writing M-2 5 or more)*	47	36	23				Chemistry*	28	36	33	63 20	67 20	20
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	63	56	43				Physics		13	30 33 29		7	72 28 6
	•	•	~~				Physical Science	•		28	•	•	89
		Percer	rtile		Index		,	•	•		•	•	•
	30	.80	91	789	90	91							
Eng <b>is</b> hl*	•	25	27		80	71							
•	·		٠.	•	-	• •							
SOCIAL STUDIES ACHIE	VEME	ENT					MATHEMA	TICS A	CHIEVEM	ENT			
		Percer	rtile_						ercentile				
	80	<u> 200</u>	<u> </u>					- 30	90	791			
North Carolina Test			- •				California Achievement	Test					
Grade 3*	33 25 29	36	36 29 29				Grade 3°	41	48	50			
Grade 6*	25	36 23 33	29				Grade 6*	36	44	39 36			
Grade 8*	29	<b>3</b> 3	29				Grade 8°	40	38	<b>3</b> 6			
		Percer	die		index		North Carolina Test	5	Percentile			Index	
	.80	90	127	***	20	91		8	90	791	780		21
United States History*	28	32	<b>9</b> 1 27	53	64	50	Algebra 1*	30	25	26	34 16	90 53 24	62
Economic/Legal/Political Systems			24		•	66	Algebra II*	30 22 23	25 21	26 22	16	24	52 22 36
	•	-		-	•	~-	Geometry*	23	<u> 2</u> 0	19	26	25	36

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

				NUMBER ( GRADUATI		1 <u>99</u> 0		<u>1991</u> 364		
	SCHOLASTIC A	PTITUDE TI 1990	EST SCORE 1991	V	DCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN		TIONS 1991
U.S. State Local	903 836 678	900 839 664	896 844 695	Number of Completers	172	161	145	Number of Schools Number of Students Number of Examinations	•	•

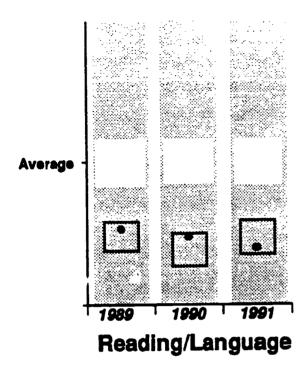


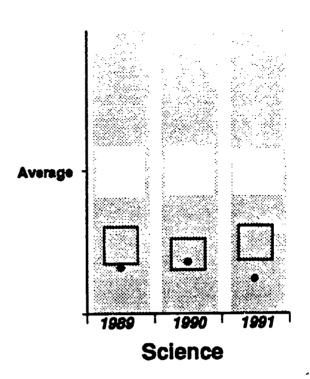
#### Performance Indicators

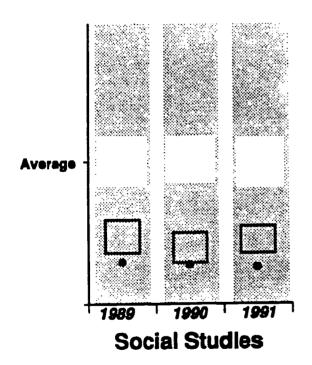
	DROPOUT,	GRADES	7-12 (%)	AVERAGI	E DAILY A	TTENDA	ICE (%)	
	1989	1990	1991		1989	1990	1901	
State	4.47	4.26	3.60	State	94	94	95	
Local	8.44	6.41	3.91	Local	93	94	95	

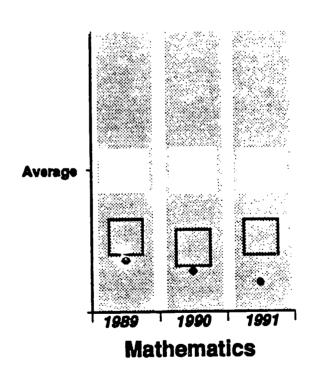


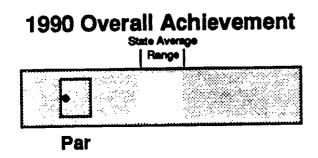
420 HALIFAX COUNTY

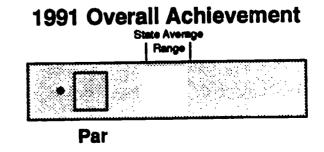














#### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	••••
2.1	5 Units Credit for Graduation	80%	89.8	••••
2.2	Entry to UNC Institutions	35%	31.3	•
2.3	Qualify for NC Scholars Program	10%	11.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	14.7	••••
	County Youth Unemployment Rate	•	20.0	
	Follow-up Survey Response Rate		97.9	
2.5	Competency-Reading	88-93%	87.8	•
2.6	Competency-Math	88-93%	82.1	•
2.7	Competency-Writing Objective	88-93%	80.8	•
3.1	Compensatory Reading	1 NCE	0.9	•
3.2	Compensatory Math	1 NCE	1.8	•••
3.3	Dropouts	< 2.4%	3.9	••••
4.1	CAT, 3rd Grade	40-50%ile	36.0	•
4.2	CAT, Sth Grade	40-50%ile	34.4	
4.3	CAT, 8th Grade	40-50%ile	37.0	
4.4	Writing Essay: 6th Grade	40%	29.4	Š
4.5	Writing Essay: 8th Grade	40%	49.4	••••
4.6	Science, 3rd Grade	40-50%ile	35.4	•
4.7	Science, 6th Grade	40-50%lle	30.7	Š
4.8	Science, 8th Grade	40-50%ile	32.8	ě
4.9	Social Studies, 3rd Grade	40-50%ile	34.7	
4.10	Social Studies, 6th Grade	40-50%ile	25.6	•
4.11	Social Studies, 8th Grade	40-50%ile	30.3	•
- 4	Alexhau I	40 500411	<b>67</b> 6	•
5.1	Algebra I	40-50%ile	27.0	
5.2	Algebra II	40-50%ile	21.6	
5.3	Biology	40-50%ile	28.1	
5.4	United States History	40-50%ile	29.0	
5.5 5.6	Chemistry	40-50%ile 40-50%ile	32.4	
5.6	Geometry	40-507618	20.3	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( ••••)	7	25.0	
	Standards Met - Level 1 (***)	ó	0.0	
	Standards in Warning Status ( )	ő	0.0	
	Standards Not Met (  )	21	75.0	
		<b>~</b> 1	70.0	

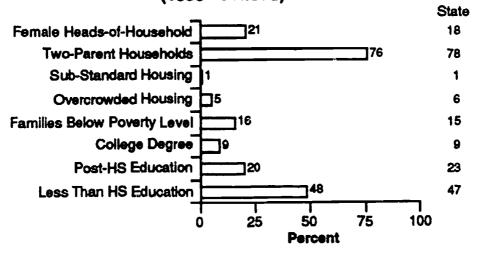
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### \∴'*E*S

- , if performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2825	2894	2891	1000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	<b>865</b>	<b>865</b>	•	<b>83</b> 6
Total Expenditure Per Student	3805	4086	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	25	27	29	30
Average Local Supplement	539	481	518	730
STUDENTS (Number and Percent)				
American Indian	4	5	10	
	1%	1%	1%	1%
Asian	37	35	37	
	2%	2%	2%	1%
Hispanic	5	7	6	
	1%	1%	1%	1%
Black	296	357	419	
	11%	13%	15%	32%
White	2482	2498	2462	
	88%	87%	84%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	10	9	9	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	28	29	39
OTHER				
Percent Parents Less Than HS Diploma	13	14	14	18
Percent Students Absent More Than 14 Days	6	13	11	7
INDEX OF ADVANTAGEMENT	•	5	3	0



LOCAL	STATE
13269	13265
5511	5647
	13269



#### **Achievement Indicators** (in Percentiles and Participation Index)

READING/LANGUAGE ACH	EVE	MENT Percer	حلاد				SCIENC		eventile	τ			
	700	30	<b>127</b>					-	90	91			
Outlands Ashlessment Tool	-	#0	•				North Carolina Test	•	•	•			
California Achievement Test	æ	55	54				Grade 3*	52	54	64			
Grade 3 Reading*	<del>20</del>	55 67	83				Grade 6*	55	54	55			
Grade 3 Language*	80	67 50	8				Grade 8°	52 55 56	40	64 55 58			
Grade 6 Reading	9 <u>2</u>	57	63 53 67				<b></b>			-			
Grade 6 Language*	55 66 52 60 51	47	85						Percentile		1	ndex	
Grade 8 Reading*	55 55	52	50					- <del></del>	200	791	700	90	77
Grade 8 Language*	50	<b>62</b>	50				Biology*	76 80	74	80	70	62	63
North Carolina Test		-					Chemistry*	Ã	74 75	84	70 19	62 35	63 36
Grade 6 Writing (% 2.5 or more)*	65	57 55	61 43				Physics	٠.	50	82		ě	10
Grade 8 Writing (% 2.5 or more)*	29	50	43				Physical Science	•	•	80 84 52 56	•	•	10 54
		Percer	مناه		Index		, ilyanaa saasiina	•	•		•	-	
	<u></u>	.80	91	700	90	91							
English!*		82	86	-	66	68							
Ciligratis	•	•	•	•	•	•							
SOCIAL STUDIES ACHIE	VEM	ENT Percer	ulla.				MATHEMA	TICS A	CHIEVEN Percentile	ENT			
	70	30	<b>127</b>					<u> </u>	90	91			
North Construction		<b>W</b>	•1				California Achievement	Tant	•	••			
North Carolina Test Grade 3*	<b>5</b> 20	61	55				Grade 3*	69	63	61			
	52	58	50				Grade 6°	62	40	55			
Grade 6° Grade 8°	53 52	46	54				Grade 8°	62 57	53	61 55 50			
CHARGE O.	92	70	31						•••	•			
		Percer	ntile		Index		North Carolina Test		ercentile	<del></del>		<u>Index</u>	
	76	90	91	780	90	791		<b>*</b>	700	91	<b>30</b>	90 58 46	91 24
United States History*	67	61	63	62	62	62	Algebra I*	57	52 50	60	45 34	58	24
Economic/Legal/Political Systems		•	61	•	•	73	Algebra II*	64 62	50	61	34	46	30
	•	-					Geometry*	62	67	61	53	35	41

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

#### **Outcome Indicators High School Completers**

NUMBER OF 1991 1990 **GRADUATES** 182 ADVANCED PLACEMENT EXAMINATIONS VOCATIONAL EDUCATION 1989 1990 1991 SCHOLASTIC APTITUDE TEST SCORE 1990 1901 1990 Number of Schools Number of Students Number of Examinations 896 844 890 Number of Completers 900 U.S. State Local 903 839 880 74 74 836 840 State 17 1990 Graduates Completing NC Scholars Program Courses 20 1991 42 Graduates Completing Required UNC Admissions Courses 1990 50 45 1991 90 86 1990 Students Grades 9-12 Earning 5 or More Units Towards Graduation

1991

0

#### Performance Indicators

25

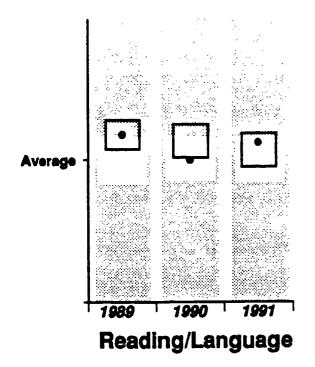
50 **Percent**  85

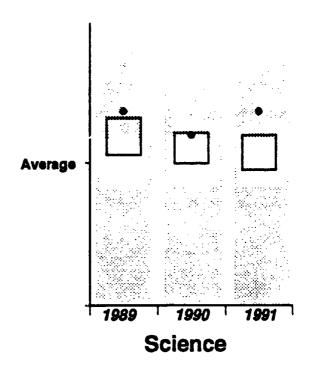
100

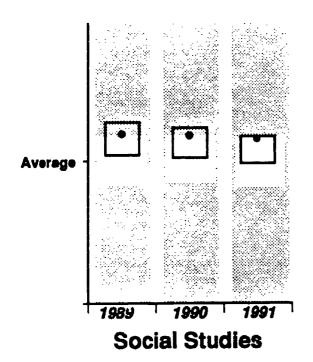
75

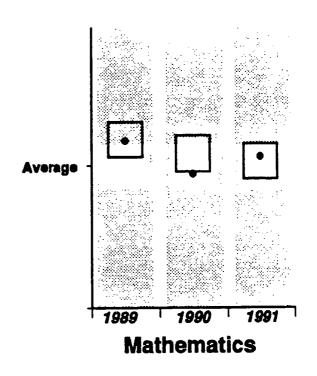
**AVERAGE DAILY ATTENDANCE (%)** DROPOUT, GRADES 7-12 (%) 1989 1990 1991 State Local 447 3.60 4.26 3.26 State Local

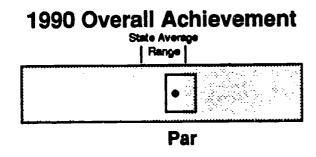


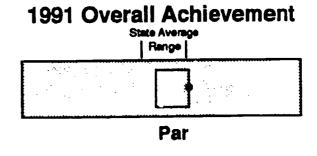














Roanoke Rapids City 421

#### State Accreditation Status 1990-91

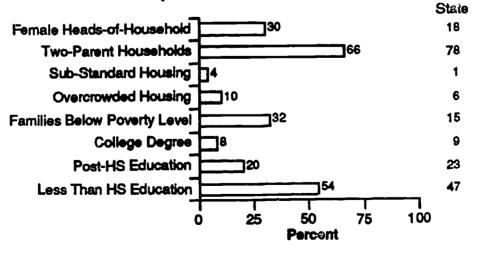
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.7	••••
2.1	5 Units Credit for Graduation	80%	85.6	••••
2.2	Entry to UNC Institutions	35%	49.7	••••
2.3	Qualify for NC Scholars Program	10%	18.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.7	••••
	County Youth Unemployment Rate	•	20.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88- <b>9</b> 3%	96.1	••••
2.6	Competency-Math	88-93%	94.4	••••
2.7	Competency-Writing Objective	88-93%	91.9	••
3.1	Compensatory Reading	1 NCE	2.3	••••
3.2	Compensatory Math	1 NCE	5.3	••••
3.3	Dropouts	< 2.4%	3.0	•
4.1	CAT. 3rd Grade	40-50%ile	60.7	••••
4.2	CAT, 6th Grade	40-50%ile	55.1	••••
4.3	CAT, 8th Grade	40-50%ile	54.1	••••
4.4	Writing Essay: 6th Grade	40%	58.8	••••
4.5	Writing Essay: 8th Grade	40%	48.9	••••
4.6	Science, 3rd Grade	40-50%ile	56.4	••••
4.7	Science, 6th Grade	40-50%ile	<b>54.5</b>	••••
4.8	Science, 8th Grade	40-50%ile	54.2	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	53.5	••••
4.11	Social Studies, 8th Grade	40-50%il●	49.8	•••
5.1	Algebra i	40-50%ile	59.4	••••
5.2	Algebra li	40-50%ile	58.4	••••
5.3	Biology	40-50%ile	76.5	••••
5.4	United States History	40-50%ile	63.5	••••
5.5	Chemistry	40-50%ile	79.8	••••
5.6	Geometry	40-50%ile	63.2	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( ••••)	25	89.3	
	Standards Met - Level 1 (000)	1	3.6	
	Standards in Warning Status ( )	i	3.6	
	Standards Not Met (  )	i	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1249	1204	1180	4000
FINANCES				1990
Local Expenditure Per Student	720	€84	•	836
Total Expenditure Per Student	4190	4723	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	14	17
Percent Graduate Degrees	26	24	22	30
Average Local Supplement	112	244	258	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	1	0	0	
	1%	0%	0%	1%
Hispanic	0	0	O	
•	0%	0%	0%	1%
Black	1133	1101	1080	
	89%	90%	90%	32%
White	142	124	123	
	12%	11%	11%	66%
Percent Gifted	0	1	1	6 12
Percent Handicapped	11	12	11	12 25
Percent Compensatory Education	•	•	<b>68</b>	25 39
Percent Free or Reduced Price Lunch Participation	•	83	84	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	27	18
Percent Students Absent More Than 14 Days	9	11	2	7
INDEX OF ADVANTAGEMENT	•	-22	-18	0



INCOME	LOCAL	STATE
Median Household	10542	13265
Per-Capita Personal	4530	5647
<u> </u>		



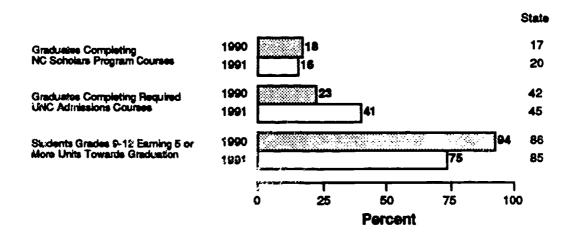
## Achievement Indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	READING/LANGUAGE ACHIEVEMENTPercentile								NEVEMEN	π			
									Percentile.				
0-11	<b>30</b>	.00	<b>9</b> 1					30	190	191			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	33	46 55 29	41				Grade 3*	56 42 29	62 25 31	62 38 39			
Grade 3 Language*	<b>37</b>	55	44				Grade 6*	42	25	38			
Grade 6 Reading*	<b>36</b>	29	35				Grade 8*	29	31	39			
Grade 6 Language*	55	41	48										
Grade 8 Reading*	33 37 36 55 23	27	48 32						Percentil	_	_ 1	ndex	
Grade 8 Language*	34	41	41					30	200	791	700	90	791
North Carolina Test	••	••	• • •				Biology*	20	26	30	50	57	61
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	48	31	15				Chemistry*	29 8	77	30 17	50 32	57 33 21	26
Grade & William 14 2 5 or move)*	22	45	38				Physics	•	's	20	•	34	20
Charles thinky ( to 20 or libro)	~	70	30				Physical Science	•	•	20 23	•	21	61 26 8 92
		Percer	مثاله		_index_		r nyaota odenos	•	•		•	•	46
	90	30	18	70		91							
English!*			37	-	<b>90</b> 73	72							
En Sate II	•	16	3/	•	/3	12							
SOCIAL STUDIES ACHIE							144 THE 144	T00 A		-			
SOCIAL STUDIES ACHE	V EAST		-441-				MATHEMA			ENI			
	==	Percer							ercentile.	<del></del>			
N. A. C	<b>30</b>	.20	31					_ <b>30</b>	90	<b>'9</b> 1			
North Carolina Test							California Achievement						
Grade 3°	47	49	60				Grade 3*	39	62	47			
Grade 6*	36 21	24	27				Grade 6*	46	41	37			
Grade 8*	21	25	29				Grade 8°	30	<b>3</b> 5	37			
		Percer	ملاه		index		North Carolina Test		ercentile			Index	
	30	200	<b>9</b> H	30		91		<b>80</b>	90	'91	700	.80	'91
United States History*	38	17	22	67	<b>90</b> 52	54	Algebra I*	16	<u> </u>	18	35 35 31 44	~	57
Economic/Legal/Political Systems	30	17	22 26	0/	32	81	Alpebra II*	23	24 20 21	18 31 24	44	60 29 22	57 15
E-MAINIEMENT OF THE OPERATION	•	•	4	•	•	01		11	න ස	31	٦1 44	~	50
							Géometry*	11	21	24	44	22	<b>₩</b>

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

#### Outcome Indicators High School Completers

				NUMBER C	-	1990 73		<u>1991</u> 56		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991		CATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMIN 1990	ATIONS 1991
U.S. State Local	903 836 662	900 839 706	896 844 736	Number of Completers	41	32	15	Number of Schools Number of Students Number of Examinations	•	•

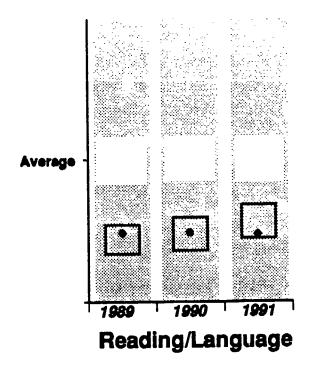


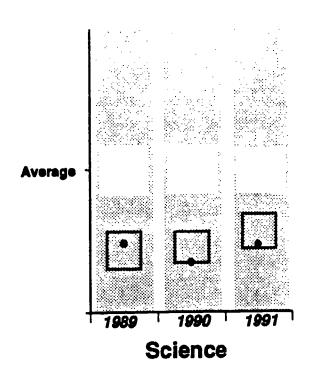
#### Performance Indicators

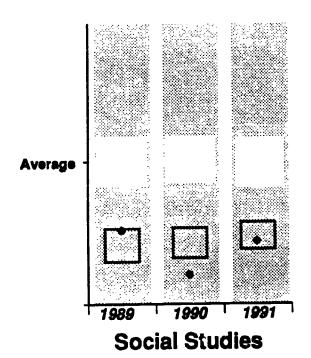
	DROPOUT,	GRADES	7-12 (%)	AVER	AGE DAILY A		
	1969	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	' State	94	94	95
Local	6.60	4.50	4.07	Local	94	94	94

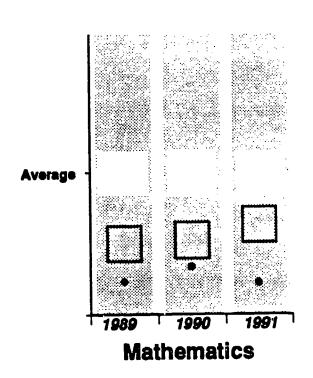


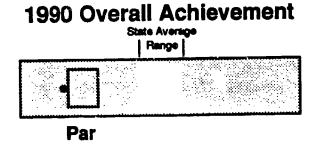
422 Weldon City

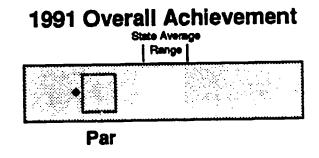














#### State Accreditation Status 1990-91

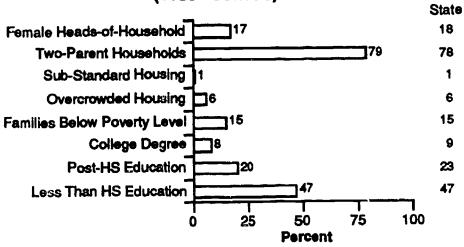
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Atterdance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	75.0	•
2.2	Entry to UNC Institutions	35%	41.0	••••
2.3	Qualify for NC Scholars Program	10%	16.0	
2.4	Vocational Ed. Unemployment Rate	< County	6.6	••••
	County Youth Unemployment Rate		20.0	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	78.1	
2.6	Competency-Math	88-93%	67.2	
2.7	Competency-Writing Objective	88-93%	64.7	
		00 00 70	<b></b>	•
3.1	Compensatory Reading	1 NCE	0.5	
3.2	Compensatory Math	1 NCE	1.9	••••
3.3	Dropouts	< 2.4%	4.0	••••
	•			
4.1	CAT, 3rd Grade	40-50%ile	42.4	•••
4.2	CAT, 6th Grade	40-50%ile	39.5	•
4.3	CAT, 8th Grade	40-50%ile	33.0	•
4.4	Writing Essay: 6th Grade	40%	23.1	•
4.5	Writing Essay: 8th Grade	40%	41.4	••••
4.6	Science, 3rd Grade	40-50%ile	59.8	••••
4.7	Science, 6th Grade	40-50%ile	35.0	•
4.8	Science, 8th Grade	40-50%ile	32.6	•
4.9	Social Studies, 3rd Grade	40-50%ile	52.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	29.1	•
4.11	Social Studies, 8th Grade	40-50%ile	24.8	•
5.1	Algebra I	40-50%ile	19.5	•
5.2	Algebra II	40-50%ile	24.5	•
5.3	Biology	40-50%ile	28.2	•
5.4	United States History	40-50%ile	25.7	•
5.5	Chemistry	40-50%ile	12.1	•
5.6	Geometry	40-50%ile	18.6	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (****)	9	32.1	
	Standards Met - Level 1 (000)	1	3.6	
	Standards in Warning Status (00)	ò	0.0	
	Standards Not Met (©)	18	64.3	
		. •	T710	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

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- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			44.045	
Number of Students	11733	11686	11615	1000
FINANCES	_			<u> 1990</u>
Local Expenditure Per Student	471	493	•	836
Total Expenditure Per Student	3432	3771	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	18	17	17
Percent Graduate Degrees	27	27	26	30
Average Local Supplement	170	170	225	730
STUDENTS (Number and Percent)				
American Indian	108	109	114	
	1%	1%	1%	1%
Asian	34	44	46	
	1%	1%	1%	1%
Hispanic	138	154	175	
	2%	2%	2%	1%
Black	3772	3691	3648	
	32%	32%	31%	32%
White	<b>7856</b>	7873	7926	
	66%	67%	67%	66%
Percent Gifted	5	6	6	.6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	•	•	23	25
Percent Free or Reduced Price	•	41	44	39
Lunch Participation				
OTHER				
Percent Parents Less Than	21	19	18	18
HS Diplome		_	_	_
Percent Students Absent More Than 14 Days	8	8	5	7
INDEX OF ADVANTAGEMENT	•	-3	-1	0



LOCAL	STATE
12112	13265
5063	5647
	12112



## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACT	NEVE	MENT Percer	rélia				SCIENC	CE ACH	IEVEMEN Percentile	т			
	70	90	791					700	90				
California Achievement Test	-	₩.	•1				North Comfor Tool	-	80	21			
	40	40					North Carolina Test						
	90	48	52				Grade 3*	58	60	66 53 54			
	25	58	63				Grade 6*	47	40	53			
Grade 6 Reading*	48 52 47 56 47	47	46				Grade 8*	47	51	54			
Grade 6 Language*	56	56 52	54										
Grade 8 Reading*	47	52	46 54 53						Percentile	)	-	ndex	
Grade 8 Language*	53	56	50					20	90	4	700	200	21
North Carolina Test		•••	•				Biology*	52	<del>~</del>	91 57 51 54	64	20	<u> </u>
Grade 6 Writing (% 2.5 or more)*	53	40	35				Chemistry*	52 33	52 43 34	0/ E4	64 22	72 24	72 28 7
Grade 8 Writing (% 2.5 or more)"	43	64	~				Physics	33	~~	91	22	24	25
orange o string ( to 50 or 1164e)	70	•	65				Physics	•	34	54	•	4	7
		Dames	AM.		-		Physical Science	•	•	42	•	•	42
	=	Percer		===	Index	-							
Profeb 19	30	<b>20</b>	91	.200	20	91							
English I*	•	46	50	•	70	73							
SOCIAL STUDIES ACHIE	VEME						MATHEMA	TICS A	CHIEVEM	ENT			
		Percer							Percentile				
	30	790	191					20	90	91			
North Carolina Test	••		•				California Achievement	-	•	•1			
Grade 3*	58	64	61				Grade 3*		63	62			
Grade 6°	40	45	Š.				Grade 6*	55 57	58	83			
Grade 8°	49 48	<b>2</b>	50 54				Grade 8°	54	50 50	58 61			
G. 1250	40	-	•				Chape 9	<b>54</b>	50	61			
		Percen	die		Index		North Carolina Test	F	ercentile			Index	
	99	<b>30</b>	<u> </u>	20	990	<del>9</del> 1		80	<b>,80</b>	81	20	80	21
United States History*	50	51	42	50	85 200	64	Algebra I*	50	82	63	46	40	47
Economic/Legal/Political Systems			40		1	77	Aloebra II*	40	52 54 48	63 61	46 24 27	48 22 35	7/
	•	•	-	•	•	• •	Geometry*	30	40	40	~	~~	27
							CHOITHUY	<b>3</b>	45	40	2/	<b>3</b>	34

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page,

#### Outcome Indicators High School Completers

				NUMBER O	- •	<u>1990</u> 642		<u>1991</u> 641		
	SCHOLASTIC AF	TITUDE TEST 1960	SCORE 1991		DCATIOI 1989	NAL EDUC 1990	ATION 1991	ADVANCED PLACEMENT	EXAMIN. 1990	ATIONS 1991
U.S. State Local	903 836 810	900 839 786	896 844 831	Number of Completers	425	333	290	Number of Schools Number of Students Number of Examinations	2 18 31	2 20 30

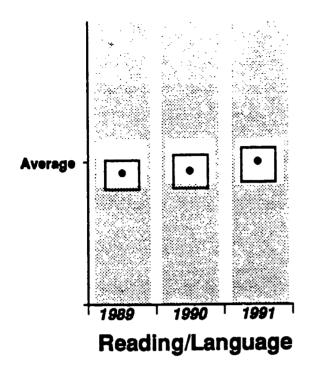
							State
Graduates Completing NC Scholars Program Courses	1990		716				17
NC Scholars Program Courses	1991		24				20
Graduates Completing Required UNC Admissions Courses	1990		3:	3			42
UNG Admissions Courses	1991		3	15			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990			A ( )	- X _.	37	86
More Units Towards Graduation	1991					37	85
		<u></u>	95		<u> </u>		7
		U	25	50	75	11	00
				Percent			

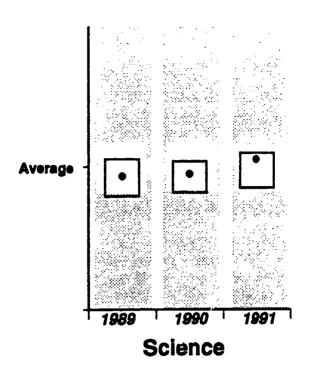
### **Performance Indicators**

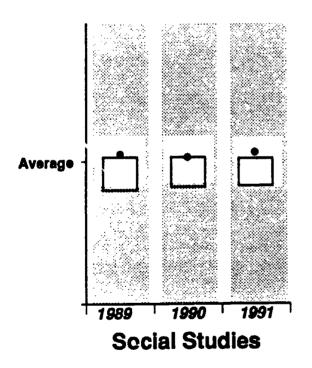
	DROPOUT,	GRADES			AVERAGE DAILY	ATTENDANCE (%
State Local	1989 4.47 4.95	1990 4.26 4.08	19 <b>9</b> 1 3.60 3.61	State Local	1969 94 94	1990 1991 94 95 94 94

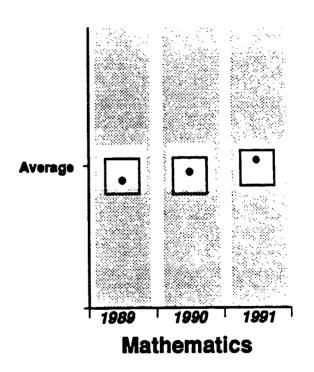


430 HARNETT COUNTY

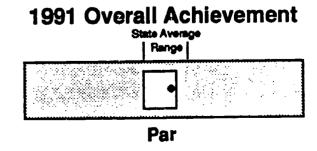








1990 Overall Achievement
State Average
| Range |
Par





HARNETT COUNTY 430

#### State Accreditation Status 1990-91

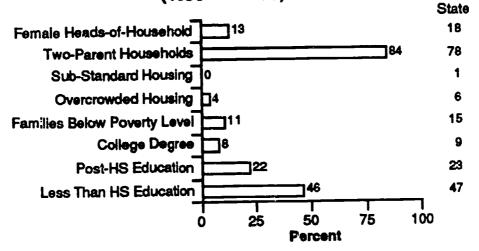
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	
2.1	5 Units Credit for Graduation	80%	87.2	••••
2.2	Entry to UNC Institutions	35%	35.1	••••
2.3	Qualify for NC Scholars Program	10%	23.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.7	••••
	County Youth Unemployment Rate	•	15.0	
	Follow-up Survey Response Rate		86.9	
2.5	Competency-Reading	88-93%	90.8	•••
2.6	Competency-Math	88-93%	86.7	•
2.7	Competency-Writing Objective	88-93%	85.7	•
3.1	Compensatory Reading	1 NCE	4.0	••••
3.2	Compensatory Math	1 NCE	6.4	••••
3.3	Dropouts	< 2.4%	3.6	••••
4.1	CAT, 3rd Grade	40-50%ile	54.4	••••
4.2	CAT, 6th Grade	40-50%ile	52.7	••••
4.3	CAT, 8th Grade	40-50%ile	55.2	••••
4.4	Writing Essay: 6th Grade	40%	<b>37.</b> 5	•
4.5	Writing Essay: 8th Grade	40%	63.2	•••€
4.6	Science, 3rd Grade	40-50%ile	61.3	••••
4.7	Science, 6th Grade	40-50%ile	50.0	••••
4.8	Science, 8th Grade	40-50%ile	50.8	••••
4.9	Social Studies, 3rd Grade	40-50%ile	<b>60.9</b>	••••
4.10	Social Studies, 6th Grade	40-50%ile	48.2	•••
4.11	Social Studies, 8th Grade	40-50%ile	50.2	••••
5.1	Algebra I	40-50%ile	54.8	••••
5.2	Algebra II	40-50%ile	<b>54.6</b>	••••
5.3	Biology	40-50%ile	53.7	••••
5.4	United States History	40-50 <b>%</b> ile	47.7	••
5.5	Chemistry	40-50%ile	42.5	•••
5.6	Geometry	40-50%ile	45.1	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	20	71.4	
	Standards Het - Level 1 (***)	4	14.3	
	Standards Met - Level 1 (Standards in Warning Status (SS)	1	3.6	
	Standards Not Met (  )	3	10.7	
	CIETI MELO (A)	3	10.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed, Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			7000	
Number of Students	7279	7090	7063	4000
FINANCES		_		<u> 1990</u>
Local Expenditure Per Student	946	1027	•	<b>8</b> 36
Total Expenditure Per Student	4166	4622	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	15	15	16	17
Percent Graduate Degrees	41	37	38	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	3	16	18	
Latinitatis in Amil	1%	1%	1%	1%
Asian	12	8	12	
, , , , , , , , , , , , , , , , , , , ,	1%	1%	1%	1%
Hispanic	21	35	39	
	1%	1%	1%	1%
Black	132	136	129	
	2%	2%	2%	32%
White	7193	7011	6936	2001
<b>711.113</b>	98%	98%	98%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	•	50	25
Percent Free or Reduced Price Lunch Participation	•	25	28	39
OTHER			.=	40
Percent Parents Less Than HS Diploma	16	14	15	18
Percent Students Absent More Than 14 Days	14	11	8	7
INDEX OF ADVANTAGEMENT	•	5	5	0



LOCAL	STATE
12978	13265
5735	5647
	12978



## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVEI	MENT Percen	Nie				SCIENC		IEVEMEN Percentile	Τ			
	700	200	91					<b>-</b>	790	91			
California Achievement Test	-	-	•				North Carolina Test			•			
Grade 3 Reading*	80	61	53				Grade 3°	58	66	50			
	89	65	61				Grade 6*	58 56 53	63	59 65 57			
Grade 3 Language* Grade 6 Reading*	<b>6</b> 0	61	62				Grade 8°	53	53	57			
	60	69	62 67				Ciaso	•		••			
Grade 6 Language* Grade 8 Reading*	88 88 88 87	83	60						Percentil		D.	ndex	
								90	.20	791		90	18
Grade 8 Language*	61	63	64				Dielegy	<b>55</b> 45	2	60	65 24	20	85
North Carolina Test			_				Biology*	35 46	55 55	60 58 55 56	34	68 32 7	65 24
Grade 6 Writing (% 2.5 or more)*	61	68	63				Chemistry*	40	51	<b>55</b>	27	7	8
Grade 8 Writing (% 2.5 or more)*	59	<b>57</b>	60				Physics	•	31	50 E6	•	•	67
		_	-44				Physical Science	•	•	90	•	•	6/
		Percen		-	Index								
	<b>30</b>	200	191	700	90	91							
English I*	•	48	40	•	63	<b>6</b> 5							
SOCIAL STUDIES ACHIEVEMENT							MATHEMATICS ACHIEVEMENT						
		Percen							ercentile .	91			
	20	20	191					_ 30	.00	וע			
North Carolina Test							California Achievement	IOR		-			
Grade 3°	₹3 55	<b>6</b> 5	61				Grade 3*	60	73	67			
Grade 6*	<b>55</b>	56	55				Grade 6*	89	76	69 66			
Grade 8°	48	<b>57</b>	53				Grade 8°	63	67	66			
		Percen	etto .		Index		North Carolina Test		Percentile			Index	
	70	90	<u>81</u>	30	90	<u>91</u>		80	90	25 25 25 26 26	51 24	90 53 32 38	91
United States History®	50	60	48	58	69	91 62 70	Algebra I*	48	58	52	51	53	51
Economic/Legal/Political Systems	~	~				==		e à	40	<b>600</b>	04	20	31
			40			Λi	Alčebra II*	51 48	40	<b>5</b> 42	37	32	39

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

#### Outcome Indicators High School Completers

491 NUMBER OF GRADUATES **ADVANCED PLACEMENT EXAMINATIONS** SCHOLASTIC APTITUDE TEST SCORE **VOCATIONAL EDUCATION** Number of Schools Number of Students Number of Examinations 64 91 844 860 Number of Completers U.S. State Local 88 856 State Graduates Completing NC Scholars Program Courses Graduates Completing Required UNC Admissions Courses Students Grades 9-12 Earning 5 or More Units Towards Graduation 

#### Performance indicators

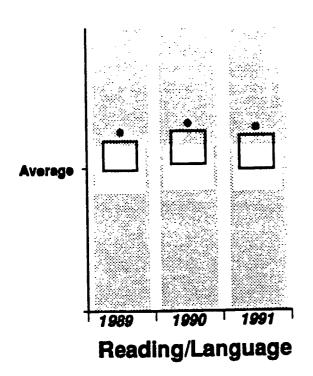
**Percent** 

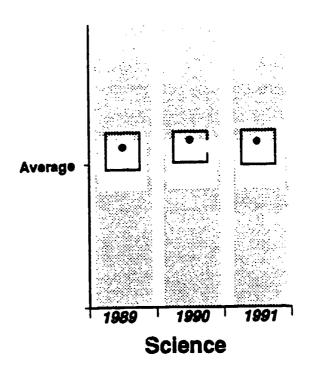
DROPOUT, GRADIES 7-12 (%)
1969 1960 1961
State 4.47 4.26 3.60
Local 5.58 5.58 4.96

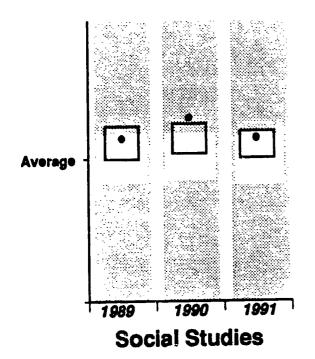
AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 94 95 95

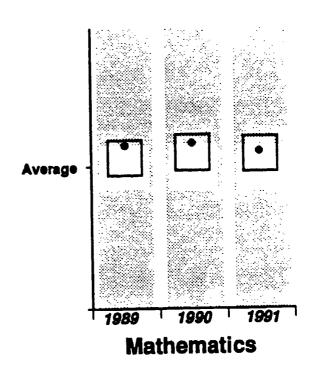


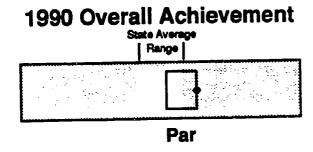
440 HAYWOOD COUNTY

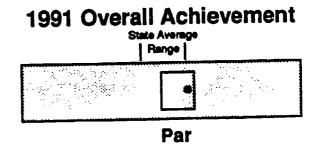














HAYWOOD COUNTY 440

## State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.7	••••
2.1	5 Units Credit for Graduation	80%	87.9	••••
2.2	Entry to UNC Institutions	35%	45.1	••••
2.3	Qualify for NC Scholars Program	10%	15.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.7	••••
	County Youth Unemployment Rate	•	17.8	
	Follow-up Survey Response Rate		95.1	
2.5	Competency-Reading	88-93%	94.1	••••
2.6	Competency-Math	88-93%	91.8	•••
2.7	Competency-Writing Objective	88-93%	88.9	•••
3.1	Compensatory Reading	1 NCE	1.2	••••
3.2	Compensatory Math	1 NCE	4.0	••••
3.3	Dropouts -	< 2.4%	4.9	••••
4.1	CAT, 3rd Grade	40-50%ile	63.1	••••
4.2	CAT, 6th Grade	40-50%ile	66.6	••••
4.3	CAT, 8th Grade	40-50%ile	62.7	••••
4.4	Writing Essay: 6th Grade	40%	65.4	••••
4.5	Writing Essay: 8th Grade	40%	58.3	••••
4.6	Science, 3rd Grade	40-50%ile	60.9	••••
4.7	Science, 6th Grade	40-50%lie	61.4	••••
4.8	Science, 8th Grade	40-50%ile	54.4	••••
4.9	Social Studies, 3rd Grade	40-50%ile	62.9	••••
4.10	Social Studies, 6th Grade	40-50%ile	55.2	••••
4.11	Social Studies, 8th Grade	40-50%ile	52.6	••••
5.1	Algebra I	40-50%ile	52.5	••••
5.2	Algebra II	40-50%ile	47.6	•••
5.3	Biology	40-50%ile	56.4	••••
5.4	United States History	40-50%ile	52.6	••••
5.5	Chemistry	40-50%ile	52.5	••••
5.6	Geometry	40-50%ile	<b>52.5</b>	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (POOD)	25	89.3	
	Standards Met - Level 1 ( )	25 3	10.7	
		0	0.0	
	Standards in Warning Status ( )	0	0.0	
	Standards Not Met (©)	U	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

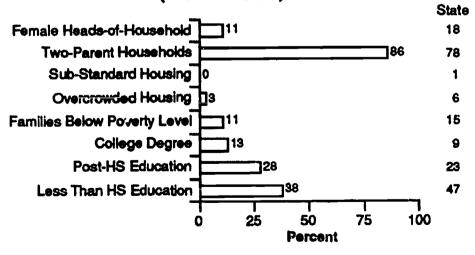


HENDERSON COUNTY 450

### **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8295	8256	8343	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	738	<b>755</b>	•	836
Total Expenditure Per Student	3454	3745	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	43	41	42	30
Average Local Supplement	1087	1332	1385	730
STUDENTS (Number and Percent)				
American Indian	13	9	12	
	1%	1%	1%	1%
Asian	50	51	45	
	1%	1%	1%	1%
Hispanic	179	176	190	
•	3%	3%	3%	1%
Black	128	132	146	
	2%	2%	2%	32%
White	8099	8053	8091	
	96%	96%	96%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	10	11	10	12
Percent Compensatory Education	•	•	14	25
Percent Free or Reduced Price Lunch Participation	•	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	15	16	14	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	•	8	9	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	14633	13265
Per-Cepita Personal	6400	5647



33 **253** 

# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT  Percentile							SCIENCE ACHIEVEMENT  Percentile						
	-	20	101					-	20	91			
California Achievement Test	-		•				North Carolina Test	-	₩.				
Grade 3 Reading*	60	63	63				Grade 3°	61	68	70			
Grade 3 Language*		<b>66</b>					Grade 6*	63	63	68			
Grade 6 Reading*	æ5	64	89				Grade 8°	ဆိ	59	64			
Grade 6 Language*	87	Ã	<u>~</u>				Giases	00	•	•			
Grade 8 Reeding*	60 65 67 58	66 58	69 65 65						Percentile			ndex	
Grade 8 Language*	54	52	55					30	20	91	100		104
North Carolina Test	~	•	<b></b>				Biology*	E0	61	84	<b>89</b> 50 25	~	<b>8</b> 1
Grade & William M. 2 5 or many!	46	57	45				Chemistry*	50 48	65	64 71 73	25	65 22 5	89 22
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	49	54	54				Physics	70	70	71	بنه	22	4
Comme o string (se 20 or trove)	70	•	•				Physical Science	•	70	57	•	9	71
		Percen	ملاه		Index		r nyasa odono	•	•	0,	•	•	"
	-	.80	<b>'81</b>	70	90	<b>'9</b> 1							
English I*	•	48	55	_	õ	67							
	•		•	•	•	U,							
SOCIAL STUDIES ACHIE	/Else	ENT					SAA TURNAA	TIAA 4	~ ~ ~ ~ · · · · · · · · · · · · · · · ·				
OCCUL STUDIES ACINE	V CANE	Percen	ella.				MATHEMA		Percentile				
	70	900	<b>18</b>					90	20	91			
North Carolina Test	-		•				California Achievement		₩.	₩1			
Grade 3*	61	65	70				Grade 3°	74	80	79			
Grade 6*	62	<b>∞</b>	61				Grade 6*	74	74	70			
Grade 8°	62 51	56	57				Grade 8°	58	50	78 62			
	•	-	•				G. 235 C	•••	•	Œ			
		Percen	tte_		_index_		North Carolina Test		Percentile			Index	
	100	80	791	20	200	701		80	90	<del>- 21</del>	<b>89</b> 46 30	200	18
United States History®	57	62	50	57	57	61	Algebra l*	64	62	60	46	46	52
Economic/Legal/Political Systems		•	53		•	70	Algebra il*	54	60	60 65 63	30	34	32 25
•							Geometry*	62	65	63	34	34	35

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# Outcome indicators High School Completers

				NUMBER O		<u>199</u>		<u>1991</u> 475		
	SCHOLASTIC 1989	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 881	900 839 844	806 844 860	Number of Completers	258	229	221	Number of Schools Number of Students Number of Examinations	3 54 66	3 45 56
								State		
		Graduates Com	pletino	1990		24		17		
		Graduates Com NC Scholars Pri	ogram Courses	1991		24		20		
		Graduates Com	nietina Reasived	1990	*******		45	42		
		UNC Admission	pleting Required a Courses	1991			44	45		
		Students Grade	s 9-12 Earning 5 o	r 1990				91 86		
		More Units Tow	ards Graduation	1991				91 8°		

#### Performance Indicators

<u>7</u> 25 100

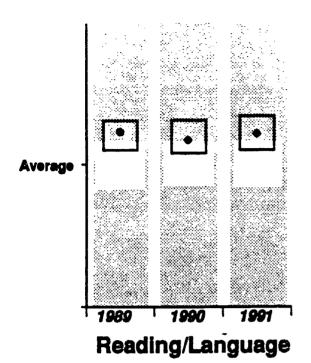
75

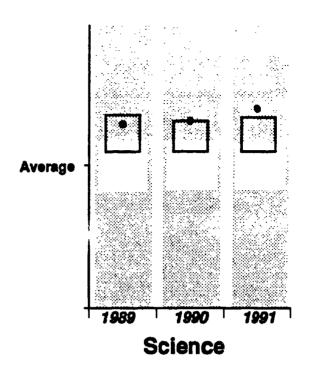
50 Percent

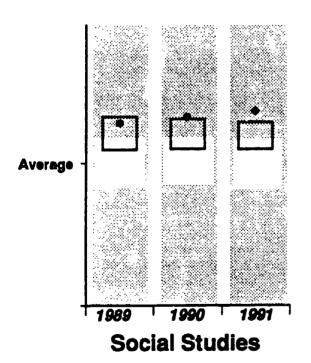
	DROPOUT,	GRADES	7-12 (%)		AVEF	RAGE DAILY A	TTENDA	ICE (%
State Local	1989 4,47 5,20	1990 4.26 4.53	1901 3.60 4.26	<b>0</b> ==	State Local	1989 94 95	1990 94 95	1991 95 95
				254				

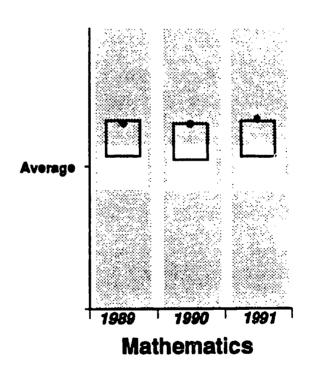


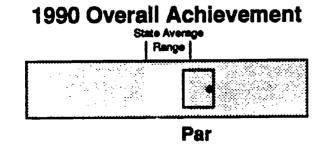
450 HENDERSON COUNTY

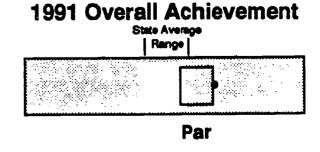














HENDERSON COUNTY 450

#### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	91.3	••••
2.2	Entry to UNC Institutions	35%	47.7	••••
2.3	Qualify for NC Scholars Program	10%	24.2	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.1	••••
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		85.9	
2.5	Competency-Reading	88-93%	98.6	••••
2.6	Competency-Math	88-93%	97.8	••••
2.7	Competency-Writing Objective	88-93%	95.4	••••
	componency timening conjective	00 00 10		
3.1	Compensatory Reading	1 NCE	5.5	••••
3.2	Compensatory Math	1 NCE	4.5	
3.3	Dropouts	< 2.4%	4.2	••••
		<b>7</b>		
4.1	CAT, 3rd Grade	40-50%ile	68.6	••••
4.2	CAT, 6th Grade	40-50%ile	68.7	••••
4.3	CAT, 8th Grade	40-50%ile	56.8	••••
4.4	Writing Essay: 6th Grade	40%	51.3	••••
4.5	Writing Essay: 8th Grade	40%	53.8	••••
4.6	Science, 3rd Grade	40-50%ile	66.1	••••
4.7	Science, 6th Grade	40-50%ile	<b>65.0</b>	••••
4.8	Science, 8th Grade	40-50%ile	60.7	••••
4.9	Social Studies, 3rd Grade	40-50%ile	65.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	61,0	••••
4.11	Social Studies, 8th Grade	40-50%ile	54.8	••••
	·			
5.1	Aigebra I	40-50%ile	62.0	••••
5.2	Algebra II	40-50%ile	59.6	••••
5.3	Biology	40-50%ile	61.3	••••
5.4	United States History	40-50%ile	56.6	••••
5.5	Chemistry	40-50%ilə	61.4	••••
5.6	Geometry	40-50%ile	63.2	••••
	•			
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	27	100.0	
	Standards Met - Level 1 (999)	0	0.0	
	Standards in Warning Status ( )	ŏ	0.0	
	Standards Not Met (  )	ŏ	0.0	
		v	V.V	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is mot if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

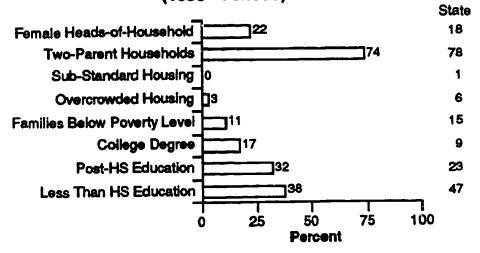


451

## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			4050	
Number of Students	1664	1657	1659	1000
FINANCES				1990
Local Expenditure Per Student	1027	1275	•	836
Total Expenditure Per Student	3800	4483	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	15	104	17
Percent Graduate Degrees	48	45	50	30
Average Local Supplement	1262	1344	1327	730
STUDENTS (Number and Percent)				
American Indian	2	1	0	
, mile i legal i vive i en i	1%	1%	0%	1%
Asian	22	22	17	
, voice, v	2%	2%	2%	1%
Hispanic	14	18	19	
	1%	2%	2%	1%
Black	429	429	443	
	26%	26%	27%	32%
White	1206	1222	1211	
	73%	73%	72%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	•	•	17	25
Percent Free or Reduced Price Lunch Participation	•	29	31	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	9	11	8	7
INDEX OF ADVANTAGEMENT	•	8	6	0

# Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12410	1 3265
Per-Capita Personal	6465	5647



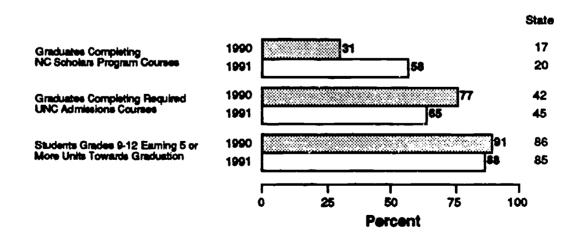
## Achievement Indicators (in Percentiles and Participation index)

READING/LANGUAGE ACHIEVEMENTPercentile							SCIENCE ACHIEVEMENT						
									Percentile .				
	70	.20	71					20	.80	31			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	73	<b>69</b> 77	62				Grade 3*	66	68	69			
Grade 3 Language*	78	77	70				Grade 6°	56	62	62			
Grade 6 Reading*	56	" <b>58</b>	53				Grade 8°	69	61	64			
Grade 6 Language*	61	65	50										
Grade 8 Reading*	73 78 56 61 66	"58 65 62	59 67						Percentile		1	ndex	
Grade 8 Language*	64	<u>62</u>	73					20	.80	101	₩	.80	91
North Carolina Teet	•	UE.	/5				Biology*	64	73	91 73 82 72	75 36	77	<b>V</b> 1
Grade & William AV O E as many!	82	70	79					41	73 <b>59</b>	/3	/0	77	60
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	0Z	78 <b>6</b> 7	66				Chemistry*	41		~~	30	41	45 16
Custoe a saural (2,570 or tuble).	69	6/	90				Physics	•	61	72	•	11	16
			A20				Physical Science	•	•	55	•	•	61
		Percer			index								
	<b>30</b>	20	<b>'9</b> 1	<b>30</b>	.20	'91							
English I*	•	61	60	•	63	74							
SOCIAL STUDIES ACHIE	VEME	ENT					MATHEMA	TICS A	CHEVEN	ENT			
		Percer	dia						ercentile				
	700	200	91					20	90	191			
North Carolina Test	-	-	•				California Achievement		-	•1			
Grad 3	67	72	80				Grade 3°	80	76	77			
Grade 6*	E0	51	62 45				Grade 6*			66			
Grade 8*	58 65		40 85					60	60	66 73			
Chiana o	90	64	60				Grade 8°	80	64	/3			
		Percer	die		Index		North Carolina Test	1	Percentile			Index	
	70	.20	81	<b>30</b>	'90	18		80	.20	91	200	.80	<b>191</b>
United States History*	62	63	48	78	71	55	Algebra I'	46	60	58	72 50	81	57
Economic/Legal/Political Systems		~	78		,,	ĕõ	Algebra il*	51	64	58 55	60	81 67	59
manifering colden ( Albert Oleverin	•	•	70	•	•	•	Geometry*	64	65	69	50	28	54
							CHOINERY	•	<del>00</del>	•	<del></del>	<b>4</b> 0	<del></del>

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# Outcome Indicators High School Completers

NUMBER OF 1991 **GRADUATES** SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 VOCATIONAL EDUCATION 1989 1990 1991 **ADVANCED PLACEMENT EXAMINATIONS** 1990 1901 896 844 881 Number of Completers 903 **Number of Schools** 836 879 839 898 Number of Students Number of Examinations 24 25 12 27 6

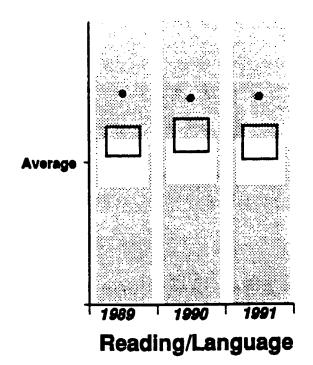


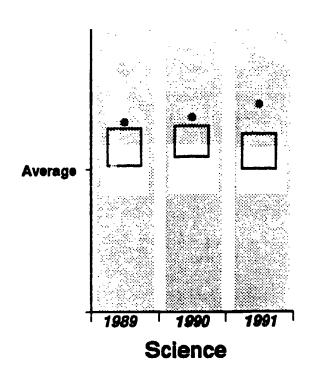
#### Performance Indicators

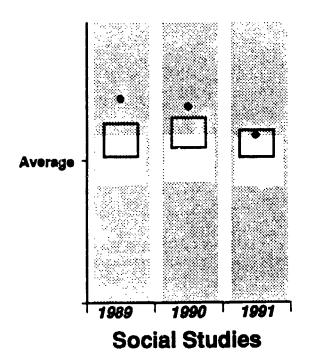
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	NCE (%)
	1969	1990	1901			1969	1990	1991
State	4.47	4.26	3.60	050	State	94	94	95
Local	4.13	5.20	4.43	205	Local	94	95	94

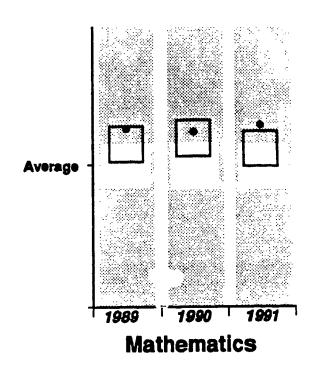


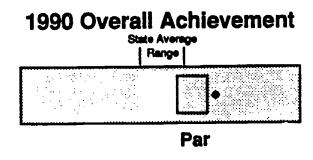
451 Hendersonville City

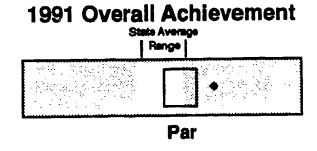














#### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	••••
2.1	5 Units Credit for Graduation	80%	88.4	••••
2.2	Entry to UNC Institutions	35%	80.0	
2.3	Qualify for NC Scholars Program	10%	57.6	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.7	
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	97.4	••••
2.6	Competency-Math	88-93%	92.5	•••
2.7	Competency-Writing Objective	88-93%	93.2	••••
3.1	Compensatory Reading	1 NCE	7.5	••••
3.2	Compensatory Math	1 NCE	1.8	••••
3.3	Dropouts	< 2.4%	4.4	••••
4.1	CAT, 3rd Grade	40-50%ile	74.5	••••
4.2	CAT, 6th Grade	40-50%ile	59.8	••••
4.3	CAT, 8th Grade	40-50%ile	66.6	••••
4.4	Writing Essay: 6th Grade	40%	78.5	••••
4.5	Writing Essay: 8th Grade	40%	66.5	••••
4.6	Science, 3rd Grade	40-50%ile	68.0	••••
4.7	Science, 6th Grade	40-50%ile	60.1	••••
4.8	Science, 8th Grade	40-50%ile	64.5	••••
4.9	Social Studies, 3rd Grade	40-50%ile	66.8	••••
4.10	Social Studies, 6th Grade	40-50%ile	51.2	••••
4.11	Social Studies, 8th Grade	40-50%ile	64.6	••••
F 4	Alvahas I	40 #004!!		
5.1	Algebra I	40-50%ile	54.4	••••
5.2	Algebra II	40-50%ile	56.8	••••
5.3	Biology	40-50%ile	70.0	••••
5.4	United States History	40-50%ile	57.3	••••
5.5	Chemistry	40-50%ile	60.5	••••
5.6	Geometry	40-50%ile	65.8	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ( )	27	96.4	
	Standards Met - Level 1 ( )	1	3.6	
	Standards in Warning Status ( )	0	0.0	
	Standards Not Met (©)	0	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

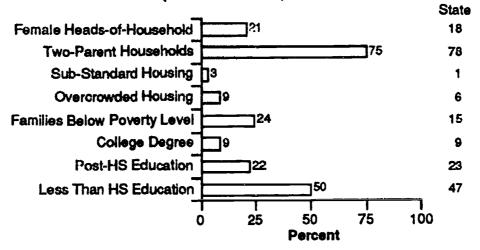


HERTFORD COUNTY 460

### **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4171	4232	4193	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	564	572	•	836
Total Expenditure Per Student	3602	3957	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	21	21	21	30
Average Local Supplement	323	354	386	730
STUDENTS (Number and Percent)				
American Indian	49	43	38	
	2%	2%	1%	1%
Asian	11	13	12	
	1%	1%	1%	1%
Hispanic	0	2	0	
•	0%	1%	0%	1%
Black	3138	3181	3152	
	75%	75%	75%	32%
White	1029	1048	1046	
	25%	25%	25%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	12	11	10	12
Percent Compensatory Education	•	•	22	25
Percent Free or Reduced Price Lunch Participation	•	€2	72	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	18	18
Percent Students Absent More Than 14 Days	12	6	7	7
INDEX OF ADVANTAGEMENT	•	-8	-13	0

# Community Characteristics (1980 Census)



LOCAL	STATE
11961	13265
4787	5647
	11961

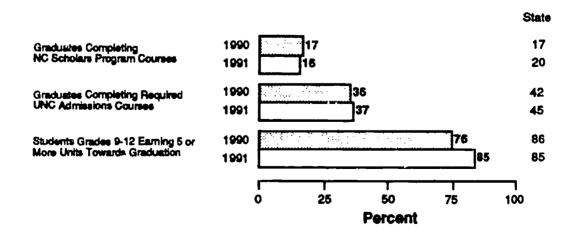
# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	rtie				SCIENC		NEVEMEN Prigentile				
	20	90	91					-	200	91			
California Achievement Test		•••	•				North Carolina Test	•	•	•,			
Grade 3 Reading*	48	58	52				Grade 3°	42	68	46			
Grade 3 Language*	53	57	47				Grade 6*	33	41	42			
Grade 6 Reading*	30	48	40				Grade 8°	58	78 78	63			
Grade 6 Language*	74	47	47				Giana	36	70	03			
Grade 8 Reading*	53 33 44 42	45	42						Percentil	_			
Grade 8 Language*	43	50	47									ndex	<del></del>
North Carolina Test	40	50	7/				Dialogue	30	90	91	190	90 66 29	91 39 33
Grade 6 Writing (% 2.5 or more)*	00	20	37				Biology*	41 29	41	53 42	63 36	66	39
Grade 9 William (% 2.5 or more)	26 45	30 48	46				Chemistry*	2	36	42	35	23	33
Grade 8 Writing (% 2.5 or more)*	40	40	40				Physics Physics	•	42	41	•	4	5
		Damas	مالم		Amelose		Physical Science	•	•	31	•		82
	==	Percer			Index								
English II	30	20	91	.80	90	91							
English t*	•	38	33	•	64	78							
SOCIAL STUDIES ACHIE	VEMI		all a				MATHEMA			IENT			
	==	Percer							<u>emendie</u>				
Mosth Constant Total	.00	90	21				· · · · · · · · · · · · · · · · · ·	_ 89	.20	191			
North Carolina Test							California Achievement	Test					
Grade 3'	35 30 27	56 32 32	50 36				Grade 3*	53 37	64	54			
Grade 6*	30	32	36				Grade 6°	37	50	51			
Grade 8*	27	32	40				Grade 8°	40	59	49			
		Percen	tile		Index		North Carolina Test	E	ercentile			index	
	700	.20	91	30	90	18		-	90	91	80	90	<b>'9</b> 1
United States History*	37	41	33 32	60	66	63	Algebra l'	31	45	26	50	44	81
Ficonomic/Legal/Political Systems			32			91	Algebra II*	46	43	26 34	50 25 31	44 27 35	81 28 44
<b>~</b>				•	•		Geometry*	40	30	33	_	,	~~

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

#### Outcome indicators High School Completers

				NUMBER O		1990 250		1 <u>991</u> 242		
	SCHOLASTIC (	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU	CATION 1991	ADVANCED PLACEMEN	T EXAMIN 1990	ATIONS 1991
U.S. State Local	903 836 691	900 839 719	896 844 705	Number of Completers	132	99	105	Number of Schools Number of Students Number of Examinations	1 1 2	•

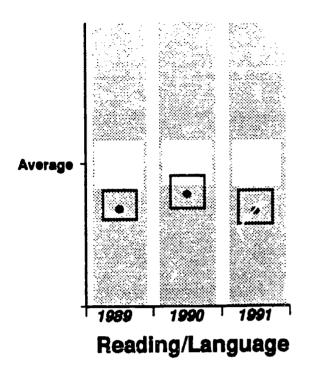


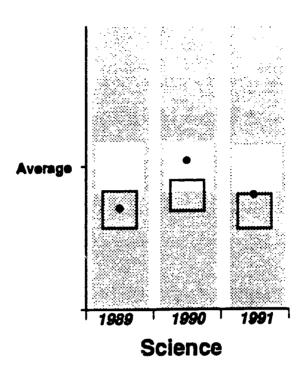
#### **Performance Indicators**

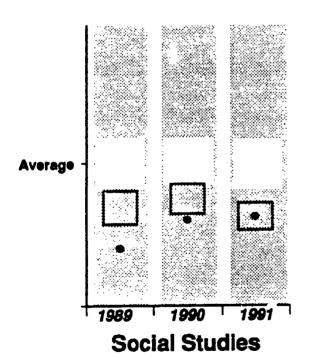
	DROPOUT, GRADES 7-12 (%)			AVERAGE	AVERAGE DAILY ATTENDANCE						
	1989	1960	1991		1989	1990	1991				
State	4.47	4.26	3.60	Stato	94	94	95				
Local	2.50	1.71	2.98	Local	93	94	95				

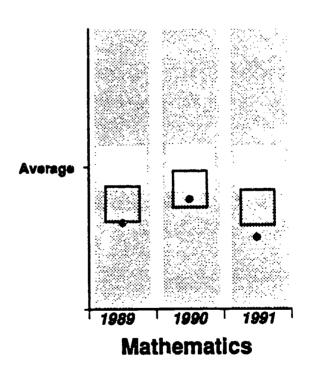


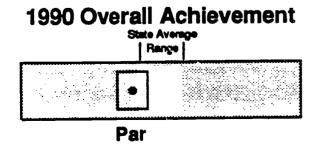
460 HERTFORD COUNTY

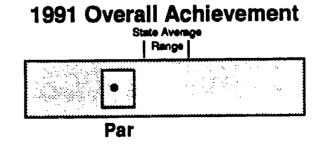














HERTFORD COUNTY 460

# State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	84.8	••••
2.2	Entry to UNC Institutions	35%	37.1	••••
2.3	Qualify for NC Scholars Program	10%	16.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	0.0	••••
	County Youth Unemployment Rate	•	18.5	
	Follow-up Survey Response Rate		92.3	
2.5	Competency-Reading	88-93%	90.3	•••
2.6	Competency-Math	88-93%	84.7	•
2.7	Competency-Writing Objective	88-93%	90.1	•••
3.1	Compensatory Reading	1 NCE	0.7	•
3.2	Compensatory Math	1 NCE	3.3	••••
3.3	Dropouts	< 2.4%	2.9	•
4.1	CAT, 3rd Grade	40-50%ile	52.8	••••
4.2	CAT, 6th Grade	40-50%ile	43.5	•••
4.3	CAT, 8th Grade	40-50%ile	46.6	••
4.4	Writing Essay: 6th Grade	40%	33.5	•
4.5	Writing Essay: 8th Grade	40%	46.9	••••
4.6	Science, 3rd Grade	40-50%ile	52.0	••••
4.7	Science, 6th Grade	40-50%ile	36.5	•
4.8	Science, 8th Grade	40-50%ile	66.1	••••
4.9	Social Studies, 3rd Grade	40-50%ile	47.1	•••
4.10	Social Studies, 6th Grade	40-50%ile	32.7	•
4.11	Social Studies, 8th Grade	40-50%ile	32.8	•
5.1	Algebra I	40-50%ile	34.0	•
5.2	Algebra II	40-50%ile	41.0	•••
5.3	Biology	40-50%ile	45.0	•••
5.4	United States History	40-50%ile	36.9	•
55	Chemistry	40-50%ile	35.5	•
5.6	Geometry	40-50%ile	34.3	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	10	35.7	
	Standards Met - Level 1 (***)	6	21.4	
	Standards in Warning Status ( )	1	3.6	
	Standards Not Met (•)	11	39.3	
			J <b>J</b> .U	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

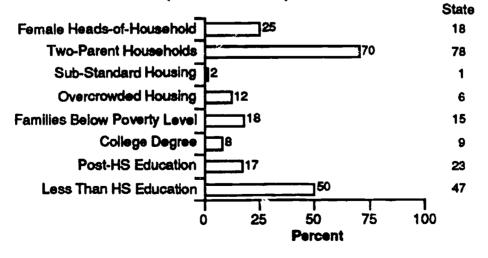


HOKE COUNTY 470

### **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4954	4944	4920	1000
FINANCES				<u>1990</u>
Local Expenditure Per Student	382	395	•	836
Total Expenditure Per Student	3298	3569	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	24	25	30	30
Average Local Supplement	0	175	175	730
STUDENTS (Number and Percent)				
American Indian	954	940	950	
· · · · · · · · · · · · · · · · · · ·	20%	19%	19%	1%
Asian	9	12	14	
	1%	1%	1%	1%
Hispanic	5	9	16	
·	1%	1%	1%	1%
Black	2597	2638	2610	
	53%	53%	53%	32%
White	1425	1451	1415	
	29%	29%	29%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	•	_ •	41	25
Percent Free or Reduced Price Lunch Participation	•	<b>66</b>	68	39
OTHER				
Percent Parents Less Than HS Diploma	24	27	21	18
Percent Students Absent More Than 14 Days	13	12	9	7
INDEX OF ADVANTAGEMENT	•	-18	-15	0

# Community Characteristics (1980 Census)



LOCAL	STATE
12905	13265
40.84	5647
	12905



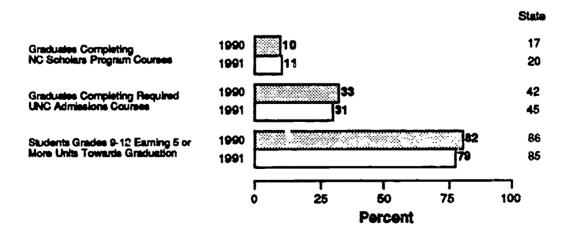
# Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percent	Hie.				SCIENC		EVEMEN Percentile	T			
	70	20	791					<b>=</b>	'90	91			
California Achievement Test	-	<b>3</b> U	<b>8</b> 1				North Carolina Test	-	•	•			
	04	04	~~					22	<i>-</i>	40			
Grade 3 Reading*	31	31	35				Grade 3°	33 29 35	47	40 36 36			
Grade 3 Language*	45	40	43				Grade 6*	<i>Q</i>	29 36	30			
Grade 6 Reading*	25	25	43 31 44				Grade 8°	30	36	36			
Grade 6 Language* Grade 8 Reading*	48 88 88 88 88 88 88 88 88 88 88 88 88 8	40 25 35 32	44										
		32	35						Percentile			index_	
Grade 8 Language*	44	42	45					<b>89</b> 45 38	<b>,20</b> 0	18	700	200	24
North Carolina Test							Biology*	45	40	51	70 20	62	67
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	23	34	41				Chemistry*	38	56	51 47	20	62 26	67 28 10
Grade 8 Writing (% 2.5 or more)*	67	52	54				Physics		51	31		6	10
	•		• •				Physical Science			32		-	61
		Percent	<u></u>		Index		• • • • • • • • • • • • • • • • • • • •						
	<b>=</b>	90	<del>'91</del>	700	90	81							
English I*	٠.	43	47		70	67							
	·												
SOCIAL STUDIES ACHIE	VEMI	ENT Percent	iie eit				MATHEMA		CHIEVEM Percentile	ENT			
	20	90	791					-	190	791			
North Carolina Test	•	•	•				California Achievement	Teet					
Grade 3°	30	<b>5</b> 2	39				Grade 3°	48	57	54			
Grade 6°	20	<b>2</b> 5	36				Grade 6*	35	35	51			
Grade 8*	30 28 34	52 25 36	34				Grade 8*	40	40	41			
	•	•	•				CLESTO .	70	40	7.			
		Percent	Se_		Index		North Carolina Test		Percentile			Index	
	700	790	791	30	790	791		<b>89</b>	790	18	30	790	791
Linited States History*	43	43	34	57	60	58	Algebra I*	<i>5</i> 5	46	47	54	59	51
Economic/Legal/Political Systems			35			70	Algebra II*	55 59 49	46 57 52	64	54 19	59 21	26
·····-	•	-		-	·		Geometry*	40	52	48	24	34	25

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

# Outcome Indicators High School Completers

				NUMBER ( GRADUATI	-•	1990 250	2	<u>1991</u> 247		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	ONAL EDU 1980	CATION 1991	ADVANCED PLACEMEN	T EXAMIN 1990	VATIONS 1991
U.S. State Local	903 836 763	900 839 773	896 844 796	Number of Completers	136	136	114	Number of Schools Number of Students Number of Examinations	1 1 1	1 1 1

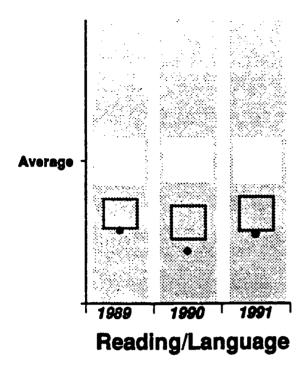


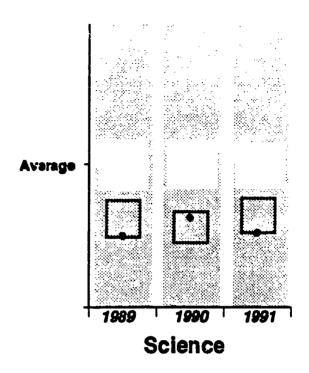
#### Performance indicators

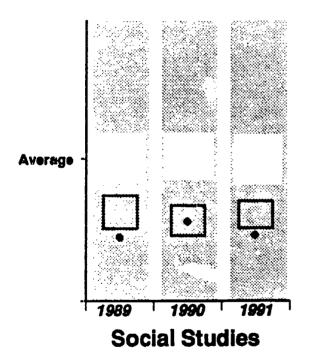
	DROPOUT,	GRADES	7-12 (%)			AVERAGE DAILY ATTENDANCE (						
	1980	1990	1991				1969	1990	1991			
State	4.47	4.26	3.60	. • •		State	94	24	95			
Local	5.67	4.98	5.99		266	Local	94	94	94			

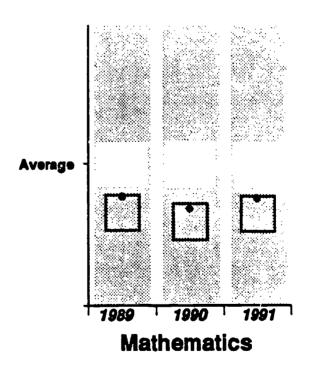


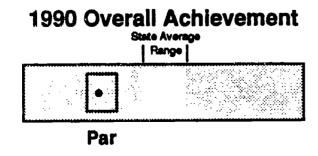
470

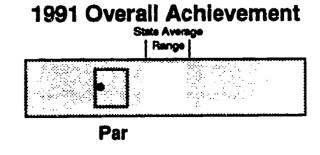














HOKE COUNTY 470

#### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	••••
2.1	5 Units Credit for Graduation	80%	79.0	•
2.2	Entry to UNC Institutions	35%	31.1	•
2.3	Qualify for NC Scholars Program	10%	10.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	8.7	••••
	County Youth Unemployment Rate	•	19.5	
	Follow-up Survey Response Rate		79.8	
2.5	Competency-Reading	88-93%	90.7	•••
2.6	Competency-Math	88-93%	88.3	•••
2.7	Competency-Writing Objective	88-93%	86.2	•
	. ,			
3.1	Compensatory Reading	1 NCE	0.8	•
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.9	•
4.1	CAT, 3rd Grade	40-50%ile	38.5	•
4.2	CAT, 6th Grade	40-50%ile	33.4	•
4.3	CAT, 8th Grade	40-50%ile	39.0	•
4.4	Writing Essay: 6th Grade	40%	37.4	•
4.5	Writing Essay: 8th Grade	40%	<b>52.8</b>	••••
4.6	Science, 3rd Grade	40-50%ile	40.1	•••
4.7	Science, 6th Grade	40-50%ile	31.1	•
4.8	Science, 8th Grade	40-50%ile	35.6	•
4.9	Social Studies, 3rd Grade	40-50%ile	40.4	•••
4.10	Social Studies, 6th Grade	40-50%ile	29.4	•
4.11	Social Studies. 8th Grade	40-50%ile	34.5	•
5.1	Algebra I	40-50%ile	49.5	•••
5.2	Algebra II	40-50%ile	<b>59.9</b>	••••
5.3	Biology	40-50%ile	47.9	•••
5.4	United States History	40-50%ile	39.7	•
5.5	Chemistry	40-50%ile	46.8	••
5.6	Geometry	40-50%ile	49.6	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	5	18.5	
	Standards Met - Level 1 (000)	7	25.9	
	Standards in Warning Status ( )	i	3.7	
	Standards Not Met (•)	14	51.9	
		1-1	<del></del>	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

#### NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

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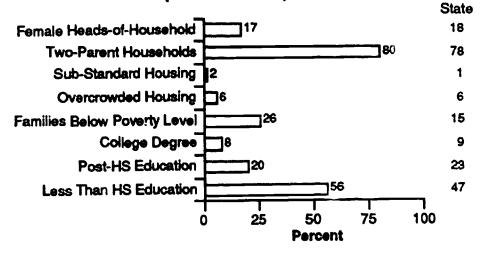
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	930	886	859	4000
FINANCES				1990
Local Expenditure Per Student	888	1023	•	836
Total Expenditure Per Student	4562	5232	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	13	12	12	17
Percent Graduate Degrees	17	19	18	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0	2	2	
	0%	1%	1%	1%
Asian	0	1	0	4.5.
	0%	1%	0%	1%
Hispanic	0	5	0	444
·	0%	1%	0%	1%
Black	440	414	384	
-	48%	46%	45%	32%
White	491	492	480	2001
	53%	54%	56%	66%
Percent Gifted	5	.5	6	6
Percent Handicapped	13	14	14	12
Percent Compensatory Education	•	•	19	25
Percent Free or Reduced Price Lunch Participation	•	47	47	39
OTHER			_	
Percent Parents Less Than HS Diploma	10	11	7	18
Percent Students Absent More Than 14 Days	6	4	1	7
INDEX OF ADVANTAGEMENT	•	1	4	0

# Community Characteristics (1980 Census)



LOCAL	STATE
9736	13265
4295	5647
	9736



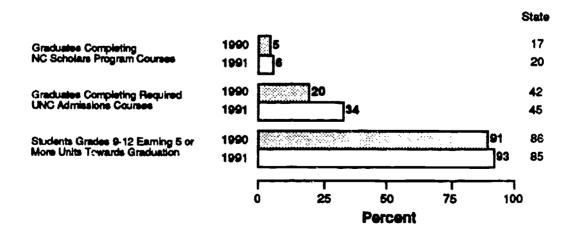
# Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	ntile				SCIENC		NEVEMEN Percentile	π					
	70	790	91					700	200	791			
California Achievement Test	•		٧.				North Carrina Test	-	•••	•			
Grade 3 Reading*	56	62	52				Grade 3*	49	63	46			
Grade 3 Language*	58	<b>62</b> 65					Grade 6*	48	73	64			
Grade 6 Reeding*	<b>56</b> 58 40	61	83				Grade 8*	42	51	41			
Grade 6 Language*	53	72	85						•	71			
Grade 8 Reading*	53 43	50	58 53 65 39						Percentik		1	index	
Grete 8 Language*	54	54	45					.80	20	91	700	,80	91
North Carolina Test		•	~				Biology*	41	36	74	81	49	74
Grade 6 Writing (% 2.5 or more)*	30	56	80				Chemistry*	41 50	36 68	67	81 15	48 21	74 21
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	42	55	24				Physics	•	30	44 67 53		ۏ	Ż
	-	••					Physical Science	•	•	51	•	•	74
		Percer	ntile	_	_index_		,	•	•	•	•	•	, –
	70	'90	791	70	90	791							
English I*	٠,	37	50	•	75	63							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA			ENT			
		Percer							Percentile	-			
A1. A4 A5 B W .	<b>30</b>	.20	<b>'91</b>					_ 30	<b>'90</b>	<b>'9</b> 1			
North Carolina Test							California Achievement			_			
Grado 3°	53 42 42	65	45				Grade 3°	57	74	59			
Grade 6*	42	60	52 38				Grade 6*	60	<b>7</b> 5	67			
Grade 8*	42	40	38				Grade 8*	47	41	40			
		Percer	tile_		Index		North Carolina Test	5	ercentile			Index	
	780	90	<u>81</u>	20	90	91		<b>80</b>	.20	<u>81</u>	90	'90	791
United States History*	31	44	54	66	90 75	58 78	Algebra I*	34	52	44	33 16	34	91 73 30
Economic/Legal/Political Systems	•	•	37	•		78	Algebra II*	52	52 60	40	16	21	30
• • • • • • • • • • • • • • • • • • • •							Geometry*	34 52 54	51	44 40 54	28	90 34 21 34	32
							•						

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

NUMBER OF GRADUATES 1991 "YOLASTIC APTITUDE TEST SCORE i29 1990 1991 **VOCATIONAL EDUCATION** ADVANCED PLACEMENT EXAMINATIONS
1990 1991 1990 806 844 824 Number of Completers Number of Schools Number of Students Number of Examinations U.S. 903 900 State 836 830 58 43 45

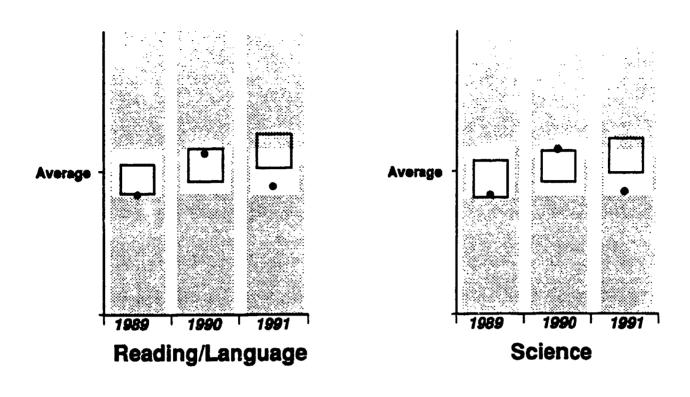


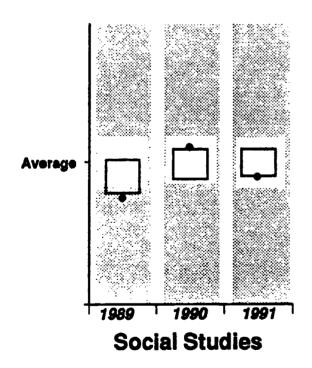
#### Performance Indicators

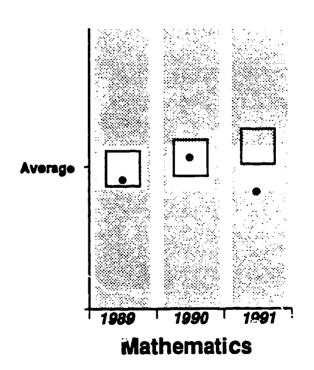
DROPOUT, GRADES 7-12 (%)					AVERAGE DAILY ATTENDANCE (%						
	1989	1990	1901			1989	1990	1991			
State	4.47	4.26	3.60		State	94	94	95			
Local	281	4.73	3.10		Local	94	96	95			

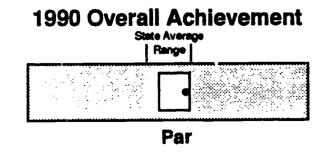


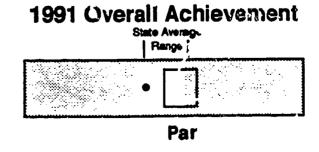
480 HYDE COUNTY













HYDE COUNTY 480

#### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2	••••
2.1	5 Units Credit for Graduation	80%	93.0	••••
2.2	Entry to UNC Institutions	35%	33.8	•
2.3	Quality for NC Scholars Program	10%	6.4	•
2.4	Vocational Ed. Unemployment Rate	< County	13.3	••••
	County Youth Unemployment Rate	•	28.2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	83.3	•
2.6	Competency-Math	88-93%	85.7	•
2.7	Competency-Writing Objective	88-93%	90.8	
3.1	Compensatory Reading	1 NCE	0.3	•
3.2	Compensatory Math	1 NCE	0.1	•
3.3	Dropouts	< 2.4%	3.1	••••
4.1	CAT, 3rd Grade	40-50%ile	59.8	••••
4.2	CAT, 6th Grade	40-50%ile	60.7	••••
4.3	CAT, 8th Grade	40-50%il <del>o</del>	47.3	••
4.4	Writing Essay: 6th Grade	40%	58.1	••••
4.5	Writing Essay: 8th Grade	40%	39.5	•
4.6	Science, 3rd Grade	40-50%ile	52.4	••••
4.7	Science, 6th Grade	40-50%ile	61.5	••••
4.8	Science, 8th Grade	40-50%ile	44.6	•••
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	51.2	••••
4.11	Social Studies, 8th Grade	40-50%ile	42.8	••
5.1	Algebra I	40-50%ile	43.3	•••
5.2	Algebra II	40-50%ile	50.6	••••
5.3	Biology	40-50%ile	40.0	•••
5.4	United States History	40-50%ile	43.1	•••
5.5	Chemistry	40-50%ile	61.4	••••
5.6	Geometry	40-50%ile	53.1	••••
	SUMMARY	NUMBER	PERCENT	
		NUMBER 14	50.0	
	Standards Fully Met (	5	17.9	
	Standards in Warning Status ( )		7.1	
	Standards Not Met ( )	2 7	?5.0	
	Signification (A)	•	.a.u	•

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

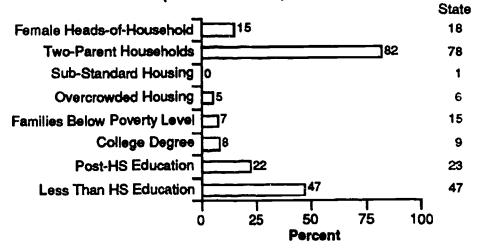
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP			40450	
Number of Students	13448	13273	13152	4200
FINANCES				1990
Local Expenditure Per Student	782	918	•	836
Total Expenditure Per Student	3576	3980	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	37	37	38	30
Average Local Supplement	760	1008	1063	730
STUDENTS (Number and Percent)				
American Indian	11	10	11	
	1%	1%	1%	1%
Asian	49	€2	60	
	1%	1%	1%	1%
Hispanic	54	72	70	
·	1%	1%	1%	1%
Black	3179	3113	3038	
	24%	24%	23%	32%
White	10303	10199	10086	
	76%	76%	77%	66%
Percent Gifted	7	7	.8	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	•	•	12	25
Percent Free or Reduced Price Lunch Participation	•	30	24	39
OTHER				_
Percent Parents Less Than HS Diploma	19	17	22	18
Percent Students Absent More Than 14 Days	9	8	7	7
INDEX OF ADVANTAGEMENT	•	3	4	0

# Community Characteristics (1980 Census)



LOGAL	STATE
15309	13265
6124	5647
	15309



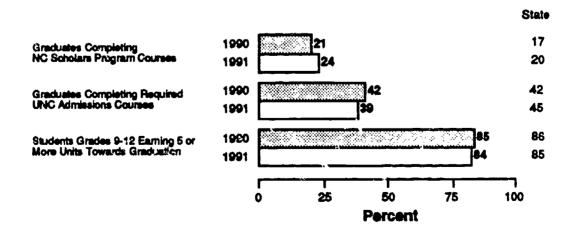
## Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	ntile				SCIENC		NEVEMEN Percentile	т					
	30	90	791					- 10	90	'91			
California Achievement Test	-	-	•				North Carolina Test	•	-	•.			
Grade 3 Reading*	46	48	47				Grade 3°	48	48	51			
		57	56				Grade 6°	<del>20</del>	45	55			
Grade 3 Language* Grade 6 Reading*	50	50	<b>~</b>				Grade 8°	48 50 <b>49</b>	<u>82</u>	51 55 54			
	50	<u> </u>	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				CIENTO	40	_	•			
Grade 6 Language" Grade 8 Reading"	51 50 56 51	50 57 55	82 82 57						Percentile			ndex	
Grade 8 Language*	53	57	60					70	.80	श्र	**	90	91
North Carolina Test	55	0/	<b>6</b> 0				Biology*	46	51	<b>63</b>	<b>20</b>	<b>20</b>	120
Grade & William MC 2 5 or marsh	49	42	48				Chemistry*	34	43	₩ <b>6</b> 0	59 30	66 30	'E
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	46	43 55	86				Physics	•	37	53 50 30	-	<b>4</b>	129 55 11
CHANGE OF WHITE (N. 25 OF HISTE)	40	50	90				Physical Science	•	<b>3</b> /	80	•	7	88
		Percer	-dile		Index		Physica Cablos	•	•	•	•	•	•••
	90	30	<u> </u>	70	790	18							
English I*	-	41	44	•	64	66							
	•	7.		•	•								
SOCIAL STUDIES ACHIE	VEM						MATHEMA			ENT			
		_Percel							ercentile				
	<b>30</b>	.20	<b>'8</b> 1					70	.20	91			
North Carolina Test							California Achievement						
Grade 3°	51 50 40	52	49				Grade 3°	55	63	60 66 59			
Grade 6*	50	47	51 55				Grade 6*	58 52	63	66			
Grade 8*	40	52	55				Grade 8*	52	57	59			
		Percer	utile .		Index		North Carolina Test	5	ercercile.			Index	
	90	200	91	70	80	91		<b>8</b>	90	87	***	20	91
United States History*	50	50	30	50	50	134	Algebra !"	10	47	91 50 49	<b>32</b> 46 32	90 53 34 36	106
Economic/Legal/Political Systems	-		45		•	135	Algebra !!"	46	42	49	32	34	106 61
	•	•	~	•	•		Geometry*	47	50	51	41	36	83
								••		٥,	**	-	

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

## Outcome Indicators High School Completers

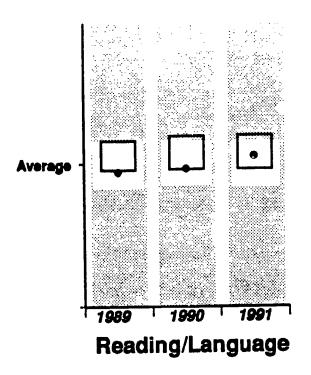
NUMBER OF 1991 802 GRADUATES SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 VOCATIONAL EDUCATION 1999 1990 1991 ADVANCED PLACEMENT EXAMINATIONS
1990 1991 Number of Schools Number of Students Number of Completers 531 U.S. State Local 903 900 806 844 823 836 830 790 475 440 6 3 820 Number of Examinations

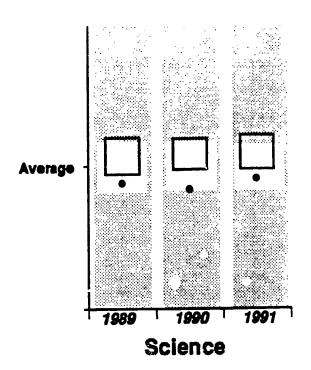


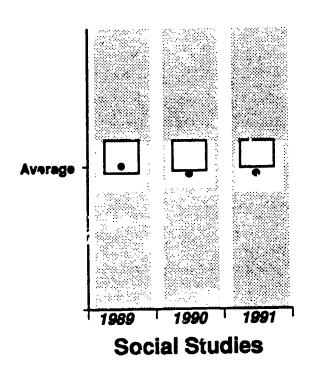
#### Performance Indicators

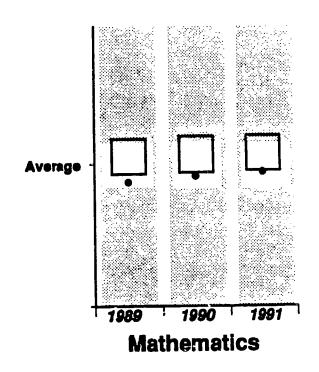
DROPOUT, GRADES 7-12 (%)
1980 1980 1981 AVERAGE DAILY ATTENDANCE (%)
1989 1980 1991 1989 1990 1991
State 4.47 4.26 3.60 State 94 94 95
Local 4.23 4.43 4.03 Local 94 94 95

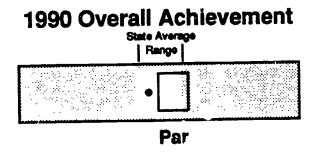


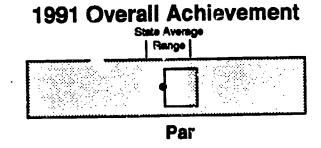














#### State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	83.8	••••
2.2	Entry to UNC Institutions	35%	39.1	••••
2.3	Qualify for NC Scholars Program	10%	23.5	••••
2.4	Vocational Ed. Jnemployment Rate	< County	9.6	
	County Youth Unemployment Rate	~ ooding	15.3	•
	Follow-up Survey Response Rate		72.7	
2.5	Competency-Reading	88-93%	92.2	•••
2.6	Competency-Math	88-93%	89.2	•••
2.7	Competency-Writing Objective	88-93%	88.2	•••
	, was your and conjugate	00 00.0	<b>33.</b> E	
3.1	Compensatory Reading	1 NCE	3.0	<b>0</b> 000
3.2	Compensatory Math	1 NCE	3.3	0000
3,3	Dropouts	< 2.4%	4.0	••••
	·			
4.1	CAT, 3rd Grade	40-50%ile	51.9	••••
4.2	CAT, 6th Grade	40-50%ile	56.9	••••
4.3	CAT, 8th Grade	4C 30%ile	55.6	••••
4.4	Writing Essay: 6th Grade	40%	45.6	••••
4.5	Writing Essay: 8th Grade	40%	60.6	••••
4.6	Science, 3rd Grade	40-50%ile	49.1	•••
4.7	Science, 6th Grade	40-50%ile	49.9	•••
4.8	Science, 8th Grade	40-50%ile	51.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	<b>50</b> .5	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.4	•••
4.11	Social Studies, 8th Grade	40-50%ile	51.8	••••
- 4				
5.1	Algebra I	40-50%ile	45.5	•••
5.2	Algebra II	40-50%ile	45.4	•••
5.3	Biology	40-50%ile	50.6	••••
5.4	United States History	40-50%ile	46.4	••
5.5	Chemistry	40-50%ile	42.3	•••
5.6	Geometry	40-50%ile	49.1	••¢
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (	15	55.6	
	Standards Met - Level 1 (	10	37.0	
	Standards in Warning Status ( )	1	3.7	
	Standards Not Met ( )	i	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

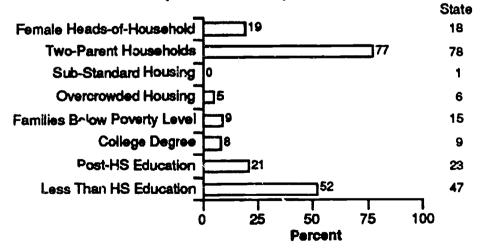
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



### **School System Characteristics**

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2285	2400	2609	1000
FINANCES				1990
Local Expenditure Per Student	919	1068	•	836
Total Expenditure Per Student	3685	3985	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	19	17
Percent Graduate Degrees	40	38	40	30
Average Local Supplement	611	881	936	730
STUDENTS (Number and Percent)				
American Indian	2	0	0	
	1%	0%	0%	1%
Asian	10	15	33	
	1%	1%	2%	1%
Hispanic	6	6	19	
•	1%	1%	1%	1%
Black	592	543	<b>563</b>	
	26%	23%	22%	32%
White	1694	1844	2020	
	74%	77%	77%	66%
Percent Gifted	5	6	7	6
Percent Handicapped	12	11	12	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	26	26	39
OTHER				
Percent Parents Less Than HS Diploma	23	17	19	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	•	6	5	0

# Community Characteristics (1980 Census)



TE	L			OME
65	1:	Τ	ld	sehold
17	6		nei	ereona
,	6		nel	ereona



Grade 8*

READINGS ANGUAGE ACHIEVEMENT

#### Student Performance

#### **Achievement Indicators** (in Percentiles and Participation Index)

**CHENCE ACHIEVEMENT** 

READING/LANGUAGE ACREVERENT  Percentile							SCIENCE ACRIEVEMENT Percentile								
	200	30	21					700	30	191					
California Achievement Test	•		٠,				North Carolina Test	••		•					
Grade 3 Reading*	49	49	50				Grade 3°	48	47	52					
Grade 3 Language*	50	57	<b>E</b>				Grade 6*	54	54	£4					
	59 51 62		56 47 56 54				Grade 8*	~~~	61	54 58					
• • • • • • • • • • • • • • • • • • • •	21	51	2′				Giane o	03	01	26					
Grade 6 Language*	62	60	56								_				
Grade 8 Reading*	60	50							Percenti			ndex			
Grade 8 Language*	56	57	53					.20	90	18	30	90	791		
North Carolina Test							Biology*	55	69	71		68	85		
Grade 6 Willing (% 2.5 or more)*	64	63	42				Chemistry*	56 72	80	en en	64 21	68 22	85 24		
Grade 8 Writing (% 2.5 or more)*	71	72	42 51				Physics		81	90 78		5	~7		
	• •	76	٥,				Physical Science	•	٥,	83	•	•	ć		
		Регсе	ntile		Index		Physical Science	•	•	33	•	•	<b>5</b> 7		
	20	200	91	720	90	<del>18</del>									
English I*	Ξ.	50	65	<b>—</b> .	71	77									
VOCAL CHINES A CHE							844 741 1744 4 4	<b>700 A</b>	01 HE 1811						
YOCIAL STUDIES ACHIE	V EN	Perce	ntile				MATHEMAT		ercentile	ENI					
	70	200	291					700	20	791					
North Carolina rest	-		•				California Achievement	_		•					
Grade 3*	52	47	E¢.						60	E0					
CHARLE 3	52	47	<b>5</b> 6				Grade 3*	58	62	58					

56 50 80

<u>ন্দ</u>

90 52 55 79 United States History* Economic/Legal/Political Systems 52 80 66 50 78 <u>eo</u> Algebra I* 56 53 60 Algebra II* Geometry*

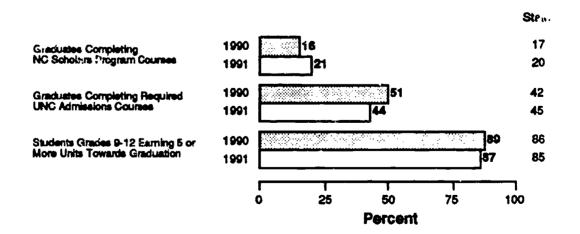
Grade 6°

Grade 8° North Carolina Test

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

#### **Outcome Indicators High School Completers**

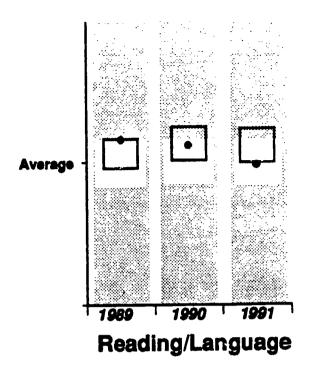
				NUMBER C		1 <u>000</u> 155		<u>1991</u> 140		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991		CATIO	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	(ATIONS 1991
U.S. State Local	903 836 889	900 839 833	896 844 888	Number of Completers	59	45	58	Number of Schools Number of Students Number of Examinations	1 7 10	1 28 43

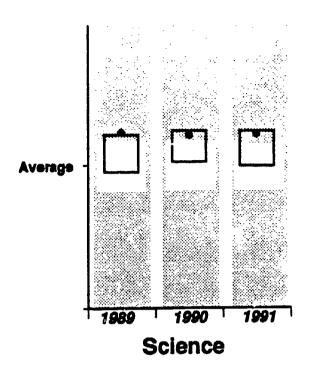


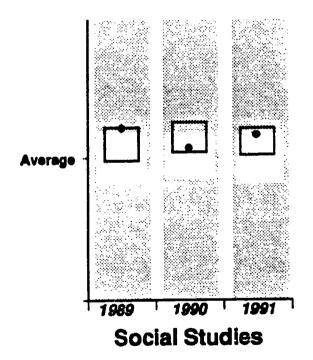
#### Performance Indicators

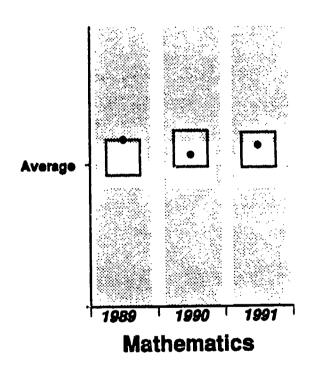
	DROPOUT,	GRADES	7-12 (%)		AVER	AVERAGE DAILY ATTENDAN						
	1989	1990	1901			1989	1990	1991				
State	4.47	4.26	3.60		State	94	94	95				
Local	5.11	3.23	3.90	276	Local	95	95	95				
				4/3								

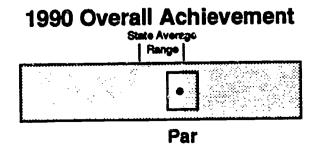


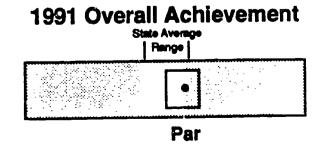














#### State Accreditation Status 1990-91

1.1 Attendance 94% 94.7  2.1 5 Units Credit for Graduation 80% 86.9  2.2 Entry to UNC Institutions 35% 43.6  2.3 Qualify for NC Scholars Program 10% 21.4  2.4 Vocational Ed. Unemployment Rate County 10.0		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.2 Entry to UNC Institutions 35% 43.6 2.3 Quality for NC Scholars Program 10% 21.4 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 68.9 2.5 Competency-Reading 88-93% 94.2 ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●	1.1	Attendance	94%	94.7	6000
2.2 Entry to UNC Institutions   35%   43.6   43.6   2.3   Quality for NC Scholars Program   10%   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   21.4   2	2.1	5 Units Credit for Graduation	80%	86.9	
2.3 Cuality for NC Scholars Program  2.4 Vocational Ed. Unemployment Rate	2.2	Entry to UNC Institutions			•
2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 2.6 Competency-Meth Competency-Writing Objective 89-93% 90.8 90.8 90.8  3.1 Compensatory Reading 1 NCE 3.1 Vocational Ed. Virtual Service S	2.3				
County Youth Unemployment Rate Follow-up Survey Response Rate 68.9  2.5 Competency-Reading 88-93% 94.2 ●●●● 2.6 Competency-Math 88-93% 93.8 ●●●● 2.7 Competency-Writing Objective 89-93% 90.8 ●●● 3.1 Compensatory Reading 1 NCE 3.1 ●●●● 2 Compensatory Math 1 NCE 3.3 Dropouts - <2.4% 3.9 ● 4.1 CAT, 3rd Grade 40-50%ile 53.8 ●●●● 4.2 CAT, 6th Grade 40-50%ile 56.3 ●●●● 4.3 CAT, 8th Grade 40-50%ile 58.1 ●●●● 4.4 Writing Essay: 6th Grade 40-50%ile 58.1 ●●●● 4.5 Writing Essay: 8th Grade 40-50%ile 54.0 ●●● 4.6 Science, 3rd Grade 40-50%ile 54.0 ●●●● 4.8 Science, 6th Grade 40-50%ile 54.0 ●●●● 4.9 Social Studies, 3rd Grade 40-50%ile 51.7 ●●● 4.10 Social Studies, 8th Grade 40-50%ile 51.7 ●●● 5.1 Algebra i 40-50%ile 51.4 ●●● 5.1 Algebra i 40-50%ile 50.3 ●●●● 5.1 Algebra i 40-50%ile 50.3 ●●● 5.1 Algebra i 40-50%ile 50.3 ●●● 5.1 Algebra i 40-50%ile 50.3 ●●● 5.2 Algebra ii 40-50%ile 50.3 ●●● 5.3 Biology 40-50%ile 56.5 ●●● 5.4 United States History 40-50%ile 56.5 ●●● 5.5 Chemistry 40-50%ile 56.5 ●●● 5.6 Geometry 40-50%ile 56.5 ●●● 5.7 Standards Fully Met (●●●) 22 7.4 Standards Met - Level 1 (●●●) Standards in Warning Status (●●) 0 0.0	2.4	Vocational Ed. Unemployment Rate	< County		
2.5 Competency-Reading 88-93% 93.8 93.8 93.8 93.8 99.8 90.8 90.8 90.8 90.8 90.8 90.8 90		County Youth Unemployment Rate	•		
2.5 Competency-Reading 88-93% 93.8 93.8 93.8 93.8 99.8 90.8 90.8 90.8 90.8 90.8 90.8 90					
2.6 Competency-Writing Objective 88-93% 93.8 90.8 90.8  3.1 Compensatory Reading 1 NCE 3.1 9000 90.8  3.2 Compensatory Math 1 NCE 3.1 9000 90.8  4.1 CAT, 3rd Grade 40-50% 90.8 90.8 90.8  4.2 CAT, 6th Grade 40-50% 90.8 90.8 90.8  4.3 CAT, 8th Grade 40-50% 90.8 90.8 90.8 90.8 90.8 90.8 90.8 90.8	2.5		88-93%		9999
2.7 Competency-Writing Objective 89-93% 90.8 ●●●  3.1 Compensatory Reading 1 NCE 3.1 ●●●● 2 Compensatory Math 1 NCE 3.3 Dropouts - <2.4% 3.9 ●  4.1 CAT, 3rd Grade 40-50%ile 53.8 ●●● 4.2 CAT, 6th Grade 40-50%ile 56.3 ●●● 4.3 CAT, 8th Grade 40-50%ile 58.1 ●●● 4.4 Writing Essay: 6th Grade 40-50%ile 58.1 ●●● 4.5 Writing Essay: 8th Grade 40-50%ile 48.8 ●●● 4.5 Writing Essay: 8th Grade 40-50%ile 48.8 ●●● 4.7 Science, 6th Grade 40-50%ile 54.0 ●●● 4.8 Science, 8th Grade 40-50%ile 54.0 ●●● 4.8 Science, 8th Grade 40-50%ile 51.7 ●●● 4.10 Social Studies, 8th Grade 40-50%ile 51.7 ●●● 4.10 Social Studies, 8th Grade 40-50%ile 59.6 ●●● 5.1 Algebra I 40-50%ile 59.6 ●●● 5.1 Algebra I 40-50%ile 59.6 ●●● 5.2 Algebra II 40-50%ile 50.3 ●●● 5.3 Biology 40-50%ile 50.3 ●●● 5.4 United States History 40-50%ile 56.5 ●●● 5.5 Chemistry 40-50%ile 56.5 ●●● 5.6 Geometry 40-50%ile 50.3 ●●● 5.7 Standards Fully Met (●●●) 2 7.4 Standards In Warning Status (●●) 0 0.0	2.6		88-93%		0000
2 Compensatory Math 3.3 Dropouts - < 2.4% 3.9 4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 8th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.9 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 CAT, 8th Grade 4.13 CAT, 8th Grade 4.14 Writing Essay: 8th Grade 4.15 Writing Essay: 8th Grade 4.16 Science, 8th Grade 4.17 Science, 8th Grade 4.18 Science, 8th Grade 4.19 Social Studies, 3rd Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 CAT, 8th Grade 4.14 Writing Essay: 8th Grade 4.15 Social Studies, 8th Grade 4.16 Science, 8th Grade 4.17 Science, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Science, 8th Grade 4.17 Science, 8th Grade 4.17 Science, 8th Grade 4.18 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.17 Science, 8th Grade 4.18 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.10 S	2.7				•••
1 NCE 3.3 Dropouts - <2.4% 3.8  4.1 CAT, 3rd Grade 40-50%ile 53.8  4.2 CAT, 6th Grade 40-50%ile 56.3  4.3 CAT, 8th Grade 40-50%ile 58.1  4.4 Writing Essay: 8th Grade 40% 51.4  4.5 Writing Essay: 8th Grade 40% 61.0  4.6 Science, 3rd Grade 40-50%ile 48.8  4.7 Science, 8th Grade 40-50%ile 48.8  4.8 Science, 8th Grade 40-50%ile 54.0  4.9 Social Studies, 3rd Grade 40-50%ile 60.4  4.9 Social Studies, 8th Grade 40-50%ile 51.7  4.10 Social Studies, 8th Grade 40-50%ile 51.4  4.11 Social Studies, 8th Grade 40-50%ile 51.4  4.12 Social Studies, 8th Grade 40-50%ile 51.4  4.13 Social Studies, 8th Grade 40-50%ile 51.4  4.14 Social Studies, 8th Grade 40-50%ile 51.4  4.15 Social Studies, 8th Grade 40-50%ile 50.3  5.1 Algebra I 40-50%ile 50.3  5.2 Algebra II 40-50%ile 50.3  5.3 Biology 40-50%ile 50.3  5.4 United States History 40-50%ile 56.5  5.5 Chemistry 40-50%ile 56.5  5.6 Geometry 40-50%ile 56.5  5.7 Standards Fully Met (●●●●)  SUMMARY NUMBER PERCENT  Standards Met - Level I (●●●)  Standards Met - Level I (●●●)  Standards in Warning Status (●●)  0 0.0	3.1	Compensatory Reading	1 NCE	3.1	****
4.1 CAT, 3rd Grade  4.2 CAT, 6th Grade  4.3 CAT, 8th Grade  4.4 Writing Essay: 8th Grade  4.5 Science, 3rd Grade  4.6 Science, 3rd Grade  4.7 Science, 6th Grade  4.8 Science, 8th Grade  4.9 Social Studies, 8th Grade  4.10 Social Studies, 8th Grade  4.11 Social Studies, 8th Grade  4.12 Science, 8th Grade  4.13 CAT, 8th Grade  4.14 Writing Essay: 8th Grade  4.150%ile  4.16 Science, 3rd Grade  4.17 Science, 6th Grade  4.18 Science, 8th Grade  4.19 Social Studies, 3rd Grade  4.10 Social Studies, 8th Grade  4.11 Social Studies, 8th Grade  4.12 Social Studies, 8th Grade  4.13 Social Studies, 8th Grade  4.14 Social Studies, 8th Grade  4.150%ile  5.1 Algebra II  5.1 Algebra II  5.2 Algebra II  5.3 Biology  4.0-50%ile  5.3 Biology  4.0-50%ile  5.4 United States History  5.5 Chemistry  4.0-50%ile  5.6 Geometry  4.0-50%ile  5.77.1  5.8 SumMARY  Standards Fully Met (●●●)  Standards Met - Level 1 (●●)  Standards Met - Level 1 (●●)  Standards in Warning Status (●●)  0 0.0		Compensatory Math	1 NCE		
4.2 CAT, 6th Grade  4.3 CAT, 8th Grade  4.4 Writing Essay: 6th Grade  4.5 Writing Essay: 8th Grade  4.6 Science, 3rd Grade  4.7 Science, 6th Grade  4.8 Science, 8th Grade  4.9 Social Studies, 8th Grade  4.9 Social Studies, 6th Grade  4.10 Social Studies, 6th Grade  4.11 Social Studies, 8th Grade  4.12 Science, 8th Grade  4.13 Science, 8th Grade  4.14 Science, 8th Grade  4.15 Office  4.10 Social Studies, 8th Grade  4.11 Social Studies, 8th Grade  4.12 Social Studies, 8th Grade  4.13 Social Studies, 8th Grade  4.14 Social Studies, 8th Grade  4.15 Office  5.1 Algebra I  40-50%IIe  51.4  52 Algebra II  40-50%IIe  53.3 Biology  40-50%IIe  54.9  55.5 Chemistry  40-50%IIe  56.5  56.5  57.1 Office  57.1 Office  57.1 Office  58.1 Office  68.2 Office  68.3 Office  68.3 Office  68.3 Office  68.9 O	3.3		< 2.4%	3.9	•
4.3 CAT, 8th Grade 4.4 Writing Essay: 8th Grade 4.5 Writing Essay: 8th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.50%ile 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 50.3 5.4 United States History 5.5 Chemistry 40-50%ile 50.3 50.3 50.6 Geometry 40-50%ile 50.3 50.3 50.3 50.6 Geometry 40-50%ile 50.4 Geometry 40-50%ile 50.3 50.3 50.3 50.6 Geometry 40-50%ile 50.4 Geome				53.8	••••
4.4 Writing Essay: 8th Grade			40-50%ile	56.3	9400
4.5 Writing Essay: 8th Grade			40-50%il●	58.1	••••
4.6 Science, 3rd Grade		Writing Essay: 6th Grade		51.4	••••
4.7 Science, 6th Grade  4.8 Science, 8th Grade  4.9 Social Studies, 3rd Grade  4.10 Social Studies, 6th Grade  4.11 Social Studies, 8th Grade  4.11 Social Studies, 8th Grade  4.11 Social Studies, 8th Grade  5.1 Algebra I  5.2 Algebra II  5.3 Biology  40-50%ile  50.3 ●●●  5.4 United States History  5.5 Chemistry  40-50%ile  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.4 United States History  40-50%ile  50.3 ●●●  50.5 Chemistry  40-50%ile  50.3 ●●●  50.5 Standards Fully Met (●●●)  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50.3 ●●●  50				<b>6</b> 1.0	••••
4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 5.1 Algebra II 5.2 Algebra II 6.3 Social Studies Social Studies Social Soc				48.8	•••
4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 5.1 Algebra I 4.0-50%ile 5.2 Algebra II 4.0-50%ile 5.3 Biology 4.0-50%ile 5.4 United States History 4.0-50%ile 5.5 Chemistry 4.0-50%ile 5.6 Geometry 4.0-50%ile 5.7 3 6.6 Geometry 4.0-50%ile 5.8 0.3 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9 6.9		• • • • • • • • • • • • • • • • • • • •			••••
4.10 Social Studies, 6th Grade  4.11 Social Studies, 8th Grade  40-50%ile  51.4  40-50%ile  59.6  51.4  40-50%ile  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  59.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.6  50.7  50.7  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8  50.8					••••
4.11 Social Studies, 8th Grade 40-50%ile 59.6					••••
5.1 Algebra I					
5.2 Algebra II	4.11	Social Studies, 8th Grade	40-50%ile	59.6	
5.3 Biology 40-50%ile 64.9 6000 5.4 United States History 40-50%ile 56.5 5.5 Chemistry 40-50%ile 80.3 5.6 Geometry 40-50%ile 77.1  SUMMARY 40-50%ile 77.1  SUMMARY 5tandards Fully Met (000) 23 85.2 Standards Met - Level 1 (000) 2 7.4 Standards in Warning Status (00) 0 0.0					••••
5.4 United States History 40-50%ile 56.5 5.5 Chemistry 40-50%ile 80.3 5.6 Geometry 40-50%ile 77.1  SUMMARY NUMBER PERCENT Standards Fully Met (***) 23 85.2 Standards Met - Level 1 (***) 2 7.4 Standards in Warning Status (***) 0 0.0					•
5.5 Chemistry 40-50%ile 80.3 5.6 Geometry 40-50%ile 77.1  SUMMARY NUMBER PERCENT Standards Fully Met (***) 23 85.2 Standards Met - Level 1 (***) 2 7.4 Standards in Warning Status (***) 0 0.0					6000
SUMMARY Standards Fully Met ( ) 23 85.2 Standards Met - Level 1 ( ) 2 7.4 Standards in Warning Status ( ) 0 0.0					••••
SUMMARY NUMBER PERCENT Standards Fully Met (					••••
Standards Fully Met (	5.6	Geometry	40-50%ite	77.1	••••
Standards Fully Met (		SUMMARY	NUMBER	PER CENT	
Standards Met - Level 1 (🗪) 2 7.4 Standards in Warning Status (🍅) 0 0.0					
Standards in Warning Status (🍑 🕒 0 0.0					
				—	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

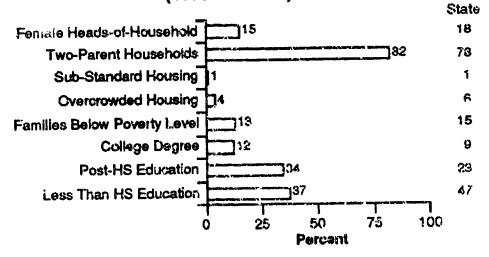
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next yoar or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



## School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3654	3549	3491	4000
FINANCES				1990
Local Expenditure Per Student	654	749	•	836
Total Expenditure Per Student	3729	4182	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	52	53	53	30
Average Local Supplement	202	202	202	730
STUDENTS (Number and Percent)				
American Indian	302	300	297	
V <b></b>	9%	9%	9%	1%
Asian	18	16	16	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Hispanic	14	11	22	444
•	1%	1%	1%	1%
Black	43	32	41	000/
	2%	1%	2%	32%
<b>W</b> hite	3301	3225	3140	000/
	90%	90%	90%	66%
Percent Gifted	7	8	8	6 12
Percent Handicapped	14	15	16	25
Percent Compensatory Education	•	-:	24	25 39
Percent Free or Reduced Price Lunch Participation	•	29	30	39
OTHER				46
Percent Parents Less Than HS Diploma	17	17	16	18
Percent Students Absent More Than	9	8	6	7
14 Days	-			
INDEX OF ADVANTAGEMENT	•	5	5	0

# mmunity Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11387	13265
Per-Capita: Personal	4987	5547
	Water Commence	Parties of the Control of the Contro



#### **Achievement Indicators** (in Percentiles and Participation index)

READING/LANGUAGE ACH	IEVE	MENT Percer	rtile				SCIENC	CE ACH	<b>MEVEMEN</b> Percentile	r			
	-	90	791					700	200	91			
California Achievement Test	•	-	•1				North Carolina Test	-	•	<b>A</b> 1			
Grade 3 Reading*	62	58	En					~~	ce.	=0			
	62	<del>50</del>	50 58				Grade 3°	60	<b>65</b>	50			
	65 57	68 57	26				Grade 6*	56	62	61			
	9/	5/	60				Grade 8*	58	61	63			
	54	60	60 62 60										
Grade 6 Reading*	56	63	60						Percentile			ndex_	
Grade 8 Language*	53	62	62						90	191	<b>39</b> 82 35	20	791
North Carolinux Test							Biology*	55 62	59 65	63	62	72	70
Grade 6 Writing (% 2.5 or more)*	70	64	56				Chemistry*	62	65	68	35	29	32
Grade 8 Writing (% 2.5 or more)*	47	50	60				Physics		40	63 68 57	•	9	70 32 10
(1020 11111)	••	•••	••				Physical Science	•	40	65	•	•	68
		Percer	عالا		Index		i ilyanaa oo oi ko	•	•	•	•	•	•
	-	90	<del>'91</del>	20	90	91							
English I*	•	48	54	•	71	68							
Ci Quali I	•	40	<b>-</b>	•	71	90							
SOCIAL STUDIES ACHIE	VEM	ENT Percen	ماله				MATHEMA		CHIEVEMI Percentile	ENT			
	50	90	127					200	200	791			
North Carolina Test	-		•				California Achievement		•	•1			
Grade 3°	62	61	E4				Grade 3°		70	~			
Grade 6*	83 54 55	55	54 58 50					80	<b>79</b>	69 75 70			
Grade 8°	<del></del>	58	50				Grade 6*	67	59	75			
CHECKE	<del></del>	20	50				Grade 8°	63	71	70			
		Percen	tile_		Index		North Carolina Test		Persentilo			Index	
	700	90	<b>91</b>	700		<b>18</b>		80	<b>(98)</b>	<u> </u>	. <del>20</del>	790	<u></u>
United States History*	50	60	44	62	64	68	Algebra l*	52	57	56	52	ã	58
Economic/Legal/Political Systems			52		-	73	Algebra II*	56	52	56 64	52 35	69 29	58 37
	•	•		•	•		Geometry*	52 56 52	62	59	31	46	53
							~~~,	~	<del></del>	~	O.	~~	~

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBEI GRADU/		<u>1990</u> 250		<u>1991</u> 197		
	SCHOLASTIC AP	TITUDE TEST 1990	SCORE 1991		CATION 1990	IAL EDUC	ATION 1991	ADVANCED PLACEMENT	T EXAMIN. 1990	ATIONS 1991
U.S. State L.ccal	903 836 870	900 839 912	896 844 872	Number of Complete	91	93	85	Number of Schools Number of Students Number of Examinations	1 13 13	1 10 10
								State		

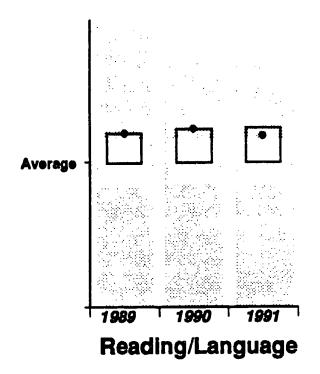
							State
Graduates Completing	1990		18				17
NC Scholars Program Courses	1991		22				2 6
Graduates Completing Required	1990]37			42
UNC Admissions Courses	1991			61			45
Students Groder 9-12 Earning 5 or	1990				82	2	86
More Units Towards Graduation	1991					94	85
		-					
		0	25	50	75	10	0
				Darcont			

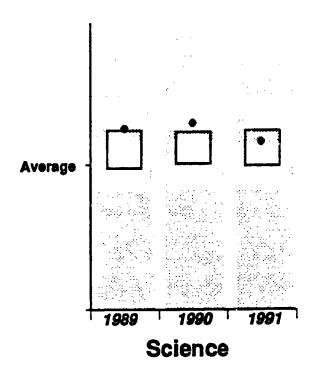
Performance indicators

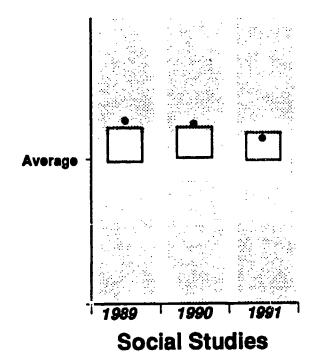
	BROPOUT.	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	ICE (%)	
	1980	1960	1921		010		1089	1990	1901
State	4 47	4.26	3.60		252	Stocke	91	34	95
Lucal	3.20	230	325		**	Locati	<u> </u>	94	94

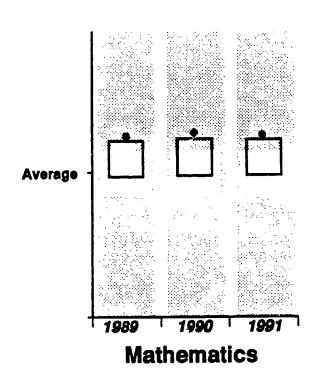


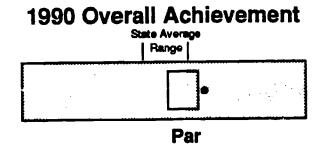
500 JACKSON COUNTY

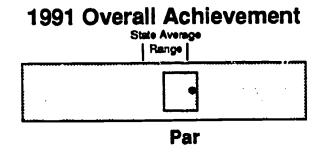














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	••••
2.1	5 Units Credit for Graduation	80%	91.4	••••
2.2	Entry to UNC Institutions	35%	51.2	
2.3	Gualify for NC Scholars Program	10%	21.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.2	•
	County Youth Unemployment Rate		14.6	•
	Follow-up Survey Response Rate		55.2	
2.5	Competency-Reading	88-93%	91.7	••
2.6	Competency-Math	88-93%	91.4	•••
2.7	Competency-Writing Objective	88-93%	89.0	•••
3.1	Compensatory Reading	1 NCE	3.2	••••
3.2	Compensatory Math	1 NCE	6.0	0020
3.3	Dropouts	< 2.4%	3.2	•
4.4	OAT and and	40 800411		
4.1 4.2	CAT, 3rd Grade	40-50%ile	65.3	••••
4.2 4.3	CAT, 6th Grade	40-50%ile	62.5	••••
	CAT, 8th Grade	40-50%ile	62.0	••••
4.4	Writing Essay: 6th Grade	40%	60.3	••••
4.5 4.6	Writing Essay: 8th Grade	40%	59.5	••••
4.6	Science, 3rd Grade	40-50%ile	58.3	••••
4.7 4.8	Science, 6th Grade	40-50%ile	59.8	••••
	Science, 8th Grade	40-50%ile	60.8	••••
4.9	Social Studies, 3rd Grade	40-50%ile	59.2	••••
4.10	Social Studies, 6th Grade	40-50%ile	55.4	••••
4.11	Social Studies, 8th Grade	40-50%ile	57.5	••••
5.1	Algebra I	40-50%ile	55.0	
5.2	Algebra II	40-50%ile	57.1	
5.3	Biology	40-50%ile	58.8	••••
5.4	United States History	40-50%ile	54.4	••••
5.5	Chemistry	40-50%ile	65.0	
5.6	Geometry	40-50%ile	57.8	••••
	SUMMARY	NU BER	PERCENT	
	Standards Fully Met ()	23	82.1	
	Standards Met - Level 1 (000)	2	7.1	
	Standards in Warning Status ()	1	3.6	
	Standards Not Met (*)	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

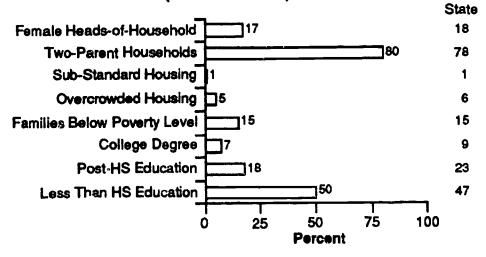


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School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	14387	14343	14466	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	602	644	•	836
Total Expenditure Per Student	3376	3669	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	19	17	17	17
Percent Graduate Degrees	24	25	24	30
Average Local Supplement	698	723	766	730
STUDENTS (Number and Percent)				
American Indian	27	24	29	
	1%	1%	1%	1%
Asian	23	34	31	
	1%	1%	1%	1%
Hispanic	206	234	269	
·	2%	2%	2%	1%
Black	3672	3632	3589	
	26%	25%	25%	32%
White	10620	10626	10729	
	73%	74%	74%	66%
Percent Gifted	3	3	3.	6
Percent Handicapped	10	9	10	12
Percent Compensatory Education	•	•	19	25
Percent Free or Reduced F:ice Lunch Participation	•	32	33	39
OTHER				_
Percent Parents Less Than HS Diploma	19	17	18	18
Percent Students Absent More Than 14 Days	7	7	6	7
INDEX OF ADVANTAGEMENT	•	2	3	0

Community Characteristics (1980 Census)



LOCAL	STATE
12320	13265
5331	5647
	12320



ERIC

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	ntile				SCIENC		NEVEMENT Percentile	T			
	700	90	12					20	20	91			
California Achievement Test			•				North Carolina Test	•		•			
Grade 3 Reading*	54	53	52				Grade 3°	54	56	60			
Grade 3 Language*	æ	ຂ	8				Grade 6*	48	49	62			
Grade 6 Reading*	62 48	85 88 88	82 82 85 49				Grade 8*	53	52	59 52 52			
Grade 6 Language*	F 0	ຂ	65				Ciabe	33	02	02			
Grade 8 Reading*	50 50	52 52	40						Domontilo				
	55							=	<u>Percentile</u>			ndex	-
	90	58	55				5 7.1.4	.20	80	91 64 67 54	.80	.80	91 72 29 10 72
North Carolina Test		4-					Biology*	56 60	63 59	64	68 30	69 25	72
Grade 6 Writing (% 2.5 or more)*	40	45	19				Chemistry*	60	59	67	30	25	29
Grade 8 Writing (% 2.5 or more)*	61	64	58				Physics	•	40	54		10	10
		_					Physical Science	•	•	52		•	72
		Percer			Index								
_	70	.20	181	'90	190	91							
English I*	•	45	51	•	74	70							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	.ella				MATHEMA		CHIEVEMI Percentile	ENT			
	700	30	9 1					36	30)	99 K			
North Carolina Test	•	-	VI				Calleria Ashim aman		20	A			
	-						California Achievement		-	_			
Grade 3*	53	ಟ್	54 52 44				Grade 3*	14	73	72			
Grade 6*	43 44	47	62				Grade 6*	55	61	64			
Grade 8°	44	47	44				Grade 8*	50	54	54			
		Percer	rtile_		Index		North Carolina Test	ı	Percentile			Index	
	700	200	18	799	.20	81		89	90	81	90	.80	<u> 194</u>
United States History*	55	54	43	65	63	60	Algebra I*	56	56	56	46	54	91 56 29 39
Economic/Legal/Political Systems			44			74	Algebra II*	57	58	57	31	20	20
	•	•	**	•	•	• •	Geometry*	55 55	5 ∼	56 57 55	38	54 29 36	30
							Collinary	~		•	30	30	-

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

NUMBER OF 1990 1991 **GRADUATES** 922 SCHOLASTIC APTITUDE TEST SCORE VOCATIONAL EDUCATION 1989 1990 1991 ADVANCED PLACEMENT EXAMINATIONS 1991 U.S. State Local 903 836 900 839 841 896 844 857 Number of Completers 554 Number of Schools 4 170 206 255 507 472 Number of Students 809 Number of Examinations 211

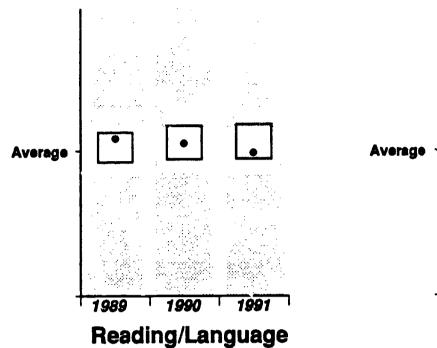
								State
Graduates Completing	1990		16					17
Graduates Completing NC Scholars Program Courses	1991		16					20
Graduates Completing Required UNC Admissions Courses	1990				48			42
	1991		-	41				45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					_	83	86
	1991						87	85
					1	1		
		0	25		50	75		100
	Percent							

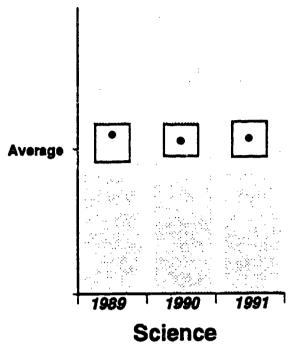
Performance indicators

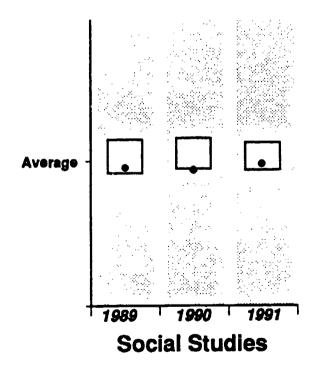
DROPOUT, GRADES 7-12 (%) 1980 1990 1991 State 4.47 4.26 3.60 Local 3.82 3.33 3.46 AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
, State 94 94 95
Local 95 95 96

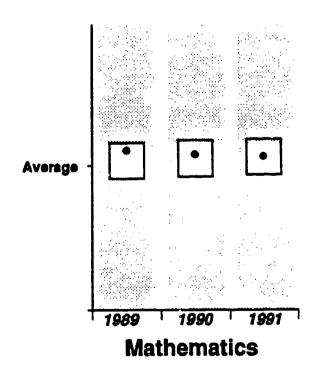


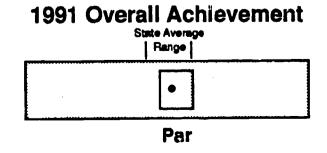
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State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFOR MANCE	LEVEL OF COMPLIANCE
1,1	Attendance	94%	95.3	••••
2.1	5 Units Credit for Graduation	80%	86.7	
2.2	Entry to UNC Institutions	35%	41.3	••••
2.3	Qualify for NC Scholars Program	10%	16.3	
2.4	Vocational Ed. Unemployment Rate	< County	6.8	
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		86.2	
2.5	Competerroy-Reading	88-93%	94.4	••••
2.€	Competency-Math	88-93%	91.6	••
2.7	Competency-Writing Objective	88-93%	90.5	••
0.4	Open a separate Describer	ANAP		
3.1	Compensatory Reading	1 NCE	2.3	••••
3.2	Compensatory Math	1 NCE	8.6	
3.3	Dropouts	< 2.4%	3.4	•
4.1	CAT, 3rd Grade	40-50%ile	61.8	••••
4.2	CAT, 6th Grade	40-50%ile	57.7	0000
4.3	CAT, 8th Grade	40-50%ile	53.4	••••
4.4	Writing Essay: 6th Grade	40%	32.6	•
4.5	Writing Essay: 8th Grade	40%	60.7	••••
4.6	Science, 3rd Grade	40-50%ile	56.3	••••
4.7	Science, 6th Grade	40-50%ile	49.5	•••
4.8	Science, 8th Grade	40-50%ile	52.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	53.4	••••
4.10	Social Studies, 6th Grade	40-50%ile	46.9	•••
4.11	Social Studies, 8th Grade	40-50%ile	45.1	••
5.1	Algebra i	40-50%ile	55.9	••••
5.2	Algebra II	40-50%ile	57. 4	••••
5.3	Biology	40-50%ile	60.8	••••
5.4	United States History	40-50%ile	52.1	••••
5.5	Chemistry	40-50%ile	61.8	••••
5.6	Geometry	40-50%ile	54.5	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (••• •)	21	75.0	
	Standards Met - Level 1 (2	75.0 7.1	
	Standards in Warning Status ()	3	10.7	
	Standards Not Met (Standards Not Met ()	2	7.1	
	CONTRACTO INCIDITAL (C)	~	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

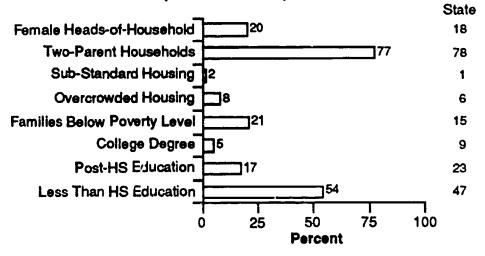
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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Frandard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



JONES COUNTY 520

School System Characteristics

	1589	1990	1991	State
MEMBERSHIP			_	
Number of Students	1593	1538	1541	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	437	544	•	836
Total Expenditure Per Student	4118	4422	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	16	17
Percent Graduate Degrees	19	20	17	30
Average Local Supplement	100	100	100	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
A sian	0	0	0	
	0%	0%	0%	1%
Hispanic	1	4	4	
	1%	1%	1%	1%
Black	86 0	8 33	824	
	54%	54%	53%	32%
White	741	726	727	
	47%	47%	47%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	11	10	11	12
Percent Compensatory Education	•		12	25
Percent Free or Reduced Price Lunch Participation	•	60	64	39
OTHER				
Percent Parents Less Than HS Diploma	16	12	21	18
Percent Students Absent More Than 14 Days	4	5	3	7
INDEX OF ADVANTAGEMENT	•	-4	-9	0



INCOME	LOCAL	STATE
Median Household	11183	13265
Per-Capita Personal	4461	5647



Student Performance

Achievement Indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	IEVE	MENT Percer	dia				SCIENC		IEVEMEN Percentile	π			
	70	30	9 1					~	200	'91			
California Achievement Test	•	••	•				North Carolina Test	•	••	•			
Grade 3 Reading*	36	40	40				Grade 3*	46	47	• 7			
G: de 3 Languege*	41	38	49				Grade 6*	48	47	48			
Grace 6 Reading*	44	44	46				Grade 8°	41	40	44			
Grade 6 Language*	63	55	46 59										
Grade 8 Reading*	63 38	44 55 44	44						Percentile			ndex	
Grade 8 Language*	48	51	59					'80	900	791	700	200	791
North Carolina Test		•					Biology*	45 18	59 38	51 71	72	50 24	70 21
Grade 3 Writing (% 25 or more)*	82	50	49				Chemistry*	18	38	71	30	24	21
Grade 8 Writing (% 2.5 or more)*	52	63	64				Physics		41	45		6	3
							Physical Science			40			92
		Percer	tile		Index		•						
	80	90	<u>81</u>		90	791							
English I*	•	32	35	•	79	77							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA			ÆNT			
		Percer							ercentile				
	20	90	91					700	90	'91			
North Carolina Test							California Achievement						
Grade 3°	39	38	43				Grade 3*	64	57	70			
Grade 6°	47	41	44				Grade 6*	72	68	70 52			
Grade 8°	33	43	39				Grade 8*	45	51	52			
		Percer			Index		North Carolina Test		ercentile.			Index	
	700	90	91	30	25 20	191			.00	791	30	200	81
United States History	50	48	43	58	52	36	Algebra I*	46	40	30	66 14	60	64
Economic/Legal/Political Systems	•	•	22	•	•	17	Algebra II*	51	44	54	14	18 45	31
							Geometry*	36	43	43	30	45	45

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER O		<u>1990</u> 77		<u>1991</u> 88			
	SCHOLASTIC 1/99	APTITUDE TE	EST SCORE 1991		DCATIO 1989	NAL EDUC 1990	CATION 1991	ADVANCE	PLACEMENT	EXAMIN. 1990	ATTONES 1991
U.S. State Local	90 3 83 6 758	900 839 817	896 844 761	Number of Completers	48	67	53	Number of Number of Number of		• •	•
									State		
		Graduates Com	mletino	1990		18			17		
		Graduates Com NC Scholars Pr	ogram Courses	1991	7	ك			20		
		Graduates Com	pleting Required	1990		29			42		
		UNC Admission	s Courses	1991		22			45		
		Students Grade	s 9-12 Earning 5 o	r 1990		<u>. </u>		777	86		
		More Units Tow	ards Graduation	1991				76	85		
					0	25	50	75	100		

Performance Indicators

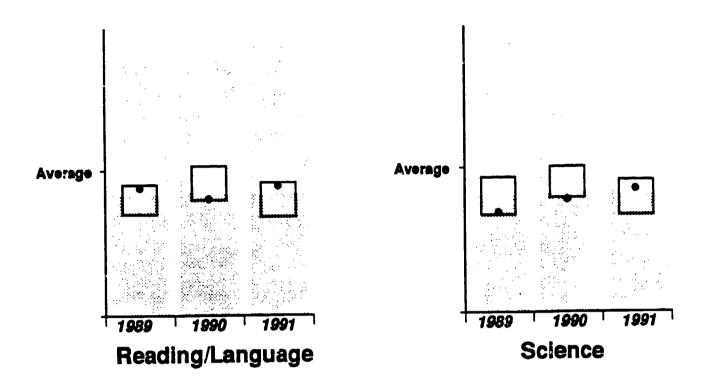
Percent

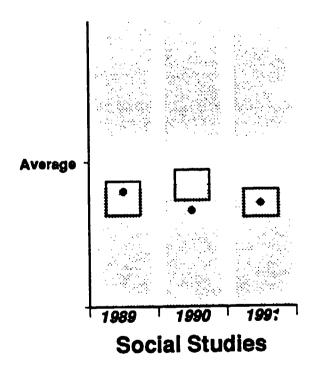
	DROPOUT,	GRADES	7-12 (%)		AVEF	RAGE DAILY A		
State	1989 4.47	1990 4.26	1991 3.60		State	1989 94	1990 94	19
Local	293	4.67	2.21	230	Local	95	95	9

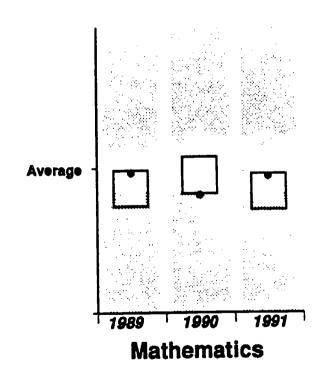


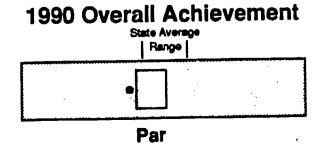
JONES COUNTY

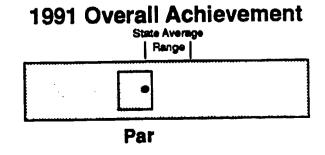
Achievement by Subject Area













State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	••••
2.1	5 Units Credit for Graduation	80%	75.8	•
2.2	Entry to UNC Institutions	35%	21.5	•
2.3	Qualify for NC Scholars Program	10%	6.8	•
2.4	Vocational Ed. Unemployment Rate	< County	7.3	••••
	County Youth Unemployment Rate		16.5	
	Follow-up Survey Response Rate		77.3	
2.5	Competency-Reading	88-93%	93.6	••••
2.6	Competency-Math	88-93%	93.7	••••
2.7	Competency-Writing Objective	88-93%	89.3	•••
3.1	Compensatory Reading	1 NCE	4.0	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.2	••••
4.1	CAT, 3rd Grade	40-50%ile	45.6	•••
4.2	CAT, 6th Grade	40-50%ile	58.0	••••
4.3	CAT, 8th Grade	40-50%ile	48.3	•••
4.4	Writing Essay: 6th Grade	40%	49.1	••••
4.5	Writing Essay: 8th Grade	40%	63.4	••••
4.6	Science, 3rd Grade	40-50%ile	47.7	•••
4.7	Science, 6th Grade	40-50%ile	47.5	•••
4.8	Science, 8th Grade	40-50%ile	41.7	••
4.9	Social Studies, 3rd Grade	40-50%ile	39.6	•
4.10	Social Studies, 6th Grade	40-50%ile	44.3	•••
4.11	Social Studies, 8th Grade	40-50%ile	40.1	••
5.1	Algebra i	40-50%ile	41.7	•••
5.2	Algebra II	40-50%ile	49.7	•••
5.3	Biology	40-50%ile	51.6	••••
5.4	United States History	40-50%ile	47.1	•••
5.5	Chemistry	40-50%ile	42.2	•••
5.6	Geometry	40-50%ile	40.5	•••
	SUMMARY	NUMBER	PERCENT	
		10	37.0	
	Standards Fully Met (0000)	11	40.7	
	Standards Met - Level 1 (●●●) Standards in Warning Status (●●)	2	7.4	
	Standards Not Met (Standards Not Met ()	4	14.8	
	OMINGIOS HOI WAI (A)	-	14.0	

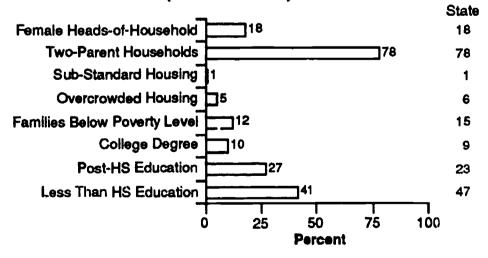
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-u > Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	7454		55.40	
Number of Students	7484	7440	7543	4000
FINANCES				1990
Local Expenditure Per Student	810	750	•	836
Total Expenditure Per Student	3549	3806	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	31	33	3 3	30
Average Local Supplement	424	596	580	730
STUDENTS (Number and Percent)				
American Indian	21	27	28	
	1%	1%	1%	1%
Asian	35	31	29	
	1%	1%	1%	1%
Hispanic	27	72	122	
•	1%	1%	2%	1%
Black	2371	2354	2347	
	3 2%	32%	31%	32%
White	5135	5070	5082	
	68%	68%	67%	66%
Percent Gifted	6	6	9	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	33	35	39
OTHER				
Percent Parents Less Than HS Diploma	15	14	17	18
Percent Students Absent More Than 14 Days	10	7	5	7
INDEX OF ADVANTAGEMENT	•	5	3	0



INCOME	LOCAL	STATE
Median Household	14782	13265
Per-Capita Personal	6320	5647



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

reading/language ach	IEVE						SCIENC	EACH	IEVEMEN	AT.			
		Percei							encentile				
	70	90	91					20	90	571			
California Achievement Test							North Carolina Test	•	•	4*1			
Grade 3 Reading*	50	53	49				Grade 3*	51	52	53			
Grade 3 Language*	55	65	65				Grade 6*	50	49	49			
Grade 6 Reading*	47	48	40					50					
Grade 6 Language*	47 50	ळ	49 56 53				Grade 8*	51	46	51			
Grade 8 Reading*	49	40	<u> </u>										
		48							Percenti	₽		ndex	
Grade 8 Language*	51	40	59					'80	90	71	.80	200	<u> 181</u>
North Carolina Test							Biology*	44	50	54		72	65
Grade 6 Writing (% 2.5 or more)*	48	49	51				Chemistry*	44	50	74	60 26	24	19
Grade 8 Writing (% 2.5 or more)*	61	71	62				Physics	**	61	69	20		
	••	• •	_				Physical Science	•	01		•	,	5
		Percer	wile.		Index		Pilyarcai Science	•	•	49	•	•	76
	70	.80	91	100	90	'9 1							
English I*	-	42	40	•									
Cirgani i	•	42	40	•	79	76							
SOCIAL STUDIES ACHIE	VFME	NT					MATHEMAT	TOO 4	ALIEN/EN	ENT			
		Percer	wile.				MATHEMAT		UTHEVEN	4E14 }			

SOCIAL STUDIES ACHIE	VEM						MATHEMAT	ncs A	CHIEVEM	ENT			
		Percei	<u>rtile</u>				***************************************		Percentile				
A1 11 A T T	70	90	181					.90	200	91			
North Carolina Test							California Achievement		•••	-			
Grade 3*	50	55	50				Grade 3*	65	72	68			
Grade 6*	49	45	49				Grade 6*	55	64	65			
Grade 8*	50	49	51				Grade 8°	53	54	58			
		Percer			Index		North Carolina Test		ercentile.			Index	
11 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	70	.20	'9 1	70	90	91		88	.80	'91	20	.80	91
United States History*	54	57	47	62	62	62	Algebra l*	50	47	53	55	66	70
Economic/Legal/Political Systems		•	45			75	Algebra il*	53	54	58	32	31	29
							Geometry*	44	50	51	38	44	42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (190 40		<u>1991</u> 362		
	SCHOLASTIC AP	TITUDE TEST 1990	SCORE 1991	٧	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	FEXAMINA 1990	ATIONS 1991
U.S. State Local	903 836 810	900 839 806	896 844 821	Number of Completers	247	211	166	Number of Schools Number of Students Number of Examinations	1 34 34	1 34 41

							State
Graduates Completing NC Scholars Program Courses	1990	1	17				17
NC Scholars Program Courses	1991		12				20
Graduates Completing Required UNC Admirsions Courses	1990		t	41			42
UNC Admirators Courses	1991			38			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					B 6	86
More Units Towards Graduation	1991				82	2	85
		0	25	50	75	100)
				Percent			

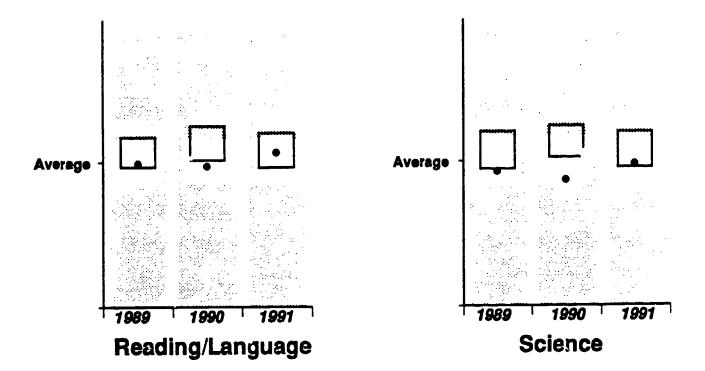
Performance indicators

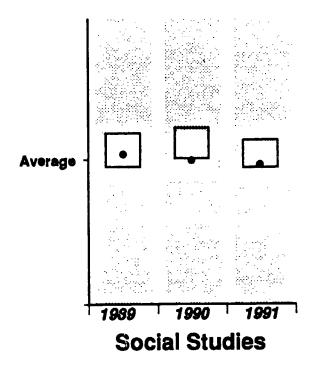
		DROPOUT,				AVER	AGE DAILY A	TTENDA	ICE (%)
_		1980	1990	1991			1989	1990	1991
5	18	4.47	4.26	3.60		State	94	94	95
L	84	5.68	2.93	276	294	Local	84	95	95

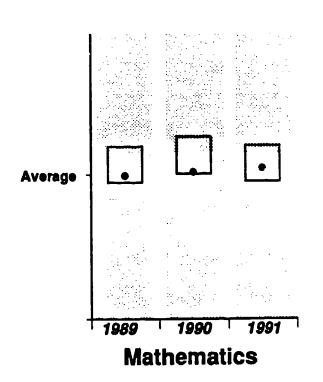


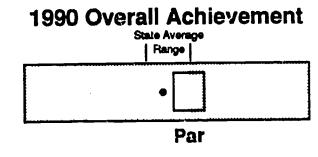
530 LEE COUNTY

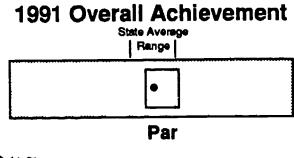
Achievement by Subject Area













State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	••••
2.1	5 Units Credit for Graduation	80%	81.7	••••
2.2	Entry to UNC Institutions	35%	38.3	
2.3	Qualify for NC Scholars Program	10%	12.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	8.7	••••
	County Youth Unemployment Rate		18.1	
	Follow-up Survey Response Rate		82.5	
2.5	Competency-Reading	88-93%	93.9	••••
2.6	Competency-Math	88-93%	90.7	••
2.7	Competency-Writing Objective	88-93%	88.9	•••
3.1	Compensatory Reading	1 NCE	3.9	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	••••
4.1	CAT, 3rd Grade	40-50%ile	58.9	••••
4.2	CAT, 6th Grade	40-50%ile	53.7	••••
4.3	CAT, 8th Grade	40-50%ile	53.0	••••
4.4	Writing Essay: 6th Grade	40%	50.0	••••
4.5	Writing Essay: 8th Grade	40%	66.1	0050
4.6	Science, 3rd Grade	40-50%ile	52.1	••••
4.7	Science, 6th Grade	40-50%ile	49.2	•••
4.8	Science, 8th Grade	40-50%ile	49.1	•••
4.9	Social Studies, 3rd Grade	40-50%ile	51.5	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.8	•••
4.11	Social Studies, 8th Grade	40-50%ile	50.1	••••
5.1	Algebra I	40-50%ile	50.0	••••
5.2	Algebra II	40-50%ile	55.0	••••
5.3	Biology	40-50%ile	49.4	•••
5.4	United States History	40-50%ile	52.7	••••
5.5	Chemistry	40-50%ile	55.8	••••
5.6	Geometry	40-50%ile	48.6	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (20	74.1	
	Standards Met - Level 1 (6	22.2	
	Standards in Warning Status ()	1	3.7	
	Standards Not Met ()	Ó	0.0	
		•	V.V	

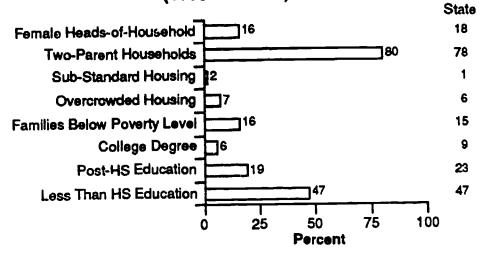
Accred tion Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6205	6185	6184	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	647	708	•	836
Total Expenditure Per Student	3746	4111	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	24	24	25	_30
Average Local Supplement	0	100	150	730
STUDENTS (Number and Percent)				
American Indian	5	8	10	
V 400-00-00-00-00-00-00-00-00-00-00-00-00-	1%	1%	1%	1%
Asian	7	8	6	
•	1%	1%	1%	1%
Hispanic	21	24	32	4.04
•	1%	1%	1%	1%
Black	2082	2082	2073	
	34%	34%	34%	32%
W hite	4120	4115	4138	000/
	67%	66%	67%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	12	12	13 50	12 25
Percent Co. pensatory Education	•	•	58 20	25 39
Percent Free or Reduced Price Lunch Participation	•	37	39	39
OTHER				
Percent Parents Less Than	19	19	26	18
HS Diploma	8	5	6	7
Percent Students Absent More Than 14 Days	•	•	•	•
INDEX OF ADVANTAGEMENT	•	2	-2	0



INCOME	LOCAL	STATE
Median Household	13866	13265
Per-Capita Personal	5231	5647
<u> </u>		



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACI	HEVE	MENT				SCIENCE ACHIEVEMENT									
		Perce	ntile_				00.20	Percentile							
	700	.20	91					'80	90	21					
California Achievement Test							North Carolina Test	•		-1					
Grade 3 Reading*	48	51	52				Grade 3*	22	04	E.					
Grade 3 Language*	61	<u>es</u>	50					55	61	54					
	91		96				Grade 6*	38	45	4.5					
	42	44	58 45 55				Grade 8°	44	47	45					
Grade 6 Language*	49	55	55												
Grade 8 Reading*	47	48	48						Porcent!	•		ndex			
Grade 8 Language*	50	54	51					.80	.20	191					
North Carolina Test	••	•	•				Biology*	45		5 0	,86	90	81		
Grade 6 Writing (% 2.5 or more)*	42	34	22					40	52	50	67	625	77		
Grada 9 William (9/ 2.5 or 11019)		40	33				Chemistry*	49	58	58	25	3 U	31		
Grade 8 Writing (% 2.5 or more)*	40	48	34				Physics		71	79		2	2		
							Physical Science		_	40		-	61		
		Perce	ntile		Index				-		•	•	0,		
	.80	200	791	80	70	'9 1									
English I*		43	48		65	57									
SOCIAL STUDIES ACHIE	VFMI	:NT					MATHEMA	TICC A	ouevei	4EAFF					
		Percei	ntile				MAINEMA			ien i					
	700	200	101					E	<u>elceuple</u>						

SOCIAL STUDIES ACHIE		MATHEMATICS ACHIEVEMENT											
North Carolina Test	20	Percer '90	18				O-Marala Ashir and A	'8 0	90 90	101			
Grade 3* Grade 6* Grade 8*	51 39 37	56 41 43	55 37 38				Calfornia Achievement Grade 3° Grade 6° Grade 8°	68 48 54	71 53 56	67 49 50			
	780	Percer 90	rtile '91	.80	index '90	- \$1	North Carolina Test		o(puecue)	- V	780	Inciex 90	'9 1
United States History* Economic/Legal/Political Systems	49	49	43 44	6 0	59	66 75	Algebra I* Algebra iI* Geometry*	45 48 44	51 42 51	52 50 46	55 26 41	47 32 36	49 31 38

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (<u>199</u> 36	Q 4	<u>1091</u> 413		
	SCHOLASTIC 1989	APTITUDE TE 1900	ST SCORE 1991	V	OCATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	IT EXAMB 1990	NATIONS 1991
U.S. State Local	903 836 777	900 839 804	896 844 802	Number of Completers	295	317	223	Number of Schools Number of Students Number of Examinations	2 42 56	2 47 60
								State		
		Graduates Comp NC Scholars Pro	pleting	1990		14		17		
		NC Scholars Pro	gram Courses	1991		15		20		
		Graduates Comp	pleting Required	1990	7 · ·		37	42		
		UNC Admissions	Courses	1991] 44	45		
		Students Grades	9-12 Earning 5 o	r 1990				85 86		
		More Units Towa	urds Graduation	1991				86 85		

Performance Indicators

25

50

Percent

75

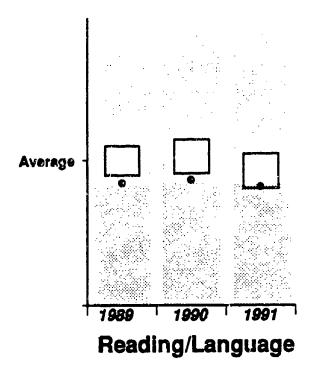
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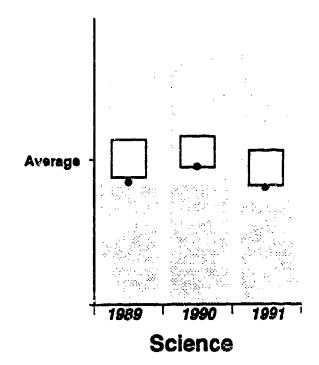
	DROPOUT,				AVE	RAGE DAILY A	TTENDAN	ICE (%)
State	1269	1990	1901	_		1989	1990	1991
	4.47	4.26	3.60	206	State	94	94	95
Lr.cel	4.38	3.69	3.88		Local	94	95	9 5

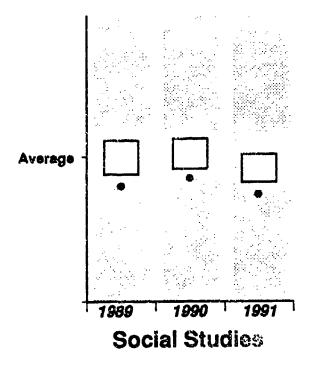


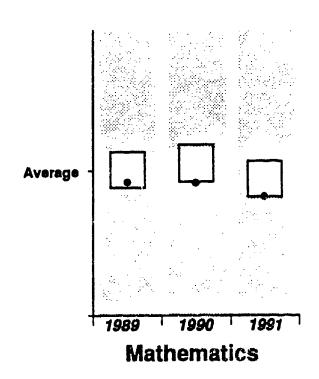
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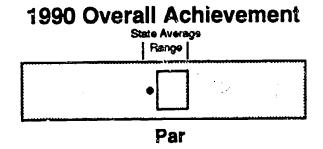
Achievement by Subject Area

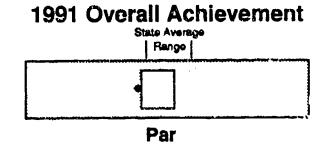














LENOIR COUNTY 540

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	••••
2.1	5 Units Credit for Graduation	80%	85.5	••••
2.2	Entry to UNC Institutions	35%	44.3	••••
2.3	Qualify for NC Scholars Program	10%	15.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.8	••••
	County Youth Unemployment Hate	•	17.2	
	Follow-up Survey Response Rate		92.3	
2.5	Competency-Reading	88-93%	93.6	••••
2.6	Competency-Math	88-93%	87.9	•
2.7	Competency-Writing Objective	88-93%	86.6	•
3.1	Compensatory Reading	1 NCE	3.2	••••
3.2	Compensatory Math	1 NCE	1.8	••••
3.3	Dropouts	< 2.4%	3.8	•
4.1	CAT, 3rd Grade	40-50%ile	58.6	••••
4.2	CAT, 6th Grade	40-50%ile	48.1	•••
4.3	CAT, 8th Grade	40-50%ile	50.9	••••
4.4	Writing Essay: 6th Grade	40%	33.5	•
4.5	Writing Essay: 8th Grade	40%	41.1	••••
4.6	Science, 3rd Grade	40-50%ile	56.5	••••
4.7	Science, 6th Grade	40-50%ile	42.7	•••
4.8	Science, 8th Grade	40-50%ile	45.6	•••
4.9	Social Studies, 3rd Grade	40-50%ile	53.9	••••
4.10	Social Studies, 6th Grade	40-50%ile	39.2	•
4.11	Social Studies, 8th Grade	40-50%ile	39.1	•
5.1	Algebra I	40-50%ile	49.3	•••
5.2	Algebra II	40-50%ile	46.5	•••
5.3	Biology	40-50%ile	49.0	•••
5.4	United States History	40-50%ile	47. 1	•••
5.5	Chemistry	40-50%ile	55.0	••••
5.6	Geometry	40-50%ile	46.6	••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (••• •)	14	50.0	
	Standards Met - Level 1 (7	25.0	
	Standards in Warning Status (●●)	1	3.6	
	Standards Not Met ()	Ġ	21.4	
	ORTHORIGS LACT MAL (A)	O	£1.7	

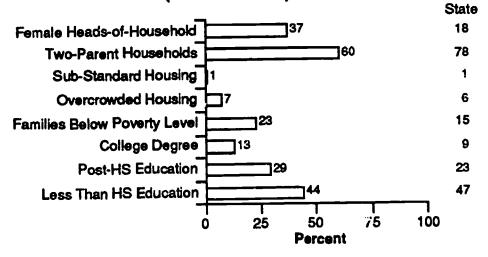
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no Improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4800	4653	4554	4030
FINANCES		_		1990
Local Expenditure Per Student	647	817	•	836
Total Expenditure Per Student	3669	4139	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	2 5	26	28	30
Average Local Supplement	381	440	470	730
STUDENTS (Number and Percent)				
American Indian	4	3	2	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Asian	17	20	16	
	1%	1%	1%	1%
Hispanic	5	1	4	444
	1%	1%	1%	1%
Black	3750	3742	3672	
	78%	79%	80%	32%
White	1087	996	931	000/
	23%	21%	21%	66%
Percent Gifted	3	3	3	6
Percent Handicapped	15	14	13	12
Percent Compensatory Education	•	•	32	25
Percent Free or Reduced Price Lunch Participation	•	58	60	39
OTHER			••	40
Percent Parents Less Than HS Diploma	22	19	23	18
Percent Students Absent More Than 14 Days	7	9	10	7
INDEX OF ADVANTAGEMENT	•	-7	-12	0



717 1326
,,,
660 5647



Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE AC	HEVE				SCIENCE ACHIEVEMENT								
		Perce						1	Percentile				
	.80	90	<u> 191</u>					80	900	<u>91</u>			
California Achievement Test		• •					North Carolina Test			•			
Grade 3 Reading*	54	59	52				Grade 3°	37	56	55			
Grade 3 Language*	54 57	69	68 35				Grade 6*	39	49	46			
Grade 6 Reading*	39	44	35				Grade 8*	42	44	-41			
Grade 6 Language*	39 50	58	49							• • •			
Grade 8 Reading*	44	44	40						Percentile	•	1:	ndex	
Grade 8 Language*	54	54	50					.80	200	91	'89	.80	<u> 91</u>
North Carolina Test		•		•			Biology*	47	51	53	59	60	71
Grade 6 Writing (% 2.5 or more)*	29	31	34				Chemistry*	64	54	60	19	24	27
Grade 8 Writing (% 2.5 or more)*	40	51	39				Physics		48	62		٩	8
• • • • • • • • • • • • • • • • • • • •							Physical Science			34			58
	_	Percei	tile tile		Index						•	•	•
	20	90	791	89	90	'91							
English I*	•	38	44	•	60	65							
	·	- -		•									
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMAT	ncs A	CHIEVEN	ENT			
TO TOTAL OT TOTAL		Barra.					more in teamers		Domontile				

SOCIAL STUDIES ACHIE	VEMI		-41-				MATHEMA			ENT			
		Perce							ercentile				
	.50	90	'9 1					.80	90	'91			
North Carolina Test							California Achievement	Test					
Grade 3*	30	58	49				Grade 3*	65	70	71			
Grade 6°	41	47	39				Grade 6*	46	54	46			
Grade 8°	40	36	36				Grade 8*	52	52	44			
		Perce	ntile		Index		North Carolina Test	F	ercentile			Index	
	89	90	<u>81</u>	.88	30	9 1		8	90	_ <u>&</u>	.80	.200	<u>81</u>
United States History*	50	47	36	5 3	65	64	Algebra I*	62	61	65	46	53	53
Economic/Legal/Political Systems			37			74	Algebra II*	59	66	58	32	28	31
							Geometry*	5 6	51	54	34	36	39

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

				NUMBER O		1990 250		<u>1991</u> 290		
	SCHOLASTIC A	APTITUDE TI 1990	EST SCORE 1991		CATIC 1989	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1 99 0	LATTONS 1 90 1
U.S. State Local	903 836 772	900 839 815	896 844 797	Number of Completers	68	83	53	Number of Schools Number of Students Number of Examinations	1 35 52	1 32 41

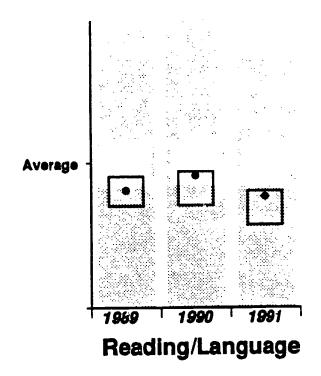
		State
Graduates Completing	1990 6	17
Graduates Completing NC Scholars Program Courses	1991 [2]	20
Graduates Completing Required UNC Admissions Courses	1990 39	42
UNC Admissions Courses	1991 36	45
Students Grades 9-12 Earning 5 or	1990 65	86
More Units Towards Graduation	1991	69 85
	0 05 50	75 400
	0 25 50	75 100
	Percent	

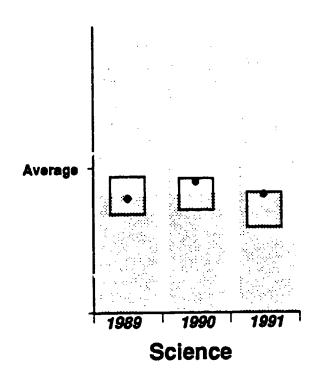
Performance indicators

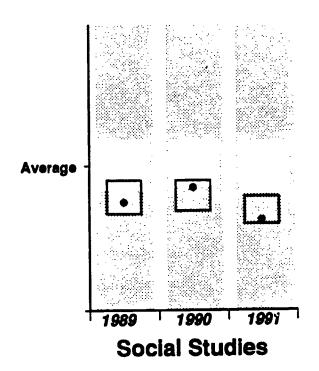
	DROPOUT,	GRADES	7-12 (%)			AVERAGE DAILY A	ITENDA	NCE (%)
	1989	1990	1991	200		1969	1990	1991
State	4.47	4.26	3.60	3 (2)	State	94	94	95
Local	7.37	8.60	5.68		Local	95	95	95

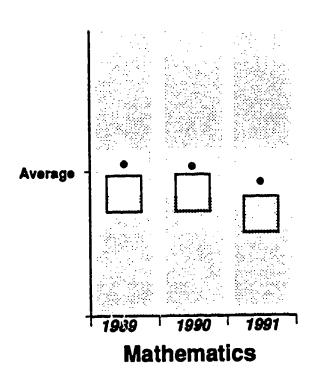


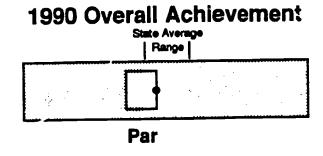
Achievement by Subject Area

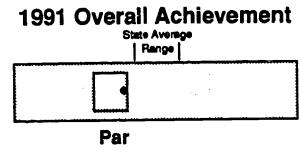












State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	69.4	•
2.2	Entry to UNC Institutions	35%	35.8	••••
2.3	Qualify for NC Scholars Program	10%	1.7	•
2.4	Vocational Ed. Unemployment Rate	< County	8.3	
	County Youth Unemployment Rate	7 000,	17.2	•
	Follow-up Survey Response Rate		45.2	
2.5	Competency-Reading	88-93%	94.8	••••
2.6	Competency-Math	88-93%	92.8	•••
2.7	Competency-Writing Objective	88-93%	94.5	••••
	, , ,			
3.1	Compensatory Reading	1 NCE	1.2	••••
3.2	Compensatory Math	1 NCE	6.0	••••
3.3	Dropouts	< 2.4%	5.6	••••
4.1	CAT, 3rd Grade	40 509/II-	60.4	
4.2	CAT, 5rd Grade	40-50%ile 40-50%ile	62.1 45.7	••••
4.2	CAT, 8th Grade	40-50%ile	48.5	•••
4.4	Writing Essay: 6th Grade	40-50%	46.5 32.1	
4.5	Writing Essay: 8th Grade	40%	45.3	••••
4.6	Science, 3rd Grade	40-50%ile	49.3	•••
4.7	Science, 6th Grade	40-50%ile	44.3	•••
4.8	Science, 8th Grade	40-50%ile	44.3 42.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	48.4	•••
4.10	Social Studies, 6th Grade	40-50%ile	42.0	•••
4.11	Social Studies, 8th Grade	40-50%ile	37.9	•
7.11	Cociai Ciacios, cui Ciacio	40-20 /elle	07.8	•
5.1	Algebra I	40-50%ile	62.5	••••
5.2	Algebra II	40-50%ile	60.8	••••
5.3	Biology	40-50%ile	50.3	••••
5.4	United States History	40-50%ile	44.0	••
5.5	Chemistry	40-50%ile	59.4	••••
5.6	Geometry	40-50%ile	53.8	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (14	50.0	
	Standards Met - Level 1 (7	25.0	
	Standards in Warning Status (●●)	2	7.1	
	Standards Not Met (*)	5	17.9	

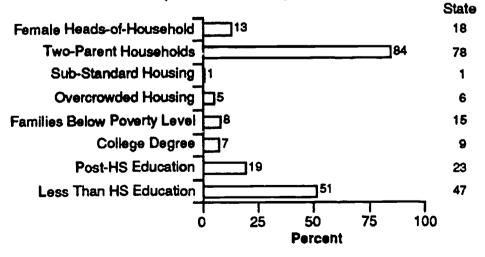
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- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8635	8577	8573	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	620	674	•	836
Total Expenditure Per Student	3392	3759	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	36	37	37	30
Average Local Supplement	797	744	742	730
STUDENTS (Number and Percent)				
American Indian	6	12	15	
1 200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 	1%	1%	1%	1%
Asian	31	46	39	
	1%	1%	1%	1%
Hispanic	7 2	82	110	
•	1%	1%	2%	1%
Black	1029	1007	99 3	
	12%	12%	12%	32%
White	7566	7528	7526	
	87%	87%	87%	66%
Percent Gifted	5	5	7	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	•	•	27	25
Percent Free or Reduced Price Lunch Participation	•	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	23	22	22	18
Percent Students Absent More Than 14 Days	13	13	12	7
INDEX OF ADVANTAGEMENT	•	3	2	0



INCOME	LOCAL	STATE
Median Household	15861	13265
Per-Capita Personal	6058	5647



United States History* Economic/Legal/Political Systems

Student Performance

Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT						SCIENCE ACHIEVEMENT								
			Percer	<u>rtile</u>					1	Percentile				
		.20	90	'9 1					70	90	791			
Calfornia Ad	hievement Test							North Carolina Test						
Grade 3	Reading*	44	53	50				Grade 3°	47	59	54			
Grade 3	Language'	50	63	61				Grade 6°	47 55	59 56	56			
Grade 6	Reading*	48	50	49				Grade 8*	48	40	51			
Grade 6	Larguage'	50	50 55	49 57				0.000	-10	-10	•			
Grade 8	Reading*	50 48 50 45	46	49						Percenti		h	ndex	
	_	43	47	53					-				90	104
Grade 8	Language*	43	4/	33				Di-to-u	***	. 50	91	80 & 23		91
North Carolin		40						Biology*	40	50	56 58	62	64 30	65 26
Grace 6 V	Writing (% 2.5 or more)*	48	42	39				Chemistry*	43	48	58	23	30	120
Grade 8 \	Writing (% 2.5 or more)*	45	52	52				Physics	•	61	59	•	4	.7
			_					Physical Science		•	50	•		67
			Percer			Index								
		30	90	181	'80	90	191							
English I*		•	45	51	•	63	57							
0 7	CIAL STUDIES ACHIE	ven:	:NT					MATHEMA	TIME A	CHIEVE)	JENT			
50	MAL STUDIES ACIDE		Percer	ntile				MAINEMA		ercentile				
		30	90	91					20	.00	91			
North Carolin	a Test			•				California Achievement	Test	•	• •			
Grade 3*		48	56	50				Grade 3°	57	68	67			
Grade 6°		51	50	49				Grade 6°	52	61	60			
Grade 8*		47	47	50				Grade 8*	44	48	48			
CHARLE O		77	7/	50				Create 0	~~	40	40			

<u>Percentile</u>

61

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

North Carolina Test

Algebra I* Algebra II* Geometry* Percentile.

8888

Outcome Indicators High School Completers

				NUMBER (<u>199</u> 56	<u>0</u> 5	<u>1991</u> 544			
	SCHOLASTIC 1989	APTITUDE TE 1990	EST SCORE 1991	٧	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PI	LACEMENT	EXAMI 1990	NATIONS 1991
U.S. Stato Local	903 836 789	900 839 795	896 844 829	Number of Completers	235	264	276	Number of Sch Number of Stud Number of Exa	dents	3 18 19	3 30 32
									State		
		Graduates Com	oletino	1990		19			17		
		Graduates Com NC Scholars Pri	ogram Courses	1991					20		
		Graduates Com	pleting Required	1990	3.88%		41		42		
		UNC Admission	pleting Required s Courses	1991		3	14		45		
		Students Grade	s 9-12 Earning 5 o	, 1990				80	86		
		More Units Tow	s 9-12 Earning 5 o ards Graduation	1991				61	85		
					0	25	50	75	□ 100		

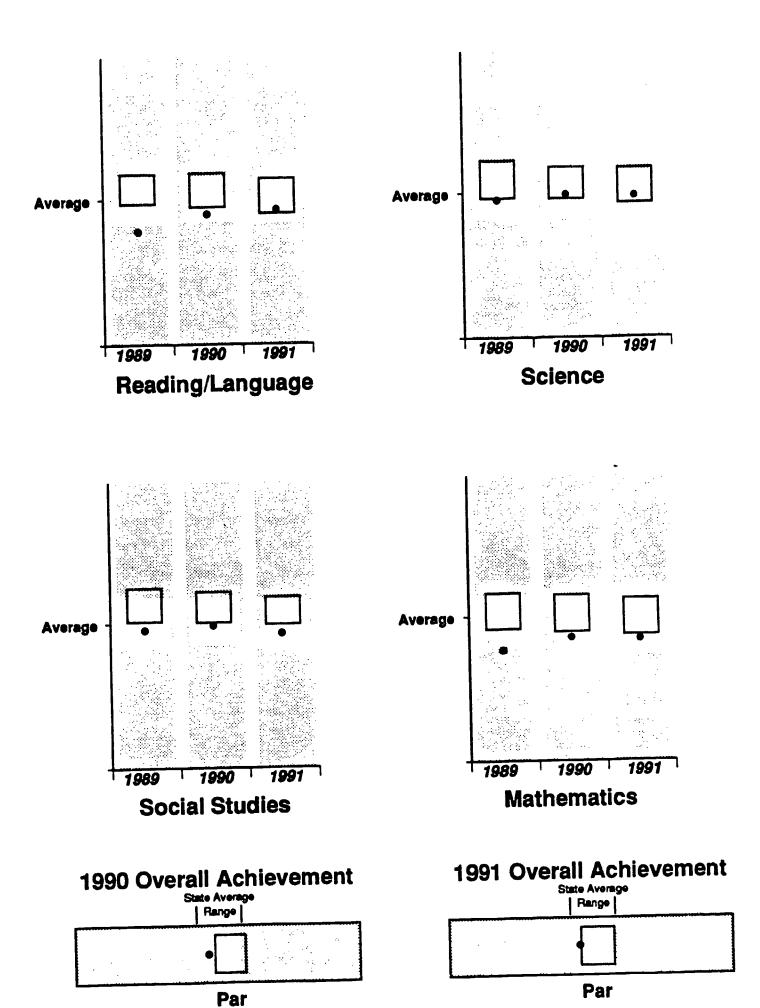
Performance Indicators

Percent

1	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A		NCE (%)
	1969	1990	1991			1989	1990	1991
State	4.47	4.26	3.60	$\mathbf{R} \cdot \mathbf{R}$	State	94	94	95
Local	6.35	6.30	5.04	$\boldsymbol{\omega} \in \mathcal{O}$.	Local	94	94	94



Achievement by Subject Area





LINCOLN COUNTY 550

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.9	•
2.1	5 Units Credit for Graduation	80%	72.7	•
2.2	Entry to UNC Institutions	35%	34.1	
2.3	Qualify for NC Scholars Program	10%	22.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	1.5	
	County Youth Unemployment Rate		15.6	
	Follow-up Survey Response Rate		72.4	
2.5	Competency-Reading	88-93%	84.9	
2.6	Competency-Math	88-93%	78.9	
2.7	Competency-Writing Objective	88-93%	79.4	•
3.1	Compensatory Reading	1 NCE	4.5	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.0	••••
4.1	CAT, 3rd Grade	40-50%ile	55.6	••••
4.2	CAT, 5rd Grade	40-50%ile	53.1	••••
4.3	CAT, 8th Grade	40-50%ile	47.0	•••
4.3 4.4	Writing Essay: 6th Grade	40%	40.3	••••
4.5	Writing Essay: 8th Grade	40%	52.0	••••
4.5 4.6	Science, 3rd Grade	40-50%ile	53.4	••••
4.0 4.7	Science, 6th Grade	40-50%ile	55.7	••••
4.7 4.8	Science, 8th Grade	40-50%ile	49.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	51.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.8	•••
4.11	Social Studies, 8th Grade	.40-50%ile	48.1	•••
7.11	Oogal Ottolog, our Citabo	0 00 /00	. • • • • • • • • • • • • • • • • • • •	
5.1	Algebra I	40-50%ile	38.1	•
5.2	Algebra II	40-50%ile	50.8	••••
5.3	Biology	40-50%ile	51.6	••••
5.4	United States History	40-50%ile	47.5	•••
5.5	Chemistry	40-50%ile	49.6	•••
5.6	Geometry	40-50%ile	42.0	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (●●●●)	12	44.4	
	Standards Met - Level 1 (***)	7	25.9	
	Standards in Warning Status ()	Ö	0.0	
	Standards Not Met (©)	8	29.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

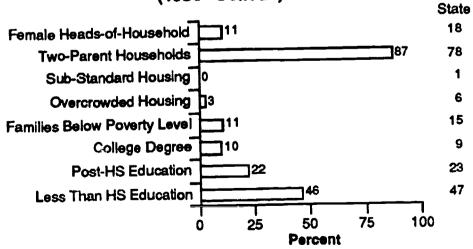
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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate mus. It less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



MACON COUNTY 560

School System Characteristics

MEMBERSHIP Number of Students 1990 1		1989	1990	1991	State
1990	MEMBERSHIP			0040	
CLOSAL Expenditure Per Student	Number of Students	3305	3307	3349	1000
CLASSROOM TEACHERS					
Total Expenditure Per Student	Local Expenditure Per Student			•	
Students Per Teacher 16	Total Expenditure Per Student	CB76	4300	•	4141
Students Per Teacher 16	CLASSROOM TEACHERS				
Percent Graduate Degrees		16	15		
STUDENTS (Number and Percent) American Indian 1% 1% 1% 0% 1% 1% 1% 1%		41	40		
STUDENTS (Number and Percent)		0	0	0	730
American Indian 1% 1% 0% 1% Asian 15 18 17 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%					
Asian 11% 11% 0% 11% Asian 15 18 17 Hispanic 9 22 20 Hispanic 11% 11% 11% 11% Black 31 39 41 White 3261 3261 3295 White 3261 3261 3295 Percent Gifted 99% 93% 98% 66% Percent Handicapped 10 11 11 11 12 Percent Compensatory Education 11 11 11 12 Percent Free or Reduced Price 11 34 36 39 COTHER Percent Parents Less Than 13 13 18 18 HS Diploma Percent Students Absent More Than 14 Days	STUDENTS (Number and Percent)	A	3	0	
Asian 15 18 17 1% 19% 19% 19% Hispanic 9 22 20 1% 19% 19% 19% 19% Black 31 39 41 1% 2% 2% 2% 32% White 3261 3261 3295 White 99% 93% 98% 66% Percent Gifted 8 9 9 6 Percent Handicapped 10 11 11 11 12 Percent Compensatory Education 11 11 11 12 Percent Free or Reduced Price 11 34 36 39 Lunch Participation OTHER Percent Parents Less Than 13 13 18 18 HS Diploma Percent Students Absent More Than 14 Days	American Indian			_	1%
Hispanic 1% 1% 1% 1% 1% 1% 1% Hispanic 9 22 20 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	A 1				
Hispanic 9 22 20 1% 1% 1% 1% 1% 1% 1% 1	Asian		• •	1%	1%
1% 1% 1% 1% 1% 1% 1% 1%	Llianania			20	
Black 31 39 41 1% 2% 2% 32% 32% 3261 3261 3295 3295 32% 32% 3261 3261 3295 32% 3	rispanic		-	1%	1%
1% 2% 2% 32%	Dlack		39	41	
White 3261 3261 3295 99% 93% 98% 66% Percent Gifted 8 9 9 6 Percent Handicapped 10 11 11 12 25 Percent Compensatory Education . <td< td=""><td>DIACK</td><td></td><td>2%</td><td></td><td>32%</td></td<>	DIACK		2%		32%
Percent Gifted 8 9 9 6 Percent Handicapped 10 11 11 11 12 Percent Compensatory Education 12 25 Percent Free or Reduced Price 134 36 39 Lunch Participation 13 13 18 18 Percent Parents Less Than 13 13 18 18 HS Diploma Percent Students Absent More Than 14 Days	White		3261		
Percent Gifted Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation OTHER Percent Parents Less Than HS Diploma Percent Students Absent More Than 14 Days	4411179	99%	93%		
Percent Handicapped Percent Compensatory Education Percent Free or Reduced Price Lunch Participation OTHER Percent Parents Less Than HS Diploma Percent Students Absent More Than 14 Days	Percent Gifted	8		_	
Percent Compensatory Education Percent Free or Reduced Price Lunch Participation OTHER Percent Parents Less Than HS Diploma Percent Students Absent More Than 14 Days 12 36 39 39 39 39 30 30 30 30 30 30 30 30 30 30 30 30 30		10	11		
Percent Free or Reduced Price Lunch Participation OTHER Percent Parents Less Than HS Diploma Percent Students Absent More Than 14 Days	Percent Compensatory Education	•	•		
COTHER Percent Parents Less Than HS Diploma Percent Students Absent More Than 14 Days Lunch Participation 13 13 18 18 7 6 7	Percent Free or Reduced Price	•	34	36	39
Percent Parents Less Than 13 13 16 16 17 HS Diploma HS Diploma Percent Students Absent More Than 8 7 6 7 14 Days					
Percent Parents Less Than 13 13 16 16 17 HS Diploma HS Diploma Percent Students Absent More Than 8 7 6 7 14 Days	OTHER				
HS Diploma Percent Students Absent More Than 8 7 6 7 14 Days		13	13	18	18
Percent Students Absent More Than 8 7 6 7 14 Days				_	-
14 Days		8	7	6	/
INDEX OF ADVANTAGEMENT . 4 1 0					
	INDEX OF ADVANTAGEMENT	•	4	1	0



INCOME	LOGAL	STATE
Aedien Household	11148	13265
Per-Capita Personal	5671	5647
	309	



Student Performance

Achievement Indicators (in Porcentiles and Participation Index)

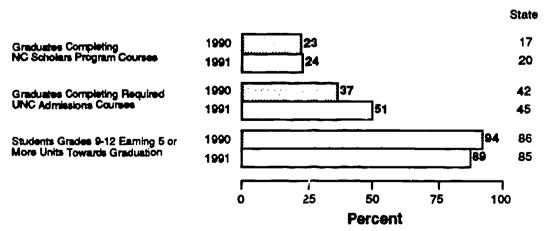
READING/LANGUAGE ACI		SCIENC	E ACH	IEVEME	ALL .								
		Percei	ntile						Percentile				
	'90	90	191					20	200	<u></u>			
California Achievement Test							North Carolina Test	-		٠.			
Grade 3 Reading*	57	65	68				Grade 3°	66	68	67			
Grade 3 Language*	66	76	78				Grade 6*	53	ଞ	69			
Grade 6 Reading*	66 63	63	64				Grade 8*	56	59	66			
Grade 6 Language*	66	67	65					•		-			
Grade 8 Reading*	66 56	61	65						Percentil		1s	rdex	
Grade 8 Language*	52	61	66					'89	20	18	70	.80	91
North Carolina Test		•	-				Biology*	<u>es</u>	69	67	54	68	91 72 30
Grade 6 Writing (% 2.5 or more)*	45	5 7	50				Chemistry*	57	55	66	37	68 25	30
Grade 8 Writing (% 2.5 or more)*	45 37	58	59 55				Physics	•	37	63	•	-9	5
	-•		-				Physical Science	•	•	61	•	•	73
		Percer	rtile		Index		,	•	•	•	•	•	
	200	790	'21	90	200	91							
English !*		49	55	-	75	71							
	•		•	•		• •							
SOCIAL STUDIES ACHIE	VEME	ENT					MATHEMA"	TICS A	CHIEVE	IENT			
		Percer	rtile .						ement's				

SOCIAL STUDIES ACHIE	VEME	NT Percer	ntile				MATHEMA		CHIEVER Propries				
	.80	.80	'91					.80	.80	প			
North Carolina Test							California Achievement	Test					
Grade 3°	65	69	6 6				Grade 3°	76	81	81			
Grade 6°	50	5 7	58				Grade 6*	68	69	72			
Grade 8°	53	58	60				Grade 8°	59	60	Ř			
		Percer	rtile		Index		North Carolina Test	F	ercentile			Index	
	'80	'90	181	30	. 20	701		89	20	<u> 91</u>	20	.00	791
United States History*	50	63	49	61	50	66	Algebra l*	55	54	64	30	52	55
Economical control Control	-	•		01	50			35				02	
Economic/Legal/Political Systems	•	•	55	•	•	53	Algebra II*	59	52	50	27	39	30
							Geometry*	53	69	63	37	31	38

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUAT		1 99 200		<u>1991</u> 192		
	SCHOLASTIC AI 1989	PITTUDE TES 1990	T SCORE 1991	٧	OCATIO 1989	0NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 853	900 839 860	896 844 852	Number of Completers	132	114	92	Number of Schools Number of Students Number of Examinations	1 12 13	1 12 15



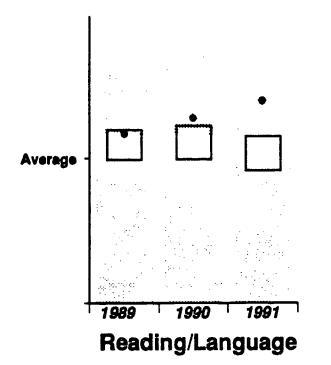
Performance Indicators

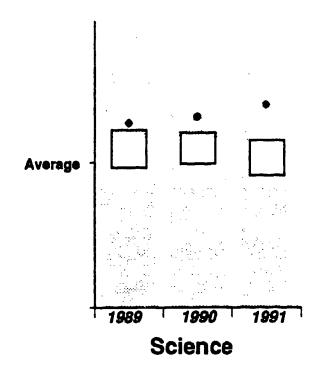
	DROPOUT,	GRADES	7-12 (%)		AVERAG	E DAILY	ATTENDA
	1989	1990	1991	•		1969	1990
State	4.47	4.26	3.60		State	94	94
Local	4.41	3.51	214		Local	94	95

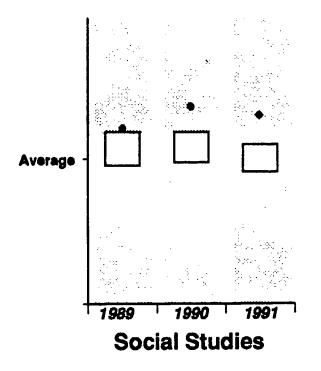


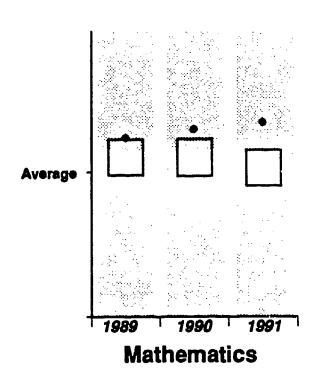
560 MACON COUNTY

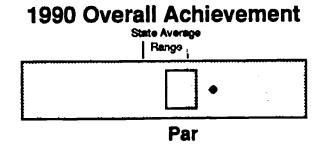
Achievement by Subject Area

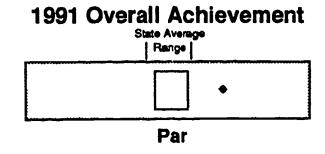














MACON COUNTY 560

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	••••
2.1	5 Units Credit for Graduation	80%	89.2	••••
2.2	Entry to UNC Institutions	35%	51.0	••••
2.3	Quality for NC Scholars Program	10%	24.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	10.2	••••
	County Youth Unemployment Rate	7 2 2 2 ,	13.2	
	Follow-up Survey Response Rate		95.6	
2.5	Competency-Reading	88-93%	95.0	••••
2.6	Competency-Math	88-93%	93.9	••••
2.7	Competency-Writing Objective	88-93%	93.6	••••
3.1	Compensatory Reading	1 NCE	2.2	••••
3.2	Compensatory Math	1 NCE	4.7	••••
3.3	Dropouts	< 2.4%	2.1	••••
•••	2.06000	~ m.~//		
4.1	CAT, 3rd Grade	40-50%ile	72.6	••••
4.2	CAT, 6th Grade	40-50%ile	66.7	••••
4.3	CAT, 8th Grade	40-50%ile	61.7	••••
4.4	Writing Essay: 6th Grade	40%	58.1	••••
4.5	Writing Essay: 8th Grade	40%	56.3	••••
4.6	Science, 3rd Grade	40-50%ile	67.1	••••
4.7	Science, 6th Grade	40-50%ile	61.9	••••
4.8	Science, 8th Grade	40-50%ile	60.4	••••
4.9	Social Studies, 3rd Grade	40-50%ile	66.5	••••
4.10	Social Studies, 6th Grade	40-50%ile	55.0	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.9	••••
5.1	Algebra I	40-50%ile	57.6	••••
5.2	Algebra II	40-50%ile	56.6	••••
5.3	Biology	40-50%ile	66.2	••••
5.4	United States History	40-50%ile	56.9	••••
5.5	Chemistry	40-50%ile	59.3	••••
5.6	Geometry	40-50%ile	62.1	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (28	100.0	
	Standards Met - Level 1 (0	0.0	
	Standards in Warning Status ()	Ŏ	0.0	
	Standards Not Met ()	Ŏ	0.0	

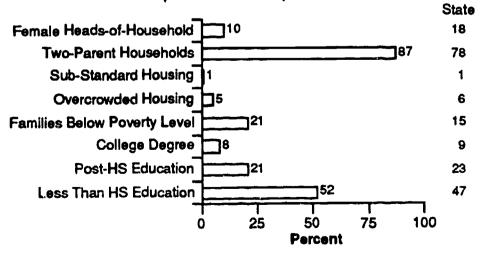
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2685	2553	2522	1000
FINANCES				1990
Local Expenditure Per Student	502	599	•	836
Total Expenditure Per Student	3922	4462	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	28	28	30	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2	1	2	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Asian	1	2	0	
	1%	1%	0%	1%
Hispanic	2	3	11	
•	1%	1%	1%	1%
Black	7	10	7	
	1%	1%	1%	32%
White	2714	2580	2527	
	100%	100%	100%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	14	14	13	12
Percent Compensatory Education	•	•	35	25
Percent Free or Reduced Price	•	43	47	39
Lunch Participation				
OTHER				
Percent Parents Less Than HS Diploma	25	23	33	18
Percent Students Absent More Than 14 Days	17	10	9	7
INDEX OF ADVANTAGEMENT	•	-7	-11	0



LOCAL	STATE
9519	13265
4670	5647
	9519



READING/LANGUAGE ACHIEVEMENT

Percentile

Student Performance

Achievement Indicators (in Percentiles and Participation Index)

SCIENCE ACHIEVEMENT

Percentile

	.20	90	181					.80	90	91			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	49	52	45				Grade 3*	57	5 7	56			
Grade 3 Language*	50	61	52				Grade 6°	55	42	54			
Grade 6 Reading*	50	45	48				Grade 8*	55 51	47	54 53			
Grade 6 Language*	59 50 50	46	50										
Grade 8 Reading*	51	47	50						Percentil	D	- 1	ndex	
Grade 8 Language*	52	46	48					.80	90	771	'20	200	191
North Carolina Test	-	-10					Biology*	61	53	58	57	59	58 25
Grade 6 Writing (% 2.5 or more)*	50	23	36				Chemistry*	31	30	58 49	31	59 27	25
Grade 8 Writing (% 2.5 or more)*	35	40	36				Physics	Ψ.	61	64	•	7	6
	•	44	~				Physical Science	•	•	36	•	•	64
		Percen	ella.		Index		i ilyanas Galainas	•	•	•	•	•	••
	200	30	91	20	200	18							
English I*	-	34	41	-	72	74							
Cigarii:	•	34	71	•	16	/-							
SOCIAL STUCIES ACHIE	VEM	ENT					MATHEMA'	TICS A	CHIEVEN	IENT			
		Percen	tile						ercentie				
	20	200	91					300	90	91			
North Carolina Test							California Achievement	Test					
Grade 3*	62	65	50				Grade 3°	72	76	68			
Grade 6*	23 82	39	52				Grade 6°	57	52	61			
Grade 8*	40	43	46				Grade 8*	55	48	53			
	•••		•										
		Percen			index_		North Carolina Test		erpentile.			<u>Index</u>	
	789	90	18	70	90	19 1		80	90	791	.80	200	'91
United States History*	69	61	50	49	64	65 73	Algebra (*	44 68 58	51 50	42 72 55	39 17	51 23 24	48 20
Economic/Legal/Political Systems	•		47		•	73	Algebra II*	68	50	72	17	23	20
•							O =		E-0	e e			
							Géometry*	26	5 3	90	24	4	38

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

NUMBER OF 1990 1991 **GRADUATES** 146 SCHOLASTIC APTITUDE TEST SCORE VOCATIONAL EDUCATION 1969 1990 1991 ADVANCED PLACEMENT EXAMINATIONS 1990 Number of Schools Number of Students U.S. State Local 903 900 Number of 836 917 839 883 844 875 Completers 146 151 128 Number of Examinations 1 State 17 1990 14 Graduates Completing NC Scholars Program Courses 20 13 1991 42 1990 Graduates Completing Required UNC Admissions Courses 36 45 1991 86 Students Grades 9-12 Earning 5 or More Units Towards Graduation 1990 193 85 1991 75 100 25 50 0

Performance Indicators

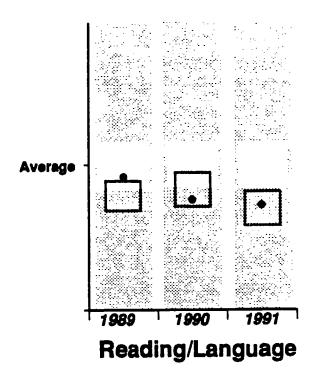
Percent

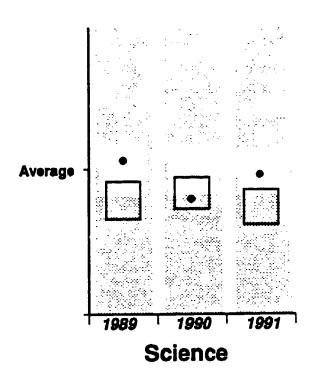
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	
	1989	1990	1901	•		1989	1990	199
State	4.47	4.26	3,60	21	State	94	94	95
Local	3.05	5.06	4.96	314	Local	93	93	94

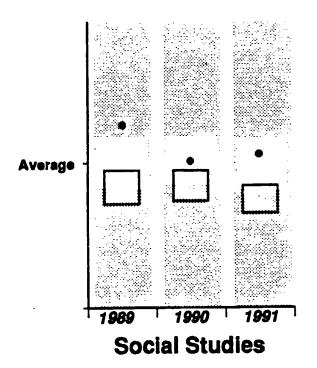


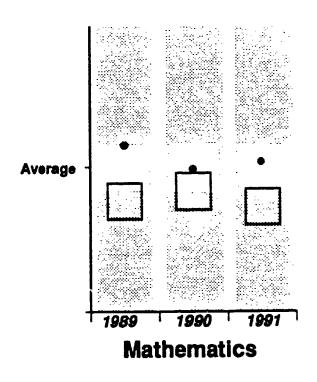
570 MADISON COUNTY

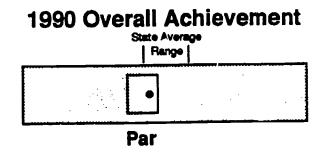
Achievement by Subject Area

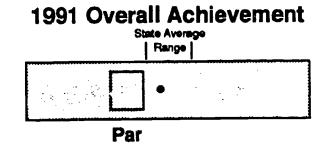














MADISON COUNTY 570

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.4	•
2.1	5 Units Credit for Graduation	80%	93.0	••••
2.2	Entry to UNC Institutions	35%	35.5	••••
2.3	Qualify for NC Scholars Program	10%	12.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	0.7	•••
	County Youth Unemployment Rate	•	15.3	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	91.5	•••
2.6	Competency-Math	88-93%	85.4	•
2.7	Competency-Writing Objective	88-93%	81.1	•
_				
3.1	Compensatory Reading	1 NCE	4.6	••••
3.2	Compensatory Math	1 NCE		_
3.3	Dropouts	< 2.4%	4.9	•
4.1	CAT, 3rd Grade	40-50%ile	58.2	••••
4.2	CAT, 6th Grade	40-50%ile	50.3	••••
4.3	CAT, 8th Grade	40-50%ile	49.8	•••
4.4	Writing Essay: 6th Grade	40%	29.4	•
4.5	Writing Essay: 8th Grade	40%	37.6	
4.6	Science, 3rd Grade	40-50%ile	56.6	••••
4.7	Science, 6th Grade	40-50%ile	50.3	••••
4.8	Science, 8th Grade	40-50%ile	50.4	••••
4.9	Social Studies, 3rd Grade	40-50%ile	61.7	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.8	•••
4.11	Social Studies, 8th Grade	40-50%ile	45.9	•••
. .	Alashas I	40.500/11-	46 7	
5.1	Algebra I	40-50%ile	45.7 ee a	
5.2	Algebra II	40-50%ile	66.3	0000
5.3 5.4	Biology	40-50%ile 40-50%ile	57.4 60.1	••••
	United States History		36.6	
5.5 5.6	Chemistry	40-50%ile	55.3	
5.6	Geometry	40-50%ile	33.3	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (15	55.6	
	Standards Met - Level 1 (4	14.8	
	Standards in Warning Status (1	3.7	
	Standards Not Met (®)	7	25.9	

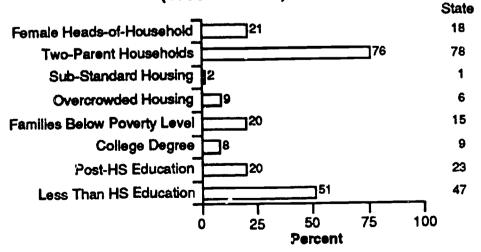
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Sta. lard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			4000	
Number of Students	5065	4958	4903	4000
FINANCES		_		<u>1990</u>
Local Expenditure Per Student	7 85	897	•	836
Total Expenditure Per Student	3832	4261	•	4141
CLASSROOM TEACHERS			_	<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	34	35	36	30
Average Local Supplement	0	100	100	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	404
	0%	0%	0%	1%
Asian	4	6	3	40/
	1%	1%	1%	1%
Hispanic	4	0	9	49/
·	1%	0%	1%	1%
Black	2819	2871	2788	32%
	58%	58%	57%	32%
White	2287	2153	2140 44%	66%
	45%	43%	• • • •	6
Percent Gifted	4	5 8	5 9	12
Percent Handicapped	8	0	8	25
Percent Compensatory Education	•	50	50	39
Parcent Free or Reduced Price Lunch Participation	•	30	3.0	
OTHER		-4	~	18
Percent Parents Less Than HS Diploma	21	21	20	
Percent Students Absent More Than 14 Days	4	4	4	. 7
INDEX OF ADVANTAGEMENT	•	-5	-3	0



LOGAL	STATE
11787	13265
4781	5647
	11787



Student Performance

Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	HEVE	MENT Percer	حاله				SCIENC	E AC	NEVEMEN	T			
	720	20	10 7					90	Percentile '90				
California Achievement Test	-	-	•				North Carolina Test	-	20	18			
Grade 3 Reading*	30	30	30				Grade 3°	41	46	44			
Grade 3 Language*	54 54	38 52 44	39 50 37 51				Grade 6*	46	45 46	#			
Grade 6 Reading*	46	44	37				Grade 8°	44	44	39 50			
Grade 6 Language*		58	5/				Cristine Q.	44	44	50			
Grade 8 Reading*	39 54 45 60 44	50	50						Dama and H				
									Percentile			ndex_	
Grade 8 Language*	52	60	60					30	90	191	.80	.80	'91
North Carolina Test							Biology*	49 54	51	48	69 25	65 34	50
Grade 6 Writing (% 2.5 or more)*	53	46	42 52				Chemistry*	54	51 53 33	46	25	34	38
Grade 8 Writing (% 2.5 or more)*	39	48	52				Physics		33	48 46 33 48		12	59 38 15
		_					Physical Science	•	•	48			73
		Percer			Index		•						
	30	90	18	'90	.80	'9 1							
English I*	•	41	47	•	61	68							
SOCIAL STUDIES ACHIE	VEME		440 -				MATHEMA'			ENT			
		Percer							Percentile				
A1 .11	'80	,50	791					70	90	191			
North Carolina Test							California Achievement						
Grade 3°	42 46	47	41				Grade 3°	58	64	56			
Grade 6°	46	43	30				Grade 6°	59	57	50			
Grade 8*	30	43	41				Grade 8°	49	56	56 59 62			
		Percer			Index		North Carolina Test		Percentile			Index	
	.80	,80	18	30	20	18		89 37	20	91 35 43 43	57 33 39	90 57 32 47	9 1 65 43
United States History*	48	50	44 42	56	67	67	Algebra l*	37	36 52 45	35	57	57	65
Economic/Legal/Political Systems	•	•	42	•	•	73	Algebra il*	41	52	43	33	32	43
-							Geometry*	46	45	43	30	47	48

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

				NUMBER (<u>1990</u> 308		<u>1991</u> 327			
	SCHOLASTIC 1989	C APTITUDE TE 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU	CATION 1991	ADVANC	ed placemen	T EXAMII 1990	NATIONS 1991
U.S. State Local	903 836 740	900 839 775	896 844 762	Number of Completers	236	185	186	Number o	of Schools of Students of Examinations	3 29 37	3 23 34
									State		
		Graduates Com NC Scholars Pro	pleting ogram Courses	1990 1991		21 26			17 20		
		Graduates Com UNC Admission	pleting Required s Courses	1990 1991		9 1 10 10 10 10 10 10 10 10 10 10 10 10 10	48 53		42 45		
		Students Grader More Units Town	s 9-12 Earning 5 o ards Graduation	1990 1991			 -	<u> </u>	89 86 90 85		
					0	25	50	75	100		

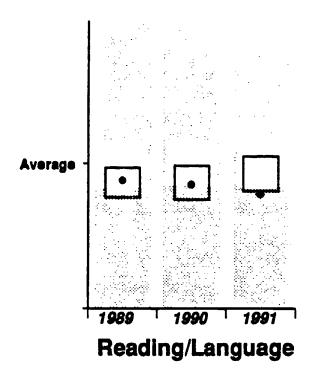
Performance Indicators

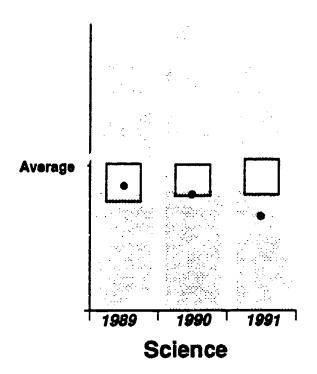
Percent

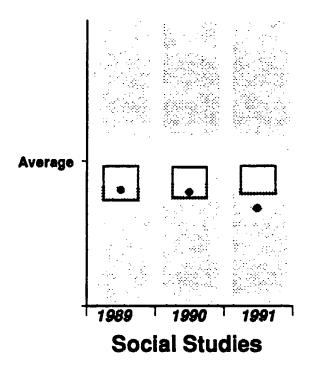
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAIL	Y ATTENDANCE (%
	1989	1990	1901		1989	1990 1991
State	4.47	4.26	3.60		Stahe 94	94 95
Local	3.57	4.49	2.55	3:S	ocal 95	96 96

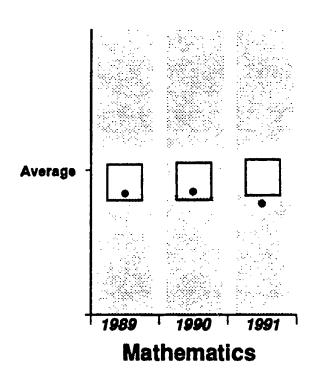


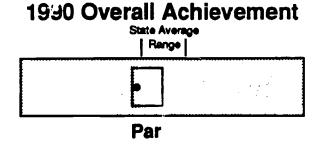
Achievement by Subject Area

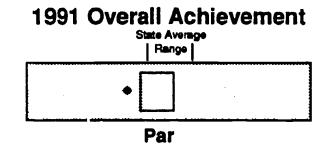














MARTIN COUNTY 580

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.7	••••
2.1	5 Units Credit for Graduation	80%	89.8	••••
2.2	Entry to UNC Institutions	35%	52.5	••••
2.3	Qualify for NC Scholars Program	10%	25.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	12.6	••••
	County Youth Unemployment Rate	•	18.7	
	Follow-up Survey Response Rate		80.6	
2.5	Competency-Reading	88-93%	92.4	•••
2.6	Competency-Math	88-93%	88.5	••
2.7	Competency-Writing Objective	88-93%	89.7	•••
3.1	Compensatory Reading	1 NCE	1.3	••••
3.2	Compensatory Math	1 NCE	3.0	••••
3.3	Dropouts	< 2.4%	2.5	••••
4.1	CAT, 3rd Grade	40-50%ile	46.9	••
4.2	CAT, 6th Grade	40-50%ile	51.7	••••
4.3	CAT, 8th Grade	40-50%ile	54.0	••••
4.4	Writing Essay: 6th Grade	40%	43.8	••••
4.5	Writing Essay: 8th Grade	40%	50.1	••••
4.6	Science, 3rd Grade	40-50%ile	43.5	•••
4.7	Science, 6th Grade	40-50%ile	43.5	••
4.8	Science, 8th Grade	40-50%ile	46.1	•••
4.9	Social Studies, 3rd Grade	40-50%ile	43.5	•••
4.10	Social Studies, 6th Grade	40-50%ile	42.6	••
4.11	Social Studies, 8th Grade	40-50%ile	41.0	••
5.1	Algebra I	40-50%ile	36.0	•
5.2	Algebra II	40-50%ile	45.3	•••
5.3	Biology	40-50%ile	49.0	•••
5.4	United States History	40-50%ile	47.5	•••
5.5	Chemistry	40-50%ile	51.2	••••
5.6	Geometry	40-50%ile	44.4	••
	SUMMARY	NÎI IN ATOLETO	PERCENT	
		NUMBER	46.4	
	Standards Fully Met (•••) Standards Met - Level 1 (•••)	13 8	28.6	
	Standards Met - Level 1 (CCC) Standards in Warning Status (CCC)	6	21.4	
	Standards Not Met (Standards Not Met ()	1	3.6	
	SKINGUS ITVI MOI (T)	•	9.0	

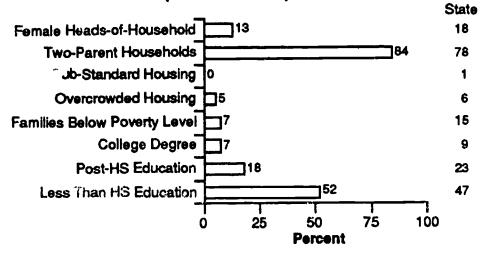
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be sligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no Improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	6381	6249	6177	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	582	607	•	836
Total Expenditure Per Student	3347	3734	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	34	35	37	30
Average Local Supplement	300	400	466	730
STUDENTS (Number and Percent)				
American Indian	6	4	5	
	1%	1%	1%	1%
Asian	41	54	59	
	1%	1%	1%	1%
Hispanic	5	9	9	
·	1%	1%	1%	1%
Black	333	337	306	
	6%	6%	5%	32%
White	6094	5944	5854	
	95%	94%	94%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	•	19	25
Percent Free or Reduced Price Lunch Participation	•	24	26	39
OTHER				
Percent Parents Less Than HS Diploma	23	22	22	18
Percent Students Absent More Than 14 Days	16	12	12	7
INDEX OF ADVANTAGEMENT	•	0	-1	0



INCOME	LOCAL	STATE
Median Household	13452	13265
Per-Capita Personal	5274	5647
L.		



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

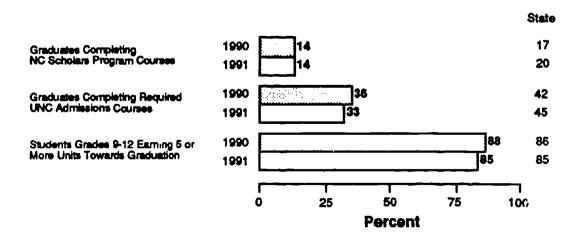
READING/LANGUAGE ACH	HEVE						SCIENC	E ACH	IEVEME	√T			
		Perce	ntile						Percentile				
	'80	.20	'91					1,90	20	791			
California Achievement Test	-						North Carolina Test			•			
Grade 3 Reading*	57	53	49				Grade 3*	52	54	53			
Grade 3 Language*		57	53				Grade 6*	5? 55	53	55			
Grade 6 Reading*	61 58	57	57				Grade 8*	46	<u> </u>	49			
Grade 6 Language*	86	64	ရွှေ				Citation 0	70	05	73			
Grade 8 Reading*	66 50	5 7	53						Domonal	۱_			
								===	Percenti			ndex	
Grade 8 Language*	51	57	54					70 55	.20	'91	.20	.20	191
North Carolina Test							Biology*	55	51	50	64 25	73	6 6
Grade 6 Writing (% 2.5 or more)*	51	45	47				Chemistry*	47	60	71	25	24	24
Grade 8 Writing (% 2.5 or more)*	38	50	30				Physics *		37	83		10	3
,							Physical Science			48			68
		Percei	ntile		Index		, ,	•	•		•	•	
	20	90	791	700	.20	791							
English I*		40	43		70	66							
	•		70	•	,,	-							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMAT	TICS A	CHEVE	MENT			
		Derre	-Hila						No manufile				

SOCIAL STUDIES ACHIE	VEME	NT Percei	ntile_				MATHEMA		CHIEVEI Percentile				
	'80	90	'91					30	200	<u> </u>			
North Carolina Test							California Achievement	Test					
Grade 3*	56	<i>5</i> 5	54				Grade 3*	76	76	69			
Grade 6°	52	52	51				Grade 6°	67	66	64			
Grade 8*	44	50	42				Grade 8°	45	54	46			
		Percer	ntile		Index		North Carolina Test		Percentile			Index	
	.90	90	791	'80	90	791		80	200	<u> </u>	20	20	791
United States History* Economic/Legal/Political Systems	51	40	43	59	50	68	Algebra I*	43	42	40	45	51	58
Economic/Legal/Political Systems			44	•		73	Algebra II*	44	55	49	24	29	27
•							Geometry*	43	41	46	41	36	38

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUATI		199 42		<u>1991</u> 3 9 5		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1969	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 802	900 839 845	806 844 832	Number of Completers	189	195	172	Number of Schools Number of Students Number of Examinations	•	1 39 68



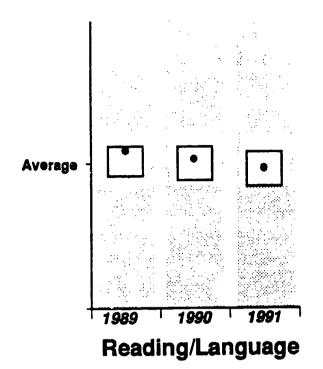
Performance Indicators

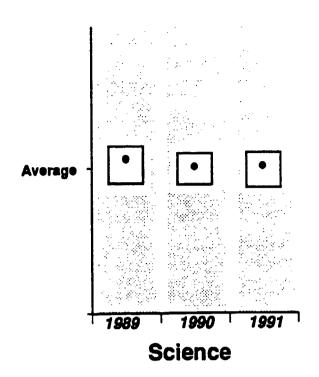
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	NCE (%
	1980	1990	1991			1989	1990	199
State	4.47	4.26	3.60		State	94	94	95
Local	5.43	5.02	5.18		Local	93	94	94
				3,10				
				042				

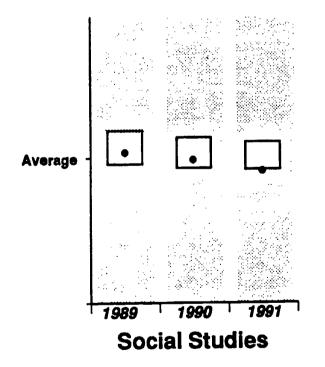


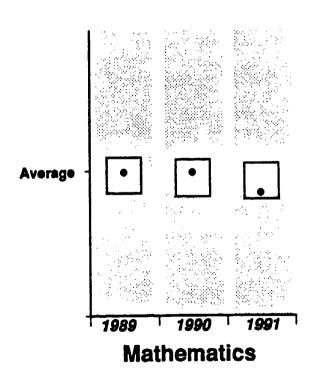
590 MCDOWELL COUNTY

Achievement by Subject Area

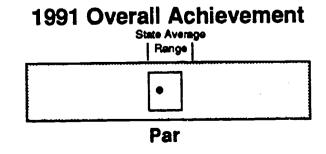








1990 Overall Achievement State Averago | Range | Par





MCDOWELL COUNTY 590

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.6	•
2.1	5 Units Credit for Graduation	80%	85.0	••••
2.2	Entry to UNC Institutions	35%	32.9	
2.3	Quality for NC Scholars Program	10%	14.1	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.0	••••
	County Youth Unemployment Rate		21.3	
	Follow-up Survey Response Rate		93.0	
2.5	Competency-Reading	88-93%	95.0	••••
2.6	Competency-Math	88-93%	89.2	•••
2.7	Competency-Writing Objective	88-93%	88.0	•••
3.1	Compensatory Reading	1 NCE	1.7	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.1	•
4.4	OAT ON O	40 500/!!	00.4	
4.1	CAT, 3rd Grade	40-50%ile	60.4	0000
4.2	CAT, 6th Grade	40-50%ile	62.8	••••
4.3	CAT, 8th Grade	40-50%ile	51.9	••••
4.4	Writing Essay: 6th Grade	40%	46.3	••••
4.5	Writing Essay: 8th Grade	40%	43.6	••••
4.6	Science, 3rd Grade	40-50%ile	54.7	••••
4.7	Science, 6th Grade	40-50%ile	54.4	••••
4.8	Science, 8th Grade	40-50%ile	49.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	54.8 54.0	₩000
4.10	Social Studies, 6th Grade	40-50%ile	51.9 45.0	••••
4.11	Social Studies, 8th Grade	40-50%ile	45.2	••
5.1	Algebra I	40-50%ile	41.6	••
5.2	Algebra II	40-50%ile	49.1	•••
5.3	Biology	40-50%ile	55.0	••••
5.4	United States History	40-50%ile	47.4	•••
5.5	Chemistry	40-50%ile	59.4	••••
5.6	Geometry	40-50%ile	43.4	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (16	59.3	
	Standards Met - Level 1 (***)	6	22.2	
	Standards in Warning Status (●●)	2	7.4	
	Standards Not Met (©)	3	11.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

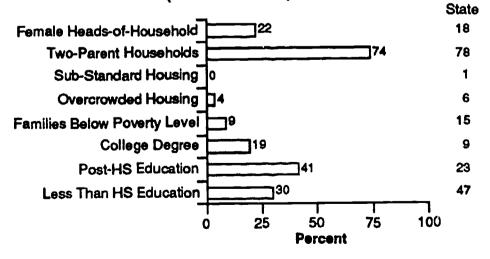
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			77.455	
Number of Students	73902	74555	75406	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	1316	1431	•	836
Total Expenditure Per Student	4248	4558	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	43	41	40	30
Average Local Supplement	2811	2750	3.756	730
STUDENTS (Number and Percent)				
American Indian	354	355	3 59	
	1%	1%	1%	1%
Asian	1513	1687	1891	
· · · · · · · · · · · · · · · · · · ·	3%	3%	3%	1%
Hispanic	5 03	616	740	
	1%	1%	1%	1%
Black	29358	29772	30126	
	40%	40%	40%	32%
White	42856	42956	43435	
	58%	57%	57%	66%
Percent Gifted	7	7	8	6
Percent Handicapped	9	10	10	12
Percent Compensatory Education	•	_ .	17	25
Percent Free or Reduced Price Lunch Participation	•	27	28	39
OTHER				
Percent Parents Less Than HS Diploma	14	13	12	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT	•	10	9	0

Community Characteristics (1980 Census)



17837	13265
7872	5647



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH				SCIENC		EVENEN	π						
		Percer							Percentile				
	.20 0	.20	21					.80	90	81			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	54	49	47				Grade 3°	48	50	48			
Grade 3 Language*	61	56	55				Grade 6*	49	49	49			
Grade 6 Reading*	53	49	48				Grade 8*	50	53	55			
	58	Ř	55				_,			• • •			
Grade 6 Language* Grade 8 Reading*	61 53 58 52	54 53	48 55 55						Percenti		li	ndex	
	- OE							,80	90	প্র	80	90	91
Grade 8 Language*	52	53	53				Distance.	50		60	ස	60	65
North Carolina Test							Biology*	52	58	60	<u>0</u> 3	60 34	65 35
Grade 6 Writing (% 2.5 or more)*	63 66	61	54				Chemistry*	47	54	61	34	34	
Grade 8 Writing (% 2.5 or more)*	66	60	61				Physics	•	49	51	•	10	10
•							Physical Science	•	•	53	•	•	64
		Percei	rtile		Index		•						
	700	200	18	80	20	'81							
English I*		44	47	•	63	65							
	•	• •											
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA	TICS A	CHIEVE	AENT			
		Percer	rtile						<u>elitreorie</u>				
	80	. 20	- 91					.80	90	181			
	~~												

North Carolina Test California Achievement Test 63 59 Grade 3 Grade 3° Grade 6° 57 Grade 6° Grade 8° Grade 8° 53 33 Index North Carolina Test <u>Percentile</u> Percentile 1 4 1 50 55 33 1 60 37 Algebra I^{*} Algebra II^{*} United States History* Economic/Legal/Political Systems Geometry*

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

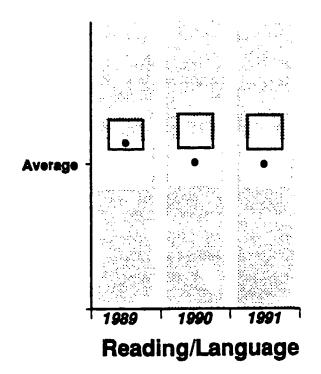
NUMBER OF GRADUATES ADVANCED PLACEMENT EXAMINATIONS SCHOLASTIC APTITUDE TEST SCORE VOCATIONAL EDUCATION 1989 1990 1991 Number of Schools Number of Students U.S. State Number of Completers 1231 Number of Examinations Local

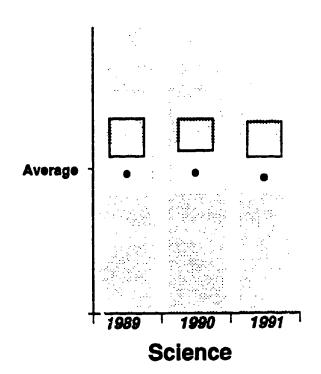
> State Graduates Completing NC Scholars Program Courses Graduates Completing Required UNC Admissions Courses Students Grades 9-12 Earning 5 or More Units Towards Graduation lag **Percent**

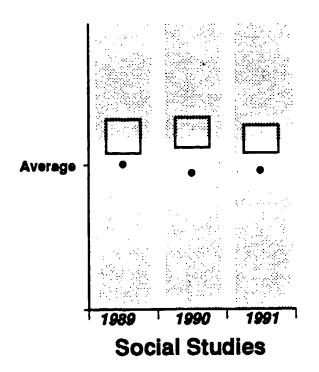
Performance Indicators

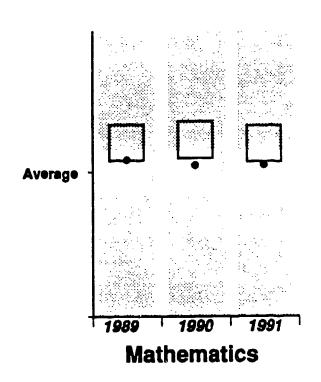
	DROPOUT,	GRADES	7-12 (%)			AVER	AGE DAILY A	
	1989	1990	1901				1989	1990
tate	4.47	4.26	3.60			State	94	94
ocel	4.83	6.53	5.59	_		Local	94	94
					_			

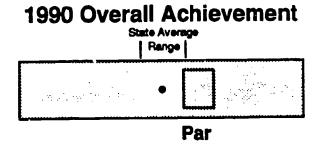


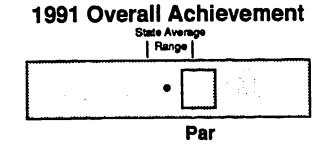














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendar :e	94%	94.2	••••
2.1	5 Units Credit for Graduation	80%	83.4	••••
2.2	Entry to UNC Institutions	35%	59.3	••••
2.3	Qualify for NC Scholars Program	10%	19,9	••••
2.4	Vocational Ed. Unemployment Rate	< County	2.3	••••
	County Youth Unemployment Rate		10.7	
	Follow-up Survey Response Rate		81.8	
2.5	Competency-Reading	88-93%	93.2	••••
2.6	Competency-Math	88-93%	89.8	•••
2.7	Competency-Writing Objective	88-93%	88.4	•••
		4.110		
3.1	Compensatory Reading	1 NCE	3.3	••••
3.2	Compensatory Math	1 NCE		0000
3.3	Dropouts	< 2.4%	5.5	••••
4.1	CAT, 3rd Grade	40-50%ile	56.8	••••
4.2	CAT, 6th Grade	40-50%ile	55.9	••••
4.3	CAT, 8th Grade	40-50%ile	54.5	••••
4.4	Writing Essay: 6th Grade	40%	57.3	••••
4.5	Writing Essay: 8th Grade	40%	60.6	••••
4.6	Science, 3rd Grade	40-50%ile	48.6	•••
4.7	Science, 6th Grade	40-50%ile	48.9	•••
4.8	Science, 8th Grade	40-50%ile	52.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	51.9	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.2	•••
4.11	Social Studies, 8th Grade	40-50%)	49.2	•••
5.1	Algebra I	40-50%ile	51.7	••••
5.2	Algebra II	40-50%ile	55.6	••••
5.3	Biology	40-50%ile	56.3	••••
5.4	United States History	40-50%ile	50.5	••••
5.5	Chemistry	40-50%ile	54.3	
5.6	Geometry	40-50%ile	54.6	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (•••)	21	77.8	
	Standards Mot - Level 1 (COC)	6	22.2	
	Standards in Wanning Status ()	ŏ	0.0	
	Standards Not Met (Standards Not Met ()	ŏ	0.0	
	Amilianiaa 1441 11141 (A)	_		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

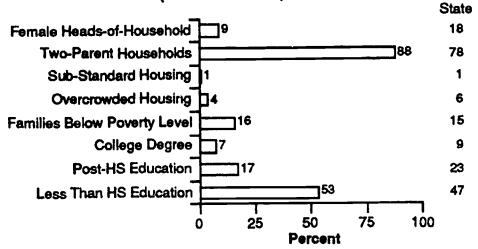
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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed, Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2335	2299	2305	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	618	658	•	836
Total Expenditure Per Student	3744	4127	•	4141
CLASSROOM TEACHERS				<u>1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	24	25	30
Average Local Supplement	100	100	100	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
V W. C.	0%	0%	0%	1%
Asian	0	2	1	
	0%	1 **	1%	1%
Hispanic	4	9	11	
· · · · · · · · · · · · · · · · · · ·	1%	1%	1%	1%
Black	2	2	1	
	1%	1%	1%	32%
White	2359	2297	2357	
	100%	100%	100%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	10	11	12	12
Percent Compensatory Education	•	•	14	25
Percent Free or Reduced Price Lunch Participation	•	37	40	39
OTHER				
Percent Parents Less Than HS Diploma	17	:3	19	18
Percent Students Absent More Than 14 Days	13	13	8	7
INDEX OF ADVANTAGEMENT	•	1	-2	0

Community Characteristics (1980 Census)



LOCAL .	STATE
12018	13265
5018	5647



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT Percentile							SCIENC		IEVEMEN Percentile	π			
	20	90	91					~	20	791			
California Achievement Test		••	•				North Carolina Test	•	-	•			
Grade 3 Reading*	50	69	62				Grade 3*	55	73	66			
Grade 3 Language*	59 66 54 61	75	64				Grade 6*	55 54 54	65	58			
Grade 6 Reading*	54	61	55				Grade 8°	54	61	60			
Grade 6 Language*	61	67	58				C.1350 C	•	0.	•			
Grade 8 Reading*	56	85	55 58 59						Percentil		ŧ	ndex	
Grade 8 Language*	51	61	63					100	90	181	780	90	91
North Carolina Test	٠.	٠.	•				Biology*	89 53 66		57	61	105	85
Grade 6 Writing (% 2.5 or more)*	38	30	27				Chemistry*	æ	51 70	Ř	21	17	19
Grade 8 Writing (% 2.5 or more)*	38 29	38 32	56				Physics	•	71	55 78	~ .	6	6
Simple villing (A 20 or libit)		~	~				Physical Science	•	,,	58	•	U	58
		Percer	rtile		Index		rilyarda oderko	•	•	•	•	•	•
	70	90	791	20	200	91							
English I*	Т.	55	56	<u> </u>	61	78							
•	-	_		-									
SOCIAL STUDIES ACHIE	VEME		-40-				MATHEMAT			ENT			
		Percer	IUI.						entile				

SOCIAL STUDIES ACHIEVEMENT Percentile							MATHEMA		CHIEVEA Percentile				
	30	,200	791					70	20	'9 1			
North Carolina Test Grade 3° Grade 6° Grade 8°	64 53 54	72 59 62	66 56 58				California Achievement Grade 3° Grade 6° Grade 8°	Test 78 59 51	84 80 61	80 70 63			
		Percer	ntile		index		North Carolina Test		Percentile			Index	
United States History* Economic/Legal/Political Systems	55	90 57	91 42 51	49	83 20	83 83 84	Algebra !* Algebra !!* Geometry*	35 48 45	90 43 41 48	91 44 45 56	56 27 36	90 69 32 38	91 72 33 31

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

				NUMBER O GRADUATE		1 990 126		<u>1961</u> 136		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991		CATIC 1969	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 812	900 839 760	896 844 841	Number of Completers	89	118	72	Number of Schools Number of Students Number of Examinations	1 12 12	1 13 13

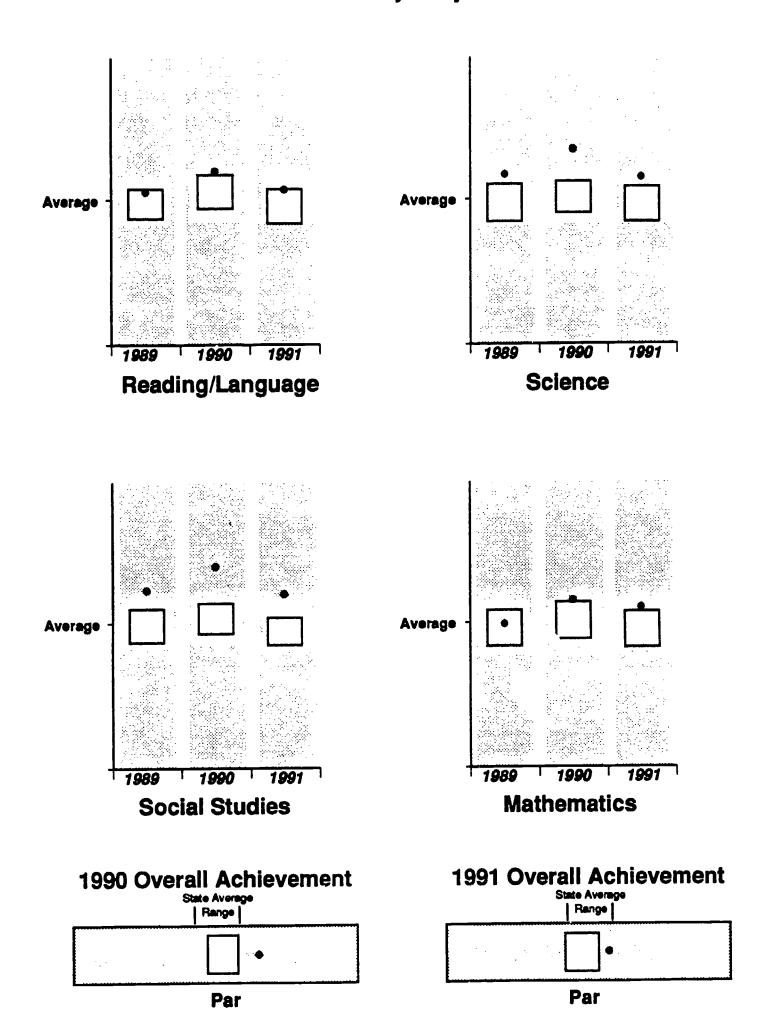
							State
Graduates Completing	1990		25				17
Graduates Completing NC Scholars Program Courses	1991		24				20
Graduates Completing Required UNC Admissions Courses	1900	1		37			42
UNC Admissions Courses	1991]39			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					89	86
More Units Towards Graduation	1991					87	85
			Ţ	1	1		1
		0	25	50	75	10	X
				Percent			

Performance Indicators

	DROPOUT,	GRADES	7-12 (%)		AVERA	AGE DAILY A	TTENDA	ICE (%
~	1989	1990	199 1			1969	1990	1991
State Local	4.47 6.58	4.26 4.68	3.60 3.50	0	State Local	93	94	95 95
				3.30				



610 MITCHELL COUNTY





MITCHELL COUNTY 610

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.0	••••
2.1	5 Units Credit for Graduation	80%	87.3	••••
2.2	Entry to UNC Institutions	35%	38.9	••••
2.3	Qualify for NC Scholars Program	10%	24.2	••••
2.4	Vocational Ed. Unemployment Rate	< County	0.0	••••
	County Youth Unemployment Rate		21,3	
	Follow-up Survey Response Rate		93.0	
2.5	Competency-Reading	88-93%	94.	••••
2.6	Competency-Math	88-93%	90.5	•••
2.7	Competency-Writing Objective	88-93%	89.8	•••
3.1	Compensatory Reading	1 NCE	2.4	•••
3.2	Compensatory Math	1 NCE	4.2	••••
3.3	Dropouts	< 2.4%	3.5	••••
4.1	CAT, 3rd Grade	40-50%ile	71.9	••••
4.2	CAT, 6th Grade	40-50%ile	63.0	••••
4.3	CAT, 8th Grade	40-50%ile	58.5	••••
4.4	Writing Essay: 6th Grade	40%	33.3	•
4.5	Writing Essay: 8th Grade	40%	43.6	••••
4.6	Science, 3rd Grade	40-50%ile	64.8	••••
4.7	Science, 6th Grade	40-50%ile	58.8	••••
4.8	Science, 8th Grade	40-50%ile	58.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	67.2	••••
4.10	Social Studies, 6th Grade	40-50%ile	55.7	••••
4.11	Social Studies, 8th Grade	40-50%ile	58.2	••••
5.1	Algebra I	40-50%ile	40.7	• • • •
5.2	Algebra II	40-50%ile	44.9	•••
5.3	Biology	40-50%ile	53.6	••••
5.4	United States History	40-50%ile	51.6	••••
5.5	Chemistry	40-50%ile	63.7	••••
5.6	Geometry	40-50%ile	49.5	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (22	78.6	
	Standards Met - Level 1 (***)	5	17.9	
	Standards in Warning Status ()	ŏ	0.0	
	Standards Not Met (•)	ĭ	3.6	
		•		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or fully met for a set and the standards (75%) must be met at level 1 or f

⁽d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



⁽a) ii performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.

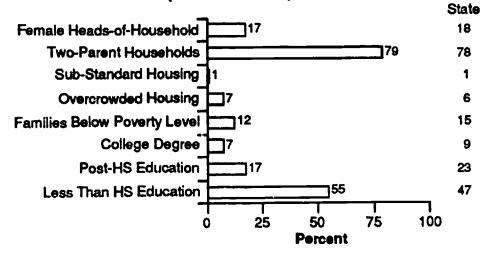
⁽b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.

⁽c) For Starrlard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4268	4243	4140	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	523	515	•	836
Total Expenditure Per Student	3633	3920	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	17	16	17
Percent Graduate Degrees	30	31	29	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2	3	5	
	1%	1%	1%	1%
Asian	42	50	50	
	1%	2%	2%	1%
Hispanic	59	106	117	
•	2%	3%	3%	1%
Black	1578	1549	1488	
	37%	37%	36%	32%
White	2619	2569	2533	
	61%	61%	61%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	•	•	16	25
Percent Free or Reduced Price Lunch Participation	•	42	44	39
OTHER				
Percent Parents Less Than HS Diploma	26	27	26	18
Percent Students Absent More Than 14 Days	7	5	5	7
INDEX OF ADVANTAGEMENT	•	-6	-5	C

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12824	13265
Per-Capita Personal	5128	5647



Achievement Indicators (in Percentiles and Participation Index)

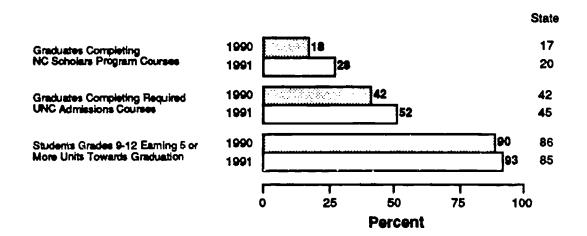
READING/LANGUAGE AC		SCIENCE ACHIEVEMENT Percentile											
	20	Percei 90	91					700	20	91			
California Achievement Test	_	4.0	•				North Carolina Test	•		•			
Grade 3 Reading*	46	49	52				Grade 3*	70	74	74			
	70		<u> </u>					72	71	71			
Grade 3 Language*	04	ଷ	63 39				Grade 6*	47	42	47			
Grade 6 Reading*	41	39	39				Grade 8°	48	48	42			
Grade 6 Language*	64 41 50	50	40										
Grade 8 Reading*	41	40	40						Percentil	•	. In	ndex	
Grade 8 Language*	45	44	44					20	90	81	90	.20	91
North Carolina Test							Biology*	'99 67	50	52	68	69	57
Grade 6 Writing (% 2.5 or more)*	47	59	69				Chemistry*	45	46	47	34	40	27
Grade 8 Writing (% 2.5 or more)*	51	73	58				Physics	-10	31	33	•	13	10
Comment of the second state of the second	0.	70	-				Physical Science	•	91	38	•	15	34
		Percer	ntile		Index		r nyarosa ocience	•	•	•	•	•	34
	70	20	791	90	90	91							
English I*	-	49	57	•	70	65							
engari i	•	79	5/	•	70	90							
COCIAI CTIIDIEC ACINE	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	- 1.77					4444	700 A	~ "= (= 1	4F\F*			
SOCIAL STUDIES ACHIE	V EME		_421_				MATHEMAT		CHIEVER	KEN I			

SOCIAL STUDIES ACHIEVEMENT Percentile					MATHEMATICS ACHIEVEMENT								
Alask Assatas Wast	**	,80	9 1					20	<u>elitneone</u>	91			
North Carolina Test Grade 3*	66	65	64				California Achievement Grade 3°	64	71	72			
Grade 6° Grade 8°	41 45	41 43	40 41				Grade 6° Grade 8°	57 50	48 51	55 50			
		Percer			Index		North Carolina Test		ercentile			Index	
United States History® Economic/Legal/Political Systems	72	90 70	9 1 57 50	56	65	'91 55 69	Algebra I* Algebra II*	43 55	90 43 51	9 1 48 49	89 55 26	90 60 37	91 53 29
Louis Light Viscol Cycolis	•	•	-	•	•	•	Geometry*	47	41	39	49	39	34

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (<u>1990</u> 243		<u>1991</u> 252		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1969	DNAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAMI 1990	VATIONS 1991
U.S. State Local	903 836	900 839	896 844 820	Number of Completers	141	126	88	Number of Schools Number of Students Number of Examinations	1 3 3	1 2 2



Performance Indicators

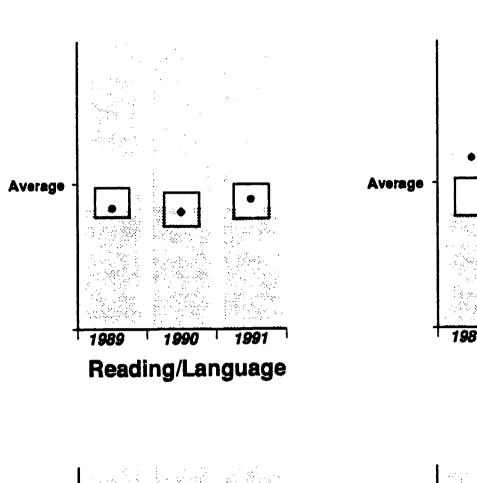
	DROPOUT,	GRADES	7-12 (%)	
	1989	1990		
State	4.47	4.26	3.60	
Local	4.32	4.96	3.57	

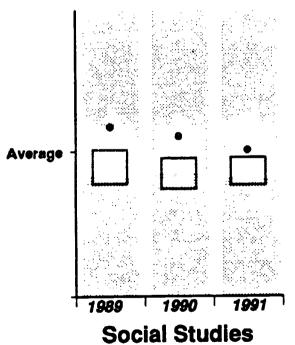
AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 95 95 95

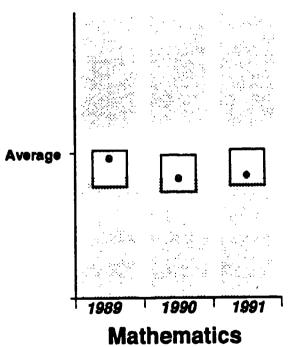


620 MONTGOMERY COUNTY

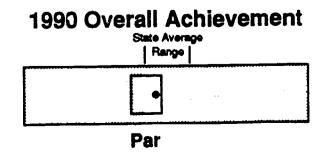
Achievement by Subject Area

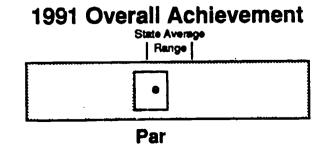






Science







620

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.3	••••
2.1	5 Units Credit for Graduation	80%	92.7	••••
2.2	Entry to UNC Institutions	35%	51.5	••••
2.3	Qualify for NC Scholars Program	10%	27.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	2.9	••••
	County Youth Unemployment Rate	•	19.8	
	Follow-up Survey Response Rate		77.2	
2.5	Competency-Reading	88-93%	93.2	••••
2.6	Competency-Math	88-93%	90.0	•••
2.7	Competency-Writing Objective	88-93%	85.9	•
3.1	Compensatory Reading	1 NCE	2.7	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.5	••••
4.1	CAT, 3rd Grade	40-50%ile	58.9	••••
4.2	CAT, 6th Grade	40-50%ile	46.5	• •
4.3	CAT, 8th Grade	40-50%ile	44.9	••
4.4	Writing Essay: 6th Grade	40%	63.6	••••
4.5	Writing Essay: 8th Grade	40%	64.7	••••
4.6	Science, 3rd Grade	40-50%ile	71.1	••••
4.7	Science, 6th Grade	40-50%ile	45.4	•••
4.8	Science, 8th Grade	40-50%ile	45.7	••
4.9	Social Studies, 3rd Grade	40-50%ile	64.9	••••
4.10	Social Studies, 6th Grade	40-50%lle	40.6	••
4.11	Social Studies, 8th Grade	40-50%ile	42.9	••
5.1	Algebra I	40-50%ile	44.4	•••
5.2	Algebra II	40-50%ile	51.5	••••
5.3	Biology	40-50%ile	56.3	••••
5.4	United States History	40-50%ile	66.2	••••
5.5	Chemistry	40-50%ile	45.7	•••
5.6	Geometry	40-50%lle	42.3	••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (16	59.3	
	Standards Met - Level 1 ()	4	14.8	
	Standards in Warning Status (●●)	6	22.2	
	Standards Not Met (●)	1	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

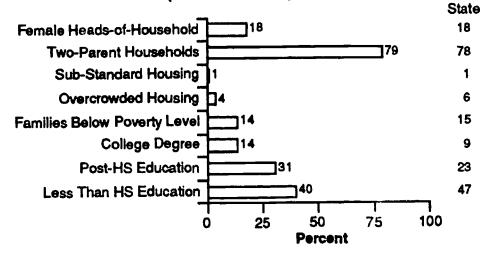
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8921	9085	9186	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	908	996	•	836
Total Expenditure Per Student	3778	4135	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	34	35	3 6	30
Average Local Supplement	718	736	844	730
STUDENTS (Number and Percent)				
American Indian	77	74	76	
	1%	1%	1%	1%
Asian	26	36	33	
	1%	1%	1%	1%
Hispanic	30	66	58	4-4
•	1%	1%	1%	1%
Black	2641	2529	2584	
	30%	29%	28%	32%
White	6223	6356	6506	000/
	70%	70%_	71%	66%
Percent Gifted	6	7	8	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	•	29	25
Percent Free or Reduced Price Lunch Participation	•	33	34	39
OTHER				
Percent Parents Less Than HS Diploma	17	17	18	18
Percent Students Absent More Than 14 Days	6	6	4	7
INDEX OF ADVANTAGEMENT	•	4	4	0

Community Characteristics (1980 Census)



INCOME	LOGAL	STATE
Median Household	14475	13265
Per-Capita Personal	6660	5647



United States History* Economic/Legal/Political Systems

Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACI	MEVE	MENT Percei	ntile				SCIENC		REVEMEN Percentile				
	80	,200	791					30	90	91			
California Achievement Test							North Carolina Test	•		•			
Grade 3 Reading*	40	47	50				Grade 3°	42	48	58			
Grade 3 Language*	41	58	60				Grade 6*	45	43	48			
Grade 6 Reading*	i	45	43				Grade 8°	47	5 5	52			
Grade 6 Language*	45	51	51						•••				
Grade 8 Reading*	42 45 49	58	52						Percentil	•	ħ	ndex	
Grade 8 Language*	50	58	53					'89	90	'91	'89	30	791
North Carolina Test		-					Biology*	49	47	54	50	70	71
Grade 6 Writing (% 2.5 or more)*	55	38	54				Chemistry*	47	57	54 55	28	70 33	يكى
Grade 8 Writing (% 2.5 or more)*	56	50	52				Physics	-71	46	59		10	8
	•	••					Physical Science	•	-10	44	•		65
		Percer	rtile		Index		· mydda daellau	•	•		•	•	•
	.80	90	<u> </u>	80	790	791							
English I*	•	41	46	•	71	74							
SOCIAL STUDIES ACHIE	EVEMI	ENT					MATHEMA	TICS A	CHIEVEN	MEMT			
		Percer	rtile_					i	Percentile				
	200	200	191					700	.20	'91			
North Carolina Test							California Achievement	Test					
Condo 2º	40	E4	60				Cando 2º	C.	60	74			

Algebra I* Algebra II* Geometry* 51 *Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

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North Carolina Test

Outcome Indicators High School Completers

				NUMBER (GRADUATI		<u>199</u> 54		<u>1991</u> 496		
	SCHOLASTIC A	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU 1900	CATION 1991	ADVANCED PLACEMENT	EXAMII 1990	NATIONS 1991
U.S. State Local	903 836 837	900 839 823	896 844 870	Number of Completers	318	270	273	Number of Schools Number of Students Number of Examinations	2 54 70	3 83 102

							State
Graduates Completing	1990]18				17
Graduates Completing NC Scholars Program Courses	1991						20
Graduates Completing Required	1990		Y.33.	37			42
Graduates Completing Required UNC Administration Courses	1991			39			45
Stavents Grades 9-12 Earning 5 or More Units Towards Graduation	1990					86	86
More Units Towards Graduation	1991					3	85
		<u></u>		1	1		٦
		0	25	50	75	1	00
				Percent			

Performance Indicators

	DROPOUT	GRADES	7-12 (%)	
	1969	1990	1991	
State	4.47	4.26	3.60	
Local	3.03	4.35	3.21	

90 56

71

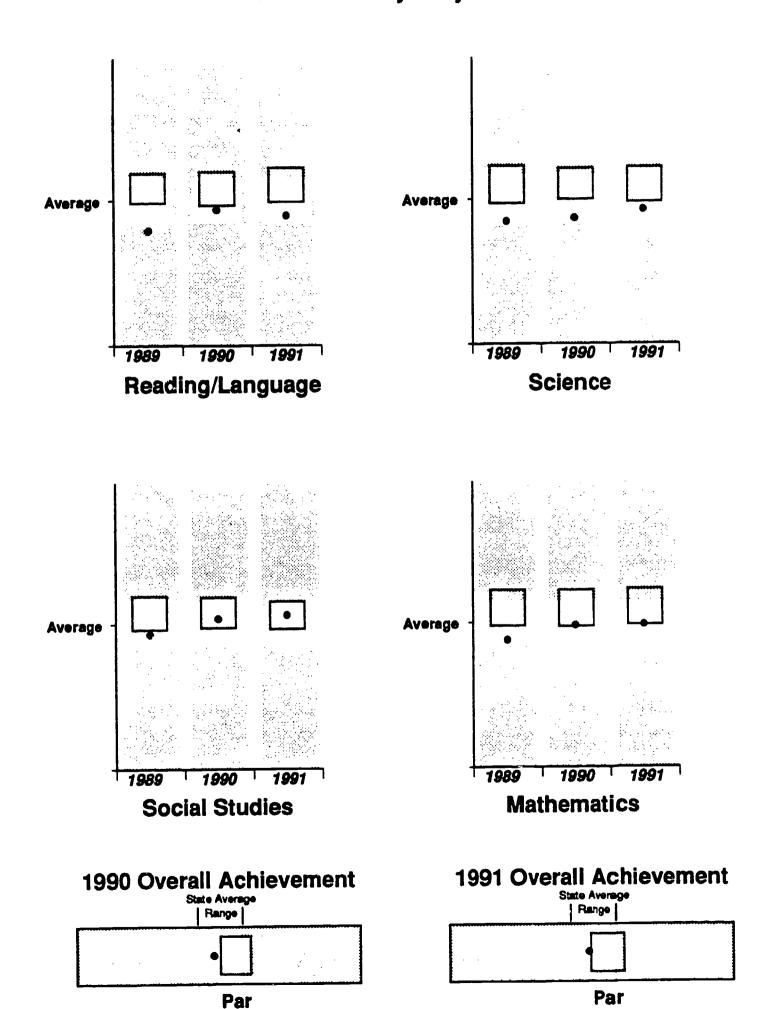
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630 MOORE COUNTY





State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2	••••
2.1	5 Units Credit for Graduation	80%	83.4	••••
2.2	Entry to UNC Institutions	35%	38.7	••••
2.3	Qualify for NC Scholars Program	10%	21.9	
2.4	Vocational Ed. Unemployment Rate	< County	2.2	••••
	County Youth Unemployment Rate		12.7	
	Follow-up Survey Response Rate		98.9	
2.5	Competency-Reading	88-93%	86.6	•
2.6	Competency-Math	88-93%	83.3	•
2.7	Competency-Writing Objective	88-93%	83.2	•
3.1	Compensatory Reading	1 NCE	3.1	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3,2	••••
4.1	CAT, 3rd Grade	40-50%ile	52.6	••••
4.2	CAT, 6th Gracie	40-50%ile	47.5	••
4.3	CAT, 8th Grade	40-50%ile	54.8	••••
4.4	Writing Essay: 6th Grade	40%	46.4	••••
4.5	Writing Essay: 8th Grade	40%	51.1	••••
4.6	Science, 3rd Grade	40-50%ile	49.4	•••
4.7	Science, 6th Grade	40-50%ile	45.2	•••
4.8	Science, 8th Grade	40-50%ile	51.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	53.7	••••
4.10	Social Studies, 6th Grade	40-50%lle	44.1	•••
4.11	Social Studies, 8th Grade	40-50%ile	52.4	••••
5.1	Algebra i	40-50%ile	45.1	•••
5.2	Algebra II	40-50%ile	54.0	••••
5.3	Biology	40-50%ile	49.9	000
5.4	United States History	40-50%ile	53.3	
5.5	Chemistry	40-50%ile	52.8	••••
5.6	Geometry	40-50%ile	50.9	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (18	66.7	
	Standards Met - Level 1 ()	5	18.5	
	Standards in Warning Status ()	1	3.7	
	Standards Not Met (●)	3	11.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

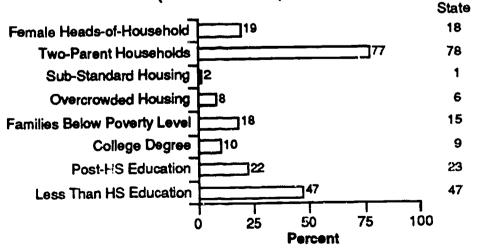
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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11342	11336	11389	4000
FINANCES				1990
Local Expenditure Per Student	572	640	•	836
Total Expenditure Per Student	3278	3668	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	18	18	17
Percent Graduate Degrees	19	20	19	30
Average Local Supplement	700	503	8 75	730
STUDENTS (Number and Percent)				
American Indian	25	30	36	
V WINDINGS IN THE STATE OF THE	1%	1%	1%	1%
Asian	45	56	68	
rwar	1%	1%	1%	1%
Hispanic	188	233	259	
	2%	2%	3%	1%
Black	4647	4530	4423	
	41%	39%	38%	32%
White	6605	6818	6867	
***************************************	58%	59%	59%	66%
Percent Gifted	6	7	7	6
Percent Handicapped	9	10	11	12
Percent Compensatory Education	•	•	28	25
Percent Free or Reduced Price	•	35	36	39
Lunch Participation				
OTHER				40
Percent Parents Less Than	19	19	15	18
HS Diploma		_	_	-
Percent Students Absent More Than 14 Days	11	9	9	7
INDEX OF ADVANTAGEMENT	•	0	1	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13629	13265
Per-Capita Personal	6038	5647
Per-Capita Personal		



3.11

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT							SCIENC	EACH	IEVEMEN	រា			
		Percei	ndle .						Percentile				
	20	90	<u> </u>					- 20	90	91			
California Achievement Test							North Carolina Test			- •			
Grade 3 Reading*	50	ජරි	55				Grade 3*	49	52	57			
Grade 3 Language*	50 55	61	60				Grade 6*	49 51	47	53			
Grade 6 Reading*	51	50	52				Grade 8*	46	47	50			
Grade 6 Language*	60	61	52 63					•••	~,	• • •			
Grade 8 Reading*	44	48	51						Percentil	•	h h	ndex	
Grade 8 Language*	40	53	55					90	90	791	'89	.80	791
North Carolina Test			•				Biology*	50	51	53	68	69	79
Grade 6 Writing (% 2.5 or more)*	44	41	34				Chemistry*	50 53	54	60	68 27	69 29	28
Grade 8 Writing (% 2.5 or more)*	46	418	39				Physics		69	51		8	8
, , , , , , , , , , , , , , , , , , , ,							Physical Science		•	40			72
		Percer	rtile _		Index		•						
	90	90	791	90	'90	18							
English I*		42	42		74	72							
•	•			•	• •	. —							
SOCIAL STUDIES ACHIE	VEM	ENT					MATHEMAT	TICE A	CHEVEL	ENT			
AAANE SIONES MOLET	· v 🗀 · · ·	-111 Damas	-Alla				ma mema i		Demontile.				

SOCIAL STUDIES ACHIE	VEMI	ENT Percer	ntile				MATHEMA		CHIEVEA Percentile	MENT			
North Carolina Test	30	,90	791				California Achievement	80	'90	91			
Grade 3° Grade 6° Grade 8°	49 51 42	54 45 47	53 52 48				Grade 3° Grade 6° Grade 8°	62 65 51	70 67 57	66 71 5 6			
United States History® Economic/Legal/Political Systems	30 54	90 56	101 191 45 41	30 63	1ndex '90 64	9 1 63 76	North Carolina Test Algebra I* Algebra II* Geometry*	85 49 60 54	Percentile 90 53 56 57	91 54 60 55	39 50 28 40	Index 90 51 32 36	91 60 29 36

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUATI		1 <u>99</u> 64		<u>1991</u> 676		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1989	NAL EDU 1900	CATION 1991	ADVANCED PLACEMENT	TEXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 794	900 839 827	896 844 832	Number of Completers	320	335	304	Number of Schools Number of Students Number of Examinations	1 45 49	2 55 59

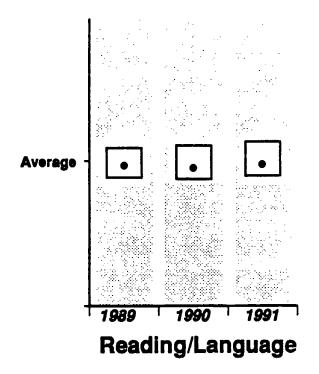
						State
Graduates Completing	1990		17			17
NC Scholars Program Courses	1991		18			20
Graduates Completing Required	1990			45		42
UNC Admissions Courses	1991			39		45
Students Grades 9-12 Earning 5 or	1990				82	86
More Units Towards Graduation	1991				80	85
	Г				 -	
	0	1	25	50	75	100
				Percent		

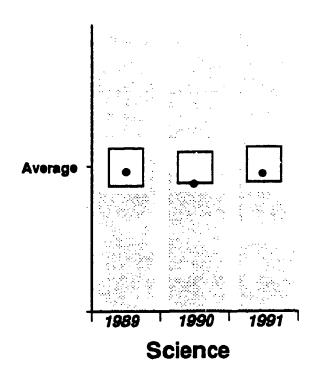
Performance indicators

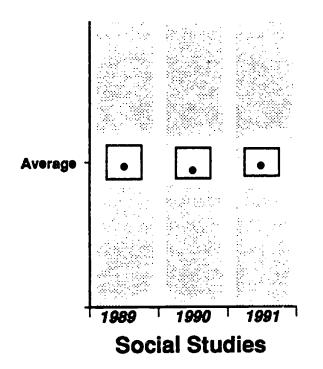
	DROPOUT,	GRADES	7-12 (%)		AVERA	GE DAILY A		NCE (%
	1989	1990	1991 '			1989	1990	1991
State	4.47	4.26	3.60	•	State	94	94	95
Local	3.40	3.90	3.62		Local	94	94	94

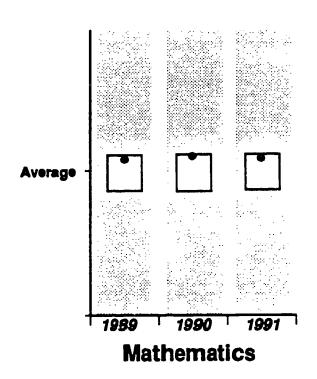


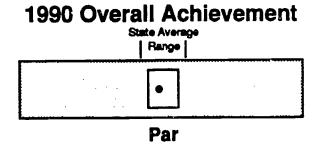
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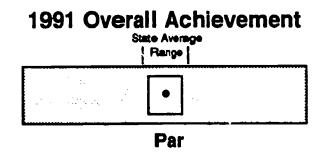














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.1	••••
2.1	5 Units Credit for Graduation	80%	80.1	••••
2.2	Entry to UNC Institutions	35%	39.3	••••
2.3	Qualify for NC Scholars Program	10%	17.6 ·	
2.4	Vocational Ed. Unemployment Rate	< County	10.3	
	County Youth Unemployment Rate	•	16.3	
	Follow-up Survey Response Rate		86.1	
2.5	Competency-Reading	88-93%	90.8	••
2.6	Competency-Math	88-93%	88.8	••
2.7	Corr.petency-Writing Objective	88-93%	84.7	•
3.1	Compensatory Reading	1 NCE	0.5	•
3.2	Compensatory Math	1 NCE	0.5	•
3.3	Dropouts	< 2.4%	3.6	•
4.1	CAT, 3rd Grade	40-50%ile	58.5	••••
4.2	CAT, 6th Grade	40-50%ile	60.1	••••
4.3	CAT, 8th Grade	40-50%ile	51.8	••••
4.4	Writing Essay: 6th Grade	40%	37.7	•
4.5	Writing Essay: 8th Grade	40%	43.3	••••
4.6	Science, 3rd Grade	40-50%ile	52.3	••••
4.7	Science, 6th Grade	40-50%ile	50.3	••••
4.8	Science, 8th Grade	40-50%ile	47.3	•••
4.9	Social Studies, 3rd Grade	40-50%ile	51.8	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.3	•••
4.11	Social Studies, 8th Grade	40-50%ile	45.3	•••
5.1	Algebra I	40-50%ile	52.0	••••
5.2	Algebra II	40-50%ile	58.9	••••
5.3	Biology	40-50%ile	51.4	••••
5.4	United States History	40-50%ile	51.4	••••
5.5	Chemistry	40-50%ile	55.8	••••
5.6	Geometry	40-50%ile	55.5	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (18	64.3	
	Standards Met - Level 1 (3	10.7	
	Standards in Warning Status ()	2	7.1	
	Standards Not Met ()	5	17.9	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

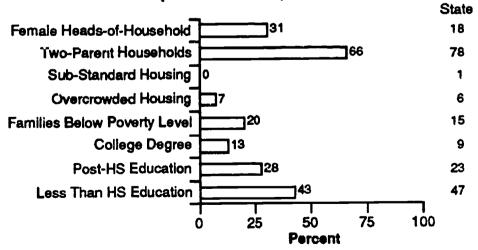


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School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5107	5048	5093	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	830	969	•	836
Total Expenditure Per Student	3737	4102	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	28	29	30	30
Average Local Supplement	757	787	797	730
STUDENTS (Number and Percent)				
American Indian	0	1	2	
	0%	1%	1%	1%
Asian	10	16	21	
Poleit	1%	1%	1%	1%
Hispanic	0	3	5	
i nopalite	0%	1%	1%	1%
Black	4153	4229	4444	
	81%	84%	86%	32%
White	1010	823	723	
***************************************	20%	17%	14%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	9	9	10	12
Percent Compensatory Education		•	10	25
Percent Free or Reduced Price		69	71	39
Lunch Participation	·			
OTHER				
Percent Parents Less Than	19	20	19	18
HS Diploma				
Percent Students Absent More Than 14 Days	9	ь	9	7
INDEX OF ADVANTAGEMENT	•	-14	-15	0

Community Characteristics (1980 Census)



LOCAL	STATE
12633	13265
6325	5647
	12633



345

Achievement indicators (in Percentiles and Participation Index)

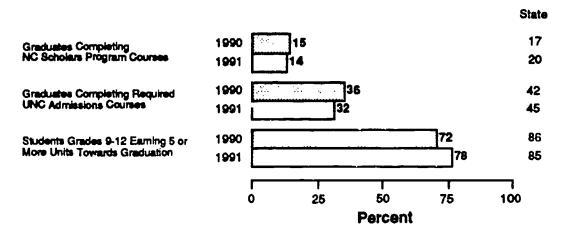
READING/LANGUAGE ACH	4EAE						SCIENCE ACHIEVEMENT								
		Perce	ntile					<u>Percentile</u>							
	30	.20	91					30	90	<u> </u>					
California Achievement Test							North Carolina Test		•••	•					
Grade 3 Reading*	43	30	44				Grade 3°	36	41	48					
Grade 3 Language*		54	53				Grade 6*	36 36 35	41 35 37	39					
Grade 6 Reading*	37	33	33				Grade 8°	36	37	37					
Grade 6 Language*	54	ŝ	33 52				GIBBO 0	~	5,	3/					
Grade 8 Reading*	49 37 54 34	52 36	34						Percenti	ها	10	ndex			
	42							100					-		
Grade 8 Language*	42	46	47					,80	200	19	.80	200	91		
North Carolina Test							Biology*	46	52	51	62	63	70		
Grade 6 Writing (% 2.5 or more)*	42	46	36				Chemistry*	65	71	58	25	ස 23	33		
Grade 8 Writing (% 2.5 or more)*	49	53	37				Physics *		66	53		13	7		
•							Physical Science			33	_		78		
		Perce	ntile		Index		· ,		•		•	•	•••		
	200	200	<u> 91</u>	39	200	<u></u>									
English i*		3 5	38		75	78									
-															
SOCIAL STUDIES ACHIE	VEM						MATHEMA								
	-	Perce							<u>elitreore</u>						

SOCIAL STUDIES ACHIE	ntile				MATHEMATICS ACHIEVEMENT Percentile								
	70	90	91					80	90	791			
North Carolina Test Grade 3° Grade 6° Grade 8°	38 36 37	43 31 35	47 39 34				California Achievement Grade 3° Grade 6° Grade 8°	Test 55 57 40	58 57 49	57 61 51			
United States History*	180 57	<u>Percer</u> 90 49	9 1 41	789	Index '90 58	9 1 59	North Carolina Test	89 63	SO SS	9 1 56	90 42	90 45	9 1 60
Economic/Legal/Political Systems	•	•	42	•	•	84	Algebra il* Geometry*	65 58	65 55	58 51	25 28	22 32	28 36

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

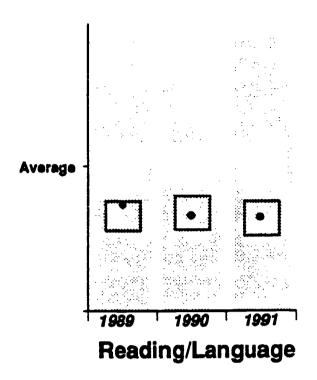
				NUMBER (GRADUAT		199 28		<u>1991</u> 269		
	SCHOLASTIC A	PTITUDE TE	ST SCORE 1991	٧	OCATIO 1989	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	NATIONS 1991
U.S. State Local	903 836 841	900 839 835	896 844 790	Number of Completers	131	117	107	Number of Schools Number of Students Number of Examinations	1 39 50	1 32 46

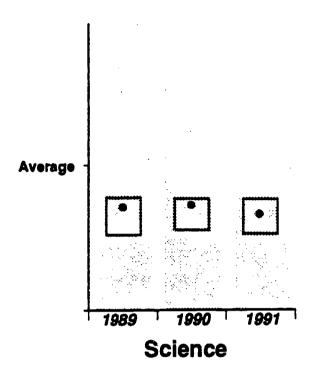


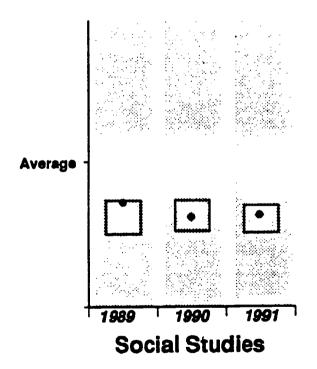
Performance Indicators

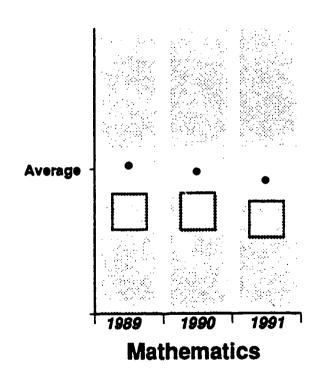
	DROPOUT,	GRADES	7-12 (%)			AVE	RAGE DAILY A	TTENDAI	NCE (%)
	1989	1990	1991				1989	1990	1991
State	4.47	4.26	3.60	1 2	_	State	94	94	95
Local	4.82	7.31	4.40		346	Local	93	94	94

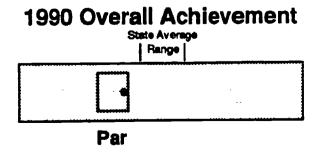


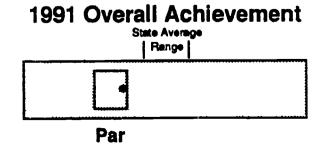














Rocky Mount City 641

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	77.5	•
2.2	Entry to UNC Institutions	35%	31.5	•
2.3	Qualify for NC Scholars Program	10%	13.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	9.0	•
	County Youth Unemployment Rate	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	16.3	
	Follow-up Survey Response Rate		71.9	
2.5	Competency-Reading	88-93%	93.8	••••
2.6	Competency-Math	88-93%	90.3	•••
2.7	Competency-Writing Objective	88-93%	87.5	•
	The state of the s	00 00 70	37.3	•
3.1	Compensatory Reading	1 NCE	2.2	
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.4	••••
0.0	J. 4644	7 21-770	•••	
4.1	CAT, 3rd Grade	40-50%ile	47.9	••
4.2	CAT, 6th Grade	40-50%ile	47.4	•••
4.3	CAT, 8th Grade	40-50%ile	42.7	• •
4.4	Writing Essay: 6th Grade	40%	41.0	••••
4.5	Writing Essay: 8th Grade	40%	44.6	•••
4.6	Science, 3rd Grade	40-50%ile	41.5	•••
4.7	Science, 6th Grade	40-50%ile	36.7	•
4.8	Science, 8th Grade	40-50%ile	36.3	•
4.9	Social Studies, 3rd Grade	40-50%ile	44.2	•••
4.10	Social Studies, 6th Grade	40-50%ile	35.5	•
4.11	Social Studies, 8th Grade	40-50%ile	35.2	•
	·			
5.1	Algebra I	40-50%ile	60.8	••••
5.2	Algebra II	40-50%ile	62.8	••••
5.3	Biology	40-50%ile	49.9	•••
5.4	United States History	40-50%ile	49.1	••
5.5	Chemistry	40-50%ile	64.9	••••
5.6	Geometry	40-50%ile	54.6	••••
	•			
	SUMMARY	NUMBER	PERCENT	
			40.7	
	Standards Fully Met (11 5	40.7 18.5	
	Standards Met - Level 1 (000)			
	Standards in Warning Status (●●)	3	11.1	
	Standards Not Met (©)	8	29.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

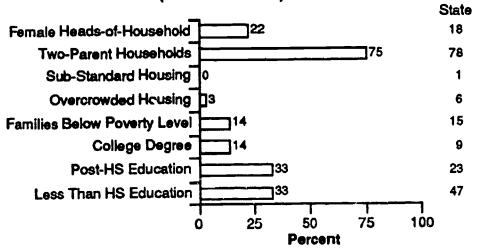
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		40500	40000	
Number of Students	18598	18592	18833	1990
FINANCES	207	047		836
Local Expenditure Per Student	897	947 4174	•	4141
Total Expenditure Per Student	3869	4174	•	7171
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	24	23	24	30
Average Local Supplement	936	1068	1224	730
STUDENTS (Number and Percent)				
American Indian	29	36	42	
	1%	1%	1%	1%
Asian	111	116	122	
V 14141	1%	1%	1%	1%
Hispanic	29	44	6 6	
•	1%	1%	1%	1%
Black	5822	5729	5709	
	31%	31%	30%	32%
White	12971	12991	13149	
	69%	69%	69%_	66%
Percent Gifted	6	7	7	6
Percent Handicapped	8	9	9	12
Percent Compensatory Education	•	•	11	25
Percent Free or Reduced Price Lunch Participation	•	33	33	39
OTHER				
Percent Parents Less Than HS Diploma	10	11	9	18
Percent Students Absent More Than 14 Days	12	11	9	7
INDEX OF ADVANTAGEMENT	•	8	5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	15341	13265
Per-Capita Personal	6?47	5647



Achievement Indicators (in Percentiles and Participation Index)

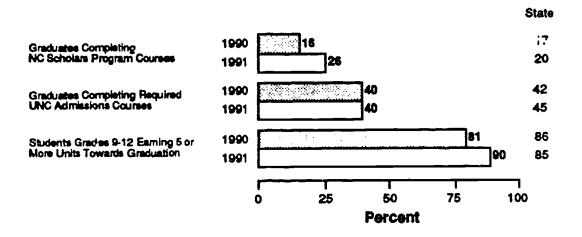
READING/LANGUAGE ACH	READING/LANGUAGE ACHIEVEMENT Percentile								EVEMEN Percentile				
	89	200	18					20	20	91			
California Achievement Test	•	••	•				North Carolina Test		•	٠.			
Grade 3 Reading*	58	56	58				Grade 3°	60	63	63			
	24	64	65				Grade 6*	60	හ ස	59			
Grade 3 Language* Grade 6 Reading*	~	25	54				Grade 8*	82	61	82			
	8	55 66	85				Giaso	•	0.	-			
	64 55 63 56	61	60						Percentil	_	Br.	ndex	
Grade 8 Reading*													-
Grade 8 Language*	60	65	63					300	20	91	'80	.00	10
North Carolina Test							Biology*	64 57	57	64 71	60	96	74
Grade 6 Writing (% 2.5 or more)*	61	78	57				Chemistry*	5 7	56	71	33	38	45
Grade 8 Writing (% 2.5 or more)*	80	84	72				Physics	•	49	51		13	12
							Physical Science	•	•	48	•	•	29
		Percei	ntile		Index		•						
	700	90	91	700	90	- 21							
English i*	••	54	61	•	63	60							
mi Radii i	•	•	٠.	•	-	•							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA			AENT			
		Percei	ntile						<u>Percentile</u>				

SOCIAL STUDIES ACHIE	ntile				MATHEMA								
Alash Carellas Task	30	20	18				California Achievement	30	Percentile 90	91			
North Carolina Test Grade 3* Grade 6* Grade 8*	60 56 55	83 57 55	62 56 58				Grade 6* Grade 8*	73 58 54	74 64 59	74 50 56			
		Percer	Ytllo_	<u></u>	Index		North Carolina Test		Percentile '90	9 1		index 90	'9 1
United States History* Economic/Legal/Political Systems	63	90	91 57 55	56	90 58	9 1 60 73	Algebra I* Algebra II* Geometry*	44 56 54	40 58 56	59 59 55	61 33 40	60 33 47	50 42 49

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

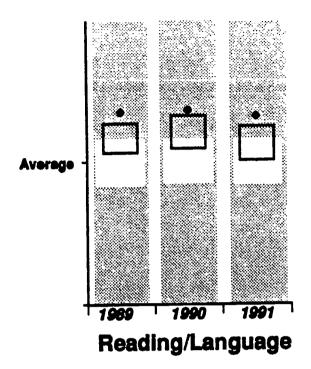
				NUMBER (GRADUATI		1995 1261		<u>1991</u> 1210		
	SCHOLASTIC A	PTITUDE TI 1 98 0	EST SCORE 1991		DCATIC 1989	DNAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMII 1990	NATIONS 1991
U.S. State Local	903 836 839	900 839 848	896 844 848	Number of Completers	429	331	223	Number of Schools Number of Students Number of Examinations	2 199 296	3 325 481

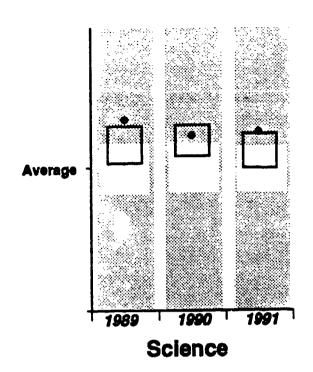


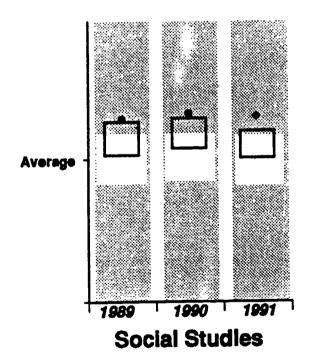
Performance Indicators

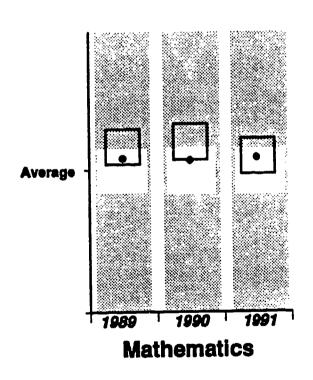
	DROPOUT,	GRADES	7-12 (%)	AVER4	GE DAILY A		VCE (%)	
State	1969 4.47	1990 4.26	1 99 1 3.60	250	State	1 969 94 93	1 99 0 94 93	1991 95 93
Local	7.48	6.02	5.29	3.10	Local	•••	•••	•

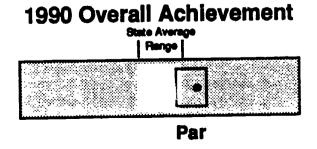


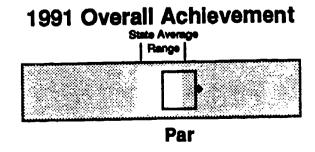














NEW HANOVER COUNTY 650

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.3	•
2.1	5 Units Credit for Graduation	80%	89.9	••••
2.2	Entry to UNC Institutions	35%	39.5	••••
2.3	Quality for NC Scholars Program	10%	25.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.0	•
	County Youth Unemployment Rate	•	14.8	
	Follow-up Survey Response Rate		71.3	
2.5	Competency-Reading	88-93%	91.9	•••
2.6	Competency-Math	88-93%	84.4	•
2.7	Competency-Writing Objective	88-93%	86.2	•
3.1	Compensatory Reading	1 NCE	4.9	••••
3.1	Compensatory Math	1 NCE	11.5	0000
3.3	Dropouts	< 2.4%	5.2	••••
4 4	CAT ford Creade	40-50%ile	65.4	••••
4.1	CAT, 3rd Grade	40-50%ile	59.8	••••
4.2	CAT, 6th Grade	40-50%ile	59.9	••••
4.3	CAT, 8th Grade	40%	67.4	••••
4.4	Writing Essay: 6th Grade		77.5	••••
4.5	Writing Essay: 8th Grade	40% 40-50%ile	62.0	••••
4.6	Science, 3rd Grade	40-50%ile	60.3	••••
4.7	Science, 6th Grade	40-50%ile	61.5	••••
4.8	Science, 8th Grade	40-50%ile	61.4	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.4	••••
4.10 4.11	Social Studies, 6th Grade Social Studies, 8th Grade	40-50%ile	56.0	••••
	·	40 500/11-	47.0	000
5.1	Algebra /	40-50%ile	47.8 57.7	•••
5.2	Algebra II	40-50%ile	57.7 61.8	••••
5.3	Biology	40-50%ile	61.8	••••
5.4	United States History	40-50%ile	62.9	••••
5.5	Chemistry	40-50%ile	61.2 55.0	••••
5.6	Geometry	40-50%ile	55.0	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (22	78.6	
	Standards Helly Met (1999)	2	7.1	
	Standards in Warning Status (00)	Ō	0.0	
	Standards Not Met (©)	4	14.3	
	CHAINGIOS ITULINA! (-)	~	17.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met tor a school system to be eligible for accreditation.

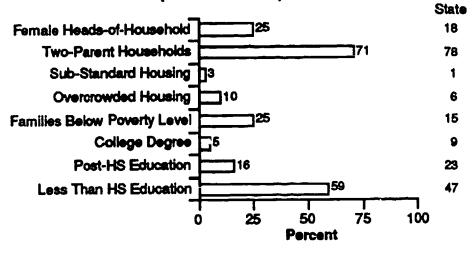
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3991	3826	3775	4000
FINANCES				1990
Local Expenditure Per Student	546	498	•	836
Total Expenditure Per Student	4020	4255	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	22	20	24	30
Average Local Supplement	201	202	202	730
STUDENTS (Number and Percent)				
American Indian	0	0	1	
	0%	0%	1%	1%
Asian	0	2	2	404
	0%	1%	1%	1%
Hispanic	0	0	2	
	0%	0%	1%	1%
Black	3210	3068	3015	200/
	80%	80%	79%	32%
White	819	80 5	797	66%
	21%	21%	21% 5	6
Percent Gifted	3 14	3 13	13	12
Percent Handicapped	14	13	102	25
Percent Compensatory Education	•	77	72	39
Percent Free or Reduced Price Lunch Participation	•	**	12	55
OTHER				
Percent Parents Less Than HS Diploma	23	24	24	18
Percent Students Absent More Than 14 Days	8	5	5	7
INDEX OF ADVANTAGEMENT	•	-16	-14	0

Community Characteristics (1980 Census)



13265
13255
5647



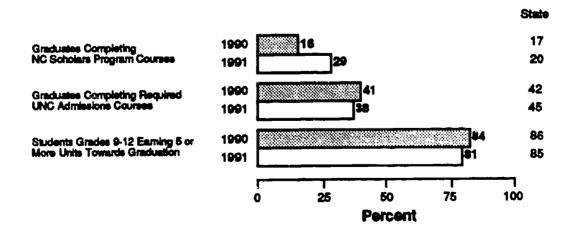
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percent	tile				SCIENC		NEVEMEN Percentile	T			•
	-	90	91					20	90	79 1			
California Achievement Test	•		•				North Carolina Test			- •			
Grade 3 Reeding*	30	42	34				Grade 3*	38	47	38			
Grade 3 Language*	49	51	44				Grade 6*	38 34 37	42	40 37			
Grade 6 Reading*	29	34	40				Grade 8°	37	32	37			
Grade 6 Language*	43	45	57										
Grade 8 Reading*	39 48 29 43 28	51 34 45 27	40 57 32						Percentile	<u> </u>		ndex	
Grade 8 Language*	37	37	43					20	200	181	39	90	71
North Carolina Test	•	•					Biology*	41	44	39 27 23 33	62	64 35	67
Grade 6 Writing (% 2.5 or more)*	34	40	32				Chemistry*	40	29	27	29	35	41
Grade 8 Writing (% 2.5 or more)*	42	45	41				Physics		31	23		8	14
		•••					Physical Science		•	33	•	•	64
		Percen			Index		•						
	20	200	<u></u>	70	90	18							
English !*		31	33	•	65	69							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA			ENT			
	_	Percen							Percentile				
	20	.20	791					_ 20	.00	191			
North Carolina Tr. st							California Achievement			-			
Grade 3°	45 36 29	54	35				Grade 3*	57	59	55 55			
Grade 6°	36	34	46 35				Grade 6°	46	48	46			
Grade 8°	29	33	35				Grade 8*	43	44	40			
		Percen	ملاة		Index		North Carolina Test	1	Percentile			Index	
	70	200	791	70	90	91			,200	91	30	90	77
United States History*	46	42	40	57	65	70	Algebra I*	4	44	44	45 32 33	90 51 34	91 52 37
Economic/Legal/Political Systems	70		31	~	•	73	Alonbra II*	43	29	40	32	34	37
Province Police Autom Character	•	•	0.	•	•	••	Geometry*	44 43 21	44 29 26	44 40 27	33	41	44
											_		

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

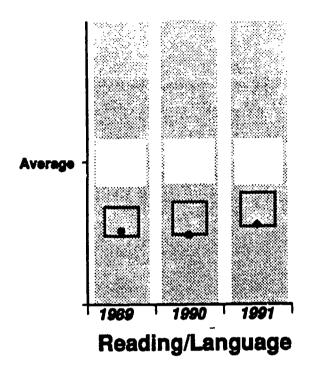
				NUMBER (GRADUATI		1990 232		<u>1991</u> 236	
	SCHOLASTIC A	APTITUDE TI 1890	EST SCORE 1901	V	DCATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	TEXAMINATIONS 1990 1991
U.S. State Local	903 836 686	900 839 704	89 6 844 727	Number of Completers	129	105	144	Number of Schools Number of Students Number of Examinations	: :

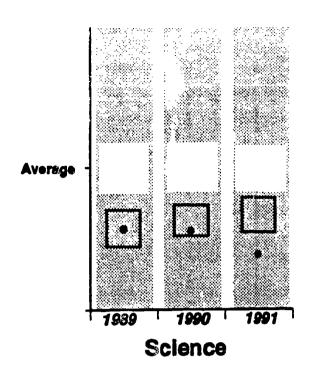


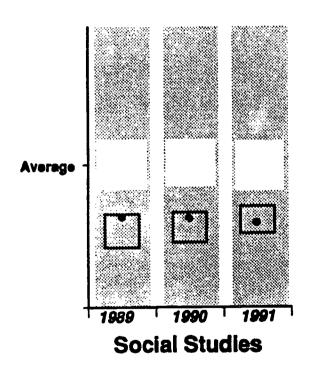
Performance indicators

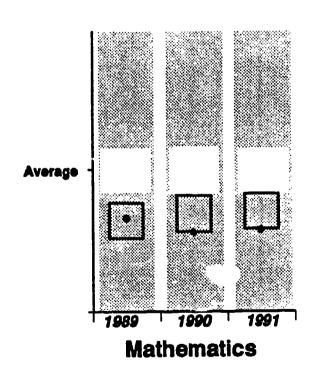
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAN	ICE (X
	1969	1990	1991			1969	1990	190
State	4.47	4.26	3.60	0 = 4 :	State Local	94 95	94 95	95 95
Local	4.47	2.43	1.39	35.4		~	•	•

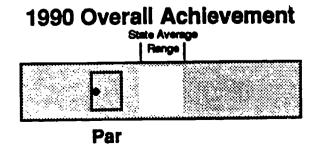


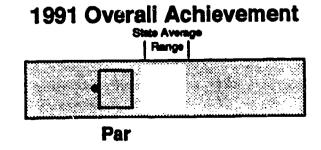














NORTHAMPTON COUNTY

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	••••
2.1	5 Units Credit for Graduation	80%	80.7	••••
2.2	Entry to UNC Institutions	35%	37.7	••••
2.3	Qualify for NC Scholars Program	10%	28.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.8	••••
	County Youth Unemployment Rate	•	17.7	
	Follow-up Survey Response Rate		95.1	
2.5	Competency-Reading	88-93%	86.8	•
2.6	Competency-Math	88-93%	85.3	•
2.7	Competency-Writing Objective	88-93%	75.7	•
3.1	Compensatory Reading	1 NCE	0.5	•
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.3	••••
4.1	CAT, 3rd Grade	40-50%ile	44.4	••
4.2	CAT, 6th Grade	40-50%ile	42.7	•••
4.3	CAT, 8th Grade	40-50%ile	36.9	•
4.4	Writing Essay: 6th Grade	40%	36.2	•
4.5	Writing Essay: 8th Grade	40%	43.3	••••
4.6	Science, 3rd Grade	40-50%ile	40.9	••
4.7	Science, 6th Grade	40-50%ile	38.3	•
4.8	Science, 8th Grade	40-50%ile	35.2 .	•
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	••
4.10	Social Studies, 6th Grade	40-50%ile	38.7	•
4.11	Social Studies, 8th Grade	40-50%ile	32.5	•
5.1	Algebra I	40-50%ile	44.1	•••
5.2	Algebra II	40-50%ile	37.1	•
5.3	Biology	40-50%ile	41.4	● 少 ●
5.4	United States History	40-50%ile	42.6	•••
5.5	Chemistry	40-50%ile	32.0	•
5.6	Geometry	40-50%ile	24.5	•
	CID O (A DA)		mem carren	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (••••)	7	25.9	
	Standards Met - Level 1 (000)	4	14.8	
	Standards in Warning Status ()	3	11.1	
	Standards Not Met (©)	13	48.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rute must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

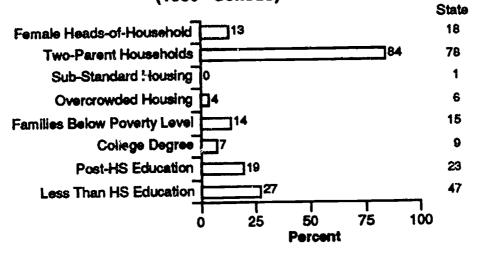


670

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			40040	
Number of Students	17379	17780	18213	1000
FINANCES				1990
Local Expenditure Per Student	412	501	•	836
Total Expenditure Per Student	3048	3303	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	19	19	18	17
Percent Graduate Degrees	22	21	23	30
Average Local Supplement	571	700	647	730
STUDENTS (Number and Percent)				
American Indian	50	50	52	
A Mile A service a service a	1%	1%	1%	1%
Asian	30 3	342	394	
t things.	2%	2%	3%	1%
Hispanic	391	441	457	
· makers on	3%	3%	3%	1%
Black	4123	4238	4517	
	24%	24%	25%	32%
White	12692	12909	13106	
***************************************	73%	72%	71%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	8	8	9	12
Percent Compensatory Education	•	•	24	25
Percent Free or Reduced Price Lunch Participation	•	35	37	39
OTHER			40	40
Percent Parents Less Than HS Diploma	11	10	10	18
Percent Student. Absent More Than 14 Days	7	7	7	7
INDEX OF ADVANTAGEMENT	•	7	5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	12336	13265
Per-Capita Personal	5114	5647



357

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVĒ	MENT	atio.				SCIENC		EVENE:	Ţ			
	70	Percer 90	191 191					- 55	20	91			
O-Martin Arking and Took	-	3 0	V۱				North Carolina Test	•	•	•			
California Achievement Test	40	80	40				Grade 3*	51	5 7	64			
Grade 3 Reading*	~	83 55	- TO				Grade 6*	51	58	52			
Grade 3 Language*	02 F4	50	46				Grade 8*	52	54	54 52 58			
Grade 6 Reading*	51	51	40				CHARLE	OK.		•			
Grade 6 Language*	49 52 51 55 52	54 52	49 53 46 50 54						Percentile			ndex	
Grade 8 Reading*								=	200	<u> </u>	70	20	
Grade 8 Language*	52	51	54				651 . 1 6	20	80 80	91 63 64	~~	70	91 67 23 9
North Carolina Test							Biology*	53 53	56 56	93	89 23	72 33 9	92
Grade 6 Writing (% 2.5 or more)*	47	51	42				Chemistry*	53	56	94	23	33	ω
Grade 8 Willing (% 2.5 or more)*	50	70	56				Physics Physical Science	•	42	49 51	•	٠.	67
		Percer			Incex								
	30	'90	31	30	90 72	9 1 75							
English I*	•	46	50	•	72	75							
SOCIAL STUDIES ACHIE	VEMI	ENT Fercer	-Ha				MATHEMA		CHIEVEM Percentile	ENT			
	40	- 100 - 100	791					700	90	271			
Marth Care Frank	-	W	VI				California Achievement	Test	-	•			
North Carolina Test	-	_	EP				Grade 3*	64	66	64			
Grade 3*	50	57	56 48				Grade 6*	89	50	61			
Grade 6*	40 48	50 49	50				Grade 8*	58 55	57	60			
Grade 8*	46	40	₩.				Grane 6	30	Y,	•			
		Percer	ntile		Index		North Carolina Test		Percentile			Index	
	720	90	791	30	.20	<u> 91</u>		80	200	'91	.80	90 60 36	181
United States History*	83	54	47	64	66	63	Algebra I*	49	58	50	56 30	60	60 36
Economic/Legal/Political Systems		•	فه			88	Algebra II*	48	41	60	30	36	36
Provincial reflections of grains	•	•	70	•	•	•	Geometry*	ĂŘ.	47	60	38	42	42

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

				NUMBER O		<u>1990</u> 900		<u>1991</u> 947		
	SCHOLASTIC 1989	APTITUDE TE	ST SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMI 1990	LATIONS 1991
U.S. State Local	90 3 836 845	900 839 853	896 844 855	Number of Completers	354	367	331	Number of Schools Number of Students Number of Examinations	4 33 36	5 36 37
								State		
		Gradustas Corre	-letter	1990		27		17		
		Graduates Comp NC Scholars Pro	gram Courses	1991		25		20		
		Graduates Comp	nietion Bersitad	1990			44	42		
		UNC Admission	s Courses	1991			46	45		
		Students Grades	s 9-12 Earring 5 o	y 1990				85 86		
		More Units Town	arda Graduation	1991				84 85		

Performance Indicators

25

50

Percent

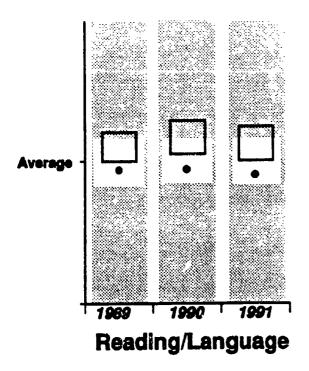
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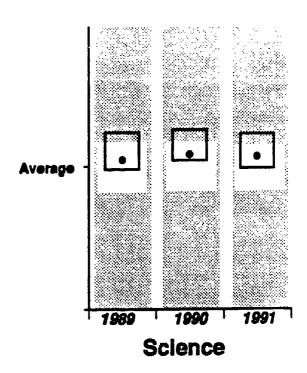
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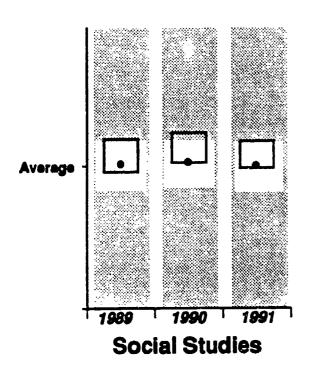
State Local	DROPOUT, 6 1989 4.47 4.90	GRADES 7 1990 4.28 4.70	7-12 (%) 1991 3.60 3.81		kate ocal	AVERAGE DAILY AT 1989 94 95	TENDA 1990 94 95	NCE (%) 1991 95 95
				355				

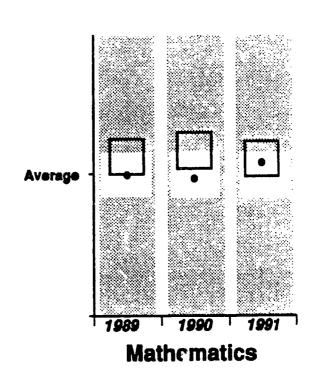


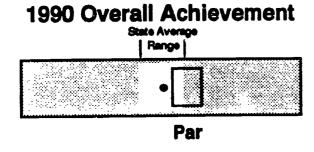
670 ONSLOW COUNTY

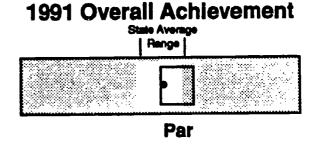














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	••••
2,1	5 Units Credit for Graduation	80%	83.8	••••
2.2	Entry to UNC Institutions	35%	45.7	••••
2.3	Quality for NC Scholars Program	10%	25.3	••••
2.4	Vocational Ed. Unemployment Rate	< County	2.1	
	County Youth Unemployment Rate		14.0	
	Follow-up Survey Response Rate		83.9	
2.5	Competency-Reading	88-93%	95.5	••••
2.6	Competency-Math	88-93%	94.3	••••
2.7	Competency-Writing Objective	88-93%	91.3	•••
		00 00 10		
3.1	Compensatory Reading	1 NCE	4.0	••••
3.2	Compensatory Math	1 NCE	4.8	••••
3.3	Dropouts	< 2.4%	3.8	••••
		~		
4.1	CAT, 3rd Grade	40-50%ile	5 5. 4	••••
4.2	CAT, 6th Grade	40-50%ile	53.2	
4.3	CAT, 8th Grade	40-50%ile	54.0	••••
4.4	Writing Essay: 6th Grade	40%	46.4	
4.5	Writing Essay: 8th Grade	40%	62.9	
4.6	Science, 3rd Grade	40-50%ile	54.0	••••
4.7	Science, 6th Grade	40-50%ile	53.5	
4.8	Science, 8th Grade	40-50%ile	54.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.0	•••
4.11	Social Studies, 8th Grade	40-50%ile	48.9	••
5.1	Algebra I	40-50%ile	5 5.3	••••
5.2	Algebra II	40-50%ile	49.5	•••
5.3	Biology	40-50%ile	57.2	••••
5.4	United States History	40-50%ile	51.4	••••
5.5	Citemistry	40-50%ile	57.8	••••
5.6	Geometry	40-50%ile	51.7	4000
	•			
	SUMMARY	NIT IN ADDITIO	DED CHAIT	
		NUMBER	PERCENT	
	Standards Fully Met (COC)	24	85.7 40.7	
	Standards Met - Level 1 (000)	3	10.7	
	Standards in Warning Status (66)	1	3.6	
	Standards Not Met ()	0	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

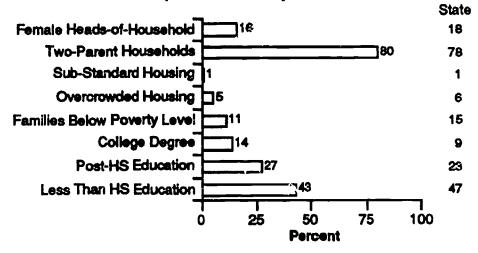
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



ORANGE COUNTY 680

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	5017	4996	4991	1000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	1154	1326	•	836
Total Expenditure Per Student	4171	4638	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	34	31	30	30
Average Local Supplement	1027	1443	1274	730
STUDENTS (Number and Percent)				
American Indian	7	10	4	
	1%	1%	1%	1%
Asian	20	16	17	
	1%	1%	1%	1%
Hispanic	30	47	50	
·	1%	1%	1%	1%
Black	1403	1349	1306	
	28%	27%	26%	32%
White	3649	3638	3666	
	72%	72%	73%	66%
Percent Gifted	7	7	.8	.6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	•	_ •	33	25
Percent Free or Reduced Price Lunch Participation	•	24	23	39
OTHER				
Percent Parents Less Than HS Diploma	14	14	15	18
Percent Students Absent More Than 14 Days	13	11	9	7
INDEX OF ADVANTAGEMENT	•	8	7	0



INCOME	LOCAL	STATE	
Median Household	1497	13265	
Per-Capita Personal	6311	5647	
Per-Cepita Personal	6311	5647	



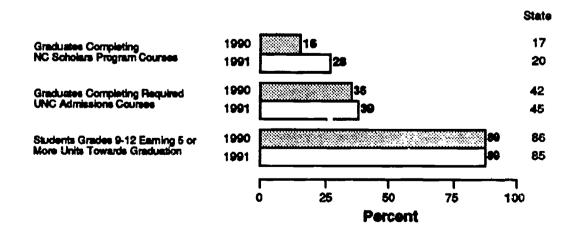
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE		444				SCIENC	Æ ACH	HEVEMEN	т			
		Percer							Percentile .				
	30	20	19 1					.20	90	701			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	48	50	48 57				Grade 3*	54	56	58 55 52			
Grade 3 Language*	57	58	57				Grade 6*	51	48	55			
Grade 6 Reading*	48	58 46	40				Grade 8*	50	47	52			
Grade 6 Language*	58	51	56					-	••	-			
Grade 8 Reading*	48 57 48 58 53	50	49 56 48						Percentile	ŀ	1	ndex	
Grade 8 Language*	56	54	54					20	20	স্থা	790	80	'81
North Camina Test	•	•	•				Biology*	<u> </u>	2	63		~~~	60
Grade 6 Witting (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	34	41	55				Chemistry*	58 48	58 48 24	83 83 88	56 25	63 37	60 32
Grade 8 William /X 2 5 or manil*	41	58	54				Physics	70	24	20	سے	3/ 8	3 <u>2</u> 7
	71	36	•				Physical Science	•	~	61	•	•	76
		Percer	حااد		Index		Filyada Guarida	•	•	Q1	•	•	/6
	=	30	'9 1	700		91							
English I*	-		53	-	90	Ā							
Eigen i	•	51	33	•	6/	72							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA			ENT			
		Percer							Percentile_				
	30	200	91					20	20	91			
North Carolina Test							California Achievement	Test					
Grade 3*	55 50	54	56				Grade 3*	65	65	65			
Grade 6°	50	45	₽ Q				Grade 6°	55	50	58			
Grade 8*	48	47	40				Grade 8*	52	47	58 43			
		Percen	dle_		_index_		North Carolina Test		Percentile			Index	
	30	.80	77	70	20	81		80	20	81	.80	.80	91
United States History*	89	58	65	53	63	57	Alosbra l*		40	58	8	61	50
Economic/Legal/Political Systems			50			79	Algebra II*	45 42	35	56 68	52 34	61 39	59 37
	•	·		•	•	. •	Geometry*	40	2	Āī	45	55	46

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page,

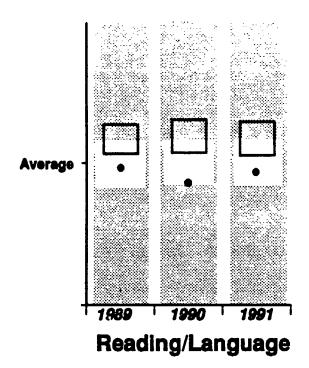
Outcome Indicators High School Completers

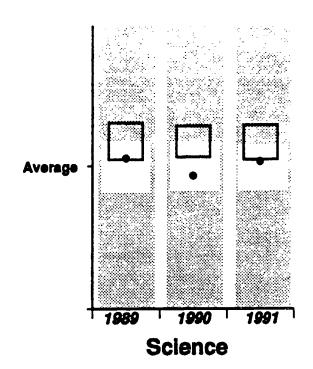
				NUMBER (GRADUATI		1990 295		1991 295		
	SCHOLASTIC AP	TITUDE TES 1990	T SCORE 1991	V	OCATIO 1989	NAL EDUC 1990	ATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	IATIONS 1991
U.S. State Local	90 3 83 6 817	839 839 800	80 6 844 843	Number of Completers	156	136	131	Number of Schools Number of Students Number of Examinations	1 18 22	1 17 18

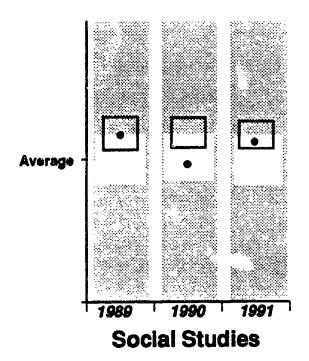


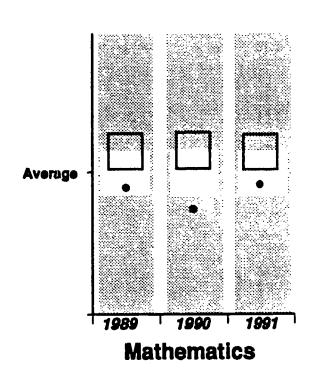
	DROPOUT,	GRADES	7-12 (%)	AVERAG	E DAILY A		
	1989	1990	1991		1993	1990	1901
State	4.47	4.26	3.60	State	94	94	95
Local	4.87	3.78	230	Local	9 3	94	94

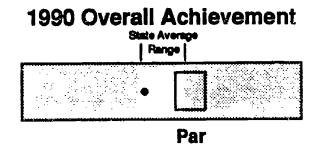


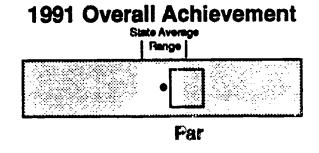












ORANGE COUNTY 680

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
۲.1	Attendance	94%	94.4	••••
2.1	5 Units Credit for Graduation	80%	89.3	••••
2.2	Endry to UNC Institutions	35%	38.9	••••
2.3	Qualify for NC Scholars Program	10%	28.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.4	••••
	County Youth Unemployment Rate		7.0	
	Follow-up Survey Response Rate		82.4	
2.5	Competency-Reading	88-93%	96.1	••••
2.6	Competency-Math	88-93%	94.2	••••
2.7	Competency-Writing Objective	88-93%	94.3	••••
3.1	Compensatory Reading	1 NCE	3.4	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.3	••••
4.1	CAT, 3rd Grade	40-50%ile	55.6	••••
4.2	CAT, 6th Grade	40-50%ile	51.7	••••
4.3	CAT, 8th Grade	40-50%ile	51.2	••••
4.4	Writing Essay: 6th Grade	40%	48.0	••••
4.5	Writing Essay: 8th Grade	40%	55.9	••••
4.6	Science, 3rd Grade	40-50%ile	56.0	••••
4.7	Science, 6th Grade	40-50%ile	51.2	••••
4.8	Science, 8th Grade	40-50%ile	49.6	•••
4.9	Social Studies, 3rd Grade	40-50%ile	54.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.5	••
4.11	Social Studies, 8th G.ade	40-50%ile	47.0	••
5.1	Algebra I	40-50%ile	50.0	••••
5.2	Aigebra II	40-50%ile	48.4	•••
5.3	Biology	40-50%ile	59.9	••••
5.4	United States History	40-50%ile	64.0	••••
5.5	Chemistry	40-50%ile	49.2	•••
5.6	Geometry	40-50%ile	41.2	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (******)	21	77.8	
	Standards Met - Level 1 (999)	4	14.8	
	Standards in Warning Status ()	2	7.4	
	Standards Not Met (©)	Õ	0.0	
	CENTER HOLING (A)	•	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for ε school system to be eligible for accreditation.

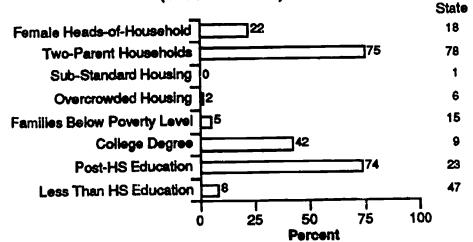
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed, Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			0005	
Number of Students	5562	5750	6005	1990
FINANCES				836
Local Expenditure Per Student	1921	2024	•	4141
Total Expenditure Per Student	4576	4932	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	14	15	17
Percent Graduate Degrees	5 5	52	52	30
Average Local Supplement	2820	2935	3146	730
STUDENTS (Number and Percent)				
American Indian	9	10	15	
Latte lectit at anyti	1%	1%	1%	1%
Asian	258	284	287	
/ total t	5%	5%	5%	1%
Hispanic	7 2	78	87	
, nopelino	2%	2%	2%	1%
Black	1217	1282	1327	
	22%	23%	22%	32%
White	4001	4119	4327	***
***************************************	72%	72%	72 %_	66%
Percent Gifted	7	7	7	6
Percent Handicapped	13	13	13	12
Per sent Compensatory Education	•	•	10	25
Percent Free or Reduced Price Lunch Participation	•	17	18	39
OTHER		_	_	40
Percent Parents Less Than	6	5	3	18
HS Diploma		_	â	
Percent Students Absent More Than 14 Days	5	5	4	7
INDEX OF ADVANTAGEMENT	•	23	19	0



INCOME	LOCAL	STATE		
Median Household	14959	13265		
Per-Cepita Personal	7301	5647		
1 di deples i diddine				



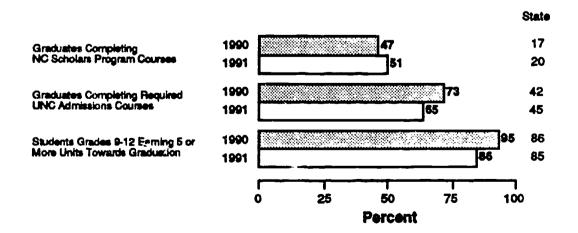
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE		-ella				SCIENC	E ACH	EVENEN	r			
	780	Percei	91					420	entile_	91			
California Achievement Test	700	W	¥1				North Carolina Test	-	90	Ai			
	→	700					Grade 3°	71	***	^^			
	73 73 72 79	70	70						75	69 70			
	/3	76 72	74				Grade 6*	67	69	70			
Grade 6 Reading*	72	72	73				Grade 8*	72	74	68			
Grade 6 Language*	77	76	76 76								_		
Grade 8 Reading*		80							Percentile			ndex	
Grade 8 Language*	76	78	73					.20	90	91 78 81	59 67 53	.80	21
North Carolina Test							Biology*	80 62	84	78	67	63	75
Grade 6 Writing (% 2.5 or more)*	70	60	55				Chemistry*	62	70	81	53	63 42	57
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	63	79	74				Physics		80	81		31	75 57 31
Citation (included in the column of	•	••	, ,				Physical Science	•	••	60	•	•	66
		Percer	wile.		Index		· vijalam valolilos	•	• •	•	•	•	-
	90	300	91	30		91							
English I*	-	66	70	-	90 72	68							
en gan t i	•	•	70	•	12	00							
SOCIAL STUDIES ACHIE	VEMI	=NT					MATHEMA	TICS A	CHIEVEL	FNT			
OGGAL GIODIDO HOIRE	V	Percer	elle.				111		Percentile				
	700	200	991					700	200	91			
North Carolina Test	-		•				California Achievement	_	-	-1			
Grade 3°	74		-				Grade 3°		~	64			
Grade 6*	71	69 64	69 68 64					8 3 73	83	84			
Grade 8*	65 67		68				Grade 6*		82	84			
Character.	6/	69	64				Grade 8*	82	82	77			
		Percer	rtile		index		North Carolina Test	1	Percentile			Index	
	700	200	18	700	90	791		-	.20	91	'80	90	18
United States History*	85	64	56	<u>82</u>	70	74	Algebra I*	87	90	80	<u>~~</u>	₩	70
Economic/Legal/Political Systems	-	•	56 63	-		76	Algebra il*	80	86	80 79	60 44	43	62
Provinces policy of an old old of the	•	•	w	•	•	70	Geometry*	77	82	79	5 3	43 53	79 52 63
							Carrier A	"	96	/₩	53		6 2

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

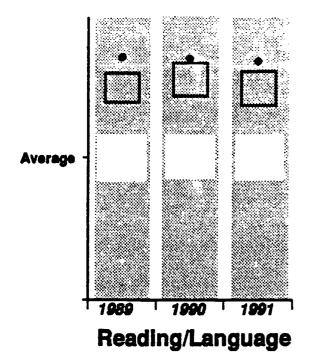
				NUMBER O	-	<u>1990</u> 366		<u>1901</u> 358		
	SCHOLA 1969	APTITUDE TI 1290	EST SCORE 1991		CATIC 1969	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 1001	900 839 1043	896 844 1036	Number of Completers	36	72	40	Number of Schools Number of Students Number of Examinations	1 204 339	1 229 358

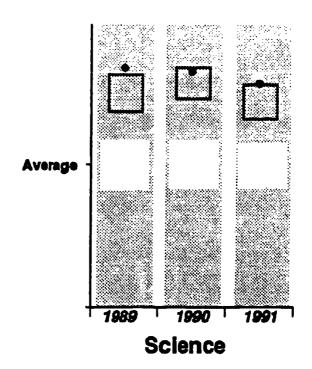


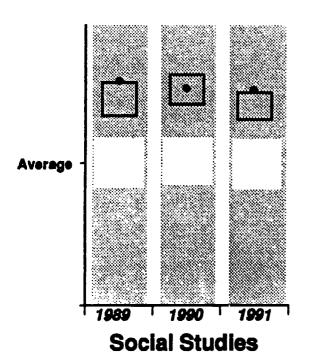
	DROPOUT,	GRADES	7-12 (%)		VERAGE DAILY A	TTENDA	VCE (%)
	1989	1990	1991		1980	1990	1991
State	4.47	4.26	3.60	State	94	94	9 5
Local	1.73	1.89	0.98	3111 Local	95	95	96

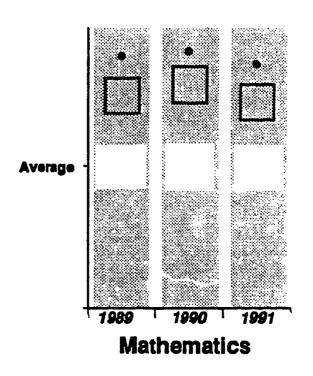


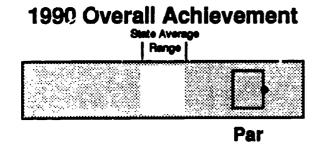
Achievement by Subject Area

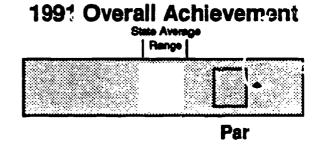














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State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	••••
2.1	5 Units Credit for Graduation	80%	86.4	••••
2.2	Entry to UNC Institutions	35%	64.5	••••
2.3	Quality for NC Scholars Program	10%	50.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	0.0	•
	County Youth Unemployment Rate		7.0	
	Follow-up Survey Response Rate		35.0	
2.5	Competency-Reading	88-93%	9 6.1	••••
2.6	Competency-Math	88-93%	94.7	••••
2.7	Competency-Writing Objective	88-93%	94.5	••••
3.1	Compensatory Reading	1 NCE	7.5	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	0.9	••••
4.1	CAT, 3rd Grade	40-50%ile	77.9	••••
4.2	CAT, 6th Grade	40-50%ile	77.1	••••
4.3	CAT, 8th Grade	40-50%ile	78.4	••••
4.4	Writing Essay: 6th Grade	40%	57.3	••••
4.5	Writing Essay: 8th Grade	40%	76.5	••••
4.6	Science, 3rd Grade	40-50%ile	71.5	••••
4.7	Science, 6th Grade	40-50%ile	68.5	••••
4.8	Science, 8th Grade	40-50%ile	71.2	••••
4.9	Social Studies, 3rd Grade	40-50%ile	69.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	6 5. 5	••••
4.11	Social Studies, 8th Grade	40-50%ile	66.6	••••
5.1	Algebra I	40-50%ile	85.7	••••
5.2	Algebra II	40-50%ile	81.5	••••
5.3	Biology	40-50%ile	80.5	••••
5.4	United States History	40-50%ile	61.4	••••
5.5	Chemistry	40-50%ile	71.0	••••
5.6	Geometry	40-50%ile	79.2	••••
	SUMMARY	NUMBER	PERCENT	
		26	96.3	
	Standards Fully Met (0	0.0	
	Standards Met - Level 1 (CCC)	Ö	0.0	
	Standards in Warning Status (♠♠) Standards Not Met (♠)	1	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

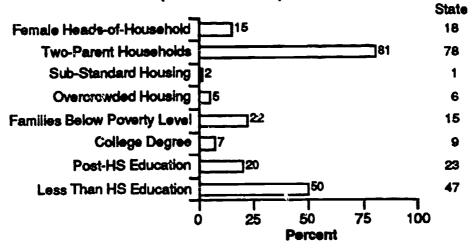
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Star-dard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% was than the average of the previous two years.



PAMLICO COUNTY 690

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2027	2016	2070	4000
FINANCES				1990
Local Expenditure Per Student	491	492	•	836
Total Expenditure Per Student	3674	4081	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percen, Graduate Degrees	21	25	28	30
Average Local Supplement	100	200	400	730
STUDENTS (Number and Percent)				
American Indian	2	2	2	
V 200 200 200 200 200 200 200 200 200 20	1%	1%	1%	1%
Asian	3	4	1	
	1%	1%	1%	1%
Hispanic	3	3	4	
·	1%	1%	1%	1%
Black _	736	706	708	
	36%	35%	34%	32%
White	1309	1319	1368	
	64%	65%	66%	66%
Percent Gifted	. 8	10	11	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	39	37	39
OTHER				
Percent Parents Less Tian HS Diploma	10	11	14	18
Percent Students Absent More Than 14 Days	7	8	6	7
INDEX OF ADVANTAGEMENT	•	5	3	0



265
347
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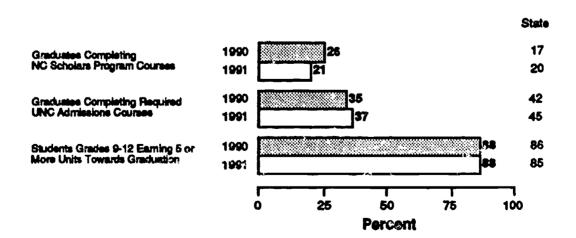
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	viile				SCIENC		NEVEMEN Percentile	T			
	700	790	791					700	300	91			
California Achievement Test	_	-	•1				North Carolina Test			•1			
Grade 3 Reading*	42	40	43				Grade 3°	57	61	62			
	45	7	40				Grade 6*	46	46	40			
Grade 3 Languege* Grade 6 Reading*	46	46	44				Grade 8'	45	50	48 53			
	2 2	7 0					Giana e	40	50	Q 3			
Grade 6 Language* Grade 8 Reading*	43 45 46 50 46	58 46 54 55	48 44 53 48						Percentile		1	l-des	
	40	50 50	57					=	TAIN THE			index	
Grade 8 Language*	7	50	5/				Dialame	20		91	19 65 24	900	10
North Carolina Test		47	44				Biology*	46 48	72 42 53	62	60	67 23	67 26 7
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	53 37	47 71	41 61				Chemistry ^a	40	4 6		24	23	20
CHADE & ANIBING (26 579 OL LIDIO).	3/	/1	61				Physics Physical Science	•	53	82 83 83 83	•	8	39
		Percer	مالاه		Index		Physical Colonics	•	•	02	•	•	30
	70	.80	91	20	80	91							
English i*	٠.	42	46	٠.	74	76							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	die				MATHEMA		CHIEVEM Percentile	ENT			
	5	90	91					20	200	<u> 91</u>			
North Carolina Test	•••	•••	•				California Achievement	Teet	•	••			
Grade 3°	51	6;	59				Grade 3*	64	74	85			
Grade 6*	43	45	47				Grade 6*	57	54	55			
Grade 8*	43 41	83	40				Grade 8°	53	68	65 56 58			
		Percer	die		hidex		North Carolina Test		Percentile			Index	
	70	.20	91	20	200	91		<u> </u>	20	81	70	90	91
United States History*	47	22	45	68	63	64	Algebra I*	55	56	65	42	56	61
Economic/Legal/Political Systems	•		47		·	83	Algebra II*	55 55 56	58	65 64	42 20	56 25	28
	•	•	~,	•	•		Geometra	56	Ã	40	35	40	Āi

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

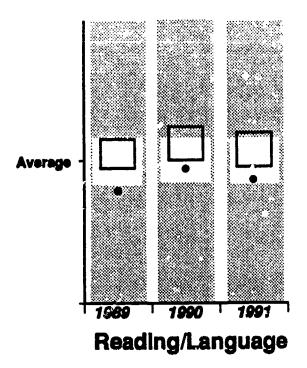
				NUMBER O	-	1990 123	<u>!</u>	<u>1991</u> 124		
	SCHOLASTIC AF	1111UDE TE: 1990	BT SCORE 1991		CATIC 1989	ONAL EDUX 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMINA 1990	ATIONS 1991
U.S. State Local	903 836 833	900 839 836	896 844 826	Number of Completers	78	45	42	Number of Schools Number of Students Number of Examinations	•	•

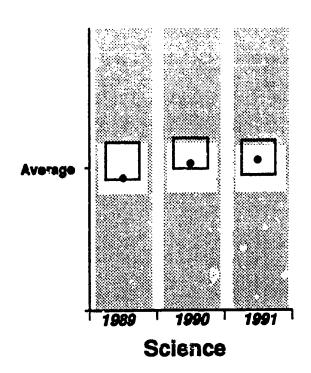


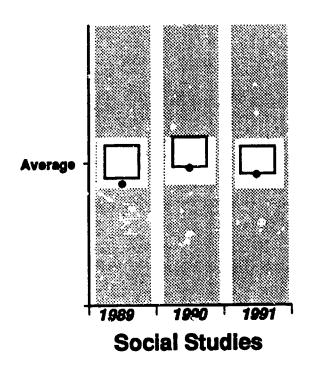
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY ATTENDANCE (9					
	1949	1900	1901			1989	1990	1991		
State	4.47	4.26	3.90	St		94	94	95		
Local	251	1.80	234	Lo	cei	95	94	95		
				7 m						

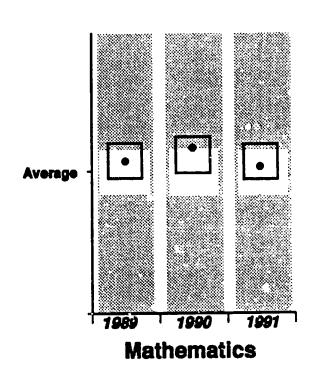


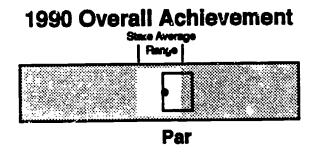
690 PAMLICO COUNTY

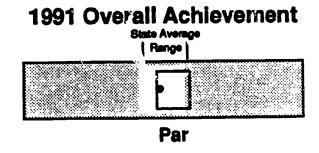












690 PAMLICO COUNTY

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	87.6	••••
2.2	Entry to UNC Institutions	35%	37.0	••••
2.3	Qualify for NC Scholars Program	10%	20.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.0	••••
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		78.5	
2.5	Competency-Reading	88-93%	91.1	•••
2.6	Competency-Math	88-93%	91.8	•••
2.7	Competency-Writing Objective	88-93%	87.4	•
	Onner Doding	1 NCE	2.7	••••
3.1	Compensatory Reading	1 NCE	5.1	••••
3.2 3.3	Compensatory Math	< 2.4%	2.3	••••
٥.٥	Dropouts	~ 6.7 M	2.0	
4.1	CAT, 3rd Grade	40-50%ile	52.5	••••
4.2	CAT, 6th Grade	40-50%ile	50.4	••••
4.3	CAT, 8th Grade	40-50%ile	54.8	••••
4.4	Writing Essay: 6th Grade	40%	44.3	••••
4.5	Writing Essay: 8th Grade	40%	65.5	••••
4.6	Science, 3rd Grade	40-50%ile	60.0	••••
4.7	Science, 6th Grade	40-50%ile	46.3	••
4.8	Science, 8th Grade	40-50%ile	49.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	57. 3	••••
4.10	Social Studies, 6th Grade	40-50%ile	45.0	•••
4.11	Social Studies, 3th Grade	40-50%ile	44.7	••
5.1	Algebra I	40-50%ile	59.4	••••
5.2	Algebra II	40-50%ile	59.2	••••
5.3	Biology	40-50%ile	59.9	••••
5.4	United States History	40-50%ile	44.2	•••
5,5	Chemistry	40-50%ile	51.1	••••
5.6	Geometry	40-50%ile	54.7	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (20	71.4	
	Standards Met - Level 1 (***)	5	17.9	
	Standards in Warning Status (2	7.1	
	Standards Not Met ()	1	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

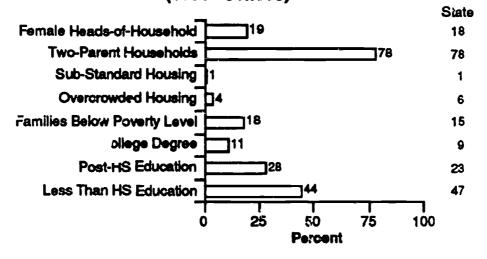
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			-	
Number of Students	5304	5454	5530	
FINANC', 3				<u>1990</u>
Local Expenditure Per Student	644	624	•	836
Total Expenditure Per Student	3483	3676	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	23	20	22	30
Average Local Supplement	300	300	300	730
STUDENTS (Number and Percent)				
American indian	2	1	2	
	1%	1%	1%	1%
Asian	34	36	35	
	1%	1%	1%	1%
Hispanic	18	15	17	
•	1%	1%	1%	1%
Black	2434	2485	2544	
	46%	46%	46%	32%
White	2869	2976	2965	
	54%	54%	54%	66%
Percent Gifted	10	11	10	6
Percent Handicapped	12	12	13	12
Percent Compensatory Education	•	•	31	25
Percent Free or Reduced Price	•	45	48	39
Lunch Participation				
OTHER				
Percent Parents Less Than	14	13	10	18
HS Diploma Percent Students Absent More Than	7	8	5	7
14 Days	,	0	5	,
INDEX OF ADVANTAGEMENT	•	1	1	0



INCOME	LOCAL	STATE
Median Household	12298	13265
Per-Cepita Personal	5276	5647



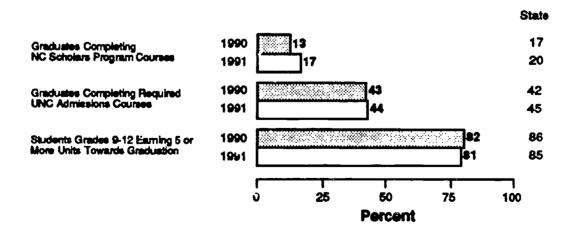
Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	IEVE	MENT Percer	ntile				SCIENC	E ACH	NEVEMENT Percentile	г			
	70	790	791					- 	200	91			
California Achievement Test							North Carolina Test		•	•			
Grade 3 Reading*	48	46	48				Grade 3*	40	46	52			
Grade 3 Language*	50	51	55				Grade 6*	58	, S	60			
Grade 6 Reading*	50	48	45				Grade 8°	58 52	52 53	50			
Grade 6 Language*	65	63	57							-			
Grade 8 Reading*	48 59 50 65 50	ස 50	45 57 56						Percentile		1	index	
Grade 8 Language*	57	50	63					90	90	791	700	90	791
North Carolina Test	•	•	•				Biology*	50	64	84	89	70	88
Grade 6 Writing (% 2.5 or more)*	46	76	63				Chemistry*	50 48	47	88	68 30	70 30	24
Grade 8 Writing (% 2.5 or more)*	50	74	83 67				Physics		74	64 66 64		3	~~
	-		-				Physical Science	•	• •	82	•	•	68 24 3 73
		Percer	rtile		Index		r nyaroz o a o no	•	•	Œ	•	•	,,,
	700	90	791	70		V 1							
English I*	٠.	50	40	•	90 76	70							
SOCIAL ST. DIES ACHIE	VEMI		. 434 .				MATHEMA			ENT			
	==	Percer							Percentile				
Nada Aarena War	30	.80	71					_ 20	200	791			
North Carolina Test	4-				•		California Achievement						
Grade 3°	42 42 43	40	48				Grade 3*	58	60	58 57			
Grade 6°	52	40	46 46				Grade 6*	68 52	60	57			
Grade 8*	43	41	46				Grade 8°	52	50	63			
		Percer	rtilo		index		North Carolina Test	1	Percentile			index	
	700	90	791	-	90	91		80	200	21	700	90	91
United States History*	54	53	46	63	66	68	Algebra l*	46	90 55 48	56	82	50	58
Economic/Legal/Political Systems			46			50	Algebra II*	46 50	48	56 56	28	38	58 33
	•	•	•••	•	•		Geometry*	45	44	49	39 62 28 46	90 59 38 45	41
									* *				

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

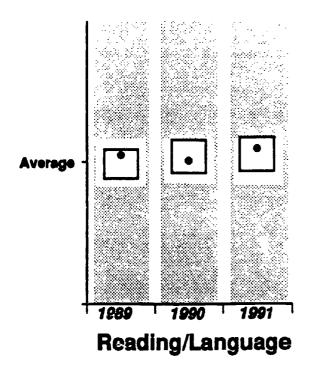
Outcome Indicators High School Completers

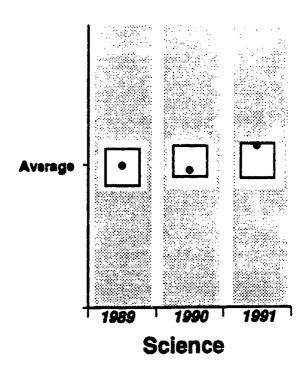
				NUMBER O		1996 266		<u>1991</u> 270		
	SCHOLASTIC A	PTITUDE TI 1990	EST SCORE 1991	V	DCATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 788	900 839 798	896 844 780	Number of Completers	132	117	121	Number of Schools Number of Students Number of Examinations	1 20 25	1 10 11

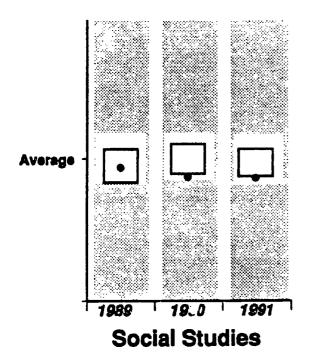


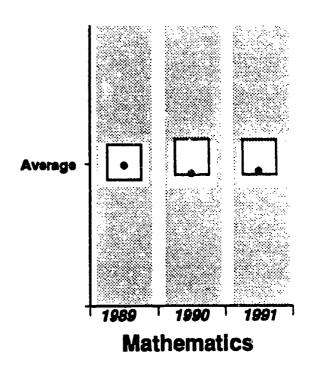
i	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY ATTENDANCE					
	1989	1990	1901		1989	1990	1991			
State	4.47	4.26	3.60	State	94	94	2 5			
Local	3.41	291	2.56	Local	94	94	95			
				2 4						

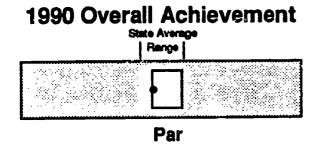


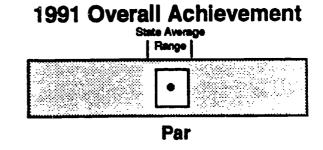














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	9000
2.1	5 Units Credit for Graduation	80%	80.5	••••
2.2	Entry to UNC Institutions	35%	44.4	••••
2.3	Quality for NC Scholars Program	10%	16.6	0000
2.4	Vocational Ed. Unemployment Rate	< County	8.5	•
	County Youth Unemployment Rate		15.0	
	Follow-up Survey Response Rate		38.8	
2.5	Competency-Reading	88-93%	95.2	9000
2.6	Competency-Math	88-93%	92.5	
2.7	Competency-Writing Objective	88-93%	91.5	•••
3.1	Compensatory Reading	1 NCE	4.6	***
3.2	Compensatory Math	1 NCE	7.9	••••
3.3	Dropouts -	< 2.4%	2.5	•
4.1	CAT, 3rd Grade	40-50%ile	51.9	••••
4.2	CAT, 6th Grade	40-50%ile	56.8	••••
4.3	CAT, 8th Grade	40-50%ile	57.2	••••
4.4	Writing Essay: 6th Grade	40%	64.5	••••
4.5	Writing Essay: 8th Grade	40%	70.5	••••
4.6	Science, 3rd Grade	40-50%il●	46.1	•••
4.7	Science, 6th Grade	40-50%ile	56.6	••••
4.8	Science, 8th Grade	40-50%ile	54.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	46.2	•••
4.10	Social Studies, 6th Grade	40-50%ile	48.9	• •
4.11	Social Studies, 8th Grade	40-50%ile	43.4	• •
5.1	Algebra I	40-50%ile	52.4	••••
5.2	Algebra II	40-50%ile	51.3	••••
5.3	Biology	40-50%ile	59.4	••••
5.4	United States History	40-50%ile	51. <u>1</u>	••••
5.5	Chemistry	40-50%ile	53.7	0000
5.6	Geometry	40-50%ile	46.0	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (••••)	20	71.4	
	Standards Met - Level 1 (CCC)	5	17.9	
	Standards in Warning Status ()	2	7.1	
	Standards Not Met ()	ī	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

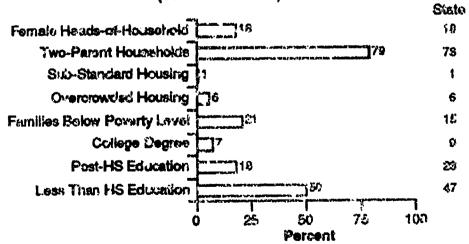
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1988	1980	1881	eiste
MEMBERSHIP				
Number of Students	48vC	4931	4978	
FINANCES				1986
Local Expenditure Per Student	552	467	•	536
Total Expenditure Per Student	3377	3667	•	4141
CLASSROOM TEACHERS				1941
Students Per Teacher	19	17	17	17
Percent Graduate Degroes	21	<i>2</i> :3	21	30
Average Local Supplement	0	219	කැ	730
STUDENTS (Number and Percent)				
American Indisa	1	2.	2	
V	1%	1%	1%	1%
Asian	5	\$	6	
	1%	1%	1%	1%
Hispanic	10	32	31	
•	1%	1%	1%	1%
Black	2052	2131	2097	
	43%	43%	42 X	32%
White	2771	2831	2923	.5.544
	58%	EN THE	58%	96% **
Percent Gifted	4	4	5	6
Percent Handicapped	15	11	11	12
Percent Compensatory Education	•		19	25
Percent Free or Reduced Price Lunch Participation	•	43	44	39
OTHER				
Percent Parents Loss Than HS Dixioma	15	16	15	18
Percent Students Absent More Than 14 Days	G	9	7	7
INIDEX OF ADVANTAGEMENT	e.	-2	0	0



INCOME	LOCAL	57 (TE
Median Househola	11879	13265
Per-Capita Parsonal	4996	\$847
	en destruirente destruirente de la 1745 er 174	eriestis dirigi antidi fiti histopatis dan yadisinod massari sa mir Amerika massaya yadishin diring sa massayan dirigi bil



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91

46 44 41

United States History" EconomicsLagal/Political Systems

Actor and a second

Student Performance

Achievement Indicators (in Percentiles and Participation Index)

headhdalahguage ach				SCIENC		EVEMEN Percentile	r						
	***	.Conxu	18					- 100	20	91			
Coltonia Achievanent Text		••	•				North Carolina Test	••	-	•			
Grade 9 Rending	45	47	54				Grade 3°	46	51	59			
Greate 3 Language"		40	50				Grade 6*	46 46	40	48			
Grack 6 Russing	AS	44	47				Grade 8°	49	46	45			
	K 2	3 7	න්				<u> </u>			•••			
Grade 6 Langurgo* Grade 0 Rouding*	48 45 53 48	44	48						Percentile		le	dex	
	64	532	50					70	90	18	700	90	91
Grade 8 Larguagus	04	(AC	507				Biology*	74	47	40	78	20	61
North Compline Test	ai #F	,C107	20				Chemistry*	44 36	45	48 57	17	89 26	20
Grade 6 Willing (% 2.5 or more)	42 48	45 65	3? 80				Physics	90	30	44	17	~	8
Gradu 8 Writing (% 2.5 or more)"	70	20	ρU				Physical Science	•	30	47	•	•	79
		Chamber	n4files		helex		Physical Guerre	•	•	7/	•	•	7.
		-Example	Hill			91							
Parifich 10	.000	80	91	M	363	68							
English 8*	•	44	49	•	Ø5	68							
							****	=	01 EM (F1 9				
Social Studies Achie	VEW	Denom Proper	ne include				MATHEMA'		Greentile	ENI			
	80%	770	*					70	.200	3 1			
North Carolina Test	Cinta		•				California Achievement	Teet		-•			
Gende 3°	47	5	57				Grade 3°	56	62	63			
Grade 6"	49	41	47				Grade 6*	40	- 3	54			
Grade 8*	42	43	48				Grade 8°	47	44	45			
CHAIR C	-165	~~	40					71	~ ~	•••			

ASSEX

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98 41

Personale

51

623

"Indicates riets that are included in Achievoment by Subject Area and Overall Achievement shown on the next page.

171

58 74

North Carolina Test

Algebra it Algebra it Geometry*

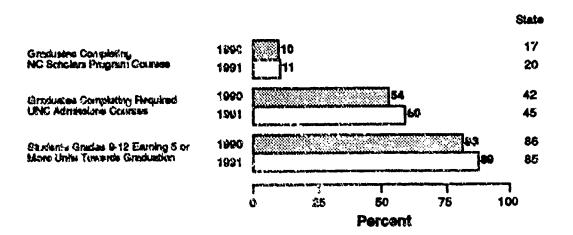
Percentile

88 83 43

14453

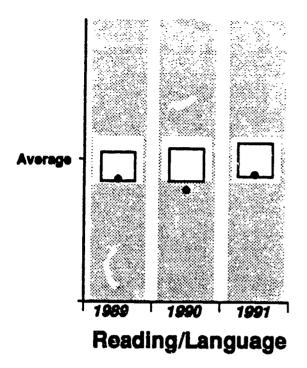
Outcome Indicators High School Completers

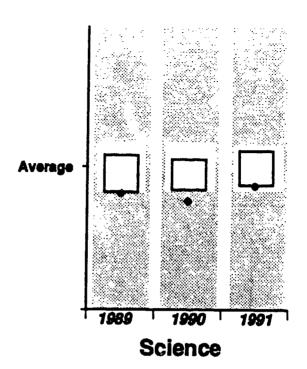
				NUMBER (GRADUATI	-	<u>1990</u> 324	!	1991 341		
	SCHOLASTIC AL 1989	711TUDE 1155 1980	ST SCORE 1991		DCATIO 1990	NAL EDUK 1990	CATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	IATIONS 1991
U.S. State Local	903 806 773	800 839 767	896 844 790	Number of Completers	186	118	121	Number of Schools Number of Students Number of Examinations	1 11 11	2 37 37

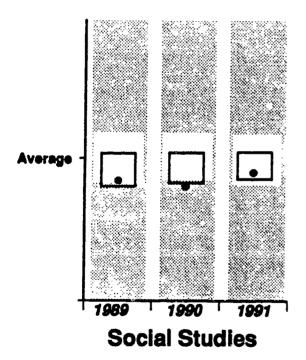


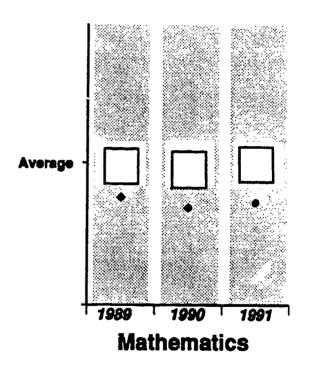
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY	ATTENDA	NCE (%
	1960	1290	1931		1680	1990	1991
State	4,47	428	3.80	Statio	94	94	9 5
Local	200	3.26	3.46	Local	96	94	94

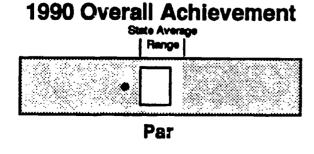


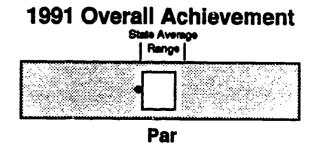














PENDER COUNTY 710

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	••••
2.1	5 Units Credit for Graduation	80%	88.5	••••
2.2	Entry to USNC Institutions	35%	59.5	••••
2.3	Qualify for NC Scholars Program	10%	11.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.8	••••
	County Youth Unemployment Rate	•	15.6	
	Follow-up Survey Response Rate		85.9	
2.5	Competency-Reading	88-93%	93.9	••••
2.6	Competency-Math	88-93%	88. 8	•••
2.7	Competency-Writing Objective	88-93%	86.2	•
3.1	Compensatory Reading	1 NCE	5.3	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3,4	•
4.1	CAT, 3rd Grade	40-50%ile	52.8	••••
4.2	CAT, 6th Grade	40-50%ile	48.7	•••
4.3	CAT, 8th Grade	40-50%ile	48.1	•••
4.4	Writing Escay: 6th Grade	40%	37.1	•
4.5	Writing Essay: 8th Grade	40%	57.5	••••
4.6	Science, 3rd Grade	40-50%ile	52.1	••••
4.7	Science, 6th Grade	40-50%lle	44.3	•••
4.8	Science, 8th Grade	40-50%ile	46.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	51.4	••••
4.10	Social Studies, 6th Grade	40-50%ile	43.0	•••
4.11	Social Studies, 8th Grade	40-50%ile	43.6	•••
5.1	Algebra I	40-50%ile	41.1	•••
5.2	Algebra II	40-50%ile	44.0	•••
5.3	Biology	40-50%ile	46.3	••
5.4	United States History	40-50%ile	46.9	•••
5.5	Chemistry	40-50%ile	46.7	•••
5.6	Geometry	40-50%ile	40.0	•••
	STRAIADV	MI IMPER	DED CENT	
	SUMMARY Standards Fully Met (******)	NUMBER 11	PERCENT 49.7	
	Standards Heliy Met (0000) Standards Met - Level 1 (000)	12	49.7 44.4	
	Standards in Warning Status (00)	1	3.7	
	Standards Not Met (4)	3	3.7 11.1	
	OWINGING IAN WAT (A)	Ş	11.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

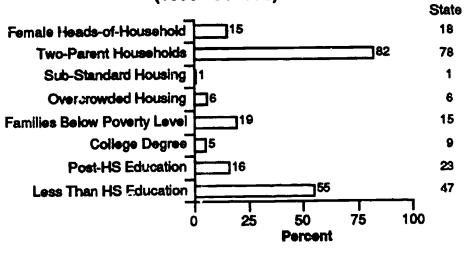
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the average of the previous two years.



380

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			4040	
Number of Students	1850	1830	1843	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	708	834	•	836
Total Expenditure Per Student	4033	4639	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	25	24	24	30
Average Local Supplement	250	350	350	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asia n	0	0	1	441
	0%	0%	1%	1%
Hispanic	0	2	2	44/
·	0%	1%	1%	1%
Black	814	797	802	32%
	44%	43%	44% 1042	32%
White	1056	1070 58%	57%	66%
	57%	2	5/7e 1	6
Percent Gifted	2 10	11	12	12
Percent Handicapped	10	• • • • • • • • • • • • • • • • • • • •	14	25
Percent Compensatory Education	•	55	56	39
Percent Free or Reduced Price Lunch Participation	•	~	•	
OTHER				
Percent Parents Less Than HS Diploma	20	16	13	18
Percent Students Absent More Than 14 Days	7	8	7	7
INDEX OF ADVANTAGEMENT	•	-5	-6	0



INCOME	LOCAL	STATE
Median Household	10914	13265
Per-Capita Personal	4523	5647



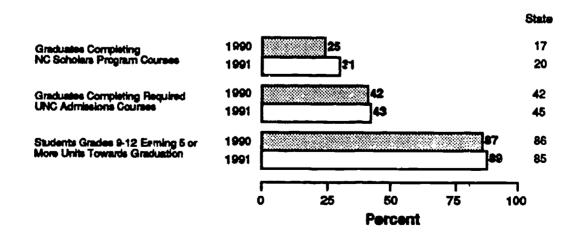
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	KEVE	MENT Perce	ntile				SCIENC	CE ACH	NEVEMEN Percentile	π			
	70	790	791					=	90	191			
California Achievement Test			•				North Carolina Test	•		Ψ.			
Grade 3 Reading*	53	49	50				Grade 3°	47	54	51			
Grade 3 Language*	61	50	76				Grade 6°	40	48	48			
Grade 3 Language* Grade 6 Reading*	46	41	44				Grade 8*	58	57	50			
Grade 6 Language*	61 46 51 53	54	53					••	••	•			
Grade 8 Reading*	53	51	44 53 47						Percentil		ŧ	ndex	
Grade 8 Language*	60	55	50					- 20	90	791	780	80	91
North Carolina Teet							Biology*	53	64	50	%C 49 32	43	67
Grade 6 Writing (% 2.5 or more)*	44	33 53	36				Chemistry*	53 32	64 72	59 67	32	23	35
Grade 8 Writing (% 2.5 17 more)*	36	83	40				Physics		49	66		43 23 5	11
,							Physical Science	•		44		٠.	83
	_	Percer	rtie		Index		•		_		_	_	
_	30	.80	18	700	90	791							
English (*	•	58	40	•	70	60							
SOCIAL STUDIES ACHIE	VEME						MATHEMA	TICS A	CHEVEN	ENT			
		Percer							PIDELLE				
Mark Access to the	30	.20	791					20	20	27			
North Carolina Test							California Achievement						
Grade 3*	46	65	53				Grade 3°	74	81	77			
Grade 6* Grade 5*	39	44	42				Grade 6°	51	49	52 56			
Caracter 6	51	51	48				Grade 8*	60	50	56			
		Percer	rillo_		Index		North Carolina Teet	F	ercentile			index	
	70	20	791	30	70	791		80	90	81	50	790	791
United States History*	55	50	40	62	54	48	Algebra I*	83 83	58	57	57	68	87
Economic/Legal/Political Systems	•	•	38		•	83	Algebra II*	63	58 73	59	57 29	68 27 47	40
•							Geometry*	62	58	56	35	47	56

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

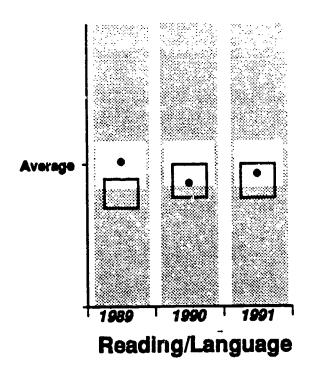
Outcome Indicators High School Completers

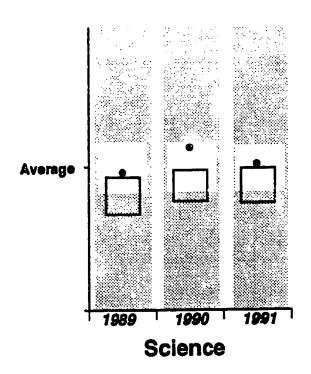
				NUMBER O		<u>1990</u> 110	-	<u>1991.</u> 100		
	SCHOLASTIC /	1990 1990	EST SCORE 1991)CATIC 1989	HAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 838	900 839 854	896 844 879	Number of Completers	36	23	36	Number of Schools Number of Students Number of Examinations	1 6 6	:

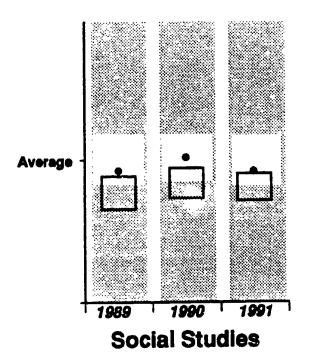


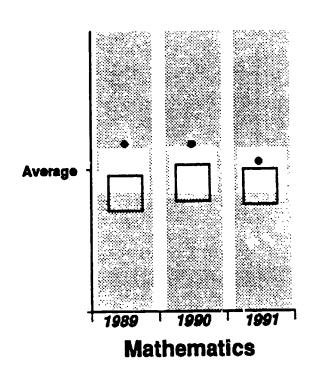
	DROPOUT,	GRADES	7-12 (%)	AV	ÆRAGE DAILY	ATTENDA	NCE (%)
	1989	1990	1901		1969	1990	1901
State	4.47	4.26	3.60	State	94	94	95
Local	3.43	1.63	1.94	Local	95	95	95

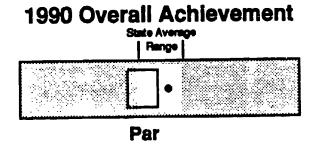


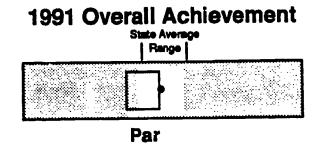














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	••••
2.1	5 Units Credit for Graduation	80%	53.2	••••
2.2	Entry to UNC Institutions	35%	43.0	9000
2.3	Qualify for NC Scholars Program	10%	31.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.5	••••
	County Youth Unemployment Rate		13,2	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	94.8	••••
2.6	Competency-Math	88-93%	92.7	•••
2.7	Competency-Writing Objective	88-93%	90.4	•••
		00 00 10		
3.1	Compensatory Reading	1 NCE	-0.1	•
3.2	Compensatory Math	1 NCE		•
3.3	Dropouts	< 2.4%	1.9	••••
4.1	CAT, 3rd Grade	40-50%ile	65.2	••••
4.2	CAT, 6th Grade	40-50%lle	48.1	••
4.3	CAT, 8th Grade	40-50%ile	54.7	••••
4.4	Writing Essay: 6th Grade	40%	34.8	•
4.5	Writing Essay: 8th Grade	40%	45.4	••••
4.6	Science, 3rd Grade	40-50%ile	51.1	••••
4.7	Science, 6th Grade	40-50%ile	48.6	•••
4.8	Science, 8th Grade	40-50%ile	58.0	••••
4.9	Social Studies, 3rd Grade	40-50%ile	51.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	41.9	••
4.11	Social Studies, 8th Grade	40-50%ile	50.0	••••
5.1	Algebra I	40-50%ile	55.4	••••
5.2	Algebra II	40-50%ile	64.4	••••
5.3	Biology	40-50%ile	58.9	••••
5.4	United States History	40-50%ile	54.5	••••
5.5	Chemistry	40-50%ile	57.0	••••
5.6	Geometry	40-50%ile	58.6	••••
	SUMMARY	NII IN ADUTO	Detto Cathern	
		NUMBER	PERCENT	
	Standards Fully Met (20	74.1	
	Standards Met - Level 1 (000)	3	11.1	
	Standards in Warning Status (66)	2	7	
	Standards Not Met (©)	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

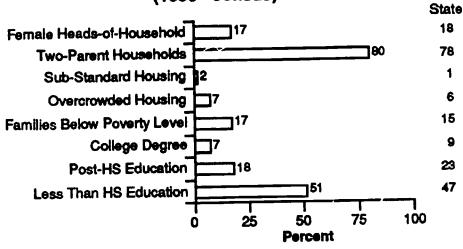
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

MEMBERSHIP Number of Students 5266 5180 5115 FINANCES 199 Local Expenditure Per Student 790 883 . 836 Total Expenditure Per Student 3696 4092 . 414 CLASSROOM TEACHERS 17 16 16 17 Students Per Teacher 17 16 16 17 Percent Graduate Degrees 22 23 23 30 Average Local Supplement 488 533 485 730 STUDENTS (Number and Percent) 17 18 17 American Indian 17 18 17 Asian 15 7 6 Asian 1% 1% 1% Hispanic 28 29 33 Hispanic 1% 1% 1% Black 1961 1929 1872 38% 37% 37% 32%	te	Sta	1991	1990	1989	
199 FINANCES Local Expenditure Per Student 790 883			5115	5180	EOGR	
Local Expenditure Per Student 790 883 4092 4141	96	198	• • • • • • • • • • • • • • • • • • • •	0,00	5260	
Total Expenditure Per Student 3696 4092	-		•	883	790	
CLASSROOM TEACHERS Students Per Teacher 17 16 16 17 Percent Graduate Degrees 22 23 23 30 Average Local Supplement 488 533 485 730 STUDENTS (Number and Percent) 17 18 17 American Indian 17 18 17 Asian 1% 1% 1% Hispanic 28 29 33 Hispanic 1% 1% 1% Black 1961 1929 1872	1	414	•	4092	·	Total Expenditure Per Student
Students Per Teacher 17 16 16 16 16 16 16 16 16 17 16 17 23 30 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Percent Graduate Degrees				16	17	
Average Local Supplement 488 533 465 750 STUDENTS (Number and Percent)		_		23		
American Indian 17 18 17 18 17 18 17 18 17 18 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	0	73	485	533	488	
American Indian 17 18 17 18 17 18 17 18 17 18 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18						STUDENTS (Number and Percent)
1% 1% 1% 17 17 17 18 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	.,	4	• •		• •	American Indian
Asian 1% 1% 1% 19 Hispanic 28 29 33 1% 1% 19 1% 19 18 29 1872	%	1'			• • •	
Hispanic 28 29 33 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	a./	44	-	•	_	Asian
Hispanic 1% 1% 1% 19 Black 1961 1929 1872	70	1			* *	
Black 1961 1929 1872	۵/,	40				Hispanic
BIACK	/0	•				•
31% 3/% 3/%	3 /_	329				Black
0050 9311	,,	J_	• • • • •			
White 3257 3259 3211 62% 63% 63% 66%	%	66				White
02/8	S					
Percent Giffed	2	1	_	_		
Percent Hanckapped ""	25	2	22	·-	• • • • • • • • • • • • • • • • • • • •	Percent Handicapped
Percent Compensatory Education	39	3	35	33	•	Percent Compensatory Education
Lunch Participation					•	
OTHER 40 40	18		40			OTHER
Percent Parents Less Than 21 19 18			18	19	21	Percent Parents Less Than
HS Diploma Percent Students Absent More Than 8 6 6	7		6	6	8	Pement Students Absent More Than
14 Days					_	
INDEX OF ADVANTAGEMENT . 2 2	0		2	2	•	INDEX OF ADVANTAGEMENT



LOCAL	STATE
13652	13265
5424	5647
	13652



Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percei	ntile.				SCIENC		EVEMEN Percentile	T			
	70	90	18					700	790	791			
California Achievement Test	-	•••	•				North Carolina Test	•		•1			
Grade 3 Reading*	44	47	47				Grade 3*	42	57	53			
Grade 3 Language*	51	56	54				Grade 6*	48	5 5	47			
Grade 6 Reading*	53	50	50				Grade 8*	45	51	48			
Grade 6 Language*	61	60	58				GIEST C	70	٠.	70			
Grade 8 Reading*	48	83	47						Percentile			ndex	
Grade 8 Language*	51	 55	51					80	20	791	-	200	-
North Carolina Test	٥.	33	01				Biology*	8	9U 2E	84	68 21	20	31
Grade 6 Writing (% 2.5 or more)*	50	45	43				Chemistry*	63 64	65 64	75	94	65 18	73 21
Grade 8 Writing (% 2.5 or more)*	50	8 8€	50				Physics	•	29	64 75 34		15	
Campo Wilang (to 220 of 11000)	•	•	•				Physical Science	•	2	52	•	10	77
		Percer	ملاله		Index		r nyava ovence	•	•	OE.	•	•	"
	700	90	91	780	790	81							
English i*	-	47	48	•	90 72	82							
	•			•	,	~							
SOCIAL STUDIES ACHIE	VE/\I	ENT					MATHEMA	TICS A	CHIEVEM	ENT			
		Percer	tile						ercentile				
	30	90	91					-	200	91			
North Carolina Test			••				California Achievement	Teet		••			
Grade 3°	48	60	55				Grade 3°		74	66			
Grade 6*	50	50	5 5 50				Grade 6*	62 67	77	69			
Grade 8*	44	55	50				Grade 8*	54	63	59			
		Percer	حلام		Index		North Carolina Test		ercentile			Indon	
	100	200	91	30	200	91	I TOTAL CENTRE 1 624			-	=	<u>Index</u>	104
United States History*	55	56	45	64	82	64	Alashaa P	89	20	91	30	20	91
Economic/Legal/Political Systems	80	90	49	•	02	77	Algebra I* Algebra II*	02 86	50	54 61	53 31	20	0 4
manuscrafter Losener character	•	•	77	•	•	"		52 56 56	57 56	53	34	58 28 43	64 35 47
							Geometry*	90		ಯ	34	43	4/

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

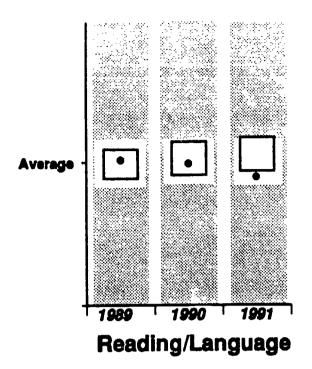
				NUMBER (<u>199</u> 34		<u>1991</u> 310		
	SCHOLASTIC A	PTITUDE TE 1990	EST SCORE 1991	V	DCATK 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	F EXAMIN 1990	NATIONS 1991
U.S. State Local	903 836 776	900 839 821	896 844 807	Number of Completers	212	161	178	Number of Schools Number of Students Number of Examinations	1 114 157	1 95 127

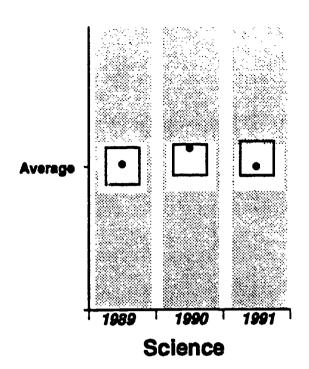
							State
Graduates Completing	1990		19				17
Graduates Completing NC Scholars Program Courses	1991] 16				20
Graduates Completing Required UNC Admissions Courses	1990			42			42
UNC Admissions Courses	1991			35			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					388	86
More Units Fowards Graduation	1991				_	86	85
			25	50	75	4	7 00
		•	20	Percent	75	•	••

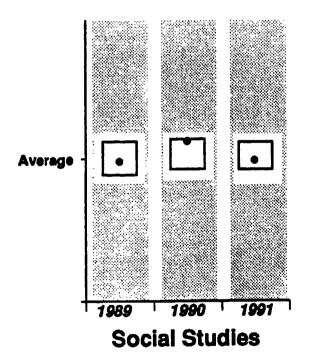
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	ICE (X
State	1969 4.47	1990 4.26	1991 3,50		State	1989 94	1990 94	1991 95
Local	200	272	2.48	3 86	Local	95	95	95

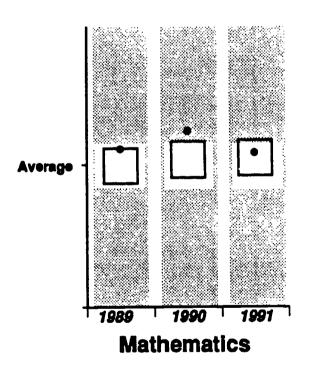


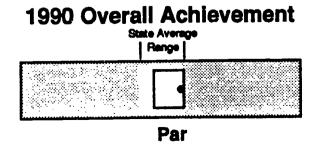
730 PERSON COUNTY

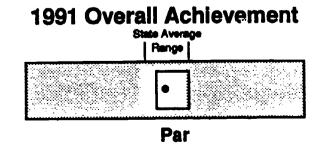














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.2	••••
2.1	5 Units Credit for Graduation	80%	85.6	••••
2.2	Entry to UNC Institutions	35%	34.8	•
2.3	Quality for NC Scholars Program	10%	16.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	2.5	••••
	County Youth Unemployment Rate	•	21.5	
	Follow-up Survey Response Rate		86.5	
2.5	Competency-Reading	88-93%	94.8	••••
2.6	Competency-Math	88-93%	93.7	••••
2.7	Competency-Writing Objective	88-93%	90.3	•••
3.1	Compensatory Reading	4 NOE	4.0	
3.2	Compensatory Math	1 NCE 1 NCE	1.2	••••
3.3	Dropouts	< 2.4%	3.2	••••
0.0	Diopodis	< 2.4%	2.4	••••
4.1	CAT, 3rd Grade	40-50%ile	53.7	••••
4.2	CAT, 6th Grade	40-50%ile	60.7	••••
4.3	CAT, 8th Grade	40-50%ile	53.6	••••
4.4	Writing Essay: 6th Grade	40%	43.8	••••
4.5	Writing Essay: 8th Grade	40%	58.7	••••
4.6	Science, 3rd Grade	40-50%ile	50.8	••••
4.7	Science, 6th Grade	40-50%ile	49.9	•••
4.8	Science, 8th Grade	40-50%ile	48.0	•••
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.6	••
4.11	Social Studies, 8th Grade	40-50%ile	49.5	••
5.1	Algebra 1	40-50%iie	55.2	••••
5.2	Algebra II	40-50%ile	57.7	••••
5.3	Biology	40-50%ile	63.B	••••
5.4	United States History	40-50%ile	51.9	••••
5.5	Chemistry	40-50%ile	67.7	••••
5.6	Geometry	40-50%ile	54.4	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (0000)	22	78.6	
	Standards Met - Level 1 (000)	2	7.1	
	Standards in Warning Status ()	3	10.7	
	Standards Not Met (*)	1	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

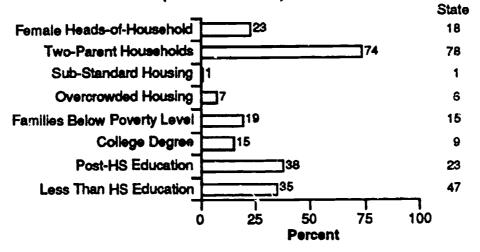
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



PITT COUNTY 740

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			A 500 . A 50	
Number of Students	16955	17081	17425	4000
FINANCES				1990
Local Expenditure Per Student	787	784	•	836
Total Expenditure Per Student	3684	3880	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	35	35	35	30
Average Local Supplement	562	588	611	730
STUDENTS (Number and Percent)				
American Indian	2	11	8	
	1%	1%	1%	1%
Asian	73	99	101	
, 13.4.1.	1%	1%	1%	1%
Hispanic	37	44	6 5	
	1%	1%	1%	1%
Black	8594	8606	8723	
	51%	53%	50%	32%
White	8435	8556	8723	
	50%	50%	50%	66%
Percent Gifted	6	6	7	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	•	•	31	25
Percent Free or Reduced Price Lunch Participation	•	41	42	39
OTHER				
Percent Parents Less Than HS Diploma	18	15	16	18
Percent Students Absent More Than 14 Days	9	6	5	7
INDEX OF ADVANTAGEMENT	•	2	2	0



INCOME	LOCAL	STATE
Modian Household	12881	13265
Per-Capita Personal	5578	5647
Les-cabins Les soliss		



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percen	ella				SCIENC	E ACH	LEVEMEN Percentile	T			
		. 2C	<u> 91</u>					<u> </u>	720	81			
Coffeein Achieumant Tost	-	-	WI.				North Carolina Test			•			
California Achievement Test	40	E4	54				Grade 3°	41	52	57			
Grade 3 Reading*	7 0	54 62					Gnade 6*	48	49	40			
Grade 3 Language* Grade 6 Reading*	<u>02</u>	02	5 0				Grade 8*	40	51	49 52			
	40	14	€2				Giana 6	70	91	GE.			
Grade 6 Larguage*	46 82 45 55 47	54	66 45 53 51						Dame will		•	Index	
Grade 8 Reading*		50						-	Percentil			90	104
Grade 8 Language*	52	12	5 6				m	70	90	Ā	**	30	21
North Carolina Test							Biology*	58 52	60 58 58	63	82 35	71 29	71 38 11
Grade 6 Writing (% 2.5 or more)*	51	62	45				Chemistry*	52	58	63	30	بخ	38
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	61	63	64				Physics	•	58	୭ୀ ସେ ସେ ସେ 55	•	14	11
							Physical Science	•	•	55	•	•	84
		Percen			<u> </u>								
	30	90	191	30	20	91							
English I*	•	42	49	•	79	74							
SOCIAL STUDIES ACHIE	VEMI	ENT Percen	هالم				MATHEMA		CHIEVEN Percentile	IENT			
	700	200	<u>'91</u>						90	791			
A1. 45. 45. 45. 45. 45. 4	-	30	V I				California Achievement		-	•1			
North Carolina Test	40	-4						61	89	71			
Grade 3*	40 46 43	51	53				Grade 3* Grade 6*	(C)	60	58			
Grade 6*	46	43	45 45				Grade 8°	58 57	61	60			
Grade 8°	43	47	40				Citation o	Q/	O1	6 0			
		Percen	ملاه		Index		North Carolina Test	1	Percentile			Index	
	90	90	191	700	790	791		-	90	18	39	90	191
United States History*	80	60	53	50	61	65	Algebra I*	56 60 57	62 65 55	67 64 56	54 30 34	90 53 29	54 37
						~							
Economic/Legal/Political Systems			47	•	* .	76	Alastera II*	60	65	64	30	29	37

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

						State
Graduates Completion	1990		. .			17
Graduates Completing NC Scholars Program Courses	1991		20			20
Graduates Completino Required	1990			45		42
Graduates Completing Required UNC Admissions Courses	1991			52		45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990				81	86
More Units Towards Graduation	1991				94	4 85
				- 1	75	100
		0	25	50 Percent	75	100
				T ST COTT		

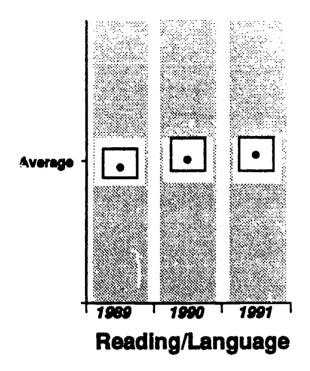
Performance Indicators

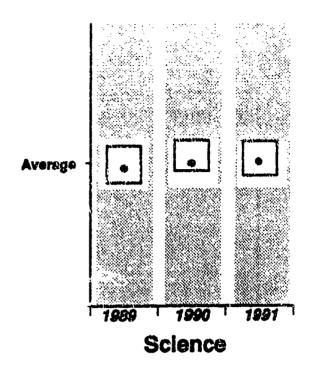
DROPOUT, GRADES 7-12 (%)
1969 1990 1991
State 4.47 4.26 3.60
Local 5.00 4.56 3.49

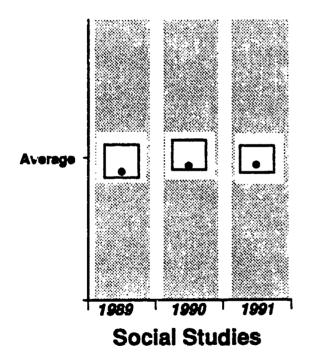
AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 94 96 96

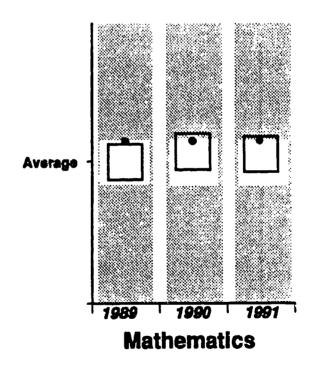


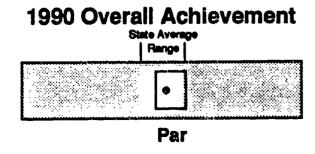
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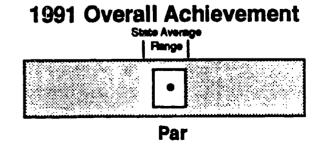














740 PITT COUNTY

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.6	••••
2.1	5 Units Credit for Graduation	80%	84.2	••••
2.2	Entry to UNC Institutions	35%	52.2	••••
2.3	Qualify for NC Scholars Program	10%	20.2	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.2	••••
	County Youth Unemployment Rate		12.6	
	Follow-up Survey Response Rate		87.1	
2.5	Competency-Reading	88-93%	93.2	••••
2.6	Competency-Math	88-93%	90.7	•••
2.7	Competency-Writing Objective	88-93%	93.0	0690
3.1	Compensatory Reading	1 NCE	1.2	••••
3.2	Compensatory Math	1 NCE	4.0	••••
3.3	Dropouts	< 2.4%	3.4	••••
4.4	OAT and Condo	40-50%ile	58.2	••••
4.1	CAT, 3rd Grade	40-50%ile	52.0	••••
4.2	CAT, 6th Grade	40-50%ile	54.6	••••
4.3	CAT, 8th Grade	40%	53.3	••••
4.4	Writing Essay: 6th Grade	40%	63.8	••••
4.5	Writing Essay: 8th Grade	40-50%ile	50.5	••••
4.6	Science, 3rd Grade	40-50%ile	48.9	•0•
4.7	Science, 6th Grade		50.7	••••
4.8	Science, 8th Grade	40-50%ile	48.1	•••
4.9	Social Studies, 3rd Grade	40-50%ile	44.4	•••
4.10	Social Studies, 6th Grade	40-50%lie		
4.11	Social Studies, 8th Grade	40-50%ile	45 .1	
5.1	Algebra I	40-50%ile	63.3	••••
5.2	Algebra II	40-50%ile	62.8	••••
5.3	Biology	40-50%ile	60.0	••••
5.4	United States History	40-50%ile	57.2	••••
5.5	Chemistry	40-50%ile	57.5	••••
5.6	Geometry	40-50%ile	55.9	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (21	77.8	
	Standards Met - Level 1 (6	22.2	
	Standards in Warning Status ()	1	3.6	
	Standards Not Met (•)	Ò	0.0	

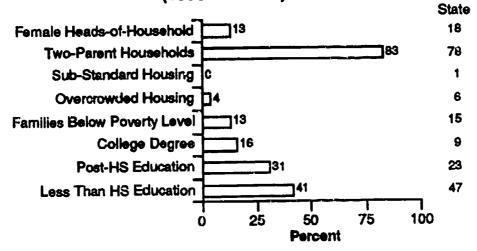
Accreditation Eligibility: A minimum of 1 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreu.. tion.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no Improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 ic met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	1951	1987	2018	4000
FINANCES				1990
Local Expenditure Per Student	1073	1152	•	836
Total Expanditure Per Student	4530	4967	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	13	13	13	17
Percent Graduate Degrees	40	40	42	30
Average Local Supplement	•	•	0	730
STUDENTS (Number and Percent)				
American Indian	1	1	2	
	1%	1%	1%	1%
Asian	5	4	1	
	1%	1%	1%	1%
Hispanic	7	15	25	404
•	1%	1%	2%	1%
Black	267	263	249	2001
	14%	14%	13%	32%
White	1684	1714	1756	000/
	86%	86%	87%	66%
Percent Gifted	11	11	11 18	6 12
Percent Handicapped	14	17		25
Percent Compensatory Education	•	•	27 31	39
Percent Free or Reduced Price Lunch Participation	•	28	31	39
OTHER				4.0
Percent Parents Less Than HS Diploma	19	12	18	18
Percent Students Absent More Than 14 Days	13	9	5	7
INDEX OF ADVANTAGEMENT	•	6	4	0



LOCAL	STATE
13186	13265
6454	5647
	13186



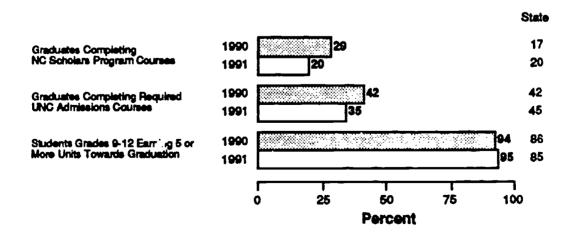
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percent	ile.				SCIENC		EVEMEN Percentile	Т			
	70	20	10'					200	,50 A 1 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	791			
California Achievement Test	-	***	41				North Carolina Test	•	3 0	• i			
	62	64	64				Grade 3°	-	60	64			
	55	64 73 67	61					60		64			
Grade 3 Language*	64	73	66				Grade 6*	59 59	64 54	60			
Grade 6 Reading*	60	67	60				Grade 8°	59	54	60			
Grade 6 Language*	64 60 62 64	72	66										
Grade 8 Reading*		57	61						Percent			ndex	
Grade 8 Language*	73	50	.95					.80	90	181	8 88	.20	191
North Carolina Test							Biology*	40 52	62	60	63	65	65
Grade 6 Writing (% 2.5 or more)*	56	47	41				Chemistry*	52	33	65	25	65 40	39
Grade 8 Writing (% 2.5 or more)*	45	66	74				Physics	•	33 23	60 65 45 46	•	10	65 39 8
		Percent	علا		Index		Physical Science	•	•	46	•	•	52
	-	20	91	70		'9 1							
English !*	╼.	53	56	- .	80	75							
SOCIAL STUDIES ACHIE	VEME	ENT Percent	ile				MATHEMA		CHIFVEN	ENT			
	30	20	21					90	90	91			
North Carolina Test	-	-	•				California Achievement	Teet	-	•			
Grade 3°	54	63	50				Grade 3*	70	76	70			
Grade 6*	R4	õ	5 6				Grade 6*	66	81	68			
Grade 8*	54 55	51	58 56 56				Grade 8*	65	67	79 68 59			
		Percent			Index		North Carolina Test		Percentile			Index	
	70	200	9 1	700	90	'91		<u> </u>	80	91	79	200	101
United States History*	82	44	42	68	50	64	Algebra I*	47	46	48	50	74	91 66 32 36
Economic/Legal/Political Systems	-	~~	2		•	71	Algebra II*	48	33	48 55 68	50 26	54 42	30
CONTOURNING SYNUTE	•	•	75	•	•	,,	Geometry*	40	58	~	36	20	GE.

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

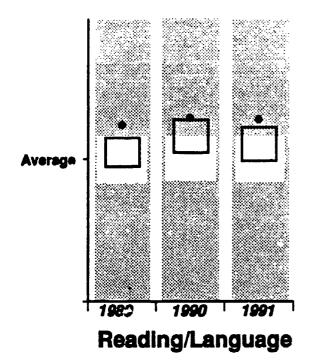
				NUMBER O		1990 110		<u>1991</u> 123		
	SCHOLASTIC A	PTITUDE TE 1990	ST SCORE 1991		CATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	FEXAMIN 1990	IATIONS 1991
U.S. State Local	903 836 791	900 839 821	896 844 822	Number of Completers	49	70	73	Number of Schools Number of Students Number of Examinations	2 32 35	2 38 50

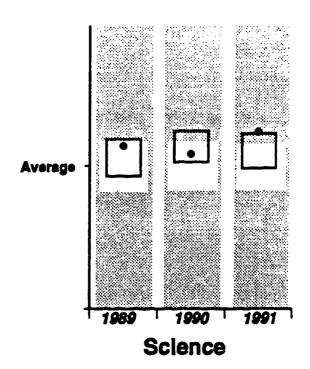


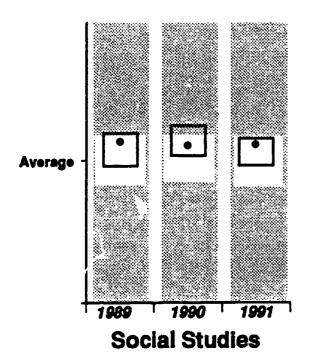
DROPOUT, GRADES 7-12 (%)				AVERAGI	E DAILY /		
	1989	1990	1991		1960	1990	1991
State	4.47	4.26	3.60	State	94	94	9 5
Local	3.92	3.56	2.09	Local	94	95	95

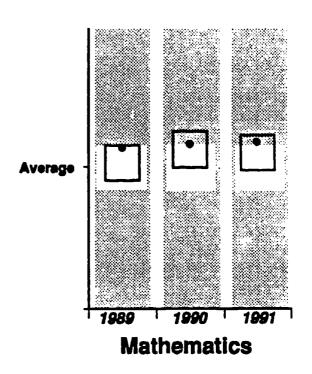


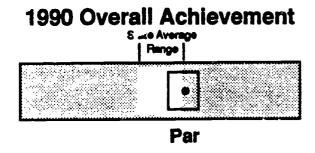
750 POLK COUNTY

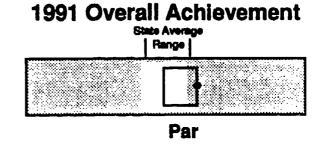














State Accreditation Status 1990-91

750

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	94.5	••••
2.2	Entry to UNC Institutions	35%	34.9	•
2.3	Qualify for NC Scholars Program	10%	20.3	
2.4	Vocational Ed. Unemployment Rate	< County	0.0	•
	County Youth Unemployment Rate		11.2	_
	Follow-up Survey Response Rate		73.9	
2.5	Competency-Reading	88-93%	91.4	••
2.6	Competency-Math	88-93%	91.6	•••
2.7	Competency-Writing Objective	88-93%	88.2	•••
3.1	Compensatory Reading	1 NCE	1.5	••••
3.2	Compensatory Math	1 NCE	7.6	••••
3.3	Dropouts	< 2.4%	2.0	••••
4.1	CAT, 3rd Grade	40-50%ile	67.6	••••
4.2	CAT, 6th Grade	40-50%ile	67.3	••••
4.3	CAT, 8th Grade	40-50%ile	63.5	••••
4.4	Writing Essay: 6th Grade	40%	43.9	••••
4.5	Writing Essay: 8th Grade	40%	69.7	••••
4.6	Science, 3rd Grade	40-50%ile	61.1	••••
4.7	Science, 6th Grade	40-50%ile	62.3	••••
4.8	Science, 8th Grade	40-50%ile	57.3	0000
4.9	Social Studies, 3rd Grade	40-50%ile	58.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	56.9	••••
4.11	Social Studies, 8th Grade	40-50%ile	53.6	••••
5.1	Algebra I	40-50%ile	46.7	•••
5.2	Algebra II	40-50%ile	45.2	•••
5.3	Biology	40-50%ile	53.9	••••
5.4	United States History	40-50%ile	45.6	••
5.5	Chemistry	40-50%ile	49.9	
5.6	Geometry	40-50%ile	58.3	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (19	67.9	
	Standards Met - Level 1 (000)	5	17.9	
	Standards in Warning Status (●●)	2	7.1	
	Standards Not Met (*)	2	7.1	

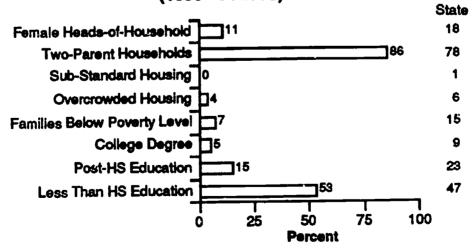
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			40404	
Number of Students	13291	13321	13431	1990
FINANCES				836
Local Expenditure Per Student	560	679	•	4141
Total Expenditure Per Student	3125	3552	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	24	24	2 E	30
Average Local Supplement	351	•	449	730
STUDENTS (Number and Percent)				
American Indian	33	46	51	
,	1%	1%	1%	1%
Asian	32	31	43	
	1%	1%	1%	1%
Hispanic	21	38	43	
•	1%	1%	1%	1%
Black _	773	747	727	0001
	6%	6%	6%	32%
White	12586	12684	12713	66%
	94%	94%	94%	
Percent Gifted	4	4	5 14	6 12
Percent Handicapped	13	13	14 54	25
Percent Compensatory Education	•	17	18	25 39
Percent Free or Reduced Price Lunch Participation	•	17	10	38
OTHER				
Percent Parents Less Than HS Diploma	24	24	25	18
Percent Students Absent More Than 14 Days	15	14	11	7
INDEX OF ADVANTAGEMENT	•	0	2	0



INCOME	LOCAL	STATE
Median Household	15464	13265
Per-Capita Personal	6048	5647



Achievement indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	IEVE	MENT Percer	wile				SCIENC		NEVEMEN Percentile	TT .			
	70		18					30	290	18			
California Achievement Test	•	••	•				North Carolina Test			•			
Grade 3 Reading*	40	40	53				Grade 3*	50	52	63			
Grade 3 Language*	61	89	<u> </u>				Grade 6°	50	46	6 3 57			
Grade 3 Language* Grade 6 Reading*	46	48	51				Grade 8°	<u> </u>	48	59			
Grade 6 Language*	55	56	82					-	~~	•			
Grade 8 Reading*	61 49 55 53	62 48 56 50	62 55						Percenti			Index	
Grade 8 Language*	56	54	58					90	90	क्रा	700	90	791
North Carolina Test	-	•	-				Biology*	57	56	84	<u>~</u>	61	70
Grade 6 Writing (% 2.5 or more)*	45	37	44				Chemistry*	57 37	56 42	61	59 21	22	22
Grade 8 Writing (% 2.5 or more)*	41	50	48				Physics	O,	53	64 61 65	~ 1	61 23 5	70 22 5
	71	•	40				Physical Science	•	•	64	•	•	28
		Percer	rtile		Index		i ilyawi. odeliwa	•	•	•	•	•	
	70	.80	791	700	.200	81							
English I*	Ξ.	40	52	Ξ.	67	67							
SOCIAL STUDIES ACHIE	VEMI	ENT Percer	مائد				MATHEMA		CHIEVEN Percentile	ENT			
		,50 LAICAL	107					=	,30	991			
North Camina Test	-	-	V I				California Achievement	_	90	VI			
Grade 3°	6 22	57	60				Grade 3°	166	60	30			
Grade 6°	52 47	46	80				Grade 6*	25 85	66 54	70 63 54			
Grade 8°	51	48	50 50				Grade 8*	52 51	40	5 4			
Craue C	ÐΙ	40	50				CHEDO 5	ÐI	₩	04			
		Percer			index		North Carolina Test		ercentile			Index	
	.99	790	'9 1	700	90	'9 1		80	90	18	30	20	91 50 28
United States History*	63	65	57	5 8	59	60	Algebra I*	56 56	58 53 57	60 63	42 24 28	43 22 33	50
Economic/Legal/Political Systems			52			70	Algebra II*	56	53	ෙ	24	22	28
-							Geometry*	49	<i>5</i> 7	59	28	33	34

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER O		<u>1990</u> 786		<u>1991</u> 726		
	SCHOLASTIC AP	TITUDE TEST 1990	SCORE 1991		DCATIO 1989	NAL EDUC 1990	ATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	ATIONS 1991
U.S. State Local	903 836	900 839	896 844	Number of Completers	436	371	422	Number of Schools Number of Students Number of Examinations	3 42 57	4 78 104

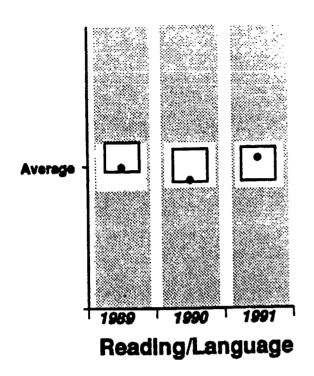
							State
Graduates Completing	1990		13				17
Graduates Completing NC Scholars Program Courses	1991]17			•	20
Graduates Completing Required UNC Admissions Courses	1990		S.	3			42
	1991			15			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					5	86
More Units Towards Graduation	1991]89	85
			7	1	75		1
		0	25	50 Percent	75	10	~

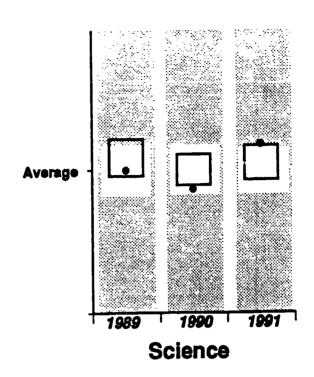
Performance Indicators

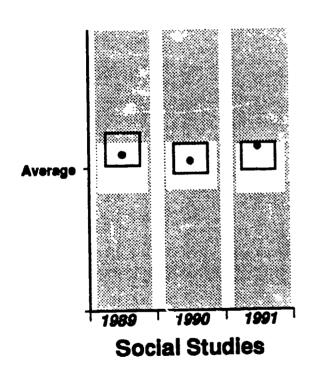
	DROPOUT,				VERAGE DAILY		NCE (%
	1989	1990	199 1		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	6.98	6.81	4.81	Local	94	94	94

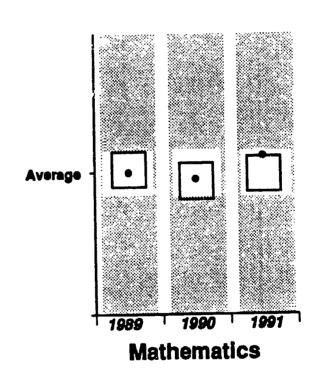


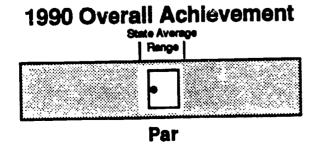
Achievement by Subject Area

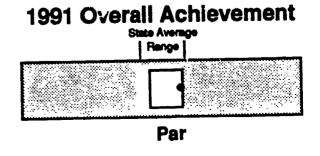














RANDOLPH COUNTY 760

State Accreditation Status 1990-91

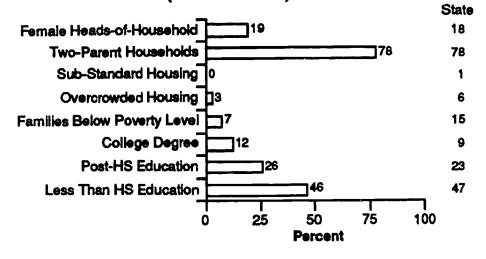
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.8	•
2.1	5 Units Credit for Graduation	80%	89.1	••••
2.2	Entry to UNC Institutions	35%	34.7	•
2.3	Quality for NC Scholars Program	10%	16.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.9	••••
	County Youth Unemployment Rate	•	10.8	
	l'ollow-up Survey Response Rate		90.5	
2.5	Competency-Reading	88-93%	95.4	••••
2.6	Competency-Math	88-93%	91.3	••
2.7	Competency-Writing Objective	88-93%	93.0	••••
3.1	Compensatory Reading	1 NCE	2.7	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.8	••••
4.1	CAT, 3rd Grade	40-50%ile	58.8	••••
4.2	CAT, 6th Grade	40-59%ile	54.3	••••
4.3	CAT, 8th Grade	40-50%ile	53.6	••••
4.4	Writing Essay: 6th Grade	40%	40.4	••••
4.5	Writing Essay: 8th Grade	40%	48.7	••••
4.6	Science, 3rd Grade	40-50%ile	55.0	••••
4.7	Science, 6th Grade	40-50%ile	51.0	••••
4.8	Science, 8th Grade	40-50%ile	53.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.5	•••
4.11	Social Studies, 8th Grade	40-50%ile	49.5	•••
5.1	Algebra I	40-50%ile	58.1	••••
5.2	Algebra II	40-50%ile	57.4	••••
5.3	Biology	40-50%ile	58.9	••••
5.4	United States History	40-50%ile	60.4	••••
5.5	Chemistry	40-50%ile	47.0	•••
5.6	Geometry	40-50%ile	54.8	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (22	30.6	
	Standards Met - Level 1 (888)	3	11.1	
	Standards in Warning Status ()	Ĭ	3.7	
	Standards Not Met (●)	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Stundard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3434	3424	3509	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	914	1060	•	836
Total Expenditure Per Student	3753	4211	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	31	33	31	30
Average Local Supplement	890	768	774	730
STUDENTS (Number and Percent)				
American Indian	4	5	3	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Asian	27	20	23	
	1%	1%	1%	1%
Hispanic	10	10	41	
•	1%	1%	2%	1%
Black	553	524	5 67	
	16%	16%	17%	32%
White	2864	2875	2903	
	83%	84%	83%	66%
Percent Gifted	6	6	6	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	•	•	11	25
Percent Free or Reduced Price Lunch Participation	•	23	24	39
OTHER				
Percent Parents Less Than HS Diploma	20	18	18	18
Percent Students Absent More Than 14 Days	12	11	10	7
INDEX OF ADVANTAGEMENT	•	6	5	0



LOCAL	STATE
15655	13265
6965	5647
	15655



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE						SCIENC		IEVEMEN	T			
		<u>Percentile</u>							Percentile .				
	700	190 1	91					70	90	797			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	60	62	50				Grade 3°	55	59	61			
Grade 3 Language*		65	58				Grade 6*	58	53	55			
Grade 6 Reading*	50	65 58	53				Grade 8*	55 58 56	53	55 59			
Grade 6 Language*	26	68	Ř					••		•			
Grade 8 Reeding*	64 59 66 59	58	53 55 55 56						Percentile		1	index	
	60	59	65					30	90	'91	30	90	'91
Grade 8 Language*	₩.		₩				Distant	50	~~~	40	~	20	5 0
North Carolina Teet	-4		44				Biology*	50 62	69 58	66 55 54	70 31	72 39	52 40
Grade 6 Writing (% 2.5 or more)*	51		40				Chemistry*	02	78	- 22	31	30	40
Grade 8 Writing (% 2.5 or more)*	67	57	64				Physics Physical Science	•	78	48	•	5	63
		Percentile	_		index			-	·		·	•	
	30	790	91	'80	90	18							
English I*	•	54	54	•	65	72							
SOCIAL STUDIES ACHIE	VEMI	ENT Percentile					MATHEMA	TICS A	CHIEVEM Percentile	ENT			
	990		97					90	'90	<u> </u>			
North Carolina Test	-	••	•				California Achievement	Tank	•	•			
Gracie 3°	20	64					Grade 3*	<u>.</u> 25	70	64			
Grade 6*	25 80	55	23 23 25				Grade 6'	70	70	5			
Grade 8°	OE.	58	SS 85				Grade 8*	70 58	80	67 67			
Charle 9	5	99 (9 4				CHECK O	96	0 0	0/			
		Percentile	_		Index		North Carolina Test		Percentile			Index	
	30	700 7	Ħ	700	90	<u> 21</u>			90	<u> </u>	30	20	<u> 91</u>
United States History*	64	50	52	57	61	58	Alpebra I*	54	58	54	60	59	51
Economic/Legal/Political Systems	•		<u> </u>			76	Aloebra It*	55	53	54 40	35	59 40	45
	•	•		•	•	• •	Geornatry*	54 55 47	58 53 57	62	45	52	53

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

NUMBER OF GRADUATES 1991 212 SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 ADVANCED PLACEMENT EXAMINATIONS
1990 1991 **VOCATIONAL EDUCATION** Number of Schools Number of Students 896 844 836 Number of Completers 121 1 12 14 1 18 18 900 30 836 860 839 802 77 Number of Examinations

	•						State
Graduates Completing	1990		24				17
Graduates Completing NC Scholars Program Courses	1991		27				20
Graduates Completing Required	1990				73		42
Graduates Completing Required UNC Admissions Courses	1991				81		45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					87	86
More Units Towards Graduation	1991						85
			T				_
		0	25	50 Percent	75	10	0
				T ST CONTR			

Performance Indicators

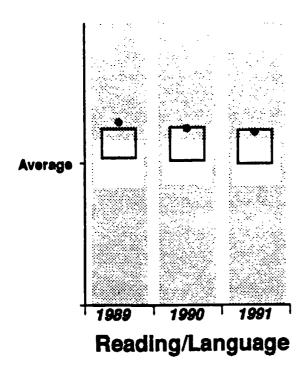
DROPOUT, GRADES 7-12 (%)
1969 1990 1991
State 4.47 4.26 3.60
Local 5.43 4.40 5.84

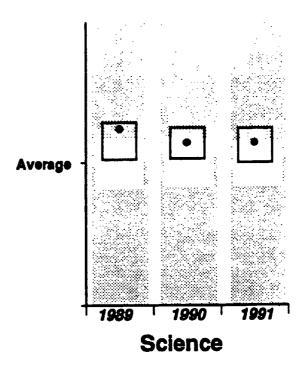
AVERAGE DAILY ATTENDANCE (%)
1989 1990 1991
State 94 94 95
Local 94 94 95

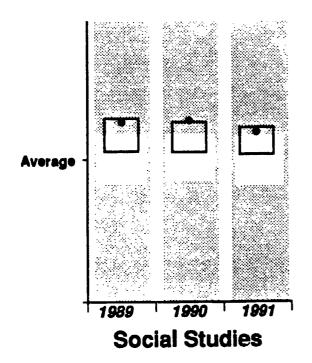


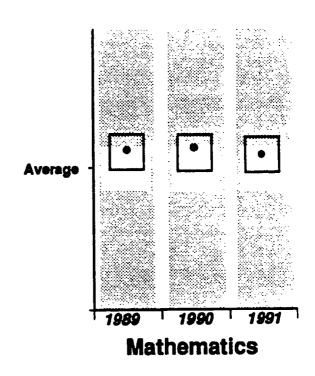
761 Asheboro City

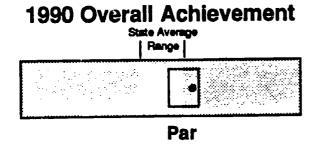
Achievement by Subject Area

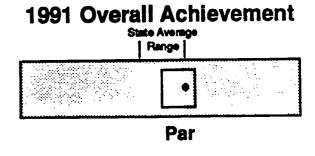














403

State Accreditation Status 1990-91

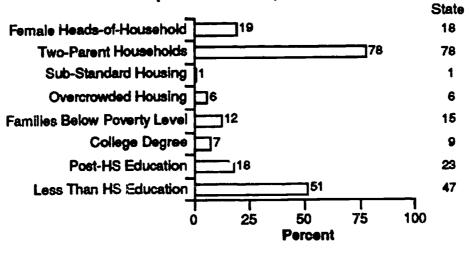
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	••••
2.1	5 Linits Credit for Graduation	80%	90.8	••••
2.2	Entry to UNC Institutions	35%	80.6	••••
2.3	Qualify for NC Scholars Program	10%	26.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	0.0	••••
	County Youth Unemployment Rate	•	10.8	
	Follow-up Survey Response Rate		93.3	
2.5	Competency-Reading	88-93%	95.9	••••
2.6	Competency-Math	88-93%	93.6	••••
2.7	Competer cy-Writing Objective	88-93%	92.8	•••
3.1	Compensatory Reading	1 NCE	7.2	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts -	< 2.4%	5.8	•
4.1	CAT, 3rd Grade	40-50%ile	62.3	••••
4.2	CAT, 6th Grade	40-50%ile	64.4	••••
4.3	CAT, 8th Grade	40-50%ile	60.9	••••
4.4	Writing Essay: 6th Grade	40%	53.6	••••
4.5	Writing Essay: 8th Grade	40%	60.6	••••
4.6	Science, 3rd Grade	40-50%ile	58.2	••••
4.7	Science, 6th Grade	40-50%ile	55.5	6000
4.8	Science, 8th Grade	40-50%ile	56.0	• • • •
4.9	Social Studies, 3rd Grade	40-50%ile	59.9	0000
4.10	Social Studies, 6th Grade	40-50%ile	53.5	
4.11	Social Studies, 8th Grade	40-50%ile	58.3	••••
5.1	Algebra I	40-50%ile	55.6	••••
5.2	Algebra II	40-50%ile	52.1	••••
5.3	Biology	40-50% •	64.4	••••
5.4	United States History	40-50%ile	58.5	••••
5.5	Chemistry	40-50%ile	58.1	••••
5.6	Geometry	40-50%ile	55.1	••••
	OLD OLD DAY			
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (****)	25	92.6	
	Standards Met - Level 1 (000)	1	3.7	
	Standards in Warning Status (60)	0	0.0	
	Standards Not Met (*)	7	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be med, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	8432	8270	1.74	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	488	5 57	•	836
Total Expenditure Per Student	3310	3700	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	28	26	29	30
Average Local Supplement	456	50 5	605	730
STUDENTS (Number and Percent)				
American Indian	101	110	107	
	2%	2%	2%	1%
Asian	49	49	57	
	1%	1%	1%	1%
Hi spa nic	8	18	29	
•	1%	1%	1%	1%
Black	3376	3309	3284	
	40%	40%	40%	32%
White	4985	4890	4809	
	59%	59%	59%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	•	•	69	2 5
Percent Free or Reduced Price Lunch Participation	•	47	47	39
OTHER				
Percent Parents Less Than HS Diploma	17	19	19	18
Percent Students Absent More Than 14 Days	11	8	7	7
INDEX OF ADVANTAGEMENT	•	-3	-4	0



LOCAL	STATE
13419	13265
5492	5647
	13419



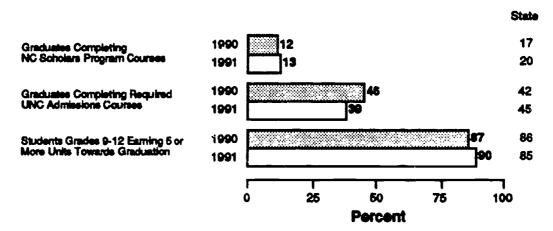
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	tiie				SCIENC		NEVEMEN Percentile	ı			
	20	30	91					-	90	101			
California Achievement Test	-	••	•				North Carolina Test	-	••	•			
Grade 3 Reading*	40	55	50				Grade 3*	58	58	60			
Grade 3 Language*	56	65	61				Grade 6*	58 42 43	42	49			
Grade 6 Reading*	36	40	43				Grade 8°	43	46	40			
Grade 6 Language*	46	40	43 52							•••			
Grade 8 Reading*	49 56 36 46 41	55 65 40 49 46	40						Percenta		1	Index	
Grade 8 Language*	48	52	47					20	20	9 1	700	90	81
North Carolina Test	~	V	7,				Biology*	4	54	57	A 0	63	63
Grade 6 Writing (% 2.5 or more)*	52	47	37				Chemistry*	40 35	31	57 31	60 23	63 27	63 29 5
Grade 8 Writing (% 2.5 or more)*	68	70	52				Physics	Т.	29	25		74	5
	•						Physical Science	•		49	•	₹.	66
		Percer	dia -		Index		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	•		•	•	•
	=	20	91	30	,90	- 1							
English I*	٠.	36	43		70	60							
SOCIAL STUDIES ACHIE	VEME						MATHEMA			ENT			
		Percer							Percentile .				
All all de la man .	70	90	91					30	20	31			
North Carolina Test							California Achievement						
Grade 3*	56 37 39	62	60				Grade 3*	66	73	69			
Grade 6*	37	40	46				Grade 6*	40	5 3	58			
Grade 8*	39	48	45				Grade 8*	48	5 5	48			
		Percer	tile		Index		North Carolina Test	1	Percentile			index	
	10	.20	91	20	90	91		-	90	791	700	.80	91
United States History®	35	50	42	51	59	58	Algebra l*	34	41	10	55	57	54
Economic/Legal/Political Systems		•	30			ã	Algebra II*	40	30	42 45	55 18	57 27	54 28 33
	•	•		-	•		Geometry*	36	30	50	36	43	33

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

NUMBER OF 1991 472 GRADUATES ADVANCED PLACEMENT EXAMINATIONS
1990 1991 SCHOLASTIC APTITUDE TEST SCORE **VOCATIONAL EDUCATION** 1989 1031 1990 U.S. State Local 898 844 789 Number of Schools Number of Students Number of Examinations 903 900 Number of Compieters 368 839 787 836 307 45 83 264 28



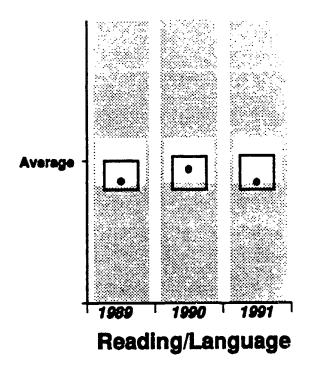
Performance indicators

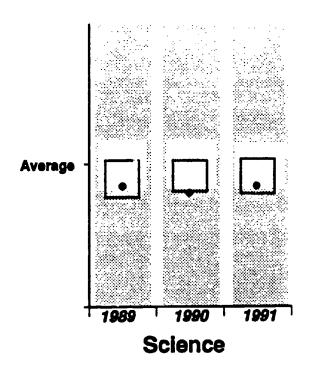
	DROPOUT,	GRADES	7-12 (%)	AVERAGE	E DAILY A	TTENDA	ICE (%)	
	1989	1990	1991		1980	1990	1991	
State	4.47	4.26	3.60	State	94	94	95	
Local	6.08	5.48	3.95	Local	93	94	95	

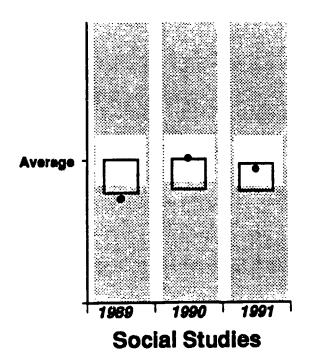


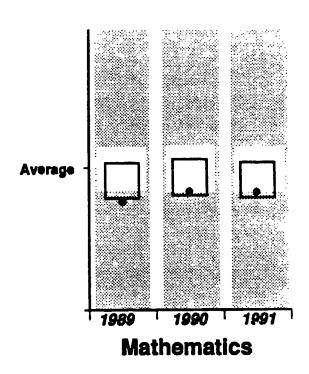
770 RICHMOND COUNTY

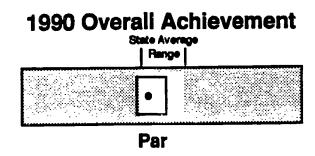
Achievement by Subject Area

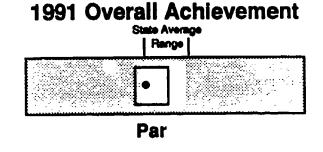














RICHMOND COUNTY 770

State Accreditation Status 1990-91

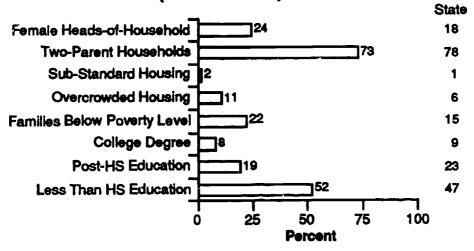
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	90.0	••••
2.2	Entry to UNC Institutions	35%	38.5	••••
2.3	Quality for NC Scholars Program	10%	12.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	11.2	•
	County Youth Unemployment Rate	•	19.0	
	Follow-up Survey Response Rate		50.3	
2.5	Competency-Reading	88-93%	91.2	000
2.6	Competency-Meth	88-93%	89.2	•••
2.7	Competency-Writing Objective	88-93%	87.6	•
0.4	Company Deading	4 NOT		
3.1	Compensatory Reading	1 NCE	3.3	••••
3.2	Compensatory Math	1 NCE	3.4	••••
3.3	Dropouts	< 2.4%	3.9	••••
4.1	CAT, 3rd Grade	40-50%ile	59.2	••••
4.2	CAT, 6th Grade	40-50%lle	46.4	••
4.3	CAT, 8th Grade	40-50%ile	47.3	•••
4.4	Writing Essay: 6th Grade	40%	41.9	••••
4.5	Writing Essay: 8th Grade	40%	61.3	••••
4.6	Science, 3rd Grade	40-50%ile	58.8	••••
4.7	Science, 6th Grade	40-50%ile	44.3	•••
4.8	Science, 8th Grade	40-50%ile	46.0	•••
4.9	Social Studies, 3rd Grade	40-50%ile	59.1	••••
4.10	Social Studies, 6th Grade	40-50%ile	41.2	•••
4.11	Social Studies, 8th Grade	40-50%ile	43.8	•••
5.1	Algebra !	40-50%ile	38.8	•
5.2	Algebra II	40-50%ile	41.5	
5.3	Biology	40-50%ile	53.2	••••
5.4	United States History	40-50%ile	45.2	•••
5.5	Chemistry	40-50%ile	32.1	
5.6	Geometry	40-50%ile	41.6	•••
0.0	Combay	-10-50 Aile	71.0	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (******)	13	46.4	
	Standards Met - Level 1 (@@@)	10	35.7	
	Standards in Warning Status ()	1	3.6	
	Standards Not Met (●)	4	14.3	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	23520	23063	22670	4000
FINANCES	_			1990
Local Expenditure Per Student	425	577	•	836
Total Expenditure Per Student	3492	4000	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	28	29	29	30
Average Local Supplement	94	986	960	730
STUDENTS (Number and Percent)				
American Indian	10977	10728	10549	
	47%	46%	46%	1%
Asian	31	60	40	
	1%	1%	1%	1%
Hispanic	36	45	47	
•	1%	1%	1%	1%
Black	7035	6962	6907	
	30%	30%	31%	32%
White	5775	5639	5467	
	25%	25%	24%	66%
Percent Gifted	4	4	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	•	<u>.:</u>	18	25
Percent Free or Reduced Price Lunch Participation	•	66	67	39
OTHER				
Percent Parents Less Than HS Diploma	28	27	24	18
Percent Students Absent More Than 14 Days	7	9	6	7
INDEX OF ADVANTAGEMENT	•	-15	-13	0



LOCAL	STATE
11478	13265
4501	5647
	11478



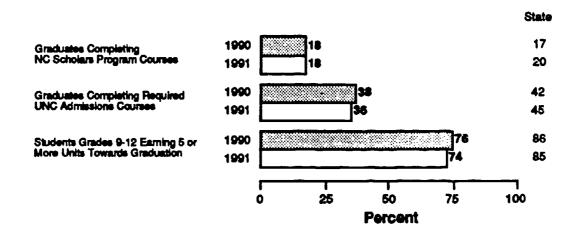
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT						SCIENCE ACHIEVEMENT							
		Perce							Percentile				
	30	20	'9 1					.80	90	91			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	38	39	36				Grade 3*	48	42	50			
Grade 3 Language*	45	47	42				Grade 6*	36	35	38			
Grade 6 Reading*	38 45 33 41	31	32				Grade 8*	36 35	35 36	38 37			
Grade 6 Language*	41	41	10							•			
Grade 8 Reading*	30	32	42 32 42 32						Percenti	•	-	ndex	
	38	39	39					90	.50	91		TOGA	104
Grade 8 Language*	30	30	30				Dialam.*	44		40	50 27	90 65 28	91 60 26 5 72
North Carolina Teet		40	40				Biology*	41	40	48 42 33	50	80	60
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	46	48	46				Chemistry*	30	37	42	27	25	20
Grade 8 Writing (% 2.5 or more)*	45	53	46				Physics	•	28	33	•	6	_5
		_					Physical Science	•	•	37		•	72
		Percer	1110		<u>index</u>								
	30	.20	791	30	90 64	701							
English i*	•	33	35	•	64	68							
SOCIAL STUDIES ACHIE	VEM	ENT .					MATHEMA	TICS A	CHIEVEN	IENT,			
		Percer	ntio					1	Percentile				
	20	190	791					100	790	791			
North Carolina Test							California Achievement	Test					
Grade 3*	46	47	50				Grade 3°	56	57	54			
Grade 6°	46 35 33	31	35				Grade 6*	47	48	40			
Grade 8*	33	37	35 37				Grade 8*	40	42	49 42			
	•	4/	Ų,				CIECTO	70	-				
		Percer	ntile		Index		North Carolina Test		ententile			Index	
	700	200	71	20	70	थ		89	90	9 1	20	200	181
United States History*	42	41	35	57	ĹŠ	59	Algebra I*	37	38	40 43 37	44 22 28	44	52 26 30
Economic/Legal/Political Systems		•••	31			74	Algebra II*	41	34	43	22	21	26
	•	•	•	•	•	• •	Geometry*	33	36	37	28	21 31	30
									•	O,		U .	•

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (<u>1990</u> 1300		<u>1991</u> 1193		
	SCHOLASTIC A	1990 TI	EST SCORE 1991	V	DCATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 716	900 839 742	89 6 844 743	Number of Completers	453	516	518	Number of Schools Number of Students Number of Examinations	:	2 4 4



Performance Indicators

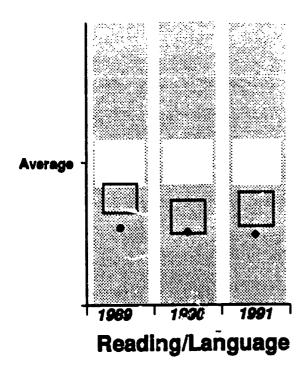
	DROPOUT,	GRADES	7-12 (%)	
	19/A	1990	1991	
State	4.4.7	4.26	3.60	
Local	5.77	6.36	5.80	

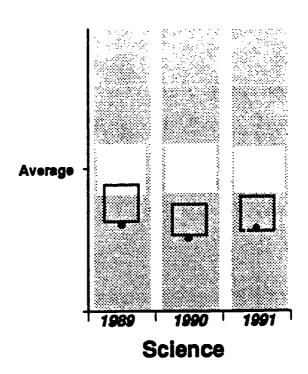
A' 'ERAGE DAILY ATTENDANCE (%) 1989 1980 1990 1991 State 94 94 95 Local 94 94 94

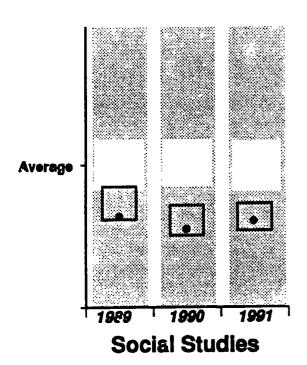


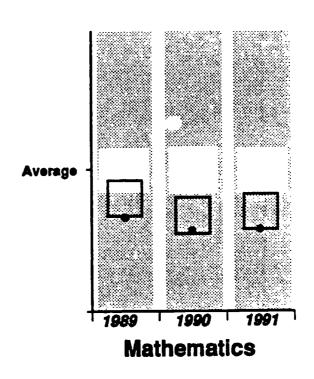
780 ROBESON COUNTY

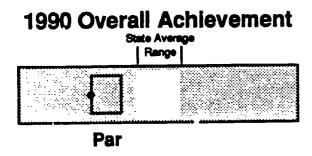
Achievement by Subject Area

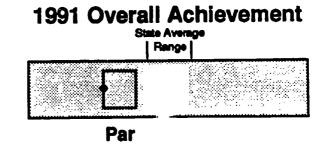














ROBESON COUNTY 780

State Accreditation Status 1990-91

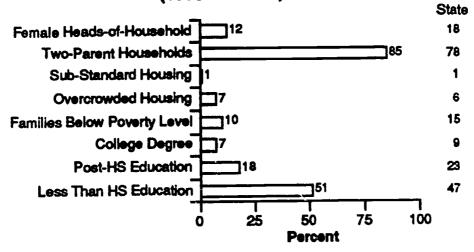
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.2	••••
2.1	5 Units Credit for Graduation	80%	74.1	•
2.2	Entry to UNC Institutions	35%	35.8	••••
2.3	Qualify for NC Scholars Program	10%	17.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	8.2	••••
,	County Youth Unemployment Rate	•	23.7	
	Follow-up Survey Response Rate		88.6	
2.5	Competency-Reading	88-93%	86.8	•
2.6	Competency-Math	88-93%	81.1	•
2.7	Competency-Writing Objective	88-93%	79.4	•
	composition of the control of the co		••••	_
3.1	Compensatory Reading	1 NCE	0.2	•
3.2	Compensatory Math	1 NCE	1.8	••••
3.3	Dropouts	< 2.4%	5.8	••••
4.1	CAT, 3rd Grade	40-50%ile	43.1	••
4.2	CAT, 6th Grade	40-50%ile	39.1	•
4.3	CAT, 8th Grade	40-50%ile	37.0	•
4.4	Writing Essay: 6th Grade	40%	47.1	••••
4.5	Writing Essay: 8th Grade	40%	49.8	••••
4.6	Science, 3rd Grade	40-50%ile	46.9	•••
4.7	Science, 6th Grade	40-50%ile	36.3	•
4.6	Science, 8th Grade	40-50%ile	36.1	•
4.5	Social Studies, 3rd Grade	40-50%ile	48.0	•••
4.10	Social Studies, 6th Grade	40-50%ile	33.7	•
4.11	Social Studies, 8th Grade	40-50%il-	35.7	•
••••				_
5.1	Algebra I	40-50%ile	38.2	•
5.2	Algebra II	40-50%ile	39.5	•
5.3	Biol⊎gy	40-50%lle	42.9	•••
5.4	United States History	40-50%ile	39.0	•
5.5	Chemistry	40-50%ile	36.2	•
5.6	Geometry	40-50%ile	35.7	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (****)	8	28.6	
	Standards Met - Level 1 ()	3	10.7	
	Standards in Warning Status ()	1	3.6	
	Standards Not Met (•)	16	57.1	
	CITI WELLS (A)	10	47. 8	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			2050	
Number of Students	3491	3371	3359	1000
FINANCES				1990
Local Expenditure Per Student	750	785	•	836
Total Expenditure Per Student	3738	4147	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	26	27	28	30
Average Local Supplement	•	•	748	730
STUDENTS (Number and Percent)				
American Indian	1	0	3	
	1%	0%	0%	1%
Asian	3	2	5	4.44
	1%	1%	1%	1%
Hispanic	31	32	39	401
·	1%	1%	2%	1%
Black	715	651	602	000/
	21%	19%	1 8% 2758	32%
VVhite	2774	2743	2756 82%	66%
	79%	81%	6	6
Percent Gifted	7	6 15	15	12
Percent Handicapped	16	15	24	25
Percent Compensatory Education	•	<u>بن</u> چن	2 1 21	39
Percent Free or Reduced Price Lunch Participation	•	20	21	35
OTHER				4.5
Percent Parents Less Than HS Diploma	18	21	13	18
Percent Students Absent More Than 14 Days	11	13	8	7
INDEX OF ADVANTAGEMENT	•	3	8	0



LOCAL	STATE
15833	13265
6090	5647
	15833



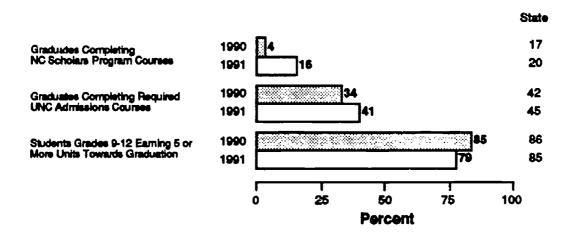
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT						SCIENC		NEVEMEN	Т				
		Perce	1110						Percentile.				
	30	200	791					20	90	16			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	52	53	50				Grade 3*	54	56	54			
Grade 3 Language*	65	64	62				Grade 6*	54 47	52	57			
Grade 6 Reading*	40	58	62 54				Grade 8*	47	52 52	53			
Grade 6 Language*	62	85	67					••	_				
Grade 8 Reading*	88 48 8 48 45	56 65 52	50						Percentile	•	1	ndex	
Grade 8 Language*	56	64	50					20	90	791	70	20	91
North Carolina Test		•	-				Biology*	58	66	91 55 50 47		76	70
Grade 6 Writing (% 2.5 or more)*	68	56	75				Chemistry*	45	51	50	58 28	34	33
Grade 8 Writing (% 2.5 or more)	49	Ã	66				Physics	70	83	47		7	~~
Came o Hilling (A 25 of Hote)	70	•	•				Physical Science	•	•	57 57	•	-	68
		Percer	حااله		Index		Filyarda Octobe	•	•	٥,	•	•	00
	30	20	18	90	- 1000 - 1000	'9 1							
English I*	-	43	40	-	90 72	89							
Et-Besti i	•	**	40	•	12	98							
SOCIAL STUDIES ACHIE	VELA	:MT					MATHEMA	TIVO A	CHEVEN	ENT			
SOCIAL STONES ACINE	A CHIE	Percer	حلاف				MAINEMA		Percentile	ERI			
		20	191					- 55		791			
North Carolina Test	-		•1				California Achievement	-	-	•1			
Grade 3°	84	æ	24				Grade 3*		70	me			
Grade 6*	61	55	54					₩	73 65	66			
Grade 8*	45 40	51	51 48				Grade 6*	60 52	50	66 65			
CHECK O.	40	51	46				Grade 8*	92	64	65			
		Percer	<u>rtio</u>		Index		North Carolina Test		Percentile			Index	
	70	200	18	70	.20	91		80	90	<u>81</u>	300	.80	9 1 54 31
United States History*	46	52	49	55	58	68	Algebra I*	49	48	47	52	45	54
Economic/Legal/Political Systems			46			74	Algebra II*	49 55	53	47 52	26	28	31
	·	•		•	•		Geometry*	50	54	44	52 26 30	90 45 28 42	35

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER C		1990 212		<u>1991</u> 191		
	SCHOLASTIC A	1990	EST SCORE 1991		CATIC 1999	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 819	900 839 806	896 844 882	Number of Completers	102	143	100	Number of Schools Number of Students Number of Examinations	1 29 42	1 26 31



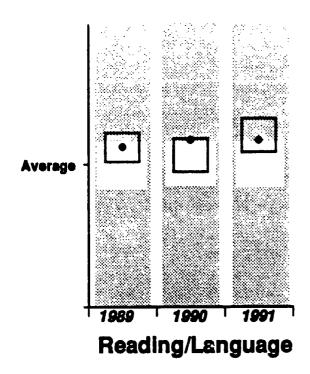
Performance Indicators

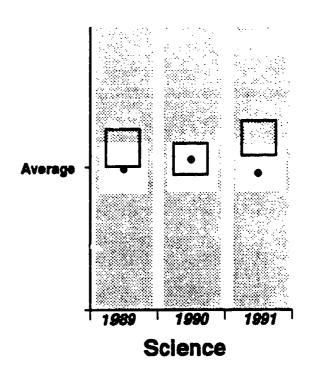
	ROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAI	ICE (%
_	1969	1990	1901			1969	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	4.34	5.10	5.77	_	Local	93	93	95
				4!1				

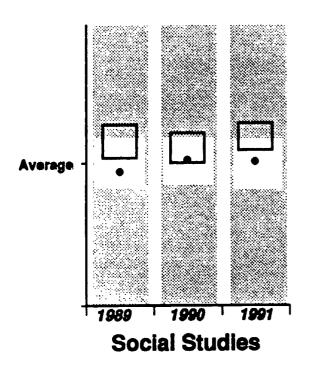


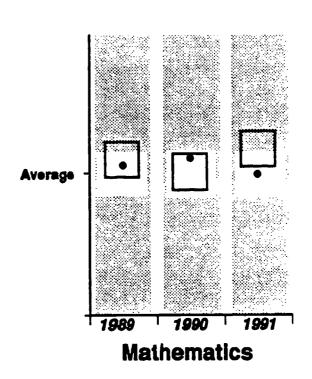
790 ROCKINGHAM COUNTY

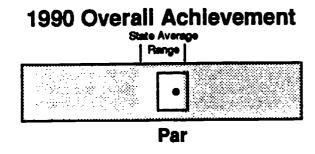
Achievement by Subject Area

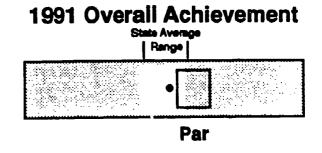














ROCKINGHAM COUNTY 790

State Accreditation Status 1990-91

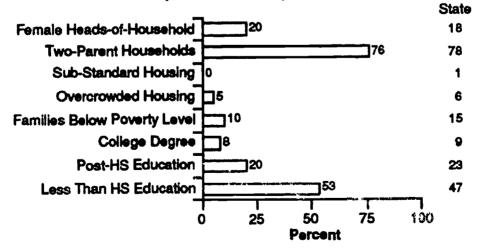
STANDARD CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1 Attendance 94%	94.2	••••
2.1 5 Units Credit for Graduation 80%	78,7	•
2.2 Entry to UNC Institutions 35%	40.8	••••
2.3 Qualify for NC Scholars Program 10%	15.7	••••
2.4 Vocational Ed, Unemployment Rate < County	0.0	•
County Youth Unemployment Rate	19.3	
Follow-up Survey Response Rate	60.0	
2.5 Competency-Reading 88-93%	93,8	••••
2.6 Competency-Math 88-93%	90.4	•••
2.7 Competency-Writing Objective 88-93%	90.3	•••
3.1 Compensatory Reading 1 NCE	4.0	••••
3.2 Compensatory Math 1 NCE		
3.3 Dropouts < 2.4%	5.7	•
4.1 CAT, 3rd Grade 40-50%ile	60.4	••••
4.2 CAT, 6th Grade 40-50%ile	60.6	••••
4.3 CAT, 8th Grade 40-50%ile	56.8	••••
4.4 Writing Essay: 6th Grade 40%	65.3	••••
4.5 Writing Essay: 8th Grade 40%	63.4	••••
4.6 Science, 3rd Grade 40-50%ile	54.5	••••
4.7 Science, 6th Grade 40-50%ile	51.7	••••
4.8 Science, 8th Grade 40-50%ile	50.6	••••
4.9 Social Studies, 3rd Grade 40-50%ile	56.4	••••
4.10 Social Studies, 6th Grade 40-50%ile	49.0	•••
4.11 Social Studies, 8th Grade 40-50%ile	46.1	•••
5.1 Algebra i 40-50%ile	48.0	•••
5.2 Algebra II 40-50%ile	53.3	••••
5.3 Biology 40-50%ile	59 .3	••••
5.4 United States History 40-50%lle	49.2	•••
5.5 Chemistry 40-50%ile	48.7	•••
5.6 Geometry 40-50%ile	49.1	•••
SUMMARY NUMBER P	ERCENT	
Standards Fully Met (16	59.3	
Standards Met - Level 1 (000) 8	29.6	
Standards in Warning Status (••)	0.0	
Standards Not Met (©)	11.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed, Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3979	4010	4055	4000
FINANCES				1990
Local Expenditure Per Student	6 61	737	•	836
Total Expenditure Per Student	3442	3757	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	29	29	30
Average Local Supplement	731	900	923	730
STUDENTS (Number and Percent)				
American Indian	3	3	2	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Asian	15	8	12	
	1%	1%	1%	1%
Hispanic	3	2	7	
·	1%	1%	1%	1%
Black	863	863	864	
	22%	22%	22%	32%
White	3141	3166	3219	
	79%	79%	79%_	66%
Percent Gifted	4	4	5	6
Percent Handicapped	11	12	11	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	25	25	39
OTHER				
Percent Parents Less Than HS Diploma	22	20	19	18
Percent Students Absent More Than 14 Days	10	8	8	7
INDEX OF ADVANTAGEMENT	•	4	5	0



INCOME	LOCAL	STATE
Median Household	14136	13265
Per-Capita Personal	6080	5647



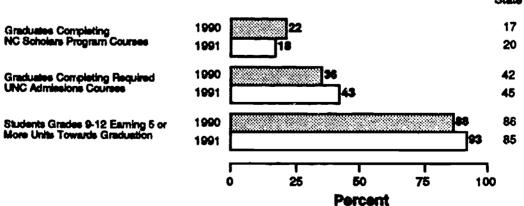
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT SCIENCE ACHIEVEMENPercentile	π			
30 30 3 1	271			
Celfornia Achievement Test North Carolina Test	•			
	47			
Grade 3 Reading* 51 52 47 Grade 3* 53 53 Grade 5 Language* 58 56 58 Grade 6* 46 58	54			
Grade 6 Reading* 43 55 52 Grade 6* 46 49	47			
Grade 3 Reading* 51 52 47 Grade 3* 53 53 Grade 5 Language* 58 56 58 Grade 6* 46 58 Grade 6 Reading* 43 55 52 Grade 8* 46 49 Grade 6 Language* 51 63 58	7/			
Grade 8 Reading* 48 51 46 Percentile				
			ndex	
	91	20	,50	91
North Carolina Teet Biology 56 54	56 35 37	64 36	74 40 23	6 6
Grade 6 Writing (% 2.5 or more)* 62 55 43 Chemistry* 37 40 Grade 8 Writing (% 2.5 or more)* 57 63 51 Physics 34	30	36	40	44
	37	•	23	66 44 21 76
Physical Science	40	•	•	76
Percentile Index				
90 90 91 90 90 91				
English I* . 45 51 . 69 75				
SOCIAL STUDIES ACHIEVEMENT MATHEMATICS ACHIEVEM	ENT			
PercentilePercentile				
70	91			
North Carolina Teet California Achievement Teet	••			
Grade 3* 52 54 50 Grade 3* 68 69	67			
Grade 6° 47 52 51 Grade 6° 51 65	65			
Grade 3* 52 54 50 Grade 3* 66 69 Grade 6* 47 52 51 Grade 6* 51 65 Grade 8* 44 50 46 Grade 8* 55 63	50			
	•			
Percentile Index North Carolina Test Percentile			Index	
30 00 10 10 00 01 30 00 00 00 00 00 00 00 00 00 00 00 00 0	791	20	200	701
United States History* 53 47 38 59 64 69 Algebra I* 52 51	50	51	59 33 38	60
Economic/Legal/Political Systems	61	26	33	29
Geometry* 64 57	55	40	38	42

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER GRADUAT		199 25	2	<u>1991</u> 240		
	SCHOLASTIC AF 1989	TITUDE TES 1990	T SCORE 1991	١	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	NATIONS 1991
U.S. State Local	903 836 836	900 839 847	896 844 845	Number of Completers		83	71	Number of Schools Number of Students Number of Examinations	1 47 47	1 30 30
								State		



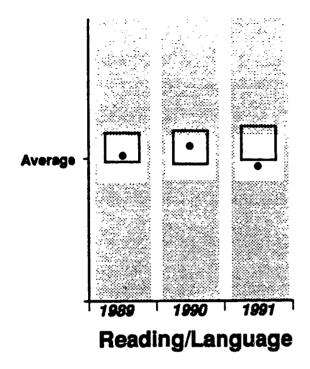
Performance Indicators

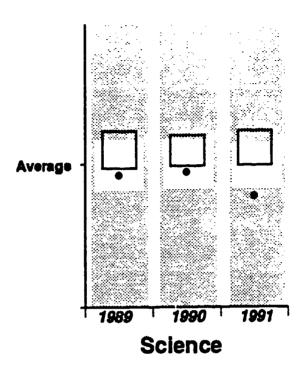
	DROPOUT,	GRADES	7-12 (%)	AVER	AGE DAILY A	TTENDAI	NCE (%)	
_	1969	1990	1901			1989	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	5.80	5.71	4.89	415	Local	95	95	95

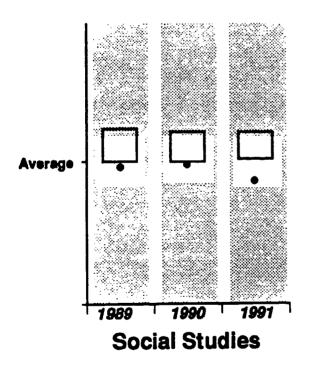


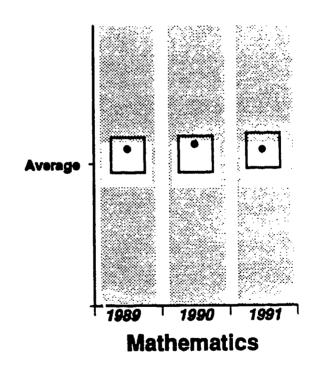
791 Eden City

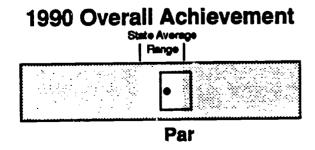
Achievement by Subject Area

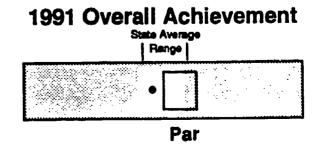














Eden City 791

State Accreditation Status 1990-91

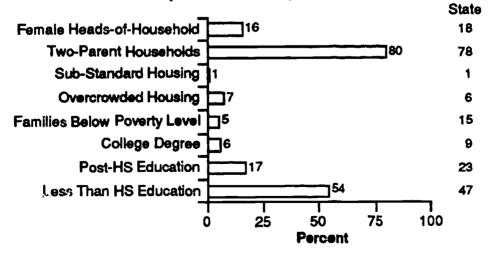
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	••••
2.1	5 Units Credit for Graduation	80%	93.4	••••
2.2	Entry to UNC Institutions	35%	42.9	••••
2.3	Qualify for NC Scholars Program	10%	17.9	••••
2.4	Vocationa! Ed. Unemployment Rate	< County	1.5	••••
	County Youth Unemployment Rate	•	19.3	
	Follow-up Survey Response Rate		91.5	
2.5	Competency-Reading	88-93%	93.1	••••
2.6	Competency-Math	88-93%	91.3	•••
2.7	Competency-Writing Objective	88-93%	91.5	•••
3.1	Compensatory Reading	1 NCE	3.7	••••
3.2	Compensatory Math	1 NCE	•••	
3.3	Dropouts	< 2.4%	4.8	••••
4.1	CAT, 3rd Grade	40-50%ile	57.2	••••
4.2	CAT, 6th Grade	40-50%ile	5 5.6	••••
4.3	CAT, 8th Grado	40-50%ile	53 .9	••••
4.4	Writing Essay: 6th Grade	40%	49.1	••••
4.5	Writing Essay: 8th Grade	40%	56.7	••••
4.6	Science, 3rd Grade	40-50%ile	50.9	••••
4.7	Science, 6th Grade	40-50%ile	52.7	••••
4.8	Science, 8th Grade	40-50%ile	47.5	•••
4.9	Social Studies, 3rd Grade	40-50%ile	51 .8	••••
4.10	Social Studies, 6th Grade	40-50%ile	50.0	••••
4.11	Social Studies, 8th Grade	40-50%ile	46.6	•••
5.1	Algebra I	40-50%ile	53.9	••••
5.2	Algebra II	40-50%ile	60.8	••••
5.3	Biology	40-50%ile	55.2	••••
5.4	United States History	40-50%ile	45.9	•••
5.5	Chemistry	40-50%ile	37.2	•
5 .6	Geometry	40-50%ile	5 8.9	••••
	CIRALADV	NUMBER	PERCENT	
	SUMMARY Standards Fully Met (************************************	21	77.8	
	Standards Met - Level 1 (5	77.6 18.5	
	Standards in Warning Status (00)	0	0.0	
	Standards Not Met (©)	1	3.7	
	ORTHURIOS LAOF WAT (A)	1	5.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

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- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP	_			
Number of Students	3419	3252	3208	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	686	690	•	836
Total Expenditure Per Student	3625	4030	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	24	23	20	30
Average Local Supplement	788	883	922	730
STUDENTS (Number and Percent)				
American Indian	5	7	8	
	1%	1%	1%	1%
Asian	8	9	6	
	1%	1%	1%	1%
Hispanic	30	42	41	
·	1%	2%	2%	1%
Black	694	660	62 6	
	21%	21%	20%	32%
White	2718	2580	2552	
	79%	79%	79%	66%
Percent Gitted	2	3	3	6
Percent Handicapped	15	17	14	12
Percent Compensatory Education	•	•	21	25
Percent Free or Reduced Price Lunch Participation	•	25	25	39
OTHER				
Percent Parents Less Than HS Diploma	28	24	27	18
Percent Students Absent More Than 14 Days	9	11	7	7
INDEX OF ADVANTAGEMENT	•	-1	1	0



INCOME	LOCAL	STATE
Median Household	14233	13265
Per-Capita Personal	5911	5647
<u></u>		



United States History* Economic/Legal/Political Systems

Student Performance

Achievement Indicators (in Percentlies and Participation Index)

READING/LANGUAGE ACI	4EVE	MENT Percer					SCIENC		Percentile				
	700	90	791					700	. 80	791			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	43	44	52				Grade 3*	42 46 45	45	48			
Grade 3 Language*	43 48	48	52 57				Grade 6*	46	56	55			
Grade 6 Reading*	47	46	50				Grade 8°	45	39	55 53			
	47 47	51	83				Ciabo		•	•			
Grade 6 Language* Grade 8 Reading*	49	44	59 63 58						Percentil	•	h	ndex	
Grade 8 Language*	53	47	63					90	,200	791	'89	.00	91
North Carolina Test	~	71	•				Biology*	56 43	60	53	83	88	63
Grade 6 Writing (% 2.5 or more)*	40	48	55				Chemistry*	43	41	53 64	35 63	66 32	ස 35
Crede 9 William (W 2.5 or more)	48 31	5 6	44				Physics	70	34	41	GE	3	11
Grade 8 Writing (% 2.5 or more)*	31	00					Physical Science	•		34	•	_	54
		Percei	ntile		Index		r nysical Garonos	•	•		•	•	
	.20	'80	91	.86	90	91							
English i*	•	51	52	•	ස	64							
SOCIAL STUDIES ACHIE	EVEMI		adla				MATHEMAT			AENT			
		Percel							eltregre				
	20	90	'91					_ **	,50	181			
North Carolina Test							California Achievement		<u></u>				
Grade 3°	46	44	51				Grade 3*	52	54	57			
Grade 6°	45	43	S3 55				Grade 6*	49	55	67			
Grade 8°	46	39	55				Grade 8*	48	40	50			

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

108

91 48 51

59

63

90 56

50

North Carolina Test

Algebra it Algebra it Geometry*

90

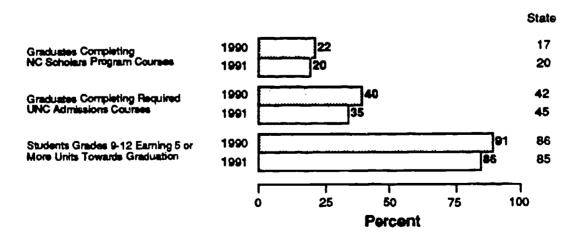
49 50

<u>81</u>

56 54

Outcome Indicators High School Completers

				NUMBER (GRADUATI		1 990 236		<u>1991</u> 214		
	SCHOLASTIC A 1989	PTITUDE T 1990	EST SCORE 1991	V	OCATI 1 969	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAMI 1990	NATIONS 1991
U.S. State Local	903 836	900 839	896 844 840	Number of Completers	135	165	157	Number of Schools Number of Students Number of Examinations	1 11 15	1 17 23

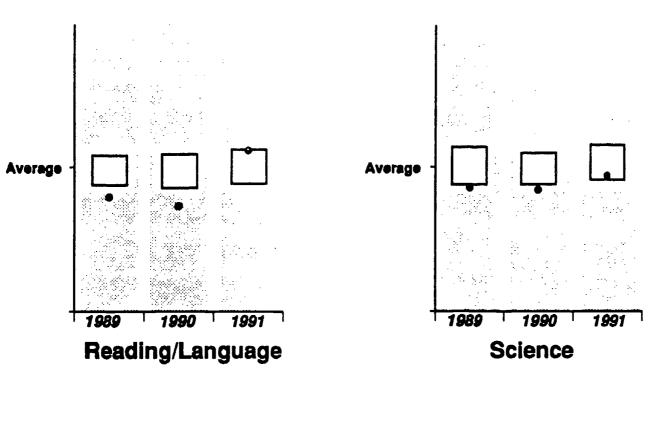


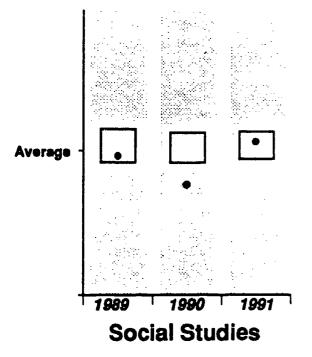
Performance Indicators

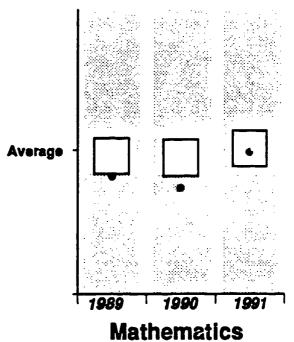
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A		
	1989	1990	1991			1989	1990	1991
State	4.47	4.26	3.60	4	State	94	\$4	95
Local	4.44	5.78	4.24	422	Local	95	94	94

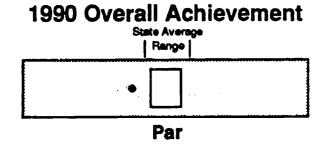


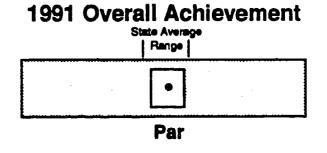
Achievement by Subject Area













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State Accreditation Status 1990-91

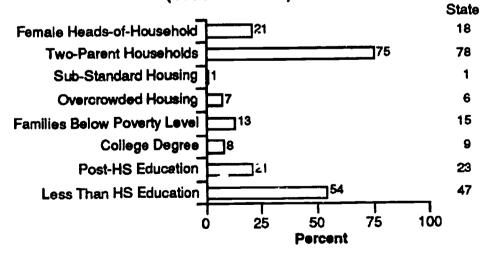
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	••••
2.1	5 Units Credit for Graduation	80%	86.1	••••
2.2	Entry to UNC Institutions	35%	35.0	••••
2.3	Qualify for NC Scholars Program	10%	20.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.5	••••
	County Youth Unemployment Rate		19.3	
	Follow-up Survey Response Rate		90.4	
2.5	Competency-Reading	88-93%	93.7	••••
2.6	Competency-Math	88-93%	85.4	•
2.7	Competency-Writing Objective	88-93%	86.2	•
	• • •			
3.1	Compensatory Reading	1 NCE	4.8	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.2	••••
4.1	CAT, 3rd Grade	40-50%ile	48.6	•••
4.2	CAT, 6th Grade	40-50%ile	53.4	••••
4.3	CAT, 8th Grade	40-50%ile	51.1	••••
4.4	Writing Essay: 6th Grade	40%	51.3	••••
4.5	Writing Essay: 8th Grade	40%	49.4	••••
4.6	Science, 3rd Grade	40-50%ile	45.2	•••
4.7	Science, 6th Grade	40-50%ile	52.2	••••
4.8	Science, 8th Grade	40-50%ile	45.6	•••
4.9	Social Studies, 3rd Grade	40-50%ile	47.0	•••
4.10	Social Studies, 6th Grade	40-50%ile	46.9	•••
4.11	Social Studies, 8th Grade	40-50%ile	46.6	•••
5.1	Algebra i	40-50%ile	49.1	•••
5.2	Algebra II	40-50%ile	52.0	••••
5.3	Biology	40-50%ile	56.2	••••
5.4	United States History	40-50%ile	54.2	••••
5.5	Chemistry	40-50%ile	49.1	•••
5.6	Geometry	40-50%ile	47.9	•••
	SUMMARY	NUMBER	PFRCENT	
	Standards Fully Met (16	59.3	
	Standards Het - Level 1 (000)	9	33.3	
	Standards in Warning Status (••)	Ö	0.0	
	Standards Not Met ()	2	7.4	
	OMINATOR HOLIMAL (A)	~	<i>,</i> . ¬	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	3573	3481	3345	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	752	764	•	836
Total Expenditure Per Student	3721	4056	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	17	16	17
Percent Graduate Degri es	30	29	31	30
Average Local Supplement	706	780	955	730
STUDENTS (Number and Percent)				
American Indian	4	4	4	
	1%	1%	1%	1%
Asian	13	16	16	
* 10.2.1	1%	1%	1%	1%
Hispanic	14	12	18	
the parties	1%	1%	1%	1%
Black	1711	1679	1604	
Discor.	48%	48%	48%	32%
White	1876	1826	1758	
***************************************	52%	52%	52%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	13	14	14	12
Percent Compensatory Education	•	•	49	25
Percent Free or Reduced Price	•	37	36	39
Lunch Participation				
OTHER				
Percent Parents Less Than	2 6	26	20	18
HS Diploma				
Percent Students Absent More Than 14 Days	18	18	17	7
INDEX OF ADVANTAGEMENT	•	-10	- 8	0



LOCAL	STATE
14200	13265
6041	5647
	14200



Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE AC	HEVE		401			SCIENC		EVENEN	r			
		Perce						Percentile				
	.80	90	91				'80	90	'9 1			
California Achievement Test						North Carolina Test						
Grade 3 Reading*	50	46	42			Grade 3°	48	40	43			
Grade 3 Language*	57		45			Grade 6*	48 37	35	37			
Grade 6 Reading*	57 36 43	49 33	30			Grade 8°	46	35 50	30			
	43	37	46			Giabet	70	-	-			
	44	52	45 39 45 38					Percentile		ž.	-dev	
	41										ndex	
Grede 8 Language*	42	52	42				.80	90	191	'90	90	21
North Carolina Test						Biology*	42	48	44	67 22	62	70
Grade 6 Writing (% 2.5 or more)*	51	33	42			Chemistry*	42	34	38	22	62 30	70
Grade 8 Writing (% 2.5 or more)*	68	33 78	71			Physics		38	44 38 66		5	5
		_				Physical Science	•	•	45	•	•	56
		Percei			<u>Index</u>	•						
	.80	.20	191	'80	30 31							
English I*		48	5 5	•	72 60							
SOCIAL STUDIES ACHIE	VEMI	ENT				MATHEMA'	TICS A	CHIEVEM	ENT			
		Percer	ntile					Percentile				
	100	100	404				440	100	404			

SOCIAL STUDIES ACHIE	VEMI	ENT Percer	ntile				MATHEMATI		CHIEVEN Percentile	ENT			
	20	'90	91					700	30	91			
North Carolina Test		•	٠.				California Achievement To	est					
Grade 3°	52	46	48				Grade 3°	62	66	64			
Grade 6*	33	31	39				Grade 6*	40	44	43			
Grade 8°	35	49	44				Grade 8*	41	50	37			
		Percer	rtile		Index		North Carolina Test		eltmeore			Index	
	30	20	<u>91</u>	30	20	791		80	.20	18	.80	20	791
United States History*	44	47	37	66	58	61	Algebra I*	45	44	43	49	48	68
Economic/Legal/Postical Systems			45			60	Algebra !!"	58	41	47	25	35	35
4 • • • • • • • • • • • • • • • • •							Geometry	41	49	38	35	28	37

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

				NUMBER C		199 22		<u>1991</u> 208		
	SCHOLASTIC A	PTITUDE T 1990	EST SCORE 1991		CATIC 1969	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAM 1990	NATIONS 1991
U.S. State Local	903 836 775	900 839 782	806 844 777	Number of Completers	83	8 3	98	Number of Schools Number of Students Number of Examinations	1 30 43	1 33 47
						_		State		

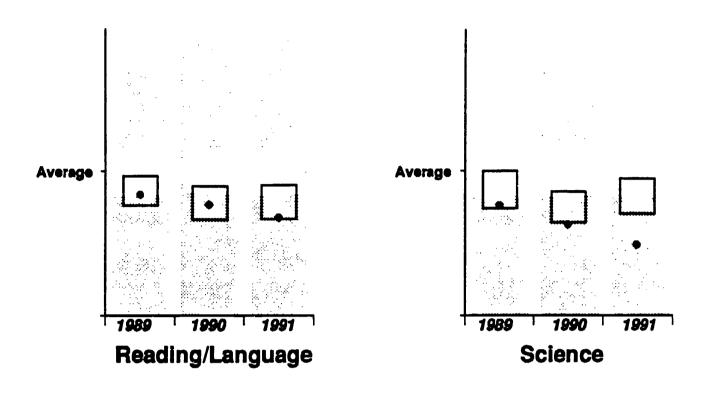
							State
Graduates Completing	1990	5. N] 18				17
Graduates Completing NC Scholars Program Courses	1991		30				20
Graduates Completing Required UPP Admissions Courses	1990			36			42
Uhin Admissions Courses	1991			35			45
dents Grades 9-12 Earning 5 or	1990					35	86
re Units Towards Graduation	1991					87	85
			1	Ţ			
		0	25	50	75	10	0
				Percent			

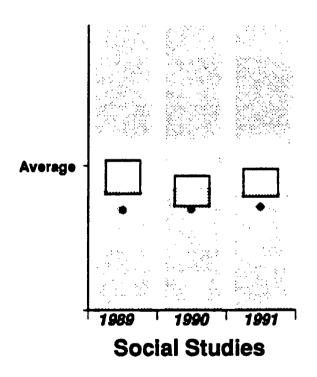
Performance Indicators

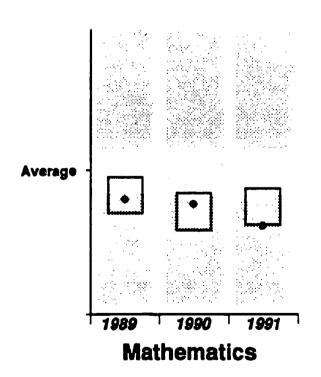
	DROPOUT,	GRADES	7-12 (%)		VERAGE DAILY		
	1989	1990	1991		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	4.92	7.29	5.55	Local	92	93	93

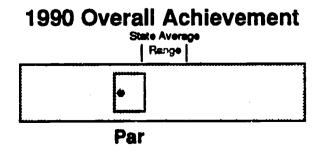


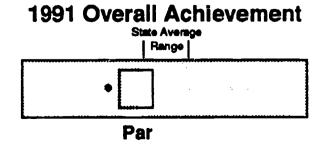
Achievement by Subject Area













State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	92.8	•
2.1	5 Units Credit for Graduation	80%	86.8	••••
2.2	Entry to UNC Institutions	35%	33.3	••••
2.3	Qualify for NC Scholars Program	10%	30.2	••••
2.4	Vocational Ed. Unemployment Rate	< County	17.1	••••
	County Youth Unemployment Rate	•	19.3	
	Follow-up Survey Response Rate		77.5	
2.5	Competency-Reading	88-93%	95.8	••••
2.6	Competency-Math	88-93%	91.7	•••
2.7	Competency-Writing Objective	88-93%	93.0	••••
	, , , , , , , , , , , , , , , , , , , ,			
3.1	Compensatory Reading	1 NCE	3.7	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	••••
4.1	CAT, 3rd Grade	40-50%ile	51.5	••••
4.2	CAT, 6th Grade	40-50%ile	39.0	•
4.3	CAT, 8th Grade	40-50%ile	44.0	••
4.4	Writing Essay: 6th Grade	40%	37.5	•
4.5	Writing Essay: 8th Grade	40%	73.5	••••
4.6	Science, 3rd Grade	40-50%ile	43.6	••
4.7	Science, 6th Grade	40-50%ile	36.3	•
4.8	Science, 8th Grade	40-50%ile	45.1	••
4.9	Social Studies, 3rd Grade	40-50%ile	48.9	•••
4.10	Social Studies, 6th Grade	40-50%ile	34.4	•
4.11	Social Studies, 8th Grade	40-50%ile	42.9	•••
5.1	Algebra I	40-50%ile	44.0	•••
5.2	Algebra II	40-50%ile	48.6	•••
5.3	Biology	40-50%ile	44.4	••
5.4	United States History	40-50%ile	42.4	••
5.5	Chemistry	40-50%ile	38.1	•
5.6	Geometry	40-50%ile	42.6	••
	SUMMARY	NUMBER	PERCENT	
		10	37.0	
	Standards Fully Met (5	18.5	
	Standards Met - Level 1 (000)	6	22.2	
	Standards in Warning Status ()	6	22.2 22.2	
	Standards Not Met ()	0	66.6	

Accreditation Eligibility: A minimum of 21 -tandards (75%) must be met at level 1 or fully met for a school system to be eligible for acc with the control of the control o

- (a) If performance is within the range of scores snown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

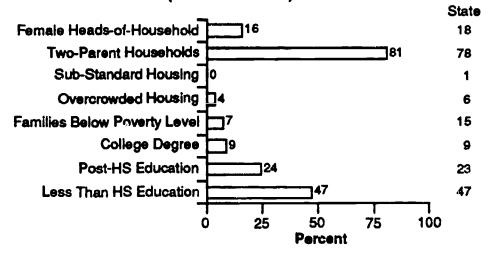


ROWAN-SALISBURY 800

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	40407	40400	4000	
Number of Students	16107	16162	16237	4000
FINANCES				1990
Local Expenditure Per Student	79 7	790	•	836
Total Expenditure Per Student	3646	3925	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	27	27	28	30
Average Local Supplement	332	452	424	730
STUDENTS (Number and Percent)				
American Indian	13	27	26	
	1%	1%	1%	1%
Asian	83	77	80	
	1%	1%	1%	1%
Hispanic	34	62	95	
•	1%	1%	1%	1%
Black	3618	3613	3621	
	23%	23%	23%	32%
White	12481	12534	12577	
	77%	77%	77%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	13	12	12	12
Percent Compensatory Education	•	•	15	25
Percent Free or Reduced Price	•	26	27	39
Lunch Participation				
OTHER				
Percent Parents Less Than HS Diploma	17	17	19	18
Percent Students Absent More Than 14 Days	10	7	5	7
INDEX OF ADVANTAGEMENT	•	6	6	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	1 5385	13265
Per-Capita Personal	6315	5647



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Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	ella.				SCIENC		REVEMENT Percentile	•			
	20	,50	791					700	20	791			
California Achievement Test	••	•	••				North Carolina Test			•			
Grade 3 Reading*	44	43	44				Grade 3*	40	45	49			
Grade 3 Language*	50	48	50				Grade 6*	50	54	50			
Grade 6 Reading*	40	49	45				Grade 8°	50	54	50 50			
Grade 6 Language*	57	49 50	50					•	• •				
Grade 8 Reading*	51	52	45 50 47						Percentile			ndex	
Grade 8 Language*	51	52	50					700	20	101	780	20	401
North Carolina Test	••		•				Biology*	50	50	91 59 61	50	RA	78
Grade 6 Writing (% 2.5 or more)*	57	48	38				Chemistry*	50 42	59 46	61	50 31	64 30	34
Create 8 Writing (% 2.5 or more)*	65	63	54				Physics		38	46	•	10	91 78 34 7
		••	•				Physical Science	•	•	42	•		58
		Percen	tile		Index		·,	•	•	-	•	•	•
	70	20	77	700	.80	181							
English I*	•	42	40	•	60	67							
SOCIAL STUDIES ACHIEF	/EME	NT	A44 .				MATHEMA	TICS A	CHEVEM	ENT			
	==	Percen							Percentile				
AL-A-O P = .	30	.80	9 1					_ 30	790	201			
North Carolina Test		_					California Achievement						
Grade 3*	46	47	40				Grade 3°	50	57	58			
Grade 6°	40	47	46				Grade 6*	56	62	53 51			
Grade 8*	40	52	50				Grade 8*	50	53	51			
		Percen	tio_		index		North Carolina Test		Percentile			Index	
	700	.00	91	30	90 54	31		80	90	9 1	200	.80	31
United States History*	54	55	46	61	54	59	Algebra I*	50 45	53	54	54	5 6	91
Economic/Legal/Political Systems		•	43			75	Algebra (!*	45	44	91 54 50 45	30 54 39	90 56 32 48	41
•							Geometry*	47	50	45	33	48	50

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

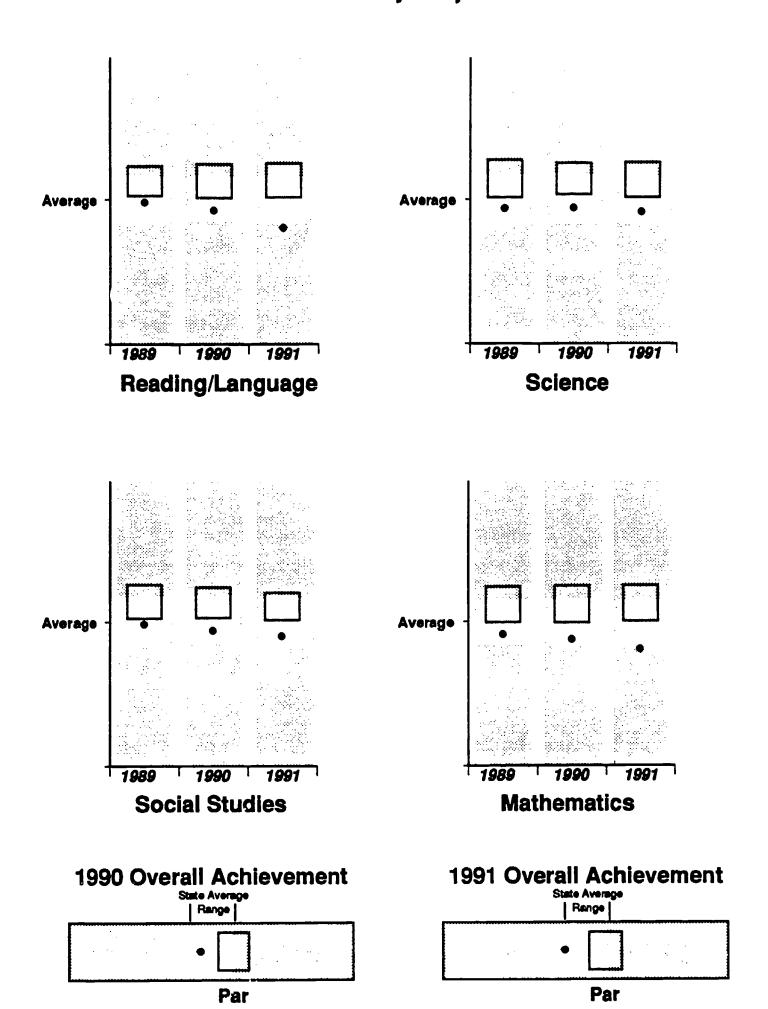
	SCHOLASTIC	C APTITUDE TE	EST SCORE 1991	NUMBER (GRADUAT	ES	1995 998 DNAL EDU 1990	5	1991 879 ADVANCE	ED PLACEME	ENT EXAMII 1990	LATIONS 1991
U.S. State Local	903 836 812	900 839 826	89 6 844 813	Number of Co mpleters	519	444	323		f Schools f Students f Examinations	4 87 114	5 204 256
									State		
		Graduates Com NC Scholars Pro	pleting	1990	Ī.	26			17		
		NC Scholars Pro	ogram Courses	1991		20			20		
	Graduates Completing Required		pleting Required	1990			51		42		
		UNC Admissions Courses		1991			49		45		
	Students Grades 9-12 Earning 5 o More Units Towards Graduation		r 1990					86			
			1991					89 85			
						1	T	- 1	-		
					0	25	50	75	100		
							Percent	1			

Performance indicators

	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	ICE (%)
	1969	1990	1991			1989	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	5.61	5.04	3.71	430	Local	95	95	96



Achievement by Subject Area





ROWAN-SALISBURY 800

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	••••
2.1	5 Units Credit for Graduation	80%	89.1	••••
2.2	Entry to UNC Institutions	35%	48.6	••••
2.3	Qualify for NC Scholars Program	10%	19.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.5	•
	County Youth Unemployment Rate	, ,	14.6	
	Follow-up Survey Response Rate		44.7	
2.5	Competency-Reading	88-93%	96.1	••••
2.6	Competency-Math	88-93%	90.5	•••
2.7	Competency-Writing Objective	88-93%	90.5	•••
3.1	Compensatory Reading	1 NCE	2.9	••••
3.2	Compensatory Math	1 NCE	0.3	•
3.3	Dropouts	< 2.4%	3.7	••••
4.4	CAT and orada	40-50%ile	48.2	•••
4.1	CAT, 3rd Grade	40-50%ile	46.2 52.9	••••
4.2 4.3	CAT, 6th Grade	40-50%ile	50.8	••••
4.3 4.4	CAT, 8th Grade	40-50%	42.8	••••
	Writing Essay: 6th Grade	40%	58.3	••••
4.5	Writing Essay: 8th Grade	40% 40-50%ile	47.4	•••
4.6	Science, 3rd Grade Scier.ce, 6th Grade	40-50%ile	51.2	••••
4.7 4.8	The state of the s	40-50%ile	51.2 51.2	••••
4.8 4.9	Science, 8th Grade	40-50%ile	47.2	•••
	Social Studies, 3rd Grade	40-50%ile	47.1	••
4.10	Social Studies, 6th Grade Social Studies, 8th Grade	40-50%ile	50.3	••••
4.11	Social Studies, our Grade	40-307618	30.3	
5.1	Algebra I	40-50%ile	52.2	••••
5.2	Algebra II	40-50%ile	46.5	•••
5.3	Biology	40-50%ile	55.7	••••
5.4	United States History	40-50%ile	51.4	••••
5.5	Chemistry	40-50%ile	49.6	•••
5.6	Geometry	40-50%ile	47.5	••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (1 <u>7</u>	60.7	
	Standards Met - Level 1 (***)	7	25.0	
	Standards in Warning Status ()	2 2	7.1	
	Standards Not Met (©)	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

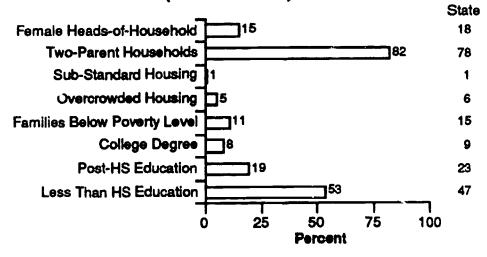


RUTHERFORD COUNTY 810

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	9793	9754	9713	4000
FINANCES		_		<u> 1990</u>
Local Expenditure Per Student	673	717	•	83 6
Total Expenditure Per Student	3523	3857	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	36	37	38	30
Average Local Supplement	442	•	519	730
STUDENTS (Number and Percent)				
American Indian	3	3	13	
	1%	1%	1%	1%
Asian	16	12	11	
	1%	1%	1%	1%
Hispanic	13	16	25	
•	1%	1%	1%	1%
Black	1591	1608	1589	
	17%	17%	17%	32%
White	8259	82 15	8165	
	84%	84%	84%	66%
Percent Gifted	5	4	4	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	•	•	18	25
Percent Free or Reduced Price Lunch Participation	•	30	32	39
OTHER				
Percent Parents Less Than HS Diploma	22	23	26	18
Percent Students Absent More Than 14 Days	13	11	9	7
INDEX OF ADVANTAGEMENT	•	-1	-2	С

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	1330ú	13265
Per-Capita Personal	5516	5647



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Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	rtile				SCIENC		lEVEMEN Percentile	T			
	-20	90	91					20	,80	'9 1			
California Achievement Test		•••	•				North Carolina Test						
Grade 3 Reading*	48	50	47				Grade 3°	56	54	53			
Grade 3 Language*	F.A	56	54				Grade 6*	53	47	52			
Grade 6 Reading*	54 47	44	47				Grade 8°	49	52	53 52 56			
	52	51	52				C.E.O	70	-	•			
	52 47	48	53 47						Percentile			ndex	
Grade 8 Reading*								=		<u></u>			-
Grade 8 Language*	51	54	53				51.1	100	.00	91 62 74	'80	90	91
North Carolina Test							Biology*	58	64 70	62	61	68	66
Grade 6 Writing (% 2.5 or more)*	55	43	47				Chemistry*	60	70	74	19	68 18 5	19
Grade 8 Willing (% 2.5 or more)*	55	51	45				Physics		75	69	•	5	4
•							Physical Science		•	66	•	•	46
		Percer	rtile		Index		•						
	.20	-200	<u> 91</u>	98	200	'91							
English I*	•	45	48	•	73	73							
SOCIAL STUDIES ACHIE	VEM!	NT					MATHEMA	TICS A	CHEVEN	ENT			
000111 01051115 A0111		Percer	rtile				•	1	Percentile				
	70	'90	91					90	200	81			
North Carolina Test	-		•				California Achievement	Teet	•••	•			
Grade 3°	55	58	56				Grade 3*	66	80	63			
Grade 6*	40	41	47				Grade 6*	58	69 56	63 57			
Grade 8*	49 46	46	50				Grade 8*	51	<u> </u>	58			
Claire o.	40	40	5 0				GIESTO O	91	33	-			
		Percer	rtile_		Index		North Carolina Test		Percentile			Index	
	- 30	.200	<u> </u>	70	.20	791		80	90	81		'90	'9 1
United States History*	52	50	44	62	61	65	Algebra I*	51 57	56	51 58	45	56	55
Economic/Legal/Political Systems			40			81	Algebra II*	57	59	58	22	26	27
	•	•		•	•		Geometry*	49	52	51	45 22 29	90 56 26 32	91 55 27 42

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

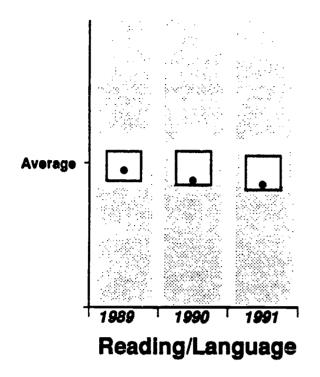
563 NUMBER OF **GRADUATES** SCHOLASTIC APTITUDE TEST SCORE 1989 1990 1991 VOCATIONAL EDUCATION 1989 1990 1991 **ADVANCED PLACEMENT EXAMINATIONS Number of Schools** Number of U.S. 810 107 Completers 330 **Number of Students** State **Number of Examinations** Local State Graduates Completing NC Scholars Program Courses Graduates Completing Required UNC Admissions Courses Students Grades 9-12 Earning 5 or More Units Towards Graduation

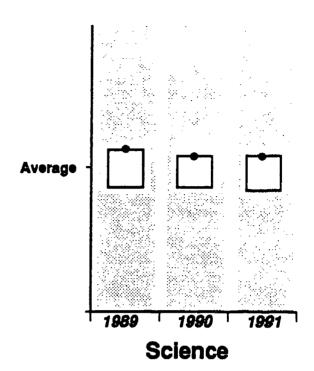
Performance Indicators

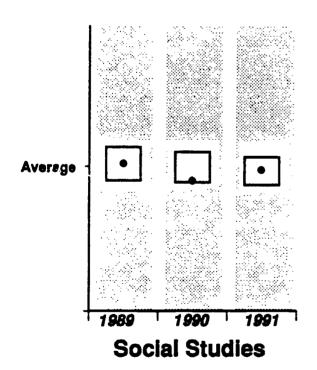
Percent

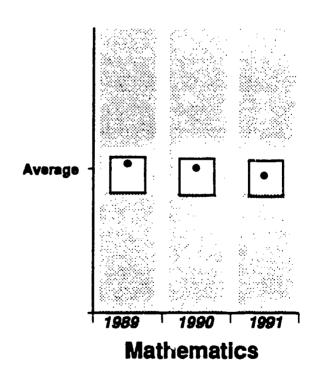
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	NCE (%
	1969	1990	1991			1969	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	4.37	3.82	2.53	434	Local	94	94	94

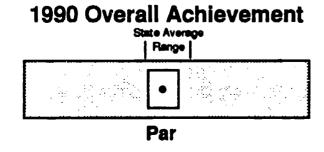


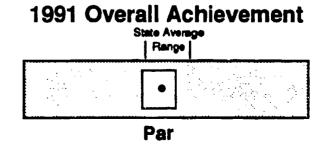














RUTHERFORD COUNTY 810

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	89.4	••••
2.2	Entry to UNC Institutions	35%	31.7	•
2.3	Qualify for NC Scholars Program	10%	18.2	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.3	••••
— • • •	County Youth Unemployment Rate		18.0	
	Follow-up Survey Response Rate		87.5	
2.5	Competency-Reading	88-93%	92.6	•••
2.6	Competency-Math	88-93%	90.7	•••
2.7	Competency-Writing Objective	88-93%	87.8	•
0.4	O manage Danding	4 NOT	0.0	•
3.1	Compensatory Reading	1 NCE 1 NCE	0.3	•
3.2	Compensatory Math	< 2.4%	2.5	
3.3	Dropouts	< 2.476	2.5	
4.1	CAT, 3rd Grade	40-50%ile	54.8	••••
4.2	CAT, 6th Grade	40-50%ile	51.3	••••
4.3	CAT, 8th Grade	40-50%ile	51.6	••••
4.4	Writing Essay: 6th Grade	40%	45.1	••••
4.5	Writing Essay: 8th Grade	40%	47.5	••••
4.6	Science, 3rd Grade	40-50%ile	53.9	••••
4.7	Science, 6th Grade	40-50%ile	50.7	••••
4.8	Science, 8th Grade	40-50%ile	52.1	••••
4.9	Social Studies, 3rd Grade	40-50%ile	56.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	45.7	
4.11	Social Studies, 8th Grade	40-50%ile	47.3	•••
5.1	Algebra I	40-50%ile	52.7	••••
5.2	Algebra II	40-50%ile	58.0	••••
5.3	Biology	40-50%ile	61.1	••••
5.4	United States History	40-50%ile	48.6	••
5.5	Chemistry	40-50%ile	68.1	••••
5.6	Geometry	40-50%ile	50.4	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (●●●●)	19	70.4	
	Standards Met - Level 1 (4	14.8	
	Standards in Warning Status (●●)	1	3.7	
	Standards Not Met ()	3	11.1	

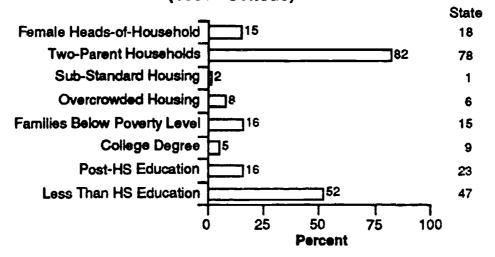
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	0F7F	0.40.4	0.400	
Number of Students FINANCES	6575	6484	6482	1000
	504	~ 1		1990
Local Expenditure Per Student Total Expenditure Per Student	581 3750	621 4079	•	836
Total Expericiture Fer Student	3/50	40/9	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	25	29	30	30
Average Local Supplement	0	155	144	730
STUDENTS (Number and Percent)				
American Indian	55	55	65	
	1%	1%	1%	1%
Asian	7	4	6	
	1%	1%	1%	1%
Hispanic	163	192	247	
	3%	≎%	4%	1%
Black	2639	2590	2553	
***	40%	40%	39%	32%
White	3815	3720	3723	_
D	58%	57%	57%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	14	13	13	12
Percent Compensatory Education	•	,	23	25
Percent Free or Reduced Price Lunch Participation	•	55	55	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	14	18
Percent Students Absent More Than 14 Days	8	9	6	7
INDEX OF ADVANTAGEMENT		-8	-5	0



LOCAL	STATE
11216	13265
4513	5647
	11216



Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READIP!G/LANGUAGE ACHIEVEMENT							SCIENCE ACHIEVEMENT						
	_	Percer							<u>Percentile</u>				
	70	90	'9 1					30	20	191			
Calfornia Achievement Test							North Carolina Test						
Grade 3 Reading*	47	49	54				Grade 3*	52 51	54 54	60			
Grade 3 Language*	60	62	67				Grade 6*	51	54	60 55 53			
Grade 3 Language* Grade 5 Reading*	42	44	48				Grade 8*	48	51	53			
Grade 6 Language*	54	55	59										
Grade 8 Reading*	80 42 54 42	44 55 46	48 59 48						Percenti	9		ndex	
Grade 8 Language*	54	56	61					100	80	'91 54 59	.96	90 64 22 2	9 1 73 22 7
North Carolina Test							Biology*	51	56	54	61	64	73
Grade 6 Writing (% 2.5 or more)*	46	30	47				Chemistry*	51 32	44	50	18	22	22
Grade 8 Writing (% 2.5 or more)*	53	39 67	66				Physics		67	49	•••	2	7
Charles William (10 ECO Chiloso)	•	•	•				Physical Science	•		51	•		69
		Percen	die		Index		ilydical calcinos	•	•	•	•	•	•••
	200	90	91	70	90	81							
English I*	-	40	46	•	70	64							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA	ATICS A	CHIEVE	AENT			
		Percer							ercentile				
_	.10	.20	18 1					_ %0	20	- 191			
North Carolina Test							California Achievement						
Grade 3*	50	56	55				Grade 3*	61	50	69 63 57			
Grade 6*	47	46	50 52				Grade 6*	58	55	63			
Grade 8*	50 47 47	52	52				Grade 8°	47	51	57			
		Percer	tile		Index		North Carolina Test		ercentile.			Index	
	700	.80	18	20	90	81		80	90	791	30	30	_
United States History*	55	50	46	64	58	65	Algebra l*	42	41	43		40	51
Economic/Legal/Political Systems			42	•	-	71	Algebra II*	42 39 36	41	43 49	54 24	49 25 35	51 29 41
manifolism maffett attacks allegeling	•	•	T	•	•	,,	Geometry*	36	40	41	31	35	41
										71	_,		71

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

1991 384 1990 NUMBER OF GRADUATES SCHOLASTIC APTITUDE TEST SCORE VOCATIONAL EDUCATION 1989 1990 1991 **ADVANCED PLACEMENT EXAMINATIONS** 1990 1991 1990 896 844 743 Number of Completers 179 900 **Number of Schools** U.S. 903 839 748 Number of Students Number of Examinations 836 224 215 State 756

State

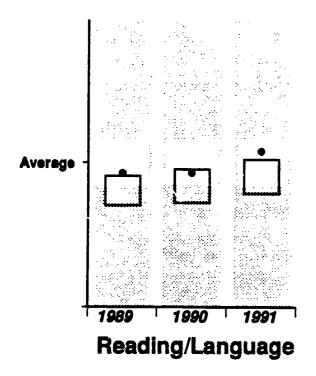
							Simile
Gradustas Completino	1990		715				17
Graduates C ompleting NC Scholars Program Courses	1991		20				20
Graduates Completing Required UNC Admissions Courses	1990			39			42
UNC Admissions Courses	1991]40			45
Students Grades 9-12 Earning 5 or	1990					90	86
More Units Towards Graduation	1991					88	85
			1				1
		0	25	50	75	7.	00
				Percent			

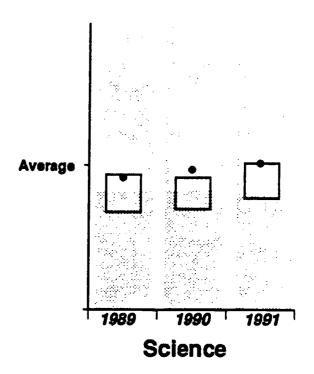
Performance Indicators

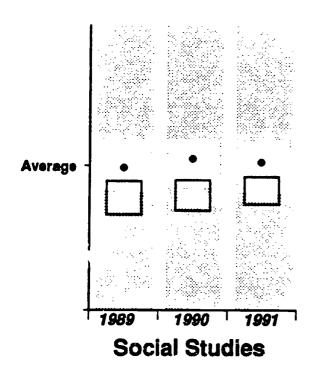
	DROPOUT,	GRADES :	7-12 (%)		AVI	ERAGE DAILY A	TTENDA	NCE (%)
State Local	1989 4.47 3.37	1990 4.26 3.54	1991 3.60 2.89	438	State Local	1969 94 95	1990 94 95	1991 95 95

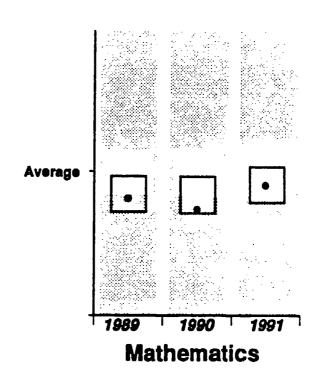


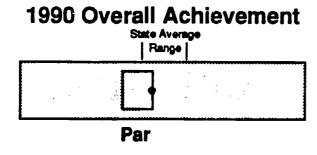
820

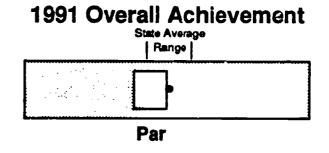














SAMPSON COUNTY 820

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	88.4	••••
2.2	Entry to UNC Institutions	35%	40.1	••••
2.3	Qualify for NC Scholars Program	10%	20.3	••••
2.4	Vocational Ed. Unemployment Rate	< County	7.1	••••
	County Youth Unemployment Rate	•	16.1	
	Follow-up Survey Response Rate		84.6	
2.5	Competency-Reading	88-93%	90.3	•••
2.6	Competency-Math	88-93%	86.9	•
2.7	Competency-Writing Objective	38-93%	84.9	•
3.1	Compensatory Reading	1 NCE	3.1	••••
3.1	Compensatory Math	1 NCE	3.1	
3.2	Dropouts	< 2.4%	2.8	
3.3	Diopodis	< 2.4 /o	2.0	3333
4.1	CAT, 3rd Grade	40-50%ile	57.4	••••
4.2	CAT, 6th Grade	40-50%ile	52.7	••••
4.3	CAT, 8th Grade	40-50%ile	51.8	••••
4.4	Writing Essay: 6th Grade	40%	43.2	••••
4.5	Writing Essay: 8th Grade	40%	66.3	••••
4.6	Science, 3rd Grade	40-50%ile	55.5	••••
4.7	Science, 6th Grade	40-50%ile	53.4	••••
4.8	Science, 8th Grade	40-50%ile	50.5	••••
4.9	Social Studies, 3rd Grade	40-50%ile	53.4	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.9	•••
4.11	Social Studies, 8th Grade	40-50%ile	49.9	•••
5.1	Algebra I	40-50%ile	41.6	•••
5.2	Algebra II	40-50%ile	43.0	•••
5.3	Biology	40-50%ile	53.2	••••
5.4	United States History	40-50%ile	53.2	••••
5.5	Chemistry	40-50%ile	45,1	•••
5.6	Geometry	40-50%ile	38.9	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (18	66.7	
	Standards Met - Level 1 (6	22.2	
	Standards in Warning Status ()	0	0.0	
	Standards Not Met (●)	3	11.1	

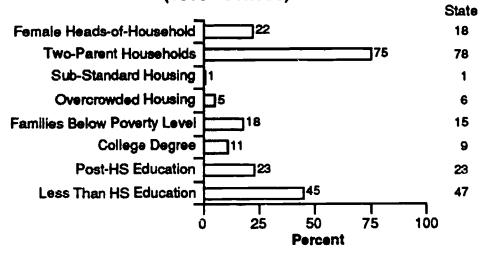
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2734	2776	2735	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	695	781	•	836
Total Expenditure Per Student	3573	3895	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	16	17	17
Percent Graduate Degrees	29	29	32	30
Average Local Supplement	386	756	667	730
STUDENTS (Number and Percent)				
American Indian	143	158	137	
	6%	6%	5%	1%
Asian	8	5	5	
	1%	1%	1%	1%
Hispanic	18	34	52	
·	1%	2%	2%	1%
Black	1319	1367	1317	
	48%	49%	48%	32%
White	1262	1267	1267	
	46%	45%	46%	66%
Percent Gifted	6	5	5	6
Percent Handicapped	10	12	11	12
Percent Compensatory Education	•	•	11	25
Percent Free or Reduced Price Lunch Participation	•	48	46	39
OTHER				
Percent Parents Less Than HS Diploma	11	15	12	18
Percent Students Absent More Than 14 Days	6	5	4	7
INDEX OF ADVANTAGEMENT	•	1	2	0



LOCAL	STATE
12312	13265
5343	5647
	12312



Student Performance

Achievement indicators (in Percentiles and Participation Index)

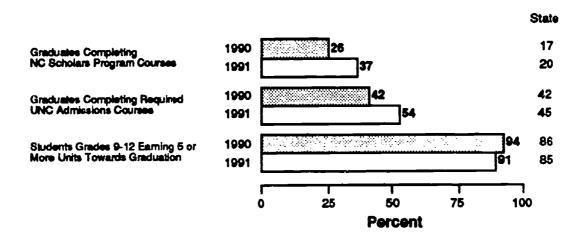
READING/LANGUAGE ACH			SCIENC		EVEMEN								
		Percei							eltregre				
	70	90	181					70	90	'9 1			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	2348	51	5 5				Grade 3°	36	5 5	53			
Grade 3 Language*	54	63	64				Grade 6*	36 51	47	48			
Grade 6 Reading*	40	30	4 3				Grade 8°	39	51	56			
Grade 6 Language*	83	30 52	43 55				C-100-0	-	••	•			
Grade 8 Reading*	44	42	54						Percentil	•	le le	ndex	
								'80	,30	'91	'89	90	77
Grade 8 Language*	55	55	58				51-1- ··· •					~	71
North Carolina Test							Biology*	49	38	46	64	73	70
Grade 6 Writing (% 2.5 or more)*	66	40	28				Chemistry*	49	43	46	15	30	21
Grade 8 Writing (% 2.5 or more)*	54	40	54				Physics	•	19	32		3	7
,							Physical Science			41			74
		Percei	ntile .		Index		•						
	700	90	81	39	200	791							
English I*		30	43		66	66							
<u> </u>	•			•		30							
SOCIAL STUDIES ACHIE	VENI	:MT					MATHEMA'	псе А	CLEEVEL	SENT			
SOURL STUDIES ACHE	A CIME		_41				MAINEMA		orneven bosostile				

SOCIAL STUDIES ACHIE	VEMI	ENT Percer	ntile.				MATHEMA		CHIEVER Percentile				
North Carolina Test	30	200	91				California Achievement	780	300	81			
Grade 3° Grade 8°	39 50 40	55 40 44	54 42 63				Grade 3° Grade 6° Grade 8°	46 58 55	67 54 62	65 65 72			
		Percer	ntile		Index		North Carolina Test		Percentile			Index	
United States History* Economic/Legal/Political Systems	51	90 56	91 38 41	99 57	90 65	91 75 78	Algebra I* Algebra II* Geometry*	63 64 59	90 34 64 42	91 34 51 31	89 42 27 35	90 49 32 30	% 86 32 42

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

				NUMBER O	•	<u>1990</u> 167		<u>1991</u> 154		
	SCHOLASTIC /	APTITUDE TI 1990	EST SCORE 1991		CATIC 1969	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMEN 1990	1991
U.S. State Local	903 836 780	900 839 751	896 844 750	Number of Completers	86	85	62	Number of Schools Number of Students Number of Examinations	1 37 55	1 21 35

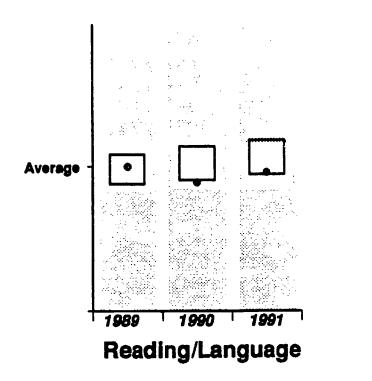


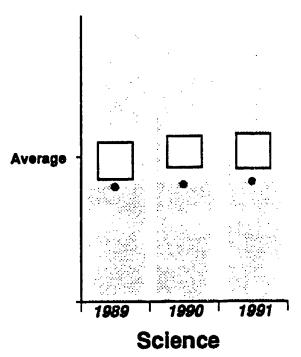
Performance indicators

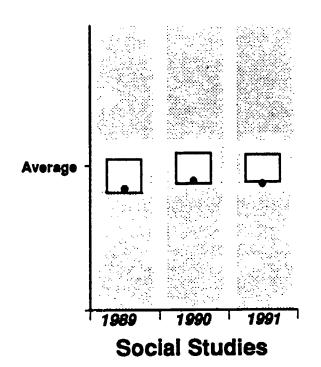
	DROPOUT,	GRADES'	7-12 (%)		AVERAGE DAILY	ATTENDA	NCE (%)
	1989	1990	1991		1969	1990	1991
State	4.47	4.26	3.60	4 4 C) Stat	•	94	95
Local	2.83	3.02	1.65	Loc	ni 95	95	96

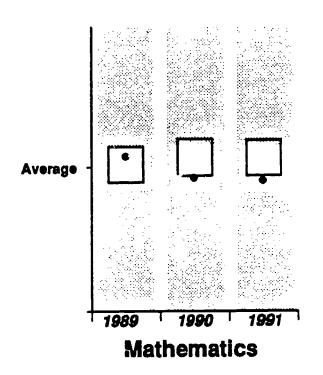


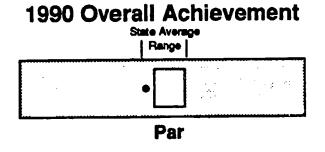
821

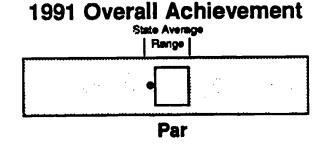














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.5	••••
2.1	5 Units Credit for Graduation	80%	90.5	••••
2.2	Entry to UNC Institutions	35%	53.8	••••
2.3	Qualify for NC Scholars Program	10%	37.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.0	••••
	County Youth Unemployment Rate		16.1	
	Follow-up Survey Response Rate		80.6	
2.5	Competency-Reading	88-93%	94.3	••••
2.6	Competency-Math	88-93%	86.8	•
2.7	Competency-Writing Objective	88-93%	89.6	•••
3.1	Company Panding	1 NCE	2.8	••••
3.1	Compensatory Reading Compensatory Math	1 NCE	16.0	••••
3.2 3.3	Dropouts	< 2.4%	1.6	••••
3.3	Dropouls	< 2.470	1.0	
4.1	CAT, 3rd Grade	40-50%ile	55.3	••••
4.2	CAT, 6th Grade	40-50%ile	52.8	
4.3	CAT, 8th Grade	40-50%ile	55.5	••••
4.4	Writing Essay: 6th Grade	40%	33.7	•
4.5	Writing Essay: 8th Grade	40%	51.8	••••
4.6	Science, 3rd Grade	40-50%ile	48.1	•••
4.7	Science, 6th Grade	40-50%ile	48.5	•••
4.8	Science, 8th Grade	40-50%ile	48.5	•••
4.9	Social Studies, 3rd Grade	40-50%lle	49.3	•••
4.10	Social Studies, 6th Grade	40-50%ile	44.1	
4.11	Social Studies, 8th Grade	40-50%ile	45.5	•••
5.1	Algebra I	40-50%ile	43.5	•••
5.2	Algebra II	40-50%ile	59.7	••••
5.3	Biology	40-50%ile	44.4	•••
5.4	United States History	40-50%ile	48.1	••
5.5	Chemistry	40-50%ile	45.8	••
5.6	Geometry	40-50%ile	44.1	••
		The trans	THE CASE AND	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (*****)	14	50.0	
	Standards Met - Level 1 (000)	9	32.1	
	Standards in Warning Status ()	3	10.7	
	Standards Not Met (©)	2	7.1	

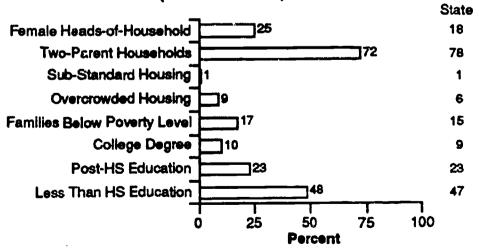
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no Improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	7291	7205	7200	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	782	82 8	•	836
Total Expenditure Per Student	3704	4124	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	30	30	29	30
Average Local Supplement	706	866	910	730
STUDENTS (Number and Percent)				
American Indian	715	706	671	
	10%	10%	10%	1%
Asian	15	23	16	
	1%	1%	1%	1%
Hispanic	14	7	11	
.	1%	1%	1%	1%
Black	3381	3322	3292	
	46%	46%	45%	32%
White	3323	3224	3329	
*******	45%	45%	46%	66%
Percent Gifted	3	3	4	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education		•	44	25
Percent Free or Reduced Price Lunch Participation	•	46	47	39
OTHER				
Percent Parents Less Than HS Diploma	25	29	33	18
Percent Students Absent More Than 14 Days	11	10	9	7
INDEX OF ADVANTAGEMENT	•	-11	-11	0



INCOME	LOCAL	STATE
Median Household	13902	13265
Per-Capita Personal	5435	5647
For extreme tensories		



United States History* Economic/Legal/Political Systems

Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READIN	G/LANGUAGE ACH	HEVE	MENT Percei	ntila				SCIENC		EVEME!				
		70	700	18					- W	90	'9 1			
California Achiev	ameni Tesi	-	~	•1				North Carolina Test	-		•			
Grade 3 Re		20	00	00					-					
	peding'	33 39 33 34 33	3 6 37	36				Grade 3*	31 35 38	35 36 35	36			
	udrado,	30	3/	40				Grade 6*	36	36	38 42			
	reding"	33	32	33				Grade 8°	38	35	42			
	udnide,	34	3 6	45 33 39 36										
Grade 8 Re	eding"		32 36 33	3 6						Percenti		ħ	xebx	
Grade 8 La	nguege'	42	30	44					*80	200	791	780	200	<u>81</u>
North Carolina T	est	-	••	• •				Biology*	ÃŘ.	45	∆ Ġ	55	76	74
Grade 6 Writ	ing (% 2.5 or more)*	38	37	27				Chemistry*	48 58	63	46 60 52	55 15	76 21	74 25 6
Grada B Whit	ing (% 2.5 or more)*	42	48	33				Physics	•	63 38	8	••		₩
CHECK O TIME	119 (72 E 5 01 11 11 16)	76	70	•				Physical Science	•	30	41	•	7	ဆိ
			Percer	مااك		Index		Physical Guerice	•	•	71	•	•	93
		700	80	18	700	200	'91							
English I*		-	37	44		79	71							
CIĞIMI I		•	3/	~~	•	79	<i>,</i> ,							
SOCI	AL STUDIES ACHIE	VEM		- 040				MATHEMAT	TICS A	CHEVE	MENT			
			Percer							ercentile				
		200	'90	791					70	90	791			
North Carolina To	est							California Achievement						
Grade 3°		34 35 35	30	37				Grade 3*	48	47	51			
Grade 6*		35	35	39				Grade 6°	38	37	38			
Grade 8*		35	35 36	40				Grade 8*	45	42	40			

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

1

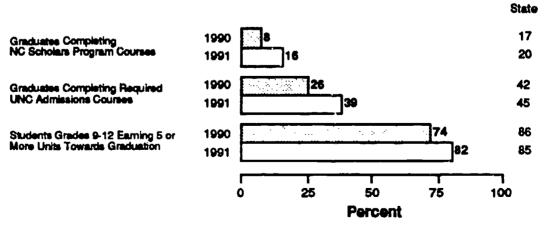
 North Carolina Test

Algebra i' Algebra ii' Geometry' Percentile

0

Outcome Indicators High School Completers

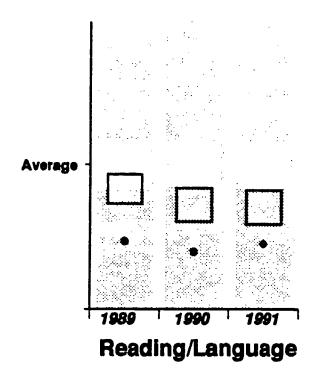
				NUMBER (<u>199</u> 38		<u>1991</u> 345		
	SCHOLASTIC (APTITUDE TI 1990	EST SCORE 1991	V	OCATIO 1969	DNAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	FEXAMII 1990	NATIONS 1991
U.S. State Local	903 836 789	900 839 764	896 844 790	Number of Completers	177	182	184	Number of Schools Number of Students Number of Examinations	1 34 49	1 51 72

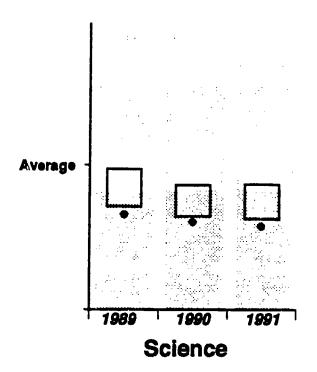


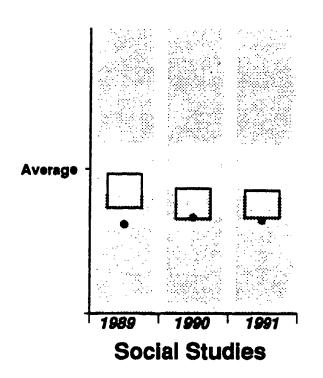
Performance Indicators

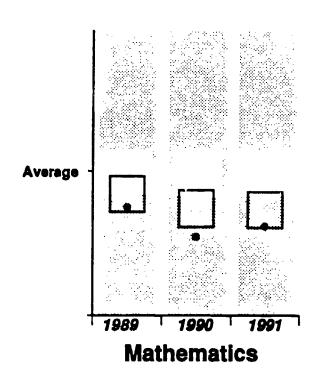
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAN	ICE (%)
State Local	1989 4.47 7.64	1990 4.26 5.48	1901 3.60 4.85	446	State Local	1909 94 93	1990 94 95	1991 95 95
				****			-	

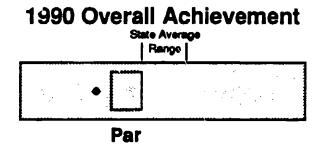


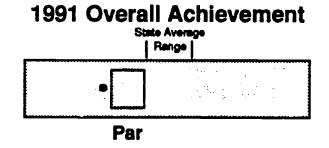














SCOTLAND COUNTY 830

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1,1	Attendance	94%	94.5	••••
2.1	5 Units Credit for Graduation	80%	82.3	••••
2.2	Entry to UNC Institutions	35%	38.8	••••
2.3	Qualify for NC Scholars Program	10%	16.2	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.3	••••
	County Youth Unemployment Rate	, , , , , , , , , , , , , , , , , , , ,	25.5	
	Follow-up Survey Response Rate		77.1	
2.5	Compatency-Reading	88-93%	84.8	•
2,6	Competency-Math	88-93%	83.5	•
2.7	Competency-Writing Objective	88-93%	78.1	•
3.1	Components Booding	4 NOT	6.0	••••
3.1 3.2	Compensatory Reading	1 NCE 1 NCE	6.2	0000
3.2 3.3	Compensatory Math Dropouts	< 2.4%	4.8	••••
3.3	Diopous	< 2.476	4.0	
4.1	CAT, 3rd Grade	40-50%ile	38.3	•
4.2	CAT, 6th Grade	40-50%ile	34.2	•
4.3	CAT, 8th Grade	40-50%ile	40.2	•••
4.4	Writing Essay: 6th Grade	40%	32.2	•
4.5	Writing Essay: 8th Grade	40%	40.4	••••
4.6	Science, 3rd Grade	40-50%ile	34.0	•
47	Science, 6th Grade	40-50%ile	36.2	•
4.8	Science, 8th Grade	40-50%ile	38.3	•
4.9	Social Studies, 3rd Grade	40-50%ile	36.5	•
4.10	Social Studies, 6th Grade	40-50%ile	36.4	•
4.11	Social Studies, 8th Grade	40-50%ile	37.3	•
5.1	Algebra I	40-50%ile	46.1	••
5.2	Algebra II	40-50%ile	47.3	•••
5.3	Biology	40-50%ile	46.3	•••
5.4	United States History	40-50%ile	52.2	••••
5.5	Chemistry	40-50%ile	60.2	••••
5.6	Geometry	40-50%ile	46.6	••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (10	37.0	
	Standards Met - Level 1 ()	3 2	11.1	
	Standards in Warning Status ()	2	7.4	
	Standards Not Met ()	12	44.4	

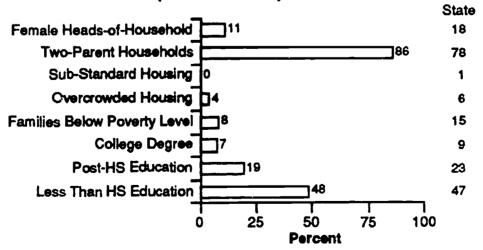
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			AA 199	
Number of Students	6623	6603	6647	4000
FINANCES	242	700		1990
Local Expenditure Per Student	642	789	•	836
Total Expenditure Per Student	3431	3807	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	19	18	18	17
Percent Graduate Degrees	32	32	33	30
Average Local Supplement	748	982	962	730
STUDENTS (Number and Percent)				
American Indian	9	17	20	
•	1%	1%	1%	1%
Asian	20	21	27	
	1%	1%	1%	1%
Hispanic	8	11	15	
.	1%	1%	1%	1%
Black	852	85 3	805	
	13%	13%	13%	32%
White	5785	5778	5820	
	87%	87%	88%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	12	12	13	12
Percent Compensatory Education	•	•	9	25
Percent Free or Reduced Price	•	18	21	39
Lunch Participation				
OTHER				
Percent Parents Less Than	17	17	15	18
HS Diploma				
Percent Students Abser More Than 14 Days	4	4	4	7
INDEX OF ADVANTAGEMENT	•	8	11	0



INCOME	LOCAL	STATE
Median Household	15140	13265
Per-Cepita Personal	6020	5647
L		



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percen	dile.				SCIENC		EVEMEN Percentile	TT .			
	20	,20	'21					20	90	'91			
California Achievement Test	•	••	•				North Carolina Test						
Grade 3 Reading*	52	50	54				Grade 3°	53 59	57	62 58			
Grade 3 Language*	62	58 54	66				Grade 6°	59	63	58			
Grade 6 Reading*	58		50				Grade 8*	59	62	66			
Grade 6 Language*	88888	61	61										
Grade 8 Reading*		62	61						Percent?		لـــــا	ndex_	
Grade 8 Language*	60	65	66					50 52 55	90	791	50 67 22	,80	91
North Carolina Test							Biology *	52	60 63 39	63 68 50	67	89 32 11	70 37 12
Grade 6 Writing (% 2.5 or more)*	71	71	53				Chemistry*	55	63	68	22	32	3/
Grade 8 Writing (% 2.5 or more)*	78	8 6	67				Physics	•	30	64	•	11	56
		B	at la		Imelan		Physical Science	•	•	04	•	•	90
	=	Percer		20	Index 90	'91							
English 19	.80	90 50	9 1 58	-	65	68							
English I*	•	5 0	56	•	•	•							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA	TICS A	CHIEVEN	AENT			
		Percer	tile_						ercentile.				
	20	700	791					70	'90	'91			
North Carolina Test							California Achievement	Test					
Grade 3°	58 56	58	61				Grade 3*	60	69	73			
Grade 6*	5 6	53	50				Grade 6*	71	68	60			
Grade 8*	60	54	60				Grade 8°	66	89	72			
		Percer	rtile		Index		North Carolina Test		ercentile			index	
	20	90	791	70	20	91		80	30	91	20		991
United States History®	57	59	48	60	62	61	Algebra I*	50 43	50	91 55 49 51	61 29	67 36 48	72 37 44
Economic/Legal/Political Systems	Ψ.	•	53	•		67	Algebra II*	43	48	49	29	36	37
								41	42		43		

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

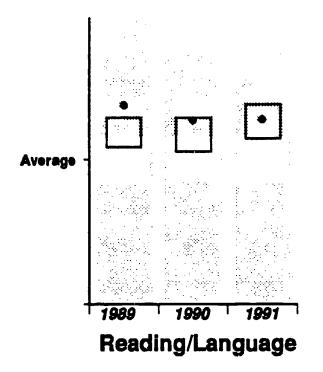
Outcome Indicators High School Completers

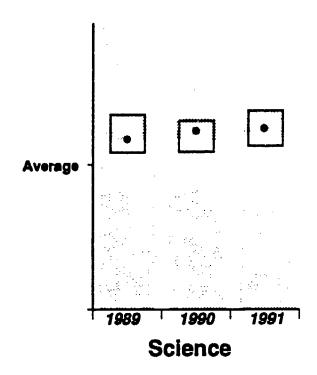
	SCHOLASTIC	AP 111UDE TE 1990	57 SCORE 1991	NUMBER (GRADUATI	ES	1990 405 NAL EDU 1990	j	1991 382 ADVANCE	ED PLAC	EMENT	r Examin 1990	IATIONS 1991
U.S. State Local	903 836 833	900 839 810	89 6 844 823	Number of Completers	360	321	282	Number o Number o Number o	f Student	8	•	•
									:	State		
		Graduates Comp NC Scholars Pro	pleting	1990		27				17		
	•	NC Scholars Pro	gram Courses	1991	<u> </u>	27				20		
	1	Graduates Comp	oleting Required	1990			45			42		
	ı	UNC Admissions	Courses	1991			43			45		
		Students Grades	9-12 Eaming 5 o	r 1990	W25			• •	94	86		
	4	More Units Towa	9-12 Earning 5 o tros Graduation	1991					93	85		
								- 1				
					0	25	50	75	100			
							Percont					

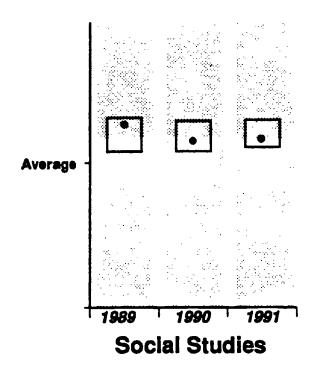
Performance Indicators

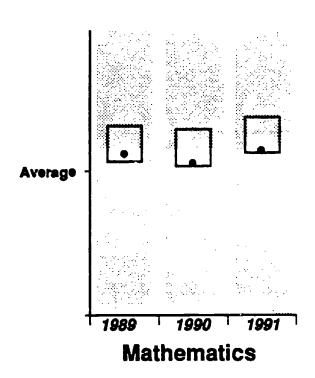
	DROPOUT,	1990	1901			AGE DAILY A	TTENDAN 1990 OL	190
State Local	4.47 3.00	4.26 3.61	3.60 2.71	450	State Local	95	96	95 96

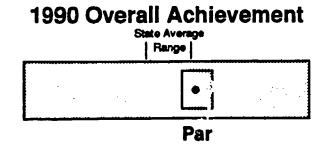


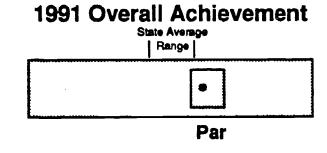














STANLY COUNTY 840

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.6	••••
2.1	5 Units Credit for Graduation	80%	92.9	••••
2.2	Entry to UNC Institutions	35%	42.6	0000
2.3	Qualify for NC Scholars Program	10%	27.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	4.7	••••
	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		89.0	
2.5	Competency-Reading	88-93%	95.2	••••
2.6	Competency-Math	88-93%	90.6	••
2.7	Competency-Writing Objective	88-93%	88.0	003
3.1	Compensatory Reading	1 NCE	3.6	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	2.7	••••
4.1	CAT, 3rd Grade	40-50%ile	60.2	••••
4.2	CAT, 6th Grade	40-50%ile	62.0	
4.3	CAT, 8th Grade	40-50%ile	64.3	0000
4.4	Writing Essay: 6th Grade	40%	62.1	
4.5	Writing Essay: 8th Grade	40%	76.4	••••
4.6	Science, 3rd Grade	40-50%ile	57.4	••••
4.7	Science, 6th Grade	40-50%ile	60.1	•0••
4.8	Science, 8th Grade	40-50%ile	61.9	••••
4.9	Social Studies, 3rd Grade	40-50%ile	58.8	••••
4.10	Social Studies, 6th Grade	40-50%ile	52.9	••••
4.11	Social Studies, 8th Grade	40-50%ile	58.3	••••
5.1	Aigebra I	40-50%il●	51.8	••••
5 .2	Algebra II	40-50%ile	46.8	•••
5.3	Biology	40-50%ile	58.3	••••
5.4	United States History	40-50%ile	54.5	••••
5.5	Chemistry	40-50%ile	61.7	••••
5.6	Geometry	40-50%ile	44.3	•••
	SUMMARY	NIT TRANSFER	DEDCENT	
		NUMBER	PERCENT	
	Standards Fully Met (COC)	23	85.2	
	Standards Met - Level 1 (���) Standards in Warning Status (��)	3	11.1	
		1	3.7	
	Standards Not Met (©)	U	0.0	

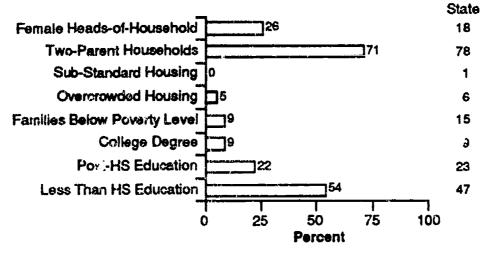
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2011	1982	2010	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	920	950	•	836
Total Expenditure Per Student	3748	416€	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	39	36	37	30
Average Local Supplement	744	909	1014	730
STUDENTS (Number and Percent)				
American Indian	5	5	5	
	1%	1%	1%	1%
Asian	31	49	58	
	2%	3%	3%	1%
Hispanic	1	0	2	
·	1%	0%	1%	1%
Black	561	555	572	
	28%	29%	28%	32%
White	1433	1371	1408	
	71%	70%	69%	66%
Percent Gifted	4	•	5	6
Percent Handicapped	13	14	12	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	30	33	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	19	18
Percent Students Absent More Than 14 Days	11	8	8	7
INDEX OF ADVANTAGEMENT	•	6	2	0



INCOME	LOCAL	STATE
Median Household	12536	13265
Per-Capita Personal	5800	5647



United States History* Economic/Legal/Political Systems

Percentile

61

90 55

Student Performance

Achievement Indicators (in Percentiles and Participation index)

READING/LANGUAGE ACH	NEVE	MENT Percei	ntile				SCIENC		IEVEMEN Percentile				
		.50	91					700	90	'9 1			
California Achievement Test	•	•	••				North Carolina Test	•	•	••			
Grade 3 Reading*	40	38	43				Grade 3°	61	52	47			
Grade 3 Language*	55	47	52				Grade 6*	61 50	52 57	54			
Grade 6 Reading*	46	51	45				Grade 8*	53	53	54 57			
Grade 6 Language*	57	61	56							•			
Grade 8 Reading*	52	51	52 45 56 56						Percentil	•	1	ndex _	
Grade 8 Language*	58	58	65					30	'90	81	'80	,20	91
North Carolina Test	•	•	w				Biology*		67	68	65	68	60
Grade 6 Writing (% 2.5 or more)*	70	41	50				Chemistry*	න 61	62	68 61	65 33	41	69 44
Grade 8 Writing (% 2.5 or more)*	78	66	71				Physics		70	62	-	ġ	11
Cambo William (AECOCI IIDIA)	,0	•	/ .				Physical Science	•	,,,	<u> </u>	•		61
		Percei	ntile		Index		1 Hydrodd Gardinos	•	•	~	•	•	٠.
	700	,500	91	90	,20	<u>81</u>							
English I*	٠.	54	52	٠.	71	70							
SOCIAL STUDIES ACHIE	VEME		4.00				MATHEMA			MENT			
		Percei							<u>ercentie</u>	10.4			
	.20	.20	18					_ 70	.20	'91			
North Carolina Test			-				California Achievement						
Grade 3*	52	52	50				Grade 3*	65	56	58			
Grade 6*	47 50	51	43				Grade 6*	57	සෙ	55			
Grade 8*	50	40	51				Grade 8°	67	61	72			

91 83 85 77 Algebra II* Geometry* *Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

North Carolina Test

Percentile 1

90 63 67

Outcome Indicators High School Completers

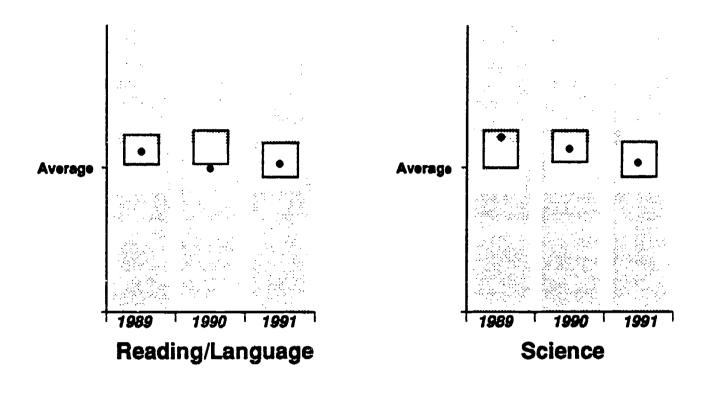
				NUMBER C		<u>1990</u> 134		<u>1991</u> 136		
	SCHOLASTIC	APTITUDE TI 1990	EST SCORE 1991		CATIC 1989	NAL EDUC 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMIN 1990	ATIONS 1991
U.S. State Local	903 836 814	900 839 844	896 844 846	Number of Completers	55	50	4 6	Number of Schools Number of Students Number of Examinations	•	•

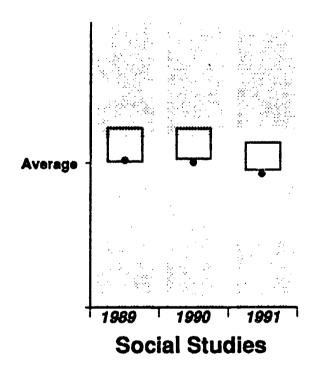
							State
Graduates Completing	1990		18				17
Graduates Completing NC Scholars Program Courses	1991		25				20
Graduates Completing Required	1990	18 T. S.	1.41	35			42
Graduates Completing Required UNC Admissions Courses	1991			38			45
Students Grades 9-12 Earning 5 or	1990		p			92	86
More Units Towards Graduation	1991					87	85
		0	25	50	75	10	l S
		U	25	Percent	/5	10	~

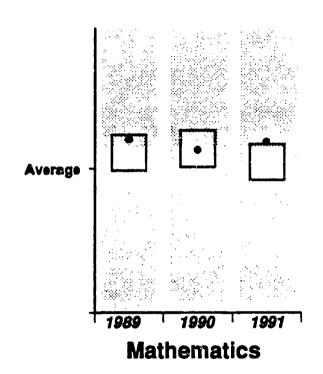
Performance Indicators

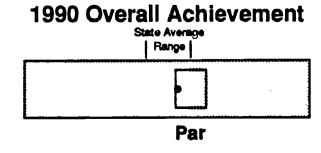
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	ICE (%
	1969	1990	1991			1989	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	5.23	4.07	4.58	45.1	Local	94	95	96

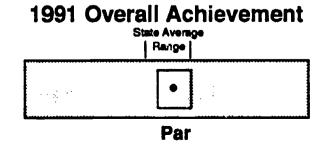














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.4	••••
2.1	5 Units Credit for Graduation	80%	86.8	••••
2.2	Entry to UNC Institutions	35%	38.2	••••
2.3	Qualify for NC Scholars Program	10%	25.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.1	••••
Bay 6 "Y	County Youth Unemployment Rate		16.2	
	Follow-up Survey Response Rate		84.7	
2.5	Competency-Reading	88-93%	96.9	••••
2.6	Competency-Math	88-93%	93.7	••••
2.7	Competency-Writing Objective	88-93%	94.1	••••
		4 1105	0.0	
3.1	Compensatory Reading	1 NCE	2.9	••••
3.2	Compensatory Math	1 NCE	6.4	••••
3.3	Dropouts	< 2.4%	4.5	•
4.1	CAT, 3rd Grade	40-50%ile	49.2	•••
4.2	CAT, 6th Grade	40-50%ile	54.2	••••
4.3	CAT, 8th Grade	40-50%ile	60.1	••••
4.4	Writing Essay: 6th Grade	40%	45.9	••••
4.5	Writing Essay: 8th Grade	40%	68.9	••••
4.6	Science, 3rd Grade	40-50%ile	53.0	••••
4.7	Science, 6th Grade	40-50%ile	53.8	••••
4.8	Science, 8th Grade	40-50%ile	54.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	51.7	••••
4.10	Social Studies, 6th Grade	40-50%ile	47.0	••
4.11	Social Studies, 8th Grade	40-50%ile	49.9	•••
- 4	AL Local	40 50e/ila	58.2	••••
5.1	Algebra I	40-50%ile 40-50%ile	63.8	••••
5.2	Algebra II	40-50%ile	65.7	••••
5.3	Biology	40-50%ile	52.0	••••
5.4	United States History	40-50%ile	61.3	••••
5.5 5.6	Chemistry	40-50%ile	70.3	••••
5.6	Geometry	40-50 76118	70.3	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ()	24	85.7	
	Standards Met - Level 1 ()	2	7.1	
	Standards in Warning Status ()	1	3.6	
	Standards Not Met (●)	1	3.6	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

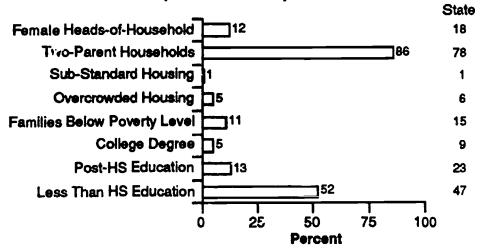
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



STOKES COUNTY 850

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	A		20.45	
Number of Students	6445	6325	6345	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	802	890	•	836
Total Expenditure Per Student	3580	4034	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	16	17
Percent Graduate Degrees	26	28	29	30
Average Local Supplement	675	768	805	730
STUDENTS (Number and Percent)				
American Indian	1	4	6	
	1%	1%	1%	1%
Asian	24	18	15	
	1%	1%	1%	1%
Hispanic	46	58	€3	
•	1%	1%	1%	1%
Black	501	459	451	
	8 °%	8%	8%	32%
White	59 24	5879	5857	
	92%	92%	92%	66%
Percent Gifted	7	7	6	6
Percent Handicapped	12	12	12	12
Percent Compensatory Education	•	•	20	25
Percent Free or Reduced Price Lunch Participation	•	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	21	20	17	18
Percent Students Absent More Than 14 Days	12	10	8	7
INDEX OF ADVANTAGEMENT	•	3	6	0



INCOME	LOCAL	STATE
Medien Household	1 5287	13265
Per-Capita Personal	5610	5647



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE AC				SCIENC		EVEMEN							
		Perce	ntile						Percentile				
	.80	790	791					89	200	<u> 91</u>			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	55	52	53				Grade 3*	52	5 6	49			
Grade 3 Language*	55 57 52 54 50	56	53 57				Grade 6°	52 54 50	54	54			
Grade 6 Reading*	52	53	40				Grade 8°	£0	49	52			
	SE	₩ ₩	49 50 53				CIEDEO	30		JE.			
Grado 6 Language*	<u> </u>	52	₩.						D	_			
Grade 8 Reading*	50	50	53						Percenti			ndex	
Grade 8 Language*	49	52	51					'89	200	'9 1	.20	200	791
North Carolina Test							Biology*	41	47	52 54	66 25	90 71 28	69 29
Grade 6 Writing (% 2.5 or more)*	58	54	52				Chemistry*	41	45	54	25	28	29
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	58 67	64	44				Physics	•	44	41	•	3	5
							Physical Science		•	37			70
		Perce	ntile		Index		·,	-	-		•	-	• -
	90	90	91	90	.80	'91							
English I*	-	40	37		70	71							
and regions 7 ·	•	40	•	•		•							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA						
		_Perce							ercentile				
	400	400	101					790	190	901			

		Percentile					Percentile						
	20	200	'91					90	90	91			
North Carolina Test	•	••					California Achievement	Test					
Grade 3°	54	57	52				Grade 3*	66	64	64			
Grade 5°	46	51	40				Grade 6'	54	54	55			
Grade 8*	47	52	53				Grade 8°	48	47	50			
		Percer	ntile		Index		North Carolina Test	_	Percentile			index	
	90	20	21	- 5 6	90	91		80	.80	<u> </u>	80	200	71
United States History*	49	47	41	61	61	63	Alcebra I*	46	45	46	46	43	52
Economic/Lene/Political System		••	37	- •	•	76	Algebra II*	44	47	50	28	27	30

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

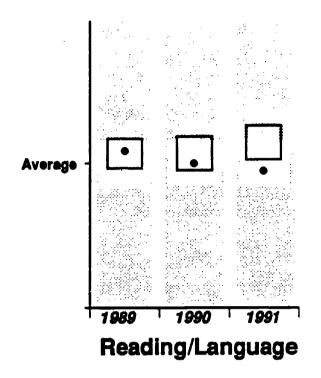
				NUMBER O		<u>1990</u> 431		<u>1991</u> 390		
	SCHOLASTIC A	APTITUDE TI 1990	EST SCORE 1901	V	OCATIO 1 989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 827	900 839 812	896 844 817	Number of Completers	275	272	232	Number of Schools Number of Students Number of Examinations	1 15 15	2 17 18

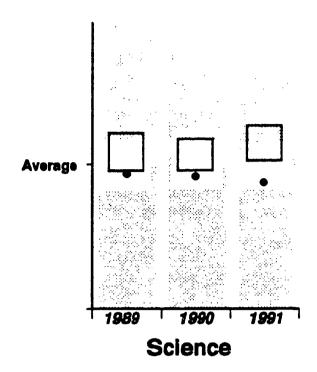
							State
Graduates Completino	1990	1	0				17
Graduates Completing NC Scholars Program Courses	1991]15				20
Graduates Completing Required	1990			39			42
Graduates Completing Required UNC Admissions Courses	1991		3	3			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990	,				87	8 6
More Units Towards Graduation	1991			-		5	85
		0	7 25	- 1	75	1/	ך 00
		v	25	Percent	75	•	•

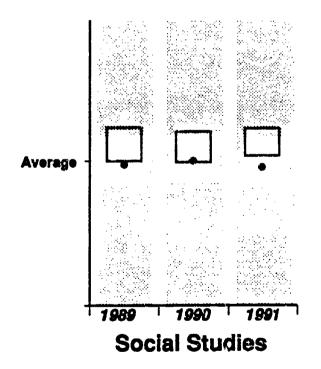
Performance Indicators

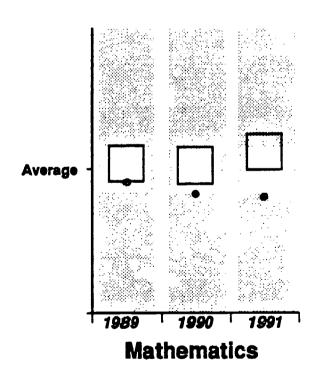
	DROPOUT,	GRADES	7-12 (%)		AVER4	GE DAILY		
	1989	1960	1901			1988	1990	1991
State	4.47	4.26	3.60	4 - 0	State	94	94	95
Local	5.16	6.53	4.71	458	Local	94	¥ 5	94

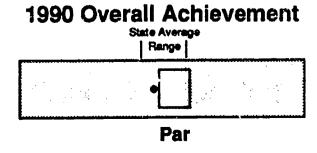


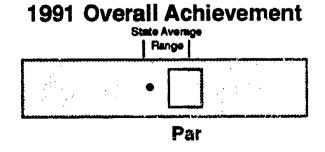














STOKES COUNTY 850

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.4	••••
2,1	5 Units Credit for Graduation	80%	85.3	••••
2.2	Entry to UNC Institutions	35%	33.3	•
2.3	Qualify for NC Scholars Program	10%	14.6	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.5	••••
	County Youth Unemployment Rate		15.5	
	Follow-up Survey Response Rate		92.6	
2.5	Competency-Reading	88-93%	88.0	•
2.6	Competency-Math	88-93%	81.3	•
2.7	Competency-Writing Objective	88-93%	84.5	•
3.1	Compensatory Reading	1 NCE	2.8	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	4.7	••••
4.1	CAT, 3rd Grade	40-50%ile	57.4	••••
4.2	CAT, 6th Grade	40-50%ile	52.0	••••
4.3	CAT, 8th Grade	40-50%ile	50.2	••••
4.4	Writing Essay: 6th Grade	40%	52.9	••••
4.5	Writing Essay: 8th Grade	40%	53.6	••••
4.6	Science, 3rd Grade	40-50%ile	52.1	••••
4.7	Science, 6th Grade	40-50%ile	53.7	••••
4.8	Science, 8th Grade	40-50%ile	50.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	54.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	48.5	
4.11	Social Studies, 8th Grade	40-50%ile	50.4	••••
5.1	Algebra I	40-50%ile	45.9	••
5.2	Algebra II	40-50%ile	46.9	•••
5.3	Biology	40-50%ile	46.6	•••
5.4	United States History	40-50%ile	45.8	•••
5.5	Chemistry	40-50%ilo	46.5	•••
5.6	Geometry	40-50%!!9	46.0	••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (****)	16	59.3	
	Standards Met - Level 1 (@@@)	5	18.5	
	Standards in Warning Status (\$4)	2	7.4	
	Standards Not Met (*)	4	14.8	
	wood was not take take (a.)	~	17.0	

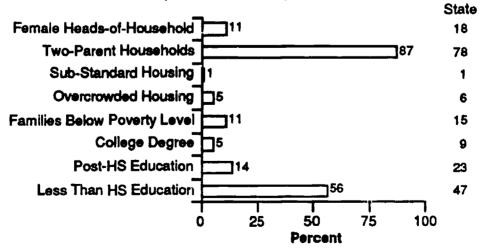
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP	7F7F	7404	7407	
Number of Students	7575	7464	7407	1000
FINANCES	607	679		<u>1990</u> 836
Local Expenditure Per Student Total Expenditure Per Student	637 3540	3855	•	4141
Total Experiolate Fer Student	3340	3033	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	27	32	32	30
Average Local Supplement	713	735	1110	730
STUDENTS (Number and Percent)				
American Indian	3	2	8	
	1%	1%	1%	1%
Asian	9	10	13	
	1%	1%	1%	1%
Hispanic	51	64	86	
	1%	1%	2%	1%
Black	341	311	288	
	5%	5%	4%	32%
White	7251	7140	7082	
- . -	95%	95%	95%	66%
Percent Gifted	5	5	6	6
Percent Handicapped	10	12	12	12
Percent Compensatory Education	•	•	14	25
Percent Free or Reduced Price Lunch Participation	•	25	26	39
OTHER				
Percent Parents Less Than HS Diploma	24	21	19	18
Percent Students Absent More Than 14 Days	10	7	6	7
INDEX OF ADVANTAGEMENT	•	3	5	0



	STATE	LOCAL	INCOME
	13265	13678	Median Household
	5647	5545	Per-Capita Personal
-			



Student Performance

Achievement Indicators (in Percentlies and Participation Index)

READING/LANGUAGE AC	READING/LANGUAGE ACHIEVEMENT Percentile									П			
	20	,80 <u></u>	191					20	Sercentile	91			
California Achievement Test	•	•	•				North Carolina Test						
Grade 3 Reading*	51	51	48				Grade 3*	52	57 52 53	55 55			
Grade 3 Language*	53	56	54				Grade 6*	52 51	52	55			
Grade 6 Reading*	40	56 51 67	53				Grade 8°	54	53	50			
Grade 6 Language*	56	e)	61										
Grade 8 Reeding*	53 49 56 52	53	54 53 61 56						Percent	•	. It	dex	
	58	58	61					80	.80	791	80	30	<u> </u>
Grade 8 Language* North Carolina Test	96	00	01				Biology*	53	64	61	68	80	60
	ee.	24	64				Chemistry*	53 37	49	61 49 42	68 33	89 35	69 33
Grade 6 Writing (% 2.5 or more)*	65 71	64 77	64 69				Physics Physics	0,	39	45		74	6
Grade 8 Writing (% 2.5 or more)*	71	"	•				Physical Science	•	•	47	•	~	48
		Percei	ntile		Index		1 Hyarda Guerros	•	•	~•	•	•	
	90	.80	91	20	200	91							
English I*	•	47	54	-	90	73							
SOCIAL STUDIES ACHIE	VEME		Af1 a				MATHEMA		CHIEVER Percentile				
	==-	Percel						780	20	91			
	,90	.80	181				O-Maria Ashianamant	-	3 0	•1			
North Carolina Test							California Achievement		~	EΛ			
Grade C [*]	56	58	60 53 59				Grade 3*	<u>61</u>	e	59 63			
Grade 6°	51	47	53				Grade 6°	56 53	62 54	62 57			
Grade 8*	50	60	50				Grade 8°	53	54	5/			

Percentile

90 59

United States History* Economic/Legal/Political Systems

30 61

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

North Carolina Test

Algebra I* Algebra II* Geometry*

Percentile '90 58 60 57

<u>91</u>

64 58 50

823

Outcome Indicators High School Completers

				NUMBER (GRADUAT		<u>199</u> 48:		<u>1991</u> 483		
	SCHOLASTIC 1989	APTITUDE T	EST SCORE 1991		*ATTC	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	1990	NATIONS 1991
U.S. State	903 836 822	900 839 810	896 844 825	Number of Completers	310	324	300	Number of Schools Number of Students Number of Examinations	1 10 10	1 14 14

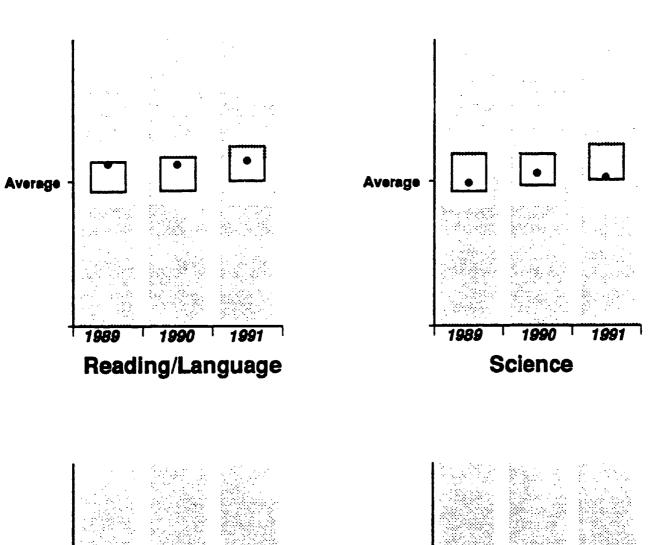
							State
Graduates Completing	1990		13				17
Graduates Completing NC Scholars Program Courses	1991		25				20
Graduates Completion Required	1990	YYAN;	30				42
Graduates Completing Required UNC Admissions Courses	1991]39			45
Students Grades 9-12 Earning 5 or	1990		. 1		82	ž .	86
Students Gradet 9-12 Earning 5 or More Units Towards Graduation	1991					91	85
		6	25	50	75	10	O
		•		Percent	. •		-

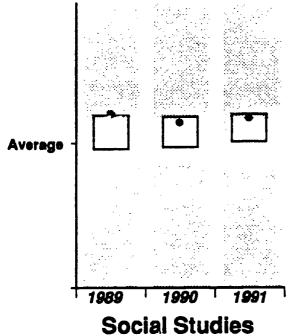
Performance Indicators

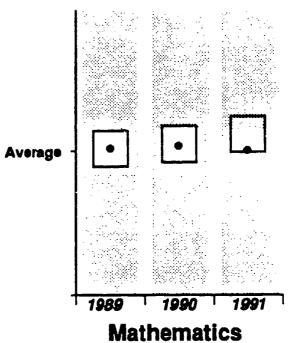
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAI	YCE (%
State Local	1989 4.47 4.69	1900 4.26 3.67	1991 3.60 3.31	•462	State Local	1969 94 94	1990 94 95	1991 95 95

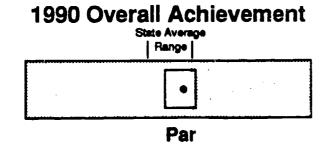


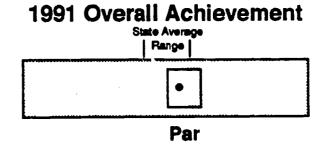
860 SURRY COUNTY













SURRY COUNTY 860

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.8	••••
2.1	5 Units Credit for Graduation	80%	90.5	4000
2.2	Entry to UNC Institutions	35%	39.3	••••
2.3	Qualify for NC Scholars Program	10%	25.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.0	•
	County Youth Unemployment Rate	•	16.3	
	Follow-up Survey Response Rate		65.0	
2.5	Competency-Reading	88-93%	95.0	••••
2.6	Competency-Math	88-93%	90.6	••
2.7	Competency-Writing Objective	88-93%	90.0	•••
3.1	Compensatory Reading	1 NCE	3.7	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.3	••••
4.9	CAT, 3rd Grade	40-50%ile	53.7	••••
4.2	CAT, 6th Grade	40-50%ile	56.4	••••
4.3	CAT, 8th Grade	40-50%ile	56.1	••••
4.4	Writing Essay: 6th Grade	40%	64.2	••••
4.5	Writing Essay: 8th Grade	40%	72.6	••••
4.6	Science, 3rd Grade	40-50%ile	54.4 50.5	••••
4.7	Science, 6th Grade	40-50%ile	52.5	••••
4.8	Science, 8th Grade	40-50%ile	55.1 50.0	••••
4.9	Social Studies, 3rd Grade	40-50%ile	58.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	50.1 59.3	••••
4.11	Social Studies, 8th Grade	40-50%ile	39.3	0000
5.1	Algebra I	40-50%ile	58.0	••••
5.2	Algebra II	40-50%ile	56.0	••••
5.3	Biology	40-50%ile	59.2	••••
5.4	United States History	40-50%ile	54.5	••••
5.5	Chemistry	40-50%ile	44.7	•••
5.6	Geometry	40-50%ile	54.7	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (23	85.2	
	Standards Met - Level 1 (***)	2	7.4	
	Standards in Warning Status (1	3. 7	
	Standards Not Met (©)	i	3.7	

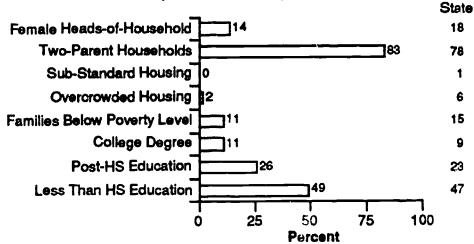
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scorus shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	979	973	989	4000
FINANCES				1990
Local Expenditure Per Student	1157	1113	•	836
Total Expenditure Per Student	4195	4454	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	32	34	36	30
Average Local Supplement	505	506	505	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	1%
Asian	2	2	2	
	1%	1%	1%	1%
Hispanic	2	3	3	
•	1%	1%	1%	1%
Black	90	95	92	
	10%	10%	10%	32%
White	885	877	906	
	91%	90%	91%	66%
Percent Gifted	13	16	18	6
Percent Handicapped	13	13	14	12
Percent Compensatory Education	•	•	13	25
Percent Free or Reduced Price Lunch Participation	•	14	17	39
OTHER				
Percent Parents Less Than HS Diploma	12	12	7	18
Percent Students Absent More Than 14 Days	10	4	7	7
INDEX OF ADVANTAGEMENT	•	15	14	0



INCOME	LOGAL	STATE
Median Household	13234	13265
Per-Capita Personal	6637	5647



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT Percentile								SCIENCE ACHIEVEMENT — Percentile							
		70		10					20	,20 <u>Alcalina</u>	91				
California Achi	exement Test			•				North Carolina Test	••		•				
	Reading*	es.	EQ.	æs				Grade 3*	67	æ	60				
		8	58 78	72				Grade 6*	82	න න න	60 65 70				
	Language'	80	70	70				Grade 8°	62 66	<u>~~</u>	70				
	Reading*	<u>02</u>	61	70				GIBDE 6	90	00	70				
Grade 6	Faudrade,	65 82 62 69 71	70	65 76 70 79 70							_				
	Reading*		65							Percentil		للحيب	ndex		
Grade 8	Language*	71	65	69					.80	.20	191	90	20	91 72 48	
North Carolina	Test							Biology*	71 52	73	78 57	52 31	76	72	
	Initing (% 2.5 or more)*	66	78	61				Chemistry*	52	80	57	31	33	48	
Grade 8 W	/riting (% 2.5 or more)*	81	69	78				Physics		69	50		90 76 33 3	10	
		Ψ.	•					Physical Science			64			4	
			Percer	rtile		Index		,,	•	•		•	·	•	
		80	.200	<u> </u>	200	200	<u> 91</u>								
English I*		٠.	70	59		69	67								
•															
so	CIAL STUDIES ACHIE	VEME	ENT					MATHEMAT	TICS A	CHEVE	IENT				
			Percer	<u>rtile </u>						ercentile.					
		30	200	191					20	.20	'91				
North Carolina	Test			-				California Achievement	Test						
Grade 3*		66	62	62				Grade 3°	80	76	75				
Grade 6°		57	62 55	8				Grade 6*	61	66	83				
Grade 8*		66 57 69	ଛ	82. 82.				Grade 8°	78	61	83 78				
CHELTO O		•		16				Contract O		•					

Percentile

United States History* Economic/Legal/Political Systems

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shows on the next page.

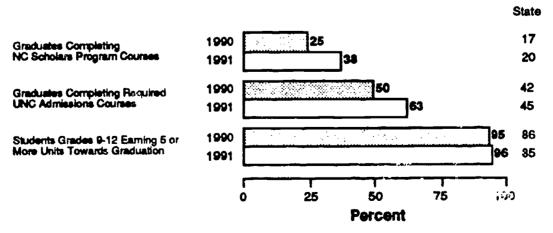
North Carolina Test

Algebra it Geometry

Percentile

Outcome Indicators High School Completers

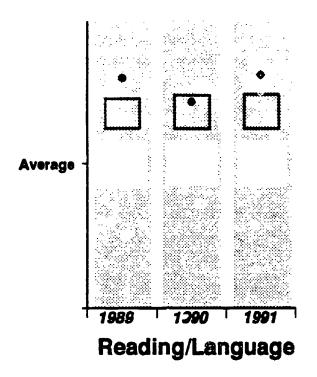
				NUMBER O	-	<u>1996</u>		<u>1901</u> 63		
	SCHOLASTIC A	PTITUDE T 1990	EST SCORE 1991		CATIC 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	TEXAMIN 1990	NATIONS 1991
U.S. State Local	903 836 826	900 839 805	806 844 802	Number of Completers	33	40	40	Number of Schools Number of Students Number of Exeminations	1 17 17	1 9 9

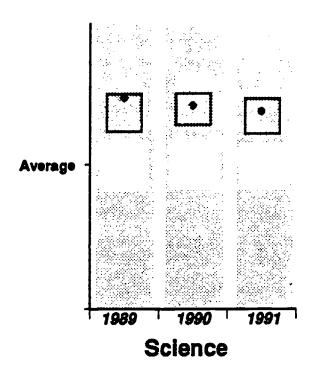


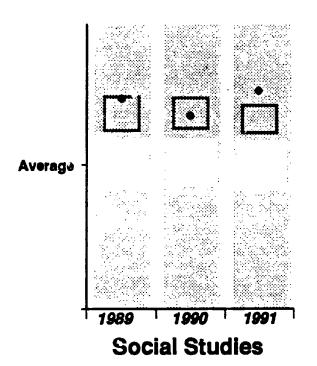
Performance Indicators

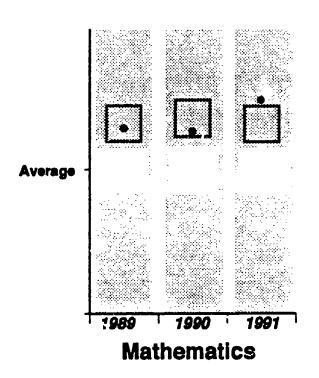
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAL	ICE (X
State Local	1989 4.47 3.96	1990 4.26 1.72	1991 3.60 1.49	4 66	State Local	1989 94 95	1990 94 95	1991 95 96

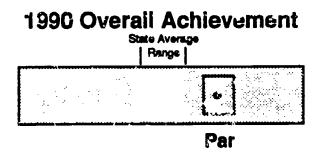


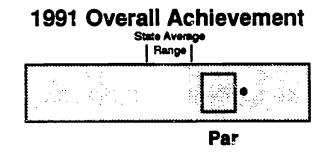














State Accreditation Status 1990-91

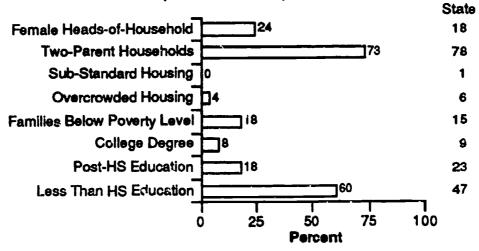
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.6	••••
2.1	5 Units Credit for Graduation	80%	96.3	••••
2.2	Entry to UNC Institutions	35%	63.4	••••
2.3	Qualify for NC Scholars Program	10%	38.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	2.5	••••
	County Youth Unemployment Rate	•	16.3	
	Follow-up Survey Response Rate		100.0	
2.5	Competency-Reading	88-93%	99.5	••••
2.6	Competency-Math	88-93%	97.0	••••
2.7	Competency-Writing Objective	88-93%	96.8	••••
3.1	Compensations Reading	1 NCE	2.5	••••
3.1	Compensatory Reading	1 NCE	5.8	••••
3.3	Compensatory Math Dropcuts	< 2.4%	1.4	••••
3.3	Diopeuts	< 2.476	1.7	
4.1	CAT, 3rd Grade	40-50%ile	73.4	••••
4.2	CAT, 6th Grade	40-50%ile	69.7	••••
4.3	CAT, 8th Grade	40-50%ile	69.9	
4.0.	Writing Essay: 6th Grade	40%	68.9	••••
4.5	Writing Essay: 8th Grade	40%	74.1	••••
4.6	Science, 3rd Grade	40-50%ile	63.2	••••
4.7	Science, 6th Grade	40-50%ile	63.2	••••
4.8	Science, 8th Grade	40-50%ile	65.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	63.6	
4.10	Social Studies, 6th Grade	40-50%ile	57.8	••••
4.11	Social Studies, 8th Grade	40-50%ile	67.7	••••
5.1	Algebra I	40-50%ile	70.1	••••
5.2	Algebra II	40-50%ile	61.6	••••
5.3	Biology	40-50%ile	74.1	•••
5.4	United States History	40-50%ile	62.8	2000
5.5	Chemistry	40-50%ile	62.9	••••
5.6	Geometry	40-50%ile	49.6	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (CCCC)	27	96.4	
	Standards Met - Level 1 (1	3.6	
	Standards in Warning Status ()	0	0.0	
	Standards Not Met (©)	0	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at leve! 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is insu than 2.4% or if the number of dropouts is either 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			40.40	
Number of Students	1967	1928	1948	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	1026	1138	•	836
Total Expenditure Per Student	3874	4319	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	33	37	40	30
Average Local Supplement	717	671	685	730
STUDENTS (Number and Percent)				
American Indian	1	0	2	
	1%	0%	1%	1%
Asian	7	6	5	
	1%	1%	1%	1%
Hispanic	4	5	9	
•	1%	1%	1%	1%
Black	245	237	252	
	13%	13%	13%	32%
White	1709	1709	1710	
	87%	88%	87%	66%
Percent Gifted	10	9	10	6
Percent Handicapped	11	12	13	12
Percent Compensatory Education	•	•	8	2 5
Percent Free or Reduced Price	•	25	26	39
Lunch Participation				
OTHER				
Percent Parents Less Than HS Diploma	21	21	17	18
Fercent Students Absent More Than 14 Days	10	10	9	7
INDEX OF ADVANTAGEMENT	•	6	5	0



INCOME	LOCAL	STATE
Median Household	11751	1 3265
Per-Capita Personal	5794	5647



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	MEVE		-411-				SCIENC		Percentile	П			
	20	Percer '90	,54					. 20 ·	30	91			
College Achievement Tool	-	W	A 1				North Carolina Test	•	₩.	•,			
California Achievement Test			-					00	67	64			
Grade 3 Reading*	54	61	53				Grade 3*	66 62	67	61			
Grade 3 Language*	62	67	60				Grade 6*	62	68	50			
Grade 6 Reading*	50	62	54				Grade 8°	78	89	67			
Grade 6 Language*	67	72	67										
Grade 8 Reading*	54 62 59 67 68	72	69						Percentil	•	1/	ndex	
_ ``` ``	-							-					104
Grade 8 Language*	75	70	68					- -	20	181	.80	- 22	91
North Carolina Test							Biology*	73	71	87	56 43	76	72
Grade 6 Writing (% 2.5 or more)*	81	72	49				Chemistry*	73 60	63	63	/ 1	76 28	50
Grade 8 Writing (% 2.5 or more)*	80	87	80				Physics		50	65		17	20
Calle o Milag (A Lo G Mole)	•	•	•				Physical Science	•		59	•	•	60
	_	Percer	rtile		Index								
	-	90	791	.80	20	791							
English I*	-	56	60	•	75	68							
	•	•••	-	•		-							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA'	TICS A	CHIEVE	AENT			
		Percer	ntile						Percentile				

SOCIAL STUDIES ACHIE	SOCIAL STUDIES ACHIEVEMENT Percentile Percentile						MATHEMA		CHIEVEN Percentile	AENT			
	70		91					_ 30	,80	81			
North Carolina Test							California Achievement	Test					
Grade 3*	64	80	50				Grade 3*	70	81	73			
Grade 6°	61	64	59				Grade 6*	72	76	65			
									<u> </u>	~~			
Grade 8*	6 6	60	71				Grade 8*	80	75	78			
		Percer	ntije	_	Index		North Carolina Test		Percentilo			Index	
	30	.80	771	20	.80	791		80	200	21	700	90	181
United States History*	63	56	57	60	58	54	Algebra l*	68	54	55	68	87	66
Economic/Legal/Political Systems	-	-0	50	-	-	71	Algebra It*	50	58	47	35	45	23
Economic/Legal/Postecial Systems	•	•	5 0	•	•	71						40	~
							Geometry"	ස	60	61	39	40	85

"indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

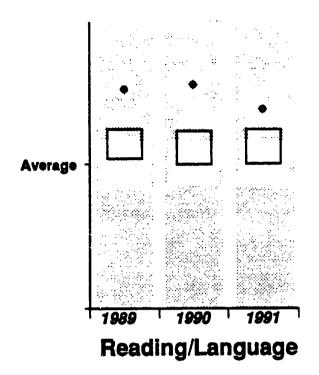
				NUMBER O	•	1 990 107		1991 106		
	SCHOLASTIC A	APTITUDE TE 1990	ST SCORE 1991		CATIC 1999	NAL EDU	CATION 1991	ADVANCED PLACEMEN	T EXAMII 1990	NATIONS 1991
U.S. State Local	903 836 843	900 839 832	896 844 904	Number of Completers	89	66	65	Number of Schools Number of Students Number of Examinations	1 41 60	1 47 80
								State		

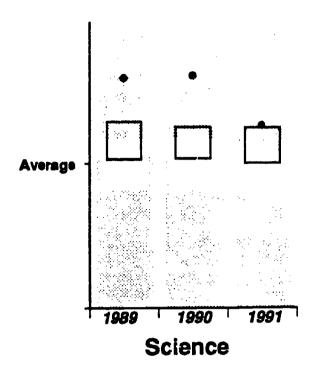
								State
Graduates Correlation	1990		26					17
Graduates Completing NC Scholars Program Courses	1991		121					20
Graduatos Completing Required	1990				55			42
UNC Admissions Courses	1 99 1			40	•			45
Students Grades 9-12 Earning 5 or	1990	. 1	ar Tije	맺고			9 1	86
More Units Towards Graduation	1991						94	85
			1			1		_
		0	25	50		75	10	U
				Perc	ent			

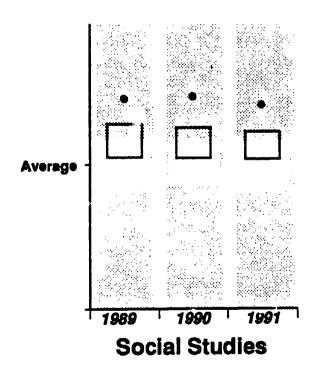
Performance Indicators

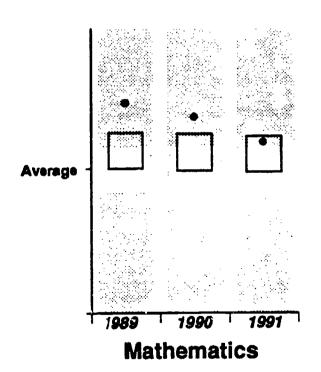
	POPOUT,	GRADES	7-12 (%)		AVERA	GE DAILY A	TTENDAI	VCE (%
•	1989	1990	1991			1969	1990	190
State	4.47	4.26	3.60		State	94	94	95
Local	4.40	6.00	3.47		Local	94	94	95
				A 100 /				

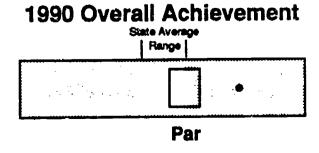


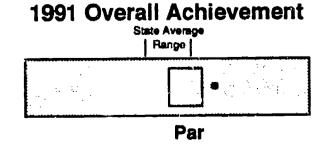














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFOLMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	94.3	••••
2.2	Entry to UNC Institutions	35%	39.6	••••
2.3	Qualify for NC Scholars Program	10%	20.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	13.1	••••
	County Youth Unemployment Rate		16.3	.
	Follow-up Survey Response Rate		93.8	
2.5	Competency-Reading	88-93%	87.3	•
2.6	Competency-Math	88-93%	86.3	•
2.7	Competency-Writing Objective	88-93%	86.5	6
3.1	Compensatory Reading	1 NCF	-0.5	•
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.4	••••
4.1	CAT, 3rd Grade	40-50%ile	64.4	••••
4.2	CAT, 6th Grade	40-50%ile	66.5	••••
4.3	CAT, 8th Grade	40-50%ile	73.1	••••
4.4	Writing Essay: 6th Grade	40%	61.6	••••
4.5	Writing Essay: 8th Grade	40%	87.9	••••
4.6	Science, 3rd Grade	40-50%ile	64.8	••••
4.7	Science, 6th Grade	40-50%ile	62.7	••••
4.8	Science, 8th Grade	40-50%ile	78.2	••••
4.9	Social Studies, 3rd Grade	40-50%ile	64.1	••••
4.10	Social Studies, 6th Grade	40-50%ile	61.2	••••
4.11	Social Studies, 8th Grade	40-50%ile	68.7	••••
5.1	Algabra I	40-50%ile	58.6	••••
5.2	Algebra II	40-50%ile	54.6	••••
5.3	Biology	40-50%ile	70.2	••••
5.4	United States History	40-50%ile	58.5	••••
5.5	Chemistry	40-50%ile	62.1	•••5
5.6	Geometry	40-50%ile	61.4	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully 3/1/1 (0000)	23	85.2	
	Standards Metevel 1 (000)	0	0.0	
	Standards in Warning Status ()	Ŏ	0.0	
	Standards Not Met (©)	4	14.8	
	CHIMEIGO INTERIO	~	17.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

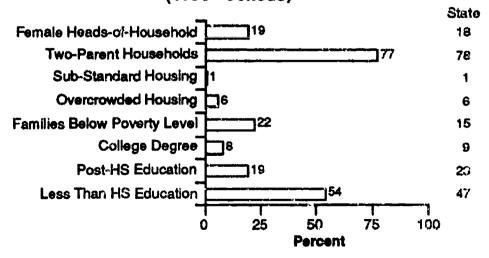
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- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



11

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		455		
Number of Students	1578	1536	1530	4000
FINANCES	504	40.0		1990
Local Expenditure Per Student	564 4004	425	•	836
Total Expenditure Per Student	4304	4664	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	15	15	15	17
Percent Graduate Degrees	38	41	42	30
Average Local Supplement	O	0	O	730
STUDENTS (Number and Percent)				
American Indian	353	347	410	
, and the second	23%	23%	27%	1%
Asian	4	3	1	,
	1%	1%	1%	1%
Hispanic	0	2	3	
•	0%	1%	1%	1%
Black	7	5	4	
	1%	1%	1%	32%
White	1211	1215	1145	
	77%	78%	74%	66%
Percent Gifted	5	4	4	6
Percent Handicapped	16	15	15	12
Percent Compensatory Education		•	36	25
Percent Free or Peduced Price Lunch Participation	•	48	50	39
OTHER				
Percent Parents Less Than HS Diploma	20	15	26	18
Percent Students Absent More Than 14 Days	10	11	9	7
INDEX OF ADVANTAGEMENT	•	-5	-10	0



INCOME	_ YCAL	STATE
Median Household	9866	13265
Per-Capita Personal	4123	5647



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	HENT					SCIENC	ie ach	EVENEN	m			
		<u> Paisar</u>							ercentle.				
	'86'	90	13 4					#0	.20	21			
California Achievement Test							North Carolina Test						
Grade 3 Reading*	54	58	62				Grade 3*	72	72	78			
Grade 3 Languago*	62	66	60				Grade 6°	50	70	62			
Grade 6 Reading*	53	66 67	57				Grade 8°	60	533	60			
Grado 6 Language*	63 64	73	57 63										
Grade 8 Reading*	60	53	58						Properti	<u> </u>		X TO X	mana es u
Grade 8 Language*	64	55	61					190	3 0	191	280	'90	TH!
North Carolina Test							Biology *	46	50	67 68	68	61	72
Grade 6 Writing (% 2.5 or more)*	£5	(36)	58 73				Chementry*	63	50	68	40	43	30
Grade 8 Writing (% 2.5 or more)*	71	583	73				Physics		56	70	,	7	10
the state of the s		- •					Physical Science			54			73
		Porcer	rile		index		•						
	200	.86	7	180	20	191							
English I*	•	45	49	•	75	78							
SOCIAL STUDIES ACHIE	VEME	ent					MATHEMA	TICE A	CHIEVEL	RENT			
W. W		Perent	riff las						W. wille				
		%0	127					***	20	191			
North Carolina Test	•	***	•				California Achievement	Test					
Grado 3*	63	66	77				Grade 3*	72	78	88			
Grade 6*	50	67	58				Grade 6°	68	83	73			
Grade 8*	53 52	62	52				Grade 8*	58	81	86 73 58			
		Percer	r e lier		Index		North Carolina Tost	2	encentile.			.index	
	101			392	<u></u>	¥4	I ANTI COMMITTEE	76	.66	77	80		321
I la film of 194min of Made and	(18)	20	731 555	61	68	54	Algabra I*	30	≈	46	85	FIG.	9 1 52 38
United States History	12	98	68 68	01	Ø\$	63 63		30 36	44	710'	33	22	20
Economic/Legal/Political Systems	•	•	06	•	•	67	Algebra II*	46	44	51 52	86 23 55	56 46 53	46
							Giomstry"	40		UE.	1343	(30)	-7 0

"Indicat is data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Compisters

				NUMBER C		120 A	Q 5	1991 104		
	SCHOLASTIC 1999	APTYYJDE TI 1990	EST SCORE 1991		CATIC 1983	NAL EDU 1995	CATTON 1931	advanced placement	1990 1990	lations 1991
U.S. State Local	903 898 533	900 839 837	073 840 834	Number of Completens	57	93	76	Number of Schools Number of Students Number of Examinations	•	
								State		
		Graduates Con	noietino	1990]18		17		
			PORTER COURSES	1991		27		20		
		Graduates Con	npleting Precyulous	1990	1 2 2 2]3	3	42:		
		UNC Admission	ne Goulinas	1991			13	45		
		Studients Grade	ne 9-12 Exming 5 o	r 1990				98 88		
		Afone Units Tow	ranta Graduotion	1991				93 85		

Performance Indicators

25

50

Percent

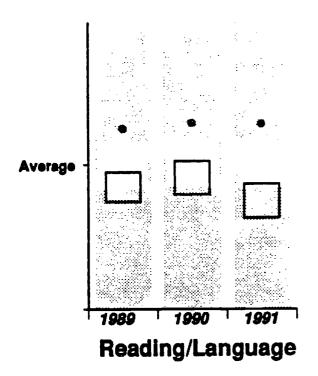
75

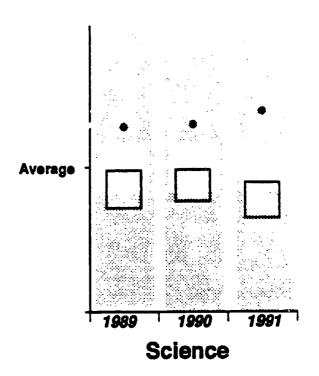
100

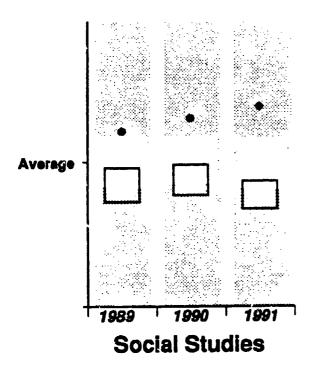
	DROPCUT,	GRADES 1900	7-12 (%) 1881		AVERAGE DAILY		**) 30M 1991
				State	. 04	04	25
Statu	4.47	4.26	3.60	398) (***	374	
	ID DU	4.76	262	Loca	մ 94	Ðá	94
Local	6.6 4	4.70	2.02	A Day A		₩1	
				4 73			

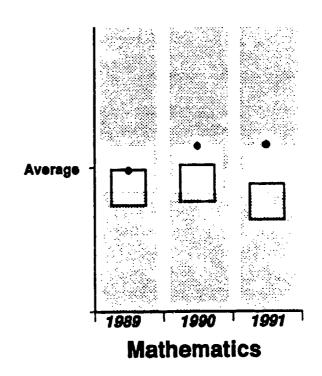


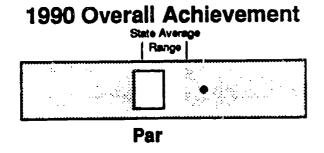
870 SWAIN COUNTY

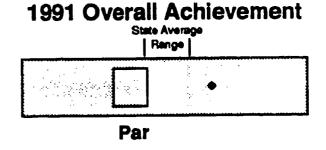














State Accreditation Status 1990-91

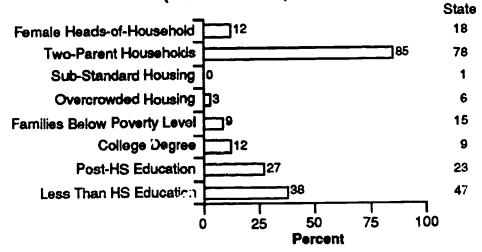
	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	•
2.1	5 Units Credit for Graduation	80%	93.0	••••
2.2	Entry to UNC Institutions	35%	43.2	••••
2.3	Qualify for NC Scholars Program	10%	26.9	••••
2.4	Vocational Ed. Unemployment Rate	< County	1.4	••••
	County Youth Unemployment Rate	•	31.0	
	Follow-up Survey Response Rate		93.4	
2.5	Competency-Reading	88-93%	91.8	•••
2.6	Competency-Math	68-93%	89.7	•••
2.7	Competency-Writing Objective	88-93%	91.4	•••
3.1	Compensatory Reading	1 NCE	4.9	••••
3.2	Compensatory Math	1 NCE	6.7	••••
3.3	Dropouts	< 2.4%	2.6	••••
4.1	CAT, 3rd Grade	40-50%lle	68.4	••••
4.2	CAT, 6th Grade	40-50%ile	66.6	••••
4.3	CAT, 8th Grade	40-50%lle	58.9	••••
4.4	Writing Essay: 6th Grade	40%	61.8	••••
4.5	Writing Essay: 8th Grade	40%	64.7	••••
4.6	Science, 3rd Grade	40-50%lle	74.0	••••
4.7	Science, 6th Grade	40-50%lle	63.5	••••
4.8	Science, 8th Grade	40-50%ile	59.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	70.1	••••
4.10	Social Studies, 6th Grade	40-50%ile	59.1	••••
4.11	Social Studies, 8th Grade	40-50%il●	51.6	••••
5.1	Algebra I	40-50%lle	39.2	•
5.2	Algebra li	40-50%ile	43.5	•••
5.3	Biology	40-50%lle	57.3	••••
5.4	United States History	40-50%ile	54.3	••••
5.5	Chemistry	40-50%ile	56.6	••••
5.6	Geometry	40-50%ile	47.3	•••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (21	75.0	
	Standards Met - Level 1 (000)	5	17.9	
	Standards in Warning Status ()	Ö	0.0	
	Standards Not Met (*)	2	7.1	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			0050	
Number of Students	3960	3908	3852	1000
FINANCES				1990
Local Expenditure Per Student	692	817	•	836
Total Expenditure Per Student	3536	3898	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	17	17
Percent Graduate Degrees	30	3 0	30	30
Average Local Supplement	583	832	894	730
STUDENTS (Number and Percent)				
American Indian	12	13	10	
	1%	1%	1%	1%
Asian	11	10	10	
	1%	1%	1%_	1%
Hispanic	5	3	7	4.54
•	1%	1%	1%	1%
Black	278	287	277	
	8%	8%	8%	32%
White	3664	3622	3606	000/
	93%	93%_	93%	66%
Percent Gifted	5	5	5	6 12
Percent Handicapped	11	11	12	25
Percent Compensatory Education	•	•	29 22	25 39
Percent Free or Reduced Price Lunch Participation	•	22	22	38
OTHER				
Percent Parents Less Than HS Diploma	19	14	15	18
Percent Students Absent More Than 14 Days	6	3	2	7
INDEX OF ADVANTAGEMENT	•	10	12	0



LOCAL	STATE
16048	1 3265
6292	5647
	16048



Student Performance

Achievement Indicators (In Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percen	tile_				CIENC	E ACH	Percentile				
	30	'90	<u>~~</u>					700	.8 0	'9 1			
California Achievement Test	••						North Carolina Test						
Grade 3 Reading*	56	69	67				Grade 3°	60	• .	67			
Grade 3 Language*	56	70	67				Grade 6°	55 61	Ł	58 63			
Grade 6 Reading*	F4	56	58				Grade 8*	61	58	63			
Grade 6 Language*	52	56 54	54										
Grade 8 Reading*	56 54 52 59	60	58 54 60						Percentile			ndex	
	56	56	61					20	.20	'21	80 63 30	90 79 22 22	191
Grade 8 Language" North Carolina Test	56	•	V.				Biology*	54	66	59 71	63	79	69 31
	52	30	37				Chemistry*	71	66 74	71	30	22	31
Grade 6 Writing (% 2.5 or more)*	48	56	58				Physics	• •	36	40		22	13 49
Grade 8 Writing (% 2.5 or more)*	40	50	36				Physical Science	•		46			49
		Percer	حااف		Index		i ilyarda dalama	•	•		-		
	20	200	91	20	190	101							
Paulah H	-	47	49	•	90 72	191 72							
English i*	•	~ /		•	16	76							
SOCIAL STUDIES ACHIE	VEMI	ENT					MATHEMA			IENT			
		Percer	rtio					1	Percentile				
	20	90	791					.00	<i>2</i> 0	'9 1			
North Carolina Test	•	•	٠.				California Achievement	Test					
Grade 3°	60	68	67				Grade 3°	C4	76	74 63			
Grade 6°	89	68 54	55				Grade 6*	54	57	ଞ			
Grade 8*	80 52 56	56	67 55 57				Grade 8*	61	58	62			
		Percer	ملاه		Index		North Carolina Test	1	Percentile			Index	
	=			500		101	14901 00000 1400	80	.20	91	700	'90	121
4.6. 10 4.40.4.4	30	90	91	30 66	90 58	9 1 68 77	Algebra!*	47	49	45	60	62	71
United States History*	60	58	40	90	96	77	Algebra II°	တ်	57	40	28	36	38
Economic/Legal/Political Systems	•	•	50	•	•	"	Geometry*	64	60	45 49 62	60 28 50	62 36 43	71 38 45
							Geolifesh	•	~	_		•	••

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

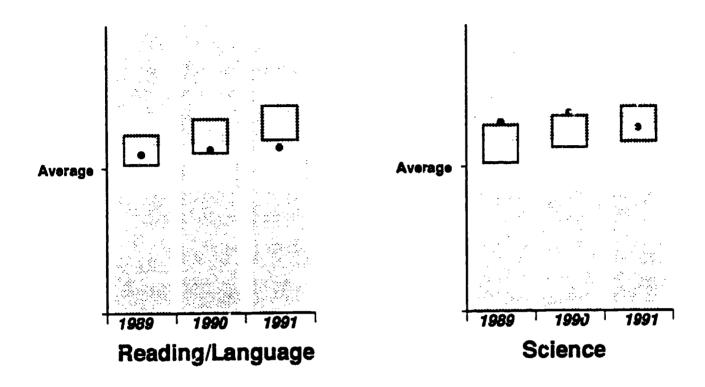
				NUMBER O		<u>199</u> 27		<u>1991</u> 257		
	SCHOLASTIC	APTITUDE TO 1990	EST SCORE 1991	V	DCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	ATTONS 1991
U.S. State	903 836 847	900 839 876	896 844 861	Number of Completers	153	140	119	Number of Schools Number of Students Number of Examinations	1 7 10	1 8 12

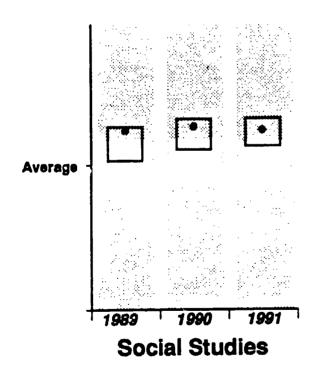
							State
Conductes Completing	1990		21				17
Graduates Completing NC Scholars Program Courses	1991						20
Graduates Completion Regulard	1990	1,750		47			42
Graduates Completing Required UNC Admissions Courses	1991			43			45
Students Grades 9-12 Earning 5 or	1990					89	86
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1991			91	85		
		6	25	50	75	10	1 00
		U	20	Percent	,,	•	•

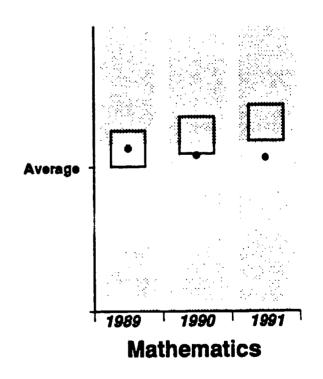
Performance Indicators

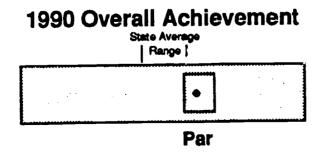
State	DROPOUT, 9 1989 4.47	1990 4.26	1991 3.60		AVER	AGE DAJLY A 1939 94 94	TTENDAI 1990 94 96	NCE (% 1991 95 96
Local	297	3.64	2.59	4 ~ 0	LOCAL	-	3 0	•

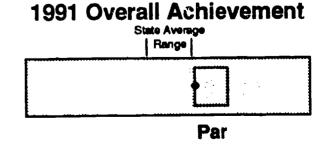














State Accreditation Status 1990-91

	STANDARD	CRITTERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.8	••••
2.1	5 Units Credit for Graduation	80%	91.0	••••
2.2	Entry to UNC Institutions	35%	43.1	••••
2.3	Qualify for NC Scholars Program	10%	17.5	0000
2.4	Vocational Ed. Unemployment Rate	< County	6.7	-36-
	County Youth Unemployment Rate		11.2	
	Follow-up Survey Response Rate		99.1	
2.5	Competency-Reading	88-93%	96.1	••••
2.6	Competency-Math	88-93%	93.7	••••
2.7	Competency-Writing Objective	88-93%	92.6	••
3.1	Compensatory Reading	1 NCE	1.5	••••
3.2	Compensatory Math	1 NCE	4.7	••••
3.3	Dropouts	< 2.4%	2.5	••••
4.1	CAT, 3rd Grade	40-50%ile	66.9	••••
4.2	CAT, 6th Grade	40-50%ile	55.2	••••
4.3	CAT, 8th Grade	40-50%ile	58.8	••••
4.4	Writing Essay: 6th Grade	40%	33.4	•
4.5	Writing Essay: 8th Grade	40%	56.5	••••
4.6	Science, 3rd Grade	40-50%ile	66.4	••••
4.7	Science, 6th Grade	40-50%ile	57.6	••••
4.8	Science, 8th Grade	40-50%ile	60.8	0600
4.9	Social Studies, 3rd Grade	40-50%ile	65.1	0060
4.10	Social Studies, 6th Grade	40-50%il●	53.4	••••
4.11	Social Studies, 8th Grade	40-50%il●	56.2	••••
5.1	Algebra I	40-50%ile	47.0	000
5.2	Algebra II	40-50%ile	55.4	••••
5.3	Biology	40-50%ile	59.6	2000
5.4	United States History	40-50%ile	55.6	••••
5.5	Chemistry	40-50%ile	72.0	0026
5.6	Geometry	40-50%ile	61.9	****
	CIMMADV	NUMBER	PERCENT	
	SUMMARY Standards Fully Mat. (2000)	25	89.3	
	Standards Fully Met (••••)	4 0	3.6	
	Standards Met - Level 1 (000)	•	3.6	
	Standards in Warning Status (❤️) Standards Not Met (♠)	1	3.6	

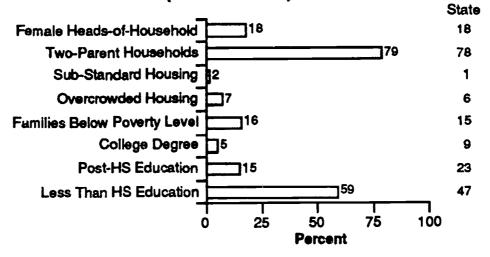
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compilance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	768	752	732	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	736	755	•	836
Total Expenditure Per Student	4025	4765	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	18	24	26	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
	0%	0%	0%	196
Asian	0	0	0	
	0%	0%	0%	1%
Hispanic	1	1	0	
•	1%	1%	0%	1%
Black	385	38 1	372	
	51%	50%	51%	32%
White	383	380	363	
	50%	50%	50%	66%
Percent Gifted	3	4	.3	6
Percent Handicapped	16	15	17	12
Percent Compensatory Education	•	•	13	25
Percent Free or Reduced Price Lunch Participation	•	60	63	39
OTHER				
Percent Parents Less Than HS Diploma	29	19	23	18
Percent Students Absent More Than 14 Days	6	2	2	7
INDEX OF ADVANTAGEMENT	•	-8	-9	0



LOCAL	STATE			
10654	13265			
4139	5647			
	10654			



READING/LANGUAGE ACHIEVEMENT

United States History* Economic/Legal/Political Systems

Student Performance

890

Achievement Indicators (in Percentiles and Participation Index)

SCIENCE ACHIEVEMENT

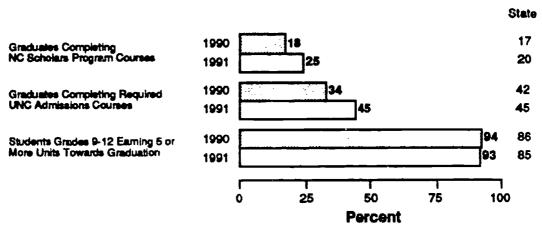
Percentile							JOHENO	EAUN	Percentile	"			
	- 20	W	91					5	390	721			
California Achievement Test			•				North Carolina Test			Ψ.			
Grade 3 Reading*	48	43	31				Grade 3°	45	44	39			
Grade 3 Language*	48	58	33				Grade 6*	52	56	65			
Grade 6 Reading*	47	48	58				Grade 8°	57	56 52	64			
	48 47 57	<u>60</u>	66				G. 250 C	•	_	•			
Grade 6 Languege" Grade 8 Reading"	58	46	56						Percentil		l:	ndex _	
Grade 8 Language*	58	51	85					70	.20	18	780	30	91
North Carolina Test	-	O1	Œ				Biology*	56	51	20	64	73	82
Grade 6 Writing (% 2.5 or more)*	23	40	70				Chemistry*	39	54	60 59	64 21	73 32	26
Grade 6 William (* 25 mmm)*	70	18 68	85					30	16	29	2,	16	19
Grade 8 Witting (% 2.5 or more)*	/0	90	60				Physics Physical Science	•	10	60	•		86
		Percer	ella.		Index		r nyava odeloe	•	•	•	•	•	•
	90	30	791	.80		18							
Ematab II	-	49	49	-	73	75							
English I*	•	40	49	•	73	/5							
SOCIAL STUDIES ACHIE	VEMI		مالم				MATHEMA			IENT			
	=	Percer							Percentile.	-			
	20	.80	21				6 - 841 - A 11 A	_ 90	.20	191			
North Carolina Test							California Achievement			40			
Grade 3°	50	37	42				Grade 3°	61	<u>66</u>	46			
Grade 6°	45 60	44	51				Grade 6°	76	75	87			
Gradu 8*	60	56	55				Grade 8°	64	64	74			
		Percer	rtie		Index		North Carolina Test	1	Percentile			Index	
	700	90	797	-	790	791		20		291	40	200	21

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Algebra II* Geometry*

Outcome Indicators High School Completers

				NUMBER O		<u>1990</u> 50		<u>1991</u> 51		
	SCHOLASTIC A	PTTTUDE TI 1990	EST SCORE 1991		CATIC 1969	NAL EDUK 1990	CATION 1991	ADVANCED PLACEMENT	EXAMIN 1990	LATIONS 1991
US. State Local	903 836 750	900 839 765	806 844 795	Number of Completers	25	28	20	Number of Schools Number of Students Number of Examinations		:

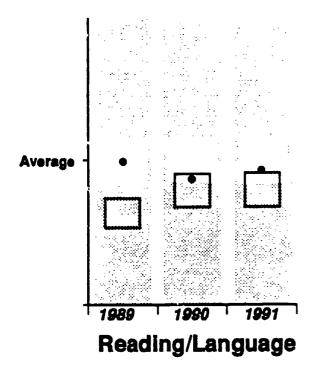


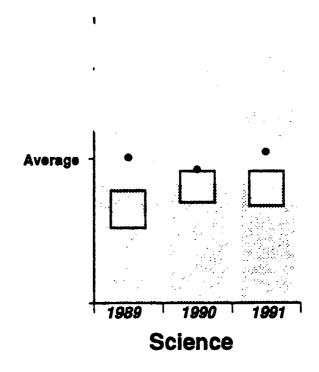
Performance Indicators

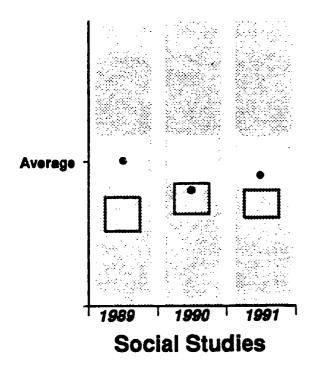
	ROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	ICE (X
_	1969	1990	1991			1989	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	1.71	1.56	235	482	Local	95	96	96

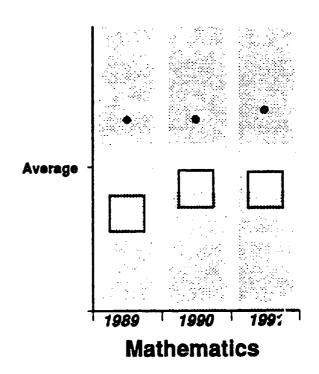


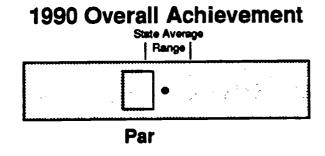
890

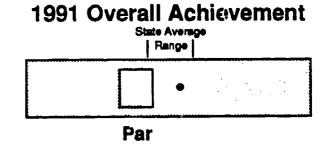














TYRRELL COUNTY 890

State Accreditation Status 1990-91

1.1 Attendance 94% 95.8 2.1 5 Units Credit for Graduatior. 80% 93.1 2.2 Entry to UNC Institutions 35% 45.0 2.3 Qualify for NC Scholars Program 10% 25.4 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 100.0 2.5 Competency-Reading 88-93% 95.5 2.6 Competency-Writing Objective 88-93% 93.5 3.1 Competency-Writing Objective 88-93% 93.5 3.2 Compensatory Reading 1 NCE 2.1 3.3 Dropouts <2.4% 2.3 4.1 CAT, 3rd Grade 40-50%ile 45.8 4.2 CAT, 6th Grade 40-50%ile 63.9 4.3 CAT, 8th Grade 40-50%ile 63.9 4.4 Writing Essay: 6th Grade 40-50%ile 59.0 4.5 Writing Essay: 6th Grade 40-50%ile 42.6 4.7 Science, 8th Grade 40-50%ile 57.5 4.8 Science, 8th Grade 40-50%ile 57.5 4.9 Social Studies, 3rd Grade 40-50%ile 43.2 4.10 Social Studies, 8th Grade 40-50%ile 43.2 4.11 Social Studies, 8th Grade 40-50%ile 43.2 4.12 Science, 8th Grade 40-50%ile 43.2 4.13 CAT, 8th Grade 40-50%ile 57.5 4.9 Social Studies, 8th Grade 40-50%ile 43.2 4.9 Social Studies, 8th Grade 40-50%ile 45.9 4.10 Social Studies, 8th Grade 40-50%ile 43.2 4.11 Social Studies, 8th Grade 40-50%ile 45.9 4.12 Science, 8th Grade 40-50%ile 45.9 4.13 CAT, 8th Grade 40-50%ile 57.0 5.1 Algebra II 40-50%ile 59.9 5.2 Algebra II 40-50%ile 59.9 5.3 Biology 40-50%ile 55.5 5.4 United States History 40-50%ile 55.5 5.5 Chemistry 40-50%ile 50.3 51.1 Village States History 40-50%ile 55.5 52.4 United States History 40-50%ile 50.3 53.8 Standards Net - Level 1 (eee) 51.1 54.4 Standards Fully Met (eee) 51.1 55.5 Standards in Warning Status (eee) 2 7.4 55.5 Standards in Warning Status (eee) 2 7.4 55.5 Standards in Warning Status (eee) 2 7.4 55.7 Standards in Warning Status (eee) 2 7.4		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.2 Ertry to UNC Institutions 35% 45.0 2.3 Qualify for NC Scholars Program 10% 25.4 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 100.0 2.5 Competency-Reading 88-93% 95.5 2.6 Competency-Writing Objective 88-93% 96.8 2.7 Competency-Writing Objective 88-93% 93.5 3.1 Compensatory Reading 1 NCE 2.1 3.2 Compensatory Math 1 NCE 3.3 Dropouts <2.4% 2.3 4.1 CAT, 3rd Grade 40-50%ile 45.8 4.2 CAT, 6th Grade 40-50%ile 63.9 4.3 CAT, 6th Grade 40-50%ile 59.0 4.4 Writing Essay: 6th Grade 40-50%ile 42.6 4.5 Writing Essay: 8th Grade 40-50%ile 57.5 4.6 Science, 3rd Grade 40-50%ile 57.5 4.8 Science, 8th Grade 40-50%ile 57.5 4.9 Social Studies, 3rd Grade 40-50%ile 57.8 4.9 Social Studies, 8th Grade 40-50%ile 57.0 5.1 Algebra I 40-50%ile 59.0 5.2 Algebra I 40-50%ile 59.0 5.3 Biology 40-50%ile 57.0 5.4 United States History 40-50%ile 59.9 5.5 Chemistry 40-50%ile 50.3 5.6 Geometry 40-50%ile 50.3 5.7 County 20.0 5.1 Algebra I 40-50%ile 59.9 5.3 Biology 40-50%ile 50.3 5.6 Geometry 40-50%ile 50.3 5.7 County 20.0 5.7 County 40.50%ile 50.3 5.8 Geometry 40-50%ile 50.3 5.9 Standards in Warning Status (●●) 3 11.1 5tandards in Warning Status (●●) 3 11.1 5tandards in Warning Status (●●) 3 11.1 5tandards in Warning Status (●●) 3 11.1	1.1	Attendance	94%	95.8	••••
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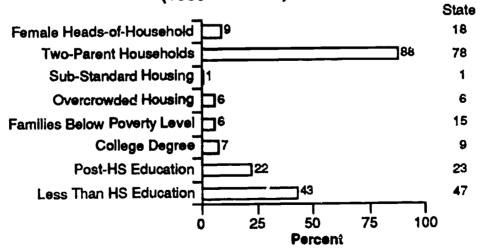
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP				
Number of Students	12449	12531	12789	4000
FINANCES				<u>1990</u>
Local Expenditure Per Student	612	705	•	836
Total Expenditure Per Student	3255	3647	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	19	17	17	17
Percent Graduate Degrees	35	34	34	30
Average Local Supplement	250	350	850	730
STUDENTS (Number and Percent)				
American Indian	40	40	34	
	1%	1%	1%	1%
Asian	38	36	34	
	1%	1%	1%	1%
Hispanic	35	40	24	
•	1%	1%	1%	1%
Black	1866	1823	1777	
	15%	15%	14%	32%
White	10533	10688	10995	
	85%	85%	86%	66%
Percent Gifted	6	5	6	6
Percent Handicapped	13	13	13	12
Percent Compensatory Education	•	•	12	25
Percent Free or Reduced Price Lunch Participation	•	17	18	39
OTHER				
Percent Parents Less Than HS Diploma	15	15	13	18
Percent Students Absent More Than 14 Days	11	10	7	7
INDEX OF ADVANTAGEMENT	•	8	11	0



INCOME	LOCAL	STATE
Median Household	17403	13265
Per-Capita Personal	6477	5647



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	rtie		SCIENCE ACHIEVEMENT — Percentile								
	70	90	12					- 50 -	20	97			
California Achievement Test	•		•				North Carolina Test	•	•	•			
Grade 3 Reading*	54	58	60				Grade 3°	52	60	63			
Grade 3 Language*	65	66	68				Grade 6°	52 56	56	63 60			
Grade 6 Residing*	82	55	53				Grade 8°	59	56	85			
Grade 6 Language*	58	69 55 62	68 53 60					•	-	~			
Grade 8 Reading*	65 52 58 57	57	50						Percentile	•		ndex	
Grade 8 Language*	60	61	63					30	,20	451	70	700	91
North Carolina Test	-	J.	-				Biology*	50	65	চা প্র 77	22	90 62 25 8	59
Grade 6 Writing (% 2.5 or more)*	59	59	48				Chemiatry*	59 66	65 70	77	66 26	25	23
Grade 8 Writing (% 2.5 or more)*	65	73	83				Physics	•	50	68		Ā	59 23 6
Commerce of the last of the last	•	,,,	•				Physical Science	•	-	60	•	₹.	71
		Percer	rtile		index		v nyaca cacho	•	•	-	•	•	• •
	780	90	91	20	.80	91							
English I*	•	51	55	•	70	69							
POOLAL OTHER AGUE	\/E	:AFF					MATUEMA	TION A	oueve:	ENT			
SOCIAL STUDIES ACHIE	AEMI	Percer	ella.				MATHEMA	1105 4	ercentile				
	70	20	9 1						90	91			
North Constant Tool	-	8 U	₩ 1				O-84 A-bi	_	•	U I			
North Carolina Test	60	84	~				California Achievement		70	77			
Grade 3° Grade 6°	52 49	61 48	හ න 57				Grade 3° Grade 6°	70 62	76 6 2	63			
	83	5 0	20				Grade 8°	60	62	62 67			
Grade 8*	93	5 0	5/				Chape 6	0 0	OZ.	9/			
		Percer			Index		North Carolina Test		elitneone			Index	
	30	90	'9 1	'90	.20	181		80	.20	791	70	90 47 28 36	'91
United States History*	66	63	57	60	61	61	Algebra I*	58	6 0	68 62 50	45 27	47	51 28
Economic/Legal/Pultical Systems			55	•	•	73	Algebra II*	61	60	62	27	28	28
•							Geometry*	50	58	59	36	3 6	35

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

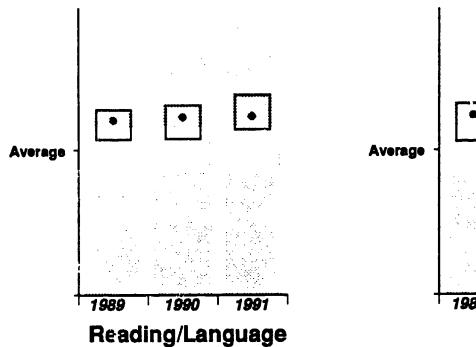
				NUMBER (1 <u>99</u> 76-		<u>1991</u> 736			
	SCHOLASTIC 1989	APTITUDE TE 1990	ES T SCORE 1991	V	OCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED	PLACEMENT	PEXAMI 1990	NATIONS 1991
U.S. State Local	903 836 860	900 839 863	896 844 865	Number of Completers	380	426	385	Number of S Number of S Number of E		2 53 74	2 48 62
									State		
		Graduates Com NC Scholars Pro	pleting	1990		19			17		
		NC Scholars Pro	igram Courses	1991					20		
		Graduates Com	pleting Required s Courses	1990	*******		44		42		
		UNC Admission	s Courses	1991			43		45		
		Students Grader	s 9-12 Earning 5 o	or 1990			t i. Vez	79	86		
		More Units Town	ards Graduation	1991				78	85		
							1				
					C	25	50	75	100		
							Percen	τ			

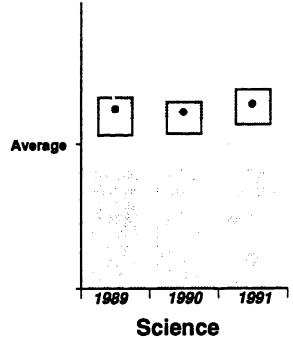
Performance Indicators

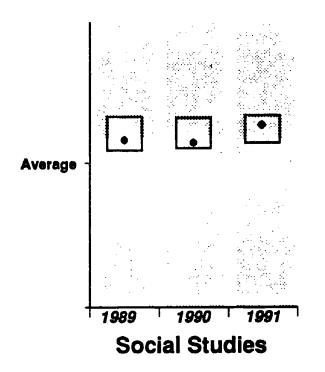
DRO	POUT.	GRADES:	7-12 (%)		AVER	AGE DAILY A	TTENDAN	ICE (9
State Local	1989 4.47 4.32	1990 4.26 4.12	1901 3.60 3.62	456	Stato Local	1969 94 94	1990 94 94	199 95 95

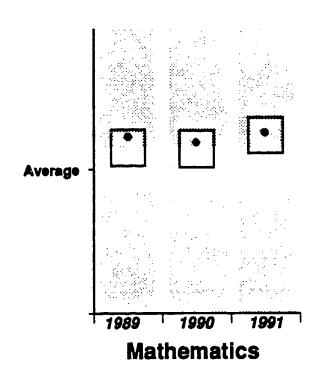


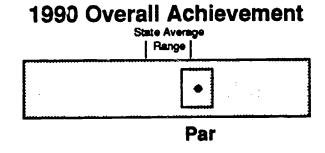
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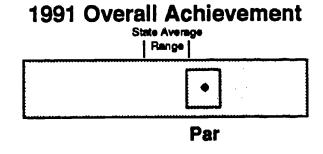














UNION COUNTY 900

Etate Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.6	••••
2.1	5 Units Credit for Graduation	80%	78.2	•
2.2	Entry to UNC Institutions	35%	43.3	••••
2.3	Qualify for NC Scholars Program	10%	22.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	8.8	••••
	County Youth Unemployment Rate		10.5	
	Follow-up Survey Response Rate		81.8	
2.5	Competency-Reading	88-93%	94.3	••••
2.6	Competency-Math	88-93%	91.6	•••
2.7	Competency-Writing Objective	88-93%	92.2	
3.1	Compensatory Reading	1 NCE	3.5	••••
3.2	Compensatory Math	1 NCE	0.0	
3.3	Dropouts	< 2.4%	3.5	••••
4.4	CAT and oned	40-50%ile	66.1	••••
4.1	CAT, 3rd Grade	40-50%ile	58.3	•
4.2 4.3	CAT, 6th Grade	40-50%ile	60.9	0000
4.3 4.4	CAT, 8th Grade Writing Essay: 6th Grade	40%	53.6	••••
4.5	Writing Essay: 8th Grade	40%	67.6	••••
4.6	Science, 3rd Grade	40-50%ile	58.3	••••
4.7	Science, 6th Grade	40-50%ile	57.0	••••
4.8	Science, 8th Grade	40-50%ile	59.0	••••
4.9	Social Studies, 3rd Grade	40-{50%ile	58.5	
4.10	Social Studies, 6th Grade	40-50%ile	50.0	••••
4.11	Social Studies, 8th Grade	40-50%ile	53.3	••••
5.1	Algebra I	40-50%ile	61.8	••••
5.1 5.2	Algebra II	40-50%ile	60.9	••••
5.2 5.3	Biology	40-50%ile	62.0	••••
5.4	United States History	40-50%ile	61.9	
5. 5	Chemistry	40-50%ile	71.2	••••
5.6	Geometry	40-50%ile	58.7	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (24	88.9	
	Standards Met - Level 1 (2	7.4	
	Standards in Warning Status ()	0	0.0	
	Standards Not Met ()	1	3.7	

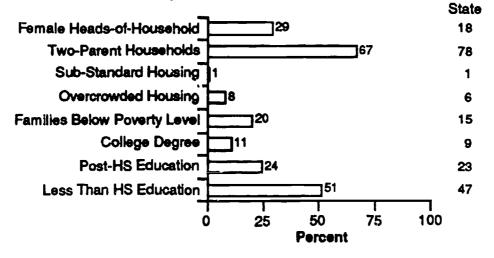
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			2047	
Number of Students	2931	2881	2917	1000
FINANCES	4040	4004		1990
Local Expenditure Per Student	1013	1081	•	836
Total Expenditure Per Student	3998	4451	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	39	38	39	30
Average Local Supplement	300	500	500	730
STUDENTS (Number and Percent)				
American Indian	3	1	5	
	1%	1%	1%	1%
Asian	13	17	21	
	1%	1%	1%	1%
Hispanic	15	16	32	
·	1%	1%	2%	1%
Black	1727	1750	1756	
	58%	60%	60%	32%
White	1232	1149	1135	
	42%	40%	39%	66%
Percent Gifted	5	5	0	6
Percent Handicapped	14	15	2	12
Percent Compensatory Education	•	_ •	35	25
Percent Free or Reduced Price Lunch Participation	•	54	60	39
OTHER				
Percent Parents Less Than HS Diploma	29	24	25	18
Percent Students Absent More Than 14 Days	9	8	7	7
INDEX OF ADVANTAGEMENT	•	-7	-11	0



LOCAL	STATE
13392	13265
5789	5647
	13392



READING/LANGUAGE ACHIEVEMENT

Student Performance

Achievement Indicators (in Percentiles and Participation Index)

SCIENCE ACHIEVEMENT

									-eremie				
	180	.20	- 19 1					780	90	721			
California Achievement Test							North Carolina Test		•	•			
Grade 3 Reading*	30	55	47				Grade 3*	39	58	57			
Grade 3 Language*	46	RA	ÃΛ				Grade 6*	47	46	45			
Grade 6 Reading*	37	30	37				Grade 3°	47 42	<u>ള</u>	45 51			
Grade 6 Language*	53	64 39 54	25				Glaves	-146	J.E	91			
Grade 8 Reading*	39 46 37 53 40	54	60 37 55 48						Domontii.	_	1.		
			70						Percenti			ndex	
Grade 8 Language*	46	65	60						90	'91	,80	,50	191
North Carolina Test							Biology*	4 3 3 8	49	57	65 29	63 40	71
Grade 6 Writing (% 2.5 or more)*	60	41	37				Chemistry*	38	42	53	29	40	71 32 8
Grade 8 Writing (% 2.5 or more)*	53	70	50				Physics		33	57 53 38 47		6	8
							Physical Science	•	•	47			69
		Percel	ntile		Index		•						
	'80	90	91	'80	90	191							
English I*		51	56		67	64							
SOCIAL STUDIES ACHIE	VEMI	ENT Percei					MATHEMA						
	700		791						<u>Percentile</u>	'91			
North Carolina Test		'90	VI				0-86, -1- Asklau-mas-A	_ '80	,20	M			
Grade 3*	~~	-	46				California Achievement		_				
	37	57	46				Grade 3*	63	79	71			
Grade 6*	40	30	40				Grade 6*	49	51	50 57			
Grade 8*	41	41	44				Grade 8°	43	55	57			
		Percer	ntile_		Index		North Carolina Test	F	ercentile			Index	
	'80	200	<u> </u>	30	90	91		-	.20	18	70	.80	91 52 27 53
United States History*	58	54	30	58	53	50	Algebra i*	44	41	41	51	80	52
Economic/Legal/Political Systems			47			68	Algebra II*	30	33	51	31	80 32 35	27
	•	•	~~	•	•	-	Geometry*	57	49	46	34	35	<u> </u>
								- /		₩.	~		~

^{*}Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

				NUMBER C		<u>1990</u> 162		<u>1991</u> 141		
	SCHOLASTIC 1989	APTITUDE TI 1990	EST SCORE 1991		CATIC 1969	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMI) 1990	VATIONS 1991
U.S. State Local	903 836 779	900 839 754	80 6 844 747	Number of Completers	68	85	74	Number of Schools Number of Students Number of Examinations	1 4 5	1 7 7

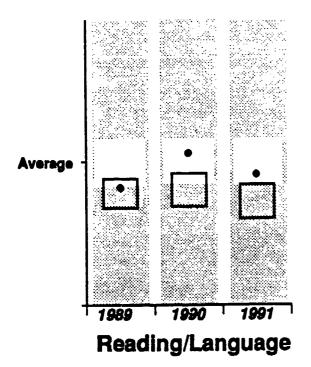
							State
Graduates Completing	1990	1 (j	22				17
Graduates Completing NC Scholars Program Courses	1991						20
Graduates Completing Required 1990 UNC Admissions Courses 1991	44			42			
UNC Admissions Courses	1991			42			45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990	- 41.	g en eg ente m		79		86
More Units Towards Graduation	1991					93	85
							_
		0	25	50	75	10	0
				Percent			

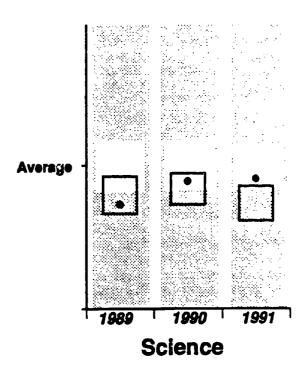
Performance Indicators

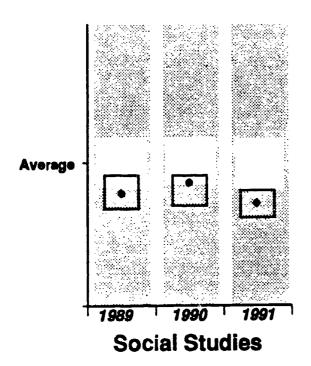
	DROPOUT,	GRADES	7-12 (%)	AVE	RAGE DAILY	ATTENDAI	NCE (%
	1989	1990	190 1		1960	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	6.61	5.65	1.13	Local	94	94	95

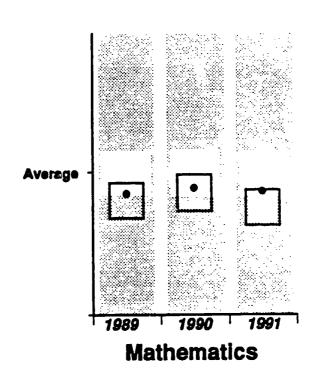


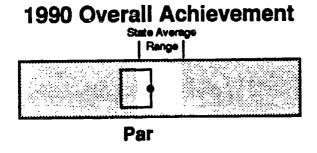
901 Monroe City

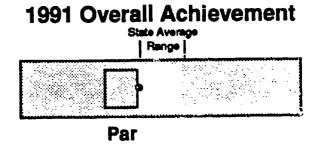














Monroe City 901

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	93.1	•
2.2	Entry to UNC Institutions	35%	41.8	••••
2.3	Qualify for NC Scholars Program	10%	17.7	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.1	••••
	County Youth Unemployment Rate		10.5	
	Follow-up Survey Response Rate		87.8	
2.5	Competency-Reading	88-93%	88.2	••
2.6	Competency-Math	88-93%	79.3	•
2.7	Competency-Writing Objective	88-93%	83.2	•
3.1	Compensatory Reading	1 NCE	3.8	••••
3.2	Compensatory Math	1 NCE	3.3	
3.3	Dropouts	< 2.4%	1.1	••••
4.1	CAT, 3rd Grade	40-50%ile	57.1	••••
4.2	CAT, 6th Grade	40-50%ile	46.9	•••
4.3	CAT, 8th Grade	40-50%ile	52,8	••••
4.4	Writing Essay: 6th Grade	40%	38.6	
4.5	Writing Essay: 8th Grade	40%	58.9	••••
4.6	Science, 3rd Grade	40-50%ile	51.2	••••
4.7	Science, 6th Grade	40-50%ile	45.9	•••
4.8	Science, 8th Grade	40-50%ile	48.4	•••
4.9	Social Studies, 3rd Grade	40-50%ile	46.6	•••
4.10	Social Studies, 6th Grade	40-50%ile	39.5	•
4.11	Social Studies, 8th Grade	40-50%ile	41.9	•••
5.1	Algebra I	40-50%ile	49.4	•••
5.2	Algebra II	40-50%ile	41.1	•••
5.3	Biology	40-50%ile	49.9	•••
5.4	United States History	40-50%ile	50.6	••••
5.5	Chemistry	40-50%ile	44.6	•••
	Geometry	40-50%ile	50.6	••••
	•			
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (13	48.1	
	Standards Met - Level 1 (000)	9	33.3	
	Standards in Warning Status ()	Ĩ	3.7	
	Standards Not Met (©)	4	14.8	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

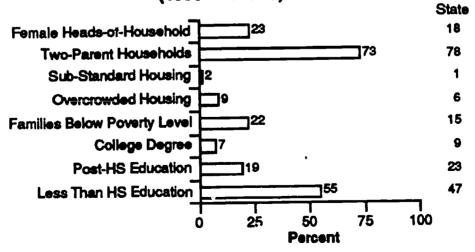
NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP			7050	
Number of Students	7307	7138	7050	1000
FINANCES				<u>1990</u> 836
Local Expenditure Per Student	570	637	•	836 4141
Total Expenditure Per Student	3374	3791	•	4141
CLASSROOM TEACHERS			_	1991
Students Per Teacher	18	17	17	17
Percent Graduate Degrees	22	21	20	_30
Average Local Supplement	338	500	500	730
STUDENTS (Number and Percent)				
American Indian	1	1	1	444
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Asian	13	9	14	401
	1%	1%	1%	1%
Hispanic	12	13	16	1%
•	1%	1%	1%	176
Black	4222	4217	4238	000/
	58%	58%	60%	32%
White	3131	3043	2895 4407	66%
	43%	42%	41% 3	6
Percent Gifted	2	3 8	. 9	12
Percent Handicapped	8	0	29	25
Percent Compensatory Education	•	54	59	39
Percent Free or Reduced Price Lunch Participation	•	34	39	00
OTHER				40
Percent Parents Less Than HS Diploma	26	26	27	18
Percent Students Absent More Than 14 Days	9	10	7	7
INDEX OF ADVANTAGEMENT	•	-12	-12	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	11931	13265
Per-Cepita Personal	4988	5647



493

Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANG	BUAGE ACHIEVE	MENT Percen	ťa				SCIENC		IEVEMEN Percentile	Γ			
	90	.00	91					70	790	791			
California Achievement T			•				North Carolina Test			- •			
Grade 3 Reading*		37	30				Grade 3°	37	33	42			
Grade 3 Language*	43	42	41				Grade 6*	42	45	43 37			
Grade 6 Reading	30	43	43				Grade 8*	40	43	37			
Grade 6 Language*	~	50	51										
Grade 8 Reading*	35 43 30 49 36	43 50 36	43 51 32						Percentile		t	ndex	
Grade 8 Language*	45	45	30					.80	20	<u>'91</u>	780	20	<u> 791</u>
North Carolina Test	~	~	-				Biology*	39 39	41	47 43 46	66 22	60	77
Grade & William M. 2	.5 or more)* 38	37	23				Chemistry*	30	37	43	22	60 24	77 27
Grade 6 Writing (% 2 Grade 8 Writing (% 2	.5 or more)* 41	46	23 25				Physics		48	46		10	8
Charles William (A E		70					Physical Science			36			72
		Percen	tile .		index		,,	•	-		•	•	
	90	790	91	30	90	91							
English I*	╼.	32	40	.	60	74							
	•	-		-	~-								
SOCIAL STU	DIES ACHIEVEM		A 2 1				MATHEMA	TICS A	CHEVEM	ENT			
		Percen							Percentile				
	10	200	791				0 - Pt t - A - b t	_ 10	,20	791			
North Carolina Test							California Achievement			-4			
Grade 3*	33 36 34	37	36				Grade 3*	51	55	51			
Grade 6*	35	38	40				Grade 6°	58 43	58 45	56 41			
Grade 8*	34	37	32				Grade 8*	43	40	41			
		Percen	tie		Index		North Carolina Test	1	Percentile			Index	
	'89 '	790	791	200	790	- 1		80	90	<u> 91</u>	.80	.20	'91
United States History		51	37	60	62	60	Algebra l'	44	45	41	36 20 30	43 24 28	57 22 35
Economic/Legal/Polit		٠.	41			84	Algebra il*	42 35	41	41 47	20	24	22
		•	• •	-	•	-	Geometry*	35	38	39	30	28	35

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

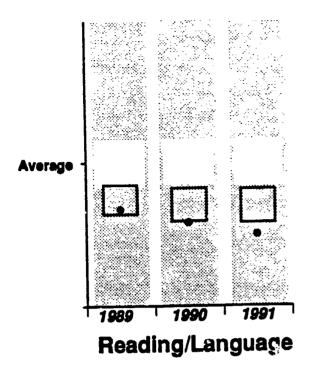
				NUMBER O		<u>1990</u> 408		<u>1991</u> 419			
	SCHOLASTIC 1989	APTITUDE TI	EST SCORE 1991	V	OCATION 1989	AL EDU 1990	CATION 1991	ADVANCE	D PLACEMENT	EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 755	900 839 796	806 844 797	Number of Completers	245	234	181	Number of Number of Number of		1 36 45	2 40 47
									State		
		Graduates Com NC Scholars Pr	pleting	1990	13				17		
		NC Scholars Pr	ogram Courses	1991	12				20		
		Graduates Corr	pleting Required is Courses	1990]39		42		
		UNC Admission	e Courses	1991			42		45		
		Students Grade	s 9-12 Earning 5 o ards Graduation	r 1990					96 86		
		More Units Tow	ards Graduation	1991				77	85		
						1					
					0	25	50	75	100		
							Percen	Ţ			

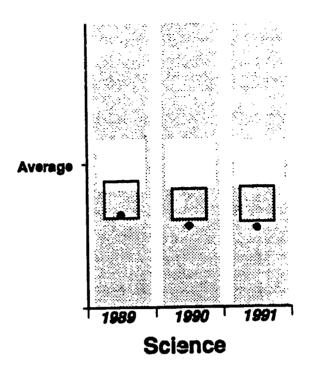
Performance Indicators

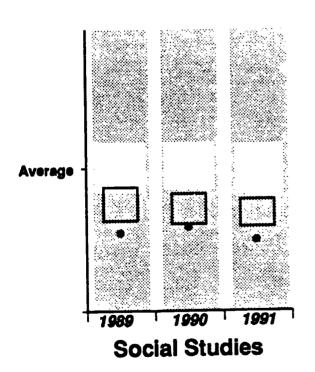
State	DROPOUT , (1989 4.47	GRADES 1990 4.26	7-12 (%) 1991 3.60		AVER.	AGE DAILY A 1989 94	1990 94	1991 95
Local	5.18	5.13	5.16	494	Local	94	94	94

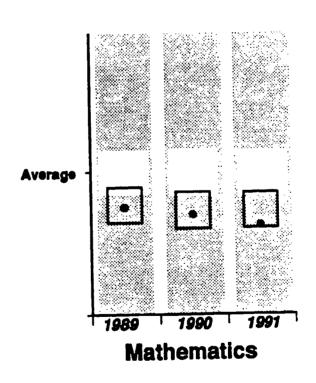


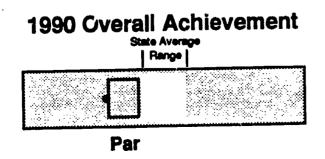
910 VANCE COUNTY

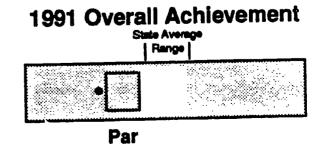














VANCE COUNTY 910

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.9	•
2.1	5 Units Credit for Graduation	· 80%	76.6	•
2.2	Entry to UNC Institutions	35%	42.4	••••
2.3	Quality for NC Scholars Program	10%	12.4	••••
2.4	Vocational Ed. Unemployment Rate	< County	5.8	••••
	County Youth Unemployment Rate	•	26.1	
	Follow-up Survey Response Rate		75.6	
2.5	Competency-Reading	88-93%	91.4	•••
2.6	Competency-Math	88-93%	87.0	•
2.7	Competency-Writing Objective	88-93%	86.2	•
2 4	Composition Desilies	4 NOT		
3.1	Compensatory Reading	1 NCE	1.4	
3.2	Compensatory Math	1 NCE	3.8	••••
3.3	Dropouts	< 2.4%	5.1	•
4.1	CAT, 3rd Grade	40-50%ile	40.9	••
4.2	CAT, 6th Grade	40-50%ile	48.9	•••
4.3	CAT, 8th Grade	40-50%ile	40.7	• •
4.4	Writing Essay: 6th Grade	40%	29.9	•
4.5	Writing Essay: 8th Grade	40%	35.0	•
4.6	Science, 3rd Grade	40-50%ile	37.1	•
4.7	Science, 6th Grade	40-50%ile	43.2	•••
4.8	Science, 8th Grade	40-50%ile	39.9	•
4.9	Social Studies, 3rd Grade	40-50%ile	35.2	•
4.10	Social Studies, 6th Grade	40-50%ile	37.8	•
4.11	Social Studies, 8th Grade	40-50%i(s	34.2	•
5.1	Algebra I	40-50%ile	43.5	•
5.2	Algebra II	40-50%ile	43.7	•••
5.3	Biology	40-50%ile	42.1	•••
5.4	United States History	40-50%ile	43.4	
5.5	Chemistry	40-50%ile	39.9	
5.6	Geometry	40-50%ile	37.3	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (5	17.9	
	Standards Met - Level 1 (866)	6	21.4	
	Standards in Warning Status (00)	3	10.7	
	Standards Not Met (•)	14	50.0	
		. ~	JU. U	

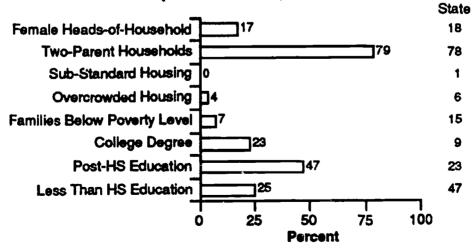
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level i, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1990	1991	State
MEMBERSHIP		24242	00040	
Number of Students	60520	61916	63816	1000
FINANCES		4000		1990
Local Expenditure Per Student	1154	1266	Ī	836
Total Expenditure Per Student	3829	4144	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	27	28	28	30
Average Local Supplement	2513	2760	2936	730
STUDENTS (Number and Percent)				
American Indian	104	123	115	
V 4	1%	1%	1%	1%
Asian	1312	1425	1515	
	3%	3%	3%	1%
Hispanic	348	466	517	
, ,	1%	1%	1%	1%
Black	16538	16891	17435	
	28%	28%	28%	32%
White	42686	43557	44661	
	70%	70%	70%	66%
Percent Gifted	11	11	13	6
Percent Handicapped	11	11	11	12
Percent Compensatory Education	•	•	8	25
Percent Free or Reduced Price	•	19	19	39
Lunch Participation				
OTHER				
Percent Parents Less Than	8	7	7	18
HS Diploma	_	4	4	7
Percent Students Absent More Than 14 Days	5	4	4	,
INDEX OF ADVANTAGEMENT	•	19	16	0



INCOME	LOCAL	STATE
Median Household	18643	13265
Per-Capita Personal	7708	5647



Student Performance

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENT Percentile							SCIENCE ACHIEVEMENT Percentile						
	50	20	<u> </u>					70	,50	91			
California Achievement Test			•				North Carolina Test	•	••	•			
Grade 3 Reading*	63	64	64				Grade 3*	56	62	59			
Grade 3 Language*	Æ	66	67				Grade 6*	55	61	60			
Grade 6 Reading*	58	₩	89				Grade 8*	60	59	60			
Grade 6 Language*	61	ଊ	85				4.430	•	•	•			
Grade 8 Reading*	63 65 58 61 65	64	88 88 88						Percentile			ndex	
Grade 8 Language*	82	85	62					70	90	91	'80	90	'91
North Carolina Test	QE	UE.	Œ				Biology*	20	73	75	61	68	71
Grade 6 Writing (% 2.5 or more)*	49	€ #}	38				Chemistry*	80 64	73 73	75 76	40	41	44
Grade 8 Writing (% 2.5 or more)*	62	66	38				Physics	•	66	66		19	19
Came o wilding (A 25 of libra)	OE	•					Physical Science	•	•	58	•		53
Percentile Index					i ilyanaa caasiiaa	•	•		•	•	-		
	700	-X	91	100	200	'9 1							
English I*	_	ŝ,	62	_	80	67							
	•	•	•	•	•	•							
SOCIAL STUDIES ACHIE	VEMI		ما له .				MATHEMA	TICS A	CHIEVEM Percentile	ENT			
	700	Percer 190	19:1					- 	90	91			
North Combra Tout	-	***	M				California Achievement	•	-	•1			
North Carolina Test Grade 3°	50	-00	04				Grade 3*	76	78	77			
Grade 6*	58	02 EE	61 58				Grade 6*	66	71	73			
Grade 8*	57 55	62 55 58	56				Grade 8*	89	é	89			
CHELLE O	55	00	00				GIADO D	•	•	•			
		Percer	tile_		Index		North Carolina Test		Percentile			Index	
	700	790	71	20	.80	791		80	90	791	30	90 65 45 48	191
United States History*	71	72	64	60	59	63 73	Algebra (*	70 65	75 67	75	58	65	65 44
Economic/Legal/Political Systems	•	•	61	•	•	73	Algebra II*	65	<u>67</u>	75 71 72	58 43 44	45	44
•							Géometry*	66	70	72	44	48	50

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUAT		199 374	2	<u>1991</u> 3690		
	SCHOLASTIC 1989	APTITUDE TES 1990	T SCORE 1991	V	OCATIO 1980	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	EXAM! 1990	NATIONS 1901
U.S. State Local	903 836 896	900 839 895	896 844 904	Number of Completers	1347	1116	737	Number of Schools Number of Students Number of Examinations	11 648 990	1 712 1156
								State		
		Graduates Comple	Man	1990	y	27		17		
		Graduates Comple NC Scholars Prog.	ram Courses	1991		23		20		
		Graduates Comple	rtina Required	1990] 41	42		
		Graduates Compli UNC Admissions (Courses	1991				59 45		

1990

1991

Students Grades 9-12 Earning 5 or More Units Towards Graduation

Performance Indicators

25

50

Percent

86

85

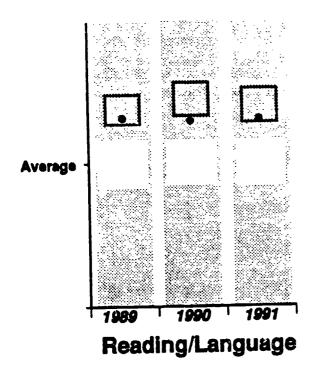
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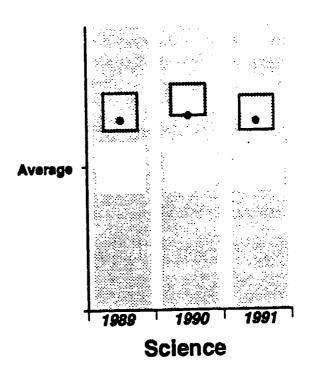
82

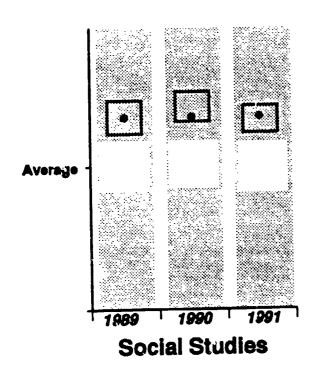
75

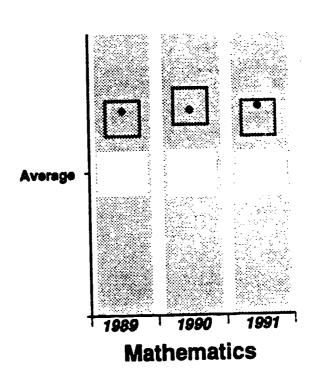
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY	ATTENDA	NCE (%)
State Local	1989 4.47 4.97	1990 4.26 4.12	1991 3.60 3.71	408 sa	1989		1991 95 95

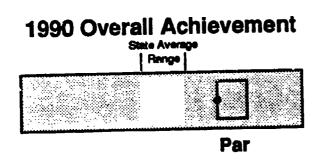


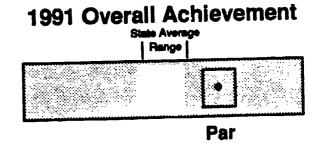














WAKE COUNTY 920

State Accreditation Status 1390-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.1	••••
2.1	5 Units Credit for Graduation	80%	82.4	••••
2.2	Entry to UNC Institutions	35%	59.1	••••
2.3	Quality for NC Scholars Program	10%	26. 2	(,000
2.4	Vocational Ed. Unemployment Rate	< County	3.0	••••
	County Youth Unemployment Rate	•	9.0	
	Follow-up Survey Response Rate		79.2	
2.5	Competency-Reading	88-93%	95.5	••••
2.6	Competency-Math	88-93%	93.3	••••
2.7	Competency-Writing Objective	88-93%	93.3	••••
3.1	Compensatory Reading	1 NCE	4.5	••••
3.2	Compensatory Math	1 NCE	4.5	
3.3	Dropouts	< 2.4%	3.7	••••
0.0	D. Optob	\ L. -7.0	0.7	3333
4.1	CAT, 3rd Grade	40-50%ile	69.7	••••
4.2	CAT, 6th Grade	40-50%ile	64.6	••••
4.3	CAT, 8th Grade	40-50%ile	65,1	••••
4.4	Writing Essay: 6th Grade	40%	48.2	••••
4.5	Writing Essay: 8th Grade	40%	62.4	••••
4.6	Science, 3rd Grade	40-50%ile	59.0	••••
4.7	Science, 6th Grade	40-50%ile	58.5	••••
4.8	Science, 8th Grade	40-50%ile	59.8	••••
4.9	Social Studies, 3rd Grade	40-50%ile	60.4	••••
4.10	Socia! Studies, 6th Grade	40-50%ile	56.7	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.4	••••
5.1	Algebra I	40-50%ile	73.2	••••
5.2	Algebra II	40-50%ile	67.5	••••
5.3	Biology	40-50%ile	72.3	••••
5.4	United States History	40-50%ile	68.8	••••
5.5	Chemistry	40-50%ile	70.9	••••
5.6	Geometry	40-50%ile	69.1	••••
	SUMMARY	NUMBER	DUD CUNT	
			PERCENT 100.0	
	Standards Fully Met (27 0	0.0	
	Standards in Warning Status (00)	0	0.0	
	Standards Not Met ()	Ö	0.0	
	Skiller (a)	U	0.0	

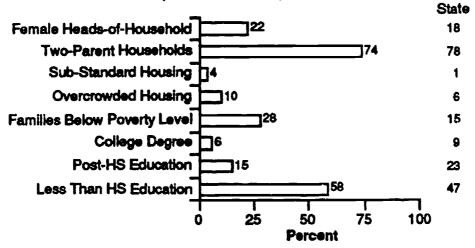
Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTES

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If p aformance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to a greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



	1989	1890	1991	State
MEMBERSHIP				
Number of Students	2985	2959	2975	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	6 31	689	•	8 36
Total Expenditure Per Student	4026	4504	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Studentz Per Teacher	16	16	16	17
Percent Graduate Degrees	24	21	23	30
Average Local Supplement	200	350	404	730
STUDENTS (Number and Percent)				
American Indian	189	175	166	
	7%	6%	6%	1%
Asian	0	0	0	
	0%	0%	0%	1%
Hispanic	6	5	7	
·	1%	1%	1%	1%
Black	2189	2153	2166	
	73%	73%	73%	32%
White	639	651	652	
	22%	22%	22%	66%
Percent Gifted	6	7	6	6
Percent Handicapped	10	10	11	12
Percent Compensatory Education	•	<u>.</u>	21	25
Percent Free or Reduced Price Lunch Participation	•	72	68	39
OTHER				
Percent Parents Less Than HS Diploma	19	18	22	18
Percent Students Absent More Than 14 Days	7	6	5	7
INDEX OF ADVANTAGEMENT	•	-13	-12	0



INCOME	LOCAL	STATE
Median Household	10121	13265
Per-Capita Personal	4375	5647



Student Performance

930

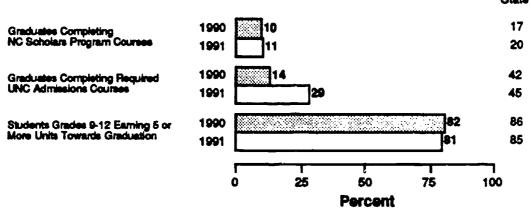
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	ntlle				SCIENC		IEVEMEN Percentile	π			
	700	20	791					=	790	'9 1			
California Achievement Test	-		•				North Carolina Test	-		•1			
Grade 3 Reading*	42	37	43				Grade 3*	40	41	44			
Grade 3 Language*	<u> </u>	48	₹				Grade 6*	46	45	50			
Grade 6 Reading*	30	41	43				Grade 8*	46 46 47	42	44			
	2	40	22				CHADE 6	7/	42	77			
Grade 6 Language* Grade 8 Reeding*	42 50 39 50 49	48 38	55 46						Damantil	_			
								==	<u>Percentle</u>			ndex	
Grade 8 Language*	43	40	53				45.1 6	.00	90	91	20	,20	91
North Carolina Test							Biology*	42	54 37	55 49 43	69 12	69 20	69 19 3
Grade 6 Writing (% 2.5 or more)*	42	68	45				Chemistry*	44	37	49	12	20	19
Grade 8 Writing (% 2.5 or more)*	64	47	58				Physics	•	70	43	•	0	3
		_	- 4.4				Physical Science	•	•	45	•	•	74
		Percei			index								
	20	20	'9 1	20	.20	21							
English I*	•	33	34	•	70	70							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA			IENT			
	_	Percei							eitnecne*				
	70	.20	791					20	90	191			
North Carolina Test							California Achievement						
Grade 3°	46 48 44	43	46				Grade 3*	£:1	50	61			
Grade 6*	48	40	50				Grade 6*	31	41	53			
Grade 8*	44	40	41				Grade 8°	4?	38	43			
		Percer	rile		Index		North Carolina Test		ercentile			Index	
	20	20	181	20	. 20	91		80	20	791	.80	,20	181
United States History*	36	54	46	61	55	61	Albebra I*	39 40	40	36 57 39	46 17	54	40
Economic/Legal/Political Systems		•	41		•	81	Algebra II*	40	30	57	17	22	23
•							Geometry*	35	37	30	30	90 54 22 30	49 23 36
									v,	•	•	•	•

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUAT		<u>199</u>		<u>1991</u> 186		
	SCHOLASTIC 1989	APTITUDE TE 1990	ST SCORE 1991	V	OCATIO	NAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 765	900 839 708	89 6 844 713	Number of Completers	125	7 5	96	Number of Schools Number of Students Number of Examinations	1 5 5	1 6 6
								State		
	,	Graduates Comp	pleting	1990	10	1		17		

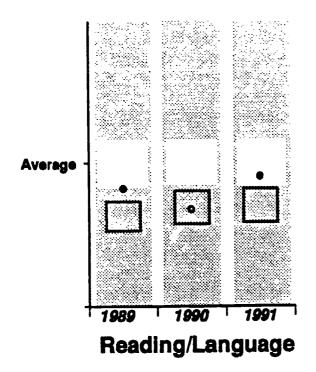


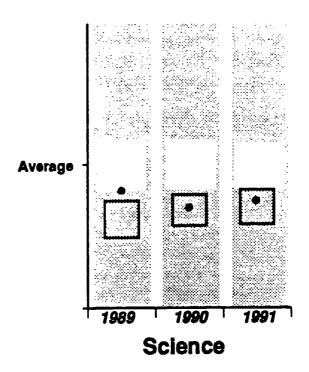
Performance Indicators

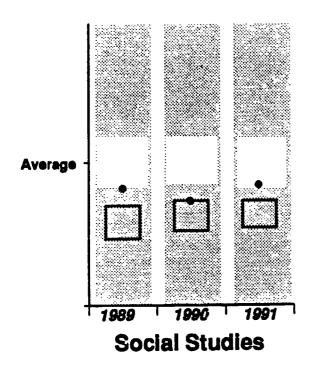
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY ATTENDANCE (
State Local	1989 4.47 3.91	1990 4.26 4.52	1991 3.60 3.06	7	State Local	1989 94 94	1990 94 94	1991 95 96			

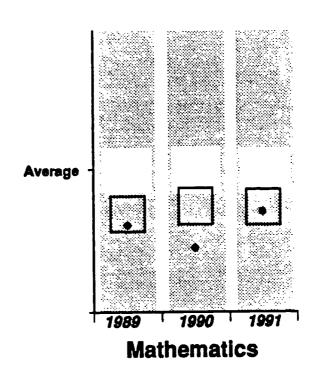


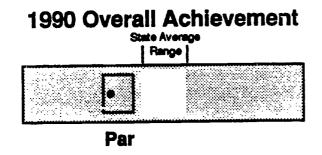
930 WARREN COUNTY

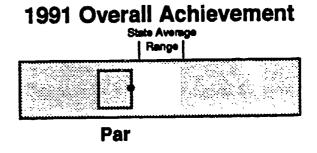














WARREN COUNTY 930

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.9	••••
2.1	5 Units Credit for Graduation	80%	80.5	••••
2.2	Entry to UNC Institutions	35%	29.1	•
2.3	Qualify for NC Scholars Program	10%	10.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.5	••••
	County Youth Unemployment Rate	•	18.2	
	Follow-up Survey Response Rate		94.7	
2.5	Competency-Reading	88-93%	94.5	••••
2.6	Competency-Math	88-93%	86.0	•
2.7	Competency-Writing Objective	88-93%	88.5	•••
3.1	Compensatory Reading	1 NCE	1.8	••••
3.2	Compensatory Me"1	1 NCE		
3.3	Dropouts	< 2.4%	3.0	••••
4.1	CAT, 3rd Grade	40-50%ile	46.5	•••
4.2	CAT, 6th Grade	40-50%ile	44.4	•••
4.3	CAT, 8th Grade	40-50%ile	42.4	•••
4.4	Writing Essay: 6th Grade	40%	56.3	••••
4.5	Writing Essay: 8th Grade	40%	52.9	••••
4.6	Science, 3rd Grade	40-50%ile	43.5	••
4.7	Science, 6th Grade	40-50%ile	47.0	•••
4.8	Science, 8th Grade	40-50%ile	44.1	••
4.9	Social Studies, 3rd Grade	40-50%ile	44.9	•••
4.10	Social Studies, 6th Grade	40-50%ile	45.9	•••
4.11	Social Studies, 8th Grade	40-50%ile	41.8	••
5.1	Algebra I	40-50%ile	38.2	•
5.2	Algebra II	40-50%ile	42.3	•••
5.3	Biology	40-50%ile	50.3	••••
5.4	United States History	40-50%ile	46.1	•••
5.5	Chemistry	40-50%ile	43.0	•••
5.6	Geometry	40-50%ile	36.8	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (10	37.0	
	Standards Met - Level 1 (10	37.0 37.0	
	Standards in Warning Status ()	3	11.1	
	Standards Not Met ()	4	14.8	
	SKINGIUS ITUI MEI (E)	~	· - • • • • • • • • • • • • • • • • • • •	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

NOTE:

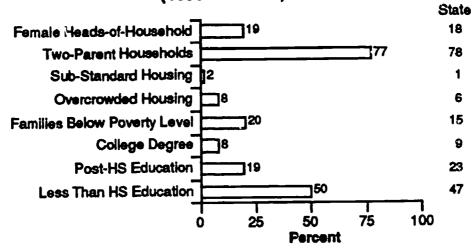
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2843	2801	2849	4000
FINANCES				1990
Local Expenditure Per Student	458	494	•	836
Total Expenditure Per Student	3 751	4047	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	22	26	24	30
Average Local Supplement	161	288	281	730
STUDENTS (Number and Percent)				
American Indian	0	0	0	
, and the state of	0%	0%	0%	1%
Asian	2	4	3	
	1%	1%	1%	1%
Hispanic	17	18	14	
·	1%	1%	1%	1%
Black	1753	1716	1743	
	62%	62%	62%	32%
White	1098	1063	1085	
	39%	38%	39%	66%
Percent Gifted	6	6	7	.6
Percent Handicapped	13	13	12	12
Percent Compensatory Education	•	•	33	25
Percent Free or Reduced Price Lunch Participation	•	51	52	39
OTHER				4.0
Percent Parents Less Than HS Diploma	19	18	18	18
Percent Students Absent More Than 14 Days	10	8	5	7
INDEX OF ADVANTAGEMENT	•	-5	-4	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE		
Median Household	13322	13265		
Per-Capita Personal	5199	5947		



505

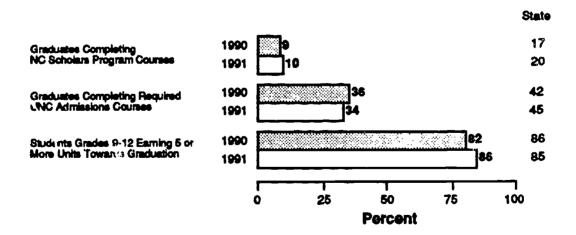
Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percen	tile				SCIENC		IEVEMEN Percentile	T			
	70	90	791					20	20	<u> 9</u> 1			
California Achievement Test	•••	•	•				North Carolina Test			•			
Grade 3 Reading*	34	36	38				Grade 3*	34	37	53			
Grade 3 Language*	41	47	49				Grade 6*	34 37	38	53 37			
Grade 6 Reading*	39	38	39				Grade 8*	41	44	39			
Grade 6 Language*	36	44	10					••	• •	•			
Grade 8 Reading*	41 32 36 35	43	32 42 34						Percentile	ì		ndex	
	45	<u>s</u>	38					80	200	91	70	200	791
Grade 8 Language* North Carolina Test	40	446	30				Biology*	30	44	Ž.	71	80	70
Grade & William M. O. S. o. manual?	31	44	38				Chemistry*	39 48	37	54 50	71 26	69 31	70 34
Grade 6 Writing (% 2.5 or more)* Grade 8 Writing (% 2.5 or more)*	42	44 54	28				Physics	70	67	49	20	3	5
CHECK O ANIMAR (19 570 OL LIDER).	72		2,0				Physical Science	•	07	48	•	9	76
		Percer	ماله		Index		Physical Colevice	•	•	40	•	•	70
	<u></u>	80	9 1	'8	90	91							
English !*	20	46	53	•	80	60							
Eußeau 1.	•	40	33	•	•	•							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA			ENT			
		Percer							<u>Percentile</u>				
	70	90	71					_ 30	90	'91			
North Carolina Test							California Achievement	Test					
Grade 3°	32 30 39	44 36 44	46				Grade 3*	41	56	57			
Grade 6°	30	36	34 38				Grade 6°	45 50	49	44			
Grade 8*	30	44	36				Grade 5°	50	71	62			
		Percer	tile_		Index		North Carolina Test		ercentile			Index	
	180	90	791	70	90	21		æ	<i>2</i> 0	701	70	.80	791
United States History*	39	43	41	64	68	60	Algebra l'	25 39	40	47 48 47	82 29	69 29 43	40 30 50
Economic/Legal/Political Systems		•	41			78	Algebra II*	39	44	48	29	29	30
•							Geometry*	33	34	47	36	43	59

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER O	-	<u>1990</u> 166		<u>1991</u> 178		
	SCHOLASTIC A	APTITUDE T 1990	EST SCORE 1991)CATI(1989	DNAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 756	900 839 746	896 844 751	Number of Completers	86	68	87	Number of Schools Number of Students Number of Examinations	•	•

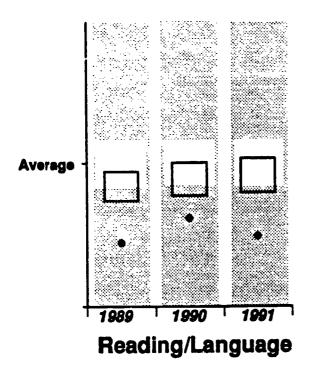


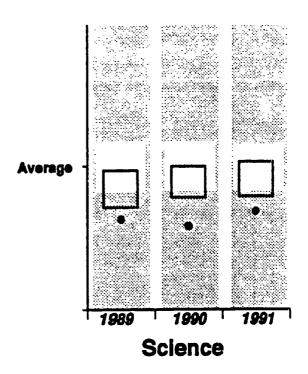
Performance Indicators

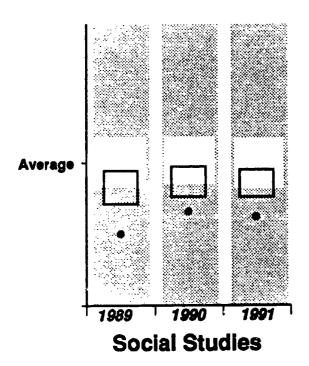
(DROPOUT,	GRADES	7-12 (%)	AVERAG	GE DAILY A	TTENDAN	
	1969	1990	1901		1989	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	2.04	2.52	0.86	Local	94	95	95

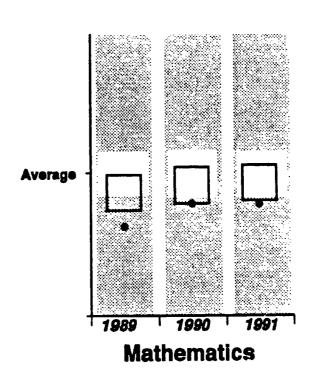


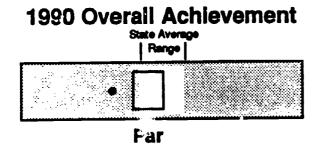
940 WASHINGTON COUNTY

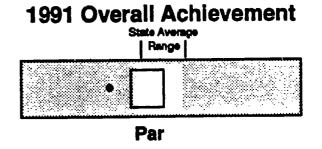














WASHINGTON COUNTY 940

State Accreditation Status 1990-91

1.1 Attendance 94% 94.8 2.1 5 Units Credit for Graduation 80% 85.5 2.2 Enthy to UNC Institutions 35% 34.2 2.3 Qualify for NC Scholars Program 10% 9.5 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 89.6 2.5 Competency-Reading 88-93% 87.9 2.6 Competency-Writing Objective 88-93% 85.3 2.7 Competency-Writing Objective 88-93% 80.4 3.1 Compensatory Reading 1 NCE 1.8 3.2 Compensatory Math 1 NCE 1.8 3.3 Dropcuts <2.4% 0.8 4.1 CAT, 3rd Grade 40-50%ile 41.5 4.2 CAT, 6th Grade 40-50%ile 38.9 4.4 Writing Essay: 5th Grade 40-50%ile 49.8 4.5 Writing Essay: 5th Grade 40-50%ile 41.2 4.7 Science, 3rd Grade 40-50%ile 41.2 4.7 Science, 3rd Grade 40-50%ile 41.5 4.8 Science, 8th Grade 40-50%ile 41.5 4.9 Social Studies, 3rd Grade 40-50%ile 41.5 4.9 Social Studies, 6th Grade 40-50%ile 40.6 4.10 Social Studies, 3rd Grade 40-50%ile 40.6 4.11 Social Studies, 8th Grade 40-50%ile 40.6 4.12 Algebra I 40-50%ile 40.6 4.13 Science, 8th Grade 40-50%ile 40.6 4.10 Social Studies, 8th Grade 40-50%ile 40.6 4.11 Social Studies, 8th Grade 40-50%ile 40.6 4.10 Social Studies, 8th Grade 40-50%ile 40.6 5.1 Algebra I 40-50%ile 40.6 5.1 Algebra I 40-50%ile 40.5 5.2 Algebra II 40-50%ile 40.5 5.3 Blology 40-50%ile 45.5 5.4 United States History 40-50%ile 44.9 5.5 Chemistry 40-50%ile 44.9 5.6 Ceometry 40-50%ile 44.9 5.7 Standards Nett Level I (●●●) 5 22.2 5tandards Nett Net (●) 6 22.2 5tandards Nett Net (●) 6 22.2 5tandards Nett Net (●) 10 37.0		STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
2.2 Ertry to UNC Institutions 35% 34.2 2.3 Quality for NC Scholars Program 10% 9.5 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 89.6 2.5 Competency-Reading 88-93% 87.9 2.6 Competency-Writing Objective 88-93% 87.9 2.7 Competency-Writing Objective 88-93% 80.4 3.1 Compensatory Reading 1 NCE 1.8 3.2 Compensatory Math 1 NCE 3.3 Dropcuts < 2.4% 0.8 4.1 CAT, 3rd Grade 40-50%ile 41.5 4.2 CAT, 6th Grade 40-50%ile 48.8 ● 40.50%ile 41.2 ● 40.50%ile 41.5 ● 40.50%ile 41	1.1	Attendance	94%	94.8	••••
2.2 Ertry to UNC Institutions 35% 34.2 2.3 Quality for NC Scholars Program 10% 9.5 2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 89.6 2.5 Competency-Reading 88-93% 87.9 2.6 Competency-Writing Objective 88-93% 87.9 2.7 Competency-Writing Objective 88-93% 80.4 3.1 Compensatory Reading 1 NCE 1.8 3.2 Compensatory Math 1 NCE 3.3 Dropcuts < 2.4% 0.8 4.1 CAT, 3rd Grade 40-50%ile 41.5 4.2 CAT, 6th Grade 40-50%ile 48.8 ● 40.50%ile 41.2 ● 40.50%ile 41.5 ● 40.50%ile 41	2.1	5 Units Credit for Graduation	80%	85.5	••••
2.3 Quality for NC Scholars Program	2.2	Entry to UNC Institutions	35%	34.2	•
2.4 Vocational Ed. Unemployment Rate County Youth Unemployment Rate Follow-up Survey Response Rate 2.5 Competency-Reading 88-93% 87.9 2.6 Competency-Writing Objective 88-93% 85.3 2.7 Competency-Writing Objective 88-93% 80.4 3.1 Compensatory Reading 1 NCE 1.8 3.2 Compensatory Math 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropcuts <2.4% 0.8 ●●●● 4.1 CAT, 3rd Grade 40-50%ille 41.5 4.2 CAT, 6th Grade 40-50%ille 38.9 ● 4.3 CAT, 8th Grade 40-50%ille 48.8 ●● 4.4 Writing Essay: 8th Grade 40-50%ille 48.8 ●● 4.5 Writing Essay: 8th Grade 40-50%ille 41.2 ●●● 4.6 Science, 3rd Grade 40-50%ille 41.2 ●●● 4.7 Science, 6th Grade 40-50%ille 41.2 ●●● 4.8 Science, 8th Grade 40-50%ille 41.5 ●● 4.9 Social Studies, 3rd Grade 40-50%ille 41.5 ●● 4.10 Social Studies, 3rd Grade 40-50%ille 41.5 ●● 4.11 Social Studies, 3rd Grade 40-50%ille 40.6 ●● 4.10 Social Studies, 3rd Grade 40-50%ille 40.6 ●● 5.1 Algebra I 40-50%ille 40.5 5.1 Algebra I 40-50%ille 43.5 ●● 5.2 Algebra II 40-50%ille 45.5 ●● 5.3 Biology 40-50%ille 45.5 ●● 5.4 United States History 40-50%ille 44.9 ●● 5.5 Chemistry 40-50%ille 44.9 ●● 5.6 Geometry 40-50%ille 44.9 ●● 5.6 Geometry 40-50%ille 44.9 ●● 5.7 Standards Met - Level 1 (●●●) 5 Standards Met - Level 1 (●●●) 5 Standards In Warning Status (●●) 4 14.8	2.3			9.5	•
County Youth Unemployment Rate Follow-up Survey Response Rate 89.6 2.5 Competency-Reading 88-93% 87.9 2.6 Competency-Math 88-93% 85.3 2.7 Competency-Writing Objective 88-93% 80.4 3.1 Compensatory Reading 1 NCE 1.8 3.2 Compensatory Math 1 NCE 3.3 Dropeuts < 2.4% 0.8 4.1 CAT, 3rd Grade 40-50%IIe 41.5 4.2 CAT, 6th Grade 40-50%IIe 48.8 4.3 CAT, 6th Grade 40-50%IIe 48.8 4.4 Writing Essay: 6th Grade 40-50%IIe 48.8 4.5 Writing Essay: 8th Grade 40-50%IIe 41.2 4.6 Science, 3rd Grade 40-50%IIe 41.2 4.7 Science, 6th Grade 40-50%IIe 37.4 4.8 Science, 6th Grade 40-50%IIe 37.4 4.9 Social Studies, 3rd Grade 40-50%IIe 41.5 4.9 Social Studies, 8th Grade 40-50%IIe 40.6 4.10 Social Studies, 8th Grade 40-50%IIe 40.6 4.11 Social Studies, 8th Grade 40-50%IIe 40.6 5.1 Algebra I 40-50%IIe 37.3 5.2 Algebra II 40-50%IIe 43.5 5.3 Biology 40-50%IIe 43.5 5.4 United States History 40-50%IIe 41.0 5.5 Chemistry 40-50%IIe 44.9 5.6 Geometry 40-50%IIe 44.9 5.7 Standards Fully Met (●●●) 7 25.9 Standards III WIMBER PERCENT Standards Fully Met (●●●) 6 22.2 Standards III WIMBER PERCENT Standards Fully Met (●●●) 7 25.9 Standards III WIMBER PERCENT Standards III (●●●) 6 22.2 Standards III 44.8			_		J000
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2.6 Competency-Math 2.7 Competency-Writing Objective 88-93% 88-93% 80.4 3.1 Compensatory Reading 1 NCE 3.2 Compensatory Math 1 NCE 3.3 Dropcuts < 2.4% 0.8 4.1 CAT, 3rd Grade 40-50%ile 41.5 4.2 CAT, 6th Grade 40-50%ile 41.2 4.3 CAT, 8th Grade 40-50%ile 40% 41.2 4.5 Writing Essay: 8th Grade 40% 40% 40.3 4.6 Science, 3rd Grade 40-50%ile 41.2 4.7 Science, 8th Grade 40-50%ile 41.2 4.8 Science, 8th Grade 40-50%ile 41.5 4.9 Social Studies, 3rd Grade 40-50%ile 41.5 4.9 Social Studies, 8th Grade 40-50%ile 40-50%ile 40.6 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 40-50%ile 40.5 5.4 United States History 5.5 Chemistry 40-50%ile 40-50%ile 41.0 5.6 Geometry NUMBER PERCENT 7 25.9 Standards Met - Level 1 (●●●) Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards Met	2.5		88-93%		•
2.7 Competency-Writing Objective 88-93% 80.4 3.1 Compensatory Reading 1 NCE 1.8 3.2 Compensatory Math 1 NCE 3.3 Dropcuts < 2.4% 0.8 4.1 CAT, 3rd Grade 40-50%ile 41.5 4.2 CAT, 6th Grade 40-50%ile 38.9 4.3 CAT, 8th Grade 40-50%ile 48.8 4.4 Writing Essay: 8th Grade 40-50%ile 48.8 4.5 Writing Essay: 8th Grade 40-50%ile 41.2 4.6 Science, 3rd Grade 40-50%ile 41.2 4.7 Science, 8th Grade 40-50%ile 37.4 4.8 Science, 8th Grade 40-50%ile 41.5 4.9 Social Studies, 3rd Grade 40-50%ile 41.5 4.10 Social Studies, 6th Grade 40-50%ile 40.6 4.11 Social Studies, 8th Grade 40-50%ile 33.5 4.11 Social Studies, 8th Grade 40-50%ile 40.4 5.1 Algebra I 40-50%ile 40.4 5.1 Algebra I 40-50%ile 43.5 5.3 Biology 40-50%ile 45.5 5.4 United States History 40-50%ile 44.9 5.5 Chemistry 40-50%ile 44.9 5.6 Geometry 40-50%ile 44.9 Standards Fully Met (●●●) 51 Standards Met - Level 1 (●●●) 52.2 Standards In Warning Status (●●) 4 14.8					•
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4.1 CAT, 3rd Grade 4.2 CAT, 6th Grade 4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 ●●● 4.2 EAR 4.3 CAT, 8th Grade 4.5 Writing Essay: 8th Grade 4.5 Writing Essay: 8th Grade 4.5 Science, 3rd Grade 4.6 Science, 8th Grade 4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.0 Social Studies, 3rd Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 ●●● 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.0 Social Studies, 8th Grade 4.0 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 ●●● 4.13 Algebra II 4.0 Social Studies, 8th Grade 4.0 Social Studies 4.11 Social Studies, 8th Grade 4.12 ●●● 5.1 Algebra II 4.0 Social Studies, 8th Grade 4.0 Social Studies 4.11 Social Studies, 8th Grade 4.12 ●●● 5.2 Algebra II 4.0 Social Studies 4.11 Social Studies 5.2 Algebra II 4.0 Social Studies 5.3 Biology 4.0 Social Studies 4.10 ●● 5.3 Biology 4.0 Social Studies 4.10 ●● 5.2 Algebra II 4.0 Social Studies 4.10 ●● 5.2 Algebra II 4.0 Social Studies 4.10 ●● 5.2 Algebra II 4.0 Social Studies 4.10 Social Studies 4.10 Social Studies 4.10 Social Studies 4.11 Social Studies 4.11 Social Studies 4.12 ●●● 4.12 ●●● 4.12 ●●● 4.13 Social Studies 4.14 Social Studies 4.15 ●● 4.16 Science 4.17 Science 4.10 Social Studies 4.10 Soc	3.2				
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4.3 CAT, 8th Grade 4.4 Writing Essay: 6th Grade 4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 ●●● 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 ●●● 4.8 Science, 8th Grade 40-50%ile 41.5 ●● 4.10 Social Studies, 8th Grade 40-50%ile 40-50%ile 40.4 ●●● 5.1 Algebra I 5.2 Algebra II 40-50%ile 40-50%ile 43.5 5.3 Biology 40-50%ile 43.5 5.4 United States History 40-50%ile 41.0 5.5 Chemistry 40-50%ile 41.0 6 SumMARY 5.6 Geometry NUMBER PERCENT Standards Fully Met (●●●) 7 25.9 Standards Met - Level 1 (●●●) Standards in Warning Status (●●) 4 14.8					•••
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4.5 Writing Essay: 8th Grade 4.6 Science, 3rd Grade 4.7 Science, 6th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 4.50%ile 4.15 4.9 Social Studies, 6th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 4.0-50%ile 4.13 5.1 Algebra I 5.2 Algebra II 40-50%ile 40-50%ile 43.5 5.3 Biology 40-50%ile 43.5 5.4 United States History 40-50%ile 41.0 5.5 Chemistry 40-50%ile 41.0 5.6 Geometry 40-50%ile 41.0 5.7 Chemistry 40-50%ile 41.0 5.8 Geometry 40-50%ile 41.0 5.9 Standards Fully Met (●●●) 51 NUMBER 52 PERCENT 53 Standards Fully Met (●●●) 54 O-50%ile 55 O-50%ile 56 O-50%ile 57 O-50%ile 58 O-50%ile 41.0 59 O-60%ile 41.0 41		· · · · · · · · · · · · · · · · · · ·			••
4.6 Science, 3rd Grade			40%	41.2	••••
4.7 Science, 8th Grade 4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 5.1 Algebra I 5.2 Algebra II 5.3 Biology 40-50%ile 40-50%ile 43.5 5.4 United States History 5.5 Chemistry 40-50%ile 40-50%ile 41.0 55.6 Geometry 40-50%ile 41.0 55.6 Geometry 40-50%ile 41.0 55.6 Geometry 40-50%ile 41.0 55.6 Geometry 40-50%ile 41.0 50-60%ile 41.0 51.0 52.0 53.0 53.0 54.11 Social Studies, 8th Grade 40-50%ile 40-50%ile 40-50%ile 41.0 40-50%ile 41.0 40-50%ile 41.0 40-50%ile 41.0 40-50%ile 41.0		Writing Essay: 8th Grade	40%		••••
4.8 Science, 8th Grade 4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 4.14 Social Studies, 8th Grade 4.15 Social Studies, 8th Grade 4.16 Social Studies, 8th Grade 4.17 Social Studies, 8th Grade 4.18 Social Studies, 8th Grade 4.19 Social Studies, 8th Grade 4.10 Social Studies, 8th Grade 4.0-50%ile 37.3 Social Studies, 8th Grade 4.0-50%ile 37.3 Social Studies, 9th Grade 4.11 Social Studies, 8th Grade 4.0-50%ile 4.12 Studies, 8th Grade 4.0-50%ile 4.11 Social Studies, 8th Grade 4.0-50%ile 4.12 Studies, 8th Grade 4.0-50%ile 4.13 Social Studies, 8th Grade 4.0-50%ile 4.14 Social Studies, 8th Grade 4.0-50%ile 4.15 Studies, 8th Grade 4.0-50%ile 4.15 Studies, 8th Grade 4.0-50%ile 4.16 Studies, 8th Grade 4.0-50%ile 4.17 Studies, 8th Grade 4.0-50%ile 4.18 Studies, 8th Grade 4.0-50%ile 4.19 Studies, 8th Grade 4.0-50%ile 4.10 Studies, 8th Grade 4.0-50%ile 4.10 Studies, 8th Grade 4.0-50%ile 4.0-5			40-50%ile		•••
4.9 Social Studies, 3rd Grade 4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 4.12 Social Studies, 8th Grade 4.13 Social Studies, 8th Grade 40-50%ile 41.0 5.5 Chemistry 40-50%ile 40-50%ile 44.9 5.6 Geometry SUMMARY Standards Fully Met (●●●●) 51 Standards Fully Met (●●●●) 52 Standards Met - Level 1 (●●●) 53 Standards in Warning Status (●●) 40-50%ile 40-50%ile 40-50%ile 40-50%ile 41.0 41.0 41.0 41.0 41.0 41.0 41.0 41.0		Science, 6th Grade	40-50%ile	37.4	•
4.10 Social Studies, 6th Grade 4.11 Social Studies, 8th Grade 40-50%ile 40.4 5.1 Algebra ! 5.2 Algebra !! 40-50%ile 40.50%ile 43.5 5.3 Biology 40-50%ile 40-50%ile 45.5 5.4 United States History 40-50%ile 41.0 5.5 Chemistry 40-50%ile 41.0 5.6 Geometry 40-50%ile 41.0 5.6 Geometry 40-50%ile 40-50%ile 41.0 50-6 51.0 52.0 53.0 NUMBER FERCENT Standards Fully Met (●●●●) 53.0 NUMBER FERCENT 7 25.9 Standards Met - Level 1 (●●●) 53.0 53.0 53.0 64.11 Social Studies, 6th Grade 40-50%ile 40.50%ile 40.50%ile 40.50%ile 40.50%ile 41.0 60.0	4.8		40-50%ile	41.5	
4.11 Social Studies, 8th Grade 40-50%ile 40.4 40.4 5.1 Algebra I 5.2 Algebra II 40-50%ile 43.5 5.3 Biology 40-50%ile 45.5 5.4 United States History 40-50%ile 41.0 5.5 Chemistry 40-50%ile 44.9 5.6 Geometry 40-50%ile 38.0 SUMMARY Standards Fully Met (●●●) Standards Met - Level 1 (●●●) Standards in Warning Status (●●) 40-50%ile 40.4 40.4 40.4 40.4 40.4 40.50%ile 4	4.9	Social Studies, 3rd Grade	40-50%ile	40.6	•••
5.1 Algebra !	4.10	Social Studies, 6th Grade	40-50%ile	33.5	•
5.2 Algebra II 40-50%iie 43.5 5.3 Biology 40-50%iie 45.5 5.4 United States History 40-50%iie 41.0 5.5 Chemistry 40-50%iie 44.9 5.6 Geometry 40-50%iie 38.0 SUMMARY 40-50%iie 38.0 SUMMARY PERCENT Standards Fully Met () 7 25.9 Standards Met - Level 1 () 6 22.2 Standards in Warning Status () 4 14.8	4.11	Social Studies, 8th Grade	40-50%ile	40.4	• •
5.3 Biology 40-50%ile 45.5 5.4 United States History 40-50%ile 41.0 5.5 Chemistry 40-50%ile 44.9 5.6 Geometry 40-50%ile 38.0 SUMMARY NUMBER PERCENT Standards Fully Met (•
5.4 United States History 40-50%ile 41.0 •• 5.5 Chemistry 40-50%ile 44.9 •• 5.6 Geometry 40-50%ile 38.0 • SUMMARY NUMBER PERCENT Standards Fully Met (•••) 7 25.9 Standards Met - Level 1 (•••) 6 22.2 Standards in Warning Status (••) 4 14.8					
5.5 Chemistry 40-50%ile 44.9 • • • • • • 5.6 Geometry 40-50%ile 38.0 • • • • • • • • • • • • • • • • • • •					•••
SUMMARY Standards Fully Met () 7 25.9 Standards Met - Level 1 () 6 22.2 Standards in Warning Status () 4 14.8					• •
SUMMARY Standards Fully Met (•••
Standards Fully Met (5.6	Geometry	40-50%ile	38.0	•
Standards Fully Met (SUMMARY	NUMBER	PERCENT	
Standards Met - Levei 1 (●●●) 6 22.2 Standards in Warning Status (●●) 4 14.8					
Standards in Warning Status (♠♠) 4 14.8					
Standards Not Met () 10 37.0		Standards in Warning Status (00)			
		Standards Not Met (©)	•		

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

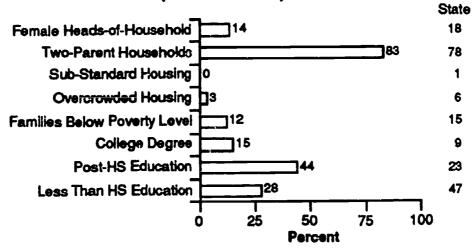
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	4435	4456	4505	4000
FINANCES				1990
Local Expenditure Per Student	708	798	•	836
Total Expenditure Per Student	3674	4067	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	16	15	15	17
Percent Graduate Degrees	49	49	49	_30
Average Local Supplement	150	250	250	730
STUDENTS (Number and Percent)				
American Indian	5	3	6	
	1%	1%	1%	1%
Asian	15	16	13	
	1%	1%	1%	1%
Hispanic	11	15	19	4-4
•	1%	1%	1%	1%
Black	83	56	58	
	2%	2%	2%	32%
W hite	4393	4392	4447	200/
	98%	98%	98%	66%
Percent Gifted	10	10	9	6 12
Percent Handicapped	13	12	12	12. 25
Percent Compensatory Education	•	•	27	
Percent Free or Reduced Price Lunch Participation	•	26	27	39
OTHER				
Percent Parents Less Than HS Diploma	14	12	13	18
Percent Students Absent More Than 14 Days	14	8	9	7
INDEX OF ADVANTAGEMENT	•	10	6	0

Community Characteristics (1980 Census)



LOCAL	STATE
11039	13265
5097	5647
	11039



READING/LANGUAGE ACHIEVEMENT

United States History* Economic/Legal/Political Systems

Student Performance

Achievement indicators (in Percentiles and Participation index)

SCIENCE ACHIEVEMENT

Percentile

72 76

74 76 65

NEADING/LANGUAGE ACI	#EVE	Percei	ntile				00,2,10		ercentile				
	=	.80	791					700	.80	791			
California Achievement Test	_	•	•				North Carolina Test						
Grade 3 Reading*	61	58	30				Grade 3"	64 58 59	66	63			
Grade 3 Language*	63	62	83				Grade 6°	58	61	60			
Grade 6 Reading*	· 61	<u>62</u>	3				Grade 8*	50	63	60			
Grade 6 Language*	န်ာ	64	ÃÃ										
Grade 8 Reading	61 62 61	67	30 33 32 66 64						Percentil		h	ndex	
	62	64	61					780	.80	21	190	90	791
Grade 8 Language* North Carolina Test	02	04	O1				Biology*	89 65 66	72	63	65	70	68
	EA	22	60				Chemistry*	ěš.	72 75	63 80	65 24	70 24	68 24
Grade 6 Writing (% 2.5 or more)*	54 72	55 76	68 70				Physics	•	76	86		ě	-Ř
Grade 8 Writing (% 2.5 or more)*	12	/6	70				Physical Science	•	,,	70	•		66
		Dames	-416-		Index		Filyarda Guerico	•	•	,,	•	•	-
	=	Perce		'80	30	18							
5. 5. 4.	20	90	21	4	68	74							
English I*	•	54	54	•	96	/=							
							MATHEMA'	TIME A	CHEVEN	CATT			
SOCIAL STUDIES ACHIE	YEM!		-416-				MA I TIEMA		Percentile				
	70	Perce '90	79 1					- 	20	791			
North Carolina Test	-	-	•				California Achievement	Test	••	•			
Grade 3°	66	67	65				Grade 3°	70	71	70			
Grade 6*	58	58	50				Grade 6*	59	63	66			
Grade 8*	59	59	61				Grade 8*	59	64	56			
CHARLE D	34	-	01					-		•			

Percentile

61

55

90 64

67

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

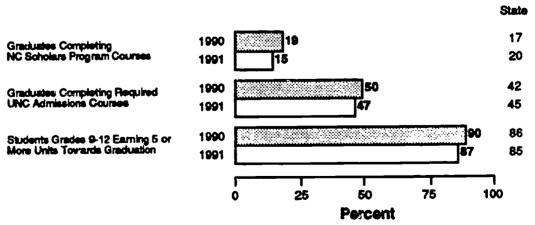
North Carolina Test

Algebra l'

Algebra it

Outcome indicators High School Completers

				NUMBER (199 25	2	1991 253		
	SCHOLASTIC A	PTITUDE TE 1990	EST SCORE 1991	V	OCATI(1989	ONAL EDU 1900	CATh 16 1991	ADVANCED PLACEMENT	EXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 879	900 839 887	896 844 914	Number of Completers	121	84	106	Number of Schools Number of Students Number of Examinations	1 107 163	1 102 159

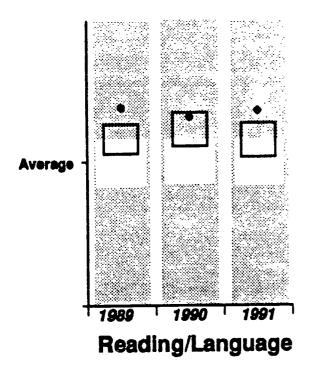


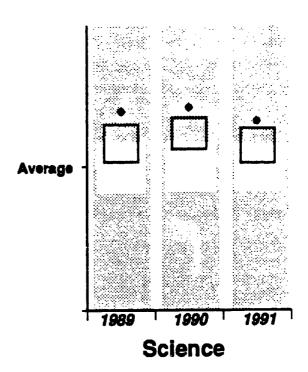
Performance indicators

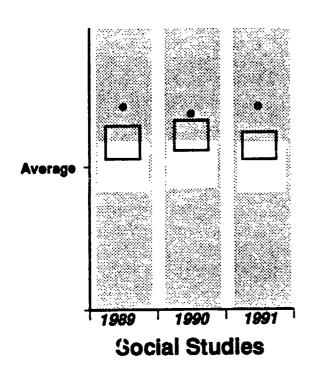
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAN	NCE (%
State Local	1989 4.47 3.99	1990 4.26 2.90	1 991 3.60 3.07	5.0	State Local	1989 94 93	1990 94 94	95 94

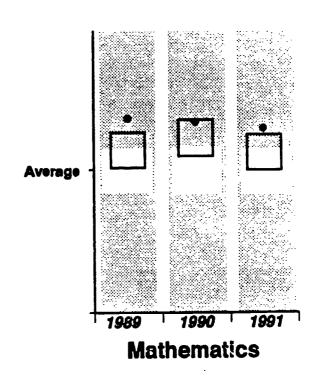


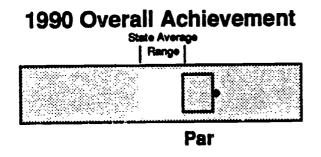
950 WATAUGA COUNTY

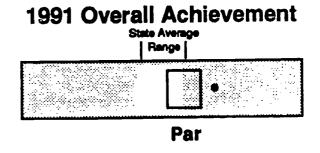














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	•
2.1	5 Units Credit for Graduation	80%	86.8	••••
2.2	Entry to UNC Institutions	35%	47.4	••••
2.3	Qualify for NC Scholars Program	10%	15.4	0000
2.4	Vocational Ed. Unemployment Rate	< County	5.8	••••
	County Youth Unemployment Rate		10.2	
	Follow-up Survey Response Rate		96.2	
2.5	Competency-Reading	88-93%	96.4	••••
2.6	Competency-Math	88-93%	94.6	4000
2.7	Competency-Writing Objective	88-93%	93.1	3000
3.1	Compensatory Reading	1 NCE	4.6	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	3.0	••••
4.1	CAT, 3rd Grade	40-50%ile	64.2	••••
4.2	CAT, 6th Grade	40-50%ile	62.9	••••
4.3	CAT, 8th Grade	40-50%ile	619	••••
4.4	Writing Essay: 6th Grade	40%	61.8	••••
4.5	Writing Essay: 8th Grade	40%	72.7	••••
4.6	Science, 3rd Grade	40-50%ile	64.6	••••
4.7	Science, 6th Grade	40-50%ile	59.6	••••
4.8	Gcience, 8th Grade	40-50%ile	60.4	••••
4.9	Social Studies, 3rd Grade	40-50%ile	65.9	0063
4.10	Social Studies, 6th Grade	40-50%ile	58.5	••••
4.11	Social Studies, 8th Grade	40-50%ile	59.9	••••
5.1	Algebra I	40-50%ile	74.0	••••
5.2	Aigebra II	40-50%ile	75.8	••••
5.3	Biology	40-50%ile	66.7	••••
5.4	United States History	40-50%ile	64.0	••••
5.5	Chemistry	40-50%ile	76.6	••••
5.6	Geometry	40-50%ile	65.5	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (26	96.3	
	Standards Met - Level 1 (000)	Õ	0.0	
	Standards in Warning Status ()	Ŏ	0.0	
	Standards Not Met (©)	1	3.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school #yelem to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropour rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

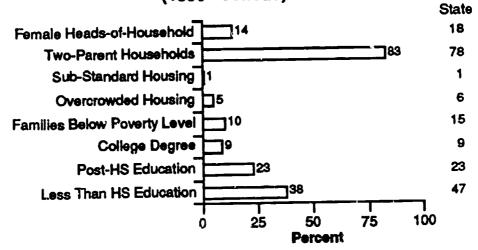


960

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		40000	40554	
Number of Students	13368	13382	13554	1990
FINANCES		35 4		836
Local Expenditure Per Student	622	751	•	4141
Total Expenditure Per Student	3325	3774	•	7171
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	18	18	17	17
Percent Graduate Degrees	30	29	30	30
Average Local Supplement	582	550	571	730
STUDENTS (Number and Percent)	14	14	11	
American Indian	1%	1%	1%	1%
Anian	64	82	86	
Aeian	1%	1%	1%	1%
Hispanic	125	130	180	
rispanic	1%	1%	2%	1%
Black	3911	3893	4006	
Diagn	30%	30%	30%	32%
White	9344	9288	9370	
***************************************	70%	70%	69%	66%
Percent Gifted	5	6	6	6
Percent Handicapped	8	8	9	12 25
Percent Compensatory Education	•	. :	15	25 39
Percent Free or Reduced Price Lunch Participation	•	31	33	38
OTHER			44	40
Percent Parents Less Than HS Diploma	13	13	11	18
Percent Students Absent More Than 14 Days	8	8	6	7
INDEX OF ADVANTAGEMENT	•	6	5	0

Community Characteristics (1980 Census)



LOCAL	STATE	
14015	13265	
5332	5647	
	14015	



513

Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE	MENT Percer	rtile				SCIENC	E ACH	IEVEMEN Percentile	T			
	20	90	791					- 	90	'9 1			
California Achievement Test	•	••	•				North Cerolina Test	-	•	•			
Grade 3 Reading*	51	55	55				Grade 3°	54	<i>5</i> 7	62			
Grade 3 Language*	56	55 62	66				Grade 6*	46	Š	53			
Grade 3 Language* Grade 6 Reading*	47	\$3	50				Grade 8°	4 0 48	52 52	62 53 48			
Grade 6 Language*	53	59	55										
Grade 8 Reading*	51 56 47 53 49	57	55 65 50 55 50						Percentile			ndex_	
Grade 8 Language*	53	50	54					700	'90	191	70	90	9 1
North Carolina Test	•	•	•				Biology*	54 35	<u> </u>	91 58 58 59	67	80	74
Grade 6 Writing (% 2.5 or more)*	48	55	30				Chemistry*	<u>35</u>	58 39 52	8	67 30	69 40	74 40
Grade 8 Writing (% 2.5 or more)*	44	8 €	50				Physics	-	8	50	-	ě	11
Cambo William (A ED Ci IIDIO)	**	•	•				Physical Science	•	-	50	•	•	74
		Percer	ملاله		Index		1 11,0000	•	•		•	•	•
	70	,200	91	30	.20	791							
English I*	•	44	40	-	76	71							
	•	•••		•		• •							
SOCIAL STUDIES ACHIEF	VEMI		_ 180_				MATHEMA			ENT			
		Percer							elbreore	_			
North Courter - Tour	W	90	81				- **	_ 30	.00	101			
North Carolina Test	-	-					California Achievement		=4	-			
Grade 3*	52 49	56	50				Grade 3*	62	71	70 55			
Grade 6*	49	40	50				Grade 6*	53	50	50 46			
Grade 8*	46	53	47				Grade 8*	46	55	46			
		Percer	dle		Index		North Carolina Test		ercentile			Index	
	30	20	21	780	20	191		20	'90	21	55 33 43	90 58 36	91 68 36
United States History*	53	55	52	60	68	67	Algebra l*	43 43 45	43 45	45 54 47	55	58	68
Economic/Legal/Political Systems			48			73	Algebra II*	43	45	54	33	36	3 6
•							Geometry*	45	48	47	43	44	45

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUAT		<u>199</u>		<u>1991</u> 843		
	SCHOLASTIC 1989	APTITUDE TES 1990	T SCORE 1991	V	OCATIO: 1989	NAL 5DU 1990	CATION 1991	ADVANCED PLACEMENT	1990	NATIONS 1991
U.S. State Local	903 836 801	900 839 786	896 844 819	Number of Completers	36 1	385	308	Number of Schools Number of Students Number of Examinations	2 19 23	3 37 38
								State		
		Graduates Comple	tina	1990		16		17		
		Graduates Comple NC Scholars Progr	TEITI Courses	1991		30		20		
		Graduates Comple UNC Admissions C	ting Required	1990			44	42		
		CITO MUISSIONS C	7-CL 3-CL	1991			47	45		

1990

1991

Students Grades 9-12 Earning 5 or More Units Towards Graduation

Performance Indicators

25

50

Percent

75

86

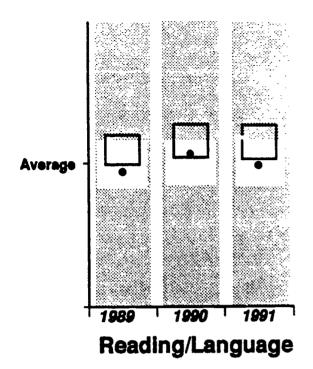
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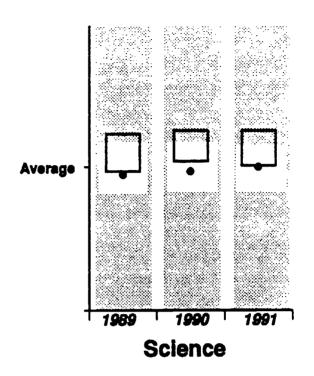
100

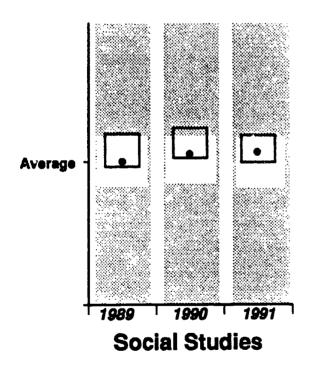
	DROPOUT,	GRADES	7-12 (%)		A۱	VERAGE DAILY A	ITENDA	NCE (%)
State	1989 4.47	1990 4.26	1991 3.60	s	the desired	1969 94	1960	1991 95
Local	2.75	204	1.73	514	ocel	94	95	25

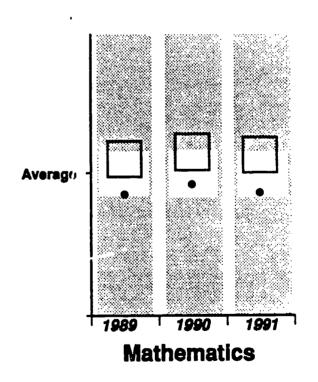


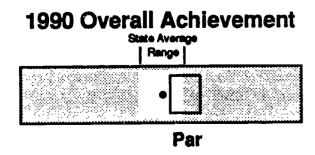
960 WAYNE COUNTY

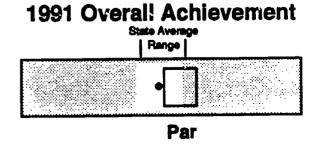














WAYNE COUNTY 960

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	••••
2.1	5 Units Credit for Graduation	80%	88.9	••••
2.2	Entry to UNC Institutions	35%	46.8	••••
2.3	Qualify for NC Scholars Program	10%	29.6	****
2.4	Vocational Ed. Unemployment Rate	< County	4.6	••••
	County Youth Unemployment Rate		16.6	
	Follow-up Survey Response Rate		91.5	
2.5	Competency-Reading	85-93%	92.0	••
2.6	Competency-Math	38-93%	87.9	•
2.7	Competency-Writing Objective	88-93%	87.2	•
3.1	Compensatory Reading	1 NCE	1.7	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	1.7	••••
4.1	CAT, 3rd Grade	40-50%ile	59.8	••••
4.2	CAT, 6th Grade	40-50%ile	53.5	••••
4.3	CAT, 8th Grade	40-50%ile	52,3	••••
4.4	Writing Essay: 6th Grade	40%	42.3	••••
4.5	Writing Essay: 8th Grade	40%	53.6	••••
4.6	Science, 3rd Grade	40-50%ile	57.7	••••
4.7	Science, 6th Grade	40-50%ile	51.1	••••
4.8	Science, 8th Grade	40-50%ile	49.2	••
4.9	Social Studies, 3rd Grade	40-50%ile	55.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	49.0	••
4.11	Social Studies, 8th Grade	40-50%ile	48.6	••
5.1	Algebra I	40-50%ile	43.8	••
5.2	Algebra II	40-50%ile	47.3	•••
5.3	Biology	40-50%ile	56.4	••••
5.4	United States History	40-50%ile	53.4	••••
5.5	Chemistry	40-50%ile	43.8	•••
5.6	Geometrý	40-50%ile	46.6	•••
	CID O CADIL	17 D (D)	Dem cera m	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met ()	17	63.0	
	Standards Met - Level 1 (000)	3	11.1	
	Standards in Warning Status (●●)	5	18.5	
	Standards Not Met (©)	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vc cational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

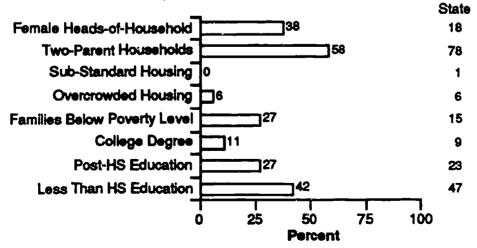


Goldsboro City 962

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP			4505	
Number of Students	4649	.4578	4505	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	571	642	•	836
Total Expenditure Per Student	3695	4139	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	23	7 5	24	30
Average Local Supplement	442	<i>6:\9</i>	703	730
STUDENTS (Number and Percent)				
American Indian	2	2	2	
	1%	1%	1%	1%
Asian	13	19	18	
	1%	1%	1%	1%
Hispanic	7	3	8	
•	1%	1%	1%	1%
Black	3853	3864	3815	
	83%	83%	84%	32%
White	807	771	730	
	18%	17%	16%	66%
Percent Gifted	2	2	3	6
Percent Handicapped	10	11	11	12
Percent Compensatory Education	•	•	65	25
Percent Free or Reduced Price Lunch Participation	•	66	69	39
OTHER				
Percent Parents Less Than HS Diploma	14	16	19	18
Percent Students Absent More Than 14 Days	12	13	10	7
INDEX OF ADVANTAGEMENT	•	-10	-15	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Medien Household	10542	13265
Per-Capita Personal	5289	5647



517

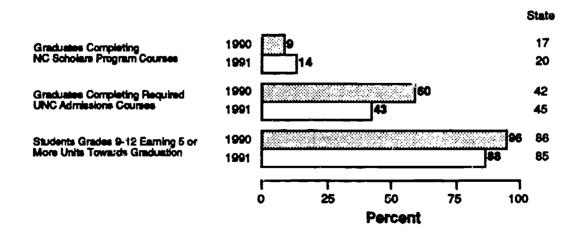
Achievement Indicators (in Percentiles and Participation index)

READING/LANGUAGE ACHIEVEMENTPercentile						SCIENC		NEVEMEN Percentile	T				
	780	200	791					700	900	791			
California Achievement Test			••				North Carolina Test		-	••			
Grade 3 Reading*	43	37	41				Grade 3*	31	31	45			
Grade 3 Languege*	43	43	54				Grade 6*	33	35	30			
Grade 6 Reading*	36	37	31				· Grade 8*	33 32	35 36	45 30 37			
Grade 6 Language*	43	43	54 31 45				-,		•	Ψ.			
Grade 8 Reading*	43 43 36 43 33	43 37 43 30	41						Percentile		1	ndex	
Grade 8 Language*	35	45	52						.80	'91	700	.20	9 1
North Carolina Test	•	~	-				Biology*	42	45	74	8	61	84
Grade 6 Writing (% 2.5 or more)*	45	44	98				Chemistry*	42 22	45 28	32	62 27	61 38 3	64 36 7
Grade 8 Writing (% 2.5 or more)*	30	31	36 45				Physics		45	36		3	30
	50	3,	~				Physical Science	•	~	44 38 39 36	•	3	79
		Percer	عاله		Index		i ilyaoz caellos	•	•	-	•	•	/-
	789	.80	18	700	.80	101							
English I*		34	41	-	83	'9 1 73							
SOCIAL STUDIES ACHIE	VEMI	ENT		-		-	MATHEMA			ENT			
	==	Percer							ercentile				
At-M-O	20	.50	191					_ 799	.80	791			
North Carolina Test							California Achievement						
Grade 3*	34 36 28	42	45				Grade 3*	45	51	59 38 42			
Grade 6*	36	36	34				Grade 6*	39	42	38			
Grade 8*	28	42	46				Grade 8*	37	41	42			
		Percer	dile		Index		North Carolina Test		ercentile			Index	
	700	90	791	20	90	91		20	.20	191	30	990	791
United States History*	37	45	30 37	60	90 59	50	Algebra I*	31 34	41	91 55 53 44	40	90 53 37	91 53 27
Economic/Legal/Political Systems			37			79	Algebra II*	34	39	53	31	37	27
	•	-		-	•		Geometry*	31	38	44	44	30	37
								٠.		• •	- •		

*Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (199 27		1991 245		
	SCHOLASTIC /	APTITUDE TE 1990	EST SCORE 1991	V	DCATIO 1989	NAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	PEXAMIN 1990	LATIONS 1991
U.S. State Local	903 836 750	900 839 738	89 6 844 760	Number of Completers	179	129	152	Number of Schools Number of Students Number of Examinations	1 8 12	1 16 28

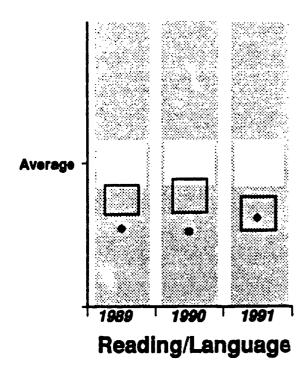


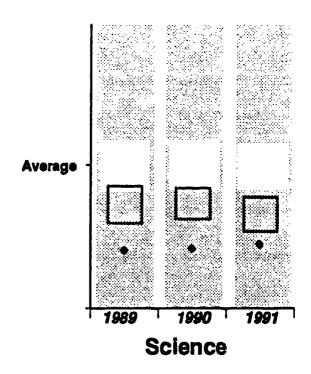
Performance Indicators

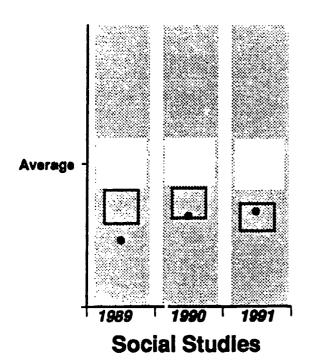
	DROPOUT,	GRADES	7-12 (%)		AVERAGE DAILY	ATTEND/	ANCE (%
	1999	1990	1991		1999	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	4.22	6.83	6.00	, Local	9 3	93	93

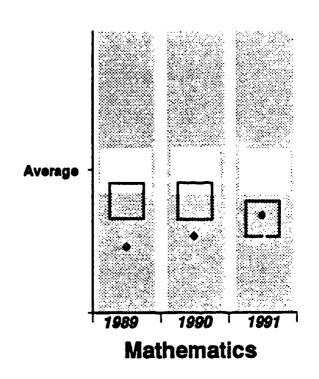


962 Goldsboro City

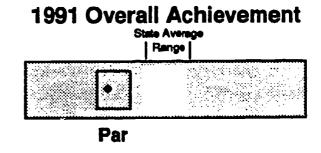








1990 Overali Achievement
State Average
| Range |
Par





Goldsboro City 962

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.0	•
2.1	5 Units Credit for Graduation	80%	87.9	••••
2.2	Entry to UNC Institutions	35%	42.8	••••
2.3	Qualify for NC Scholars Program	10%	13.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	13.3	•
	Cour Youth Unemployment Rate		16.6	
	Follow-up Survey Response Rate		29.6	
2.5	Competency-Reading	88-93%	88.1	•••
2.6	Competency-Math	88-93%	75.8	•
2.7	Competency-Writing Objective	88-93%	85.1	•
	On the second Asset Description	4 NOF	^ ^	
3.1	Compensatory Reading	1 NCE	2.0	••••
3.2	Compensatory Math	1 NCE	5.2	••••
3.3	Dropouts	< 2.4%	6.0	••••
4.1	CAT, 3rd Grade	40-50%ile	44.0	•••
4.2	CAT, 6th Grade	40-50%ile	38.2	•
4.3	CAT, 8th Grade	40-50%ile	40.6	
4.4	Writing Essay: 6th Grade	40%	40.1	••••
4.5	Writing Essay: 8th Grade	40%	38.0	•
4.6	Science, 3rd Grade	40-50%ile	35.8	•
4.7	Science, 6th Grade	40-50 %il e	32.7	•
4.8	Science, 8th Grade	40-50%ile	34.9	•
4.9	Social Studies, 3rd Grade	40-50%ilo	40.1	•••
4.10	Social Studies, 6th Grade	40-50%ile	ે5.4	
4.11	Social Studies, 8th Grade	40-50%ile	38.7	•
5.1	Algebra I	40-50%ile	42.4	•••
5.2	Algebra II	40-50%ile	41.9	•••
5.3	Biology	40-50%ile	43.9	•••
5.4	United States History	40-50%ile	40.7	•••
5.5	Chemistry	40-50%ile	28.6	•
5.6	Geometry	40-50%ile	37.6	•
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (7	25.0	
	Standards Met - Level 1 (***)	8	28.6	
	Standards in Warning Status (00)	Ö	0.0	
	Standards Not Met ()	13	46.4	
	CENTRALISM (A)	• • •	7017	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

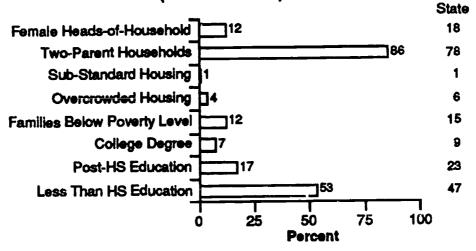
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	10228	10004	9910	4000
FINANCES				1990
Local Expenditure Per Student	643	699	•	836
Total Expenditure Per Student	3626	3978	•	4141
CLASSROOM TEACHERS				<u> 1991</u>
Students Per Teacher	17	16	16	17
Percent Graduate Degrees	29	32	31	30
Average Local Supplement	325	392	481	730
STUDENTS (Number and Percent)			_	
American Indian	2	2	3	
• • • • • • • • • • • • • • • • • • • •	1%	1%	1%	1%
Asian	13	17	15	
	1%	1%	1%	1%
Hispanic	12	14	20	441
•	1%	1%	1%	1%
Black	650	616	600	2001
	7%	7%	6%	32%
White	9654	9451	9373	000/
	94%	94%_	94%_	66%
Percent Gifted	4	5	5	6
Percent Handicapped	13	14	13	12
Percent Compensatory Education	. •	•	12	25 39
Percent Free or Reduced Price Lunch Participation	•	28	31	39
OTHER				
Percent Parents Less Than	25	24	24	18
HS Diploma	, -			
Percent Students Absent More Than 14 Days	11	11	7	7
INDEX OF ADVANTAGEMENT	•	-1	0	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13554	13265
Per-Capita Personal	5767	5647



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE		alla.				SCIENC		Percendle	r			
	70	Percen '90	791					-	20	791			
California Achievement Test	•	-	•,				North Carolina Test	•	-	•			
Grade 3 Reading*	52	54	48				Grade 3*	58	65	53 55 53			
Grade 3 Language*	8583 4	59 53 53 52	51				Grade 6*	54	59	55			
Grade 6 Reading*	52	53	51				Grade 8°	50	54	53			
Grade 6 Language*	54	53	50 52						D		1.		
Grade 8 Reading*			52						Percentile			ndex_	
Grade 8 Language*	50	52	53				6 1.1 6	30	20	91	30	20	91
North Carolina Test			- 4				Biology*	55 54	56 55	59 57	63 24	66 25	73 28
Grade 6 Witting (% 2.5 or more)*	64	54	34 59				Chemistry* Physics	54	37	48	27	22 8	8
Grade 8 Writing (% 2.5 or more)*	49	63	50				Physical Science	•	3/	41	•	•	51
		Percer	حااد		Index		r llyaoar oddinos	•	•	71	•	•	•
	=	30	91	200	200	791							
English I*	-	40	42	•	68	70							
C. Goott :	•		_	•	-	•							
SOCIAL STUDIES ACHIE	VEMI	MT					MATHEMA	TICS A	CHIEVEM	ENT			
SOURL STODIED AGEL	V 1-111	Percer	vtile .				•••	 L	Percentile				
	700	200	187					700	790	191			
North Carolina Teet							California Achievement						
Grade 3*	61	67	59 53				Grade 3°	66	73	62 57			
Grade 6°	55	53	53				Grade 6*	50	<u>61</u>	57 53			
Grade 8*	40	51	51				Grade 8*	47	55	53			
		Percer	حااف		Index		North Carolina Test	1	Percentile			Index	
	70	200	91	70	90	18		80	*90	न्द्रा	.80		'9 1
United States History	54	58	45	58	90 57	64	Algebra l'	44	45	47 53 44	48 28 30	45 29 39	57 30 36
Economic/Legal/Political Systems	•		45			72	Algebra II*	41	37	53	28	29	30
	·	=					Geometry*	37	38	44	30	39	36

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

	SCHOLASTIC	C APTITUDE TE	EST SCORE 1991	NUMBER (GRADUAT	ES	1999 649 NAL EDU 1990	3	1991 601 ADVANCED I	PLACEMENT	FEXAMII 1990	NATIONS 1991
U.S. State Local	903 836 815	900 839 847	896 844 836	Number of Completers	330	282	274	Number of Sc Number of St Number of Ex	udents	4 54 56	4 60 70
									State		
		Graduates Com NC Scholars Pr	pleting	1990		20			17		
		NC Scholars Pr	ogram Courses	1991] 10			20		
		Graduates Com	pleting F Jired	1990			43		42		
		UNC Admission	is Course	1991			320		45		
		Students Grade	s 9-12 Eaming 5 o	r 1990				82	86		
		More Units Tox	rarde Graduation	1991				85	85		
					6	25	50	75	100		

Performance Indicators

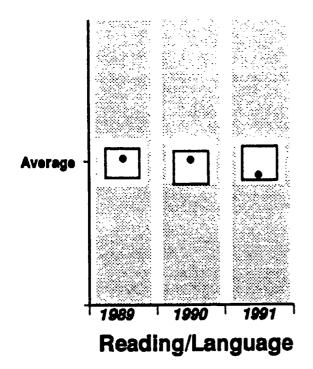
Percent

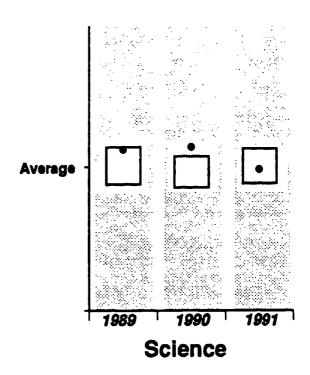
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDA	NCE (
State Local	1969 4.47 7.20	1990 4.26 7.00	1991 3.60 5.59		State Local	1989 94 94	1990 94 94	199 95 96
	1.20	7.00		.				

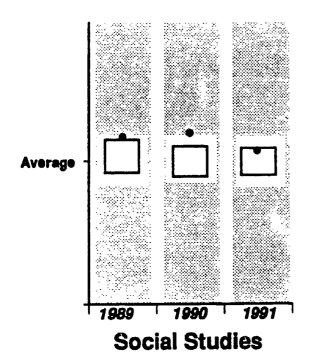


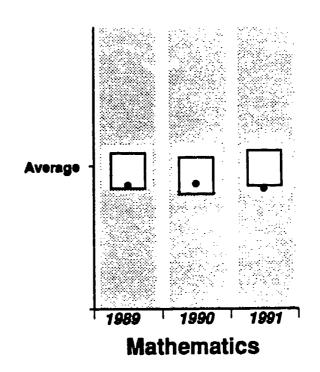
970 WILKES COUNTY

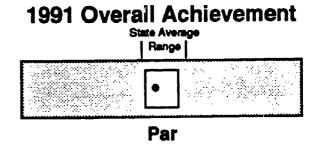
Achievement by Subject Area













WILKES COUNTY 970

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	94.3	••••
2.1	5 Units Credit for Graduation	80%	85.0	••••
2.2	Entry to UNC Institutions	35%	38.7	••••
2.3	Qualify for NC Scholars Program	10%	17.8	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.1	••••
-	County Youth Unemployment Rate	, , , , , , , , , , , , , , , , , , , ,	14.0	
	Follow-up Survey Response Rate		80.2	
2.5	Competency-Reading	88-93%	92.0	•••
2.6	Competency-Math	88-93%	88.0	
2.7	Competency-Writing Objective	88-93%	86.6	•
3.1	Compensatory Reading	1 NCE	2.8	••••
3.2	Compensatory Math	1 NCE		
3.3	Dropouts	< 2.4%	5.5	••••
		3 = 7 7 7 7		
4.1	CAT, 3rd Grade	40-50%ile	56.8	••••
4.2	CAT, 6th Grade	40-50%ile	54.0	••••
4.3	CAT, 8th Grade	40-50%ile	51.3	••••
4.4	Writing Essay: 6th Grade	40%	44.2	••••
4.5	Writing Essay: 8th Grade	40%	60.8	••••
4.6	Science, 3rd Grade	40-50%ile	58.6	••••
4.7	Science, 6th Grade	40-50%ile	55.7	••••
4.8	Science, 8th Grade	40-50%ile	52.3	••••
4.9	Social Studies, 3rd Grade	40-50%ile	62.3	••••
4.10	Social Studies, 6th Grade	40-50%ile	53.4	••••
4.11	Social Studies, 8th Grade	40-50%ile	50.2	••••
5.1	Algebra I	40-50%ile	44.9	•••
5.2	Algebra il	40-50%ile	43.8	•••
5.3	Biology	40-50%ile	56.3	••••
5.4	United States History	40-50%ile	52.5	••••
5.5	Chemistry	40-50%ile	55.0	••••
5.6	Geometry	40-50%ile	39.4	•
	OID DAA DW	ATT TA ATTACK	PHYD (1872) PHY	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (21	77.8	
	Standards Met - Level 1 (000)	3	11.1	
	Standards in Warning Status (●●)	1	3.7	
	Standards Not Met (●)	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

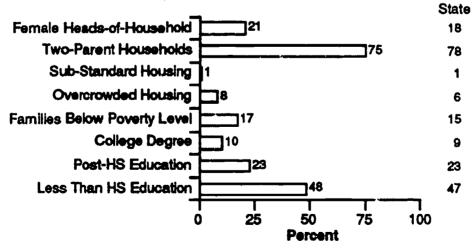


WILSON COUNTY 980

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	11977	11342	11696	
FINANCES				<u> 1990</u>
Local Expenditure Per Student	745	85 6	•	836
Total Expenditure Per Student	3666	4086	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	17	16	17
Percent Graduate Degrees	23	24	25	30
Average Local Supplement	1161	•	1391	730
STUDENTS (Number and Percent)				
American Indian	2	3	3	
	1%	1%	1%	1%
Asian	32	40	36	
	1%	1%	1%	1%
Hispanic	102	136	156	
·	1%	2%	2%	1%
Black	6244	6193	6177	
	52%	52%	52%	32%
White	5784	5683	5515	
	48%	48%	47%	66%
Percent Gifted	.5	.5	6	6
Percent Handicapped	11	11	12	12
Percent Compensatory Education	•	•	26	25
Percent Free or Reduced Price Lunch Participation	•	47	50	39
OTHER				
Percent Parents Less Than HS Diploma	23	21	20	18
Percent Students Absent More Than 14 Days	11	12	7	7
INDEX OF ADVANTAGEMENT	•	-6	-6	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13537	13265
Per-Capita Personal	5754	5647



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACHIEVEMENTPercentile							SCIENC		NEVEMEN Percentile	T			
	20	20	197					20	20	91			
California Achievement Test	-		٠.				North Carolina Test	-	•••				
Grade 3 Reading*	55	51	40				Grade 3°	49	50	52			
Grade 3 Language*	62	59	58				Grade 6°	44	48	40			
Grade 6 Reading*	46	48	46				· Grade 8*	48	48	50			
Grade 6 Language*	55 62 46 56 48	48 58 51	58 46 58 52								_		
Grade 8 Reading*									Percentile			ndex	
Grade 8 Language*	54	50	60					30	20	91 59 67	56 28	20	791
North Carolina Test							Biology*	57 55	58	59	56	63 24	65 25
Grade 6 Writing (% 2.5 or more)*	42	44	26 52				Chemistry*	55	70	67	28		25
Grade 8 Witting (% 2.5 or more)*	55	61	52				Physics	•	65	52	•	7	7
		Damas	all.		la-do-		Physical Science	•	•	51	•	•	73
	700	Percer		70	<u>Index</u>	791							
English I*		90 44	%1 52	-	90 67	71							
Ci Qua li i	•	77	92	•	6/	/ 1							
SOCIAL STUDIES ACHIE	VEMI						MATHEMA			ENT			
		Percer							Percentile				
	W	790	19 1					_ '90	,20	181			
North Carolina Test							California Achievement						
Grade 3*	47	51	40				Grade 3*	72	73	68			
Grade 6*	45 40	43	45				Grade 6°	65 58	64	67			
Grade 8*	40	43	43				Grade 8*	58	62	64			
		Percer	die_		Index		North Carolina Test		Percentile			Index	
	'80	20	18	30	90	71		20	90	18	20	200	181
United States History®	61	57	40	53	64	80	Algebra (*	61 62 55	67	71 59 58	45 23 32	51 28 35	51 29 38
Economic/Legal/Political Systems		•	44	•	•	76	Algebra II*	62	58	50	23	28	29
							Geometry*	55	58	58	32	35	38

"Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Cutcome Indicators High School Completers

				NUMPER (199 60		1991 683		
	SCHOLASTIC AI	РПТUDE Т 1990	EST SCORE 1991	٧	OCATIO	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMEN	T EXAMI 1990	NATIONS 1991
U.S. State Local	903 836 835	900 839 828	896 844 831	Number of Completers	417	371	311	Number of Schools Number of Students Number of Examinations	3 50 54	3 49 61
								State		

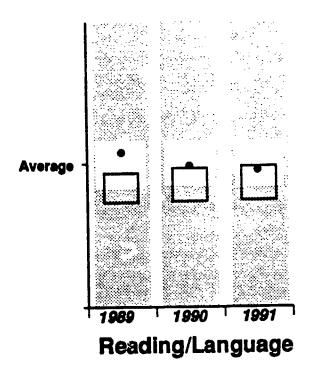
						State
Graduates Completing	1990		15			17
Graduates Completing NC Scholars Program Courses	1991		ពី			20
Graduates Completing Required UNC Admissions Courses	1990			40		42
UNC Admissions Courses	1991			36		45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990					86
More Units Towards Graduation	1991				84	85
			1	-	Ţ	100
		0	25	50 70	75	100
				Percent		

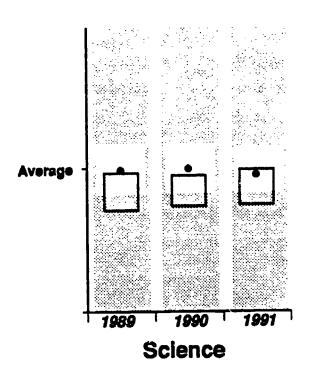
Performance Indicators

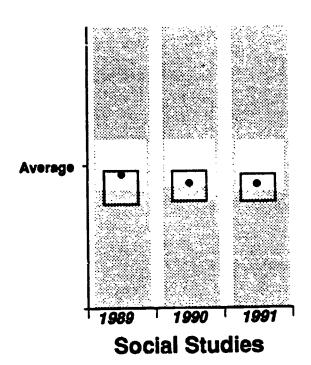
	DROPOUT,	GRADES	7-12 (%)		VERAGE DAILY	ATTENDA	NCE (%)
	1989	1990	1901		1969	1990	1991
State	4.47	4.26	3.60	State	94	94	95
Local	7.13	5.79	3.05	Local	22	94	94

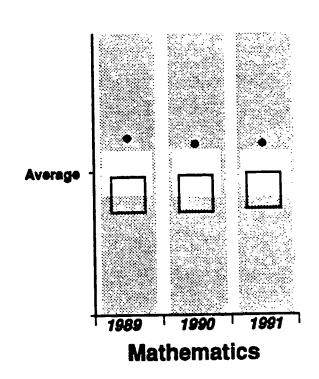


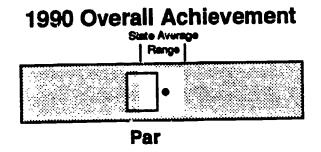
980 WILSON COUNTY

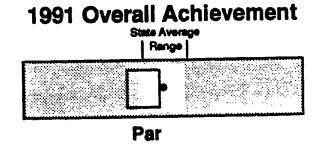














WILSON COUNTY 980

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.7	•
2.1	5 Units Credit for Graduation	80%	85.2	••••
2.2	Entry to UNC Institutions	35%	36.0	
2.3	Quality for NC Scholars Program	10%	10.5	••••
2.4	Vocational Ed. Unemployment Rate	< County	6.3	••••
	County Youth Unemployment Rate		22.8	
	Follow-up Survey Response Rate		81.3	
2.5	Competency-Reading	88-93%	94.2	••••
2.6	Competency-Math	88-93%	92.4	•••
2.7	Competency-Writing Objective	88-93%	89.9	•••
		00 00 70	00.0	
3.1	Compensatory Reading	1 NCE	1.7	••••
3.2	Compensatory Math	1 NCE	***	
3.3	Dropouts	< 2.4%	3.0	••••
		72.770	0.0	
4.1	CAT, 3rd Grade	40-50%ile	59.8	••••
4.2	CAT, 6th Grade	40-50%ile	56.3	••••
4.3	CAT, 8th Grade	40-50%ile	56,7	••••
4.4	Writing Essay: 6th Grade	40%	34.8	
4.5	Writing Essay: 8th Grade	40%	56.2	••••
4.6	Science, 3rd Grade	40-50%ile	50.4	••••
4.7	Science, 6th Grade	40-50%ile	47.0	•••
4.8	Science, 8th Grade	40-50%ile	48.6	•••
4.9	Social Studies, 3rd Grade	40-50%ile	49.1	•••
4.10	Social Studies, 6th Grade	40-50%ile	44.4	•••
4.11	Social Studies, 8th Grade	40-50%ile	41.8	•••
•••		40 00 7010	41.0	
5.1	Algebra 1	40-50%ile	66.1	••••
5.2	Algebra II	40-50%ile	59.7	••••
5.3	Biology	40-50%ile	58.2	••••
5.4	United States History	40-50%ile	55.3	••••
5.5	Chemistry	40-50%ile	64.0	••••
5.6	Geometry	40-50%ile	56.9	
	.	40 00 /4110	30.5	
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (•••)	18	66.7	
	Standards Met - Level 1 (000)	7	25.9	
	Standards in Warning Status ()	0	0.0	
	Standards Not Met ()	2	7.4	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at lavel 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

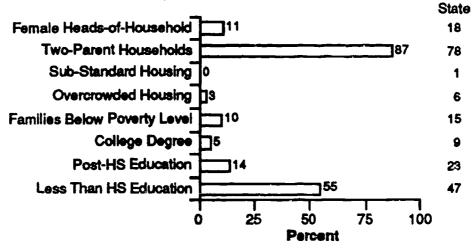


YADKIN COUNTY 990

School System Characteristics

	1989	1990	1991	State
MEMBERSHIP		4045	4000	
Number of Students	4676	4645	4692	4000
FINANCES				1990
Local Expenditure Per Student	731	798	•	836
Total Expenditure Per Student	3718	4051	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	17	16	17	17
Percent Graduate Degrees	34	35	35	30
Average Local Supplement	123	129	136	730
STUDENTS (Number and Percent)				
American Indian	1	4	4	
	1%	1%	1%	1%
Asian	10	9	6	
	1%	1%	1%	1%
Hispanic	48	7 5	119	
·	2%	2%	3%	1%
Black	234	237	238	
	5%	6%	6%	32%
White	4422	4363	4370	
	94%	94%	93%	66%
Percent Gifted	11	12	12	6
Percent Handicapped	15	15	15	12
Percent Compensatory Education	•	•	11	25
Percent Free or Reduced Price Lunch Participation	•	20	22	39
OTHER				
Percent Parents Less Than HS Diploma	17	16	25	18
Percent Students Absent More Than 14 Days	6	5	7	7
INDEX OF ADVANTAGEMENT	•	8	4	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	13636	13265
Per-Capita Personal	5645	5647



Achievement indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	IEVE		حالف				SCIEN		IEVEMEN	r			
	_	Percen						- -	Percentile				
Ooticals Ashieves and Task	20	<i>2</i> 00	91				North Courtma Took	T	90	'9 1			
California Achievement Test	40	-					North Carolina Test			-			
Grade 3 Reeding*	48	53	52				Grade 3*	54	60	59			
Grade 3 Language*	60	23 83	64				Grade 6*	54	53	57			
Grade 6 Reading*	54	53	56				Grade 8*	53	58	60			
Grade 6 Language*	60 54 60 56	59	60										
Grade 8 Reading*	56	50	61						<u>Percentile</u>			ndex	
Grade 8 Language*	50	6 6	65					70	200	701	56 24	20	21
North Carolina Test							Biology*	52 47	56	55 48	66	71	74
Grade 6 Writing (% 2.5 or more)*	70	77	54				Chemistry*	47	38	48	24	31	35
Grade 8 Writing (% 2.5 or more)*	84	85	81				Physics		31	61		4	74 35 5
	••	•••	•				Physical Science			45	·	•	67
		Percen	tile		Index			•	•		•	-	
	70	790	91	700	.00	91							
English I*	-	45	56	•	79	72							
El Grott I	•		-	•	, •	-							
COCIAL CTUDIES AGUE	·	-4.00						TION A	OMENIEM	ELF			
SOCIAL STUDIES ACHIE	A EWI		حالم				MATHEMA			ERI			
	_	Percer						-	Percentile_				
Al-A-A-A-A-A	30	30	191				0.74	_	20	91			
North Carolina Test							California Achievement						
Grade 3°	55 51 55	50	57				Grade 3*	65	71	69			
Grade 6*	51	48	53				Grade 6*	60	61	64			
Grade 8*	55	54	58				Grade 8*	52	62	62			
		Percer	die		Index		North Carolina Test		ercentile_			Index	
	30	200	91		.20	191		80	200	81	20	90	8 1
United States History*	56	50	54	60	65	60	Algebra I*	40	37	54	51	54	50
Economic/Legal/Political Systems	•	••	50	•	-	73	Algebra II*	47	48	54 47	51 29	54 27	30
	•	•		•	•	. •	Geometry*	55	53	56	34	42	41

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome indicators High School Completers

	SCHOLASTIC 1989	APTITUDE TE	EST SCORE 1991	NUMBER (GRADUAT	ES	1990 286 NAL EDU 1990	•	1991 300 ADVANCED	PLACEMENT	FEXAMIN 1990	lATIONS 1991
U.S. State Local	903 836 809	900 839 782	89 6 844 83 1	Number of Completers	237	285	225	Number of S Number of S Number of E		•	· ·
									State		
		Graduates Corre	pletino	1990		16			17		
		Graduates Com NC Scholars Pro	ogram Courses	1991]20			20		
		Graduates Com	oletino Recuired	1990			55		42		
		Graduates Com UNC Admission	s Courses	1991			54		45		
		Students Grades	s 9-12 Esmino 5 c	, 1990					90 86		
		More Units Town	s 9-12 Earning 5 c ards Graduation	1991					19 85		
					0	25	50	75	100		

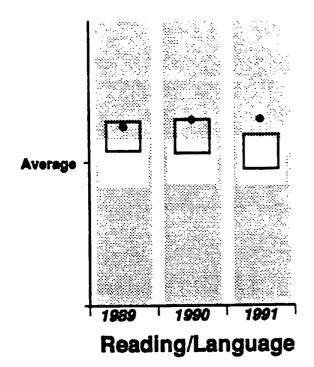
Performance indicators

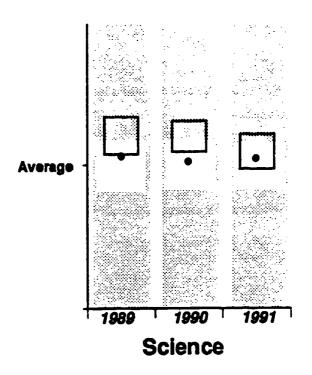
Percent

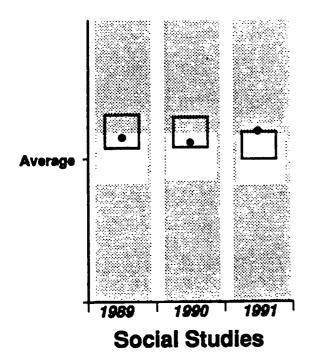
	DROPOUT,	GRADES	7-12 (%)		AVER	AGE DAILY A	TTENDAI	NCE (%
	1989	1990	1991			1909	1990	1991
State	4.47	4.26	3.60		State	94	94	95
Local	202	1.65	1.54	5 30	Local	95	95	95

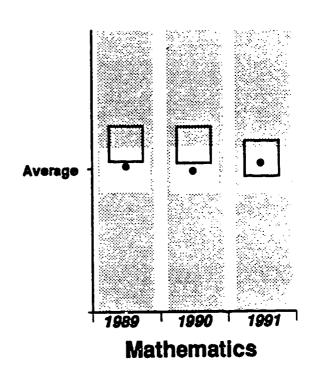


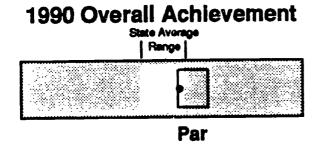
990 YADKIN COUNTY

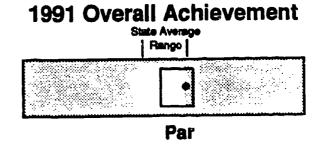














YADKIN COUNTY 990

State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	95.0	••••
2.1	5 Units Credit for Graduation	80%	89.3	••••
2.2	Entry to UNC Institutions	35%	53.6	••••
2.3	Qualify for NC Scholars Program	10%	20.0	••••
2.4	Vocational Ed. Unemployment Rate	< County	3.0	••••
	County Youth Unemployment Rate		15.8	
	Follow-up Survey Response Rate		87.1	
2.5	Competency-Reading	88-93%	94.5	••••
2.6	Competency-Math	88-93%	89.6	•••
2.7	Competency-Writing Objective	88-93%	89.5	•••
_,,	Composition viniang Conjugate	00 00 10	33.3	
3.1	Compensatory Reading	1 NCE	4.0	••••
3.2	Compensatory Math	1 NCE	7.0	
3.3	Dropouts	< 2.4%	1.5	••••
		4 2.470		
4.1	CAT, 3rd Grade	40-50%ile	59.3	••••
4.2	CAT, 6th Grade	40-50%ile	58.5	••••
4.3	CAT, 8th Grade	40-50%ile	60.5	••••
4.4	Writing Essay: 6th Grade	40%	65.4	••••
4.5	Writing Essay: 8th Grade	40%	83.1	••••
4.6	Science, 3rd Grade	40-50%ile	57.8	••••
4.7	Science, 6th Grade	40-50%ile	54.7	••••
4.8	Science, 8th Grade	40-50%ile	56.8	••••
4.9	Social Studies, 3rd Grade	40-50%ile	57.0	••••
4.10	Social Studies, 6th Grade	40-50%ile	50.6	••••
4.11	Social Studies, 8th Grade	40-50%ile	56.0	••••
5.1	Algebra i	40-50%ile	46.7	•••
5.2	Algebra II	40-50%ile	47.1	•••
5.3	Biology	40-50%ile	53.9	••••
5.4	United States History	40-50%ile	55.9	••••
5.5	Chemistry	40-50%ile	44.2	•••
5.6	Geometry	40-50%ile	54.8	••••
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (22	81.5	
	Standards Met - Level 1 (***)	5	18.5	
	Standards in Warning Status (●●)	Ŏ	0.0	
	Standards Not Met ()	Ö	0.0	
		•	0.0	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

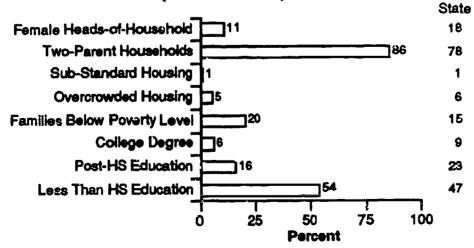
- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate <u>and</u> the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.



School System Characteristics

	1989	1990	1991	State
MEMBERSHIP				
Number of Students	2521	2453	2443	4000
FINANCES				<u> 1990</u>
Local Expenditure Per Student	641	741	•	836
Total Expenditure Per Student	3805	4269	•	4141
CLASSROOM TEACHERS				1991
Students Per Teacher	16	16	16	17
Percent Graduate Degrees	22	22	22	30
Average Local Supplement	0	0	0	730
STUDENTS (Number and Percent)				
American Indian	2	3	4	
· • · · · · · · · · · · · · · · · · · ·	1%	1%	1%	1%
Asian	2	5	5	
	1%	1%	1%	1%
Hispanic	O	11	11	
•	0%	1%	1%	1%
Black	25	25	29	
	1%	2%	2%	32%
W hite	2503	2439	2437	
	99%	99%	99%	66%
Percent Gifted	5	.5	5	6
Percent Handicapped	12	13	12	12
Percent Compensatory Education	•	•	24	25
Percent Free or Reduced Price Lunch Participation	•	36	39	39
OTHER				
Percent Parents Less Than HS Diploma	13	16	20	18
Percent Students Absent More Than 14 Days	17	16	12	7
INDEX OF ADVANTAGEMENT	•	-3	-5	0

Community Characteristics (1980 Census)



INCOME	LOCAL	STATE
Median Household	10788	13265
Per-Cepita Personal	4590	5947



Achievement Indicators (in Percentiles and Participation Index)

READING/LANGUAGE ACH	HEVE	MENT Percei	ntile				SCIENC		EVEMEN Percentile				
	70	.50	91					.80	20	18			
California Achievement Test	-		•				North Carolina Test	•	•	•1			
Grade 3 Reading*	58	62	49				Grade 3*	64	64	60			
	60	66						58					
	50	90	57				Grade 6*	26	61	64			
Grade 6 Reading*	59 54 58 61	55	55 63 58				Grade 8*	58	5 6	62			
Grade 6 Language*	58	ස	63										
Grade 8 Reading*	61	56	58						<u>Percentil</u>	•		ndex	
Grade 8 Language*	62	57	50					.80	90	791	.80	.90	91
North Carolina Test		• •					Biology*	41		55	63	60	68
Grade 6 Writing (% 2.5 or more)*	46	58	47				Chemistry*	41 23	50 52	44	63 25	60 15	68 25
Grade 8 Writing (% 2.5 or more)*	50	58 63	68				Physics		58	<u>85</u>		6	~
CHAIR O CARRING (MET.O OF HINTE)	50	w	00				Physical Science	•	36	67	•	0	
			-Alla		tandana		Priyacau Science	•	•	0/	•	•	70
		Percel		-	Index								
	30	.50	91	.20	'90	791							
English I*		38	55	•	72	50							
SOCIAL STUDIES ACHIE	VEMI	:NT					MATHEMA	TICS A	CHEVEL	IENT			
ACCOUNT A LADICO MOINE	-	Percei	ملاقه				THE THE PERSON NAMED IN		ercentile				
			IU.					<u> </u>					

SOCIAL STUDIES ACHIE	VEMI	ENT Percer	-416-				MATHEMA		CHIEVEA Proentile	MENT				
	30	200	'91					780	. 80	81				
North Carolina Test							California Achievement							
Grade 3*	67	68	50				Grade 3*	76	83	70				
Grade 6°	52	48	51				Grade 6°	50	60	ස				
Grade 8*	53	54	5 6				Grade 8°	63	5 6	54				
		Percer	rtile_		Index		North Carolina Test		ercentile			Index		
	80	200	181	.80	90	791		80	20	71	.80	90	8 1	
United States History*	52	47	41	5 6	62	56	Algebra I*	39	63	46	47	53	56	
Economi:/Legal/Political Systems			42			67	Algebra II*	47	37	54	25	32	41	
•							Geometry*	66	65	71	21	28	33	

[&]quot;Indicates data that are included in Achievement by Subject Area and Overall Achievement shown on the next page.

Outcome Indicators High School Completers

				NUMBER (GRADUATI		1990 147		1991 223		
	SCHOLASTIC A	APTITUDE TE 1990	ST SCORE 1991	V	OCATIO 1989	ONAL EDU 1990	CATION 1991	ADVANCED PLACEMENT	T EXAMIN 1 99 0	NATIONS 1991
U.S. State Local	903 836 847	900 839 858	89 6 844 818	Number of Completers	133	104	89	Number of Schools Number of Students Number of Examinations	1 6 6	1 12 12

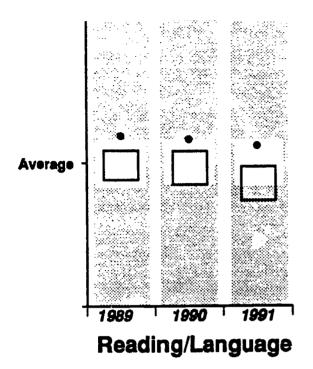
			State
Graduates Completing	1990	7	17
Graduates Completing NC Scholars Program Courses	1991		20
Graduates Completing Required UNC Admissions Courses	1990	39	42
	1991	39	45
Students Grades 9-12 Earning 5 or More Units Towards Graduation	1990	81 Sept. 1988	86
	1991	82	85
		0 25 50 75 100	,
		Percent	

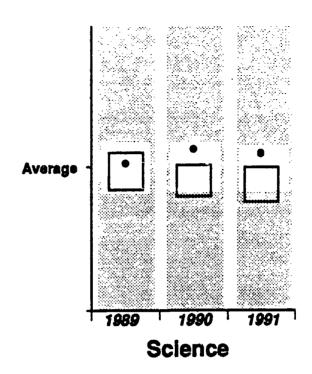
Performance Indicators

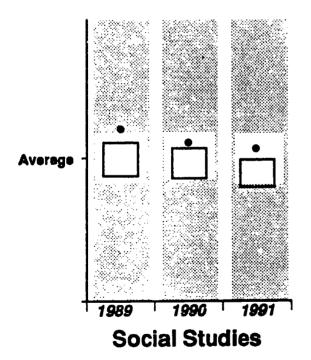
DROPOUT, GRADES 7-12 (%)				AVE	AVERAGE DAILY ATTENDANCE (
	1989	1900	1991		1989	1990	1901		
State	4.47	4.26	3.60	State	94	94	95		
Local	4.03	3.80	3.62	Local	92	93	93		

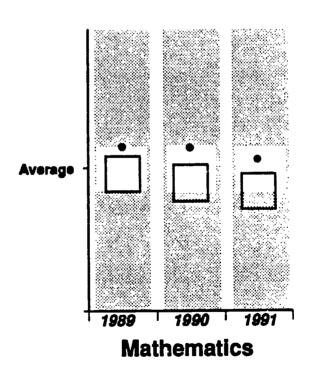


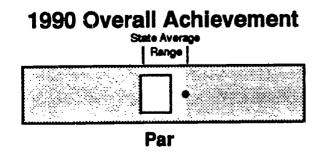
995 YANC"Y COUNTY

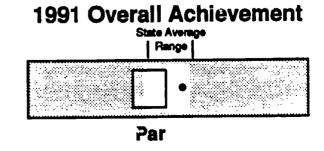














State Accreditation Status 1990-91

	STANDARD	CRITERION	PERFORMANCE	LEVEL OF COMPLIANCE
1.1	Attendance	94%	93.2	•
2.1	5 Units Credit for Graduation	80%	82.4	••••
2.2	Entry to UNC Institutions	35%	38.5	••••
2.3	Quality for NC Scholars Program	10%	8.9	•
2.4	Vocational Ed. Unemployment Rate	< County	13.6	••••
	County Youth Unemployment Rate		16.3	
	Follow-up Survey Response Rate		98.8	
2.5	Competency-Reading	88-93%	91.7	•••
2.6	Competency-Math	88-93%	90.4	•••
2.7	Competency-Writing Objective	88-93%	88.0	•••
3.1	Compensatory Reading	1 NCE	3.3	••••
3.2	Compensatory Math	1 NCE	5.5	••••
3.3	Dropouts	< 2.4%	3.6	••••
4.1	CAT, 3rd Grade	40-50%ile	64.4	••••
4.2	CAT, 6th Grade	40-50%ile	59.0	••••
4.3	CAT, 8th Grade	40-50%ile	58.5 .	••••
4.4	Writing Essay: 6th Grade	40%	52.7	••••
4.5	Writing Essay: 8th Grade	40%	65.4	••••
4.6	Science, 3rd Grade	40-50%ile	62.4	••••
4.7	Science, 6th Grade	40-50%ile	60.6	••••
4.8	Science, 8th Grade	40-50%ile	58.6	••••
4.9	Social Studies, 3rd Grade	40-50%ile	64.6	••••
4.10	Social Studies, 6th Grade	40-50%ile	50.4	••••
4.11	Social Studies, 8th Grade	40-50%ile	54.1	••••
5.1	Algebra I	40-50%ile	49.0	•••
5.2	Algebra II	40-50%ile	45.8	•••
5.3	Biology	40-50%ile	48.9	•••
5.4	United States History	40-50%ile	46.8	••
5.5	Chemistry	40-50%ile	39.6	•
5.6	Geometry	40-50%ile	67.7	••••
	OTD 0 4 . D. 4			
	SUMMARY	NUMBER	PERCENT	
	Standards Fully Met (18	64.3	
	Standards Met - Level 1 (000)	6	21.4	
	Standards in Warning Status ()	1	3.6	
	Standards Not Met (●)	3	10.7	

Accreditation Eligibility: A minimum of 21 standards (75%) must be met at level 1 or fully met for a school system to be eligible for accreditation.

- (a) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at level 1. If performance meets the criterion for level 1, but no improvement was made for 1989-90, the level of compliance is "warning status." Progress must be made next year or credit for the standard will be lost.
- (b) If performance data are missing for Standard 3.2, the school system does not offer Compensatory Mathematics.
- (c) For Standard 2.4 to be met, the Vocational Ed. Unemployment Rate must be less than the County Youth Unemployment Rate and the Follow-up Survey Response Rate must be equal to or greater than 75 percent.
- (d) Standard 3.3 is met if the dropout rate is less than 2.4% or if the number of dropouts is either 10% less than the previous year or 10% less than the average of the previous two years.

